



Wiener, Dailey, Constantinides elected

Howard Wiener was elected president of the Student Senate in yesterday's elections.

Also elected were Warner Dailey, new Senate vice president, and Steve Constantinides, new student affairs coordinator.

A total of 511 people voted in the election.

Wiener, who received almost twice as many votes as his opponent, beat Wayne Newton 308 to 158.

Dailey won a very one-sided

race for the vice presidency, receiving more votes than both his opponents combined. He received 338 votes to 98 for Tom Hamm and 44 for Doug Eadie. In a close contest for student affairs coordinator, Constantinides de-

feated his freshman opponent, Robert Johnson, 248 to 208.

Wiener, a brother of Tau Delta Phi, is a junior pre-med major from New York. He served as chairman of the Senate Academic Policy Committee for the past year and has been a member of the Senate for the past three years.

In an assembly speech last Thursday, Wiener said that he will work to gain student interest and faculty support for the Senate.

As president, Wiener will investigate the formation of a men's judiciary and the formation of social and academic honor codes. He also is in favor of having the academic policy and student rights committees play more active roles in Senate affairs.

Dailey, a sophomore fine arts major from Far Hills, New Jersey, has served as student affairs coordinator for the past six weeks.

In his platform speech, Dailey said that he too was concerned

with reviving student interest in the Senate. He felt this could be done by planning Senate action from student ideas and opinions.

Dailey also said that he would like to initiate a program whereby people who are not elected to the Senate could work on committees to prove their interest and ability.



Howard Wiener
Senate president

Selma ruled by terror: Kinzie

The extent to which total terror enters the lives of Negroes and sympathetic whites in Selma, Alabama was the main point of a lecture on his recent trip to Selma, by the Rev. Mr. Charles Kinzie.

Kinzie spoke, under the sponsorship of the Political Affairs Club, in the Campus Center to a standing room only crowd of 250 late Thursday afternoon. He had returned from Selma late Wednesday, after three days in the midst of the current racial demonstrations there.

In an emotional talk Kinzie suggested that a full appreciation of the extent of the problem in Selma could not be gathered except by being there and experiencing the fear and confinement of the Negroes and whites who have been demonstrating in Selma. Kinzie was among many northern clergymen who have travelled to Selma to participate in the most recent demonstrations.



Rev. Charles Kinzie

Selma ghetto

He took part in the much publicized march from Brown Memorial Church, in the Negro "ghetto" of Selma, to the Dallas County courthouse Monday, March 15. Kinzie explained that all Negroes, and whites sympathetic to the Negro cause are confined to an eight block area of Selma in the real meaning of a ghetto enforced under the rules of a police state.

The purpose of the recent demonstration in Selma, said Kinzie, is to require the intervention of federal troops for the purpose of protecting the lives of the people in Selma. This, said Kinzie, is a more basic need than voter registration and integration, which are goals of the Selma demonstrations.

(Last Saturday President Johnson announced that he was nationalizing the Alabama National Guard to insure the safety of the civil rights marchers who planned to leave Sunday on a march from Selma to Montgomery. That march has received the approval of a federal district court.)

Klitzke marched

A week before Kinzie participated in the Selma demonstrations, Dr. Theodore Klitzke, former chairman of the department of design at Alfred's College of Ceramics was one of a group of whites who had marched in sympathy with the Negroes. Klitzke, presently chairman of the art department of the University of Alabama, is a member of a new group known as Concerned White Citizens of Alabama. This group has been acting in cooperation with Dr. Martin Luther King.

Kinzie said that based on his observations King and the other so-called moderate civil rights

leaders were losing support to more militant leadership among the young people in Selma. Kinzie suggested that because of the brutality inflicted on the Negroes by the law enforcement officials in Alabama, the non-violent approach of King was losing support.

Police unconcerned

One of the most difficult adjustments a Northerner must make in the South, said Kinzie, is to recognize that the police will not protect your life and are unwilling to provide for the safety of Negroes and northern whites. It is for this reason that he feels, along with the Negro population of Selma, that intervention of federal force is necessary.

Such intervention, said Kinzie, would not solve the problem in the foreseeable future and only the continued presence of federal troops would guarantee the safety of the people of Selma and other southern cities.

Throughout his talk Kinzie reiterated the extent to which life in Selma is dominated by absolute terror. He said that the existence of a ghetto and police state in the United States in 1965 is comparable to Germany during the 1930's is a problem all Americans must accept blame for.

Senate change defeated

Motions which would have reduced the number of residence representatives and given class officers increased representation in the Senate were defeated last week.

A motion to decrease the number of class officers to three, a president, a women's vice president-secretary, and a men's vice president-treasurer, was passed without discussion.

Another motion, containing minor constitutional changes, was also passed without discussion. This motion included the combining of the activities coordinating and functional service committee into one functional service committee.

The motion also called for deletion of the Union Board and Association of Women Students for the running of class and senate elections by the election committee.

Diverse opinions

Discussion concerning the representation of residences was divided basically into two opinions.

The motion, made by Pat Riley, stated that residences with 75 or less persons have one representative and those with 76 or more have two representatives.

Dave Kotch opposed this motion because he felt a greater number of representatives give a larger and more accurate cross-section of student opinion.

tion of student opinion.

In opposition to this, Pat Riley felt that since the present system of representation seems to be inadequate, a new system should be tried. A smaller number of senators would tend to make the Senate more closely knit and more cohesive.

The motion was described by Bill Vanech as being "soundly defeated."

The other motion concerning representation called for all class officers to be members of the Senate.

The advantages of this motion were pointed out by Larry Adlerstein. By adding the class officers to the Senate, he felt that the initiative and working power of the group would be increased.

Potential of officers

Adlerstein felt this was true because officers have better than average potential. Representation will give officers some incentive to do a better job and some awareness of campus activities.

Also, placing the officers on the Senate would give independents some additional way to become Senate members.

Doug Eadie pointed out, however, that class officers don't really seem to accomplish anything for their classes and asked what they could do for the Senate.

Pat Riley said that adding eight

Constantinides is a sophomore ceramic engineer from Setauket and is vice president of the Independent Council.

Organizing all clubs on campus under the Senate and having more activities and assemblies, Constantinides feels, is the best way to perform his job as student affairs coordinator.

Constantinides also wishes to better acquaint the student body of Alfred with the National Student Association, while, at the same time, better acquainting the NSA with Alfred.

Nine AU profs promoted, 5 granted tenure status

Pres. M. Ellis Drake has announced faculty promotions and named faculty members who have been granted tenure stature.

Seven members of the Liberal Arts College faculty and two Ceramic College faculty members have been promoted.

Robert L. Baker has been promoted from instructor to assistant professor of physical education, Dr. Robert H. Cormack from assistant professor to associate professor of psychology, Lavinia E. Creighton from assistant professor to associate professor of physical education.

Also, Dr. Peter S. Finlay has been promoted from associate professor to professor of biology, Dr. Anna L. Motto from assistant professor to associate professor of classics, Mrs. Elizabeth Sibley from instructor to assistant pro-

fessor of English, and Dr. George Towe from associate professor to professor of physics.

In the College of Ceramics, Dr. Milton A. Tuttle has been promoted from associate professor to professor of ceramic engineering and Bryn J. Manley from instructor to assistant professor of painting and graphics.

Those given tenure status in the College of Liberal Arts are: Richard J. Lanshe, assistant professor of Music, Donald B. McKenzie, assistant professor of English, and Dr. Newton Y. Robinson, associate professor of economics and business.

In the Ceramic College tenure status was given to Dr. David R. Rossington, associate professor of physical chemistry, and James R. Tinklepaugh, associate professor of ceramic engineering.



COMMENT

by Jane Pickering

Freedom of the press can be paralleled to one of the elemental tenets of existentialism: man is at liberty to act as he pleases, there being no pre-determined course of action for any individual. However, this total freedom is accompanied by total responsibility—for every decision, every action, every choice. This freedom, then, becomes an "awful" freedom, for every choice an individual makes, he makes not only for himself but for all mankind.

Therefore, it is not so much a freedom as it is a responsibility of the press. A newspaper is not so much free to print whatever it chooses as it is responsible to print, accurately and fearlessly, whatever it decides the audience should be permitted to know. Again, it is that awful freedom, the knowledge that the newspaper has the ultimate authority over what its audience is informed about; and this forces responsibility on the editors.

College administrators, however, are oftentimes reluctant and unwilling to surrender such responsibility to a college newspaper: existentialism is not a game for students to play, it belongs exclusively to grown-ups. Consequently, the college newspaper is denied its existential monopoly.

A substantial part of this year's inexplicable student rights movement has involved the freedom of students to hear, see, speak and print the things they feel are essential to their educational process.

A newspaper should not have to bear the confines of censorship, be it a college weekly or a metropolitan daily. Editors are chosen not only for their journalistic competence but also for their integrity, a fact which many administrators overlook.

However, possessing integrity and responsibility by no means signifies a conservative outlook. No one, not even the most sacred trustee can consider himself immune from criticism when it is valid.

On the Alfred campus any form of administrative control is significantly absent from the publication of the *Fiat Lux*. The newspaper is an existential one, since it has the freedom of choice mentioned earlier as paramount in the qualifications for an existential viewpoint.

CPC schedules 'White America'

"In White America," a documentary play in two acts, will be presented in Alumni Hall April 10.

Produced by Judith Rutherford Marechal, "In White America" was premiered Oct. 31, 1963 at an off-Broadway's Sheridan Square Playhouse.

William Bender of the New York Herald Tribune states that the cast including Gloria Foster, James Greene, Moses Gunn, Claudette Nevins, Michael O'Sullivan, and Fred Pinkard, "has made something very special for the theatre out of the history of the Negro's struggle for freedom in the United States."

This theme is supported by scenes dealing with conditions of slaves on a slave ship, a Negro girl confronting a mob and bayoneted troops on the steps of Central High School in Little Rock, and a 1954 Supreme Court decision banning segregation in the public schools.

A British production of "In White America" opened in London in 1964 and received enthusiastic reviews. Last summer The Free Southern Theatre presented the play. It has been published by Houghton Mifflin Co.

During its first year's run, the production was presented the Vernon Rice Award by the New York Drama Desk, an award given annually for outstanding achievement in the off-Broadway theater.

CC elections

A special meeting of the Board of Managers of the Campus Center will be held the third week in April to elect vice-presidents of the councils. Any senior, junior, or sophomore in good academic standing, who has served on a Campus Center committee is eligible for the position of vice-president.

Applications will be available in Dean Clark's office and must be submitted to him by Thursday, April 8.

Around the Quads

Student violence condemned

Editorial, *Democrat and Chronicle*, Rochester, N. Y., Thurs. March 11—Both Pres. Clark Kerr and Acting Chancellor Martin Meyerson have served notice of intent to resign from the University of California, that giant institution torn by persistent and questionable student agitation since it attempted to limit political action by students last fall.

In one of those revealing coincidences, on the same day a rash of typical new-style student marches and protests was in various stages of eruption on eastern U.S. campuses.

The question that must soon be answered is: Which student "protest actions" are legitimate and in what form, and which are anarchistic, led by junior grade demagogues?

At the California campus, the latest incident was a 10-day student protest, carried out by signs and loudspeakers, claiming that students have a right to utter four-letter words not ordinarily used in polite conversation. Meyerson said the four-letter-word signs not only were shocking but "symbolized intolerance for the rights and feelings of others."

At Bronxville, N.Y., 175 students of Sarah Lawrence College marched two miles to the village hall to dramatize their sympathy for striking maintenance men at a hospital. Brooklyn College students took to petitions and to editorializing to protest dismissal of a music professor. Yale University students planned a silent protest and mourning vigil (a sequel to picketing last week) because the university did not grant tenure to a professor.

The right of student involvement in great problems is not the issue. Few if any institutions would deny that right.

What IS the issue is the type of involvement, and the nature of the cause.

Orderly involvement—the rally, the petition, the round-table discussion—not only is within the whole context of academic life but affords some experience in living.

Disorderly involvement—vicious placards, violence, class-cutting for off-campus picketing—makes a mockery of this nation of law, and begins to approach the Latin American type of campus anarchy that has kept Salvador, Guatemala, Peru, Venezuela, Chile (to name but a few) in chaos for decades.

The campus recipe for today is to arrive at a rule of reason, by democratic faculty-trustee-student conferences; then boot out the demagogues who define reason as license to smash an institution and what it stands for. The waiting line of would-be students is too long to waste time on those who mock education.

Poverty to be topic of FDR Jr.'s talk

Franklin Delano Roosevelt Jr., under secretary of commerce and a leading contender for the 1966

New York State Democratic nomination for governor, will speak April 8, at 8 p.m. in Howell Hall.

Roosevelt will be the 1965 Herick Memorial Library Speaker, and his visit is being cosponsored by the Cultural Programs Council. He will speak on the general subject of poverty, as part of the OPC series for this school year, but the exact topic of his lecture has not been announced.

Prior to his appointment to his present position by President John F. Kennedy in January, 1963, Roosevelt was in private business. Before that he had practiced law and served in Congress from 1949 through 1954 representing the 20th district of New York.

While in Congress Roosevelt's main interests were in the areas of housing, veterans affairs, foreign affairs, and civil rights. He resigned from the House of Rep-

resentatives in 1954 to run for New York Attorney General and was defeated by Jacob Javits, now the senior United States senator from New York.

Recently Roosevelt has indicated a willingness to run for governor on the Democratic slate in New York. His possible candidacy has received wide publicity around New York and in national news magazines.

Before he took his official position in the Commerce Department Roosevelt served as a special envoy for President Kennedy to international events.

Roosevelt is a graduate of Harvard College and the Law School of the University of Virginia. He is a veteran of World War II and saw extensive service for the Navy throughout the war years. His permanent residence is in New York City.



Franklin D. Roosevelt Jr.

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Soph year called fatal for engineering students

"The sophomore year is the death year," said Dr. John McMahon, dean of the College of Ceramics, commenting on the number of sophomore engineers on academic condition.

More go on condition at that time than any other time in their college career. During the past years, the average percentage of sophomore engineers on academic condition has been around 40 per cent. However, this year the amount has increased to 52.8 per cent. It has reached as high as 50 per cent in the last ten years.

According to Dean McMahon, there are two reasons for the unusually high percentage this year. The sophomore carries a rather solid program in physics, math and chemistry. A change in the curriculum may also have added to the situation, explained Dean McMahon.

McMahon stated that thoughtful consideration will be taken

due to the great concern of students and faculty regarding this problem. "In all likelihood there will be a change in the curriculum to help the situation of the first semester sophomore engineer," reported Dean McMahon.

Dean McMahon said that once a student is placed on condition, it is difficult for him to achieve the required index. All of the seniors on condition have a required cumulative index for graduation. Sixty per cent of the juniors and sophomores have a graduating index.

This year the percentage of seniors on condition is 9 per cent. The percentage of juniors on condition has decreased from 22 per cent to 17 per cent, while the sophomore per cent increased from 39 per cent to 52.8 per cent. The percentage of freshman on condition this year is 9 per cent, as compared to 12 per cent last year.

US seen as protective

"Our policy is to help nations maintain their freedom," said S. Maj. Gottlieb Coleman, a member of the Alfred ROTC group, in his lecture last Tuesday during a forum on "The Issues in Vietnam."

Coleman stated that American policy toward Vietnam is not unique or new. After World War II the United States accepted the responsibility of defending nations throughout the world through a series of pacts and alliances including: NATO, SEATO, the Rio Pact, and many others.

The present conflict in Vietnam is part of a much broader confrontation between Communism and freedom which exists in South-East Asia today. Smaj. staunchest allies in Asia, such as Thailand and Formosa, can not hope to withstand the overwhelming strength of Red China without American support.

Most American policy makers

believe in the "domino theory"; if one country in Asia falls to the Communists others will follow. Thus in Vietnam we are committed to defend directly Japan, Australia, and all the rest of Asia.

Coleman believes that America is logically committed to the limited war in Vietnam, not only to defend this area, but also because of the apparent lack of any other satisfactory solution.

A negotiated peace is improbable since there is ostensibly no organized enemy to negotiate with: the Viet Cong are only troupes of revolutionary guerrillas bent on overthrowing the government. Any further partition of Vietnam or neutralization settlement would be unacceptable to both Vietnam and America. Coleman also pointed to our responsibility to 106,000 Americans who died defending South East Asia during World War II.

South Vietnam is also of great strategic value to Red China, for the Mekong Delta in southern Vietnam is potentially the richest rice producing area in Asia. Under Communist control it would be capable of producing food for the starving millions of China.

Smaj. Coleman stresses that the fight for freedom in Vietnam is not only military but also technological. One of America's best weapons against Communism is the corps of American medics who travel from village to village caring for the sick.

Technical revolution
According to the Sergeant Major, the people of Vietnam admire American television and appliances, but as yet there is no rural electricity or a single television station. Coleman also emphasized the importance of training people to do technical work. The technical revolution has, however, already begun in Vietnam with such simple devices as gasoline lanterns and small gas engines which can push river boats.

Speaking of the many government coups in Vietnam, Coleman said that Americans must be patient. Vietnam has never had a tradition of democracy, and her people have never been educated in the principles of free government. Many of the rural farmers have no sense of national unity or national government. To them the local chief is the only visible form of control.

Erring attitudes on premarital sex discussed by Rand

The extremes in society's attitudes toward sex are flagrant and in error, according to Martin E. Rand. Equivocating sex with sin is no more natural than believing in complete sexual freedom.

Dr. Rand spoke on the "Sociological and Psychological Aspects of Premarital Sex," last Wednesday. The lecture was sponsored by the Association of Women Students and the Student Nurse's Association of Alfred University.

In his speech he noted that the different degrees of a male-female relationship are: engaged, love or infatuation, strong affection, or no affection. The aspect of physical attraction can be just as predominant in the "no affection" relationship as it is in the other three, he stated.

Rand, discussing sexual standards, said that our society was quite unrealistic in its attitudes. Theoretically, the person must believe in complete abstinence before marriage.

Rand also mentioned how much irony there was in the standard that sexual relations before marriage were wrong for women but not for men.

"We use sex to express other feelings than purely sexual or purely emotional," said Dr. Rand. It can assume an outlet for revenge, or it can be a response to accusation. Sex can be a woman's way of conquering man or a sincere attempt to prove her womanhood.

Rand stressed that the ability to love was more important than finding the right person to love. A concentrated search for love is not likely to be successful and will probably result only in frustration.

Dr. Rand has had experience in clinical psychology at Willard State Hospital and is working toward his Ph.D at Cornell University.

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Editorial . . .

We knew that Selma, Alabama was a discredit to the meaning of America and freedom. We knew that unjustified police brutality was too common in the "hospitable" South. We knew that southern leadership brought all its power to bear to minimize Negro voting.

But we did not realize what was the basic problem facing the Negroes in Selma and other southern cities. We did not realize that it was possible to maintain a major ghetto and police state in the United States in 1965. Perhaps we were naive, and perhaps we were simply deluding ourselves, but we were ignorant of many of the realities of southern life.

Rev. Charles Kinzie suggested last Thursday that he could not have imagined things as he found them in Selma. This makes us feel better for our ignorance. Yet, after Rev. Kinzie's emotional, graphic description of his three days in Selma, there can be no excuse for continued ignorance.

The situation in Selma, and probably through most of Alabama and Mississippi, regarding the denial to Negroes of their most basic right, the right of life and free passage in our country, cannot be helped by lip service. Positive steps to aid the Negroes in their plight demands the courage and conviction demonstrated by men like Rev. Kinzie. The activist will aid the Negro cause; the passive well-wisher can do little good.

We do know that activism and meaningful support for all types of civil rights do not require a trip to the South. It is possible to right some wrongs in Rochester, in New York City, and throughout the North, as Rev. Kinzie suggested in his talk. It is possible for us to do a measure of good without leaving Alfred.

Immediately upon the return from spring vacation the FIAT LUX, in cooperation with the Political Affairs Club, will sponsor a fund raising drive. We hope to raise sufficient money to make donations to Rev. Martin Luther King's group, the Southern Christian Leadership Council, and the Congress of Racial Equality. We trust that interest in the problems of Selma and other examples of the problems faced by the Negroes in America will not disappear during the vacation period; we are certain the problems will not.

A final word is due in appreciation of Rev. Kinzie. His trip to Selma indicates that there is at least one person, and we realize there are others, who recognizes the crisis confronting America. Rev. Kinzie demonstrated physical courage and moral integrity which, as Dr. Lana said in his letter in today's FIAT, makes us proud to know Rev. Kinzie.

Fiat Lux



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FIAT LUX
4

Alfred, New York
March 23, 1965

Campus Pulse

by Gretchen Emmerick

Question: Do you have any suggestions to improve the content of the Civilization course?

Barry Quinn, freshman L.A. Greenwood.



Basically, I feel that the course is a good one, in that it gives the students a fair background of our Western culture. I think the course could be best improved by the individual student. This might be done by reading required assignments, and remaining awake in Civ. and English classes. On the other hand, lecturers could help by arriving on time and at the same time being prepared to lecture.

Debbie Crane, freshman, Nurse, Waltham, Mass.



The basic idea of the course is fine: understanding the history and philosophy of our predecessors often makes it easier to understand our own world problems. There is entirely too much material "covered," not in enough depth to create interest on the part of the student.

Jim Barrow, freshman, L.A. Buffalo.



Give freshmen a standard history course and separate English course. Then make the present Civ. course a subject the seniors at Alfred would take. To make this course more interesting, have the Civ. department find celebrities in different fields to give lectures.

Sharon Mulligan, freshman, L.A. Franklin Lakes, N.J.



Yes, I think that occasional student-teacher panel discussions on topics of particular interest (more specific than the lecture topics), with questions and comments from the floor, would help clarify ideas that are inadequately presented in the text.

Peter P. Nitchan, freshman, Cer. Eng. Schnectady.



In our instant culture course, it seems that the Civ. dept. is trying to encompass 4000 years worth of philosophy, art, music, political science and history into one course. The Civ. dept. should decide just what they are trying to teach the students and teach it.

Sharon Klepper, freshman, L.A. Suffern.



Since western civilization entails so much, more emphasis should be placed on either the literature or the history rather than throwing both facts and ideas at students in hopes that some of both will stick. To stress the literature and go into it more in detail by reading complete works rather than short excerpts from them would enable the students to understand more completely what they have read.

Train tickets

Erie Railroad trains will leave for Hoboken, N.J. at 1:45 a.m., 11:15 a.m., 3:50 p.m., and 7:40 p.m. A round trip student fare ticket costs \$17.95.

CRITIQUE

Trial by jury



by Steve Skeates

"You can't moralize legislation."—D.B.

(Note: the courtroom dialogue found herein was suggested by a faculty member who also suggested that I not mention his name.)

Item: While the Student Senate is trying to do away with restrictions placed upon the student, it is also attempting to form a Student Judiciary, to try students who break restrictions.

There is an apparent paradox here (similar to having required Student Rights assemblies), but, in this case, the paradox is more apparent than real. For, in that far future that the Senate is looking at, there will be no administration-imposed restrictions (and where there will be student control of the courts), the courts will still have something to do: there will still be restrictions—student-imposed restrictions.

For, although the administration may not believe it, and the students may not admit it, the student body, too, has its own system of values.

All of which brings us to our case in point, and thereby, to the introduction of our hero—the "average" Alfred student of the future.

Life has become a bore for him. After all, there is nothing left for him to stand for. He has everything he wants. His dates have no curfews. He can entertain them in his apartment. Or, he can take them to the Center for cocktails.

Finally, he can stand the absolute boredom no longer. He, therefore, goes out and breaks one of the highest laws of the campus, and is, subsequently, brought before the student judiciary.

Court: You are auditing a course, aren't you?

Hero: Yes.

Court: Do you realize that this goes against Article Six of the Student Judiciary Code, "No student shall demonstrate Sheer interest in any course, conversation or book on campus"?

Hero: Yes.

Court: That is all. Will you please retire to the outer room while we make our decision?

The story really isn't anything new. In making their decision, the court works thusly: After many suggestions, ranging from a weekend campus to social pro., someone, who is getting tired of sitting around, says, "Let's give him the works," and everyone nods.

WU-SHIH

by Karlese Zimmer



"The most important thing in the world is to do something. If the walls of the world are immovable then there is no important thing. And as long as I live, things MUST be important. Therefore I vow to burdle myself against these walls, for these walls are the walls of fearful humanity which until I am so tired as to join them I must batter.

—A student
... to my personal shame and misery, but my eventual satisfaction is that I have led a life worthy of death.

Newsweek this week spent twenty one pages attempting to convey the collegiate enigma to the nation in simple terms. Perhaps because they only experienced the situation from the position of bystander, they could draw no conclusions, but the facts they extracted might conceivably help the student to understand his own situation by showing it to him as a nationwide movement.

The biggest puzzler is the rampant individualism, the self consciousness, outreaching everything in its claims on the student. Because he has generally had such a materialistic patterned upbringing, the student has had the time to think and think deeply. Rejection of all that is traditional is necessary to him if he is to become important within or without the context of society. It is no longer a war between generations, but a split between an old rigidity and a new freedom.

When a student is faced with a college system he needs a scale on which to evaluate himself. First he may try conscious competition, but grades are no longer the answer. He cannot measure himself in grades given by the system anymore than in proverbial "coffee spoons".

This is the reason for this student image. If one is aware of his worth, he releases himself from his pressures. Once he feels superior, he cannot become lost in the crowd.

Next week Student apath . . . aw, maybe i'll interview johnny adler and forget the whole abortion.

'Rights' role questioned

To the Editor of the *Fiat Lux*:

Dear Mr. Green:

You seem at once to regard and to endorse the administration as being a strongly paternalistic body. And so, perhaps it is, must be. For you also seem to view the entering student as a non-entity: a nameless blob which passively offers itself for shaping, definition, back-bone.

Strange, I rather thought of the administration as a number of supervisors whose duty it is to keep in working order a system under which the student should be able to search out those bits of knowledge which would contribute to his development as an intellectually and, ideally, morally responsible human being. The building process is, to a great extent, in the hands of the student . . . or so it seems to me.

Or must one, even in the university, be coddled, spoon-fed, burped and put to bed? Has there been no meaningful progress in the growing process of the seventeen and eighteen years that have preceded the student's entry into the university? In his home? his church? his school? Sad.

So Father Administration must dole out his little freedoms; it is his "duty." One must be initiated gradually by first being given the "overwhelming" responsibility of behaving oneself at an unchaperoned fraternity party. Overwhelming, indeed! And thus, bit by precious bit, our freedoms will be handed to us by the benevolent Great White? Pink? Purple? (You did not specify color. But no matter) Father. Ah, the painless path to adulthood! What? You said we may make mistakes with our newly received freedom? Oh, but as the freedoms are only small ones, so will our mistakes only be small. At last, a nearly painless path to adulthood.

But stay a moment. Must we be given our freedom? Are we not born with some sort of freedom?

freedom to think? freedom to will? freedom to live the life of an individual? Are you not now exercising your freedom of speech? Are these freedoms not awesome? Are they not a great deal to cope with, even within the existing structure of restrictions without petty freedoms tacked on to boot? Have we already failed our first test of adulthood? without recognizing it as such? "Tant pis."

But you, dear sir, in all your generosity, offer an alternative to Father Administration: Father Students Rights Committee. Non child-students need not "suck their thumbs" in some corner. They can instead "express our disapproval" (the "our" meaning your, I presume).

To students, I would say: if you have doubts, disagreements, grievances, voice them. Collectively or alone. But let those doubts, disagreements, grievances be your own, not part of a package deal handed to you by another. If you have none of your own, so be it. So let it be. If one is to have pride, let it be that of an individual attending Alfred.

Pat Oyama

Dorm Living

(CPS) — A 23 year old Polish student, threatened with a mental breakdown, was confined to an insane asylum near Warsaw. After a few months of tranquility the youth recovered and returned to his dorm. At that point the student realized that patients in the sanitarium enjoyed certain advantages: they weren't overcrowded and they had time to themselves. The nostalgic inmate managed to get himself re-admitted to the hospital. There he was able to study peacefully and later passed all his examinations with flying colors. After that he was released from the asylum.

Bernstein defends Civ course

To the Editor of the *Fiat Lux*:

The last paragraph of Donald W. Stern's letter in the *Fiat Lux* March 9, is an awfully anguished Lonelyhearts letter. Alfred is nothing if it is not a friendly campus, and I hasten to fill his correspondence vacuum. I hope others will write to him, too. I cannot for the life of me quite understand Mr. Stern's isolation, his lack of dialogue on campus and its environs.

We're not Berkeley, Yale, or Brooklyn where dialogue these days is strident; but we do have dialogue here. Anyone with the Kanakadea Indian tradition alive in him knows that with an ear to the ground he can hear the other fellow. Perhaps this grace has not yet come to Mr. Stern's way; he is, in fact, a freshman Indian. It takes a little while to become an Alfred Indian, and I'm sure Mr. Stern will achieve it. Ripeness is all.

Better than 6 a.m.

Specifically, Mr. Stern, some of

"Review" deadline

The Alfred University literary magazine, "The Alfred Review," wishes to announce that the deadline for contributions, both in literature and graphic arts has been set for April 7.

Students and faculty who wish to contribute their work to the "Review" should do so as soon as possible. Literary contributions should be sent to box 1266. Graphic work should be sent to art editor Gail Bessemer, box 1313.

your laments have merit, others don't. 1. I'm truly sorry about the early 8 a.m. class. Grateful for little things, I take comfort that we don't start at 7 or 6 a.m., making much of natural daylight.

2. Boring lectures? Well, some days are nicer than others, as students of the Alfred climate well know. You can't, as the Yankess say, win 'em all. That's the way the ball rolls, tongue wags, the sleeping heads of Civilization students roll.

3. The English teacher, precisely because he is your English teacher, is not responsible for the opinions, data, and footnotes of the 8 a.m. lecturer. His attendance at lectures is optional. In a rush of metaphors, I'd say the historical lectures of the Civilization course are the ideal situations, the intellectual motifs, the time line on which we hang the clothes of your English themes to dry and bleach in the sunlight of conventionally correct English. Your English teacher, Mr. Stern, is your English teacher, not the last of the Renaissance "universal men." Such an opinion charitably held blesses the receiver as well as the giver.

Problems Understood

4. The time limitations of the hour tests are thoroughly known to your English teacher. You are not being asked to write an immortal masterpiece; nor shall we ever prohibit it. You are asked six times a year to write an essay answer within the 50-minute limit. Your teacher keeps the limitations in mind when he corrects

your papers.

5. Ambiguity in our questions is never, repeat, never—intentional. No teacher worth the salt of the earth—and may we teachers never lose the savor—ever (repeat, ever) desires to humble and trip you by deception. When the last ding-dong of time is heard, then the ambiguity that is in man's language will cease. We are teachers, Mr. Stern, not advertisers, not propagandists, not barkers at Coney Island. You have no idea, Mr. Stern, how unintentionally brilliant students are in investing questions with ambiguity of their own. They frequently outsoar a teacher.

Civilized Weapons

Finally, let me thank you for this chance to write to you. The Civilization course is getting almost as big as civilization, and there is always the danger it might become just as troublesome. I'm pleased that you chose the civilized weapon of the word, that you chose to write not strike, suggest not dictate, recommend not picket, question not demand. I think that you're well on your way to becoming a sophomore Indian in the best Alfred tradition. We who believe in friendly councils of the tribe will do everything to discourage loneliness. The drift of an intelligent civilization may well be to diminish loneliness, but never, I hope at the price of suppressing the man marching to a distant, non-tribal drum.

Sincerely,

Melvin H. Bernstein
Chairman, Civilization Panel

LETTERS TO THE EDITOR

Student suggests: 'earn rights'

To the Editor of the *Fiat Lux*:

There have been quite a number of opinions expressed in this paper and in organizational meetings on this campus about "student rights" and "responsibilities." And what is the result? The result is just more indecisiveness and talk, talk, talk.

This administration knows what we "want"; it has known for quite some time, and it will go on "knowing what we want" and that is all. And why won't they do anything beside just go on knowing? Because there is a great paradox on this campus that I believe not too many students realize or refuse to realize, but the administration does.

It is the thing that makes the head resident come and "inspect" the rooms every week and have to say to at least one guy "junior, please empty your ashtray by next week, or I'll have to keep you in your room for the weekend"; the motivation that makes this same student write an intellectual and indeed persuasive letter about girls visiting the dorms.

Who is to blame?

And he wonders why there is no action. He therefore accuses the "administration" and even the Student Senate, saying it has failed. He seems to blame everyone but himself.

No man in his right mind is going to give one hoot about Joe Schmoe whose job it is to clean the streets when all he does is scream that he wants to be manager of the road construction company in order to be given some "responsibility" claiming that he doesn't have any.

Well, I say he *does* have responsibility. He has the responsibility to clean that street and push that broom in such a way to make that street as clean as possible.

If he would only be quiet for a bit and use his energy to clean that street instead of spending his time talking on the messy street that he should be cleaning, people would begin to realize *naturally* that this guy is worth much more than a mere street cleaner. But when they do realize this, as they *will*, in all probability they will give him another street to clean and maybe even another to see if he really is serious and dependable. But if good old Joe really wants to become manager, he will spend all his energy getting each one of those streets clean, and until he does, he'll hold his peace.

Prove yourself

The time will come when Joe will make a simple request, or possibly he won't even have to and his job will go from street cleaner to perhaps under-supervisor of the street cleaners. Why? Because people looked at *him*, not what he said, they looked at him and saw that he could handle this, that he is dependable. Joe may never become manager, but he will become a lot better off, more satisfied, and much happier.

There's a verse in the New Tes-

tament—Matthew 25:21. It says: "His lord said unto him, Well done thou good and faithful servant: thou hast been faithful over a few things, I will make thee ruler over many things." The servant didn't beg or demand. He didn't have to because his lord knew, he could see for himself, he knew that his servant was reliable, and he made him "ruler over many things."

Adhere to rules

I say that if we want greater responsibilities, we must be faithful over the little things, being faithful to the little responsibility that is given to us here like getting every girl back under the curfew, obeying the apartment rule, even like writing on the desks in the class rooms or playing the guitar in the dorm.

The administration is not stupid; they know that we abuse these responsibilities, they don't always stop us, but they do let us know by ypaying no attention to what we want. These are small responsibilities, but if we can obey them, without any pleading or demonstration, the administration will give us more and more responsibility.

Bill Kaiser

Kinzie's trip commended

To the Editor of the *Fiat Lux*:

There is something occurring in Selma, Alabama, of which we are all aware to varying degrees. There are people making or attempting to make, peaceful appeals to a presumably constituted authority in order to gain the right to vote. *In order to gain the right to vote.* Let that sink in and remember that the country is the United States and that the year is 1965..

These people believe they must profess that they are not communists because of the frequent accusations that they are. They are trying to vote and must deny that they are communists in order to gain a right and privilege which was granted to me when I was born, the grandson of an immigrant.

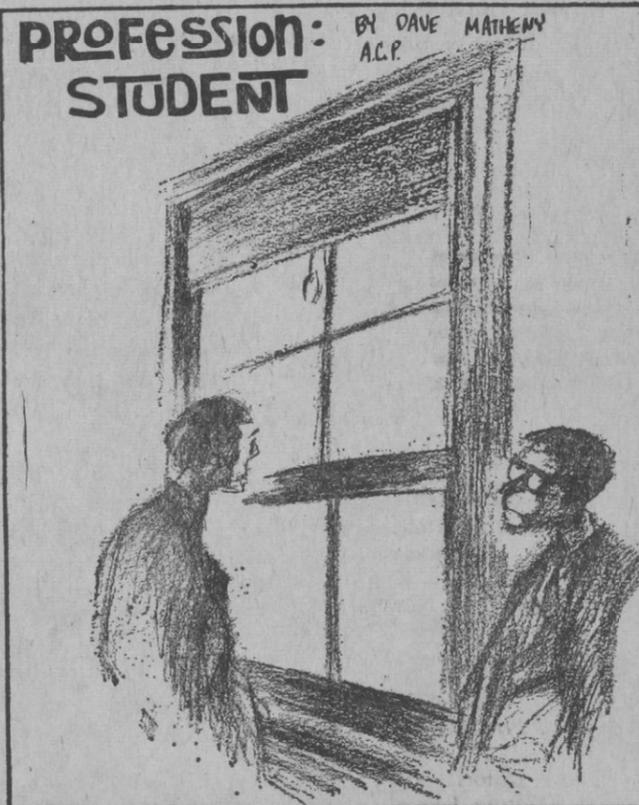
The brutality of the police in Selma toward the demonstrators is well documented. The people taking part in these demonstrations, whatever their motives, certainly possess a courage we can all admire. Alfred University should feel privileged that one of its family has had the perceptivity and the courage to participate in the Selma demonstrations.

I personally consider it an honor that the Rev. Charles Kinzie, who went to Alabama and participated in the demonstrations there, as a friend of mine. I need not emphasize the personal danger that he certainly faced in his commitment. I would be delighted if we had ten more like him.

Sincerely,

Robert E. Lana

Chairman, Dept. of Psychology



FIAT LUX
March, 23, 1965

Alfred, New York

Manning crowned queen at St. Pat's Ball



Karen Manning, queen of the 1965 St. Pat's Ball, poses with the Grand Old Man himself. St. Pat was played this year by senior engineer Bill Eckman.



The entertainment highlight of the weekend was the Saturday afternoon concert by the Modern Folk Quartet. The quartet is shown here during its performance in the Ag-Tech Gym.



Lambda Chi Alpha paid tribute to Dean McMahon with this float about the "Highlights of Ceramics." Lambda Chi won the fraternity competition.

Theta, Lambda Chi win float competition



Theta Theta Chi won the sorority float competition Friday afternoon with this wild west tribute to Dean McMahon. The float was entitled, "St. Pat and Dean McMahon Celebrate the Last Roundup."



Two girls from Sigma Chi Nu sorority toast Dean McMahon as part of Sigma's float in the parade Friday afternoon.



As part of the Open House in the Ceramics Building Friday night, these men from Corning Glass Works demonstrated the fine art of glass blowing.



St. Pat's '65 was dedicated to John F. McMahon, dean of the College of Ceramics. Dean McMahon, shown here watching the parade in his honor, has announced his retirement effective next fall.

Intramural BB final standings

Cup League	W	L	GB
LAMBDA CHI	11	1	—
Klan	9	3	2
Throbs	9	3	2
Cheyennes	5	6	5½
Phi Ep	4	8	7
Foo Man Chus	2	10	9
Studs	1	10	9½

National League	W	L	GB
LITTLE MEESIES	9	1	—
Delta Sig	8	2*	1
Meadow Muffins	7	3	2
Tau Delt	5	5	4
Kappa Psi	5	5	4
Eunuchs	4	6	5
Raiders	2	8	7
Bad Guys	1	9	8

American League	W	L	GB
SENECAS	9	1	—
Lilli Puritans	7	2	1½
Stomers	7	2	1½
Five-Twos	5	5	4
Delta Sig Pledges	4	6	5
Hilltoppers	3	7	6
Beaujolais	1	8*	7½
Tau Delt Pledges	0	9	8½

* double forfeit

Girls sweep to tie as faculty falters

by Warren Savin

In possibly the biggest upset of the season, the all-girl Alfred basketball team, sparked by Isabel Levitt, crept up in the last remaining minutes to tie the score (31 to 31) in last Thursday night's game against the faculty.

By the second quarter, it looked like the male faculty's game all the way. From here until the last remaining minutes, the men maintained a steady lead of at least one point (at most three). However, near the end, the faculty's three high scoring gunners (Hupert, Cormack and William Clark) seemed to lose their zest, and the girls were able to put on enough speed to catch up.

The girls' team put up a valiant fight, with particularly excellent blocking. Lanky David O'hara was only able to break through and dunk the ball once.

One of the surprises of this game was the appearance on the court of "Jovial Jack" Clark, recently out of the hospital. However, no bad effects were shown: he demonstrated his usual back-court grace.

Bryn Manley, recently purchased from a British team, gave a good demonstration of the European style. He is quite well-known for his dribbling and his ability to keep the ball very close to the ground.

"Merciless Myron" Sibley was particularly vicious under the boards at this time. However, he was only to come up with two points.

High scorer on the girls' team was far-shooting Isabel Levitt (a virtual woman-dell) who wound up with 18 points, even though injured several times during the game. Nancy Scott and Dottie McKeon were also high scoring and kept the game a tight, close battle.

As would be expected in a game of this nature, there were a high number of fouls (particularly holding), however the referees (Agnes Wynperle and Frank Romeo) were able to keep everything in order.

Spring vacation

Spring recess will begin Friday at 10 a.m. Students are required to attend their 8 a.m. and 9 a.m. classes.

FIAT LUX Alfred, N.Y.
8 March 23, 1965

Saxon wrestlers earn upset wins at ICAC

by Chris Rodier

The Varsity wrestling team finished up this season with surprising upsets at the ICAC tournament by the four Saxon grapplers who were in competition.

These four men took two first places and two second places. Johnson and Dudley were the winners in the 130 lb. and heavy-

weight classes. Galusha, in the 123 lb. class, and Glen Frantz in the 167 lb., took seconds.

These wins helped take some of the disappointments out of the Saxons season of 2 and 9. The Varsity had been handicapped throughout the year with assorted difficulties. Rothstein suffered a back injury before the season,

which caused us to forfeit throughout the year in the 137 lb. division. Coupled with this was the absence for almost all the matches of a 157 lb. wrestler. If you have to forfeit two weight classes during almost all of your matches, the rest of the squad is forced to go all out for the pin.

Besides the wrestlers at the Union Tournament, the Saxons had three other hard working men on the squad. Jim Schaffer, Mike Hursen, and Dan Swain hustled throughout the season, trying to overcome the forfeit losses.

The Saxon hopes are pinned on the four competitors at the ICAC tournament and the freshmen who are coming up to fill the ranks of the varsity. The freshmen had a 5 and 3 record this year. Bill Langer, Jim Rourke, Hal Arrich and Bob Ames all appear to be ready to fight for varsity spots

But Coach Yunevich faces a problem in the weight classes. For example, Galusha, a standout in the 123 lb. class, will probably be faced with competition from frosh Bill Langer.

In the sport of wrestling, depth doesn't play as an important a role as balance. You seek to have good wrestlers in each weight class, opposed to having two or three wrestlers of high quality in one weight division.

Next year the varsity should be much improved. The problem of forfeits will be ended with the frosh rounding out the varsity starters. That will mean we will be going to each match on equal terms with our opponents. Then there will be the impetus of the frosh pushing the returning varsity wrestlers for starting positions.

So look for a much improved Saxon team in 1966.

Applications being accepted for Washington semester program

Applications of prospective participants in the Washington Semester Program at American University are now being accepted by Dr. Leach and Dr. Russell of the history and political science department.

Applicants must have compiled a cumulative index of at least C and have completed a course in American government.

The Washington Semester is a cooperative program administered by the department of political science and public administration of American University to provide a realistic picture of the processes of government.

The program affords participants the opportunity of learning about the national government first hand, while taking specialized courses in political

science. The main features of these courses are a seminar and a research project.

The seminar consists primarily of meetings with public officials, political figures, lobbyists, and others active in the field of national government. Through these meetings, and through integrating sessions led by academic instructors, a student is brought into intimate contact with a broad range of governmental and political activity.

The individual research project is designed to give the student depth of understanding in a single political problem, and to permit him to fully explore a problem of individual interest to him.

Students from 80 of the nation's colleges and universities participate in this program.

Bowling standings

	W	L	%age
Phi Ep	44	17	.721
Kappa Psi	39.5	21.5	.647
Throbs	39	25	.609
Delta Sig	33	31	.515
Tau Delt	31	33	.485
Savages	25	39	.391
Klan	17.5	46.5	.273

Ford Motor Company is:

perspective



Carl Marcucci
B.S.M.E., Wayne State Univ.
M.S.M.E., Wayne State Univ.

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Since joining us in 1960, Carl has gained wide experience in our Quality Control Office. For example: He put together a coordinated program to test a new engine . . . served as a liaison between one of our foundries and our manufacturing plants . . . and represented us with vendors who supply our manufacturing plants. In addition, through our Employee Continuing Education Plan, Carl furthered his academic accomplishments by earning his Master's Degree. Carl presently is taking a seminar course to qualify as a registered professional engineer. This added knowledge and the many work situations he encountered have greatly enlarged Carl's perspective. Make him better able to reach the right decisions in his current job—Section Supervisor of a Quality Control Department with 52 people under him. This is not an isolated case. Many college graduates have grown just as rapidly. If you want a future as big as you'd like it to be, see our representative when he visits your campus.

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