

A  
CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF  
ALFRED ACADEMY  
AND  
TEACHERS' SEMINARY,  
FOR THE  
YEAR ENDING MARCH 15, 1849.

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ALFRED, N. Y.  
E. G. CHAMPLIN & COMPANY, PRINTERS,  
NO. 9 SPRUCE-STREET, NEW-YORK.  
1849.

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ALFRED, N. Y.

1849.

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Charles H. Bliven,	<i>Alfred.</i>
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George W. Bratt,	<i>Alfred.</i>

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David Cole,	<i>Cuba.</i>
Joel B. Crandall,	<i>Genesee.</i>
Alexander Coils,	<i>Alfred.</i>
Edwin R. Campbell,	<i>Cuba.</i>
Ensign Conklin,	<i>Alfred.</i>
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Charles H. Chadwick,	"
Samuel A. Champlin,	"
Tyron R. Cross,	<i>Hornellsville.</i>
Samuel Cotton,	<i>Howard.</i>
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Franklin B. Doty,	<i>Hornellsville.</i>
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Norman Deusmore,	<i>Bradford, Wis.</i>
George B. Eaton,	<i>Hamilton.</i>
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Darius Ford,	<i>Belfast.</i>
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Andrew J. Fenner,	<i>Alfred.</i>
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Charles H. Greenman,	"
Joel C. Green,	"
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George C. Green,	<i>Alfred.</i>
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Lorton Holliday,	"
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J. L. Hanson,	<i>Salem.</i>
Wm. M. Hubbard,	<i>Canton.</i>
Charles S. Hurlbut,	<i>Arkport.</i>
Miles W. Hawley,	<i>Hornellsville.</i>
George Hoagland,	<i>Urbanna.</i>
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Daniel Holliday,	<i>Burns.</i>
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Oscar S. Ingham,	<i>Belfast.</i>
Hanford Ingraham,	<i>Amity.</i>
Major Jones,	<i>Dansville.</i>

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John H. Jones,	<i>Alfred.</i>
Isaac Jones, Jr.,	<i>Canistota.</i>
George N. King,	<i>Allen.</i>
Jared Kenyon,	<i>Petersburgh.</i>
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Eugene P. Larowe,	<i>Hommondsport.</i>
Cornelius R. Lord,	<i>West Almond.</i>
G. W. McHardy,	<i>Rush.</i>
Philip W. McCartha,	<i>Dansville.</i>
Andrew McCurdy,	<i>Ossian.</i>
Allen H. Martin,	<i>Ceres, Penn.</i>
C. W. Mason,	<i>Cameron.</i>
R. Hubbard McCray,	<i>Alfred.</i>
Job Miller,	<i>Almond.</i>
Prosper Miller,	"
George R. Maxson,	<i>Alfred.</i>
Darwin E. Maxson,	"
James Marvin,	"
Cameron McVean,	<i>Wheatland.</i>
Julian McVean,	"
James McCartney,	<i>Dansville.</i>
Edward S. Millard,	<i>Canistota.</i>
George H. McCoon,	<i>Alfred.</i>
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Hiram Moulton,	<i>Clarksville.</i>
Seth H. Merriman,	<i>Richburgh.</i>
Rufus Mallory,	<i>Greenwood.</i>
Barney Murtaugh,	<i>Hornellsville.</i>
Henry McHenry,	<i>Mt. Morris.</i>

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Elias S. Mason,	<i>Hornellsville.</i>
Schuyler A. Maxson,	<i>Friendship.</i>
Finley McCollum,	<i>Howard.</i>
Davis D. Norton,	<i>Alfred.</i>
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William D. Potter,	<i>Alfred.</i>
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John Porter,	<i>Lynden.</i>
George W. Post,	<i>Alfred.</i>
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Oliver L. Peavy,	<i>Allen.</i>
Alonzo Potter,	<i>Hartsville.</i>
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George Reynolds,	<i>Howard.</i>
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Silas R. Rhodos,	<i>Canton.</i>
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Jackson Richardson,	" "
Samuel Russell,	<i>Alfred.</i>
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† F. D. Searle,	<i>Rushford.</i>
Ambrose C. Spicer,	<i>Alfred.</i>
Isaac M. Saunders,	<i>Addison.</i>
H. P. Stanton,	<i>Canton.</i>
Walter C. Smith,	<i>Scio.</i>
D. C. Smith,	<i>Wheatland.</i>
E. Shaw,	<i>Middlesex.</i>
H. D. Smith, 2d,	<i>Canton.</i>
Nathan R. Stone,	<i>West Almond.</i>
James T. Sprague,	<i>Dansville.</i>
Ira W. Simpson,	<i>Belvidere, Ill.</i>
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Russell Stone,	<i>Cuba.</i>
Alpheus Starka,	"
John B. Stewart,	<i>Hume.</i>
William P. Sheldon,	<i>Alfred.</i>
John Sheldon,	"
James E. Swartwood,	<i>Cameron.</i>
Romino Shaw,	<i>Alfred.</i>
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Rodman D. Stephens,	<i>Greenwood.</i>
Harris Thompson,	<i>Greveland.</i>
Morris Taylor,	<i>Wellsville.</i>
Calvin S. Thomas,	<i>Woodhull.</i>
Ebin Towle,	<i>Howard.</i>
Victor Thibon,	<i>Hume.</i>
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John Van Scoter,	<i>Hornellsville.</i>
Israel Van Hoosen,	<i>Howard.</i>
† Hamilton Van Campen,	<i>East Almond.</i>
Horace Wardner,	<i>Almond.</i>
† Aaron Wixson,	<i>Wayne.</i>
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Abram S. Woodward,	<i>Greenwood.</i>
William E. Weaver,	<i>Almond.</i>
Simeon Walker,	<i>West Almond.</i>

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Alanson Wheeler,	<i>Wirt.</i>
Jonas Wheeler,	<i>Urbanna.</i>
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George F. Witter,	"
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William H. Wells,	<i>Alfred.</i>

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Ann Belden,	<i>Hornellsville.</i>
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Elvira A. Burdick,	"
Emmarilla Benjamin,	<i>Alfred.</i>
Mary J. Brand,	"
Mary Brimer,	<i>Scio.</i>

Name.	Residence.
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Mary Chaffee,	"
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Amanda Carpenter,	<i>Scio.</i>
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Sarah E. Cady,	<i>Arkport.</i>
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A. M. Fenner,	<i>Alfred.</i>
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Emeline Fisk,	<i>Genesee.</i>
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Miranda S. Green,	"

Name.	Residence.
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Emily Hubbard,	"
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Phebe E. LeSeur,	"
Ann L. Lord,	<i>West Almond.</i>
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Deborah Lyon,	"
Eliza A. Langworthy,	<i>Genesee.</i>
Sarah E. Langworthy,	"
Martha J. Langworthy,	<i>Alfred.</i>
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Jane L. Martin,	<i>Ceres, Penn.</i>
Mercy A. Marvin,	<i>Friendship.</i>
Jerusha M. Maxson, <sup>rd</sup>	"
Elizabeth McCartney,	<i>Dansville.</i>
Margaret McNair,	<i>Mt. Morris.</i>
Mary E. Mulhallon,	<i>Canistota.</i>
Amarilla Maxson,	<i>Friendship.</i>
Harriet N. McNair,	<i>Canistota.</i>
Mary A. Maxson,	<i>Genesee.</i>



Name.	Residence.
Julia A. Maxson,	<i>Genesee.</i>
Katharine McCollum,	<i>Howard.</i>
Sarah W. McNair,	<i>Almond.</i>
Susan Maxson,	<i>Alfred.</i>
Myra McAlmont,	<i>Hornellsville.</i>
Katharine McCormick,	<i>Greenwood.</i>
Margaret M. McCurdy,	<i>Ossian.</i>
Clarissa M. Marks,	<i>Cherry Valley.</i>
Laura Newel,	<i>Troupsburgh.</i>
Ophelia C. Norton,	<i>Alfred.</i>
Sylvia L. Ostrander,	<i>Potter Co., Penn.</i>
Mary C. Penney,	<i>Alfred.</i>
Margaret A. Parker,	<i>Cortright.</i>
Esther L. Peck,	<i>Independence.</i>
Eliza Potter,	<i>Hartsville.</i>
* Elvira Potter,	<i>Almond.</i>
Elmira Potter,	<i>Hartsville.</i>
Euphemia E. Potter,	<i>Almond.</i>
Phebe E. Peet,	<i>Friendship.</i>
Sophonra Palmiter,	<i>Hartsville.</i>
Philena Palmiter,	"
Sophonra Potter,	"
Philena Potter,	"
Mary A. Reynolds,	<i>Independence.</i>
Lydia A. Reynolds,	"
Nancy L. Richmond,	"
Fanny E. Renwick,	<i>Cuba.</i>
Dorcas E. Rathbone,	<i>Howard.</i>
Susan A. Richmond,	<i>Independence.</i>
Sarah E. Stillman,	<i>Alfred.</i>
Louisa A. Stillman,	"
L. Elvira Stillman,	"
Hannah E. Stillman,	"
Elizabeth Starr,	<i>Greenwood.</i>
Sarah M. Starr,	"
Avis Saterlee,	<i>Hornellsville.</i>
Abby E. Stillman, 70	<i>Dighton, Mass.</i>
Emeline Smith,	<i>Caneadea.</i>
Mary A. Sheldon,	<i>Alfred.</i>
Phebe Sheldon,	"
Sarah Saunders,	"
Chloe A. Sturdevant,	<i>West Almond.</i>
Emma J. Spints,	<i>Almond.</i>

Name.	Residence.
Jane L. Sellon,	<i>Belfast.</i>
Mary A. Sellon,	"
Amelia E. Stillman,	<i>Alfred.</i>
Eugenia Stebbins,	<i>Almond.</i>
Sarah Shafer,	<i>Sparta.</i>
Kesiah K. Sayles,	<i>Westfield, Penn.</i>
Marietta M. Scott,	<i>Hinsdale.</i>
Freelove Spicer,	<i>Independence.</i>
Laura Sweet,	<i>Alfred.</i>
Lucy C. Tracy,	<i>Philipsville.</i>
Susan Tanner,	<i>Genesee.</i>
Sophia E. Taylor,	<i>Dunsville.</i>
Mary A. Tiffany,	<i>Almond.</i>
Margaret Tallman,	<i>Independence.</i>
Ellen Thomas,	<i>Belfast.</i>
Polly Thomas,	<i>Scio.</i>
Lydia J. Van Hoosen,	<i>Howard.</i>
Altana Wells,	<i>Genesee.</i>
Minerva N. White, 7	<i>Whitesville.</i>
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Emer J. Whitney,	<i>Burns.</i>
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Amelia Wilkins,	<i>Scio.</i>
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Mary E. Waite,	<i>Springwater.</i>
Augusta Waite,	"
Louisa Warren,	<i>Alfred.</i>
Harriet Williams,	"
Barbara A. Williams,	"
Mary L. Williams,	"
Vienna Whitney,	<i>Burns.</i>
Zerelda Whitney,	"
Angelica J. Whitney,	"
Ruth P. York,	<i>Wellsville.</i>

## SUMMARY.

Whole number of Gentlemen.....	253
Whole number of Ladies.....	187
Total.....	450

## REFERENCES.

.....	Dead.
.....	Expelled.
.....	Left, disgraced, to avoid the restraints of the Institution.

1899 *Maxwell during the year.*

# INFORMATION.

## SECTION I. COURSE OF STUDY.

### TEACHERS' DEPARTMENT--THREE YEARS' COURSE.

#### TEXT BOOKS--FIRST YEAR.

FIRST TERM.	{ Orthography—Kenyon's.
	{ Analysis—Town's or McElligot's.
	{ Arithmetic—Davies' University.
	{ Geography and Mapping—Mitchell's.
	{ Reading—Porter's.
	{ Writing—Baker and Bentley.
SECOND TERM.	{ Algebra—Davies' First Lessons.
	{ English Grammar—Kenyon's.
	{ Science of Government—Young's.
	{ Reading and Writing—Continued.
THIRD TERM.	{ English Grammar—Completed.
	{ Algebra—Completed.
	{ Anatomy and Physiology—Cutter's.

Latin commenced, and continued each term through the entire remainder of the course.

#### SECOND YEAR.

FIRST TERM.	{ Aids to English Composition—Parker's.
	{ Geometry, Plain and Solid—Davies' Legendre.
	{ Chemistry—Draper's.
SECOND TERM.	{ Aids to Composition—Completed.
	{ Trigonometry and Mensuration—Davies' Legendre.
	{ Natural Philosophy—Olmsted's.
THIRD TERM.	{ Mental Philosophy—Abercrombie's.
	{ Conic Sections—Jackson's.
	{ Surveying—Davies'.
	{ Botany—Wood's.
	{ Political Economy—Potter's.

## THIRD YEAR.

FIRST TERM. { Logic—Tappan's.  
Astronomy and the Globes.  
Agricultural Chemistry.  
Magnetism and Electricity.

SECOND TERM. { Elements of Criticism—Kames'.  
Modern History.  
Geology—Hitchcock's.  
Technology—Potter's.

THIRD TERM. { Moral Science—Wayland's.  
Ancient History.  
History of Civilization—Guizot's.  
School Teaching—Potter and Emerson.

In the above course, young ladies will be expected to take French and Italian instead of Latin, unless they prefer the Latin.

Those completing this course satisfactory to the Board of Examiners, and possessing a good moral character, will receive a diploma, signed by the Principals and President of the Board of Trustees, under the corporate seal of the Academy.

Students not having completed the prescribed course, will receive commendations as teachers, when they evince the requisite qualifications and aptitude for teaching; but no professor is allowed to give such commendations, till a student has spent at least one term in the regular course of instruction in this Institution.

## Department of Languages.

**LATIN**—*Text Books*.—Arnold's Course of Reading, Bullion's Grammar, Bullion's Reader, Cæsar's Commentaries, Anthon's Cicero's Orations, Anthon's Sallust, Anthon's Virgil, Folsom's Livy, Anthon's Horace, Kingsley's Tacitus, Cicero de Officiis, Cicero de Oratore, Terrence, Juvenal, Leverett's Lexicon.

**GREEK**—*Text Books*.—Arnold's Course of Reading, Bullion's Grammar, Anthon's Lessons, Anthon's Reader, Wilson's Testament, Cleaveland's Xenophon's Anabasis, Packard's Xenophon's Mem., Felton's Iliad, Scott and Liddell's Greek and English Lexicon, and Pickering's Greek Lexicon.

**SUBSIDIARY**.—Adams' Roman Antiquities, Porter's Grecian Antiquities, Butler's Ancient Geography and Atlas, Anthon's Classical Dictionary.

**ITALIAN**.—Graglia's Dictionary, Nuovo Testamento, Gerusalemme Liberata, Vergani's Grammar, and Olendorf's New Method of Teaching Italian.

**FRENCH**.—Boyer's Dictionary, Levisae's Grammar, Girault's Vie de Washington, Charles the Twelfth, L'Historic des Etats Unis, Le Brun's Telemaque, Bolmar's Conversational Phrases, Girault's French Guide, and Olendorf's New Method of Teaching French.

## Department of Mathematics.

*Text Books*.—Those enumerated in the course for teachers, and Hassler's Theoretical Arithmetic, Davies', Bourdon's, and Hackley's Algebras, Davies' Differential and Integral Calculus, Davies' Descriptive Geometry, Davies' Analytical Geometry, Farrar's Topography.

## Department of Natural Science.

Most of the Text Books usually used in this Department, have been enumerated in connection with the Teachers' Department.

## Department of Moral Science.

*Text Books*.—Paley's Natural Theology, Butler's Analogy, Wayland's Moral Science, Stewart's Mental Philosophy, Tappan's Elements of Logic, Tappan on the Will, and Finney's Systematic Theology.

## Department of Vocal Music.

Those wishing to become scholars in vocal music, will have the opportunity of studying it under the instruction of an accomplished and experienced teacher, by taking it up as a regular study, the same as any other department of science.

## Ladies' Department.

Ladies recite in classes with gentlemen, as far as they are pursuing the same branches. All needful facilities for acquiring a knowledge of the polite and ornamental branches of education, will be furnished.

## SECTION II.

## ACADEMIC TERMS.

The academic year for 1849-50 consists of three terms, as follows:

The First, commencing Tuesday, August 15th, 1849, and ending Thursday, November 22d, 1849.

The Second, commencing Tuesday, December 4th, 1849, and ending Thursday, March 14th, 1850.

The Third, commencing Tuesday, March 26th, 1850, and ending July 4th, 1850.

As the plan of instruction in this Institution, laid out for each class, will require the entire term for its completion, it is of the utmost importance that students should continue through the term, and accordingly, no student will be admitted for any length of time less than a term, extraordinary exceptions excepted.

Students prepared to enter classes already in operation, can be admitted at any time in the terms.

N. B. Students who are expecting to teach during the winter or summer, will specify such intention on entering in the beginning of the fall or spring term; and, for the especial accommodation of such, a day will be set apart at first, on which they can leave, if they wish; and they will not be permitted to leave on any other day, nor will any other than teachers be permitted to leave on the day specified.

Farther, it is of the utmost importance, that the student be present at the day of the opening of the term, as on that and the succeeding day, the students entering are examined and classified. The regulations of the Institution are then explained, and all arrangements are made for the convenience and accommodation of the students. Those entering later than here mentioned, will subject themselves to the rigors of a private examination, and the Principals to the inconvenience of disposing of such applicants in a manner not to interfere with previously existing arrangements.

It is also suggested to parents who patronize this Institution from the distance of a few miles around, that students should go home only once during the term, as every absence from classes is always attended with disadvantages to the student. This is a suggestion, and not imperative. But to meet this suggestion, the exercise of the school will close at noon on the seventh Friday in each term, and open again on the afternoon of Monday following.

N. B. All who do not visit home, will be subjected to the regulations of the Institution, in the same manner as at other times in the term.

### SECTION III.

#### EXPENSES.

Board, per term, . . . . .	from \$14 50 to \$18 00
Room rent, per term, . . . . .	1 50
Washing, per term, . . . . .	2 50
Fuel, per term, Spring and Fall, 75 cents, Winter, 1 50	
Tuition, per term, . . . . .	from \$3 50 to 5 00
Lights, per term, . . . . .	1 50
Incidental Expenses, per term, . . . . .	25

#### Extras, per Term.

Music on the Piano Forte, . . . . .	\$10 00
Oil Painting, . . . . .	7 00
Drawing, . . . . .	2 00

The entire expenses for an Academic Year, including board, washing, lights, fuel, and tuition, (except the extras above mentioned,) need not exceed seventy-five dollars.

The expenses for board and tuition must be settled in advance, at the commencement of each term, either by actual payment, or satisfactory arrangement.

N. B. No departure from this requisition need be asked or expected. Parents should not, therefore, send their children by some neighbor, unless authorized to do their business, leaving them thus unprovided for, and in a manner uncared for.

Experience of years has taught us, that this is the only way in which *our* business can be successfully managed. Besides, when paid in advance, or settled in advance, every academic charge is

fairly understood, and no man will be surprised at the end of the term, to find a bill exceeding his expectations.

N. B. Every student wishing to have washing done in the Hall, should have each article marked, so as to avoid exchanges and losses.

### SECTION IV.

#### ACCOMMODATIONS.

The main buildings of the Institution consist of the North Hall, occupied exclusively by gentlemen, under the immediate supervision of some of the teachers; the South Hall, occupied exclusively by ladies, under the immediate supervision of the Preceptress; the Middle Hall, occupied by the Principals and their families, and also for a Boarding Hall; and the West Hall, occupied by students who board themselves, under the supervision of a family.

Ample Lecture and Recitation rooms are provided in each of the Halls.

Students board in the Hall with the Professors and their families, who are responsible for furnishing good board, and for the order of the Dining Hall. Each room, for those who board in the Hall, is furnished with a bed and bedding, a table, two chairs, and a pail.

A number of private families accommodate a few boarders each.

### SECTION V.

#### FACILITIES.

##### Apparatus.

The Apparatus of this Institution is sufficiently ample to illustrate successfully the fundamental principles of the different departments of Natural Science.

A Manikin, of the most approved structure, and a large amount of other apparatus in illustration of human physiology and anatomy, have been imported from Paris, expressly for this Institution. This enables the student in these highly important and interesting branches of science, to pursue his studies with advantages nearly equal to those afforded by the dissection of an actual subject, having this further advantage of being divested of all those revolting circumstances ever attendant on the dissecting room.

The Library of the Institution, though not large, consists of a choice selection of Histories, Biographies, and standard English Literature.

### Lectures.

Courses of Lectures on Natural and Moral Science each term of the year.

A course of Lectures on Chemistry will be commenced at the beginning of each fall term, and continued to its close, accompanied by a complete course of experiments.

## SECTION VI, REGULATIONS.

1. No student will be excused to leave town, except to visit home, unless by the expressed wish of such student's parent or guardian.
2. Punctuality in attending all regular academic exercises.
3. The use of tobacco, for chewing or smoking, will not be allowed either in or about the academic buildings.
4. Playing at games of chance, can not be allowed.
5. Using profane language, can not be allowed.
6. The use of any kind of intoxicating drinks, can not be allowed, unless prescribed, in case of sickness, by a regular physician.
7. Passing from room to room by students, during the regular hours of study, or after the ringing of the first bell each evening, can not be permitted.
8. Gentlemen and ladies of the Institution, will not be permitted to visit the rooms of the opposite sex, except in cases of imperious necessity, and then it must not be done without permission previously obtained from one of the Principals.
9. Good order must be maintained at all times, and in all the rooms and halls of the Institution, and in all the intercourse of students with each other.
10. All students are required to retire regularly at the ringing of the bell designated for that purpose, as occasion may require; and to rise at the ringing of the morning bell, also designated.
11. Any room, occupied by students, will, at all times, be subject to the visitation of the teachers of the Institution, who are required to see that the regulations are complied with.
12. Students will be required to keep their own rooms in good order, and to pay all unnecessary damages, either of rooms or of furniture furnished with the rooms.

### Regular Academic Exercises.

The regular exercises, at which all the students will be required to attend, unless specially excused, are, Chapel exercises each morning during the term; Recitations, from two to four, five days each week, from Monday morning till Friday evening; Compositions and Declamations, one half day, once in two weeks; Literary, Scientific, and Moral Lectures, by the Principals. Public Worship, once in each week, either on Saturday or Sunday, according as the students may be in the habit of keeping the Sabbath, either on the seventh or first day of the week.

### Special Regulations.

Students will be expected — 1st. To keep their own rooms in order. 2d. Not to throw any thing out at the windows. 3d. Not to lounge upon their beds. 4th. Not to damage any of the furniture of their rooms beyond ordinary wear with fair usage. 5th. To repair to the meals regularly at the ringing of the bell at regular hours, which will be announced at the commencement of the term. 6th. To take such seats at the table as shall be respectively assigned to each one. 7th. To touch nothing on the table till the honors of the table are performed. 8th. Not to leave the table, except by excuse, until all are regularly dismissed, and then to leave the dining-hall in the same order as each may be seated at the table. 9th. Not to visit the kitchen or dining-hall other than at meal times; nor the wash room, except at stated times to bring or receive clothes, or in procuring warm water for cleaning rooms, &c.

### Government.

The Government of the students will be in the hands of the Principals, and will be strictly and steadily exercised, and, at the same time, strictly parental. The object of our academic government being to secure the greatest possible amount of physical, intellectual, and moral good to the students themselves, regularity and order of exercises, and good and wholesome citizens to society; no unwarrantable means will be made use of to enforce the observance of the above regulations; yet our constant endeavor will be, to make the means resorted to as effective as human means may be.

Parents who place their children in this Institution, and all students who are sufficiently old to understand the necessity of order, can not be too well assured, that the foregoing regulations form the most essential part of the contract between them and us; and that whatever student wantonly violates them, and shows himself incorrigibly determined on pursuing his waywardness, will be expelled from the privileges of the Institution, and will not be permitted to reënter it again, without special proof of reformation. Nor will an expelled student have any deduction made from full term charges.

Farther, parents are requested not to place money, for expenses, in the hands of students who are not old enough to use money with discretion and economy. Either of the Principals, or the book-keeper of the Institution, will act as fiscal guardian of students, without charge.

### Admission.

Candidates for admission as students, must present testimonials of good moral character, or be known to possess such a character; and must be willing to comply, unreservedly, with the foregoing regulations; and no one will be permitted to receive instructions in any class, until all academic bills, for the term in prospect, be paid or satisfactorily arranged.

## SECTION VI.

## MODEL CLASS AND NORMAL SCHOOL.

This Institution sustains a Model Class, for the particular benefit of those preparing to teach. This Class is under the special supervision of an able and accomplished teacher.

The ages of the scholars attending it, vary from five to ten years; and they are taken promiscuously from the neighborhood.

In the management of this Class, teachers have the opportunity of witnessing the progress made by children under the most approved system of instruction, and can also test their own abilities as teachers.

In addition to teaching in the Model Class, the teachers meet daily during the term, to listen to lectures on modes of teaching and governing a school, the importance and dignity of the teacher's profession, &c. These lectures are conducted in a familiar manner, and interspersed with frequent remarks from the teacher, and recitations from memory, by which they are made to pass through a kind of review of the whole ground-work of primary school education.

There exists, also, in the Institution, a Teachers' Association, permanently organized, and supplied with a small, but valuable library, embracing most of the various text books used in this country.

It is confidently believed, that teachers will find advantages here, for becoming thoroughly qualified for their profession, surpassed by no Normal School in this country.

The public may, also, be assured, that no pains will be spared to ascertain the qualifications of those proposing to become teachers; and that no one will receive a recommendation as a teacher, from the authorities of this Institution, who is not competent to accomplish all the specifications of his recommendation.

A teacher, to be recommended by the authorities of this Institution, must have attended one full course of lectures on the subject of teaching; and, secondly, he must have been engaged in the instruction of the Model Class, and have evinced in it an aptitude to teach, and ability to govern. If the public employ those who go out hence without a recommendation, we do not hold ourselves accountable for failures, and consequent disappointment.