

Senate Executive Council Offering Forum Thursday

A student affairs forum "Do Students Really Have a Voice at Alfred?" will be held Thursday at 4 p.m., in the Campus Center Lounge.

The forum, sponsored by the executive council of the Student Senate, is the first of a series to be conducted regarding the nature of student affairs and student government.

Participating in the forum will be representatives of various campus organizations and the administration: Bill Vanech, Student Senate president; Dick Staiman, Interfraternity Council president; Carol Hermanns, president of Women's Student Government; Dr. Seymour Dunn, dean of the College of Liberal Arts; Paul F. Powers, dean of students; and Richard K. Harder.

The value of this forum has been emphasized by the co-chairmen of a committee formed by the Senate to investigate a possible trend toward increased administrative control over student activities.

Co-chairmen Larry Adlerstein and Alex Posluszny have issued a challenge to the student body to show a definite interest in the activities of university politics. They agreed that the students could best demonstrate this interest by attending the forum.

Posluszny said that if the forum is poorly attended, he can only conclude that the student body has no interest in its rights. In a preliminary survey of the campus, the committee "became cognizant of a lack of student interest regarding their rights." Therefore, he felt that this challenge to the students would be a valid way of determining their concern.

Before the committee begins an investigation into the definition of student rights, it wants to make sure that the students have a genuine concern for their rights, said Adlerstein.

Posluszny added that if students show concrete interest, the committee will continue its investigation into the definition of right the students should possess. If the students show little interest the committee will still submit a report to the Senate.

The co-chairmen called the forum most important to the definition of student rights, and student support essential to the cooperation with the University. They added that for students to have a legitimate complaint, they must demonstrate legitimate responsibilities.

Both Posluszny and Adlerstein emphasized that the conclusions of the committee are based on their present observations and they may change in the future.

The committee includes representatives of the organizations on the associated student board: Dave Miller, Interfraternity Council; Rosemary Broccoli, Women's Student Government; and Pat Romano, Intersorority Council.

Submit Photos

In order to secure adequate coverage of all phases of student life on campus, the KANAKADEA invites those interested in photography to submit their work for consideration. Anyone desiring work as free-lance photographers should contact Gail Ash at 587-8064. Fraternities and sororities are also encouraged to submit any available pictures of their activities throughout the year.

Revision of Present Constitution Will Be Primary Goal of Senate

Revision of the present constitution will be of primary concern to this year's Student Senate because a new constitution cannot be formulated until agreement is reached with the other organizations involved, said president Bill Vanech.

Vanech reported this at Senate last Tuesday after a meeting of the Associated Student Board. He said that there is "glaring need" for a men's senior court and an independent men's council. The Senate will work on the formation of the preceding groups since the Board decided that the Senate had the greatest interest in their establishment.

The Board, formed last year to increase communication between the various governing bodies on campus, did not agree, however, on the basic form of the new constitution and the representation in a proposed student association.

The Hobart constitution as presented by Vanech establishes a student association which would place control of all campus governing bodies under a central board.

Both Dick Staiman, Interfraternity Council president, and Flora Dinucci, Intersorority Council president, have called this board totally unacceptable to their fraternity and sorority interests. Carol Hermanns, president of Women's Student Government, said that until a more detailed plan was formulated, she could not commit herself.

According to Vanech, the student association would have at its center a board of control which would include: a president, vice-president, secretary, and treasurer; representatives of IFC, ISC, WSG, men's student government and an independent men's council, both to be formed; and class officers. The number of representatives from each organization has not been decided yet; however, Vanech has emphasized that this form of representation must remain intact.

Class Officers

Staiman, Miss Dinucci, and Miss Hermanns have objected to the position that class officers occupy in Vanech's board of control. Exclusive organization, but should

International Affairs Influence Student Generation: Commager

Total involvement in the fortunes, and the misfortunes of the rest of the world "is the special mark of this generation", Dr Henry Steele Commager, professor of history and American

studies at Amherst College, said last Thursday, at the Charter Day Opening College Convocation.

He said the United States "will be called upon to create in the next generation something like a Peace Corps for the scientific and intellectual world, a Minerva Corps prepared to do in the scientific and technological and intellectual arena what foreign aid and the Peace Corps are doing in the material arena."

The author and educator told students and faculty gathered in Men's Gymnasium to observe the University's 107th year of operation that Universities already are being called upon to help provide the non-western peoples and the Arts of Western civilization in order to assist them to catch up with the West."

Foreign Students

Dr. Commager recommended a great increase in the number of foreign students admitted to the nation's colleges and universities. He termed the present two percent of total enrollment "scandalously small" and noted that foreign students make up from 5 to 10 percent of the student body at many European universities.

Institutions of learning at all levels will be called upon to make available their scholars and administrators to countries that need them, he added.

U.S. Responsibility

The United States is virtually the only western nation with the financial resources and scientific talent for such a vast intellectual enterprise, Dr. Commager said. The expense will not be nearly as great as "an indefinite prolongation of foreign aid. . . as even the kinds of wars and quagmires in which we are now engaged. . ." he added.

In discussing the nation's system of higher education, Dr. Commager warned that "nothing is potentially more dangerous" than development of a double standard: one associated with "affluent institutions" the other with "institutions unable or unwilling to provide comparable education." Such a division would encourage a kind of academic class system which would inevitably.

(Continued on Page 7)



Dr. Henry Steele Commager (c.) receives the honorary degree of Doctor of Civil Law at the Charter Day convocation last Thursday. Pres. M. Ellis Drake presents the degree while Dr. David Leach, chairman of the department of history and political science, assists.

History, Political Science Dept To Host Model UN Conference

A model United Nations Security Council conference, sponsored by the Student Senate in conjunction with the Department of History and Political Science, will be held at Alfred on March 5-7. Dr. David M. Leach, professor of History and Political Science, will act as advisor to the council.

Delegations from the College Center of the Finger Lakes, Syracuse University, Cornell University, and other schools will be invited to participate.

Carol Neustadt, chairman of the model Security Council committee,

said that the council will meet in five sessions during the weekend. Tentative plans call for these sessions to be held in the Campus Center. A resolution committee will select topics for discussion from existing situations brought before the U.N. Security Council.

Alfred, as host to the conference, will train delegation aides to provide delegates with information concerning the chosen resolutions. Aides may also substitute for delegates unable to attend sessions.

A secretariat will be available to take minutes at each session and provide delegates with copies of minutes and agendas. To insure smooth operation, all council officers will be Alfred students who have been trained to carry out particular duties.

The Political Science Club will engage a keynote speaker for the weekend.

Upon completion of plans, the council will assemble the model council which meets annually at St. Lawrence University and will be the first weekend conference held at Alfred.

The board should not be an ex-be composed of a substantial number of representatives, said Misses Dinucci and Hermanns.

There will be an abundance of problems if a student association is ever formed, added Miss Hermanns; and it will take more than a handful of students to solve those problems. Therefore, she said that she was skeptical as to its possible success.

IFC Autonomy

Staiman said that the purpose of such a student association is to present a unified student voice. However, as the constitution now stands, the power of the IFC would be weakened considerably. He stated that he would not compromise his position as spokesman for the best interests of the IFC.

Staiman suggested that unless Vanech can propose a more acceptable alternative, every organization should retain its autonomy with each leader a member of the Associated Student Board, the way the situation now exists. He said that he doesn't want to be part of a committee under a board of control.

WSG Sets Year's Goals; Urges Women's Support

The Women's Student Government Council presented its purposes for the 1964-65 school year at a meeting held October 6. Briefly, the goals set by the WSG are:

To continue the project of establishing an honor residence for upperclass women. The basic foundation for this idea was laid last year, but further research on specific details including selection, qualifications, rules, etc.

To possibly change the title of the organization from WSG to AWS (Association of Women Students) as requested by the IAWS, of which Alfred WSG is a mem-

ber. To create a scholarship fund on an annual basis for outstanding women on campus. A committee has been formed to work on this project.

To improve student-faculty relations, and to have an article about WSG in the *Fiat* every week in order to keep the women on campus better informed.

To help make Alfred University known to other campuses by stressing attendance at all regional, state, and national conventions; and to hold an AWS convention or a Finger Lakes convention.

(Continued on Page 8)

Student Demonstration Ends in Truce; Political Policy Remains Unsettled

Berkeley (CPS)—A truce between protesting students and University of California officials has ended 2½ days of demonstrations on the university's campus, but the future of the ban on partisan political activity that caused the uproar is still in doubt.

The demonstration broke up when Mario Savio, one of the spokesmen for the protesting students, climbed on top of a police car that had been immobilized by a sit-in for over 36 hours and told some 1500 demonstrators and a crowd which had swelled to over 10,000 that a temporary six point agreement had been reached with the university administration.

The pact did not settle the issue of whether student political groups would be allowed to distribute literature, recruit members, and solicit funds at the Bancroft Way-Telegraph Ave. entrance to the campus, but it did point the way to a possible solution of the problem.

The agreement stated that university President Clark Kerr was in favor of deeding the disputed area to the student government or to the city of Berkeley so that the university's no-politics regulations would no longer apply to it.

University Drops Charges

The agreement also provided that the university would drop charges against Jack Weinberg, a member of the Congress of Racial Equality (CORE), whose arrest during an October 1 demonstration had sparked the massive sit-in around the squad car, trapping Weinberg and two campus policemen inside for 1½ days.

In addition, the agreement stip-

ulated that students would refrain from using civil disobedience to protest university regulations; that a special student-faculty-administration committee would be set up to study all aspects of student political activity, and the cases of eight students placed on "indefinite suspension" for their parts in the demonstration would be considered by the faculty senate's student conduct committee.

Leniency Expected

The student conduct committee—which normally reviews all suspension cases—is not expected to deal too harshly with the eight—and several professors have indicated they will instruct them no matter what the committee decides.

The truce ended a period of demonstrating that began September 30, when university officials

Alfred Enrollment Rises to 1578

Total University enrollment for the fall semester is 1578 according to Fred H. Gertz, registrar.

This is the largest single enrollment in the University's history and is largely attributable to an increased freshman class of 416, explained Mr. Gertz. Last year there were 1511 students in the University.

At present 795 students are in the College of Liberal Arts, 425 in the College of Ceramics, 118 in the School of Nursing, and 80 in the Graduate School.

There are 307 seniors, 260 juniors, 255 sophomores, and 416 freshman.

began taking the names of students violating the ban on political activity in the Bancroft-Telegraph area.

The students, mostly members of campus political organizations which had chosen civil disobedience as their means of protesting the ban, were distributing "directly persuasive" literature, recruiting members for their means-organizations, and soliciting funds for political activities.

Goodell on Campus



Rep. Charles Goodell, Congressman from the district which includes Alfred, will be on campus tomorrow. He plans to speak in the Parents' Lounge of the Campus Center at 8 p.m.

'Jobs Abroad' Plans for 1965 Announced by Travel Center

The International Student Travel Center (ISTC) has announced jobs abroad plans for 1965.

Jobs in Europe for nearly 800 students and teachers from 17 to 35 are available year-round and summer, Executive Director Frank X. Gordon said. "We also have two new programs," he continued, "a summer camp on the Spanish Baleric Island of Ibiza for teenagers 13 to 16 and a ten-day, round-trip, steamer cruise from Rotterdam down the Rhine River, to Heidelberg University. Parents and relatives can also participate in these new programs.

A full selection of jobs is available year-round. The best jobs are in the Common Market Countries as well as in England, Scotland, Ireland, Scandinavia and Switzerland. Jobs are also available in other countries, Gordon added.

The variety of jobs ranges from resort and hotel work to chauf-

Nancy Abrams, Frosh Designer Is Kayak Racing Expert at AU

by Beverly Bangma

Nancy Abrams, one of our freshman designers, participates in a most thrilling sport, kayak racing. Nancy competes in slalom and wildwater races all over the country. This year she was third in the U.S. National Kayak Championships.

Her enthusiasm for kayak racing started four years ago at her home in Washington, D.C. She was fortunate in having the Potomac River, with its rapids, nearby and also an experienced instructor, Gloria Periere, women's flatwater champion.

This summer she was selected to go to Canada for instruction from the world's kayak champion, Milo Duffet.

Nancy has her own custom-built kayak. This is essential to obtain the proper balance, the kayak being almost an extension of the person. When the kayak tips over, so does Nancy, but a special helmet protects her from dangerous rocks. The kayak can be uprighted again simply by a shift in weight. It isn't uncommon, however, for a person to get "racked up," as Nancy puts it, in these whitewaters, resulting in serious injury. That is why the races are never taken lightly by the competitors.

Nancy explained that kayak racing requires not only strength but also precision. Many of the kayak races in the United States possess a high degree of intelli-

gence. For example, Marion Hardy, second in the national women's kayak championships, is one of the astronomers who interpreted the moon photographs taken recently by Ranger VII.

Kayak racing, still a young sport in the United States, is more popular in Europe. Because the common goal is to defeat the Europeans someday, there is no feeling of personal rivalry among the racers. Nancy considers this to be one of the better aspects of the sport and plans to quit racing the day rivalry becomes too important.

When asked if she ever becomes frightened, Nancy said that just before a race she becomes tense and wonders why she is risking so much. But once she starts racing she has to go on because of the thrill and satisfaction she derives.

This spring Nancy plans to bring her kayak to Alfred to try some of the rivers in this area. She even wants to give our own little Kanakadea Creek a run.

Methodist Church Requests Students To Work for LBJ

The Northeast Student Movement of the Methodist Church recently broke precedent by calling for students to work for Lyndon B. Johnson.

Declaring at their annual meeting held this year in Pittsburgh, Pa., that the issues facing the nation are political and moral, the students urged enforcement of the Civil Rights Act of 1964. They applauded the Nuclear Test Ban Treaty of 1964, requested expansion of the Anti-Poverty Act of 1964, and asked for adoption of a long overdue comprehensive medical program for senior citizens.

Recognizing that Senator Barry M. Goldwater voted against these measures, the students vigorously opposed the Senator's candidacy. They issued a call for students to work for the election of Lyndon Johnson to the Presidency of the United States and to involve themselves in both parties working for reforms insuring justice and fair hearing of all issues.

Puritanism Controversy Discussed by Dr. Russell

Dr. Willis Russell, professor of history, discussed twentieth century controversy over Puritanism at last Tuesday's religious forum.

He suggested the religious bias is one important factor in

Yorkey Announces Photo Competition

International friendship in action is the subject of a nationwide college photo contest just announced by People-to-People according to Karen Yorkey, chairman of the Alfred chapter.

Only students enrolled in colleges and universities that have People-to-People chapters are eligible to enter the contest, Miss Yorkey said.

A Rolleiflex Honeywell Rolleiflex T camera and an award certificate will be presented to the photographer who submits the photograph that, in the opinion of the judges, best depicts international friendship. Photos also will be judged on print quality, ingenuity, emotional content and photographic excellence.

Other prizes will include two Honeywell Pentax HIA cameras and a Honeywell Strobosar 65C electronic flash unit in addition to award certificates.

The deadline for mailing entries is December 15, 1964. Winners will be notified during February. In addition to the four top prizes, 25 honorable mention certificates also will be awarded.

Rule sheets and entry forms are available from People-to-People members on campus.

labeling the Puritans a harsh and biased people. Men writing in our day insert their own beliefs into their works, then "try to translate them back three centuries," stated Dr. Russell.

Dr. Russell mentioned the hard feelings that existed between the Puritans and the Quakers. One reason for this animosity he attributed to the Quakers' attempt at reforming the Puritans. The Puritans resented "a people who spoke with a superior air."

The early seventeenth century brought another movement of reform to Puritan New England. Other religious sects, seeking trade with the Puritans, brought new ideas. This time their movement was successful. The youth, living in this atmosphere of reform, "couldn't see that God had touched them."

"The Puritans were an industrious people," said Dr. Russell. They educated their children well and tackled the hard work that living required. Dr. Russell concluded the forum by suggesting that "Perhaps Alfred could use a little of this industry."

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Students' Rights Basis of Newly Formed AAUS

The American Association of University Students (AAUS) has been formed because of a genuine belief in the intelligence and dignity of the college student.

Only by working together in an organized manner will all college students be able to achieve as an end worthwhile goals and institutions.

According to AAUS, today's colleges are no longer run by the students. That breed of people who are in charge are more concerned with paperwork and investments than they are with the social and intellectual development of students on their campuses, maintains AAUS.

A basic premise is the protection of the civil liberties of every student to include the right to champion any idea or organization so long as it does not infringe upon the rights of others. Also included in that end is the right to protest decisions made by those in charge of higher learning so that students may have a say in determining courses to be offered, as well as who will teach them. Improved communications must be made between students

Faculty Concert

Three faculty members from the University music department will present a concert Sunday afternoon, at 4 p.m., in Alumni Hall.

and administration, students and the public.

This national non-profit organization is open to all interested college students for the annual fee of five dollars, (\$5.00). This fee entitles you to membership, legal advice, assistance, and a bi-monthly news letter.

If you desire membership, include your name, school mailing address, major and year of study together with your check or money order to:

American Assoc. of Univ. Students
Box 12005
Washington, D.C. 20005

Eyes Right Club Elects Officers; Presidency Goes to Schnabolk

Howard Schnabolk was elected president of the Eyes Right Club at their annual election meeting October 8 at Alumni Hall.

Other officers elected for the coming year are: Alex Posluszny, vice president; Bruce Semans, treasurer; Richard Kothen, secretary; and Steven Constantinides, Sgt. at Arms.

This year, instead of including only those members in the advanced corps the club will consist of the entire corps. With the expansion of the Eyes Right Club, many new activities will be possible this year. Previously the

Charter Day Program Honors John Merrill as 'Alfred Great'

John J. Merrill became one of "Alfred's Great" last Thursday at the annual Charter Day-Opening College Convocation marking Alfred's 107th year.

The assembly celebrated the anniversary of the signing of a legislative act by Gov. John A. King in 1857, which granted a special charter creating Alfred University. Dr. Samuel R. Scholes, Sr., professor of glass technology emeritus, spoke of Mr. Merrill's contributions to the University.

Binns-Merrill Hall and Merrill

Field long have borne Mr. Merrill's name—attesting to the value and variety of his leadership. He played a significant part in the establishment of the College of Ceramics which is now housed mainly in the Binns-Merrill Hall. Through the years he supported development of the University's athletic program and facilities.

Mr. Merrill, a native of Potter Hill, R.I., enrolled as a student in 1880. Immediately after graduating, he returned home and formed the 30-member New England Alumni Association. The existence of the group prompted later organization of the Alumni Association of Alfred University.

After earning a certificate from the school for Artists-Artisans in New York, Mr. Merrill returned to Alfred to earn the master of philosophy degree in 1887.

He spent several years in business and then worked for the New York State Tax Commission until his retirement in 1939 at the age of 78.

In 1900, Mr. Merrill encouraged President Boothe C. Davis to secure introduction of a bill in the state legislature for the establishment of a school for clay working. He cautioned that he considered the chances of passage to be slim, but urged a sound presentation backed by an earnest campaign. The result was passage of a bill appropriating \$20,000 for the school. The present building was dedicated in 1933.

The University paid tribute to Mr. Merrill for his interest and support by conferring upon him in 1923 the honorary degree of doctor of laws.

Mr. Merrill had served on the Board of Managers of the Ceramic College and the Board of Trustees of Alfred University for 50 years at the time of his death in April 1951.

Army Field Band Gives AU Concert

The U.S. Army Field Band of Washington, D.C., will play a free concert in the Men's Gym at 8:15 p.m., Friday. The program is sponsored by the Alfred University ROTC Department.

The "Soldier's Chorus" will sing several numbers from great musicals, in Broadway chorus style. The chorus will offer a range of musical compositions to interest all music lovers. Its light to semi-classical renditions have thrilled audiences in all 50 states as well as in Europe and the Orient.

The band is self sufficient as an Army unit and is completely mobile so that it can fulfill its prime mission of playing in the grass-root communities of the nation.

Naval Recruiting

Two members of the U.S. Naval Station, Willow Grove, Penn. aviation information team will be on campus Oct. 22. College students will be given the opportunity to inquire about the various naval officer programs available for the career minded and for those who desire to select this method of fulfilling their military obligation.

Napier and Commager Are Honored; Faculty, Seniors Appear in Gowns



The faculty gather in their colorful academic robes for the Charter Day convocation last Thursday.



Dr. B. Davie Napier, former Alfred University Chaplain, receives the honorary degree of Doctor of Letters at the Convocation.

Psychology Student Meditates Upon 'Out-Dated Restriction'

by Warren Savin

A major part of a college education is, in my opinion, the personal rationalization of existence. And, one of the easiest ways of approaching such a rationalization is through the creation of arbitrary categories—such as: conservatives and radicals, squares and beats, "pseudo-beatniks" and "us normal people."

Recently, I ran into a psychology major (name withheld), whose categories, (although quite different from those most widely publicized), seemed to work rather well, especially when applied to

the modern-day world. His two major camps were labelled "sanity" and "insanity."

In his opinion, it is these two categories that form the basic issue in the impending presidential election, and not such widely discussed issues as the white backlash, Viet Nam, and carpet-beggars. He cited the popular vote for Goldwater as a definite trend toward insanity, and stated quite firmly that he would never feel secure under the leadership of a man with manic-depressive tendencies.

When asked about the campus situation, he cited administration policy as an excellent example of irrationale. The whole University system, he believes, borders on the fear of sanity. Alfred's out-dated restrictions seem to demonstrate a definite tendency to run away from sanity. And, due basically to these restrictions, the University seems to be attempting an impossible task, planning students for life itself without presenting them with any life itself."

As an example of an "out-dated restriction" he cited the administration's apparent refusal to sanction heterosexuality. "What exists instead is a double standard with specific restrictions for women (hours, etc.) and none for men. It appears that the administration feels that one sex is untrustworthy."

It was at this point in the interview that the psychology major asked that his name be withheld, mainly due to a fear that to remedy this latter situation by the administration would attempt giving the men hours.

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Editorial . . .

Although the majority of students at Alfred are not of voting age we all must recognize our responsibility to take an active and serious interest in the impending presidential election.

This responsibility exists because the American success is a direct consequence of a meaningful and constant interest in the affairs of government by the nation's people. Our responsibility to take an active interest in the campaign this year is magnified by the first significant division in political philosophy between the two major candidates in our lifetimes.

We must decide whether we want the traditional, proven approach to both domestic and international affairs that President Johnson represents; or a radical and unrealistic departure from accepted modes of government as promised by Barry Goldwater. With this in mind the **Fiat Lux** has decided to endorse and support the candidacy of Lyndon Johnson with the sincere wish that we can have four more years of his dynamic, forceful, liberal leadership of the United States and the free world.

The major single issue in the campaign has become not nuclear arms nor civil rights, nor Viet Nam; that overriding issue is Goldwaterism. Goldwaterism is a policy of contradiction and confusion. The Republican nominee would reduce the federal budget yet increase our armaments so that we might destroy communism. He would decrease federal power yet make the federal government responsible for law enforcement in reference to the race riots of the past summer. These two examples are indicative of contradiction and absence of realism in the campaign being made by Senator Goldwater.

We are fortunate to have a positive alternative to the anachronism of the junior Senator from Arizona. Lyndon Johnson has, in the difficult eleven months since the Dallas tragedy and in his whole career of public service, practiced a politics of the liberal and pragmatic mode. He represents a policy and attitude which can be a positive force in American history in the unique situation of the 1960's.

President Johnson supports concepts such as civil rights, federal aid to education, moderation coupled with strength in foreign affairs, et. al., which must have the support of our generation if the United States is to maintain and reinforce its role as the world leader. We believe, that in the very real choice which can be made this year, it is imperative that Lyndon Johnson and the traditional American approach that he represents be victorious.

The Charter Day assembly last week provided an excellent opportunity for the many students that attended to appreciate the fine manner of program that Alfred can offer. The speech by Dr. Commager, made under the difficulty of a recent eye operation, and the presentation by Dr. Scholes were certainly well worth the warm reception they received. The University should be commended for the program and the students should be cited for their attendance and conduct.

With fraternity rushing near at hand it is important that the freshman men give serious attention to the decisions they will make in the near future. Each fraternity at Alfred fills a useful and important role and each offers the freshmen a different group of men with responsible attitudes. It is important for every frosh to attend rush parties at each house and listen to the fraternity men before making a decision.

Fiat Lux

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FIAT LUX

Alfred, New York
October 13, 1964

4

Letter to the Editor

Wall Street Journal Discusses Goldwater's Military Position

To the Editor of the FIAT LUX,

In most political discussions on campus there seems to be little argument about the fact that America needs a more conservative approach to domestic affairs.

Most opposition to Goldwater seems to be based on the understandable basic fear of nuclear warfare and the misunderstanding of Goldwater's views concerning military tactics.

For this reason I wish to bring to the students' attention the following editorial from *The Wall Street Journal*, Oct. 7, 1964.

"Of all the ideas Senator Goldwater has put forward none has brought him more calumny from his enemies than the suggestion that top military commanders have some authority in the selection and use of tactical atomic weapons.

'From the ridicule and castigation heaped upon him, you might suppose that no sensible man would entertain any such idea, that at least it was irresponsible and at the worst some kind of madness.

'This has been a cruel libel on Barry Goldwater. But worse than that, the attack has completely derailed what ought to be a serious discussion of a major matter affecting the defense of the free world. For while the Senator may not be right, he is dealing with some basic questions that ought rightfully to be aired in full debate.

'Fortunately that is what we now have.

'For one thing, a group of distinguished people comprising a special Republican study group have come forward with essentially the same proposal. It will not be easy to dismiss as 'irresponsible' such men as former Secretary of Defense Neil McElroy or the two former chairmen of the Joint Chiefs, Admiral Arthur Radford and General Nathan Twining. These are men who have had to deal with precisely the problem Senator Goldwater is talking about.

'For another, evidence is beginning to trickle out that the present administration may even have quietly begun moving in the direction Mr. Goldwater advocates. At any rate, the *New York Times* (not a Goldwater supporter) reported the other day that "contingency plans already in existence do empower United States military chiefs to employ nuclear weapons in specified situations of extreme emergency"

'The White House itself has hinted as much, though in vaguer language. Moreover, General Eisenhower gives it credence in his cryptic way. "I don't think," he said "that these things ought to be talked about in detail." Perhaps not. But if there are no such plans, what is there to talk about—in detail or otherwise?

'But however confused the present situation, the McElroy group has stated the argument for such arrangements quite clearly.

'The major area commanders should have the delegated authority to use tactical atomic weapons, the panel says, for two vital reasons. One is the necessity of reassuring our NATO allies that we can act promptly in the defense of Western Europe when emergency conditions "preclude reaffirmation by, or consultation with, the president."

'The second reason is the necessity of assuring our own people that a too cumbersome and rigid procedure will not result in the imposition on our nuclear weapons of safeguard systems which impair our deterrent capability or our ability to respond to nuclear attack."

'This, of course, is substantially what Senator Goldwater has been advocating.

'If his arguments thus far have fallen upon closed ears, it is partly due to inherent fears of atomic weapons and in part due to a considerable confusion about the whole nature of responsibility and delegated authority in positions such as the presidency.

The atomic fears, which are genuine enough, are not easily disposed of. But a little reflection ought to show that no restrictions which we may put upon our own use of these weapons can possibly restrict an enemy from using them. Thus we would suddenly be confronted with a situation in which the enemy launched a surprise attack, say in Europe, and in which too rigid restrictions would turn into shackles making our forces helpless to defend themselves.

'The problem here is that while in theory the president is always instantly available, in practice he is not. There are many occasions when it would take minutes to reach him, and in an atomic attack minutes can be eons. Conceivably, as in times between the death of a president and the location of the vice-president, the delay could be fatal. It was only fortunate that Mr. Johnson was at Mr. Kennedy's side that tragic moment last November.

'Hence there is much to be said for plans that do delegate his responsibility; as with the captain of a ship, that is always his no matter what officer in emergencies acts in his name. But as also with a ship's captain, the president must—and daily does—delegate to others the authority to act under certain specified rules and in certain specific emergencies.

'Thus a good deal of this argument has been obscured in a swirl of semantics: "delegation of authority" has been treated as if that were somehow absolute and an abdication of the president's responsibility. Neither Senator Goldwater nor anyone else has suggested this, and in any event it is manifestly impossible.

'None of this we agree, settles the question of how and who and in what circumstances men other than the president personally ought to be empowered to act in unforeseen emergencies. It can be argued, we also agree, that the risks of even a frozen, paralyzed military in the face of an attack.

'But the question is certainly not a trivial one. And those who, like Senator Goldwater, raise it in the public debate are not wild or foolish men. They only are foolish who belittle the question and flee the answering of it."

Now, perhaps the Young Democrats on campus will remove their national campaign pictures of Goldwater and the bomb, just as the National Democratic Committee removed their distasteful bomb scare campaign from television.

William B. Van Buren Jr.

Class of '66

COMMENT

by Jane Pickering

The proposed student association as described in the Hobart constitution and presented by Bill Vanech has proven unacceptable to the organizations involved, the Interfraternity and Intersorority Councils and the Women's Student Government, and most of their dissatisfaction can be justified.

Were such a student association in effect, each campus governing organization would be subservient to the "best interests" of the all-encompassing association. It would end their existence as autonomous governing bodies and place their finances into an association treasury, which would have control over their expenditures.

Surely, the IFC, ISC, and WSG cannot be expected to surrender their authority and finances to an omnipotent body during the process of which each group would lose a considerable amount of power and independence.

A unified student voice is extremely important; however, it should be achieved while allowing the governing organizations to retain their autonomy. For if they must sacrifice their strength to become a part of a larger organization, the student association might conceivably turn into a cluster of weak committees, none possessing the power to accomplish anything worthwhile.

The board of control, as described by Vanech, consists of four officers, representatives of the various campus governing organizations, and class officers. The number of representatives that each group receives has not yet been agreed on; however, several of the member organizations of the proposed board of control have opposed the idea of an academic class having more of a vote than their organizations.

The idea of having class officers as members of the controlling board is an unwise one. Class structure has no real meaning, and to base representation on the class system will not restore significance to class officers.

Although the idea of class representation is poor, the board of control must not consist merely of a select few. For an oligarchy would counteract any efforts toward a total unified student voice. The students must be given the fullest representation possible. Therefore another means of representation must be chosen.

Letters to the Editor

Two Students Defend 'Pseudo-Beats' Against Charges in Previous Letter

Dear Mr. Sigal,

I read your letter in the *Fiat* the other day, and it made me angry. Not because I do or do not fall into any category. I like to sing folk music—the way I enjoy listening to Bach. I've been working summers since I was fifteen, and I do not belong to a sorority. Your letter made me angry because it was unfair.

You're expressing an opinion and are to be respected for this. But darned if you don't sound a little bit rejected, a little left out of the groups mentioned in the series of articles by Mr. Skeates. So you say, "We normal people develop our characters and are well-rounded individuals and work during the summer—and 'they' don't." How unfair! Look around. The "beats" can't be classified, either, no matter how hard *anyone* tries, simply because where you live among people and look closely enough to really see them, we're all individuals, alike in many things and not alike in many others.

There is no Klan-type or designer-type or nurse-type because people can't be typed, no matter how alike in many ways they are. If your character was truly well-developed you'd appreciate people for what they are—not what you'd like them to be. Much of the flavor of life comes from adversity, but much more comes from the differences we're lucky enough to be able to find.

So you may play your twelve string wherever you like, join a fraternity, get a job in the summer and write letters to the *Fiat*—but please allow others to live their lives in their own way, too, without making a we-they contest out of it. Besides, the columnist who began the furor is writing with tongue-in-cheek. It's too bad we can't laugh at ourselves a little more.

Elaine Zacconi
Class of '65

Dear Mr. Sigal,

You really don't understand us at all. It's not that we "pseudo-beats" of Alfred criticize you for having direction; it's more that we envy those of you who do, and who develop your characters and things through fraternities and sororities. And we also envy all the hard days of work you've put in. I mean, none of us have ever had any opportunity to do any work at all, and we feel that we're cheating ourselves.

We really do envy you, you know. After all, you've developed your character to the point where you can judge and classify people without even knowing them. You have such strong character that you can judge people by what they look like. And me, poor me, I have to get to know people before I can judge them.

And I agree with you that it is very ironic that you play a twelve string. I, alas, only play a six string, and that is why I have to play on the campus center lawn, to make up for my six-string deficiency.

And I envy you that you've played professionally, "including a few gigs in Greenwich Village." You must be really great to do that. My gosh, a professional, with drive and character and a hard day of work. Unfortunately, I couldn't counterbalance this sort of thing for myself by joining a fraternity to find brotherhood.

During rushing around here, the only thing I ever heard said was about how much money I'd save by joining a fraternity, how many parties we were going to have and how much the sororities loved the fraternities. Brotherhood in the fraternities seemed to be like the staging of a play; everyone had their own parts to play with five and ten dollar fines for brothers who didn't act brotherly. So I couldn't really see any brotherhood, except for this epic theater carried on in the living rooms of fraternities.

Don't get me wrong. I like fraternities. I am in one myself. But it is in another city, at another campus, and (alas poor me) all my brothers are parted from me. The only contact I have with them is around rushing every year; they write to me for advice.

So now that I've lost my fraternity to the winds, and walk around Alfred lonely as a cloud, I'm afraid to 'conform'. I spend hours trying to classify myself by Skeatsian definitions. I can't even understand Beat poetry. But you, you lucky soul, you can, you can understand the whole thing so well that you can conform.

Of course, this puts you at a disadvantage. By conforming, you put yourself in a position where we weirds can "make you feel like you're wrong." That must really shake you. I mean, after all, what can be worse than having a bunch of undeveloped, lazy, unbrotherly people making you feel bad by questioning whether your way is the right way.

And the worst thing about all this is that these weird people don't go around recruiting more weird people. They just seem to be there. Good lord, they don't even rush, they have no fines, no house duties, no parties, no talent, no president, no treasurer, no mysterious candle-burning ceremonies, no jackets or sweat-shirts, no pins, no house to live in and I'm sure those lazy bumbling people are all here on full academic scholarships and they've never had to ever work a hard day's labor in their lives.

Mr. Sigal, your letter was inane, and insipid. But in December we are going to have another folk-sing, and if you will be so good as to lend your talents to help us along, and put over a decent show, we'll just forget the whole thing, and pretend that it never happened. I promise.

David Ball
Class of '65

Excerpts From Dr. Commager's Speech

What are the obvious, indeed the ostentatious characteristics of the society in which you will function as citizens—and perhaps as scholars—during the next half century, which is roughly the period in which you will be active in the life of the community: The first, and most obvious, is that ours is a very large society and that it is growing larger at an

almost geometrical rate. Our population will shortly pass the four hundred million mark. It will be an increasingly urban society, which means that all of its material, cultural and even psychological problems will be accentuated and exacerbated.

Now we are in the midst of the greatest revolution since the ren-

naissance and the age of discovery—the revolution of the vast African and Asian and Latin American continents, determined to catch up, in one convulsive leap, with the progress of the European quarter of the globe,—determined to do what Japan somehow managed to do in the last century—you are called upon to know and to deal with not only your own, but global society. Clearly none of us can know all of the nations of the earth—more than one hundred by now—it is difficult enough to know our own. But we are required to develop sympathy, understanding, and vision: required to realize that the peoples of these three continents constitute a vast majority of the peoples of the globe and that they propose to be counted as equals in world affairs.

Your material and physical world has expanded measurably, your intellectual world has expanded immeasurably. I do not have reference to outer space: I am referring, rather to the expansion of knowledge which is even more spectacular than the growth of population.

You will live in a world that is incomparably more demanding than the world of the present or of the past—more demanding, at least, in an overt and public fashion: moral and spiritual demands do not change very much from age to age.

Perhaps we are asking too much of our people—there is a limit to how much any of us can take in of sheer knowledge: there is a limit to how much any people can do. But there is no limit to understanding, no limit to sympathy. Our failure—where we have failed, and I think we have in China, for example, comes not from lack of knowledge, but from lack of understanding and of sympathy.

This new world in which we already find ourselves is far more demanding than was the world of the nineteenth or the early twentieth century. It is more demanding quantitatively and more demanding qualitatively as well. It will require not only more doctors, but better trained doctors, not only more teachers, but better trained teachers; it will require statesmen and specialists competent to deal with the complex problems of our own society and competent, too, to operate effectively in the very different societies of Africa and Asia and South America.

Now it is clear enough what all this portends for the university. Inevitably it will mean that our colleges and universities will be called upon to find room for an ever larger academic population, and to do this without lowering academic standards.

The danger—and it is a grave one—is that with the rising demands for education and the

widespread failure to understand the nature or function of higher education, we may come to have, in this country, a double standard: one associated with those affluent institutions to which Sir Charles referred, the Harvards and Californias, the M.I.T.'s and Michigans, the other with institutions unable or unwilling to provide comparable education—institutions without adequate resources, without a tradition of high standards, institutions so menaced by pressure group of race or faith or economic persuasion that they are not truly free. Nothing, it is safe to say, is potentially more dangerous than a division of this nature in higher education.

The purpose of high standards is not to create an academic elite. It is to prosper society, not the individual: to lift the whole of society to higher levels of well being and of enlightenment.

Now if the university is to fulfill its historic task—and its affluent function—it will need to concentrate all of its resources, intellectual and material, on the central task of education. The college and university may have to forgo many of these distractions which now consume so much of its energies—intercollegiate athletics, for example, or fratern-

(Continued on Page 6)



I'll give you five seconds to get out of town; take one step backward.

LBJ's Rights Stand Explained

by Robert Johnson

"Lyndon Johnson is a bigoted Southern segregationist, and his stand on the civil rights issue is ridiculous." So say the ignorant few; let us discuss the truth.

Lyndon Johnson's senatorial voting record between 1937 and 1956 clearly shows that during those years he voted against all civil rights legislation. Johnson's adversaries combine his voting record with the fact that he was a senator from a Southern state, and come to the erroneous conclusion that between 1937 and 1956 Lyndon Johnson was a segregationist. Some of them let their erratic minds wander even further and come up with the statement, "Lyndon Johnson not only was a segregationist but he still is."

If Johnson's attackers had really desired to know his early position on civil rights, they would not have ended their search for "truth" when they found his 1937-1956 voting record. With a little diligence they would have

found the following statement made by Johnson during a civil rights debate in 1949:

"For those who would keep any group in our nation in bondage I have no sympathy or tolerance. Some may feel moved to deny this group the homes, the education, the employment which every American has a right to expect, but I am not one of these."

Those are obviously not the words of a bigoted segregationist. They might have also discovered that in 1954 Lyndon Johnson was the only senator from the "old Confederate South" who refused to sign a "Southern Manifesto" protesting the Supreme Court's decision in the Brown vs. Topeka Board of Education school desegregation case. Commenting on Johnson's action, William S. White in his *The Professional: Lyndon B. Johnson* says "In refusing to go along with them, Johnson parted wholly and forever from the deepest mores of Southern Senate politics."

Both candidates for the office of President of the United States agree that the poisonous penetration of hatred into the heart and soul of America must end. Yet, they disagree on the most effective means to attain this end. Senator Goldwater believes that as president he could use the great moralizing effect of his office to dissolve such hate groups as the K.K.K., persuade Maddox to serve Negroes, and end race riots in New York City, Rochester, and St. Augustine.

President Johnson, on the other hand, has learned a lesson that Senator Goldwater has failed to learn. Johnson has drawn upon his Southern origin and his long experience in the Senate to come to the realization that even though civil rights is a moral issue, nevertheless only legislation will bring full adherence to its principals. Furthermore, he has realized that this legislation must not only secure minority rights,

(Continued on Page Seven)

Dr. Commager's Charter Day Speech

(Continued from Page 5)

ties and sororities. It may have to put aside many of the stigmata taken over from the high school, or from the long period when colleges were expected to do the job of the high school: compulsory attendance, the elaborate organization of courses and departments, etc. and concentrate on the educational task—which means on teaching, and on research. Nor can the university afford any longer that waste or attrition of intellectual resources implicit in our habit of discrimination—discrimination on grounds of race or sex.

They will need to face the fact that the university is a serious intellectual enterprise, that the libraries and laboratories are increasingly the center of intellectual gravity, and that there is no sharp line of demarcation between general and specialized education, nor, for that matter between education within and without the classroom.

The university is becoming and will continue to be, increasingly, a clearing house for the myriad activities and interests of a

semi-public character. This has already happened in the realm of science.

For all of these enterprises the university will need to develop new techniques, new organizations, new philosophy and new ideas.

Inevitably the university will be called upon—is even now being called upon—to play a role in that most exciting intellectual enterprise of modern history—that of providing the non-western peoples with the skills, the techniques, the learning and the arts of western civilization in order to assist them to catch up with the west, in order to help them provide for their peoples the advantages of science and technology. This means that schools and universities will be called on to provide guidance and assistance at every level.

We will be called upon to create, in the next generation, something like a Peace Corps for the scientific and intellectual world, a Minerva Corps prepared to do in the scientific and technological and intellectual arena what foreign aid and the Peace Corps are doing in the material arena.

It is this total involvement in the fortunes (as in the misfortunes) of the rest of the world that is the special mark of this generation.

It has not been fashionable to say that we, in America, were

the Romans of the modern world. It not turn out that we are the So we are, in a sense, but may Greeks as well? May it not be that we are to perform in the 20th and 21st centuries B.C.? May it not be that we will be called upon, for that matter, to perform the tasks which the city states of Italy — Florence and during the Renaissance, or which Siena and Venice — performed the England of Elizabeth performed—but on a large scale and (may we not say) for larger stakes?

Perhaps it is our duty and our chance to serve as one of the power-houses for ideas, in the next century—to furnish the teachers, scholars, and scientists, and even the artists, for distant peoples: to provide not only the tools for material progress but the intellectual weapons in the war on tyranny and injustice, ignorance and disease and poverty: that we are to be instruments in the creation, or the restoration, of the great community which science and learning imagine and require, but which politics and war, ignorance and greed, have thus far frustrated.

This is the new commonwealth which is coming into being and with astonishing rapidity—a commonwealth which encompasses not a single people or nation or faith, but all mankind: a commonwealth that embraces not only our own age but the heritage of the past and the potentialities of the future. It is service to this commonwealth that is now required of all of us.



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CRITIQUE

Witness for the Prostitution

by Steve Skeates

I saw the greenwich village story
I saw all of greenwich village
open up before my eyes
I saw (right on the screen)
people living as they like
it wasn't sensationalism
aimed at the masses
these things had to be shown
to give you a true picture of the Village
things like a girl taking a shower
(but, after all,
it shows that they're people just like us)
I saw people honestly snapping their fingers
after a poetry reading
I saw one-third of Peter, Paul and Mary
finally get a gig in greenwich village
(telling people not to snap their fingers)
I saw actors who weren't living their parts
but really acting their parts
I heard the girl say (more or less):
"keep on writing if that's what you really want,
but write what you believe in"
I heard Geoff Brown (in the audience) reply:
"this should have been called:
Doris Day Goes To New York"
I saw a man destroyed
because his book was "immature" and "pretentious"
And I worried
what if my writings are "immature" and "pretentious"
but, why worry? I told myself
Being "immature" and "pretentious"
doesn't seem to stop people from making movies
And at the end
we all snapped our fingers

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Free Gift.

Students Hear Commager

(Continued from Page 1)
itally affect secondary schools. The danger can be avoided by raising standards, he said. "The purpose of high standards is not to create an academic elite. It is to prosper society, not the individual," he emphasized. To accomplish the objective, Universities will need to concentrate all resources on the central task of education. . . . on teaching and research.

Honorary Degrees

President M. Ellis Drake conferred the honorary degree of Doctor of Civil Law upon Dr. Commager. Dr. David M. Leach, chairman of the department of history and political science, said in presenting him the honor that Dr. Commager is an "eminent historian and an educator (who) as an author, editor, and teacher (and) is recognized as one of the

foremost interpreters and champions of the liberal traditions in America."

The Rev. Davie Napier, Master of Calhoun College of Yale University, received the honorary degree of Doctor of Letters from President Drake. Myron K. Sibley, chairman of the department of philosophy and religion, said that when Dr. Napier served Alfred as chaplain 20 years ago he began a distinguished career that has "expanded since to touch hundreds of colleges throughout the land." He cited Reverend Napier as a "teacher, and preacher whose comprehensions of the relevance of biblical faith to man's historical condition is conveyed in several outstanding books and delivered directly and continually in college chapels from coast to coast and many national conferences."

Life of Cross-Country Runners Does Not Include Recognition

by Stu Greene

The life of an Alfred cross-country runner is sometimes boring, sometimes monotonous, and sometimes frustrating. And more assuredly, the accomplishments and efforts of the team are not recognized by anyone except for perhaps the competing individuals.

Why, one may then ask, do guys like Bob Sevene, Dave Woodruff, Curt Crawford, Doug Chamberlain, Marty Hartzell, Dick Lang, Ross West, and Ron Slocum enjoy running a total of approximately 50 tortuous miles a week? The reasons are vague: some perform just for the love of running; some try to win for Coach Du Breuil. Competing for the glory of Alfred, unfortunately, seems to be the

least likely explanation. While other sports such as football and basketball do provoke some student interest (not many people, however, are "rah-rah," "go-for-broke" enthusiastic supporters of the teams) lesser Alfred varsities are hardly noticed or appreciated.

Perhaps the most interest in cross-country is demonstrated within the team itself. After each meet, one varsity member writes and publishes an issue of the "Hill and Dale Highlights." Its basic purpose is to report the results of the meet, cite the outstanding performances, and spread the latest gossip. But more generally, the "H and DH" molds a certain type of lasting unity within the team, and ignites a

definite spirit within each individual.

In the last issue of "H and DH" Curt Crawford ended his article with this word of encouragement: "And let's all try to go all out for a successful season in 1964—a successful season not only on the team record, but in each one of OUR consciences."

These are inspiring words. And sincere words. Maybe someday, each Alfred student will have this spirit on HIS conscience.

Johnson

(Continued from Page 6)

but it must also create jobs, for jobs hold the key to easing race-tensions.

This man—Lyndon B. Johnson—originating from an environment of hate and prejudice, has in his realism added a new dimension to the struggle for civil rights.

Basketball Meeting

There will be a meeting Thursday at 7:30 p.m. in the Men's Gymnasium for all men interested in trying out for the varsity basketball team. All freshmen are invited to a meeting Monday at 4 p.m., also in the Men's Gymnasium.

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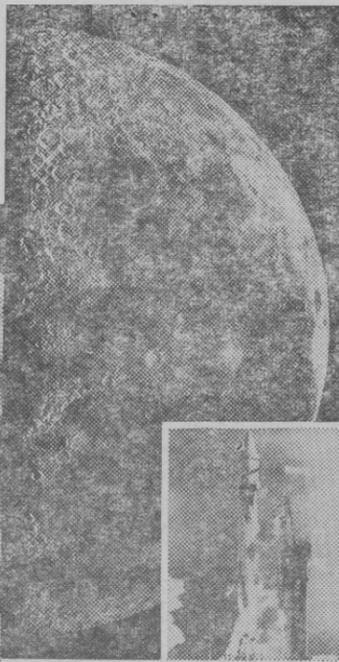
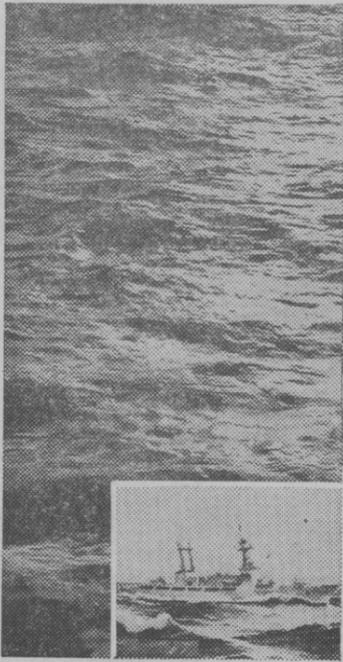
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FLAT LUX Alfred, N.Y.
October 13, 1964

Saxons Eleven Trounces Larries 26 to 13

The sophomore trio of Don Sagolla, Jim Egglar, and Slat's Gregory led the Saxon 11 to a come from behind victory over St. Lawrence, last Saturday.

Sagolla had a great day at quar-

Karlen Qualifys for Golf Championship

John Karlen fired an 85 to qualify individually for the Eastern Collegiate Athletic Conference championships last Saturday, but the Alfred golf team, harrassed by driving snow, failed to qualify.

The tournament took place at Seven Oaks Country Club in Hamilton. Next week Karlen will compete on Long Island for the Eastern Conference single title, while Colgate and Rochester, by defeating the Saxons, qualified for the team competition against schools from Maine to Florida.

This has been a rough season for the Saxon golfers. They were favored but finished fourth in a field of ten teams at Brooklea Country Club in Rochester.

Last year Alfred, led by Frank Romeo, Dave Miller, Tony Pavoni, and Karlen, finished with a strong 6 and 1 record. The team will finish its fall season tomorrow against St. Bonaventure.

WSG

(Continued from Page 1)
tion here at Alfred in order to discuss with area colleges the similar problems that arise.

To definitely consider having an Alfred woman run for one of the IAWS national offices.

To cooperate with Gold Key in sponsoring the return of alumnae to speak about their occupational experiences.

To continue WSG's regular programs, such as guest speakers, and Student Nurses Association of New York lectures.

To continue work on the Freshman Handbook.

To have a coffee hour with the WSG of the Ag-Tech next spring.

"This is a big order to fill," said President Carol Hermanns, "but I feel confident that we can achieve our goals. As opposed to former years when the primary concern was menial duties with a smattering of activities, we have decided to operate as an organization with fixed goals.

terback. Playing from mid-way in the first quarter, he was 8 for 11, with two touchdown passes and a two-point aerial conversion.

Sagolla's first scoring pass was to Gregory from the fifteen yard line. The score was preceded by Gregory recovering halfback Tom Sheldon's fumble.

Egglar was on the receiving end of Sagolla's second aerial six pointer during the third quarter. Sagolla spotted Egglar just before he was going to be hit. Egglar had double coverage on him, one behind and one in front. Fighting for the ball, he caught the pigskin and fell into the end zone. A truly great catch.

Egglar also was outstanding on defense, making four tackles and partially blocking a punt. Combined with his offensive showing, Egglar was voted the best sophomore of the game.

Before this score the home team had the momentum, due to a blocked punt. The punt was picked up by Jim Michaelson in the Saxon end zone, for a 13-12 lead. Many teams would have suffered a let-down at this point, but the Saxons drove 67 yards for a score, capped by Egglar's catch for the TD.

The Saxons exhibited poise and determination. With Sagolla at quarterback, using Bill Stone as his principal ball carrier, the visitors drove steadily toward the Larries' goal-line. Egger's catch was followed by Stone pulling in a two-point conversion aerial, making it 20 to 13.

The Saxons put the game away in the fourth quarter with another 67 yard drive. Reeling off four first downs, Baker plunged for his second TD on a crucial fourth and one play on the one. Baker also scored in the first quarter on a one-yard plunge.

This made the score 26-13, with the Saxons winning their second of the year.

SAXON EXTRA POINTS . . .
Sagolla was voted the best back of the game . . . Quinn gained 25 yds. in 7 carries . . . Morabito voted lineman of the game, had 9 tackles . . . Codispati carried

11 times for 51 yards . . . Next week is Homecoming, the Saxons play Hobart.

THE YARDSTICK

	AU	SLU		AU	U. of R.
First downs	14	8	Passes	12	18
Yards rushing	155	92	Competed	8	5
Yards lost rushing	30	37	Had intercepted	3	0
Net rushing	125	55	Yards gained passing	79	92
			Total net gain	204	147
			Fumbles	4	2
			Lost	2	0
			Yards penalized	40	59
			Punting	6-22	6-30

Freshman Football Team Wins In Season Opener, 27 to 12

Alfred's freshmen came through last Saturday afternoon, by beating the University of Rochester freshmen, in their opening game, 27-12.

Playing on a field which was slippery and snow covered, the frosh Saxons played both a beautiful defensive and offensive game, scoring two touchdowns in the first half and two more in the second.

The first TD was set up by a 4 yard pass from quarterback Mike Johnston to end Bill Knott. Three plays later back Dan Lacey went three yards for the TD. The second score was due to a Rochester fumble at the five yard line after a fourth down punt by AU, Johnston passing three yards to Knott for paydirt. Extra points were both good by kicker Pete Bowen.

In the second half the frosh were again in good form and played outstanding football to crash any Rochester hopes of victory. Thanks to a fumble recovery by Dan Harp the freshmen were able to drive to another six points. Good runs by Bob Benincasa and Lacey set up a 15-yard pass to Knott who literally walked over Rochester's defensive players. The

extra point attempt was again made good by sure-footed Pete Bowen.

The last and most surprising touchdown was credited to the quick thinking of defensive guard Chris Rodger who romped 21 yards after picking up a Rochester fumble.

On the defensive end of the game Alfred's freshmen appeared to be an indestructible brick wall. Many times the men threw Rochester quarterback Gary Henahan for large losses. Outstanding defensive players were backs Lacey, who also starred offensively, and Pete Patrick who broke up Rochester's passes. Undoubtedly six foot, two hundred and ten pound tackle George Klaus was a blow to Rochester both mentally and physically as he dazed most

opposing linemen and backs with his crushing tactics.

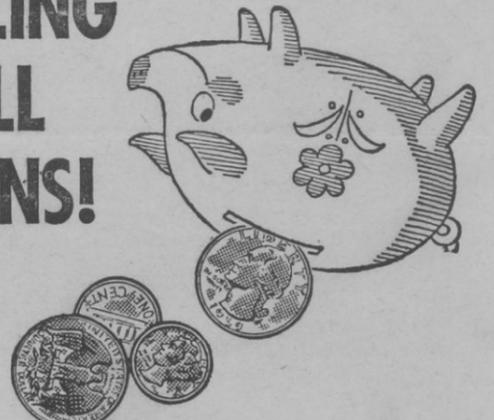
The Rochester team scored twice but never did they seem to be in sight of victory as AU kept far ahead.

Quick thinking, good skill and fine coaching can be credited with this victory as the freshmen opened their season. Next week the boys are looking forward to Hobart and it is likely that they will again prove themselves as they did last Saturday.

YARDSTICK

	AU	U. of R.
Yards rushing	152	120
Yards passing	135	81
Passes attempted	11	13
Passes completed	6	4
First downs	8	8
Yards penalized	35	20
Fumbled by	3	6

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