FIAT LUX

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Alfred ROTC Terminated By Army Cutbacks —24 Year Support Ends

University News Bureau

Alfred University has been notified by the Department of the Army that the school's Reserve Officers Training Corps program will be dropped at the end of the spring semester May 21.

Donald G. Brotzman, assistant secretary of the Army for manpower and reserve affairs, said in a letter to Dr. M. Richard Rose, the University president, that cadet enrollment had fallen too low to sustain the program.

There are currently 69 cadets enrolled in the Alfred unit with six scheduled to earn regular and reserve commissions in the Army this spring.

"The current trend in enrollment will not produce sufficient officers. . .to meet minimum production and cost effectiveness requirements," Brotzman said.

"Therefore the Army ROTC program at Alfred University will be terminated at the end of the school year 1975-76."

Brotzman said the decision was taken regretfully, and he commended the University for its 24-year support of Army ROTC.

Rose said he was "saddened, although not surprised, by the Army's decision..." We regret the loss of ROTC. The ROTC staff did everything possible to attract a larger enrollment, however, ROTC is, as I believe it should be, voluntary, and this is one of the outcomes of a voluntary organization."

He also said students now enrolled in ROTC's freshman, sophomore and junior years would be able to continue studies toward the completion of requirements for an Army commission through a special arrangement being worked out with St. Bonaventure University.

Lt. Col. Thomas C. Delahunty, the corps commander at Alfred, said his eight-man cadre of officers, enlisted men and a civilian employee would be given new assignments at ROTC units elsewhere and at Army posts in the United States and overseas.

The Alfred ROTC unit was formed in 1952. At its inception all qualified male students were required to enroll for a minimum of two years.

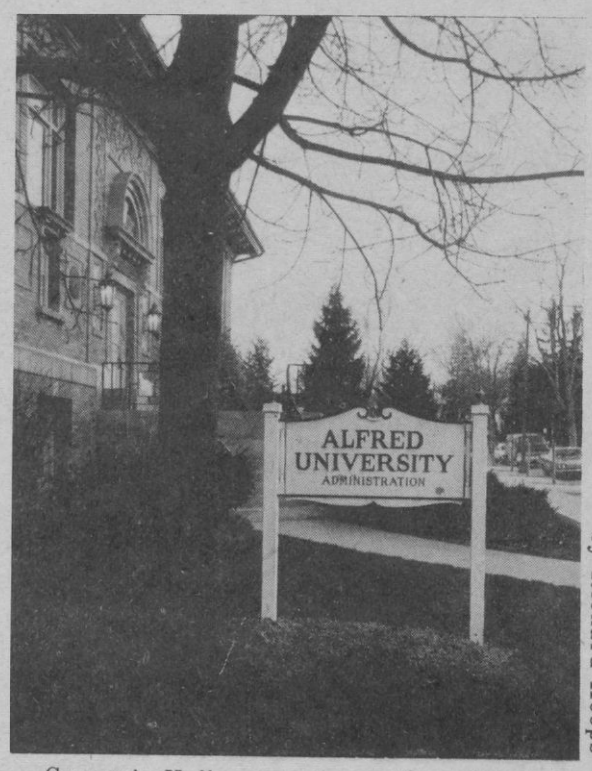
The program was made voluntary in 1969 and enrollment in corps tumbled within 18 months from 588 to 126. The trend has continued unabated.

Colleges and universities across the country have reported similar declines, particularly after the end of the draft in 1974 removed the incentive of ROTC participation during a four-year college career as an alternative to immediate military service.

by Richard Hoops

ROTC dropped, machines vandalized.

King Responds; Charges Fiat With Distortion, Absurdity, Inaccuracy



by Richard Hoops

Carnegie Hall...majestic on Main Street.

Dean of Student Affairs Donald H. King has issued a statement in response to an article and editorials printed in the previous two editions of the **Fiat Lux**. The dean states that he found "the substance of their (the **Fiat Lux**'s) material taken out of context, distorted, and definately a biased viewpoint." Referring to material in the **Fiat** as both "allegations" and "accusations", the dean attributed the origin of the stories to "a few students looking for a cause and not a report of accurate student opinion." He further charged that the **Fiat** material was presented in a "sensational context."

Although King's statement does not attack specifically any particular fact or statement made in the **Fiat Lux**, the dean presents statistics from questionnaires distributed by the Student Affairs office to students living in residence halls, in 1973 and December, 1975. The dean asserts that the results of the questionnaires, which show heavily favorable responses to questions about residence halls conditions, "certainly bear out that students who live in University housing accomodations are satisfied." (The full text of the dean's statement appears on page three).

King states that "The only reaction this office has received from the **Fiat** article by students and other University personnel is the denunciation of the claims made by the **Fiat**." The dean cites one exception as the response of Dr. Gary Horowitz. Horowitz, Assistant Professor of History at the University, charged in a letter that the Student Affairs office had given him a "fantastic runaround" in efforts to aid a student who was having problems with Student Affairs. Horowitz also asserted that Dean Marshall had told him that the Student Affairs office would not listen to the ombudsman, if consulted, concerning the matter.

Dean King cited the Horowitz letter as concerning "a personal matter involving (Horowitz) and this office. He did not appreciate a decision which was consistent with University policy." (Dr. Horowitz' response appears on page three).

Financial Aid Moves To Student Affairs — Purse Resigns

Alfred University President Dr. M. Richard Rose has announced that, effective with the coming school year, the Director of the Financial Aid office will report to the Dean for Student Affairs. Currently the Financial Aid office reports to the Vice President for Business and Finance.

Dr. Rose also announced that Charles K. Purse has resigned as Director of Financial Aid. Rose described the resignation as "concurrent" with his own decision to shift Financial Aid to a new area. A new director is being sought.

(Mr. Purse is on vacation and could not be reached for comment by press time.)

In an interview with the **Fiat Lux**, Rose pointed to the increased utilization of manpower as the major reason for the shift. During times of the year when Financial Aid is under a heavy work load,

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Referendum Vote This Week

Referendum elections to decide what form of student government will replace the former Student Assembly, will be held Wednesday and Thursday, April 28 and 29. Ballots may be cast both days, in the Campus Center from 9:30 a.m. until 4:30 p.m. Students may also vote during dinner at Ade Hall on Wednesday and in the Brick dining hall Thursday. Results of the referendum will appear in the edition of This Week At Alfred following the referendum. The referendum committee strongly urges all students to show their concern for the community and themselves by voting.

Vandalism Mars Openhym Hall

Vandalism has resulted in major damages on the second floor of Openhym Hall. The cost incurred in repairing and replacing articles, since September 1975, has been set at $650.00, according to Pat Roberts, Head resident in the Dormitory. Ms. Roberts indicated that the $650 estimate did not include labor charges.

The estimate does not include "minor" damage,

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American Professors Choose Teaching Over Research—Surprised?

from the Chronicle of Higher Education

How do professors vary in their attitudes toward their work? What do they like to do?

In spite of the widely held image that American professors value research above all other professional activities, only 25 percent of our respondents indicated that their interests are heavily in research, and only 4 per cent "very heavily." The remaining three quarters reported a greater commitment to teaching, and 37 per cent said they were "heavily" committed to that activity.

The weak dedication to research is also reflected in the fact that only 32 per cent agreed with the statement that "no one can be a good teacher unless he or she is actively involved in research," and that 71 per cent felt that "the quality of undergraduate education has suffered significantly" because of "excessive commitment to research."

Student Evaluations Favored

On the other hand:

□Seventy-four per cent agreed with the statement, "Teaching effectiveness, not

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DEADLINE FOR ALL COPY to be printed in the last issue of of the FIAT LUX is Sunday, May 2, 1976 at 7:30 p.m.

Better Commitments to Teaching

College students in the U.S. should be pleased by the report from **The Chronicle of Higher Education**, as it claims that most University professors spend more time on the improvement of their teaching than on the furthering of their individual research. But this is not surprising when we consider that the college age population in the U.S. is dropping and consequently, most colleges and Universitys are forced to accept less motivated and less intellectual students than they were several years ago, in order to keep enrollment up.

Most faculty have had to spend more time improving the effectiveness of their teaching because students are not necessarily as tuned in to learning as they used to be. The faculty member who spends more time on his/ her research, is probably assuming that the students being taught have sufficient learning ability or that their teaching is what it needs to be. Realistically, no teacher does the best job he or she **needs** to do.

Hopefully, most Alfred University faculty can be considered among the seventy-percent whose foremost commitment is to teaching. If this academic community is serious about "upgrading academic standards," the Promotion and Tenure Committee will award those faculty who are more committed to improving their teaching (and hence, the learning climate) than those who flaunt countless hours spent on publications and extra-University recognition. But as the report indicates, this is not what happens at most American colleges and Universitys.

Ideally, faculty who receive promotion and tenure (and an increase in salary) will be excellent teachers as well as recognized authorities in their fields. Ultimately, the student's education should receive top-priority. We should be paying faculty for being great teachers, not recognized researchers.

An Editorial in the first issue of the **Fiat Lux** questioned how faculty should be evaluated. The editorial, entitled,**A Problem Attitude** suggested that faculty did not trust each other enough to base Promotion and Tenure evaluations on peer review. In opposition to this, "The Chronicle's" report contends that "the large majority of American faculty members believe that the teaching side of their job is more important than the research, and that they and their colleagues should be evaluated primarily as teachers..."

It seems that Alfred University is slightly behind trends in faculty developement. Though this community has made a commitment to upgrade academic standards, our faculty seem slow in taking this to heart.

Questions Unanswered

Dean King's response to campus-wide concern about inconsistencies and communications gaps in student affairs proves that to a degree, the Student Affairs office **is** concerned about student affairs. Unfortunately, Dean King's announcement pays little attention to the issues and questions raised and he continues to avoid addressing what students raise as their greatest concerns.

Additionally, the dean whose actions have been most questionable, John Marshall, was only mentioned once in King's letter as having been a participant in a "rap" session.

It appears that something is still rotten in Denmark and that we are uninformed due to a cover-up.

The following questions have been raised by the **Fiat Lux** investigations, and remain unanswered by the Student Affairs office: Are there inconsistensies in the enforcement of residence halls policy, particularly on the part of the deans? Is there a lack of communication between residence halls staff and the Student Affairs office? Do some R.A.'s follow their own individual codes of enforcement? Are the Deans manditorially made aware of serious problems in the dormitories as these problems arise? Is the system for selecting residence halls staff arbitrary or inconsistent? Do some residence halls staff threaten students who are on "phase two" with what the student is "most afraid of"? Does John Marshall hear about problems in the residence halls before instigators are on "phase three"? Have state police pressured the University in the enforcement of the anti-marijuana code and do they have a legal right to do this? What about the promises which were made to students and not kept, regarding interior building improvements to Bartlett Hall, i.e. soundproofing between rooms, rewiring in the rooms, drop ceilings and flourescent lighting in the halls? Who told Bartlett students that they would have to sand down the walls of corridors before they would be repainted? Do the Deans feel that there is no need to re-evaluate any residence halls policy? Why did John Marshall reject the idea of a reporting system that would keep him informed of what is happening in the dormitories? Why does John Marshall feel that R.A.'s are the only ones (students) he owes anything to? Is the Dean's office unwilling to undergo rigorous public inspection? Does the residence halls policy cause residence halls staff to be buffers between students and the administration?

*Refer to the February 26 and March 10 issues of the **Fiat Lux** for the origin of these questions.

Fiat Lux

ALFRED, NEW YORK, APRIL 27, 1976

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Opinions expressed in the **Fiat Lux** represent those of the editorial board.

The **Fiat Lux** encourages members of the community to submit letters to the editor. Although letters will not be published anonymously, names will be withheld upon request. The **Fiat Lux** reserves the right to edit letters.

Meetings Poorly Publicized

Pleasing it is, that many residence halls staff have the concern to sponsor forums, "rap" sessions, and other types of meetings during which students may find answers to their questions and solutions to their problems. But in most cases, these sessions have been limited to the students in one particular dorm or on one specific floor of a dorm because the R.A. or H.R. only publicize the meeting for those students. Consequently, few students attend the meetings and residence halls staff are exasperated with what they conclude to be student apathy.

Student apathy is a problem that is difficult to deal with an exasperating to those who are trying to improve standards in the University. But students, apathetic or not, must have the opportunity to voice their concerns and obtain answers to their questions. Students who do not take advantage of these opportunities must be satisfied with the situations these do not make any effort to change.

If the majority of students are satisfied with the job done by the Student Affairs Deans and are comfortable with the results of investigations conducted by the **Fiat Lux**, it must be concluded that most students are either very confused or just don't care about student affairs concerning them.

Meeting Poorly Attended

The number of students who attended the open meeting with the Student Affairs Deans could have been counted on two hands. The reason for poor attendance may be that the meeting was poorly publicized, that students are basically disinterested in student affairs policies and the consistency of their enforcement, or that the large majority of students are satisfied with the job done by the Student Affairs Deans. There is truth to each of these reasons.

An announcement read periodically on **WALF**, and a bulletin printed in **This Week At Alfred**, were the only wellbroadcast announcements of the meeting. They could not have reached more than a small portion of students who live in on-campus housing.

The scarceness of responses from students to articles describing inconsistencies in the enforcement of residence halls policies and other problems, indicates that most students are basically disinterested in commenting on issues raised by the Fiat Lux and hence, have no questions conerning Student Affairs policy.

Referendum Needs Voters

The referendum elections to be held Wednesday and Thursday, April 28 and 29, will be the decisive factor in determioning the degree of democracy and self-governance among students on this campus. Because of the potential impact and radical improvements a new and more efficient form of student government can have, the **Fiat Lux** encourages all students to vote. We all must take advantage of this opportunity to choose the type of student government that will serve our needs. Please take pride in your education and rights as a student of Alfred University. Vote in the upcoming referendum elections.

Rothfeld Continues To Serve

Robert C. Rothfeld has resigned as Managing Editor of the **Fiat Lux** in order to devote more time to other responsibilities. He continues to serve on the paper as Contributing Editor. Beginning with this issue he will write a column as well as report on news stories.

Due to malfunctions in production machinery, an increase in work load at the Sun Publishing Company, and a limited staff, this edition of the **Fiat Lux** has been unavoidably late in publication. Students who are interested in a more regularly published newspaper may consider joining the **Fiat Lux** staffnext semester.

Letters

Response To Sibley Forum The How-Why?

To the Editor:

Re: Myron Sibley's Forum notes: It would be good to see Mr. Sibley, having answered the why-how question, to go on with the how-why question. Indeed, the time has come when our questionable future awaits in lieu of at least a partial answer to these questions.

That time honored how--the GNP has begun to lose its footing and if we can't measure our progress by this sort of standard--what can we measure it by? How else are standards arrived at than by their survival value to society? And if our survival or the desirability of such survival, as we have it now, may be vigorously debated--then is it a wonder that our standards seem to be losing their way? B. Fuller contention of "limitless potential" has many drawbacks--not the least of which is that its a lie in the context of today's civilization.

A few hard and fast why answers are needed. Perhaps we have only to industrialize the questions. Industrialization of our how questions gave us more answers than we can handle (currently), but having that experience maybe we can stay on top of the why's.

Economics change with morality--but there is a regrettable time lag. Osmosis is by definition passive. Isn't it time to institute active osmosis? And what better grounds are there to provide the impetus to such an evolutionary redefinition than an industry devoted to learning--"makers of man's future"?

The limits to growth have crested the horizon and the mechanics are available to see what growth should become. Why are we so afraid of should?

Mike Crofoot

Sinking Ship Too Extreme—A.U. At Choice Point

Dear Editor:

I would appreciate your printing the following clarifications of points I made with your reporter regarding my resignation from the Faculty at Alfred University, as reported in a recent edition of the **Fiat Lux**. I believe that my comments as quoted in that interview read differently than I intended them.

First, Gerontology is spelled with an 'o', Geontology, not Gerantology.

Secondly, my description of Alfred as "a sinking ship" reads as more extreme than I believe the situation to be here at Alfred. What I meant is that Alfred University is at a clear choice point in its developmental history, it more accurately might be described as on an uncertain course. Such a circumstance may be an opportunity to make Alfred University into

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Why's and Reason

Rose Seeks Input

by Robert C. Rothfeld

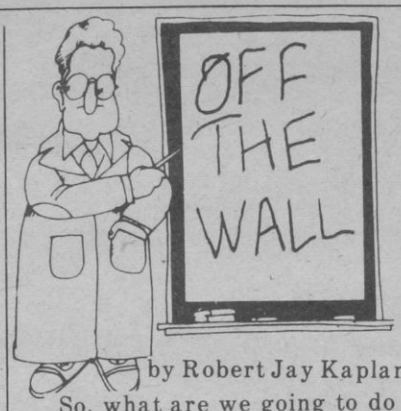
One of the unfortunate aspects of the Miles legacy is a feeling throughout the University that the administration is committed to secrecy, and only reveals plans when they are **fait accompli**. President Rose has become increasingly aware of this problem and approaches overcoming it as one of his major tasks. He has expressed some frustration at not yet having succeeded in overcoming the generally skeptical attitude towards administration policymaking. He is particularly concerned with winning students over to the idea that the administration's number one priority is to provide the "best education possible."

The president realizes that students will need some proof of the new administration attitude. To this end he has promised that students, through their government and individually, will be consulted and kept informed during the drawing up of the five year "institutional strategy," and in other matters, as well. Concurrently, Provost Eugene Odle has made assurances that students will be involved in the selection of a new liberal arts dean, once the field has been narrowed down by the search committee.

Rose seems to want more communication with students, and specifically is concerned that there is no student government for him to communicate with. He has a student assistant, who he may consult informally to try to get a feeling of student perceptions of problems. But Rose emphasizes that the student assistant is **not** an advisor, but an assistant, and that the opinions of the assistant, currently Mark Lynch, are not considered by Rose to represent general student opinion.

Inevitably, if students and faculty are going to accept Rose's attitude as representative of the entire University bureaucracy, as it should be, the president will have to impress on members of the administration that he means it when he says that, to date, "our attempt to be open hasn't worked very well." While the president was referring to his own office, and not to any other members of the administration, his candor and willingness to admit past deficiencies, and his forthright effort to correct them, should serve as a model for all officials at the University. By the same token, students must continue to carefully evaluate both the words and deeds of administration officials, and join in constructive dialogue where the opportunity is presented. Past skepticism may have been warranted. And students will want to take care before accepting all statements of the administration at face value. But continued non-involvement by students on the basis of past problems will only discourage truly interested officials, as President Rose appears to be. There are still questions to be asked and answered concerning past and present University policies and actions. The administration must be responsive when questions are asked, but it is the initiative of students to ask.

The amount of support President Rose recevies from trustees, faculty and other administrators in his effort to reopen communication channels will certainly depend to some extent on responsible student reaction to the president's efforts.



by Robert Jay Kaplan

So, what are we going to do when we leave Alfred? Some of us are going to be a statistic (the unemployed type). Others who pull strings will hopefully find work in their field of specialization (no, not the human experience). Inevitably, there are students who will be thrown out in the cold (but don't worry. . .it can't be colder than Alfred).

Many have asked, "what can we do upon four years of undergraduate education." One obvious option is to attend graduate school--to better prepare yourself in the field of your choice (and prolong "goofing off"). If your ambition is Pre-Law or Pre-Med, put this article down and resume studying. Indeed if you have a 4.0 index disregard the previous statement.

One of the other options that seems to be very popular is the "Dad Option". The old Father and Son business certainly is secure.

Now let's discuss the reputation of Alfred University. Alfred?? "Oh yea. I've heard of that. By the way where is that school?" "It's really in the middle of nowhere. Did you ever hear of Hornell?" "OH, Cornell." "No, no. . .Hornell. . .Anyway, its about 70 miles south of Rochester. "Really. My son's friend's sister went there for a semester. . .she transferred."

Trying to get serious, Alfred is rated very highly and seems to be getting stronger. However, there are 2.5 million college students that graduate per year. That's alot of students with few jobs.

Crumbs

by Mike Crofoot

In Webster--halfway between hedgehog and the heebie-jeebies is, appropriately, hedonism--the belief that the pursuit of pleasure and the avoidance of pain are the chief goals in life. That seems to be a reasonable enough belief. Although some get their pleasure out of the pursuit of pain and some get theirs out of avoidance of pleasure, it is very few indeed who embrace pain for itself. However it is a basic contention here that the difference between the two has become confused. Beer blast and bar hopping being one of its most prevalent manifestations. "Start the weekend right--go to 'Happy Hour' " and get drunk. The Good-time Factory where all is well and nobody gives a damn anyways.

On any given Friday or Saturday night multitudinous groups of one, two, three, four students may be seen stretched out from Gentleman Jim's to Alex's to their respective campuses and to a lesser degree to various beer blasts and frat parties all over Alfred. From one perspective, this phenomena may be interpreted as a mass need for human interaction and social experience. A totally healthful instinctual need for interpersonal relationships.

However, if viewed objectively in the midst of the bars and parties some rather horrible anti-instintual ecologies present themselves. First the environments: an incredibly smoky atmosphere prevails--even smokers' eyes burn). The lungs and nostrils rebel, unnoticed. The music repetitiously bellows out the cants of "everything's alright" at a decibel level entirely restrictive to any normal conversation. I, like others with a hearing abnormality, cannot bear such abuse. And the alcohol flows like water--how many hundreds of gallons a night? This is what's called getting loosened up or "juiced". That tingly sensation of nerves, senses, of instincts purposely deadened comes quickly (even pot doesn't do that to you). Second the observable effects: nervous, very nervous energy becomes subdued by the alcohol depressant. The result of both being helter-skelter hi's and hellos but unable to go beyond that for lack of clear thought.

These college bars may be the place to "pick up a chick" or feed one's ego--but not, certainly not a place to experience and grow. It gives me the heebie jeebies.

When the pursuit of pleasure becomes anti-instintual, something is amiss. If this be pleasure--then give me the pain of being alone, rather than being lonely in a crowd. I'd rather the mark of Cain than the brand of herd-escape. Even porcupines have friends.

Anyone wishing to see other views presented here, either critical or supportive (are beer-blasts any good at all?) may hand them in signed to the **Tor Echo** or **Fiat Lux** c/ o Crumbs.

How many times have we heard that these years (college years) are the best years of your life? Don't we have it easy because we have "no responsibility"? This may be true, but we can not spend our whole life in school. Preparation is the key to securing the right job and "financial security" (about $1 million for myself). Use the activities on campus such as "How to Take an Interview" or "How to prepare a Resume". You have to prepare before you get "The Job".

King's Response To Charges By Fiat Lux

In the past two editions of the **Fiat Lux** there have been a number of allegations made against the Student Affairs Office. As I attempted to absorb the content of the first articles and the editorial attacking this office, specifically the residence hall program, I could not help but feel these accusations were made by a few students looking for a cause and not a report of accurate student opinion. I found the substance of their material taken out of context, distorted, and definitely a biased viewpoint. For two reasons, I purposely did not respond:

1) the position taken by the **Fiat** that Student Affairs is insensitive to student needs and that they deny there are any problems is an absurdity and certainly not the reputation of this office. To respond to these accusations in the sensational context they were presented did not seem very productive.

2) the **Fiat** editorial of February 27 suggested that the Student Affairs Office "must be flooded with valid student complaints until the deans are willing to admit that all is not well." In an attempt to be objective, I waited for an onslaught of complaints from discontented students. The only reaction that this office has received from the **Fiat** article by students and other University personnel to this date is the denunciation of the claims made by the **Fiat**. There was one exception, and that was from Dr. Horowitz who did not pronounce his discontent with the Student Affairs Office through an article in the last issue of the **Fiat**. It is my contention that the direct attack on the Student Affairs Office generated by Dr. Horowitz regarded a personal matter involving himself and this office. He did not appreciate a decision which was consist-

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Horowitz Responds To King Memo

Thank you for giving me the opportunity to respond to Dean King's memo.

His reference to me is exactly the issue that I was raising in my last letter to the **Fiat**. The Student Affairs Office puts off meaningful discussion of issues and questions concerning their operations by dismissing dissidents as "personalizing" the issues. I do not take it to be a personality issue because I care to side with a student's cause. I regret that the Student Affiars Office sees itself as in an adversary position with faculty who wish to object to their policies and positions. It is all too easy to try and make believe that problems do not exist by simply saying that a faculty member or student is taking it personally.

When I tried to deal with the Student Affairs Office back in January I was dealing with a matter that was very real to a student and for which he could get no satisfaction. The glib responses did not come

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Six Sensational Responses

by Robert C. Rothfeld

I. A Suggestion

This writer urges everyone to go back and read the articles and editorials which appeared in the **Fiat Lux** which were concerned with the Student Affairs office. Please note the questions which were actually raised. Then read Dean King's statement. Has he **approached** even **one** of the issues which were raised by this newspaper? Does the article seem to have been presented in a "sensational context" as the dean charges? If the **Fiat Lux** presents stories in too sensational a context for the dean to reply--with the hopes of a productive result--why does he respond now? Is it because a senior member of the administration "suggested" that he do so?

II. Statistics

"Instead of attempting to negate each and every one of the accusations made in the **Fiat**" the dean does not attempt to negate even one. Instead, he presents some statistics. Not one of the statistics deals with any issue which was raised by the **Fiat** In fact, the statistics may mislead some to believe that this newspaper made charges which in fact were never made. Shall we examine the dean's statistics?

To begin, let's remember that about a third of all

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Give to

for crippled children and adults

Fiat Lux Faculty Forum

by Richard C. Martin

Academic standards can be understood in terms of a model in which both curricular and extracurricular learnings play the central role. First, there are standards for the **types** of learning goals we choose--the **kinds** of things students are learning. Second, there are standards on how we **implement** these learnings. These include learning performance, teaching performance, advising, administrative, environmental, admissions, and grading standards. Thus raising academic standards requires a cooperative effort throughout the university community.

Alfred University's declaration that it intends to "raise academic standards" is based on an implicit assumption--that we know what academic standards are.

To determine what academic standards are, we must first recognize that we are talking about more than one thing. Because scholastic standards committees base their decisions on grades and cumulative indexes, we tend to narrow our thinking. But most of us realize that the issues go beyond these limits.

At the fall meeting of the Board of Trustees their language in describing some university activities reflected their business and industrial backgrounds. Of course analogy can be dangerous, but it can also help clarify concepts. So I asked myself: What at Alfred University corresponds most closely to the industrial "product"? The answer to this question might help me see board member's comments in better perspective and I might also help them make their analogies more accurate.

Certainly the students are not the product; neither are the diploma or transcript. Finally I decided that the best analogy to a product is **learnings** (plural). We produce and sell these learnings. We create environments and situations to enhance learning. Our students and their families decide to spend the time, effort, and money to buy them. The grade reports and transcripts document **some** of these learnings--the graduation diploma certifies that the holder has bought a certain number of this one class of learnings. But many of the undocumented learnings are as important to the consumers as the documented ones. How many parents and students value people as a place "to learn to live with all kinds of people" or "to mature and develop one's views of oneself"?

"Learning" smacks too much of educational theory jargon. But after wracking my brain I can't honestly find a better word. **Knowledge** comes close but misses by a subtle but important distinction. To **learn** means to acquire knowledge; thus a learning is more than the knowledge gained--it includes the act of acquiring that knowledge. A learning is a complex **process** representing both the **change** in the state of a person's knowledge and the activities which produced the change.

At meetings with groups ranging from prospective students to the Board of Trustees I have heard President Rose emphasize the statement that Alfred University intends to "give" or "provide" students with a quality education. We also speak of "receiving" an education. In each case there is the suggestion that students are like bottles being filled and that raising academic standards changes the quality of what we pour in.

The trouble with this view is that it tends to exaggerate the role of faculty as dispensers of information which we all recognize as too restricted. It neglects the very active role of the students themselves in acquiring knowledge as well as the importance of non-curricular learning. While we know that education is much richer than this, verbal associations can prejudice our thinking and limit the scope of our considerations.

As I've suggested, there are different kinds of learnings which are important to our students, their families, society at large, and to us the faculty. Not all of these learnings are represented on the grade lists and transcripts that are our official performance statements. However, many of them affect course-related learnings. Learning to work cooperatively with other students on a lab project is valuable beyond the course.

What does this have to do with raising academic standards? Well, for one thing it provides a background against which to see what academic standards might mean.

A more accurate measure of the intellectual climate of a school can be made by studying the extra-curricular activities than the class-related ones. The students' humanity, intellectual curiosity, and personal philosophy are shaped outside of the classroom through their interactions primarily with other students and to a lesser extent with faculty. How should we manage these learnings, if at all?

The answers for both curricular and extra-curricular activities define our goals for the types of learnings which we want to foster. The answers depend on our philosophies and values and on our visions of the role of the university.

No matter what we choose to do or not to do, whether the learnings that occur are the result of well-defined goals or simply happen by default or in spite of us or as the result of tradition, these learnings delineate standards. To **raise** these standards requires our knowing what is really happening to our students and thinking through a set of learning goals. And since students report that the largest contribution to their learnings come from their peers rather than from the faculty, students must be involved in this goal definition.

Mike Warnke
author of
"SATAN SELLER"
formerly of the
Satanist High Priesthood
A.U. Science Auditorium
April 27 Tuesday 7:30 p.m.

ARTHUR J. GARROD
teacher of
Dispensational Truth
teaching from the
Old Testament Tabernacle
A.U. Science Auditorium
April 28 Wed. 7:30 p.m.

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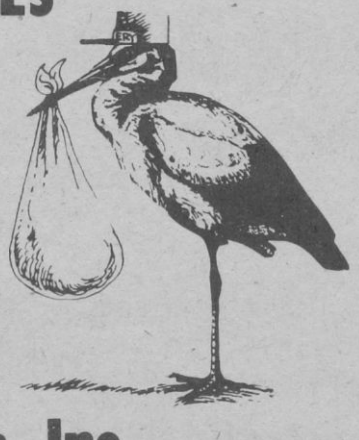

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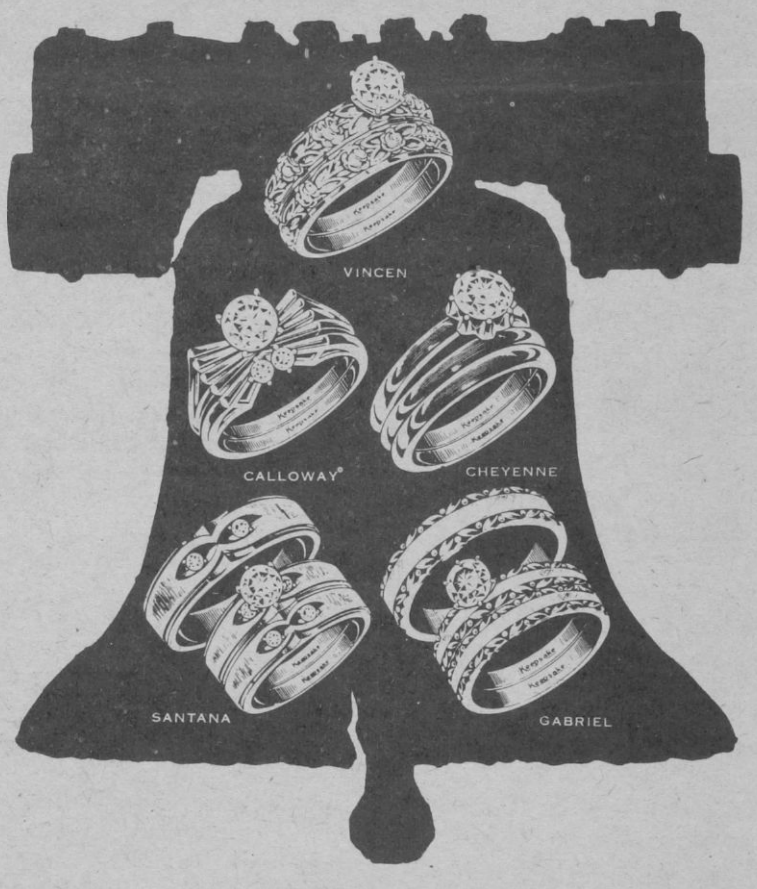

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Horowitz Responds

Continued from page 3

to grips with the matter. I received the same glib responses. If this is taking it "personally" then so be it. But injustice cannot be swept under the rug. And it will not be.

Sincerely,

Gary S. Horowitz
Associate Professor

King Statement

Continued from page 3

ent with University policy.

There were many allegations made by the **Fiat** toward Student Affairs. Instead of attempting to negate each and every one of the accusations made in the **Fiat**, I would like to share some meaningful statistical data developed through questionnaires to residents living in the residence halls during the past years. The results of these questionnaires certainly bear out that students who live in University housing accomodations are satisfied.

I. Student evaluations of residence hall staff and environment with 67-70 percent of the resident students responding to "evaluation surveys" each semester, the following information has been generated since the 1973-74 academic year:

A. **Environment;**

1. the percent of residents satisfied with the noise level in their residence hall has increased from 65 percent in 1973 to 89 percent today (survey of resident students, December 1975).

2. the percent of residents satisfied that their residence hall environment is "conducive to study", has increased from 76 percent in 1973 to 84 percent today (survey of resident students, December 1975).

3. the percent of residents satisfied and "happy" with their residence hall living situation, has increased from 82 percent in 1973 to 86 percent today (survey of resident students, December 1975).

B. **Staff:**

1. the percent of residents that view their R.A. and Head Resident as a "helpful person", has increased from 82 percent in 1973 to 95 percent today (survey of resident students, December 1975).

2. the percent of residents that view their R.A. and Head Resident as a "resource" about the University, has increased from 81 percent in 1973 to 96 percent today (survey of resident students, December 1975).

3. 95 percent of the resident students view their Head Resident and R.A. as being "consistent and impartial" in their staff role and treatment of students. 96 percent view their staff as considerate of opinions of considerate of the opinions of others.

II. Comparison of occupancy housing since 1973:

1. the percent of current students signing up in residence halls has increased from 45 percent in 1973 to 65 percent at the last sign-up period.

2. the percent of students eligible to live in residence halls, that actually lived on campus, has increased from 62 percent in 1973 to 71 percent today.

3. the percent of seniors eligible to live on campus, that actually did live on campus, has increased from 34 percent in 1973 to 39 percent today.

Invariably, there has been a 12 percent overall gain in on-campus residency among those students not required to live on campus since changes in the housing program were initiated during the 1973-74 academic year.

It should also be noted that there have been a number of rap sessions in residence halls with students this year in which John Marshall has been in attendance, the purpose being to provide an opportunity for students to discuss any problem they are having in their residence hall. At the last such session in Kruson, one student attended.

Sensational Responses

continued from page 3

students living in residence halls did not fill out a questionnaire, despite the fact that students are encouraged to do so by residence halls staff. Is this because these students are satisfied, or is it because they don't think filling out the questionnaires will produce results?

A. **Environment:** The **Fiat** never said the residence halls were a terrible place to live. The questions which the articles raised centered around what happens when there **is** a problem. In any case, students in Bartlett, for instance, who may consider the general noise level to be not so bad might respond differently if asked about privacy. The actual **noise level** in Bartlett may be very, very low. . . But students in Bartlett hear just about every noise coming from the adjoining room. What about the improvements which were promised to Bartlett residents to alleviate this problem? The dean has nothing to say about this.

B. Staff: The deans keep trying to give the impression that it was residence halls **staff** who were being questioned by the **Fiat** article. As anyone who has read the article knows, this assertion is as misleading as it is untrue. I quote from the **Fiat** article: "Interviews with residence halls staff found most members to be highly concerned with the welfare of students in their own areas of responsibility." And from the lead editorial of Feb. 26: "...member(s) of residence halls staff. . .are by and large a sincere and dedicated group." The article questioned whether staff got all the support they should from the administration, whether administration policies put staff into a difficult "buffer" position between student and administration, and the unfortunate fact that staff felt that John Marshall's instructions were sometimes so out of touch with realities in the residence halls that staff were forced to institute their own discipline procedures in some instances, in the interest of the student's welfare.

C. Comparison of occupancy in housing since 1973: Why this set of statistics is included in a rebuttal to what is actually written in the **Fiat** is beyond me. But even here, the statistics are somewhat meaningless. Consider: Housing policy today **requires** more students to live in the residence halls than were required to in 1973; the national media have reported that schools across the country are witnessing an increase in students choosing on campus living. Most schools have long waiting lists for dormitory space (Alfred does not); the initiation of "senior dorms" (I applaud this innovation) has increased senior enrollment in the dorms. Other factors to be considered include the condition, cost and availability of off-campus housing.

I should like to reassert that the statistics presented by Dean King have no bearing whatsoever on the issues raised by the **Fiat Lux**. They serve only to draw attention away from the real issues, and give the impression that the newspaper was making assertions which it did not make.

III. What we didn't say

If it had been the purpose of this writer, and this newspaper, to sensationalize, we could have done things differently. The headline of the first story might have read, "Deans Contradict Each Other Concerning Facts" or "Deans Refuse to Answer Questions" or "Deans Change Story During Course of Interviews" or "Bartlett Residents Get the Shaft" or "Members of Residence Halls Staff Assert that Dean Marshall Mislead **Fiat** Reporter Concerning Hiring Practices; we could have printed any one of those headlines without fear of being misleading, since all of them are true. But no headlines of that type were ever considered by the editors. Furthermore, the most "sensational" stories which were uncovered concerning the actions of the residence halls administration were not printed at all. This writer only printed those facts which were verifiable, those stories in which facts, not rumors, not innuendos, could be gathered. It is interesting to note that the deans' attacks have been directed against the motives of the students who write and edit the paper. They have yet to challenge even one specific item from the article. Why is this?

IV. A tale of woe from a scoundrel

I had come back from a long day of looking for causes to sensationalize. I checked the mailbox as usual, hoping for a hot tip which I could use to get back at somebody. Instead, I found a letter from Dean King.

I carried the epistle upstairs, musing over what the contents might be, and almost tripped over my idle axe grinder.

Oh, how I longed for the dean to somehow demonstrate conclusively, rationally, with logic and evidence, even by directly approaching the issues, where the error of my ways might be found. Since the fateful publication of my deranged piece, with its wild claims, its denunciation of everything from apple pie to the buycentennial, all I have heard is the chorus of honorable students sadly shaking their heads and asking why. Why indeed would a hapless history major deign to question the almighty good of the Student Affairs deans? When they refused to answer questions, why didn't I have the good sense to go on to another topic? When their answers seemed evasive why didn't I just accept them at face value? When other student malcontents like myself approached me with stories which cast doubt on the integrity of the deans, why didn't I chalk it off to the human experience and write a story about all the good things that happen at Alfred? Indeed, these questions and more raced through my clouded brain as I finally approached the letter, in the hopes that salvation had arrived.

But, alas, my suffering was not to end. I had been duped again, and like the devil receiving his due, I could only sit down and moan. For rather than enlightening me (as if I deserved such reward) the dean has chosen to prolong my torture, to leave me in my pitiable state of half-human, half-muckraker, while the dean keeps all the muck in the safe. You see, the dean avoided the issues completely. While the article I wrote raised questions about the manner in which the deans handle student problems and complaints, Dean King will only speak of an article which no one else has seen, in which someone else, apparently using my name, wrote an article attacking the entire residence halls program. Who is this imposter fiend? What does he have against dorm sponsored parties? What wild claims (even wilder than my own) has he made?

No matter. For even my imitator must suffer. He, too, must wish to be shown where he went wrong. But Dean King will not tell him either. For the dean does not attempt to refute even one of the facts in the article he attacks.

Maybe someday Dean King will reconsider my case. Maybe he will be willing to show me exactly where my article was wrong in its factual representations (maybe he will do the same for the poor fellow who wrote the article which Dean King attacks). Maybe he will be willing to admit that some of the issues, maybe even just one issue, that my article raised, is worthy of his consideration, in the interest of bettering the University.

If only I had found some other cause to sensationalize, perhaps we could all sleep better. Perhaps if I had ignored the obvious and accepted the beautiful, I would have a purpose in life. Instead, I must drift through the purgatory of sensationalism, seeking a cause. The valley grows deeper, but it is filled with fertilizer.

V. The generally negative anti-administration attitude of the Fiat Lux

Although this is not mentioned in Dean King's statement, we have received feedback from some administrators concerning the "negative" approach of this newspaper. I would suggest, once again, that readers look through the two previous issues of the **Fiat**. In particular, I would direct readers' attention to a front page article entitled, "Decline in Admissions Due to Rigid Screening Policy". In this article, a certain sensationalist reporter took a statistic which could easily have been interpreted in such a way as to cast doubt on the "upgraded" admissions program, and on the administration in general, and instead wrote a story which reaffirmed the dedication of the administration to attracting students who can best benefit by what the University has to offer.

VI. How we do business and an invitation

I believe Don King's written response, and the response of the Student Affairs deans in general, to be misleading, unfair, and a contrived avoidance of the issues which were raised. I have attempted to show, through an examination of what has actually been written by Dean King, why my view is justified. I could go into detail concerning the attitude of the deans during the course of my interviews with them. Such observations might serve to strengthen my case. But as I have in the past, I shall refrain from such tactics. I rest my case on an examination of the facts, and the circumstances surrounding those facts. I invite a further response from the deans which will approach what I and the editors of this newspaper have actually written. I think the deans owe the University community that courtesy. Moreover, the editors and reporters of this newspaper, whose honesty and integrity have been challenged, also would seem to deserve an explanation from the deans which deals in more than innuendo.

Vandalism In Openhym Hall

Continued from page1

such as small holes in walls or burn marks in carpeting or furniture. According to Roberts, major damages include: 6 broken ceiling tiles, 5 drawers broken or stolen from study rooms, 2 lounge chairs broken, 3 individual dormitory rooms broken, several bathroom door slats broken and a broken maid's room door.

Some of these damages were caused by the detonation of M-80's (explosives).

Although certain individuals have been billed for some of the damages, as yet unapprehended suspects include both dorm residents and non-residents.

Damages to the entire dorm since September have included: the destruction of 1 bulletin board, broken legs on 3 couches, vandalism of a cigarette machine, damage to a candy machine, a broken thermostat, broken legs on several chairs.

Addition cost for these damages is estimated at $500.

Damage to vending machines not only inconveniences students who patronize them but also hinders social functions in the dorms, since these funds come from vending machine profits.

Cost estimates and inventory of damages are the results of an evaluation by maintenance personnel.

continued from page 1

personnel from the Student Affairs office could be used to help with Financial Aid work.

Rose indicated that need would continue to be the major criterion for awarding Financial Aid monies. He cited the steadily increasing costs of education as negating considerations for shifting more aid to awards for academic achievement.

Ostrower To Research Areas of History During Sabbatical

by Rosy Ligget

Gary Ostrower, Associate Professor of History, will be on sabbatical during the academic year, 1976-77. Dr. Ostrower will be engaged in research in San Francisco concerning areas of Foreign Policy and Women's History. Dr. Ostrower, Professor at Alfred University since 1969, will be returning to Alfred during the summer of 1977. It has not yet been decided if a replacement for Ostrower will be hired. A replacement would be hired on a part-time basis, ideally offering a selection of courses that Ostrower would not normally teach in the field of history.

Ben Howard, Professor of English and classical guitar teacher will be on sabbatical during the spring semester of next year. Dr. Howard, a published poet and critic, will be travelling to England, where he plans to live and write during his leave. Presently, no replacement for Dr. Howard, in English or guitar, has been considered.

The Trail Blazer

by Roger Ohstrom

The Wilderness Society has reported that the U.S. Forest Service plans to push roading and logging in one of the west's largest and finest unprotected wilderness tracts.

The threatened primeval country is the 343,000 acre gospel-hump roadless area, a wildlife rich, expanse north of the Salmon River and South of the Clearwater River in northern Idaho.

A nationwide letter protest is underway; letters should be addressed to: Supervisor Donald Biddison, Nez Perce National Forest, Grangeville, Idaho 83530. For more information about the issue write Dan Lechefsky, field Representative, the Wilderness Society, P.O. Box 1166, Boise, Idaho 83701.

*****

Of interest to conservation minded people in the Alfred Area is the establishment of a wildlife habitat improvement program. According to the February issue of NYS Environment, the program will provide jobs for 240 people while preserving a valuable natural resource in the Southern Tier Counties. The $1.4 million program, which is similar to Franklin D. Roosevelt's Citizen Conservation Corps, will be funded by a grant under the Economic Development Act and will be carried out by D.E.C.

"Loss of habitat is the greatest threat facing wildlife today," said Commissioner Ogden Reid. "By providing an environment more congenial to animals, this program will provide greater opportunities for survival and expansion of such species as white-tailed deer, ruffed grouse, wild turkey, grey squirrel, cottontail rabbit, and a variety of song birds and small animals."

At the present time, many State-owned reforestation and wildlife management areas in Southern Tier Counties provide a relatively sparce undergrowth unsuitable for the propagation of wildlife. Several methods will be used to encourage undergrowth and provide a more acceptable environment. One involves the thinning of the forest cover to provide more light for plants on the forest floor. Large areas of grasslands will be interspaced with trees and shrubs to provide more habitat variety. Prescribed burning will be used to prevent the natural succession of those grasslands into forests. Altogether, the management program will bring about an increase in the carrying capacity of the land and a more stable ecological balance.

The program will also improve public access and expand recreational opportunities.

The labor force will be recruited from the unemployed in nine Southern Tier Counties with those of the longest unemployed to be hired first.

WALF To Hold Auditions for next year

From April 26th through 29th between 1 and 4 p.m., WALF will be holding auditions for next year's disc jockeys and newscasters. There will be many openings for shows or radio spots next year. Everyone is encouraged to come up to the Steinheim and audition.

University Receives $10,000 For Expansion Of Library

Alfred University today announced receipt of a pledge of $10,000 toward the expansion of the Herrick Memorial Library. The gift of John L. Herrick of Los Angeles, California continues a long history of financial support for the University by the Herrick family.

The late John Pierce Herrick, father of John L. Herrick, and for whom the library was named in 1957, was a trustee of Alfred University from 1932 to 1967. The original gift for the library was a bequest from the estate of his wife, the late Margaret Brown Herrick, as a memorial to her husband.

Dr. M. Richard Rose, president of Alfred University, has called the most recent gift a significant indication of continued interest in the University by the Herrick family. "Although John moved from the area to the west coast, he has kept abreast of the changes at Alfred and is supportive of the new academic posture we have chosen, as attested by this contribution."

The Herrick family, originally of Olean, N.Y., have provided funds over the years for additional bells for the Davis Memorial Carillon, scholarships and library book purchases.

Hot Dog Day

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Do a booth! Hot Dog Day will provide a table, sign and prizes.

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If this year is to be a success, we need your support! All it takes is a little time

Dr. Dirty Cleans Up At The Pub

by Susan Gillis

Included in the features for St. Pat's weekend was entertainer John Valby, also known as "Dr. Dirty". He appeared Saturday night, March 13th in the Saxon Inn. In consideration of the number of formal events and miscellaneous activities other than this alternative, John Valby attracted a full house. The Pub was filled with the sound of music, laughter, singing, and shouting. Audience participation was spectacular and made "Dr. Dirty's" show a complete success. His limericks were directed at and for the people sitting in the pub anxiously anticipating Valby's creativity. The atmosphere was comical and the pace was quick. His lighthearted references to sexual deviancy were almost inexhaustable. "Dr. Dirty" had the majority of attendents singing along and offering subjects names for him to build his song around.

On The Road To R.A. Ship

by Jeffrey G. Lerman
(a spoof)

Of all the honorary positions which ambitios maniacs can hope to attain at Alfred, the position of RA shines above all others in its limitless prestige. The road to RAship is long and difficult, filled with trial, tribulation and intrigue.

After all, we can't have any bum off the street in charge of our dormitory floors. We need people who will be able to handle the touchy situations which RA's always become involved in. An RA must be forceful; able to break up hockey games, wet-toilet-paper fights, and verbal abuse wars with neighboring dormitories at midnight. An RA must be an expert in self-defense; able to disarm students carrying buckets, fire extinguishers, and lounge furniture. An RA must be an escape artist, able to get out of a room even though pennied, tied, nailed or barricaded in. An RA must be a diplomat; able to placate the angry parents of a freshman who lives dowstairs, who want to know how a wastepaper basket got emptied into their convertible, and able to convince the campus police that the 4:00 a.m. stereo concert came from the floor upstairs.

An RA must have a long temper; able to sit through endless meetings and able to fill out endless forms.

An RA must be a psychologist, able to handle the ups and downs of the floor residents. To do this, the RA must spend time on the floor with the lovely little charges. But we must face it: we all remember what we did to our RA's, and we know that they knew what they were getting into, so there must be some good reason to put up with all the abuse, even besides the prestige. For one, RA's singles, and a single is a happy commodity on our romance-flooded campus.

The person who approaches an RAship for these pragmatic reasons must be able to escape the extraneous grief described above. He or she must be able to move about in the room silently--to get in and out without being seen or heard, and to read in the dark so no one can see that the light is on from the outside.

Faced with all these difficulties, one wonders why any sane person would desire the post of RA. But this is why Alfred is so marvelous: here one can rise to one's own level of abuse, be it pre-med, a dual major, and (the pinnacle of abuse) newspaper editorship. The position of RA is just one of the many abuse opportunities.

VTN Facilitates Video Tape Awareness Week

TV, right? The same old stuff week in and week out. Monty! Monty!, Bowling For Dollars, and enough cop shows to choke a draft horse. Well, some people have changed that, and it's available to college campuses exclusively. Television that won't rot your mind--brought to campus through Video Tape Network, Inc., of New York City.

Freed from having to program for large masses, which requires a somewhat mediocre selection of programs to make sure everyone stays glued to the tube, VTN offers a wide range of entertainment and informative tapes.

Through the efforts of the Residence Hall Program Committee, Alfred University will be presenting a Video Awareness Week between the 16th and 25th of April, 1976. The programs that will be presented include a Stevie Wonder concert, "The Ultimate Experimental Animal: Man", "Reefer Madness", and "Heavyweight championship fights 1947-74."

A schedule for the above programs to be shown in the Campus Center, selected classes, and the residence halls will be coming out very soon. As of now, the tapes are scheduled for South Campus on Monday and Friday, the 19th and 23d, in Mid-Campus on Tuesday and Thursday, the 2oth and 22nd, and in Pine Hill on Wednesday, the 21st. They will be presented in late afternoon or evening, watch for more info on specific times.

The use of VTN tapes on the AU campus will hopefully be expanded within the next few years, but that depends on how we choose to make use of the opportunities not only for entertainment, but for educational purposes as well. As much as it is a new and exciting entertainment source, it has educational implications as well, and faculty may find VTN an invaluable aid to classes.

On April 8, Frederic Storaska spoke to Alfred University students on "How To Say-No To A Rapist And Survive." The Lecture was one of this year's most provocative presentations and Mr. Storaska was well recieved by students.

Scenes From St. Pat's

by Hope Davidson

Above, an artificial arrest being made by fictitious officers, draws attention on Main Street. Left, bicentennial beauties drum up attention. Below, fraternity brothers sail through the crowd in a bicentennial boat. On lookers keep close surviellance from windows high above the parade. The floats built by fraternitys and sororitys are usually the most humorous aspect of the parade.

by Richard Hoops

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A Full Awareness to the Body In Relation to Its Surroundings

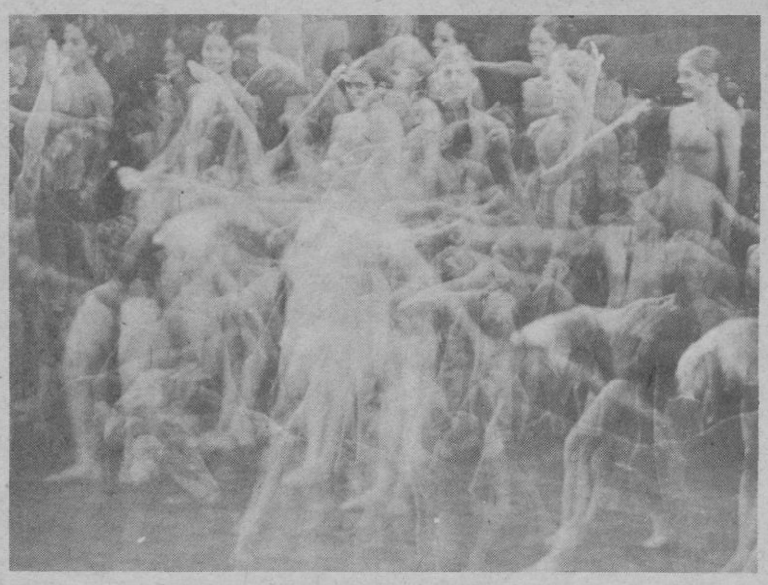
—*The Kathyrn Posin Dance Company*

by Kathy Saunders

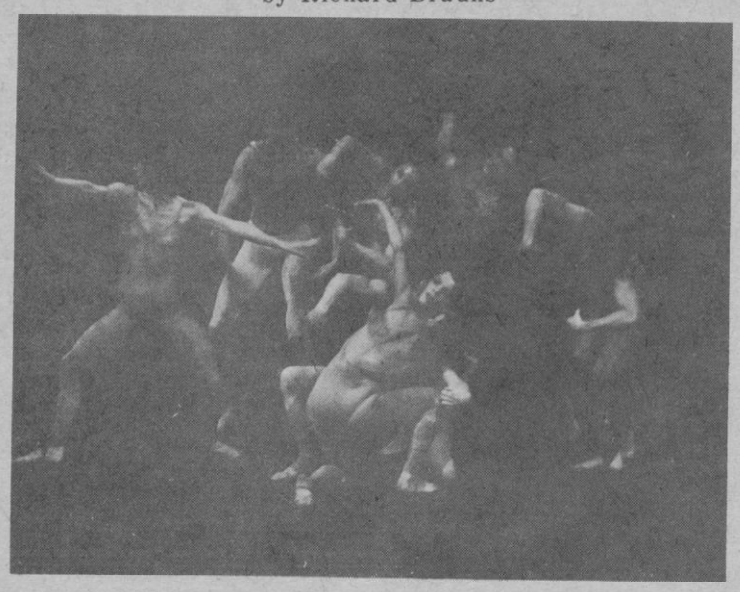
On March 9th the Kathryn Posin Dance Company from New York City arrived in Alfred for a three day residence. Tuesday and Wednesday afternoons were devoted to dance workshops which were attended primarily by dance students at the University. During these workshops the dancers worked with the students on technique and the use of the body in space, with special attention on developing a full awareness of the body in relation to its surroundings.

Tuesday evening the Company presented a lecture-demonstration in which they performed partial pieces, and explained what was involved in the movements of their bodies with space, both internal and external. This was followed by a question and answer session about the dance and the dancers themselves.

Their stay concluded with a performance on Thursday evening.



by Richard Brauns



Photo's... top, dancers in motion appear as semi-visible spectors through time exposure. Bottom, dancers lurk in darkness...in close group form.

Hoffman, Redford, Robard Trio Brings Film To Awesome Heights

by Jeffrey G. Lerman

All the President's Men is a brilliant film which vividly calls to mind the unsettling events and repercussions of the Watergate scandal.

The incidents which led to the exposure of the Watergate cover-up and the eventual resignation of President Richard Nixon are shown as they materialized before the eyes of Carl Bernstein (Dustin Hoffman) and Bob Woodward (Robert Redford), two young and hungry reporters of **The Washington Post.**

The film unfolds the shady circumstances surrounding the Watergate break-in and traces the work of Bernstein and Woodward as they unearth evidence and slowly piece together the complex puzzle of Watergate. The story is often humorous, but more often leaves the viewer disturbed and angry over the futile attempts to cover up the crime.

Hoffman and Redford are superb in their roles. Hoffman captures the brash and volatile personality of Bernstein almost flawlessly as he slowly comes to an awareness of the magnitude of what has been uncovered. Redford easily conforms to the role of the mild and cool, but insatiably curious Woodward.

Together Hoffman and Redford, known for their larger than life characterizations, give a very real and poignant portrayal of their life counterparts.

Jason Robards as Ben Bradlee, Managing Editor of **The Washington Post** captures the character of the editor with a display of acting at its finest. All of the gruffness, vulgarity, and courage Bradlee displayed throughout the early and turbulent days of Watergate come through in Robard's interpretation of this character.

The threesome of Hoffman, Redford and Robards brings the film to heights seldom achieved in movies depicting documented fact yet while the film is one hundred per cent factual, it is by no means a documentary. It is an accurate and intelligent work designed to emotionally affect its audience while relying on their knowledge of Watergate to pull the film together into a coherent work.

It is in this respect that director Alan Pakula is magnificent. He lays out the fragments of the story and keeps the viewer one step ahead of the two reporters. It is the anticipation of each new discovery that Woodward and Bernstein are about to make which provides the necessary tension in the film.

All the President's Men is a gratifying film. It leaves one satisfied knowing that the tenacity of two young reporters led to the unmasking of the biggest political scandal in American history. Woodward and Bernstein sought to go beneath the political front which is all too often shown to the American people. What they found there proved to be a source of embarrassment for the government and disillusionment for all Americans.

All The President's Men is a powerful, entertaining and thought-provoking film. These are three qualities seldom found together in any American film and they make this one a standout!

Modern Languages Program Restructured—New Courses Offered, Program Redefined

by Mike Lakin

The Modern Languages Program has recently redefined and reorganized a number of its offerings. New courses are being planned; new areas are being explored. The range of instruction is proposed as follows:

Language Study: Satisfying general education requirements in communications, these courses will provide fundamental language instruction in French, German, Italien, Russian, and Spanish. Specialized courses such as Medical Spanish, Scientific German, etc., will continue to be offered as the need is indicated.

Linguistics: Also satisfying general education requirements in communications, courses in linguistics are now being initiated. We anticipate that a number of students (especially in elementary education and the social sciences) will view these courses as usefull and interesting. "Introduction to Linguistics" will be offered by Professor Sich in the fall semester.

Literature in Translation: Satisfying general education requirements in Literature and philosophy, these courses provide instruction not offered by the English faculty in foreign literature, chiefly through "Authors" and "Topics" courses in French, German, and Russian literature. Acomparative literature course is also being proposed. In the fall, courses will be listed in Camus, Sartre, Modern Russian Literature, and Radical German Writers (Hesse, Brecht, and Kafka), all in English translation.

Area Studies in the Arts: Satisfying general education requirements in the Arts, these courses (not yet approved), given in English, will provide insight into modern foreign cultures, chiefly through examination of their recent and current art, music, drama, film, and literature. Four courses are planned: The Arts in Modern France, The Arts in Modern Germany, The Arts of the Soviet Union, and a Topics course (interdisciplinary or international, or both) in Area Studies in the Arts (possibilities: European Expressionistic Art, Music and Literature; Art, Film, and Literature of the Weimar Republic; Russian Romantic Music and Literature; etc.). We hope to initiate these courses in spring semester, 1977.

Spanish Major: We are currently examining its goals and offerings in order to improve this already established program in light of current student needs and staff capabilities.

Finger Lakes Wineries—Free Entertainment

by Lucy Smolian

The usual gang already knows where they are. They know you can go there to get bombed and eat hors d'oeuvres. But there are other reasons for going to the Finger Lakes wineries. The drive is a beautiful one, and the tours are educational as well as interesting, not to mention the obvious advantages of the free taste tests offered. Once the urge strikes the Alfredian, satisfaction can be attained in a relatively short amount of time. Hammondsport, where Gold Seal, Taylor, and Bully Hill wines are located, is only forty-five minutes east on Rt. 17.

Taylor wine tours are given the year 'round from 8:30 - 11:30 a.m. and 1:00 - 3:30 p.m. Monday through Friday, except on holidays. Gold Seal offers its juices the year 'round also. May through October tours run from 9:00 - 11:00 a.m. and 1:00 - 4:00 p.m. Monday through Saturday. The rest of the year's schedule is different. For those who wish to view a display of Presidential wine glasses, and some old-fashioned winemaker's equipment, as well as taste wine, Bully Hill is the place to go. Tours are given when a sufficient amount of people are gathered, or approximately every hour.

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School of Business To Change Curriculum Standards Results to Reduce Course Credit

by Elizabeth M. Sheldon

Next fall the Business School will undergo a slight transition in reference to its curriculum standards. The results will involve some four credit courses being reduced to three credits.

The process involves several steps and will have diversified results. Dr. Newton Y. Robinson, Director of the Business Curriculum Department stated that the first step was for "the individual professors to review the course they teach to decide if the course needs to be changed. Some of the courses are better suited for three credits, therefore the professor must include some unnecessary material in order to meet the four credit standards. The extra material would thus be excluded, lowering the course value one credit. This initial step is up to the individual faculty member as well as the Dean of the Business School (Wilford G. Miles, Jr.). Then the curriculum committee will make references by reviewint what the professor said. If the schedule is approved by the curriculum committee it then passes on to the faculty department of the Business School and the acceptance or rejection rests there."

In similar thought, Dean Miles remarked "some courses don't fit the two or four credit standards, therefore we want to attach the proper credit hours to each designated course. Rather than two and four credit courses there will be two, three, four and possibly five credit courses. Each course will be evaluated to decide on its credit value." Dean Miles added "in the recent past there were three and five credit courses but they were excluded because of the Master Plan. I fought the change then and I am in favor of returning to the original plan." He emphasized the fact that "this will be solely a faculty decision."

Both Dr. Robinson and Dean Miles discussed how the proposed changes might affect the faculty's teaching load. Dean Miles stated "the scheduling problem is of utmost concern. The faculty are required to teach twelve credits each semester, therefore some may be teaching eleven one semester and thirteen the following semester." Dr. Robinson also mentioned that "four preparations rather than three would be too much."

In addition, some inconsistencies may develop concerning student requirements and electives. According to Dean Miles, "there will be a larger variety of courses offered as well as more to choose from. Also the accounting major has a stiff program with almost no electives. They will need about five or six less credit hours for requirements." Dr. Robinson stated that "the required courses will add up to fewer credits even though the total number of credit hours and required courses for graduation will remain stable. This will benefit the students because less time will be spent on required courses since they will be scaled down."

A limited number of three, and possibly five credit courses may be included in the next issue of the registration bulletin, under the School of Business Administration heading. Whether or not more courses will be converted the following semester is dependent on the students' reaction.

Track II Major Available To Freshmen and Sophomores

The Track II self-designed major is available to freshmen and sophomores planning their registration next fall. This program permits students to create a study-program in a field of their own interest. Track II students are pursuing programs such as Social Work, International Relations, Russian Studies, Art and Clinical Psychology, Journalism, American Law, Minority Studies and Animal Behavior Studies. Many other programs are available.

The Track II alternative offers students a chance to work closely with three faculty advisors, selected by th student within an interdisciplinary context. The program greatly expands the study options in the university. It usually combines regular classes with off-campus study, field work, and independent projects.

The program is administered by a committee of faculty in the Liberal Arts College. John Gilmour, whose office is in Kanakadea Hall, is the Track II Coordinator. Other committee members are: Tom Rasmussen in South Hall, Gaylord Rough in the Science Center and Gary Ostrower in Kanakadea Hall.

Students interested in exploring Track II can visit any member of this committee. The committee will then set up discussions between the student and other faculty in the student's area of interest.

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Most Colleges Male Dominated— Women Faculty More Successful

from The Chronicle of Higher Education

Most colleges are dominated by male professors who are "relatively insensitive" to issues affecting their women students and female colleagues, according to an analysis of data on the attitudes of professors at four-year institutions.

The data, which came from the **Survey of Teaching Faculty**, compiled by the American Council of Education in 1972-73, were analyzed recently by M. Elizabeth Tidball, professor of physiology at George Washington University.

She studied the responses of men and women faculty members from 37 private universities, 65 public universities, 22 male colleges, 85 coeducational colleges, and 15 non-Catholic women's colleges. Her findings will be published in **The Journal of Higher Education**.

Ms. Tidball found that male and female teachers were more supportive of students of their own sex. However, since men faculty members greatly outnumber women, "the climate for men students is more cordial" than for women students.

Male faculty members were considerably less concerned with such issues as disciminination and anti-nepotism than were female professors. "So, along with their greater affirmation of men students generally, men faculty are not in tune with issues that affect their women students," Ms. Tidball said.

"The relatively small proportion of women faculty on most campuses assures that women students will have few adult, same-sex role models," she said. "While the women faculty are affirming of women students, their own level of self-esteem runs very low. The examples of achieving women for students in most institutions are faculty who are clustered in the lower ranks without tenure, and faculty whose salaries are less than those of their men colleagues at every rank."

Women students find the most supportive environments at women's colleges, Ms. Tidball said. On the average, about 45 per cent of the faculty members there are women, and they rate themselves higher in self-esteem than do women teaching in universities or coeducational colleges. Male professors at women's colleges also expressed a greater concern for issues affecting women.

The highest percentage of men who disagreed strongly with the statement that, in their discipline, "male students comprehend the material better than female students," taught at women's colleges.

Women faculty members at all institutions voiced the strongest agreement that anti-nepotism rules should be abolished. The range of strong agreement was from about 34 per cent at private institutions to 57 per cent at men's colleges. Among male professors, the range of strong agreement was from about 19 per cent at men's colleges to about 33 per cent at women's colleges.

"The male-research-prestige triumvirate appears to influence all men in the comparison they make between themselves and their peers," she said, but women "stand outside the system" and therefore "downgrade themselves".

Men affiliated with research institutions rate themselves highest in self-esteem, while men affiliated with teaching-oriented institutions rate themselves lower, Ms.

In a study of women achievers by Ms. Tidball several years ago, she found that "graduates of women's colleges are twice as likely to be cited for career achievement as are women graduates of coeducational institutions."

Her findings were based on a five decade comparison of 1,500 women achievers selected at random from three editions of **Who's Who of American Women.**

Speaking at a recent conference on "The Continuing Revolution in Women's Education" at St. Mary's College in North Carolina, Ms. Tidball said women's colleges "may be used as institutional models of some of the elements which facilitate the development of competence in young women."

"At single-sex institutions, women can be encouraged, both within the classroom and without, to exercise a capacity for independent thinking, critical judgement, Tidball said.

Overall, women rate themselves considerably lower than men in self-esteem. Ms. Tidball said the data showed that, when comparing themselves to men, women "utilize their affiliation with teaching and issues of concern to academic women as the basis of their sense of success."

More Successful Careers

Women faculty members at men's colleges said they were most successful, comparing themselves to men and women in their field. They were followed by those at women's colleges, private universities, public universities and coeducational colleges.

Continued on page 10

Professors Choose Teaching Over Research

Continued from page 1

publications, should be the primary criterion for promotion of faculty."

Even more surprising, 73 per cent agreed that "faculty promotions should be based in part on formal student evaulations of their teachers."

Those most involved in teaching, those located disproportionately at lower-tier, non-university institutions, were most committed to teaching. Yet half the faculty members in the highest-tier schools, and a majority--54 per cent--of those in universities, prefer teaching to research.

Younger faculty members show more interest in the research side of the job than their older colleagues. About 30 per cent of those under 40 reported a preference to research, compared to 17 per cent of the faculty members 50 and over.

Among those under 30, however, the great majority indicated that their primary interest was in teaching.

A larger minority of men--28 per cent--were oriented to research than women--17 per cent.

As we have said before, liberals are more likely to favor research than conservatives, with a third of the most liberal group indicating a preference for research over teaching, compared to about a fifth of the most coservative group.

Even so, most liberals prefer teaching to research.

Esteem for Research

But if the large majority of American faculty members believe that the teaching side of their job is more important that the research, and that they and their colleagues should be evaluated primarily as teachers, our evidence also indicates that higher education, as an institution, esteems research more highly.

Those who prefer research to teaching are also those who do more research and publish more. They receive much higher salaries than their colleagues who are more committed to teaching.

Thus: 23 per cent of those who prefer research to teaching earn over $25,000 a year, while only 9 per cent of those who prefer teaching are in the same bracket.

To put it another way, close to half of those who receive $25,000 or more a year see their job primarily as a research position, while over three-quarters of those whith lower salaries emphasize teaching. Those variations hold up when we control for other factors, such as quality of school, age, or academic discipline.

The academic community is also divided with respect to a preference for a "hard" or a "soft" approach to work in one's discipline.

We asked our faculty respondents this question: "In most academic fields, scholars vary between a more 'rigorous', 'hard', or scientific approach on the one hand, and a more 'qualitative', 'soft', or humanistic approach on the other. How would you locate your approach on the 'hard-soft' continuum **within your discipline**'?"

Forty-five per cent placed themselves on the "hard" or "rigorous" side, 39 per cent on the "soft" or "humanistic" side, and 16 per cent in the middle.

As might be expected, variations among disciplines had a greater impact than any other factor on that question.

Professors in the "scientific" fields--physical, biological, medicine, and engineering--had the highest proportions placing them-selves on the "hard" side, ranging from 68 per cent for medicine to 88 per cent for the biological sciences.

Even so, 12 per cent of the physical scientists and 21 per cent of the medical-school professors described their approach as "soft".

While over three-fifths of those in the humanities described their approach as 'soft", fully 18 per cent indicated they were "hard" or "rigorous".

Half the social scientists placed themselves in the "hard" category, while 36 per cent were soft.

To a surprising degree, those distinctions turned out to overlap considerably with the teaching-research dimension:

Among those who described themselves as being primarily in research, 86 per cent said their approach to their discipline was "rigorous", "hard," or scientific.

The "teachers" divided evenly. Forty-three per cent were on the rigorous side of the continuum, 41 per cent on the qualitative side, and 17 per cent in the middle.

Our expectation that the academic profession contains a liberal, research-oriented group that views scholarly competition in positive terms, but rejects it for society, turned out to have some validity. But clearly, that attitude was a minority phenomenon and did not reflect the views of a significant segment of the profession.

Herrick Expansion Bound By Financial Crunch

by Jeffrey G. Lerman

Although a large addition to Herrick Library has been ruled out for the immediate future for financial reasons (such an addition would cost in the area of two and one-half to three million dollars), Library improvement remains a priority item at Alfred.

One important need is for more space. At present there are nearly 12,000 volumes stored temporarily in Alumni Hall. These should be moved soon to more suitable quarters. Besides this, the existing shelf-space in Herrick will be filled within the next two or three years.

Because of these pressures, the Administration is seriously considering an extension to the present Library which would provide sufficient book space for the next ten years, yet be much less expensive than previous plans. A rough idea of this extension would include an area of five to six thousand square feet designed to hold fifty to sixty thousand volumes and possibly a special collections room. The complete cost could be in the $400,000 to $450,000 range.

The money for this extension would come from foun-

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Colleges Male Dominated

...ntinued from page 9

and especially leadership without feeling that such attributes make them less attractive to men," Jane D. Mathews, associate professor of history at the University of North Carolina at Greensboro, told the conference.

However, most women don't go to women's colleges. In the future, "increasing numbers of women will be attending public, coeducational institutions," Ms. Mathews said.

Opposition Gone Underground

"The need, then, is for universities to provide the kind of support that will enable women to grow and develop intellectually and to sustain aspirations and career goals commensurate with their real ability."

They will have to do this in a society "in which much of the opposition to the changing role of women has not disappeared, but merely gone underground," Ms. Mathews added.

Women should be integrated into coeducation institutions because "at a time when male behavior patterns and attitudes are also developing," they should be exposed to women "whose very presence forces the modification of old stereotypes," Ms. Mathews said.

"History has shown us that, if left in the hands of men, women's education will be attended to by fits and starts," Rhoda Dorsey, president of Goucher College, said in comments prepared for the conference.

Three New Members Elected To Honor Society

by Jim Pulos

Delta Mu Delta, the National Honor Society in Business Administration, recently held a meeting to discuss the election of new members.

Standards for election revolved around a 3.3 grade point index in the School of Business. After reviewing students eligible, 3 were elected: Robert D. Lewis, Robert J. Lanza, and Stanley J. Munson.

Presently there are 15 members in Delta Mu. The present topic and project concerns locating and identifying business prospects for future graduates. Further information will become available at South Hall.

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WALF Features B.A.R.F.F.

Once upon a time, there were six happy people living in Happy Valley. As happy as they were, you might even say that they were demented. You might even assimilate that they were insane. This, of course,does not bar the fact that they **were** happy. Even if they were just a wee bit loony. Be that as it may, the six happy people decided that being loony and demented was not as horrible as everyone thought it to be, and that, in fact, they could use this insanity for the betterment of mankind.

Thus, was born the Back Alley Radio Funny Farm, unto Alfred. Some, who are more familiar with it (such as various law enforcement agencies, legions of decency, and twelve maximum security prisons), know it by the anagram of B.A.R.F.F. It is coming to Alfred, this Wednesday, April 14, 1976, on WALF, which as all good children know, is the station frequency 89.7. (end of plug). It will be aired on the Brandon Sholz show that evening in the nighttime when it's dark outside and you can't see it. It is a unique combination of satire, humor, sarcasm, music and meatloaf, with a generous helping of Hollondaise sause topped in tender juicy bits of garlic and cement.

It is the brainchild of (in alphabetical order) Brandon Sholz, Neely Katchen, Bobby Butler, Gary Esterow, Dave Koenig, and Rob Bartlett. As it turns out, they are all writing and acting in it as well. It, if nothing else, is most certainly an event, uses only .00001345 percent of one cent of electricity, makes it the very show that lost the war for the Japanese, makes Truman Capote lisp, put a pimple on the face of George Washington on Mount Rushmore, and stopped the rushing waters of the raging Kanakadea. It is intense. Watch the B.A.R.F.F. Show, every other Wednesday at eight. History right before your very ears.

Herrick has Difficulties

Continued from page 10

dation grants (if obtained) and from some $200,000 which has been donated to the University over the past few years and restricted to Library improvement and/ or extension use.

Mr. Robert Kelly has been appointed Chairman of the Library Extension Committee whose task will be to select an architect (after interviews) and help with plans for the extension. However, before any definite action is taken the Committee would, of course, need further approval from the Administration.

Members of the Committee are: Mr. Robert Kelly, chairman; Mrs. Arolana Meissner; Mrs. June Brown; Mr. Walter Franklin; Jeff Lerman (student), and Dr. W. Satariano.

Sinking Ship Too Extreme

Continued from page 2

a solid undergraduate college offering its students a personal education, unavailable at larger universities. On the other hand, the risk is that fiscal problems will be decided on the basis of priorities which faculty and students have little input in making. It is clear that changes must be made. It was and still is my concern that faculty will be terminated based upon political considerations, rather than academic merit. Given its history in the recent past, which is the best statistical basis with which to predict its future, cutbacks will not be made on well articulated and consensually derived principles. Such an atmosphere is one of great fear and antithetical to the functioning of academic freedom and thus good teaching, research, and scholarship. On the other hand, new leadership of the type currently at Alfred may contradict that past.

Alfred University was, and remains, a fine school for students who desire a protected environment and a nuturant faculty. Such an atmosphere is not better or worse than other environments. It is rather a situation which is better for some than others. As an institution it has perhaps tried to be too many things to too wide a target group. (To be a bit psychological, it lacks an identity in the given academic community. A reflection no doubt of a lack of clear priorities and goals.) Under such circumstances it fails to serve any very adequately. By making its institutional policies and committments clear it will be able to better serve its students and the community. The proliferation of programs with no institutional committments, programs with no clear relationship to a larger institutional posture, only serves a further blurring of an already obscure philosophy.

In all fairness it must be pointed out that the current leadership of the University has had only a year to operate. Many of their actions give reason to believe they are prepared to put Alfred on a more certain and hence stable footing. Policies which took years to establish cannot be altered in a day. I regret my metaphor of "a sinking ship". It is better viewed as back at the dock!

Alfred is a fine college in the midst of rapid change. Such change is both an opportunity to be part of the development of Alfred, and for the faint-hearted amongst us, a time to seek other circumstances. I am really quite optimistic about Alfred's future and wish to retract my ill thought out metaphor. I have mostly enjoyed my years at Alfred, would recommend the school to students, and indeed often do!

I wish only the best for Alfred University and will always view Alfred as an important and significant influence on my life. My decision to leave was based upon professional opportunities which Alfred could not, and indeed perhaps ought not, offer. Other faculty will leave, that is the nature of change. The mere fact of faculty resigning is not bad or good. (It depends on your view of the faculty, I suppose.)

Hopefully, students will take the opportunity to become real participants in the University and support the college. Vice President Odle and President Rose both need and deserve your support. (Meanwhile, I'm splitting!)

With all best wishes,

Charles B. White, Ph.D.
Assistant Professor
of Psychology

Marshall Has Own Preregative

To the Editor:

With regard to your article "official Silence" (March 10, 1976 issue) I would like to say that John Marshall's reasons for not responding to your "charges" publicly are his own and it is his perogative to remain silent. His silence in no way lends creedence to your previous article about alleged problems in the Student Affairs Office, although you seem to think the opposite. Regardless of the factual merits of the article, I think most of the reactions to it from the residence hall staff verged on confusion. How can situations like those you refer to exist without staff being aware of them? We are often in contact with students who make complaints and offer suggestions for improving the residence hall programs here, and yet I was completely unaware of the sentiments that came out in your article. Surely a majority of the staff would have had some previous exposure to these situations if the University community feels that there are problems that need attention in this area.

If we haven't, then either they don't exist or students are not making us aware so that we can deal with them. It is an important aspect of our job to get feedback from students about the residence halls and the quality of the staff that are employed in them so that we can do the best job possible. This applies to R.A.'s, H.R.'s, and Administrators alike.

I assure you that Mr. Marshall is aware of day-to-day situations that merit his attention, and he is receptive to student input about problem areas. He is not a stone-faced, deaf eared figurehead in this position, and he has done more for the residence hall program here than most students can appreciate. In short, your attack is unwarranted, nor does it have solid foundation.

Concerning the "internal" letter that Marshall sent to the staff, it was nothing more than a statement on how the residence hall staff's role is perceived and his surprise at the tone of your article. What an uninformed individual might see as an inconsisten-

ontinued on page 12

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E. J. Sez

Who's going to be king of the hill in the turntable field this year? Competition is going to be keen - Pioneer is out with four new models - Technics with at least three - all beauties - priced in the very low hundreds. You should see the SL 23 at $139.95! Bang & Olufson Model 1900 - elegant - and equipped with a fantastic tone arm. Yamaha - (I am running out of descriptive adjectives) has a beauty for about $100.00 - and so it goes - Rotel, Marantz, Sony, B.I.C., Thorens, Sansui, Empire, all with improvements. All it takes to own a new changer is money.

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Prerogative

Continued from page 11

cy can turn out to be a flexible contribution to the necessity of having a policy that is, and must be, applicable to all students. In any given situation, there arise certain peculiarities that dictate consideration of alternatives that suit the circumstances. This is an attempt to be as fair as possible at all times, and that is as consistent as any policy should be.

I am sure that Mr. Rothfeld's endeavors to identify problem areas within the University are well conceived and I wholly support investigation of the same. At the same time, any such undertaking must be carried out with the utmost care, so that any statements made in print are not subject to question later. In this instance, labeling Mr. Marshall's memo to the staff as "surreptitious" or "secret" borders on the ridiculous, and it is not representative of the kind of journalism that is expected from the **Fiat Lux**.

Sincerely,

Alan Ramsey
Head Resident, Reimer Hall

Animalistic Action Unnecessary

To the Editors:

This letter concerns a barbarous, animalistic, and totally unnecessary action on the part of the University Authorities. As anyone who attended the Billy Cobham concert on March 12 could tell you, the long line of students who had queued up in advance (in an effort to get better seats) was kept waiting outside in the bitter (at least -10 degrees with the chill factor) winter cold for extended periods of time, in some cases lasting up to one hour. (But in my own case it was a mere 45 minutes.) The angry crowd seethed and swayed and shuddered and the wind blasted on. "C'mon, let us in." "Can't let ya in 'till eight o'clock. Sorry, but we just can't take the responsibility." In warmer weather, such measures might seem reasonable, or at least forgiveable, but in such inclement weather conditions, it was downright cruel. A freezing rain drizzled from the sky. At least half of the people in the crowd were stricken with severe cases of rhinorrhea (Look that up in your Funk and Wagnall's). But they couldn't let us in 'till eight o'clock, despite the medical desirability of such a procedure. Rules, rules, rules. . . .

Harold Wilhelm

Fiat Has Changed Character

To the Editor:

You are certainly attempting to refine the style and quality of news and opinions printed in your paper. The **Fiat** has changed character greatly since I remember it two years ago. I think the quality of writing has improved but at the expense of variety in writing styles. I realize the **Fiat** is having problems attracting numbers of writers, which naturally curtails quantity of articles and paper issues. That is to be regretted. I also hear of editorial problems--articles scrapped or totally rewritten, articles which cost the writers much effort. True, poor quality material would lessen the appeal of the **Fiat**, but so many topics are not covered in the few issues that have appeared this semester, that it seems contradictory to scrap articles. People will only write when their efforts are rewarded, i.e. their articles are printed (perhaps after reworking).

In conclusion, I sympathize with the **Fiat** goals and problems and continue to look forward to coming issues. If inspired I will write again, hopefully in direct response to my letter. Keep at the work--people may respond little, but they still read the **Fiat Lux**.

Let there be light.

Anne McNutt

Accusations a Tedious Barrage

To the Editor:

editor's note: The following letter was sent to Dean King by the author and later submitted to the Fiat Lux for publication. Its contents refer to an open student meeting with the staff of the Student Affairs Office.

Last night I was a helpless witness for twenty minutes of what must have been a tedious and useless barrage of utterly meaningless accusations aimed at you and those you work with. What little I heard convinced me that not until the administration and those that work for them were elevated to the non-human status of machine like perfection would these crusaders be satisfied.

As a concerned student who has involved himself for four years in things that I consider important, I am aware of the misdirected andger of both myself and my peers and what its consequences have been at times. Last night's "waste of time meeting" was a perfect example of those consequences. These people were, or at least wanted to be, angry at something - I guess they just happened to pick the wrong cause.

I have always thought the administration here to be extremely receptive and tolerant of students throughout my dealings with them, almost without exception. Last night was a prime illustration of that point for me. I don't think I was feeling nearly as tolerant as you were of the crap these people were handing you.

Please know that I care...I don't understand why people do things of that nature, but I do know I was ashamed of their conduct as one of their peers. This is one student that would rather work to create an ever-improving environment than stagnating in a sea of meaningless words.

Barry Stern

Editor's note: The **Fiat Lux** is pleased to print so many responses to our articles. The letters appearing in this issue have accumulated over a long period of time and thus, we really haven't received as many as we would like to. **Please use the Fiat Lux for** the benefit of yourself and others. Voice your opinion in a letter to the **Fiat Lux.**

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THE ROLLING STONE NEWS SERVICE

NO BEATLES REUNION

To set the record straight on the Beatles reunion sweepstakes, the latest issue of **Rolling Stone** magazinge reports that even though promoter Bill Sargant had upped his concert guarantee offer from $30 million to $50 million, it'll be no show.

Ringo Starr's lawyer, Bruce Grakal, didn't reply to Sargant by the February 20th deadline date and told **Rolling Stone**: "I'm sure no one else has." He also added: "If the four of them get together it will be because they want to, not because of dollar offers. In the three years I've represented Ringo we've had at least 12 substantial offers. We've not responded to any of them.

EAGLES HOLED UP

According to the latest **Rolling Stone**, the Eagles are holed up in a Benedict Canyon home, writing tunes for their next album. Recording will start in mid-April, with Bill Szymczyk, producer of their "One Of These Nights" LP, at the boards again.

BOWIE AND POP BUSTED

David Bowie, his pal Iggy Pop, Bowie's bodyguard and an unidentified woman were arrested March 20th in a Rochester, New York, hotel room and charged with possession of six ounces of marijuana. A "tip-off" reportedly led the state and local police to the raid. The four were later released on $2000 bond.

Stan Diamond, Bowie's Los Angeles attorney, told **Rolling Stone** magazine: "He's not a user of marijuana and it is my opinion that he is not guilty of any illegal possession."

Rochester was one of Bowie's final stops on his recent U.S. tour. And, even though Bowie had previously written off Iggy as too unpunctual to work with, he and the highly charged singer had resumed their recording work in studios along the tour route--Bowie producing. Some of the latest recording sessions with Iggy had even been filmed. Bowie told **Rolling Stone**: "If it doesn't make it as an album, it'll really make it as a film."

DYLAN BOPS 'TIL 7 a.m. AT FREIDMAN PARTY

Kinky Friedman threw a burritos and beer bash in his new Hollywood apartment recently, covered by random notes in the latest issue of **Rolling Stone**. The 200 guests included Bob Dylan, Joni Mitchell, Art Garfunkel, Jack Nicholson, Elliot Gould, Dennis Hopper, Roger McGuinn and Rick Danko and Levon Helm of The Band.

Dylan was bopped on the head with a beer can when he arrived at 11 p.m. He took refuge in a side room where he warbled versions of "Long Black Veil" and "Lay Lady Lay". Mitchell sang "Free Man in Paris" and Hopper displayed his talents as a marksman with some guacamole bull's-eyes.

The high point of the evening came when Kinky, Dylan and Garfunkel serenaded Elliot Gould with a beery rendering of "People". Barbra Streisand's ex-husband was not amused, **Rolling Stone** reports. He snarled something about Dylan being a "four-foot two-inch Jewish prince" and eventually had to be shown to the door. The party lasted until 5 a.m., but Dylan, who had nodded off, didn't leave until seven, when Joni drove him home to Malibu.

BURST OF ENERGY= SILK DEGREES

Columbia Pictures ordered nothing but the finest--Dom Perignon, Beluga Caviar and the presidential suite of San Francisco's Mark Hopkins Hotel--for a recent coming out party for Boz Scaggs. The occaision was the release of his latest sortie into white soul, titled "Silk Degrees."

Boz told **Rolling Stone** magazine that he's currently feeling a burst of energy, and that he'd be working full time, touring and recording. After managing himself for the last couple of years, and limiting his concerts primarily to the Bay area, Boz has acquired a new manager, Irv Azoff, who also handles The Eagles, Minnie Riperton and Dan Fogelberg.

STONES TURN TO DISCO

The new Rolling Stones album, titled "Black and Blue", will include their version of Eric Donaldson's Reggae hit, "Cherry Oh! Baby." They performed the tune a couple of times on last summer's tour.

According to **Rolling Stone** magazine, the LP, due out April 15th, also features lots of Disco-type instrumental breaks and not much hard rock. The most surprising new Stones feature, reportedly, is lots of harmony singing.

A GREAT YEAR FOR STEVIE THE TAURUS

The album Stevie Wonder previously told **Rolling Stone** would be out February 1st, is now scheduled for a "Taurus release". Ira Tucker, Wonder's confidant, said: "Stevie is a Taurus and we were told that '76 was going to be a great year for Tauruses. By releasing it then, maybe we can get some of the magic of the stars behind it."

The latest delay, however, wasn't totally astral inspired. **Rolling Stone** heard that Stevie just couldn't help but change some tracks at the last minute.

ALBUM DUE FOR LYON

Bruce Springsteen's old Jersey crony, Southside Johnny Lyon, has an album due in late spring on the Epic label. Produced by Miami Steve Van Zandt, Springsteen's guitarist and a former member of Lyon's band (the Asbury Jukes), the LP is described in the latest **Rolling Stone** as ". . .R&B, sort of American Rod Stewart style."

Announcements

More Intramural News: Handball is now into the fourth round (see the intramural news board for more information)

Swimming (roster due April 4, 1976) starting April 6 and 7, 1976. Wrestling (roster due April 9, 1976) starting April 11, 1976.

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Second year M.F.A. students will be presenting their final shows in the Gallery of Harder Hall as follows: April 26 through 30: Michael Vatalaro; Andrea Gill; Frank Ozereko; William Brouillard.

May 3 through 7: Cheri Kellman; Graham Marks; Scott Chamberlin.

May 10 through 14: George Mason; Vicki McKenzie-Childs; William Carlson.

Notice of Change in Number of Hours for Part-time/ Full-time Undergraduate Tuition.

Effective with the semester beginning in September, 1976, full-time and part-time undergraduate students will be defined as follows **for tuition purposes:**

Part-time from 1-9 credit hours - Tuition rate - $80 per cr. hour.

Full-time from 10-18 credit hours - Tuition Rate - Full-time tuition.

Over 18 credit hours (excluding Military Science Courses) - Tuition Rate - $80 per cr. hour.

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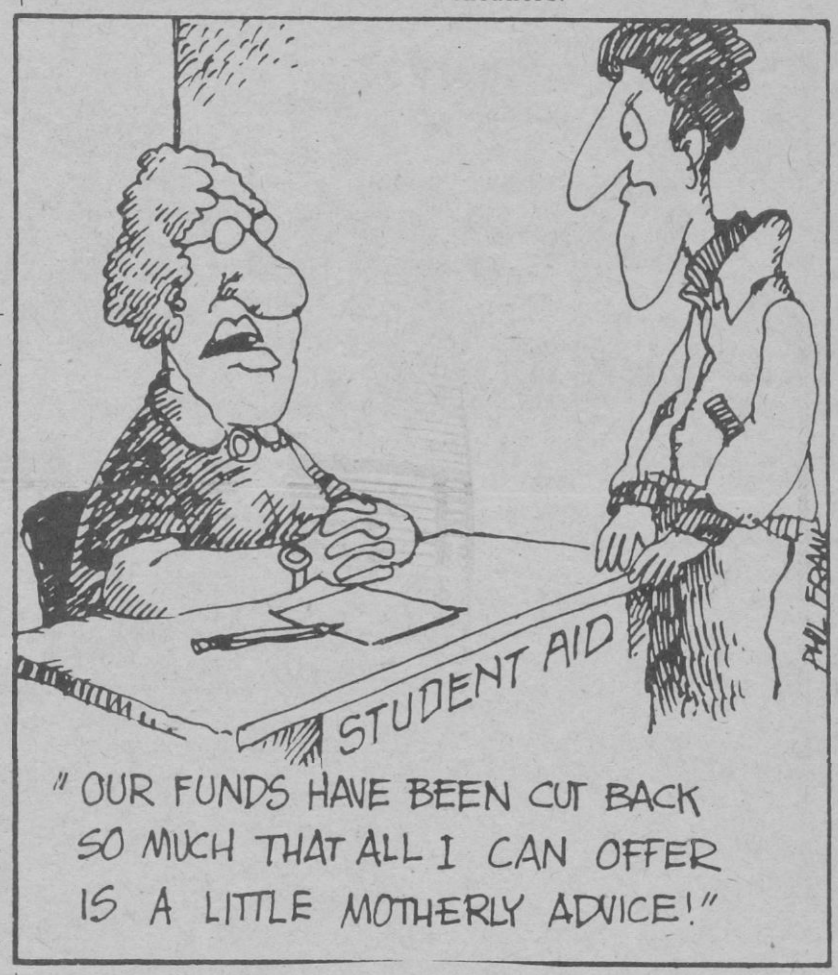
Members desperately needed for the Underwater Breathers' Club. We'll be meeting in the Science Center Auditorium April 31 at 7:30 p.m. Bring your own sneakers.



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Veterans with a service connected disability of 10 percent or more should investigate the Veterans Administration's Vocational Rehabilitation Program.

"Vocational Rehabilitation" is designed to help veterans to overcome the handicap of their disability. Its main features include payment of tuition, fees, and book expenses by the VA. Also there is a monthly living allowance.

Interested persons should contact: Joe D. Fly, Records Office, 8:30 a.m.-3:00 p.m. Wednesday.

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Intramural News--upcoming sports: Softball (roster due April 12, 1976(starting whenever weather permits. Ping Pong (roster due April 27, 1976) starting May 1, 1976. Badminton and Volleyball have started as of April 12, 1976. For more information check McLane Center.

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An I.D. card or library card will now be **absolutely** required when checking out library materials from Herrick Library. A growing problem of people signing out books using other students' or fictitious names and I.D. numbers has necessitated this stricter policy. No one will be allowed to check out anything without an I.D.

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Effective April 15, 1976 the following changes will be operative. The director of Admissions will report directly to the President. The title of Vice President for Acadmic Affairs will be changed to Provost.

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The knowledge of languages is an indispensable tool for individuals to learn to know themselves, other human beings, and the world in which they live.

SENIORS! In case you missed the last Senior meeting. . . We're asking each of you to sign over $10.00 of your $50.00 deposit to the Senior Week fund. If every senior does this, we'll have over $3,000 for the activities, to be determined by the Senior Week survey. Please fill out this survey at the Campus Center desk, and the form for your $10.00 contribution. We'd also like to purchase a Senior gift with this money. Leave suggestions for a gift at the Campus Center desk.

To raise money we're raffling off a Craig car stereo. Also, we'll be selling beer at the Jericho Hill Outdoor Day - May 8.

GET INVOLVED - THIS IS **YOUR** SENIOR WEEK!

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The "People's Campaign" is under way to acquaint the voters in the Alfred area with the candidates and to help the voters understand the issues of this election year. We are a *nonpartisan* political information center, designed to be campaign headquarters for **all** the candidates.

If you are wondering about where each candidate stands or you feel unsure of the issues, come in to campaign headquarters. The "People's Campaign" is located in Greene Hall (between Carnegie Hall and Crandall's) in classroom # 1, and our office hours are 1-5 and 7-9 p.m., Mon.-Fri. In addition to our regular weekly meetings every Thursday night at 7:30, there will be an important meeting on Tuesday, April 13th at 7:30 p.m.

This election year is most important in deciding what path American politics will take in the future, and you, the voter will ultimately make that decision.

Join the "People's Campaign" to investigate the issues and candidates. Come to the meeting and air your views, this Tuesday, April 13th at 7:30. Come and get involved.

All we can tell you is that men who don't smoke live about 6 years longer than men who do smoke.*

If you want someone to help you stop smoking cigarettes, contact your American Cancer Society.

AMERICAN CANCER SOCIETY

*This fact taken from a research study is based on the smoker who at age 25 smokes about a pack and a half of cigarettes a day.

Academic Credit For Varsity Sports Dropped

by Elizabeth M. Sheldon

The Physical Education Department is initiating a change regarding its Varsity Sports program, which will go into effect next fall.

Miss Doris E. Harrington, Coordinator and Professor of Physical Education stated that "in the past a varsity sport counted for two credits of academic requirement and the student received a grade for it. Now the student won't receive any academic credit or grade."

She also mentioned that "the regular physical education classes will remain the same, only the varsity sports will be affected. If a student participates in a varsity sport for a full season he will fulfill two of his four graduation requirements but he will not receive any credit hours or grade."

A close analogy was drawn by Miss Harrington by comparing this to Allenterm. Like one Allenterm course, the varsity sport will fulfill half the graduation requirements for physical education, but it won't contribute to a student's credit load or cumulative index.

Scalice Sets Record At Bonaventure

Alfred University's Track and Field Squad won a four-team meet against St. Bonaventure, Monroe Community College Canisius College at Reilly Center, Olean, N.Y., on Thursday, March 11th. Ed Scalice set a new field house record of 13'3" in the pole vault to highlight the victory. A.U. scored 55 points to S.B.U.'s 43, M.C.C.'s 26 and Canisius' 6 points. Winning seven out of the 12 events contested gave Alfred its margin of victory. Scores for A.U. were:

24 Lap Relay, first place Jim Lane; Keith Venuti; Doug DeCoursey and John Castilano.

35' lb. weight throw: 1st Mike Kingery, 44'5 1/ 4"; 4th Skip Manson, 36'3 1/ 4".

Shot Put: 1st Terry Bruce, 49' 3/ 4".

Pole Vault: Ed Scalice.

High Jump: 2nd Winston Strachan, 6'4".

Mile Run: 3d Dave Price, 4:32.7.

45 yd. Dash: 3d Mike Cauthen; 4th Craig Allen.

45 yd. Hurdles: 1st Craig Allen, 6.0; 2nd Nate Murray.

600 yd. run: 1st John Castilano, 1:18.2; 2nd Jim Lane, 1:19.7.

1,000 yd. run: 4th Keith Venuti, 2:28.

Two Mile Run: 2nd Dave Price, 10:10.

12 Lap Relay: 1st place Allen, Castilano, Lane and Cauthen.

The men's team will finish its indoor season Sat. March 20 at Troy, N.Y. in the small college state championships.

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Fredonia Stiff Challenge For Saxons

by Jim Pulos

On February 26, Fredonia travelled to AU to present the Saxons with their closest and stiffest challenge of the season. Fredonia was a traditional rival, and Coach Schaeberle juggled his lineup to his best advantage. The medley relay of Creedon, Bundy, Martyn and Fitzgibbon took first place which was to be followed by 7 other firsts in the meet.

The results were: Strauss and Lynch, 1,2 in the 200 Free, Creedon with firsts in the 50 free and 200 back to make a big night for him, Bundy with a double in the 200 IM and 200 breastroke in which he possesses school records, Strauss again the 100 free and Lynch in the 500 free. Invaluable second places were scored by Hartmann, Chris Hall, and Martyn and they proved to be just that as the Saxons won 61-52 to finish the season at 4-7.

This year, the New York State Championships were held at Colgate where Alfred placed a respectable 10th. According to Coach Schaeberle: "Everyone had a good meet. There were good drops in times which were evidenced by the school records which were set." School records were set in every event that was swum except the 400 medley relay and 50 freestyle. The results were: Lynch 16th, Strauss 18th in the 200 free, Creedon 7th in the 100 back, the 900 free relay of Lynch, Martyn, Strauss, Creedon 8th, Lynch 14th in the 500 free, Creedon 8th and Olson 17th in the 200 back, Bundy 5th in the 200 breast, Fitzgibbon 18th in 50 free, and the 400 free relay of Lynch Creedon, Strauss, and Martyn. Appreciable drops in times were also seen by Hank "the Hammer" Nye, Dave Roach, and Chris Hall. Pete Creedon and Bob Lynch had an especially fine meet and should be credited for their fine performances.

Organization of Women's Intercollegiate Teams Is Attempted

by Diana L. Tomb

An open meeting was held for women interested in women's athletics at Alfred University. All members of the coaching staff (excepting Alex Yunevich) and Don King were present. Less than twenty women attended the meeting. The main topic of discussion was the apparent lack of interest in women's athletics at Alfred. The coaching staff emphasized over and over that it would be impossible to organize or plan ahead for any intercollegiate team without having prior commitment from enough women to make the venture worthwhile. They would not commit themselves to asking for funds without being sure of having a team.

It is understandable that the coaching staff holds a rather negative attitude toward the organization of women's intercollegiate athletics. Both the open meeting and a questionnaire sent out regarding interest in specific sports were poorly received. Out of 600 questionnaires that were distributed, only 18 were returned. Attempts to direct student interest by the staff have failed simply because of the lack of student interest. Don King posed the question of whether there really was enough interest to be concerned about starting new intercollegiate teams.

If the reactions and interests of the small group that attended the meeting are indicative of campus-wide feelings, then it is conceivable that Alfred could field several more women's teams than already exist. Of those intercollegiate sports now offered, volleyball is the only one that is not an individual competition sport. The strongest interests in new sports lie in basketball, field hockey, and soccer--all team sports.

In order to get any new sport off the ground, the organization has to be student initiated. Therefore, students from that meeting will be canvassing the student body with two objectives in mind. First, they will be trying to get a more accurate picture of student interest in women's intercollegiate athletics. Secondly, they will be asking interested women for commitments to specific teams. The interest generated in basketball, as well as its team size make it appear to be the most feasable organized sport for women on this campus presently. The coaching staff agreed to back student organization of a basketball team. Teams in field hockey and/ or soccer will be totally student initiated.

'If the women of this university wish to have more athletic opportunities open to them, they must take a hand in the organization themselves. The coaching staff cannot be expected to try to start teams when women students are too apathetic to even show their interest. The coaching staff is willing to help, but only when they can be sure that there are people who want their help. It is up to the women students on this campus as to whether or not women's intercollegiate athletics are brought to Alfred University.

Classifieds

FOR SALE: 1 women's ski jacket- size medium - brand new - and 1 kelty basic pack, medium frame - excellent shape. Prices negotiable. Call Andrea: 587-8476.

EUSTER ASSOCIATES, INC. of Armonk, New York, are looking for seniors interested in design-oriented sales with emphasis on the sale of contemporary interiors for homes and offices. Interested students should check this job description in Placement Office.

FOR SALE: 1 Fender Jazzmaster Guitar. Good Shape. Twin fender pickups; $125. 1 Sony TC280 Tape Deck; Reel to Reel, 1 1/ 2 yrs. old; Good Shape; $150. 1 Peugot U-08 10 Speed 26" tools excellent shape, 2 yrs. old; $100. Call Steve Dolmatz, Baccus F, 871-3298. MUST SELL!!

Summer Internships are available to Juniors and Seniors [who will be going to Graduate School next fall] in Albany, N.Y. from June 14 - August 20, 1976. The internships will pay $1500 for the summer. Interns must be New York State residents and must complete and return applications by April 9, 1976. Interested students should talk with Dr. Horowitz in Kanakadea Hall or Dr. Peterson, South Hall. Application forms are also available at the Career Planning and Placement Office in Allen Hall.

FOR SALE: Pioneer SX-828 Receiver, 60 rms watts per channel and/ or AR 6 loudspeakers. Call Daniel Faust [716] 593-4035.

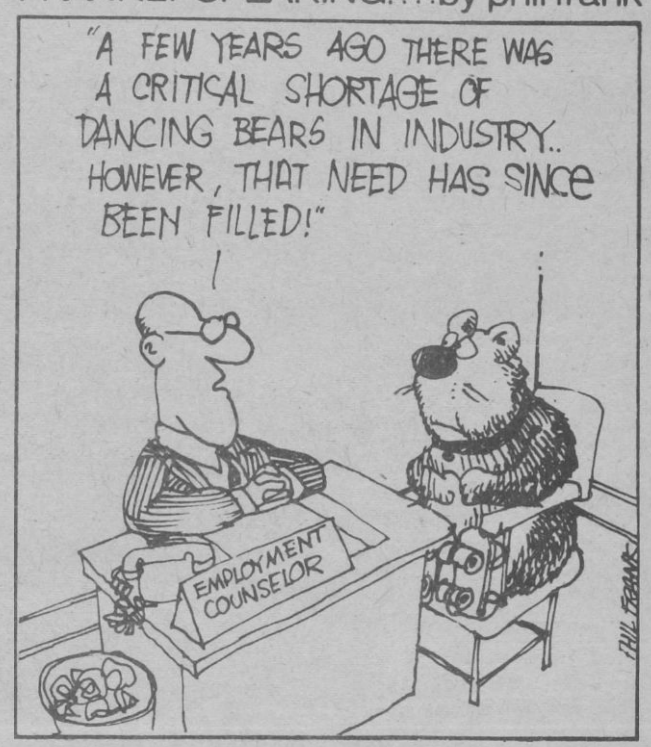
Senior accounting majors interested in accounting, auditing or internal revenue positions in New York and New Jersey should submit applications during the month of April. No written test is required. More information available at Career Planning and Placement Office.

Juniors and Seniors, do you want to make money for the rest of the semester? "Selling college calendars" for a firm in N.Y. Please contact the Career Planning and Placement Office in Allen Hall immediately for additional information.

FOR SALE: A Nivada Compensation Swimming and Diving watch with chronometer, stop watch, sweep second hand, and luminous dial. Appraised at Crandall's to be in good shape, I'll take best offer. 587-8216.

Any seniors who are from Corning, Dansville, Elmira, Hornell, Ithaca or the Greater Rochester area and who are interested in the possibility of Life Insurance sales should stop at the Placement Office in Allen Hall as soon as possible. Northwestern Mutual Life Insurance Co., The Rochester Office, has positions available.

FRANKLY SPEAKING....by phil frank



The New York Regional Office of the U.S. Civil Service Commision announced today its need for college trained Electronics, Electrical, Civil, Mechanical, Aerospace and Industrial Engineers to help fill current vacancies at Federal agencies throughout the nation, 340 are at sites in this two state area.

A copy of the appropriate Federal announcement, which contains information on the qualifications needed and the starting salaries offered, may be obtained at your college placement office or by visiting, writing or telephoning the nearest Federal Job Information Center, the address and phone number of which are found in the white pages of the telephone directory beneath U.S. Government. Intra-state toll free service is available to those phoning our Information Centers from distant areas.

The Federal government is hiring chemistry and biology majors to work in Federal Hospitals in New York State, New Jersey, and Puerto Rico as Medical Technologists. No written civil service test is required. Stop at Placement Office for more information.

TAKING OFF FOR EUROPE? For information on low-cost charter flights, International Student I.D. cards, travel information, etc., contact Karen in the Student Affairs Office, Carnegie Hall.