

Our President Offers Encouraging Words For The Future

Marty Hillman
and
Bruce Rule

"We're going to turn over to you a country as full of opportunities as we had when we were your age." That was a promise President Reagan made to the young generation of Americans during a November 1 campaign speech in Rochester, N.Y.

Supporting his statement that "Your generation really shines," is the fact that the national average SAT scores made the largest single increase since 1963, by 4 points. "We're going to keep raising those scores," promised

Reagan. The combined national average of 897 is still far below the 1963 average of 980, "but the fact that it comes after three years of going up is terribly important," said College Board president George Hanford.

President Reagan also hopes to expand the space program even further during his second term, promising a "permanently manned space station within a decade."

Despite the feeling among many Americans that the space station is a waste of money, Reagan believes the benefits, such as 100% pure metals and medicines far outweigh the costs.

In the area of nuclear weapons, Reagan said "We can reduce nuclear weapons and one day

banish them from the face of the earth." In an election day interview with Newsweek, Reagan stated, "Our major problem is the Soviet Union—they walked away and we're going to do our best to get them back."

It appears that he has succeeded in convincing the Soviets to resume talks. On Thanksgiving, November 22, Washington and Moscow announced in simultaneous press briefings that Secretary of State George Schultz will meet with Foreign Minister Andrei Gromyko in Geneva on January 7 and 8.

Although the agenda has not been set at present, the meeting is being hailed as a breakthrough in U.S.—Soviet relations.

In his November 1 speech,

Reagan asserted that Walter Mondale "isn't going to get his tax increases." He explained in the Newsweek interview: "They (the voters) don't want a tax increase. What we hope we can accomplish is to come with a goal of simplification and a broadening of the base. If we can do that, maybe you could lower individual rates for everybody."

The administration's simplification plan, unveiled after the election, would separate taxpayers into several tax brackets, fewer than the present 13, and subject them to sharply lower rates than most now pay. Personal exemptions and deductions would still exempt those below the poverty line, while most others would pay the same

amount as they do now, but some middle and upper-income taxpayers who are heavy users of tax deductions would probably pay more.

The package being accepted by the Congress as a whole seems unlikely, however. The best guess is that the Democrat-controlled House will pick and choose various reforms from different proposals and try to persuade Reagan to raise taxes.

Reagan claims "The second American Revolution has just begun." For better or worse, the people of the United States have four more years to decide if Reagan proves true with his promise; "You ain't seen nothin' yet!"



Fiat Lux

The Student Press of Alfred University

December 14, 1984

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AU's Competitive Stance on the Rise:

Various Sources Cite Rating Improvement

Craig Peretz

Is Alfred University really becoming a better place of learning? According to various educational reports it is. Recently, Alfred University has been included and upgraded in various prominent reports throughout the United States.

Peterson's Competitive Colleges and The Selective Guide to Colleges have included Alfred University in their lists of prominent competitive colleges throughout the United States. Barron's Profiles of American Colleges has recently changed the rating of Alfred from "competitive" to "very competitive." The Gourman Report has given this university an overall rating of 3.52 out of a possible score of 4.99. This report has enabled Alfred to beat such colleges as

Hobart, Williams, Bucknell, and Vassar when you compare their scores to ours. On paper, Alfred University is improving. But, what does the population think? Is Alfred really getting better?

When this question was proposed to Don King, head of student affairs, he stated, "Alfred University is a stronger institution today because of a stronger curriculum and student body. Alfred students are more serious students and are more concerned with their future welfare." He also feels that, "The faculty of the university has made a greater attempt to make students more aware of what is going on here and how it will effect them in the future."

When this question was proposed to Paul Priggon, head of admissions, he stated that, "The excellent faculty of the university has enabled the university to reach

new academic heights." When asked how much emphasis is put on the educational reports that Alfred University receives, he replied, "A university always likes to get good reports and this university will use them to our advantage while maintaining discretion."

But, what about the students? What do they think? The general consensus seems to be that the university is getting better. They also state that it is getting harder. The 3.5 they had received as a freshman, now takes extra effort to obtain as they progress through the university.

The general overview of the population seems to be that Alfred University really is getting better. Board of Trustee member William Argentieri sums it up best when he stated, "Alfred is getting better with each passing year, but we have yet to hit our peak."

Censorship A Problem

Bruce Rule

"We get banned every 15 months or so," explained Nadia Wasfi Hijab, Editor-in-Chief of the London based magazine, The Middle East. "That's because our market is very sensitive," Hijab continued, talking December 4 to Professor Hoover's Press in America class. "Most of the 27 countries in our market are still developing and are not sophisticated enough yet to offer a lot of freedom to the press."

The magazine is a current affairs monthly that covers political, economic and cultural developments in the region. In addition to the Middle East, its market includes Europe and the United States. Hijab says U.S. politicians fair poorly against The Middle East and, in general, most English publications. The U.S. does not report in-depth, according to Hijab. Even the television news occur in "flashes". Like Werner Holzer, Chief Editor of the Frankfurter Rundschau (a German newspaper), who visited Alfred last month, Hijab found U.S. news irritating, leaving her with a desire to "know more". In the Middle East there is a problem

with "knowing more". "We can't print everything we know", Hijab said, "because we can't alienate that part of the world if it's our market." Instead, the Middle East magazine shifts away from political to economic and social issues. Also, Hijab said, "we find we can become critical if we don't specify which government we are writing about." The magazine is printed in English, but not just for the benefit of U.S. and English readers, according to Hijab. "We have found that we have more leeway in English because most Arab-speaking countries don't feel threatened by us—since the majority of their citizens can't read English anyway."

Hijab explained that the magazine will continue to downplay issues that certain Arab countries find unpopular because, aside from business reasons, if the magazine gets banned in a country it is harder for it to take the information out of that country and report it to Europe and the United States. Hijab had given a talk entitled "Arab Women Today" the previous night that was open to the public in Howell Hall.

Ambitious Entrepreneur Opens Bake Shop on Main St.

There's A Whole Lotta Bakin' Going On At Aunt Mardi's



Aunt Mardi hard at work.

Photo by Kelly Williams

Karen Bruton

Ever miss Mom's homemade desserts? Well, do not fear, your Aunt is here—Aunt Mardi that is. Mardi has recently opened a bakery and coffeeshop located at 9½ North Main Street under the Kampus Kave. Martha "Mardi" Whitehouse-Hovind is a newcomer to the Alfred area. A Fine Arts major at Mundelein College in Chicago, Illinois, Mardi lists her first loves as clay and baking. She is now concentrating on a new love—being her own boss.

Mardi recalls spending many relaxing evenings in a unique coffeehouse and bakery in her hometown of Evanston, Illinois, and she decided that she'd like to go into business for herself. She had first thought of developing a cookie shop, but later decided to offer a variety of deserts, including peanut-butter bars, brownies, turnovers, cupcakes, petits fours, linzertortes, pecan tarts, cheese danishes, croissants, and a variety of cookies, donuts, and uniquely decorated cakes. Beverages include espresso, cappuchino, and

other coffees, as well as teas, real hot chocolate, hot cider, and milk. Fresh bread will soon be offered.

Mardi is hopeful that the bakery will serve as a meeting place where community members can take a few minutes out of their busy schedules to sit and relax. At Aunt Mardi's, people can feel as though they have treated themselves to a nice pastry and coffee for under \$1.50. Plus, as an alternative to conventional roses, Mardi offers long-stemmed chocolate-chip cookies.

Mardi's long-term goal for her business is to be known throughout the county as a quality bakery. She also hopes to someday add a luncheon menu including fresh soups and quiche. She eventually hope to move to a larger location above-ground with a bakery in the store. For now, Nancy Koegel of Almond will continue to spend the early morning hours baking goods in Mardi's home kitchen.

The bakery is open from 8 a.m. to 6 p.m. Monday thru Saturday. During finals week, Mardi's hours will be extended from 9 a.m. to 1 a.m.

Alumni Hall: An Integral Part Of University History

Dear Editor,

The article on Alumni Hall (Fiat Lux, November 13, 1984, p. 1) was informative, timely, and dispassionate and can again be read with profit. This letter is in support of keeping and refurbishing Alumni Hall, for use by Admissions, by Student Aid, and by Graduate Programs. Alumni Hall can be an immensely powerful symbol because of its long association with the University, especially valuable in support of Admissions.

Alumni Hall is the oldest, most historic, and artistic work of architecture on the campus, a landmark over the years for Alfred students, reaching back to within fifteen years of the foundation of the University (as Alfred Academy), before we became Alfred University (in 1856). Alumni Hall is a monument, cultural artifact, a part of Alfrediana, common heritage of students, and alumni down to the present day. Whether graduated in 1914 or 1974, or any time since construction, students have looked upon Alumni Hall. It is simply part of Alfred's history and heritage. It is unique on college campuses as an example of mid-nineteenth century Victorian architecture, and as proper

to Alfred as Notre-Dame Cathedral to Chartres. It is certainly the most valuable physical asset on campus in terms of those intangibles: nostalgia and tradition.

In the beginning was the Rev. N. V. Hall, Chairman of the Board of Trustees in attendance with others, laying the cornerstone, June 24, 1851 (Sabbath Recorder, July 10, 1851, p. 14). Maxon Stillman, music teacher, professional builder, and trustee into the 1890s (and his own 90s), directed and completed the construction in 1852. (The Alfred University, November 1889, p. 47 and November 1890, p. 9). Someone who recorded himself as "Spectator," present at the 1852 graduation (the first in the new hall), remarked in a report to the Sabbath Recorder, July 22, 1852, p. 22: "This temple of science is some one hundred feet deep by fifty-two feet front, three stories high, and is surmounted by a Spanish steeple whose furbished spires and minarets reflect the first rays of Phoebus, climbing over the eastern hills. The whole is handsomely finished, in imitation of new red sand stone."

The steeple is topped by a weather vane in the shape of a quill, symbolizing that the pen is mightier than the sword. The

pilasters, characteristic of this architecture, are reputed to contain great virgin pines, cut from Pine Hill and trimmed and fitted to supply the vertical strength and height. These pilasters with the original long, vertical windows lend an articulation to the walls, allow an illusion of movement and lightness in the structure, and at the same time carry the eye upward, to be caught up further toward the sky by the steeple, suggesting aspiration or spiritual idealism. Alumni Hall is the most striking and most conspicuous structure on campus. It is still the first campus building to come into view from Jericho Hill, from Moland Road, and probably at one time, on the way in from Alfred Station.

Known initially as Chapel Hall, Alumni Hall was the most important campus building in nineteenth century Alfred, the center of campus activity, A chapel, auditorium for graduation, speakers, and performances, containing numerous classrooms, holding the library for a time, as well as rooms of literary societies, later briefly the first President's office, and later still the University basketball court for a few years, it remained in use variously as a chapel, auditorium, and theater to 1970.

The interior has been rebuilt more than once, notably in 1878, when the present "sissor" stairs with ceiling and wall decorations replaced two circular or winding staircases. Other records speak of moving walls to make new rooms and refurbishing various rooms with new paint, paper, and carpeting. In 1926-27, Alumni Hall underwent a most extensive interior reconstruction when the old auditorium and other rooms were removed to make space for the present auditorium while the first floor retained classrooms, and the long windows were redivided to fit the interior reorganization of space—all of which we can see today.

But why use Alumni Hall? Everyone believes and expects that admissions will become increasingly competitive in the 1980s and 1990s. Everyone knows that the purpose of coming to college is education. Yet everyone recognizes that given a sound, interesting, and responsible program of education, students (and parents) are attracted to a college or university for other and secondary reasons as well, including a sense of tradition and campus aesthetics, which is precisely how Alumni Hall will help.

Alumni Hall commands atten-

tion. Here is a structure, classic in its architectural lines, which has been a part of the Alfred campus for more than a century. It bespeaks Alfred University. Here is where, in a refurbished Alumni Hall, Alfred University proposes to welcome prospective students and their parents, to introduce them to the University. Here is also where, in addition to Admissions, as part of a fully refurbished Alumni Hall, Student Aid and Graduate Programs, both increasingly important to the University will be housed. If in addition, as has been proposed, the space in Alumni Hall is imaginatively developed, Alumni Hall will be exceedingly attractive to anyone who is becoming acquainted with Alfred University, and who is to become a part of the university.

In recommending refurbishing Alumni Hall, President Coll recognizes that a revitalized traditional and historic campus symbol, Alumni Hall, will be an immensely valuable asset to the campus, especially for admissions. This is insight and leadership. Alfred needs Alumni Hall. President Coll deserves more than just serious consideration. He deserves full support.

Sincerely,
Garrett Droppers



Fiat Lux

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The (Many) Faces of Patriotism

Irene Juckem

Werner Holzer suggests that patriotism greatly affects the way the United States deals with foreign nations. Holzer said that patriotism can be a positive or negative force in a country depending upon whether it is used for the good of the people of the world or against them.

Holzer suggested that we examine our history to see why patriotic, nationistic feelings have been on the rise. During the Vietnam War many people became disturbed by what their government was doing. Throughout the United States, citizens developed negative feelings about the government. The United States government was forced by its own citizens to ungraciously pull out of the war. All over America, people felt a sense of defeat; but at least, they knew that the people in this nation make a difference to the government—it listened to its citizens' demands for an end to the war.

Five years later Watergate occurred and people found that our government not only controlled itself but tried to control others. People who opposed the current administration were not free to disagree without the government causing real problems for them. Feelings of distrust and frustration spread among the public.

Five years after Watergate we found out how little control our government had, not only of itself, but also of our foreign affairs. When the American Embassy was seized in Iran and hostages were taken, citizens again felt negatively toward our government. We

found that all of our power couldn't be used even when we were insulted. Although we experienced relief after the hostages were sent back to the United States, many people were outraged that the American government couldn't even protect its own citizens.

Now, four years later, our government looks different. It has built up its military extensively. The military has even taken over another country. The message to other nations and to ourselves seems to be: we have power which can be used and will be used if necessary. Americans now feel that our nation is handling its affairs successfully; hence Ronald Reagan's reelection.

When we go back to the questions of where this feeling of success came from, and why it is happening now, I think they can be answered by looking at the people.

The American Public is tired of having its government criticized by its people, by our government, or by other nations. The general consensus is that the United States may occasionally have to prove to the rest of the world that we are in control.

But how will all of this affect our future? History repeats itself, many historians say. Holzer reminded us that after World War I, Germany had very negative feelings about itself. It had lost the war and was experiencing economic problems.

When Hitler came to power, he built up the military, and in doing so, he built up the economy. The people again started to feel good about themselves and about their country. He shouted over and over

again that the German people were superior to all others. When you are the best, you must conquer all others to prove it. That was the downfall of the German Republic.

Although I am not saying that our government is like that of Hitler's, I am saying that we have to be very careful to watch what our government is doing and to see that it handles foreign affairs wisely. We have to make sure that this patriotism we feel does not destroy us or others.

I went into the toy section of a store the other day and was amazed at what I saw. One aisle was completely filled with only military toys. These shelves were filled with armies of little green men carrying guns, knives and hand grenades. The child could even select soldiers dead in different positions. To add to the reality of it all, the child or his mentor could purchase a set of realistic hand grenades, rubber knives, and shiny plastic guns to go with the army of little green men. You were even able to purchase lifelike suits like the ones the little green men were wearing. Some of them had the extra attachment of fake blood to add to the extraordinary collection.

A child screamed across the aisles of toys, "You're dead, you're dead; I already shot you." Around the corner came a boy about seven years old wearing a new speckled green army hat and carrying a black plastic gun.

He turned, saw me, and raised his gun: "You make one move, and I'm going to kill you, dead."

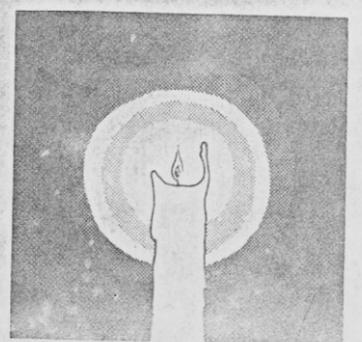
I replied, "I think I'm very scared."

HAPPY HOLIDAYS

From The Staff of

THE FIAT LUX

NEXT ISSUE: Friday, January 25



The Fiat Lux, the student newspaper of Alfred University, is published in Alfred, New York by Sun Publishing. Publication is bi-monthly on Friday afternoon. Editorial and production offices are located in the basement of Rogers Campus Center.

EDITORIAL POLICY:

Address editorial communications to the Editor in care of the Campus Center. The opinions expressed in opinion articles accompanied by a by-line do not necessarily reflect the opinions of the Fiat board.

The Fiat Lux supports the perpetuation of a broad and liberal education conducive to free thought and speech.

Communications Major Outlined

Kelly Williams

The College of Liberal Arts and Sciences is offering an interdisciplinary major in Communications Studies this coming Fall. Ron Villane, professor at Alfred University and director of the new major, said that it developed through student demands. The Dean of Admissions has seen 15 to 20 freshmen and transfer students show an interest in the field of Communications each year. Some juniors and seniors have indicated a strong interest in the area, and a few students have left Alfred University because the major has not been offered until now.

The students are excited that the Fiat Lux and WALF will be coordinated into the program. Editors, layout assistants, reporters and production staff along with D.J.'s, newscasters, and program directors will be able to earn practicum credits which can count towards the major, or simply extra credits. The Communications program will be donating a satellite dish to the radio station, which will enable the station to receive television and radio recordings within a much larger radius.

Villane anticipates a reciprocal relationship between the existing campus activities (Fiat Lux and WALF) and the Communications Studies program. The students will continue to maintain and run the activities, but as the program develops, faculty will intervene in hopes to install the view that communications is a major asset in our society.

The program is based on the Lasswell Model of communications which calls for asking, and answering, five questions:

- Who?
- Says What?
- In Which Medium?
- To Whom?
- With What Effect?

As a model for communication, it is helpful in analyzing a wide range of communication acts, from two people speaking face to face to 100 million people watching a telecast of the Super Bowl.

In order to major in Communications Studies at Alfred University, students must complete a total of 44 credits.

The following are the required core courses:

COM 110	Mass Media and American Life (new course)	3
COM 210	Broadcast Production (new)	4
COM 310	Advanced Production (new)	4
COM 410	Communication Theory and Research (new)	3
COM 320/420	Internship (new)	3
ENG 126	Newspaper Writing	2
ENG 127	Editorial and Interpretive Writing	2
THR 209	Oral Interpretation	3
		24

The remaining 20 credits, which must be chosen in consultation with the major advisor, can be chosen from the following. However, 12 of these credits must be taken at the 300 or 400 level. This list does not exhaust the options open to a student.

ART 131	Visual Design
ART 201	Sophomore Foundation (Intro. to Media)
ART 133	Photography
ART 317	Media
ART 318	Media
ENG 144,444	Film Criticism I and II
ENG 125	Press in America
ENG 201	Advanced Composition
ENG 246,445	Imaginative Writing I and II
MKT 321	Principles of Marketing
MKT 380	Consumer Behavior
MKT 486	Promotional Strategy
POL 234	Political Campaigning
POL 333	Public Opinion
PSY 315	Sensation and Perception
PSY 350	Principles of Learning & Behavior Modification
THR 230	Readers Theatre
THR 310	Scenic Design
THR 301	Directing
THR 223	Acting
THR 330	Stage Lighting
COM 430	Practicum (new course)
CMP 100	Introduction to Computer Application
CMP 106	Structured Programming in BASIC
PHY 152	Oscillations and Waves
PHY 246	Optics and Optical Instruments

No matter what program, communication technology is integrated within it. Message construction in written, spoken and electronic communication should be offered as a study in any university.

Presently, a minor is under consideration. Before the new Communications Studies major is finalized, Albany must review and pass the proposal. It is highly probable that Alfred University will have a new major to offer its students as of Fall 1985.

Prince Charles Patrons World Tour

Operation Raleigh Embarks on Four-Year Voyage

New York, November 1984—Are you between 17 and 24 years old, physically fit, compatible with others, able to swim at least 500 yards—and endowed with a great spirit of adventure and community service? If the answer is "yes", then Operation Raleigh needs you.

Operation Raleigh is the largest international expedition ever mounted. It has just launched a recruitment campaign for 1,500 young American participants. Four thousand "Venturers" will be selected for phases of three months during the four-year round-the-world voyage.

"The theme of Operation Raleigh is science and service," said Britain's Prince Charles, the expedition's patron. "Young men and women from vastly different backgrounds will work together on exciting, worthwhile project set up by multinational teams of experienced explorers and scientists in unfamiliar places and often under conditions of hardship.

"As well as making some practical contribution to a better world, they may grow to respect each others' cultures and attitudes and thus help to break some of the barriers of prejudice and intolerance."

Depending upon which of the three-month phases they join, Venturers may dive into the Blue Holes of Andros in the Bahamas; install water pumps in Peruvian villages; climb a mountain in Tibet with Venturers from the People's

Republic of China or sail up the Amazon and Orinoco Rivers.

Some will study wildlife in the Fjordlands of New Zealand, the giant lizards in Indonesia and the flora and fauna in East Africa. Others will search for the legendary "Lost City" of Ciudad Blanca in Honduras or for Christopher Columbus' sunken ship "The Pinta" off the Turks and Caicos Islands; camel trek across the Australian Gibson Desert or the Omani Deserts.

And still others will help study medical, nutritional, hygienic and ecological problems in some 25 of the lands to be visited over the four years.

A potential Venturer must be an English-speaking American citizen. A certain proportion of the places have been reserved for socially-disadvantaged youths or for those with physical handicaps.

Applications should be made in writing to the U.S. Operational Headquarters of Operation Raleigh, 109 East Jones Street, Raleigh, N.C. 27611. A self-addressed stamped envelope should be enclosed. The \$5,500 participation cost for each Venturer will be covered by tax-exempt contributions from corporations, foundations and individuals.

Potential Venturers will be invited to a challenging selection weekend where they will be tested for endurance, the ability to get along with others, character and special skills. Those selected will

receive special training for some of the programs which are led by experts in exploration, scientific research, community service and leadership development.

The first three American Venturers, selected by special local committees, are now en route to America on Operation Raleigh's flagship, the "Sir Walter Raleigh". Prior to their departure from Hull, England, Tuesday, November 13, they met Prince Charles who was at the helm of the 1,600-ton motorized vessel until it left port.

Jennie Grainger, 22, of Greensboro, N.C.; Christopher Bensen, 20, of Raleigh, N.C.; Lisa Leimoni Paea, 23, of Honolulu and Seattle and some 20 Venturers from other countries will participate in Operation Raleigh's American promotional program when the flagship arrives on America's East Coast next month.

The first port of call—on December 1—will be Morehead City, N.C. There, the Venturers will help commemorate the 400th anniversary of Sir Walter Raleigh's founding of English-speaking America on nearby Roanoke Island in 1584.

The flagship will then dock at New York City's Pier 90 at West 55th Street from December 8 through 11; on December 19 and 20 she will visit the port of Miami. The "Sir Walter Raleigh" will serve as the operational headquarters for Operation Raleigh as it goes round the world.

PETTERSON DISCUSSES DANCE TOPICS

Kim Hoover

Robin Pettersen, assistant professor of dance, told an attentive audience at the Bergren Forum Nov. 28 that the object of her talk with slides was to better their understanding of "performance areas in which the public is not generally well-informed," specifically performance art and post-modern dance.

In the 1960's and 1970's, according to Pettersen, music, theatre, visual art and movement began to merge and to produce what is currently called performance art. In

performance art, the dancer may use sets, props, dialog and movements which are more pedestrian-like and less like those of traditional dance.

On the other hand, Pettersen claimed that the abundance of publicity on "destructive artists," such as Chris Burden, misrepresents performance art. "I get very turned off reading about this work as a great deal of it seems to be narcissistic and masochistic."

Pettersen said modern dance began early in the 20th century as a rejection of the confines of ballet.

She added that Merce Cunningham's work "questioned all basic assumptions of what dance was from the use of the traditional stage to the need for trained dancers."

Other dancers, too, Pettersen said, "were dissatisfied with traditional dance...and sought out new ways of moving." They turned to everyday movements and simple reptitious themes in music and art.

A.U. Professor Receives Grant

ALFRED, N.Y., Nov. 12—Dr. James P. Rausch, professor and chairman of Biology at Alfred University, has received a \$7,500 grant for dental research from the New York State Health Research Council.

The grant will be used for continuing research on the development of a ceramic composite bone replacement that would induce bone growth in the jaw. Rausch said the research will focus on the biocompatibility and tissue response to a ceramic composite that would be placed in an otherwise non-healing bone defect.

The composite, of plaster of Paris, common body proteins, and a ceramic material called hydroxylapatite, will be tested on rats and miniature swine, according to Rausch.

Rausch is continuing research begun in 1979 in collaboration with Dr. Eugene Monroe, associate professor of Ceramic Science at Alfred University.

FREE TRAVEL

CAMPUS CONNECTIONS wants campus reps to promote spring break trips to Bermuda, Florida & Bahamas. Free Travel, High Commissions & More...Call Paul person-to-person collect 10-5 (617) 449-1112; (617) 232-3322 6-10 p.m.

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The Alfred Review

Alfred University's official literary magazine needs submissions. Poetry, Artwork, Prose, B&W Photographs.

If you are interested in being published in the 1985 edition, please submit your work at the Campus Center - either through intercampus mail or in the Review Office (lower floor of Campus).

The Alfred Review meets every Thursday at 9 p.m. in the Campus Center.

NEW MEMBERS ARE WELCOME.

CONTEST '84

The Annual Alfred Review Art and Photography Contest is in progress. All black and white work to be entered should be submitted to the Review Office or Campus Center desk. Prizes will be awarded to the top three entries and these works will be positioned on the front and back covers as well as the TITLE PAGE.

All questions and inquiries should be directed to Bruce (3448) and/or Dale (3201).

SUBMISSIONS CLOSE January 20th 1985

GIFT BUYS from A to Z... in ALFRED—the place to be

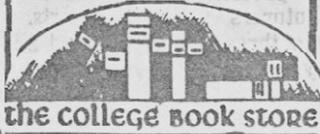


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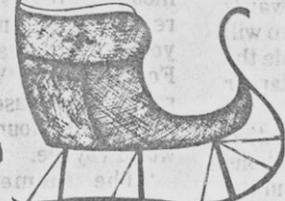
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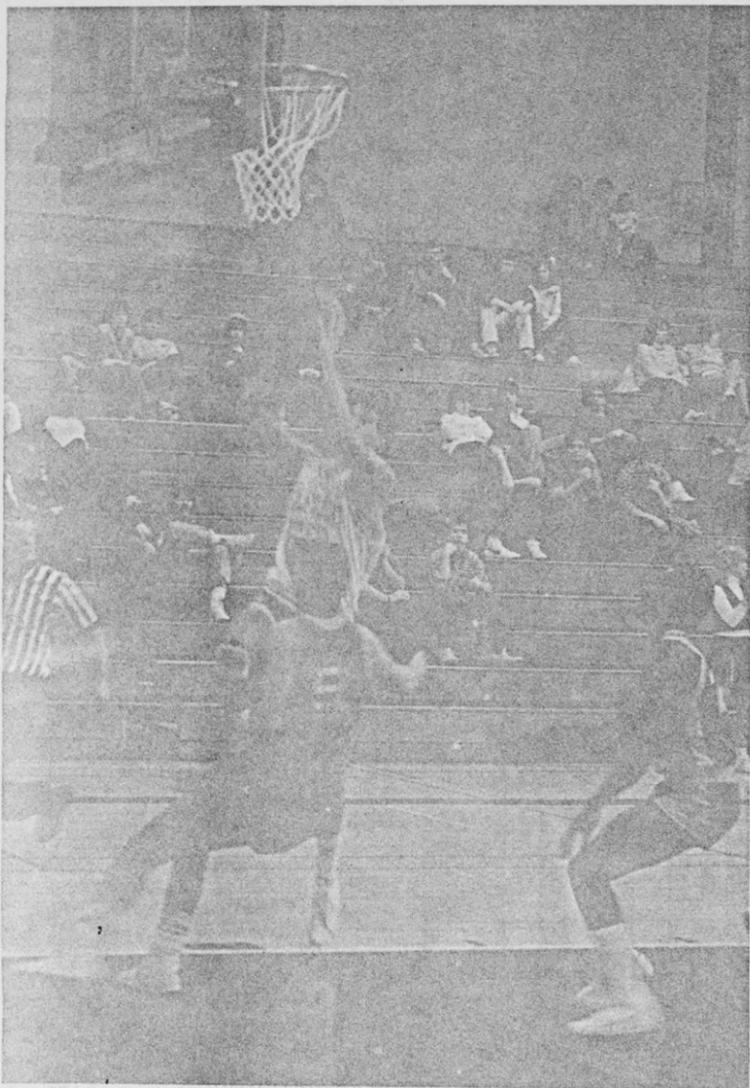
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Saxon Basketball Off To Slow Start



Paul Amrose Goes For A Lay-up Shot

Photo by Jim Bissell

Jeffrey Brill

The Alfred Saxon men's basketball team has gotten off to a disappointing 1-5 start (1-0 in their conference). There is a reason for this, however. The Saxons are a predominantly young team without a great deal of experienced players. The team includes promising sophomores Brian Andrews and Mike Wing. The team is not devoid of veterans. They include Paul Amrose, Dave Fall, and Dave Minnich.

The Saxons started the season immediately in a hole by losing their first four games of the season. The teams they lost to were Washington and Lee and Dickinson College, both in Lexington, Virginia, and then Hartwick and Elmira. On Saturday, December 1st, they won their first game, 51-47, at R.P.I. This game marked their first conference game and first conference victory.

The team looked very good at

R.P.I., and their defense played exceptionally well, which was apparent in their 19-14 lead at halftime. The Saxons employed a slow, four-corners spread offense, which produced only 19 first-half points. They switched in the second half to a running offense, which took advantage of the fact that the Saxons were the quicker team. Because of this switch, Alfred was able to control the second-half.

R.P.I. had to adjust their offense to primarily perimeter shooting; this strategy failed. R.P.I.'s top scorer, Mike Giannacinni, had 14 points, but he converted on only four field goals in 14 attempts. This exemplified the success of the Saxon defense. Alfred was led by 3 players scoring in double figures. They included Mike Wing (14 points), Dave Fall (12 points), and Paul Amrose (11 points).

Unfortunately, this good fortune didn't last long. On Monday night, December 3rd, Alfred lost its fifth game of the season at Geneseo, 80-78. Alfred got off to a fast start,

holding a 15 point lead midway through the first half. The Saxons then lost that lead and Geneseo opened up a 7 point lead. Alfred then closed to 2 points at halftime, trailing 45-43.

In the second half, the Saxons kept pace with Geneseo, but fell short in the end. Both teams made 31 field goals in the game, but Geneseo edged out Alfred on the free-throw line, 18-16. That edge was the difference in the game. Defense was not a prominent factor, which was indicative by the score.

In the second half, Brian Andrews kept the Saxons close with precise ball handling and perimeter shooting. Although he has only 6 first half points, he finished the game as Alfred's top scorer with 18 points. Two other players scored in double figures. They were Paul Amrose, who had 17 points and 10 rebounds-the only Saxon in double figures in rebounds, and Dave Fall, who had 11 points.

TELEFUND RECEIPTS OVER \$225,000

Craig Peretz

Each year, Alfred University asks its alumni for contributions to help the University support its ongoing programs. Last year, Telefund consisted of volunteers who worked for two weeks out of the academic year to support the University in its endeavors. But this year, Telefund has taken a dramatic turn for the better. No longer is this organization

operating on a voluntary basis. Telefund is now a paying job that operates throughout the academic year.

The organizer of Telefund, Tracy Schleyer, hires students from all classes to operate the phones. The students are trained for six hours on how to negotiate funds over the phone. The students are paid minimum wage with bonuses going to the person who accumulates the greatest amount of donations in one evening. Telefund is the highest paying job on campus.

However, the new Telefund is not

only for the students benefit. This organization has become a major contributor in the collection of funds for various campaign drives. Since the beginning of this academic year the Telefund has collected \$182,819 for the Annual Fund, averaging \$63.66 per alumni. It is now working on the collection of donations for the Heritage Fund. Since November 9, 1984, Telefund has collected \$48,603 for this fund. Both of these funds are for the direct benefit of the University and the students.

READ THIS

Students are reminded that the University is required, for accreditation and registration purposes, to offer instruction for 15 weeks each semester. Faculty may not cancel classes prior to vacations nor should students expect professors to do so or excuse student absences.

S. Gene Odle
Provost

Career Day Planned

Rome-Utica-Herkimer Chambers of Commerce are offering the 20th Annual Career Information Day to be held on December 27, from 9:30 am to 3:00 pm at Utica College's Library Concourse. The event is open to seniors and graduates of two and four-year colleges. Career Information Day offers the students an opportunity to meet with area employers who will provide them with valuable information which will be useful in starting their careers. Participants may register on December 27 at 9:30 am at the Utica College Library Concourse. More information available from the Career and Counseling Services, Bartlett Hall.

All students who are not returning to the University for the spring semester (excluding graduating seniors, students on a leave of absence or study abroad) must officially withdraw at the Student Affairs Office in Carnegie Hall prior to leaving campus. Call 871-2133 to set up an appointment.

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Skang - another '86 wedding perhaps?

Terri - sometimes you just have to say FTS!

Judi - lead poisoning?

Calvin - we wanna see that famous bike pose!

Corine - Mari Mari what?

Dana - Join a church group

A belated Congratulations to the new brothers and little sisters of ZBT.

Brenda come home.

Women's Poll Results

St. John's University, Pace and The College of New Rochelle lead in the season's first R.T. French Women's Poll, St. John's in Division I, Pace in Division II and New Rochelle in Division III. The women's poll is in its fifth year of ranking college basketball in New York State.

Cup winners for four consecutive years, St. John's Express took three first place votes this week to edge out Syracuse's Orangewomen for first place. The Express have only played one game thus far, a 60-40 win over Hofstra. Syracuse, 2-2, had wins over Cornell and New Hampshire, and losses to Penn State, and Rutgers. Siena College came in at No. 3.

The Lady Setters of Pace, who were strong contenders last year when Army won the Division II Cup, are 4-0, beating Millersville, 63-56, Lockhaven, 79-63, Philadelphia Textile, 60-48 and St. Francis 83-51. Utica, also 4-0, is just one vote behind for the second place spot. The Lady Pioneers had wins over Scranton, Lockhaven, Colgate, and St. Thomas Aquinas.

Starting out on top again are New Rochelle's Blue Angels, winners of the 1983 Cup. With four wins, over Ithaca, Lehman, Mercy, Gettysburg and Messiah College and only one loss, to Rhode Island College (65-60), CNR picked up five first place votes. Buffalo State, 4-2, took two first place votes and placed second, followed closely by Hartwick, at 3-0.

THE R.T. FRENCH NEW YORK STATE WOMEN'S POLL DIVISION I

- 1. St. John's (3) 1-0
- 2. Syracuse (1) 2-2
- 3. Siena (1) 4-2
- 4. Fordham 1-1
- 5. tie: Marist 1-2
- Brooklyn 2-2

Also receiving votes: Cornell and Queens.

THE R.T. FRENCH NEW YORK STATE WOMEN'S POLL DIVISION II

- 1. Pace (3) 4-0
- 2. Utica (2) 4-0
- 3. Mercy 3-0
- 4. tie: Canisius 2-0
- C.W. Post 2-1

Also receiving votes: Army, St. John Fisher and Niagara.

THE R.T. FRENCH NEW YORK STATE WOMEN'S POLL DIVISION III

- 1. CNR (5) 5-1
- 2. Buffalo State (2) 4-2
- 3. Hartwick (2) 3-0
- 4. New York University 6-1
- 5. Alfred (1) 4-0

Also receiving votes: City College of New York (one first place), University of Rochester, Cortland, Albany and University of Buffalo. won-loss through 12/2/84

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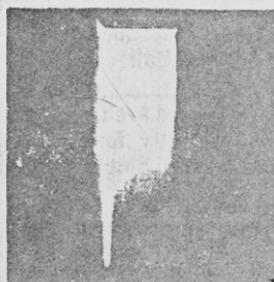
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