St. Pat's festivities will include concert by Modern Folk Quartet

"The Modern Folk Quartet" will present the Sunday afternoon entertainment for this year's St. Pat's Weekend. The group is made up of two bassists, a guitarist, and a singer, each of whom has contributed to the conclave of major events, including 'The Casuals,' The Stingers, and the annual open house are scheduled for Friday, March 19. The St. Pat's band will begin at 1:10 p.m. The theme for the parade is "High School Gospel Music Industry with Dean McMahan." Following the parade is an "open house" at the home of Mr. and Mrs. John Williams. The group is from Geeseo, N. Y., with Bob Moore on lead, Alex Morgen on organ, Jerry Yester on lead guitar, and Dave Oldfield on drums. Mr. Moore has been elected president of the group and will represent the school in the annual open house. The group will be housed in the new health center, a project which was approved by the Board of Trustees last year. The health center, which is located on Park and Terrace Streets, near the railroad tracks, will be completed by the beginning of the next school year.
there still remain many new areas for improvements and all the growth, the women students and has increased tremendously. Through the policies which have been introduced in the past year, including the honor dorm, women's common areas, women's common activities, and orientation of freshmen women, the A. W. S. has proven its interest in the women and become more dynamic in its programs.

I support and would continue to support the movement for students' rights, especially for those which apply to women. Much, however, can be gained by contact, firm, direct action, rather than by direct antagonism, and this is the policy I would follow if I were president. I would also like to see more programs of AWS geared to the general feminist interest, perhaps by expanding sentences to involve budgeting, or interior decoration or perhaps by working in conjunction with the Campus Center to secure a program similar to the "job interview"—where women from committees would come to talk with undetermined students about their future. Perhaps a regular publication by the AWS, staffed entirely or in cooperation with the P.V., would help to raise the interest of women students, necessary for AWS to assume its rightful place as a vital and integral part of the Alfred student governmental system. I won't make promises. Realizing that AWS works on a limited budget, I want to share with you the ideas of my platform. It is a goal that a new president of the A. W. S. would be major goals of the organization define itself to the student body and, the administration, or the new president, assumes the position of president of Women's Senior Court. I feel it is essential that a senior, rather than a junior, hold this position since it consists of work with seven other senior women and classes associated with the dean. The essential function of this position would allow much progress between students and administrators and create an integral working relationship between the A. W. S. and Senior Court. I feel that with my three years of experience I could more than adequately handle these positions.

But I am very tired of seeing people talk and not act. Work is done on these projects and time is spent on materializing these ideas; yet at the end of each year, these plans are forgotten as the old officers leave, and the new undetermined ones take over. I am not familiar with the student organization on the Alfred campus. Neither have I forgotten the ideas of yesterday.

I am very tired of seeing progress stop in June with graduation, and then not continue again until September, oftentimes in a revision of the present curfews, or the AWS system on our campus. It is essential that a senior, rather than a junior, hold the position of president of Women's Senior Court. I feel it is essential that a senior, rather than a junior, hold this position since it consists of work with seven other senior women and classes associated with the dean. The essential function of this position would allow much progress between students and administrators and create an integral working relationship between the A. W. S. and Senior Court. I feel that with my three years of experience I could more than adequately handle these positions.

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LOOK SHARP!
for
St. Pat's and ROTC
Paul's Barber Shop
under Colleague

squirrel's nest
serving the alfred campus

President
Kathleen Kupferer
Dear Women Students,
Year organization, the AWS, has been a member of the Association of Women Students, I have been introduced to the women and become more dynamic in its programs.

This, I suppose, is the primary reason that I have accepted the nomination for president of AWS. I very strongly feel that at this most crucial period in the history and in the history of Alfred University itself, it is extremely important and necessary that we select someone who is familiar with the integral workings of this institution. Someone who has seen the changes in AWS and Alfred, someone who has known the past can look forward to and work toward a better future.

Every year new projects and ideas arise. Work is done on these projects and time is spent on materializing these ideas; yet at the end of each year, these plans are forgotten as the old officers leave, and the new undetermined ones take over. I am not familiar with the student organization on the Alfred campus. Neither have I forgotten the ideas of yesterday.

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Legislators out for own selfish: Ruchelman

Most men enter the state legislature to improve their own social and economic position rather than from any strong desire to serve the public, Professor Leonard R. Ruchelman held an audience in Honors Hall last Tuesday night.

Professor Ruchelman also made these observations: The average Democrat is very much the New York City politician, youthful, politically inexperienced, of lower pace, and tends to seek a judicial and economic position rather than one of leadership. Instead we are recruiting into public service the one office that can provide the best positions sought by the Democrats.

Dr. Ruchelman then pointed out that the major disagreements come from within the Christian democrats. The speaker also noted that a large number of legislators are state-wide leaders. Instead we are recruiting into public service the one office that can provide all the best positions sought by the Democrats.

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School Problems and Student Government

I have followed the FIAT LUX very closely over the years and have noticed that the attitude of the paper toward the student government has changed. I believe that the FIAT LUX should be given a more critical viewpoint in its representation of the student government. The FIAT LUX should not be afraid to express its own opinions, but it should also be fair and balanced in its reporting of the activities of the student government.

The FIAT LUX should be more objective and less biased in its reporting of events. The FIAT LUX should also be willing to admit its mistakes and correct them when necessary. The FIAT LUX should be more willing to listen to different viewpoints and to consider all sides of an issue before making a decision. The FIAT LUX should also be willing to accept responsibility for its actions and to work to improve itself.

In conclusion, I believe that the FIAT LUX should be more objective and less biased in its reporting of events. The FIAT LUX should also be willing to listen to different viewpoints and to consider all sides of an issue before making a decision. The FIAT LUX should also be willing to accept responsibility for its actions and to work to improve itself.

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Constitutional revision was called "of primary concern to the Senate" by Bill Yanich earlier this year, but he has evidently had difficulty in communicating the urgency of this concern to the rest of the constitutional committee. Eisbart, also vice-president of the Senate, for Eisbart has accomplished less than the minimum that has been requested and expected of him; he has not yet even formulated all of the constituent technical changes and deletions so obviously needed in the constitution.

Eisbart had announced that a completed revised constitution would be presented to the Senate two weeks ago. However, in last week's FIAT, neither Eisbart nor the constitution was present before later explaining that he had not finished the revision because he thought he might obtain suggestions from the College Center of the Finger Lakes meeting on constitutional revision. However, in the Senate report on this meeting there was no mention of such a discussion.

According to Eisbart, to revise the constitution now as he has been directed is not worth the effort it entails. For he feels that ultimately an entirely new student government will be acceptable to the student body, and at that time a new constitution will be necessary. This is, therefore, one of his justifications for not fully performing his duties.

Recently, Eisbart thought that perhaps he should plan for the future; but in planning for the future, he has ignored the present needs of the Senate. The Senate is laboring under an outdated constitution, and while most of the revisions needed are not major, they still should be made. And it certainly should not have taken Eisbart this long to make them.


civ course disappoints student

The topic of this letter is one which I am sure has appeared many times in this paper and which will no doubt appear on its pages in the near future: the conducting of the unconventional 101-102 course.

There have been many complaints brought to my attention as to the merits or lack of them in the conventional course. People do not like to get up before 8 a.m. and walk all the way across the campus to a poorly heated building to listen to often boring lectures. Some courses, however, though valid, are trivial and do not all at strike the heart of the problem. This problem, as it appears to me from my own experience and conversations with others, is that the English teachers, in general, do not know what goes on in the history lectures.

A typical English period begins with the professor spending 20 minutes or so trying to find out what he is supposed to discuss that day. After having wasted this large portion of the day, the teacher tries to intelligently discuss a topic which often is not prepared for. After about 40 minutes of fumbling through history, which he may know little about, the teacher has ten minutes left for English, which is his weak subject. If the students write coherently in ten minutes a day, three times a week, one can see no obstacle to his completion of such a mean task.

The combination of history and English has its advantages and disadvantages, but one cannot expect an English teacher to instruct a class in Greek history and English composition in 50 minutes. If this seems an impossible task then it is even more impossible to expect him to competently carry on these two subjects when he is almost completely taken up with the history. I would not put the blame on the English teachers, for, if I did not have to go to civ lectures I probably wouldn't either. It is one of my proposals that the teachers of civ courses be required to attend history lectures.

One may call this request insolent, and very well it might be in doing so, but if we want something meaningful put into our civ lectures, how can our teachers whose job it is to clarify these lectures, succeed, if they have not attended them? If it is impossible for the instructors to put themselves out to such a degree, I say that we should not attend them, and that the students should do the same.

Another humble proposal which I would like to advance is that teachers, in the process of procuring civilization kneejoints should take the tests themselves. On observing what a truly short time 30 minutes is to make an outline, write an essay on an often times impossible topic, and answer questions, I was surprised to find out that one finds few people that have a great interest in anything. Nobody is really bugged about anything. I'd like to have somebody run up to me some day and say, I dig Robert W. Service. What do you think of him?" Or I'd like to hear somebody say she likes crocheting, or making paper dolls, or listening to Little Anthony and The Imperials records, or anything like that.

If somebody brought up a pet peeve and really wanted to have a knock-down-and-drag-out fight on an entirely different topic, one might find people around here that wanted to learn. I'm only saying that one finds few people that have a great interest in anything. It may sound funny, but that's how I see it. For lack of a better topic to draw some discussion on I chose the running of the civilization course.

It seems to me that this topic shouldn't draw too much argument from the student body, but it may draw it from the faculty body. Any member of the student body or faculty who are aroused by this topic, either pro or con, are entreated to approach me personally, through the Daily, or by phone, and discuss this topic with me. If anyone reading this letter has an extreme interest in anything and is looking for someone to tell it to, then discuss it with me. I hope he will contact me.

I am optimistically hoping to get some response to this letter, whether it be dealing with civilization, or anything else.

Donald W. Stern
Students plan march on Washington to protest in action in North-Vietnam

The Johnson Administration is receiving severe criticism from students throughout the country as a result of the recent attacks on North Vietnam by U.S. and South Vietnamese aircraft.

There have been student demonstrations all over the country — calls that are now mounting to have the new term proceed as provocative and aggressive attacks. Students have spontaneous gone to the streets in large numbers throughout the country, voicing grave concerns over what they feel is a dangerous and foolish policy that is now being pursued in Vietnam.

Students for a Democratic Society (SDS) has called for students to continue to demonstrate as long as the present provocations continue. The demonstrations are expected to build up to the March on Washington to end the War in Vietnam that has been called for by SDS for April 17.

March Planned

The March on Washington is expected to involve thousands of students and will be a massive protest against the present Vietnam policy. Speaker at the March will include Sen. Ernest Gruening of Alaska and journalist I. F. Stone.

Some of the places where demonstrations have occurred are Berkeley, Calif.; Madison, Wis.; University of Wisconsin; St. Louis University; University of California, Los Angeles; San Francisco; St. Louis; and New York.

Typical of the demonstrations was one in San Francisco where about 600 students marched in front of the main branch of the Post Office demanding a cease fire and withdrawal of U.S. troops from Vietnam.

In St. Louis, students staged a sit-in at the Federal Court House demanding a negotiated settlement, but they were eventually kicked out.

Arrows of the University of Minnesota included a resolution calling for withdrawal that was passed by the University of Minnesota Student Government.

The demonstrations will continue as long as the present policies continue, with many of them sponsored and organized by SDS. There are a large number of them planned for this weekend and a nationwide "fast for peace" has already begun.

Fisher Turner, explaining Sachs's "sociological analysis," Germa Catholier and Hitler's Way," noted that in the German state there was a dictionary of purpose. State ethics were opposed to Christian ethics.

Fisher Turner commented in his book review last Friday that during Hitler's war the church itself was unsure of its position. There was a question of whether it or not constitutional authority should be recognized as valid in the war effort.

Fisher Turner stated that according to Zahn the church does have a definite role in the lives of those affected by the conflict, to prepare the people for the confrontation of state ethics versus Christian ethics.

A study of three churches, all opposed to Hitler, denounced the regime's persecution of Catholics but ignored treatment of Jews, reported Fisher Turner.

According to Zahn the church must preserve itself, and avoid blind spots that are too apparent. The church has definite teachings on just and unjust wars, said Fisher Turner. Hitler's war was the classic example of an unjust war, for it was materialistic and caused a great upheaval in the world.

Tuyn views dicotomy of purpose in Germany during Hitler's reign

Father William Turner, explaining Sachs's "sociological analysis," Germa Catholier and Hitler's Way," noted that in the German state there was a dictionary of purpose. State ethics were opposed to Christian ethics.

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Kinzie interprets Eichmann's policies

The Rev. Mr. Charles Kinzie, explaining Hannah Arendt's position on Eichmann, emphasized that Eichmann did not believe in a historical society.

Eichmann's understanding of how was influenced by Third Reich doctrine, noted Mr. Kinzie. This society emphasized the consciousness of duty and historicism and was certainly understood as his duty.

The Third Reich annihilated individual judgment, stressing the goal of the state, Eichmann, a graduate of the Third Reich, students of the Third Reich and Eichmann policies, insisted that his own discretion never influenced him in the manner in which he performed his duties. He followed perfectly the "household" code, those to act in such a way that if he knew action, he would have done otherwise.

Mr. Kinzie stated that Eichmann, following the policy that the law must move toward good and conscience moves toward evil.

There's a future for you with... Ford Motor Company is:

- A key dimension of any job is the responsibility involved. Graduates who join Ford Motor Company find the opportunity to accept responsibility early in their careers. The earlier the better. However, we know the transition from the academic world to the business world requires training. Scholastic achievements must be complemented by a solid understanding of the practical, day-to-day aspects of the business. That is the most direct route to accomplishment.

- Stephen Jaeger, of the Ford Division's Milwaukee District Sales Office, is a good example of how it works. His first assignment, in January, 1963, was in the Administrative Department where he had the opportunity to become familiar with procedures and communications between dealerships and the District Office. In four months he moved ahead to the Sales Planning and Analysis Department as an analyst. He studied dealships in terms of sales history, market penetration and potentials, and model mix. This information was then incorporated into master plans for the District. In March, 1964, he was promoted to Zone Manager—working directly with 19 dealers as a consultant on all phases of their complex operations. This involves such areas as sales, financing, advertising, customer relations and business management. Responsible job? You bet it is—especially for a man not yet 25 years old. Over one million dollars in retail sales, annually, are involved in just one dealership Steve contacts.

As a growth company in a growth industry, Ford Motor Company offers an exceptionally wide spectrum of job opportunities. The chances are good that openings exist in your field of interest. See our representative when you visit your campus. We are looking for men who want responsibility—and will be ready for it when it comes.

Stephanie Jaeger, S.A., District Sales Office

There's a future for you with Ford Motor Company...
Frosh defeat varsity minus seniors in benefit game for BB Hall of Fame

Saturday night the freshman basketball team defeated the seniors 76-72.

The game was held as a benefit for the Basketball Hall of Fame. Although the crowd was bigger than last year, it was under the expected crowd for an event pit-
ting two Alfred University teams against each other.

The victory was coached by senior Joe Drobak. The frosh played with their usual coach, Frank Ritson. Both coaches took the game seriously, but probably remembered when they played on the same varsity team a year ago.

The varsity took the lead in the opening minutes, with John Woychak scoring seven of the varsity's initial 11 points. But as the game progressed, the frosh passed the varsity and then surged ahead.

At the half the frosh were ahead by eight, 43-35. Woychak had scored nine points in the first half, taking up some of the scoring slack left by the absence of Ed Mandell.

During the second half the varsity began to catch up on the frosh who continued to make a run on the game.

At the midway point of the sec-

ond half the game was still close. The vars-

ity, however, had come within seven of the high flying frosh. But Mike Doviak and Doug Dowdle put an end to any hope of a varsity vic-
tory with their clutch shooting.

The winningest minutes of the sec-

ond half were played at a faster pace, with the varsity trying to pull off a comeback victory against a determined frosh squad.

The game was played under a set of experimental rules. It en-

abled players to go beyond the five personal foul limit. This let Jim Frey set a new record for the number of personal fouls for an Alfred player this season. He had eight infractions.

The game was played with some lighthearted verbal ex-

changes between the two teams. For some reason Paul Vance be-

came the object of the frosh jokes. Throughout the game they kept yelling for Vance to shoot the ball every time he had pos-
session, no matter where he was on the court.

Mike Deviak came through with another good game. Under the boards he was in control along with Greg Schlock. Offen-
sively he hit for 9 field goals. Deviak shared high scoring hon-
ors with Doug Dowdle who also hit for 18 points.

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Varsity ends best season with loss to UB

by Chris Rodier

The Saxons finished up the best season in Alfred history Wednesday night with a 108 to 74 loss to the University of Buffalo, on the winner’s court.

The Saxons played against this NCAA bound team was a two-three zone! This type of defense was suited for the type of game the visitors would have to play if they were to have any chance to be victorious. Only one department wasn’t covered by this defense, the possibility of a hot shooting team hitting from the outside.

UB hit from the outside, moving the ball around the fringes of the zone defense until one of the Bulls was open for a jumper or set shot. The trio of Norbert Baschnagel, James Bevilacqua, and John Karaszewski just couldn’t miss. Karaszewski was high scorer for the Bulls, hitting nine of his 14 field goals in the first half. The Saxons haven’t played against a better shooter this year than Karaszewski.

Against those 26 to 28 foot jumps, the Saxons had to fight an uphill battle throughout the game. During the first half, the Bulls had built leads of ten and 15 points by way of their outside bombing.

But the Saxons responded to this unusual shooting by playing a steady offensive game. They ran their plays and kept cool. By the end of the half they had cut the home team’s lead to 11, being as close as nine during the waning minutes of this first stanza. You could sense that the Saxons were gaining momentum and that the second half was going to be an entirely different ballgame.

The Saxons gained possession at the start of the final half, with Joe Drobhn scoring a field goal at 19:36. After a UB successful free throw, Gary Gross matched it with a free throw for the Saxons.

There were the last points the Saxons were to score for four minutes and 34 seconds. Karaszewski made three straight field goals and Baschnagel followed up with a three point play. With both’s free throw the Bulls had rolled off ten points in a row.

When you score three points in almost seven minutes, you have to be up against a bad ball club in order to have any chance of winning. Facing a club as good as the Bulls, you’re dead.

If the Saxons had been as well in the second half as they had in the opening half, they would have taken the Bulls. No team could have stayed as hot as the Bulls did for two halvses in a row. With the defense the Saxons had, we would have controlled the board, essential for any team to make a comeback.

Although we lost to UB, there were many outstanding performances by the Saxons players.

Ed Mandell was unbelievable. The senior guard for the game with 32 points, he helped keep the Saxons in contention in the first half. Next week the Pats Sopka for points in the first half made him the high scorer for the Saxons.

Those points gave Sopka four for three seasons surpassing many Heinberger’s old mark of 1252. Mandell finished up the season with 1206 points. Earlier last week he was picking up three points for the second time this year to the EC AC weekly all-star team.

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