

**ALFRED UNIVERSITY
DIVISION OF STUDENT AFFAIRS
BRIEFING BOOK, ACADEMIC YEAR 2006-07**

Prepared for Michele Cohen
Chair, Student Affairs Trustee Committee

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DIVISION OVERVIEW

Kathy Woughter, Vice President for Student Affairs (woughter@alfred.edu)
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Core values for the upcoming year: Collaboration, Learning, Planning and Assessment

Mission

The Division of Student Affairs' mission is to support and challenge students to meet their academic and personal goals within Alfred University's caring, personal, and residential environment.

We are committed to educating our students to develop, explore, and express themselves as individuals and as members of a community, in an environment of mutual respect and safety. To this end, we are committed to meeting the assessed needs of our students through a dynamic and valuable set of services. The Student Affairs Division provides personalized, high quality service in conjunction with the developmental and educational progress of students by offering the collaborative resources of ALANA Affairs, Health and Wellness Education, Athletics, The Arthur and Lea Powell Campus Center, the Robert R. McComsey Career Development Center, the Counseling and Student Development Center, Dining Services, the Interfaith Advisor, Residence Life, Judicial Affairs, Student Activities, the Equestrian Center, Crandall Health Center, the Women's Leadership Center, Security, and Orientation programs.

Strategic goals

1. Invest in student services consistent with the changing needs of our diverse student population.
2. Improve programs to enhance a positive learning and social environment, and increase student retention, through leadership development, student health and wellness, campus orientation and the first-year experience.
3. Improve intercollegiate athletics and recreation programs.

Selected assessments administered and/or used

Nationally normed:

- CIRP (Cooperative Institutional Research Program) Freshman Survey, administered during orientation
- NSSE (National Survey of Student Engagement), administered to first year students and seniors during the fall semester
- NCHA (National Collegiate Health Assessment), administered for the first time in Spring 2005. We intend to administer it again in spring 2007.
- Student Opinion Survey, administered last in Fall 2005 and scheduled for every two years.
- ACUHO-I (American College and University Housing Officers International) residence life and dining assessment, administered every fall

Locally developed and administered:

- First Destinations/Outcomes Report, administered to graduates within one year of graduation from AU
- Individual department satisfaction and learning outcome surveys
- Surveys of on-campus recruiters and employers

Trends and issues we're paying attention to

- Alcohol/drug usage, including prescription drugs
- The need to develop strong partnerships with parents while encouraging student self-reliance
- Changing student body with regard to diversity
- Social networking (Facebook, MySpace, Instant Messaging) and the impact on community building
- Three-year residency requirement and the implications at AU

ATHLETICS

Jim Moretti, Director (morettij@alfred.edu)
607-871-2193

Selected Goals for 2006-07

1. Develop, modernize and maintain facilities necessary to accommodate the athletic and recreational needs of a diverse campus community.
2. Support student-athletes in their efforts to participate at conference, regional and national levels.
3. Generate interest and pride in AU Athletics by increasing visibility of sports on campus.
4. To have the University represented by student-athletes and coaches whose exemplary conduct reflects positively on the institution.
5. Provide programs that enhance the development of the student-athlete intellectually, socially, spiritually, morally and physically.

Selected Initiatives/Accomplishments for the previous academic year

- The Men's **Swimming and Diving Team** for 2005-2006 was the runner-up at the New York State Division III Upstate Championships for the second year in a row. The Saxons finished the season with an 8-1 dual meet record. In addition, the Men's team captured the Outstanding Team Award at the Alfies again this year. Brian Gotham retained his title as State Champion in the 100-yard breaststroke. All together the Saxons made eight "B" cuts as National qualifiers.
- The 2005 **Football** team finished with a 9-2 record and won the ECAC Upstate Football championship for the second year in a row. Brenton Brady was named first team All-American and won an Alfie. Dave Murray was named Empire 8 Coach of the Year.
- Brenton Brady and Megan Coddington were named ECAC Merit Medal Award winners. Brittan Curran won the Muriel Strong Morley Award and Bonnie McDermott was named Alfred University's Sports Person of the Year.
- Women's **Softball** qualified for the Empire 8 Conference Championship Tournament in Gino Olivieri's first year as head coach.
- Six new head coaches were named: Gino Olivieri, part-time Softball coach; Brooke Harris, part-time M/W Tennis coach; Jason Lockner, Head Men's Lacrosse coach; Jennifer Enke, Head Women's Soccer coach; Heidi Metzger, Head Women's Basketball coach; and Samantha Valder, head Women's Lacrosse coach. Valder, Metzger, Enke, and Lockner all serve in a full-time capacity.
- Deposits directly attributed to recruiting efforts by the coaches came to well over 200. Football alone has over 80 deposits, or approximately one-third of the first year male students.

Services and Usage for the previous academic year

Varsity Sports: 420 student athletes (up from 407 in 2004-05 and 378 in 2003-04)

Recruiting: 588 athletes applied; 426 visited and 201 deposited as a result of recruiting activity. All numbers are greater than last year.

Late Night at McLane: 1,382 students used McLane Center during late-night weekend hours. (This is a 60% decrease from last year. As of right now, we are planning to discontinue Late Night.)

Intramurals: 68 teams; 527 student participants (about a 30% decrease from last year)

Trends/Departmental Priorities

Facilities: Much has been written about the necessity of a multi-purpose field house. McLane Center was built in 1970; at that time, there were fewer athletics opportunities for women. With the addition of women's sports and the advent of the National Collegiate Athletics Association-sanctioned non-traditional season, facilities are stretched to the limit for varsity sports. Adding in recreational needs of the campus community, there is a real demand for space and time to practice and play. This priority includes the addition of a softball field and improvement of the tennis courts.

Men's and Women's Basketball Staffing: We support the need for additional full-time coaches in a high priority sport.

Website: AU needs to review and enhance the Athletics website for recruiting purposes.

CAREER DEVELOPMENT CENTER

F. Mark McFadden, Acting Director (mcfaddenm@alfred.edu)
607-871-2164

Selected Goals for 2006-07

1. Transition to a career advising/consulting model of contact, while retaining the ability to provide career counseling for students who need it.
2. Raise the number of employers on campus from the previous year by adding new companies to our campus recruiting roster, and by providing alternatives to on-campus interviewing, including a career event for artists, the Employer-in-Residence program, Engineering Week events and attendance at co-sponsored Rochester area events.
3. Increase awareness of internship programs through a visual promotion using Ade Dining Hall and by other initiatives conducted by our Frederick W. Gibbs Intern.

Selected Initiatives/Accomplishments for the previous academic year

- Presented a highly successful credit-bearing class to prepare students for job searching, coordinated through the College of Business and in partnership with many professionals across campus.
- Created and presented our first Internship & Summer Job Fair with 243 attendees and another successful Engineering Career Fair.
- Recruiting Coordinator/Career Advisor N. Williams presented at EACE and serves as a member of the Public Relations and Conference Registration committees.
- Assistant Director M. McFadden was elected President of the Middle Atlantic Career Counseling Association and Annual Conference Chair.
- Achieved an average score of 4.1 on a 5-point scale for the question: "After talking to a counselor, I am more confident about my own career development." (N=132).
- Student satisfaction and the number of student appointments, presentations and special events were in line with previous years, despite a 50% staff turnover.

Services and Usage for the previous academic year

Career Counseling/Advising Sessions: 1,514 individual sessions with 794 people. The five top reasons for seeking services were (1) experiential education (internships/co-op searches), (2) resume/cover letter preparation, (3) general job search, (4) interviewing skills, and (5) graduate school searching. 41.5% of the students were from the College of Liberal Arts and Sciences; 23% from the School of Art and Design; 19.5% from School of Engineering and 12.9% were from the College of Business.

24-hour Resume/Cover Letter Critique: 457 (duplicated)

Email Advising: 325 (duplicated)

Walk-in Hours: 457 students, 5.1 per day during specified hours

Workshops Conducted for AU Students: 56, with total attendance of 1,479

On-campus Recruiting: 144 students interviewed with 43 companies; 111 companies came to campus for events, including career fairs.

Special Events: Law School Night, Graduate School Fair, GRE/LSAT administrations, Mock Interview Day, Etiquette Dinner and Fashion Show, Career Day for Artists, Engineering Career Fair, Teacher Recruitment Day, Employers-in-Residence (5 sessions), several more.

Field Trips: 6 trips to locations across New York and PA, total of 232 students attending.

Credential Files: 716 sent on behalf of 457 individuals.

Trends/Departmental Priorities

Our students need internship, co-op and fieldwork experience. Opportunities are available but sometimes support (financially and academically) is not. A few Liberal Arts & Sciences departments require fieldwork; Business and Engineering recommend internships/co-ops; and many divisions do not have a structured program. Students who graduate without experience are at a huge disadvantage if they are bound for the work force, instead of graduate school. Our Frederick W. Gibbs Intern helps to provide the research and development we need. Now, we need to find a way for students to take better advantage of the opportunities, regardless of major. Priorities include:

- Subsidized, competitive internship program for the School of Art & Design and Liberal Arts and Sciences majors;
- Internship award and lecture similar to the McMahon co-op award;
- Externship program in several major cities;
- Development of international internships;
- Cooperative efforts with faculty to increase support for students who would like an internship or co-op experience.

Additional priorities include:

- Purchase of a web cam for remote interviewing opportunities;
- Development of field trip and networking opportunities for our students to meet with alumni and business leaders;
- Staff training and purchase of appropriate software to create and market electronic credential files and portfolios;
- Development of a co-curriculum portfolio program.

COUNSELING AND STUDENT DEVELOPMENT CENTER

Cathie Chester, Acting Director (fchester@alfred.edu)
607-871-2300

Selected Goals for 2006-07

1. Maintain a high standard of service during a time of increased usage by students and a major period of transition.
2. Health and Wellness: Develop a peer education program and collaborate with the campus community through the advisory committee.

Selected Initiatives/Accomplishments for the previous academic year

- Received "Outstanding Student Affairs Office" for the 2005-06 school year.
- All counselors successfully completed the mandated licensure process for Mental Health Counselors in the state of New York.
- P. Schu was hired as our new Health and Wellness Counselor and obtained certification as a Certified Health Education Specialist.
- Saw the highest number of students ever in the midst of high staff transition. Hired a temporary counselor to assist with the significant usage increase during the second semester.
- 51% of clients stated that their contact with the CSDC was important in their decision to continue their education. Overall evaluation of the CSDC by students was 4.29 out of 5.

Services and Usage for the previous academic year

Counseling: 320 students had 1,374 counseling appointments. 19% at intake acknowledged being prescribed psychotropic medication. 49% were from the College of Liberal Arts and Sciences; 32% from the School of Art & Design. 47% received counseling prior to obtaining services at Alfred.

Training: 173 students (duplicated) attended trainings, e.g., resident assistant training.

Education: 562 members of the campus community (duplicated) attended CSDC workshops.

Events: 472 members of the campus and local community (duplicated) attended CSDC-sponsored events, e.g., Equality, Health Fair and National Screening Days.

Trends/Departmental Priorities

Volume of student usage continues to increase. This year's usage was 320, compared to 260 in Academic Year 2005 and 216 in Academic Year 2004.

Severity of student problems is increasing. 47% have had previous counseling prior to using our services, and 19% are already taking some form of prescribed psychotropic medication.

Complexity of student problems, issues and concerns continues to grow.

Parental involvement has increased. Many students are being referred by their parents and are giving parents permission to be part of the therapeutic process.

All these lead to a simple need: more staff in times of heavy use. We need to be able to draw from local clinicians to help us with our increasingly heavy caseloads during periods of intense usage. This would help us manage potential burnout of counselors, and reduce wait time for students in crisis. Additional priorities that require funding include:

- New intake/case management software. The current system is over 10 years old;
- The addition of a paid doctoral internship;
- Preparing the CSDC to function as a training site for our graduate counseling program.

CRANDALL HEALTH CENTER

Rosetta Brown-Greaney, Director (greanrb@alfred.edu)
607-871-2400

Selected Goals for 2006-07

1. Formulate a plan/policy for addressing optimal scheduling of student appointments.
2. Finalize procedure for student health insurance program that results in a smooth, accurate process and efficient utilization of staff time.
3. Improve appearance of health center waiting rooms and exam rooms.

Selected Initiatives/Accomplishments for the past academic year

- Revamped the student health insurance program, leading a collaborative effort of student affairs, student accounts, international programs office, athletics and Academic HealthPlans. The new process provides a more effective, customer-focused insurance system while decreasing staff time required for administration.
- Achieved accreditation through the Accreditation Association for Ambulatory Health Care (AAAHC) for the full three-year period, the highest level possible.
- Switched to the banner system for recording immunization records and ensured that students did not check into the residence halls without providing these records.
- Director Brown-Greaney co-presented a workshop through the Women of Influence series sponsored by the Women's Leadership Center.
- Contracted for another four years' partnership between St. James and Alfred University.

Services and Usage for the previous academic year

Health Care: 1,026 individual students served, 47% of our population (1,038 in 2005-06). 2,970 appointments were conducted (2,819 in 2005-06). Top diagnoses in order: acute pharyngitis, acute upper respiratory infection, allergy injections, acute bronchitis, acute sinusitis.

Hospital Admissions: 13

Health Fair: 336 people attended, average participant rating for satisfaction was 4.45 out of 5.

Trends/Departmental Priorities

The increase in students who arrive on campus already on psychotropic medications and who have complex medical needs will continue to impact the health center in many ways. Also, there is a national trend toward alternative medicines integrating with traditional "western" medicine.

Priorities:

- Explore options for students seeking HIV testing;
- We need to educate the campus to focus on a more inclusive definition of health and continue to address the need for alternative therapies with specialty clinics;
- Continue to increase student satisfaction with health center;
- Improve appearance of health center waiting rooms and exam rooms.

DINING SERVICES

John Dietrich, Director (dietrijj@alfred.edu)
607-871-2248

Selected Goals for 2006-07

1. Implement a student advisory group that has responsibility for substantial projects and that can provide input into the full range of dining services and products
2. Review the board plans and recommend structural changes, if indicated
3. Improve satisfaction ratings associated with catering
4. Close the loophole related to guest swipes

Selected Initiatives/Accomplishments for the past academic year

Transitioned from Aramark, an international provider, to AVI Foodsystems Inc., a regional provider, as a result of a successful AVI bid. There was a very high level of campus involvement in the selection of AVI as our provider. This transition year has resulted in both successes and challenges.

Modified Li'l Alf into CyberFresh Café at Li'l Alf. Customers now use a computer to order their meals, cutting down on wait time. This format was selected by vote of the AU community.

Changed Ade Express to MidKnight Express, changed the retail product mix, extended the hours, and developed a meal equivalency program for students to use their board plans in that area. The format of MidKnight Express as a diner concept was also selected by vote of the AU community.

Services and Usage for the previous academic year

Meal Plans: 1300 members in Fall 05, 1198 in Spring 06. Students swiped meals at a participation rate of 77% (fall) and 80% (spring). Excellent attendance recorded at theme dinners throughout the year, with our Spring Fling Picnic serving over 900 diners.

Dining Halls: Newly renovated Ade Hall served about 43% of board meals weekly, up from 36% last year. This indicates that students are more satisfied with Ade Hall than in previous years.

MidKnight Express: 2700 customers served on average weekly (compared to 600 weekly last year)

Catering: Provided 665 events during the year, including 32 in one day during Reunion weekend.

Trends/Departmental Priorities

With the completion of the transition year from Aramark to AVI, the focus for everyone in Dining will be customer service. A Student Advisory Group will be formed to explore how we can continue to enhance the dining program with a goal of increasing satisfaction rates and providing the most flexible dining plans to students. We have eliminated hours in individual dining halls (without reducing hours of available board dining on campus; students can still eat in at least one dining hall during the same hours as in previous years) to reduce waste and funnel resources into better service overall. Executive Mark Smith will be enhancing his "Learn to Cook with Chef Smitty" program by taking it into the Residence Halls to educate students on basic cooking techniques.

EQUESTRIAN CENTER

Jill Paxton, Director (paxtonj@alfred.edu)
607-587-9012

Selected Goals for 2006-2007

1. Recruit and retain faculty and coaches of the highest caliber who are committed to achieving excellence in teaching, coaching, scholarship and service.
2. Foster educational excellence through instruction, intramural club and varsity team programs.
3. Pursue 85% retention between the first and sophomore year
4. Communicate with all AU students about national and international opportunities for study, internship, work and service; increase percentage of AU students who complete these opportunities.
5. Bring nationally recognized professionals to the AU community to model and teach a wide variety of equestrian skills.

Selected Initiatives/Accomplishments for the past academic year

As the first year the Equestrian Center was fully operational, these bullet points are somewhat simplistic in showing the ways in which the Center has come on line and contributed to the AU community. I would encourage interested trustees to contact Director J. Paxton directly for a more thorough overview.

- Recruiting: Director J. Paxton was in contact with 143 students during the academic year and interviewed 23 at the Center. 20 students were accepted by AU from across the United States.
- Created a JV team
- Created an Equestrian Club for students, faculty, staff and alumni
- Created a summer camp for children (tentatively two, one western and one English), with plans to expand to five next year
- Developed a partnership with the NYC Mounted Police for receiving donated horses and a possible training camp

Services and Usage for the previous academic year

The Alfred Equestrian program serves approximately 165 individuals per week in the following ways:

Classes: We offer 5 equine lecture classes, English riding, western riding and draft horse driving (in 2004-05, we offered 2 lecture classes and English riding only)

Team: 24 riders on the Varsity, 10 on JV. (In 2004-05, varsity had 28 riders, no JV)

Club: Approximately 44 club members per week ride during club time

Boarders: 15 students have reserved stalls for fall 2006.

Trends/Departmental Priorities

There is an opportunity within the living-learning community framework at the Equestrian Center. A student residential facility would increase the number of special interest house opportunities, provide a first-rate learning environment, and increase the safety of the facility by virtue of having people living on the premises. This would also be consistent with the University's efforts to provide enhanced opportunities to upperclass students, since we've gone to a three-year residency requirement.

As the equestrian program continues to diversify and expand, there has become a greater need for a hay barn. This hay barn would provide the University the opportunity to purchase hay out of the fields at a lower cost. Currently, the University relies on area farmers to store our hay over the winter, resulting in higher costs due to frequent handling. Secondly, during the summer months, when the hay barn is empty, it would provide additional space for temporary stalls that the University could charge for during camps, clinics, and hosted horse shows.

JUDICIAL AFFAIRS/DEAN OF STUDENTS

Dr. Norm Pollard, Dean of Students and Judicial Coordinator (pollard@alfred.edu)
607-871-2132

Selected Goals for 2006-07

1. Develop learning and process outcome assessment inventories and new tools to evaluate effectiveness, fairness, and educational benefit of our judicial system.
2. Fully implement a greater variety of educational sanctions including restorative justice, mediation, and online tools.
3. Provide judicial information in an easy to understand, logical, and effective medium through web, print, presentations, etc.
4. Explore expanded use of the judicial system to include classroom disruptions, academic dishonesty and honor code violations.
5. Increase faculty, staff and student participation on the judicial boards.

Initiatives/Accomplishments for the previous academic year

- Completely restructured process to result in a quicker turnaround from incident to delivery of outcome by involving residence life staff directly in lower-level incidents
- Restructured Dean of Students office entirely to combine two Associate Dean positions. Assigned oversight of Judicial Affairs, off-campus living, the Health Center contract, the Counseling and Student Development Center, and Public Safety to the Dean.
- N. Pollard was invited to be on the faculty of the Donald G. Gehring Campus Judicial Affairs Training Institute in Utah this summer as part of the Hazing Institute.
- Completed a restructure of the Security office to a newly named Public Safety office and added 1 ½ professional officers.

Usage/Statistics for the previous academic year

- 298 students were referred for judicial action, 70% were male. The unduplicated count of students referred for judicial action was 489, down from 766 last year. As one would expect, first-year students accounted for the highest number of incidents.
- 84 students were involved in multiple incidents.
- 49% of referred incidents were alcohol or drug related; 144 students were sanctioned with the first level alcohol education class conducted by the Counseling and Student Development Center.
- The most common charges were for smoking, quiet hours violations, alcohol violations, disorderly conduct, non-compliance with official requests, drug violations, and guest policy violations.
- 3 students were suspended this year (compared to 13 last year)

Trends/Departmental Priorities

Federal and State legislation and regulations will continue to complicate administrative actions and policies, and recent court cases are causing colleges across the nation to examine prevention programs and methods of outreach to suicidal, disruptive and dangerous students and their parents, while appropriately managing risk to the institution.

Parental involvement in the judicial system will continue to increase. We will have to be proactive in using the philosophy developed earlier this year to involve parents for the benefit of students and in ways that are consistent with the Privacy Act.

Now that we are developing initiatives for off-campus student education, the judicial system will have to work for both parties and we may need to be more creative in designing interventions.

The growing phenomena of social networking sites (Facebook, MySpace, etc.) will continue to challenge boundaries of the campus judicial system.

PUBLIC SAFETY

John Dougherty, Chief (dougherty@alfred.edu)
607-871-2108

Selected Goals for 2006-2007

1. Continue the Security/Public Safety restructure
2. Develop a staffing schedule that increases Public Safety hours of coverage
3. Address the Equestrian Center's Security needs
4. Build a better relationship with the New York State College of Ceramics Faculty and Staff
5. Actively enhance the relationship between Public Safety and the campus community
6. Assist the Dean of Students with enhancing the Campus Crime Act reporting process.
7. Implement the "IPARQ" electronic parking permit and ticket management system to keep order and control on traffic and parking on the University campus.

Selected Initiatives/Accomplishments for the previous academic year:

- Assisted in the restructure of Security/Public Safety to create a Chief position and add one full-time Public Safety officer, at no additional cost.
- Developed an electronic Incident Reporting system
- Assisted in the development of the Alfred Community Coalition
- Taking a lead role in developing an Emergency Preparedness plan with Alfred State College and the Village of Alfred.

Services and usage for the previous year:

This information is not available. Public Safety has just come into our division and will begin keeping quantitative records this year.

Trends/Department Priorities:

We are pleased to have been able to restructure and add 1 ½ professional positions, to make the total 3 ½ public safety offers for the campus. However, we are still well under the minimum staffing of our target colleges. Should budget permit, we would seek to add staff to ensure the ongoing safety of students, and especially to increase office hours to provide 24/7 coverage and decrease our reliance on the local 911 system. As we add locations such as the Equestrian Center, the Cohen Center for the Arts, and the Fasano House, as well as other locations that are not on the campus proper, this need is exacerbated.

Last, it would be ideal to have a centralized facility for University Emergency Services to include space for the Office of Public Safety, the Rescue Squad, and the Coordinator of Environmental Health and Safety.

RESIDENCE LIFE

Brenda Porter, Director (porterbi@alfred.edu)
607-871-2186

Selected Goals for 2006-07

1. Revamp and implement Resident Assistant (RA) class; restructure as Leadership class offered for credit through the College of Business.
2. Continue emphasis on recruitment of graduate Residence Hall Directors (RDs) in conjunction with the College Student Development track of the Counseling program.
3. Enhance and emphasize individual residence hall community development through a community watch program, the First Six Weeks program, and "Project ID" for valuables.
4. Identify new ways to attract qualified male applicants to the RA position.
5. Explore possibilities of having a Residence Life/Student Affairs reunion during the summer of 2007.

Selected Initiatives/Accomplishments for the previous academic year

- Association of College and University Housing Officers (ACUHO) survey showed an increase from the previous year in all areas of service measured for the residential population.
- Successfully implemented full department restructure, including increased emphasis on community building and retention through the First Six Weeks program.
- Funding for Special Interest House Liaisons successfully obtained for as long as houses are kept at full capacity.
- Opened first-year hall offices, allowing RDs to keep office hours and RAs to provide duty hours in those locations in the evenings.
- Staff presented at the SUNY Oneonta Residence Life conference.
- Director B. Porter received the Alfie Award for Outstanding Contribution to Campus Life by an administrator (completely student-selected by popular vote).

Services and Usage for the previous academic year

Housing: 1,299 students were housed, for an occupancy rate of 93.8% (fall census).

Crisis Intervention: Responded to all manner of after-hours incidents.

Programming: Provided 54 educational workshops and 54 community builders for freshmen (total attendance 1,803), 80 educational workshops and 80 community builders for upper-class students (total attendance 2,125). Educational workshops were provided using the HOUSE model: (H) Health/Holistic; (O) Open-mindedness; (U) Unity; (S) Service Learning; and E (Everyday Skills).

Common Interest housing: 10 were selected for the year: Skiing and Snowboarding, Video Gaming, Creativity, Performing Arts/Friday Night Live, Music/Movies, Biology, Cooking/Baking, Early Morning Workout, The Breakfast Club and some sports teams.

Non-emergency Medical Transports: Utilized 34 times at a cost of \$20/trip.

Facility damage: \$9,735 in damages were assessed, a large decrease from the previous year's billing of \$13,792.

Trends/Departmental Priorities

Residence hall furnishings and amenities (bathrooms) in current residence halls remain on the forefront. Bathroom showers in traditional corridor-style residence halls are lacking in privacy and upgrades in these areas remain at the top of the list for proposed/requested summer work once budget allows.

The national trend toward living-learning communities is very appropriate here at Alfred. Our current residence halls are not set up for the establishment of these communities; this is a wish-list item for any new construction on the horizon. Considerations could include an apartment for faculty members and upper-class mentors, classroom space, and other amenities.

We have decided to implement a three-year residency requirement and have promised attention to our upper-class housing options. Budget does not currently allow for enhancement of these spaces, but a priority (should funding become available) would be increased special interest housing options and more apartment-style housing that students would perceive as self-monitoring.

STUDENT ACTIVITIES AND POWELL CAMPUS CENTER

Patricia Debertolis, Director, Campus Center (debertpa@alfred.edu)
Dan Napolitano, Director, Student Activities (napolitano@alfred.edu)
607-871-2175

Selected Goals for 2006-07

1. Diversity: Assist Admissions Office in recruiting, with the goal of no less than 10% ethnic minority students in the incoming class. Continue to work toward a diversity educator position.
2. Continue to present "Drawn to Diversity" with a new media or art form for 2007. Find ways to attract media attention for this unique program.
3. Seek funding or make necessary repairs/modifications to existing space for a dance club.
4. Successfully implement numerous changes to Student Orientation 2006, including moving convocation back one day.
5. Transition to a paperless office.

Selected Initiatives/Accomplishments for the previous academic year

- Orientation restructured: Planned and delivered a new format to the 2005 New Student Orientation, in conjunction with the academic community.
- "Drawn to Diversity" program linked diversity with art through comic books. Presented with support from Marvel and mtvU.com (MTV's 24-hour college network); consisted of an art exhibit and a performance. The program is being submitted to the National Association of Student Personnel Administrators (NASPA), will be presented at area high schools, and will be used as a marketing tool at comic book conventions.
- Fabulously Free Fridays – developed to build community, welcome students and provide exposure to student activities staff.
- Driving lessons – an outside company was contracted to provide lessons to students; this was an effective program that addressed a long-standing need.
- Continued successes: Offered and improved traditions such as Hot Dog Day, The Alfie Awards, Sibling Weekend, and more.
- Student accomplishments included: Hornell Area Transit bus stop in Alfred; diversity education challenge by Students Acting for Equality (SAFE) to faculty and staff; Student Activities Board (SAB) presented Ralph Nader; skateboard safety campaign; "Candles at the King" cancer awareness vigil; and continued successes in traditionally student-run activities including Hot Dog Day, Raices, AIDS charity basketball game, Habitat for Humanity Alternative Spring Break, and more.

Services and Usage for the previous academic year

Student Events (comedians, large and small act concerts, open microphone nights, etc.): 85 events with a total attendance of 9,532

Student Organizations: Oversaw 80+ student organizations

Nevins Theater Films: One film each weekend with a total attendance of 3,963

Venture Vans: 7 trips with a total usage of 225

Campus Center, Howell Hall and Gothic Chapel Usage: 2,906 meetings/events scheduled

Airport Shuttle: Total usage, 300

Orientation: Rated either "excellent" or "good" overall by X% percent of respondents

Trends/Departmental Priorities

As the number of ethnic minority college students increases across the nation and here at Alfred, we have an impending need to provide activities, support and additional out-of-classroom experiences for our diverse population of students. Most colleges our size, including our competitive institutions, have their own minority affairs director, if not office. We would like to eventually add a position dedicated solely to ALANA Affairs, and add programming funds for this position. We believe an ALANA professional will not only serve our diverse student population but also will be a much-needed resource to educate the entire campus community.

Many students on college campuses expect to have many late night programming options. To have a dedicated space with a consistent DJ for a late-night, alcohol free dance club would add a much-desired additional social outlet on the weekends. This would also help us recruit students from urban areas.

Additional priorities:

- Increase resources for an outdoor recreational program that includes leadership retreats, staff training and campus teambuilding.
- Provide more programming on campus and decrease the need of our office to be so reliant on Student Activities Board and Student Senate funding.

STUDENT SENATE

Jessica Henderson, President
607-871-2474

Selected Goals for 2006-07

1. Advocate for the creation of full-time Multicultural Affairs/Diversity Education Director.
2. Continue to provide transportation to shopping areas in Hornell, and decide if we would like to provide for a late night "Safe Ride" shuttle.
3. Provide strong student monitoring of new food service company.
4. Provide a "How To" program to campus, once-a-month. This program will give students the opportunity to engage in something new and different (e.g. learn to swim, milking a cow, cooking). It will be available to all students, and the basis of the program is to broaden the AU education in a fun, unique way.
5. Develop a strategic plan to help determine the future of the organization and to help define goals in a clear, concise way.

Selected Initiatives/Accomplishments for the previous academic year

- *Created Safe Ride program:* Senate paid for a shuttle bus to transport students to and from their residence hall locations to downtown locations during the late night hours. This was accomplished with an incident-free safety record and students used the service in satisfactory numbers. This program is being reviewed for renewal this year.
- *Become visible to AU students:* In the past, Senate has tried to reach out to invisible groups (groups that do not attend Senate meetings) with some success. However, the approach this year will be a little different. Instead of pushing people to attend Senate, we will encourage students to join clubs/organizations at AU. The more students in Senate-funded clubs, the more students will become educated about Senate. This allows students to be a part of something they love, and be eased into Senate at the same time.

Trends/Priorities

Attention to diversity education is a growing priority of the student population. A full-time director of Multicultural Affairs would be able to educate both students and staff on issues related to cultural sensitivity. A full-time director would also be able to devote more time to existing cultural events (Alfred to Asia, Raices, etc.) put on by our multicultural groups and create new traditions for the campus as a whole. This position is consistent with our existing academic commitment to global awareness. It is the view of the Student Senate that diversity education would be an immense benefit to students and the greater Alfred community.

WOMEN'S LEADERSHIP CENTER

Amy Jacobson, Director (jacobsona@alfred.edu)
607-871-2971

Selected Goals for 2006-2007

1. Launch the Wellsville High School mentoring program and the Alumnae Network Mentoring program, creating opportunities for Alfred University students to serve as role models and to benefit from the experiences of AU graduates.
2. Launch the Women's Leadership Academy for a select group of Alfred University students, offering a Gender and Leadership Seminar for Academy participants in the spring of 2007.
3. Continue to enhance leadership skills for women in the Alfred University community by offering five or more skill-building workshops or trainings which address a variety of areas important to leadership development.
4. Continue the Women of Influence speakers' series and expand on the success of the Student Curator Program.

Selected Initiatives / Accomplishments for 2005-2006

As the first year the Women's Leadership Center was operational, these bullet points are somewhat simplistic in showing the ways in which the WLC has contributed to the AU community. I would encourage interested trustees to contact Director A. Jacobson directly for a more thorough overview.

- Created Student Curator Program, resulting in 2 student-curated exhibits at the Women's Leadership Center, with work from 44 student artists exhibited.
- One of 11 programs nationally to secure a Campus Action Grant from the Leadership and Training Institute of the American Association of University Women (AAUW) to implement a sexual harassment survey.
- Collaborated with Dr. Karen Porter and advised the student group that implemented the AAUW sexual harassment survey on campus and then presented findings at a national conference.
- Provided internships for seven students. Positions included Design Intern, Marketing Intern, AAUW Project Facilitator, and Student Curator.
- Offered more than 7 skill-building workshops on topics such as time management, conflict resolution, stress management, and self-defense.
- Coordinated the efforts of the Student Affairs Leadership Team which developed a philosophy of student leadership development which will be adopted by the entire Student Affairs Division.

Services and Usage for 2005-2006

Women of Influence – five speakers with approximate total attendance of 150.

Skill-building Workshops and Networking Events – over 7 workshops and two off-campus networking events with total attendance of 156.

AAUW Project – 8 student organizers; 300 survey participants; attendance of approximately 130 at presentations of results.

Internships – 5 student interns / work-study students (not including student curators).

Student Curators / Artists – 2 student curators; 44 participating student artists; attendance of approximately 150 at exhibit openings.

Outreach Across Campus Including First Year Experience classes - approximately 100 students impacted.

Trends / Departmental Priorities

In order to make the Women's Leadership Academy a high quality program, we would aspire to offer the following in the future:

- Scholarships enabling students to accept unpaid internships and public service opportunities;
- A yearly Women's Leadership Institute;
- A funded speakers series and workshop series;
- Performance events related to women and leadership.

In order to enhance our mentoring programs, in the future we hope to offer a greater number of sponsored activities for mentors and mentees, such as site-visits and group trainings.