FIAT LUX

Volume 68, No. 1 | ALFRED, NEW YORK, SEPTEMBER 18, 1978 | Phone 871-2192

New Requirements for New Students—Objective: "Competency"

University News Bureau

The College of Liberal Arts at Alfred University has tightened up its general education program, reflecting the nationwide concern of colleges with providing a broad academic education for undergraduate students.

By restructuring "core" curriculum requirements, Alfred has followed the lead of Harvard University and the University of California, Berkeley. "Core curriculums give a bigger role to basic educational skills and knowledge, while de-emphasizing narrowly-focused pre-professional training.

According to the Christian Science Monitor, the trend to strengthen college general education programs is an attempt to balance the extremes of the past: "defining curriculums that prescribe a basic core of knowledge to be expected of any college graduate, but that also encourage new methods of inquiry and thinking."

Alfred's general education program is still being studied, but it is certain that freshmen entering the University in 1979 will have new course requirements to satisfy before graduation. Competency in writing, speaking, mathematics and physical education will be required of liberal arts students, to be satisfied by completing specified courses or passing proficiency examinations.

"Today students can earn a degree at some colleges without having learned to write," Foxen said. "At Alfred, we want to better equip students, hence, the competency requirement.

"What is competency? I define it as the ability to perform a task. A competent student is proficient enough to move reasonably easily through a liberal arts curriculum."

Under the new guidelines, Alfred's liberal arts students will also be required to take at least one semester-long course in six areas: literature, philosophy or religion, the arts, historical studies, social studies, natural sciences.

"The exact courses offered in these areas and the means of implementation for the revised general education program have not yet been determined by the faculty," Foxen said. "I suspect these details will be discussed at the October faculty meeting.

"The basics, however, have been approved," he continued. "We are eliminating the smorgasboard pick-what-you-want general education concept made popular in the late 1960's." Referring to the era when students, demanding "relevant" courses, had been given the freedom to chart their own course of undergraduate education, Foxen said, Alfred's tightened academic requirements would show a concern for current student needs.

"We are trying," he said, "to retain what is best in liberal arts education. We are concerned with developing students in our courses, enriching the individual rather than teaching him only how to perform a specific task. We believe the student who looks into different areas of man's endeavors and develops basic skills will be happier in the long run."

Football, Capping Highlight Upcoming Parents' Weekend

Tim Settimi, the mime artist, the Saxon Warriors football game against Canisius, and the Nurses' Capping Ceremony will all highlight this year's fall Parents' Weekend being held Friday Sept. 22 through Sunday Sept. 24. The weekend will also include chances for admissions interviews for brothers and sisters, to meet faculty, and to see the new wing of the Herrick Memorial Library. On Saturday, President Rose has invited all parents to a luncheon at Ade Hall, and on Sunday there will be a Breakfast Buffet served in the Campus Center by C.A.S.T. (Coalition of Alumni and Student Togetherness). Reservations for both of these meals can be made by contacting the Parents' Office in Crandall Hall.

Friday, September 22

9:00 a.m. - 9:00 p.m. Registration - Lobby, Rogers Campus Center.
9:00 a.m. - 4:00 p.m. Class Visitation and Faculty Consultations - Make appointments through son or daughter.
9:00 - 10:00 p.m. Herrick Memorial Library New Wing - Open all weekend, regular hours.
8:00 p.m. Tim Settimi, Mime Artist - PASS. Harder Hall Auditorium, Admission $1.

Saturday, September 23

9:00 - 10:00 a.m. Registration Lobby, Rogers Campus Center.
9:00 - 11:30 a.m. Admissions Interviews - By appointment only, call 871-2115.
10:00 a.m. Nurses' Capping Ceremony - McLane Center.
11:30 a.m. Parents Luncheon Ade Hall. $4 per person.
1:45 - 3:00 p.m. Coffee Hours: Business Administration - Parents Lounge, Campus Center. Engineering and Science - Downstairs, Howell Hall. Art and Design - Lobby, Harder Hall. Nursing - Faculty Dining Room, Campus Center.

Liberal Arts
1:45 Dean's Address, Science Center, Room 247.
2:15 p.m. Faculty Forums

7:30 p.m. Football Game - v. Canisius. Merrill Field.

Sunday, September 24

9:00 - 10:30 a.m. Breakfast Buffet - serviced by C.A.S.T. in the Campus Center. $2 per person.

WALF Will Return Despite FCC Difficulties

WALF, Alfred University's radio station is not on the air due to some problems with their license renewal forms. These forms are currently being processed and according to station manager Gary Esterow, "The Federal Communications Commission said that we should be able to begin broadcasting in a few weeks."

Although the station is off the air now, Esterow said, "We are using this time to put together a program schedule which we hope our listening audience will find both informative and entertaining."

The student operated station is a 10 watt educational FM station, located at 89.7 on the dial. WALF offers a variety of music including rock, soul, jazz, clasical, bluegrass, and reggae.

New programs to be aired are **The Wednesday Night Special**, which will feature something different each week; **Jazz Prime Cuts** - a new jazz album played in its entirety; **Theme**, a show built around a particular topic, as requested by the listening audience; **Halftime** - one side of a new album. The station is still working on several new programs, which they hope will become

continued on page 3

Fund Raisers Undergo Staff Changes

University News Bureau

Robert A. Clinger, vice president for university relations at Alfred University, announced June 29 the job and personnel changes within his area of major responsibility, fund raising.

Mrs. Sue Bergren of Alfred has been named director of the institution's continuing support program, succeeding Jean McCord, who has served for the past four years in a similar capacity.

Ms. McCord in turn will become director of foundation support and special projects, an expanded version of the post held until June 23 by Carl Burdick, who resigned.

Mrs. Bergren's duties will include supervision of a continuing fund-raising campaign aimed at most Alfred alumni and parents of students. Money raised in this solicitation effort is used for unrestricted support of the University's annual operating budget.

Ms. McCord will have primary responsibility for

continued on page 4

Chamber Music in Alfred

The Alfred University music department is presenting a Chamber Music Series of five performances this year, starting with a Renaissance music ensemble from the Eastman School of Music, Sunday, Sept. 24.

The Syntagma Musicum, led by Mark Cantrell, features four musicians who play instruments from the European Renaissance, such as natural trumpet, cornetto, recorder, sackbut, harpsichord and krumhorn. The Musicum will perform at 3 p.m. in Howell Hall.

Other programs in the series will feature:

- Einor Holm, with the Ithaca Violincello Ensemble, Oct. 15.
- The Wells College Chamber Singers, conducted by Crawford R. Thorburn, Nov. 12.
- Deborah Plutznik, soprano from the Eastman School of Music, Feb. 18.
- Sandra Gerster and a woodwind ensemble, also of Eastman, March 18.

Most performances will take place in Howell Hall, Sundays at 3 p.m. There will be a reception for the audience and performer(s) following each performance. The program is free to the public.

Amin Minister, Ex-Editor, Mime Here this Week

University News Bureau

Three guests will appear at Alfred University the week of Sept. 17 as part of the 1978-79 Performing Artists and Speakers Series.

Henry Kyemba, former health minister in Uganda under Idi Amin, will speak Tuesday, Sept. 19. Donald Woods, former editor of the East London Daily Dispatch in South Africa, will appear Thursday, Sept. 21. Mime artist Tim Settimi will perform Friday, Sept. 22.

The area public is invited to each of the presentations, which begin at 8 p.m. in Harder Hall. Tickets will be available at the door.

Opening the University series is Henry Kyemba, a graduate of Makerere University, who entered government service in 1962 when Uganda received its independence. As Uganda's minister of health, he was in charge of the country's hospitals and morgues. He witnessed the bodies of Amin's opponents killed in "automobile accidents."

In May, 1977, Kyemba went into exile in London, where he wrote the book, "A State of Blood: The Inside Story of Idi Amin." New York's **Daily News** called the book "A chilling account of Amin's rule by atrocity."

Donald Woods, a former newspaper editor, was barred from journalism and placed under virtual house arrst by the South African government for his criticism of racial segregation policies and the killing of Steve Biko. Biko, a Black South African leader, was beaten to death while in detention.

Woods fled to London on New Year's Eve, 1977, where he wrote the book, "Biko." He is presently a Neiman fellow at Harvard University.

Mime artist Tim Settimi will be in residence at Alfred Sept. 20-22. In the theatrical art of mime, the performer uses gestures, rather than words, to portray characters or events.

During his three-day visit at Alfred, Settimi will conduct master classes and demonstrations in mime for University students.

EDITORIALS

The Crisis in Higher Education

The following guest editorial is the first in a series which will hopefully allow individuals an opportunity to comment on items of local or national significance. Guest editorials may be submitted at the C.C. desk and will be selected for publication by the editor.

By Paul Warren

Alfred, like most colleges across the country has begun a new academic year. While the students were away on summer vacation, however, it is sad to comment Alfred, like many schools was undergoing drastic reforms. Perhaps most significant to the reforms is not that they occurred while the financiers (students) were away, but that in content they are devastating to all principles of education. What I am addressing myself to is the national shift in higher education--away from the development and enhancement of minds, to a rigid and precast process whose aim is not the questioning of value, but the implementation of efficiency and specialization. The question we are confronted with is: What is the future of the university?

Alfred provides us with a perfect example for analyzing the direction that education is going. A small, private, liberal arts college, founded over a century ago in upstate New York, Alfred has undergone a steady erosion of its liberal arts posture and dedication to the "human experience." it must be emphasized the reasons are not unique to Alfred, they represent a national trend; the popular expression of contemporary educational priorities has been defined in terms of economic necessity.

Although Alfred is still relatively small it is no longer exclusively private and more significantly, no longer focuses on liberal arts; the institution has dramatically changed. It has expanded from its original focus on the humanities to a multifaceted university offering technical degrees. That nursing, ceramic engineering, and business administration have become integral parts of the university is not what must be reproached; it is the narrowness, rigidity, and emphasis on specialization that these disciplines have brought to liberal arts that demands explanation.

Alfred's language department in recent years has been literally dismembered; French, Italian, and Russian have all been discarded gratuitously. All that remains is a solitary professor in each German and Spanish. By its actions Alfred has stated in no uncertain terms it feels language does not play an essential role in liberal arts education. With such an attitude being expressed by our leading educators can we really be surprised at the youth of America's inability to read and write. In wake of this action Alfred has the audacity to call for a "raising of standards" in its admissions policy. The irony of such behavior need not be elaborated.

The importance of language in communication must not be undermined–least of all to computer programs (in which Alfred has heavily invested). It could be argued the computers were purchased by the state school or with money from the state university system. But if the state is going to funnel money into small private schools, ostensibly to ensure their longevity, why must it be under the auspices of technocratic development? Furthermore, over the summer Alfred made the decision not to hire an anthropologist to replace the departed one. Instead it would have anthropology taught by a sociologist.

It is important to note that these revisions are most recent. Just the past three years bear witness to a strong shift toward scholastic expediency. Beyond the curricular changes Alfred like most schools is succumbing to homogenization. In recent months Alfred's calendar has been changed to a standardized format. To facillitate such a change, its innovative Allenterm is a thing of the past. Allenterm was a four-week period designed to allow creative concentrated study in a field of the students' choice, which is usually not available under a normal calendar.

It is important to note the reforms Alfred has instituted are representitive of national trends. My objective is not to discredit Alfred University, but to bring to light the crisis in higher education. Alfred, paradoxically has withstood the pressures of specialization better than most schools. the individuality and uniqueness of the educational experience has not been totally vanquished. However, if Alfred proceeds on its present course this won't be the case much longer. Are the humanities to be relegated to the Ivy League schools who can afford such luxuries? What will be the ramifications of such an elitism? What is needed is a dedication to a holistic search for value, not more specialization and vocation. The danger of the blind march of technology, totally divorced from ethical questions is clearly evident and need not be repeated here. The president of the United States speaks of the "moral equivalent of war;" political rhetoric is at times palatable, but such a statement reeks of pretension. Let us be honest about the situation; the government is not concerned with waging "moral wars" and Alfred is not concerned with higher quality students--both are concerned with economic survival and nothing more. If our administrators would admit to that then we would at least have common ground on which to work. As dim as the light of education is there are still those of us who believe that asking questions is important and maybe even practical. What is needed is not only honesty on the part of administrators but also a real concern for what education is about; an emphasis on questioning in its own right and not myopic obsessions with "how much" and "how fast." Administrators, faculty, and students must ask themselves a question: In what direction is higher education to go?

Paul Warren is a senior philosophy major.

Fiat Lux

ALFRED, NEW YORK, SEPTEMBER 18, 1978

EDITOR IN CHIEF ROBERTA E. NORDHEIM

BUSINESS MANAGER BRIAN J. MOLINARO

Typesetting Lynn Burgett
Business Advisor John C. Howard

The **Fiat Lux** is published every Monday by students at Alfred University. Editorial and production offices are located in the office of Rogers Campus Center. Meetings are held every Tuesday at 5:00 p.m.

The **Fiat Lux** encourages letters to the editor. The editor does reserve the right, however, to edit all letters to conform to space limitations. Address any correspondence to: **Fiat Lux**, P.O. Box 767, Alfred, NY 14802.

Editorial policy is determined by the editor.

Letters

To the Editor:

This is an open letter appealing to students. On February 24, 1978 Alfred University student Chuck Stenzel became another documented case of a death by fraternity hazings.

The time is now to work towards the assurance that all students will finish their education and have a future. There is nothing illegal about fraternity initiations, nor obviously the deaths that result from them, in as much as they are carefully carried on off campus. Consequently, no one assumes any responsibility for their actions. Unfortunately, there has not been enough publicity in this regard to educate the public of the danger associated with these so-called "Brotherhood" fraternity hazings. There must be a change in attitude in which fraternities are founded on an ethic of true brotherhood and mutual respect for life instead of its desecration.

We have joined together and need your support. Our group is called "**CHUCK**"--Committee Halting Useless College Killings. Our purpose is to publicize our information and inform the concerned parent and unsuspecting student of other documented deaths that have resulted from fraternity hazings. Our hope is to introduce legislation that will outlaw fraternity hazings.

Your voices are needed now! If you will join in this protest to end the passe and potentially murderous acts, please write to "CHUCK", P.O. Box 188, Sayville, New York 11782. If one more life can be saved, Chuck will not have died in vain. You will have the knowledge that you may have been the one voice instrumental in this behalf.

Mary Pagonis

To the Editor:

The shocking news of the accidental death of Charles Stenzel brought sadness, to be sure, to everyone associated with Alfred University. But the reaction of the school administration in severing its relations with the fraternity involved, and of David Hoff (**Alfred Reporter**, "Letters," June, 1978) which "applaud(ed) the decision" is unfortunate and wrong; their approach was to respond out of anger rather than common sense.

Having experienced the "ritual" of Klan's "tapping night," I would say it is more a celebration than it is a form of hazing. But even hazing at its worst involves indignations but not physical harm, intentionally caused.

Certainly it is not suggested that anyone purposely caused the incident; it was a horrendous lesson of the toxicity of alcohol and gross ingnorance of some Klan Brothers who were involved. Campus life, with its alcohol, drugs, and other excesses inevitably produces some tragic misfortunes.

What end is served by the University cutting ties with the fraternity? Certainly it is no punishment to those involved as compared with the moral culpability they already feel. And of course the sad episode is the deterrent against further misconduct; not shutting down Klan Alpine. Alfred, with its typically demagogic response, cut ties with an institution which helped to build the character of many, and I am proud to be associated with it. I got as much an education out of the experience of Klan, as with the University.

The unfortunate death of Charles Stenzel and its lesson will not soon be forgotten. But its ramifications have been distorted out of a revenge against an institution which means a great deal to many people. Even worse, it implies that the experience was not sobering enough without mandating a punishment. If they were smart, the University could have begun a rigorous enforcement of the rules against hazing; instead they took a sad experience and made it sadder.

Robert Hersh '72

THE
FIAT LUX
CAN ONLY GIVE BACK
WHAT ALFRED STUDENTS
WANT TO PUT INTO IT.

NEEDED ARE: Writers, Photographers, Editors, Ad Managers, Sports Writers, Circulation and Layout Personnel.

SOME POSTIONS ARE PAID.

Help Make It Good.

Offices in the basement of the Campus Center. Direct Inquiries to 871-2192 or 3201.

We Meet Every Tuesday at 5 P. M.

An Ear to the Ground

By Diana L. Tomb

The general education movement that is sweeping the nation's universities and colleges has hit Alfred University full force. The movement seeks to reverse a relaxation of requirements most schools underwent in the late 1960's.

The Liberal Arts faculty approved the basic structure of a two-fold general education program August 29. It was originally submitted by the L.A. Curriculum Committee last May.

According to the plan, Liberal Arts students entering Alfred in September 1979 and later must fulfill basic competency requirements in four areas and take courses in six areas of knowledge.

At present, students are required to take eight credits in each of five areas of knowledge. In addition, they must take four credits in physical education and take English composition or prove their proficiency in those areas. The five distribution areas are: literature and philosophy, the arts, communications, social sciences, and natural sciences.

For the last year, members of the Curriculum Committee, along with Dean of Liberal Arts John Foxen, have been writing a definition of "the educated person." Assuming an Alfred graduate should meet this definition, they then went about structuring a program to insure each graduate would leave Alfred as an educated person.

The basic outline of those areas of knowledge and levels of competency deemed appropriate to this goal constitutes the new general education program, as approved by the entire L.A. faculty.

• the new program •

A summary of the new requirements follows:

Competency must be achieved in written communication, oral communication, mathematics, and physical education. Students may either "test out" of these requirements--that is, take a test which proves them proficient in the area--or be required to take up to 20 credits in the whole competency program.

The level of proficiency that a student must take to bypass a basic competency course has not been determined yet. Neither has the type of course he or she might be required to take.

The purpose of the competency part of the program, as Dean Foxen explained, is to "measure accurately where (students) are when they come in and bring them up to a higher level."

"Many students are lacking in the mathematical skills and communication skills needed to succeed in their major areas," he feels. "We are getting good students but that doesn't mean that they are adequately prepared in all areas of study."

The second part of the program is a distribution requirement in six areas of knowledge. Four credits in literature, four in philosophy or religion, four in the arts, four in historical studies, eight in social sciences and eight in natural sciences--with one course involving a laboratory--will fulfill this requirement with a total of 32 credits.

• no agreement yet •

Yet to come is agreement on how the program should be implemented. The purpose of Alfred's program, the exact levels of competency, and a general tailoring of existing curriculum to the new requirements are all contained in a proposal before the faculty now. It will come up for a vote October 20.

The committee would like to see the general education requirements completed in the first two years. This too has yet to be approved by the faculty. The committee proposes "students who fail to meet the basic competency requirements during the first two years will automatically be placed on condition."

Over the next year, Foxen reports, the committee, or possible a sub-committee, will be reviewing the courses that Alfred offers now in order to decide which courses will fulfill each requirement.

As it stands now, he said, almost any course could be used to fulfill one of the present requirements.

The question of what goes into the making of the ephemeral "educated person" is one that all colleges constantly attempt to answill require its students to take "substantive" course almost impossible as colleges trying to create new general education requirements are finding out.

By establishing these new requirements, Harvard seems to be leading this rather difficult movement. While hundreds of educational institutions are following suit in establishing general education programs, each seems to place emphasis on different aspects of their new programs.

One important distinction in Harvard's new curriculum is the emphasis on foreign languages and cultures. This area of knowledge is one of five the Ivy League school will require its students to take "substantive" course work in starting next year. It is also an area in which levels of proficiency must be demonstrated.

• limited world view •

With its limited language program, Alfred could not attempt to impose this requirement on its students, as Foxen conceeds. While the curriculum committee's intentions are to "provide different ways of looking at man and the world," the present curriculum is obviously limited in a true world view; one that would deal with languages and cultures other than American.

Perhaps the courses in history, literature, philosophy and social sciences students will be required to take will be aimed specifically at obtaining that view.

Unless the committee deciding on which courses will be allowable under those requirements keeps this in mind, a student just might be able to skim through general education without being educated in other, non-American ways of thought. The future oral communication requirement certainly provides no strong encouragement for taking a language course.

Another obstacle Alfred, as all colleges must begin to face, is what to do with transfer students. The general education requirements are really focused on cohesive, pattered programs. Transfer students will undoubtably present a problem when it comes to determining which requirements are fulfilled by courses they took at their previous schools, etc.

The major differences in general education philosophy from school to school will make transferring more difficult. The five-year undergraduate degree might become an institution for the many students who are following the increasing trend to transfer.

WALF

continued from page 1

popular with their listeners.

Returning to WALF this year will be **Sports Wrap Up**, highlighting the week's sporting events; **No Topic Conversation** - group discussions on an impromptu topic; **Classic Album** - playing a favorite old album in its entirety, and the **Old Time Radio Series** featuring the adventures of Superman, Tarzan, Sam Spade, The Shadow, and more. Other returning favorites include **Oasis, Off the Beaten Track, Inquiry, The Comedy Show,** and **Prime Cuts.**

Not Just Books

Many things are happening in Herrick Library these days and we plan to use this column to keep you informed about them.

Returning students will find that there have been many changes over the summer. The first thing you'll notice as you enter the library is the new contraption in the lobby. In response to numerous and persistent student and faculty requests, we have installed a 3M Tattle-Tape security system. During the summer all books, periodicals, reference, reserve and other library materials were sensitized. Now the circulation staff must desensitize all library items before they are taken from the library; otherwise, the exit gate will lock and an alarm will sound.

The new addition is very nearly complete. Unbound periodicals are kept behind the periodicals desk and bound periodicals are now on the open shelves. Indexes and abstracts, periodical titles beginning with A, as well as most of the other material from the old periodical room have been moved to the main floor of the addition. The remainder of the bound periodicals (B-Z) is located on the second floor along with additional private study space and four group study rooms. One of the study rooms contains two computer terminals which access the A.U. computer.

Newspapers and current issues of periodicals are still down in the browsing room along with the paperback collection and college catalogs. In about six weeks this area will be kept open after regular library hours as an all-night study room.

The book collection is not yet in its final arrangement; please, bear with us as we shift things around. Right now, books with call numbers A-D are in closed areas and must be requested at the circulation desk. Once the books are shifted, all of the regular stack areas will be open to the public again.

Be sure to look at the special collections room on the second floor of the library; the 17th century English oak panelling has been installed and is magnificent. This room and the addition will be dedicated on October 27, 1978.

Whenever you have comments or suggestions regarding the library, its services and functions, let us know so that we can be responsive to your needs. Questions and suggestions will be answered on the "Talk-back" board.

FIRST SEMESTER INTERVIEW SCHEDULE 1978

Company	Date	Major
The Pennsylvania Univ. College of Bus. Admin.	Mon. Oct. 9	All (MBA)
Corning Glass Works	Mon. Oct. 16	Cer. Engrs.
Haskin & Sells	Tues. Oct. 17	Accounting
Rauland, Div. of Zenith Radio Corp.	Tues, Oct. 17	Cer. Engrs.
Republic Steel Corp.	Wed. Oct. 18	Cer. Engrs.
Pace University	Wed. Oct. 18	All
Owens-Corning Fiberglas Corp.	Thurs. Oct. 26	1 business schedule 1 Cer. Eng. schedule
Syracuse University	Thurs. Oct. 26	All (MBA)
Army Nurse Corps	Thurs. Oct. 26	Senior Nurses
Kohler Company	Fri. Oct. 27	Cer. Engrs.
U.S. Marine Corps	Oct. 30 & 31 Dec. 4 & 5	All
Ernst & Ernst	Wed. Nov. 1	Accounting
Babcock & Wilcox	Thurs Nov. 9 Fri. Nov. 10	Cer. Engrs.
Monsanto Research Corp.	Tues. Nov. 14 Wed. Nov. 15	Cer. Engrs.
Univ. of Rochester	Thurs. Nov. 16	All (MBA)
Chubb Group of Ins. Cos.	Thurs. Nov. 30	Bus. Admin.
U.S. Marine Corps	Mon. Dec. 4 Tues. Dec. 5	All

Announcements

The New York State Assembly offers interships for college juniors and seniors. The semester-long programs begin in January and include a week-long orientation to state government and the legislative process. To complement the internship assignments in Assembly offices at the Capitol in Albany, seminars and discussion groups are held throughout the session under the direction of a resident faculty member. Interns work with legislators and their staffs, experiencing state government operations firsthand and becoming directly involved in the legislative process. Alfred normally awards 12 hours credit for participation in the Assembly Intern program. For further information, see Tom Rasmussen, SC 423G, before October 31.

□□□□□□

On September 17, Cheryl Brandt and Burt Phillips and friends will present to Alfred an array of music performed by 9 bands at **The First Annual Harvest Moon Music Bandoree**. This event will be held at the Ag. Tech Lake Lodge from 12 noon to 11 pm and will offer its audience a variety of music; namely folk, bluegrass, country-rock blues and hard rock and a light show. An hour of open stage time will also be provided to give local musicians a chance to perform as well.

The concert will also offer a variety of food, soft drinks and beer. Tickets are available in advance for $2.00 from Alfred merchants displaying signs, or they can be bought on the grounds the day of the event for $3.00 and at the Student Activities Center.

□□□□□□

Poet Thomas Kramph, social worker and newly turned farmer, will read from his book, **Subway Prayer and Other Poems from the Inner City**, as well as other works on Monday, 18 September, 7:30 p.m., Central Dining Hall Lounge, Alfred State College Campus. We cordially invite everyone in the area to come and hear this unusual poet, admission free. Krampf will also be conducting workshops on campus the following day--places and hours to be announced at the reading.

□□□□□□

The Fiat has received several requests for correspondents from persons currently incarcertated at correctional institutions.

Following are the names and data of these individuals. All sincerely want to communicate.

- Wm. Victor Harris, # 78-A-831, Box 149, Attica, NY 14011. Interested in "young ladies who are interested in a person who is sincere. Race, color or ethnic background makes no difference."
- Master Edward Meeking, # 78-A-223, P.O. Box 149, Attica, NY 14011. No preference of pen-pal. 24 years old, in jail 8 years, wants to exchange experience.
- Kenny Johnson, No. 76-A-4624, Box R, Napanoch, NY 12458. 6'1½", 180 lbs., dark brown complexion, brown eyes, 'fro, Age 23, sign Pisces. Interested in female types.

□□□□□□

New York City residents may be eligible for a scholarship under the Mayor's Scholarship Program. Full-time students who are permanent residents of N.Y.C. and are eligible for the Basic Educational Opportunity Grant program may apply. Awards will range from $100-700 and applications must be received by October 16, 1978. Applications and further information may be obtained from the Student Financial Aid Office, Bartlett Hall.

□□□□□□

Fund Raisers

continued from page 1

seeking gifts from philanthropic foundations. Money received from these organizations is generally restricted to specific campus uses such as endowment for academic programs, scholarships or new buildings.

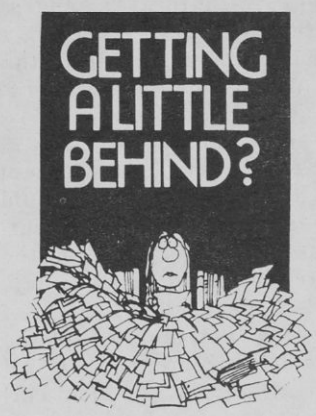
Mrs. Bergren, whose appointment takes effect Sept. 1, will carry the additional title of assistant director of development.

Ms. McCord retains the title of associate director of development. She assumes her new duties July 1.

Mrs. Bergren is a graduate of West Virginia University, Morgantown, and has done graduate work in theology at the Colgate-Rochester Divinity School and in education at Alfred University.

Earlier this year she was employed as an aide to Ms. McCord. Mrs. Bergren's husband, Dr. Richard V. Bergren, taught philosophy and religion at Alfred until his death in 1975.

Ms. McCord holds a bachelor's degree from MacAlester College, St. Paul, Minn., and a master's degree in English from the University of New Hampshire. She was a fund-raising official at the latter school before joining the Alfred administrative staff in 1974.



Will the person who found a light green sweater near the creek behind Kanakadea please return it to Dr. Shilkett in Seidlin Hall.

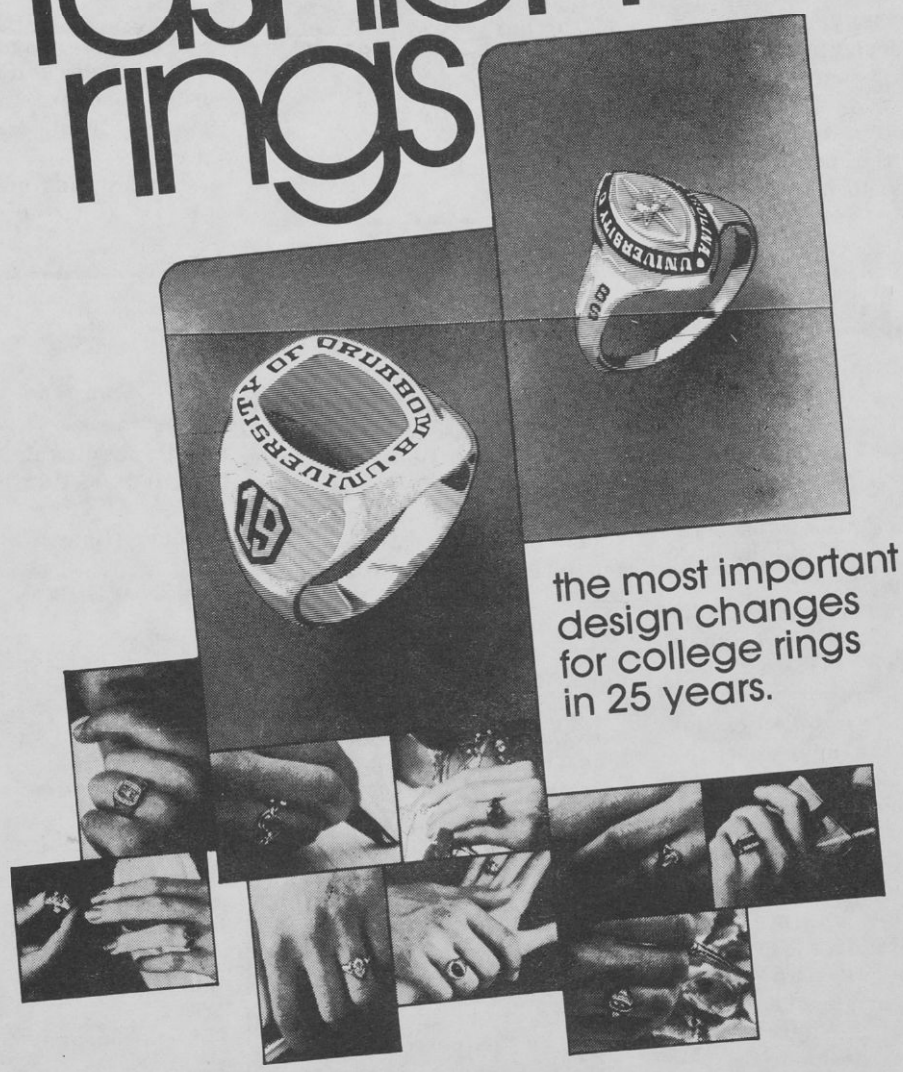
Below are the dates and times of the Alfred University Student Senate meetings for the Fall Semester 1978.

September 21	7 p.m.	Parent's Lounge Campus Center
October 5	7 p.m.	Room A Campus Center
October 19	7 p.m.	Room A Campus Center
November 9	7 p.m.	Room A Campus Center
November 30	7 p.m.	Room A Campus Center
December 7	7 p.m.	Room A Campus Center
December 14	7 p.m.	Room A Campus Center

All of the above dates are THURSDAY evenings. Most meetings will run between 60-90 minutes. ALL ARE WELCOME.

PREPARE FOR: Our 40th Year
MCAT • DAT • LSAT • GRE
GMAT • OCAT • VAT • SAT
NMB I, II, III,
ECFMG • FLEX • VQE
NAT'L DENTAL BOARDS
NURSING BOARDS
Flexible Programs & Hours
There IS a difference!!!
Stanley H. KAPLAN EDUCATIONAL CENTER Ltd.
Test Preparation Specialists Since 1938
For Information Please Call:
2510 Chili Ave
Rochester, N.Y. 14624
716-247-7070
Classes for
Sept. MCAT
Oct. LSAT, DAT
Centers in Major US Cities
Toronto, Puerto Rico and Lugano, Switzerland

fashion rings



the most important design changes for college rings in 25 years.

If you want a college ring that's different from traditional rings, come see ArtCarved's outstanding collection for men and women. Ever since ArtCarved introduced these distinctive styles, thousands of college students have chosen to wear them in college and long after. Come see the whole collection.

ARTCARVED COLLEGE RINGS

THE ARTCARVED REPRESENTATIVE
has a large collection of traditional as well as fashion rings. Ask to see them. Deposit required. Ask about Master Charge or Visa.

DATE: Thurs. 9/21 & Fri. 9/22
PLACE: Rogers Campus Center 9:30-3
RINGS AVAILABLE AT CRANDALL'S THROUGHOUT THE YEAR

FREE
CATALOG of COLLEGIATE RESEARCH
Over 10,000 listings! All subjects.
Send **NOW** for this **FREE** catalog.
(offer expires Dec. 31, 1978)
Send to: COLLEGIATE RESEARCH
P.O. Box 84396, Los Angeles, CA. 90073