

# From the Editor: Election '88

It is the policy of the *Fiat Lux*, student newspaper of Alfred University, not to support any candidate for election to the offices of the student senate.

The *Fiat Lux* feels that the purpose of the special election edition is to present each candidate in a fair and equal light.

The staff urges each and every eligible voter to cast his or her ballot for the candidate of their choice. Often, the decision the voter makes is hap-hazzard, with a limited amount of time and effort going into the decision. Therefore, the *Fiat* staff urges the voter to take the time to cast an educated ballot. He or she should utilize the information in this special election edition to formulate a knowledge base about the candidates and make the time to attend the *Meet the Candidate Night*, Wednesday, April 6, 1988 at 8:00 p.m. in Rogers Campus Center to find out the candidates platforms and take advantage of the opportunity to ask the candidates questions about issues and concerns that you, the voter has. Then, **vote**, either April 7 or 8 and let your opinion be heard concerning who you feel will best represent you in the Student Senate.

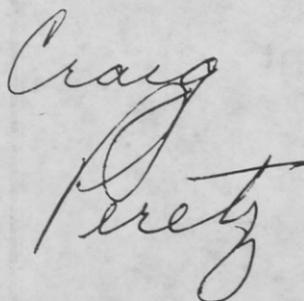
Remember, when you cast your vote for the next president of the Student Senate:

- it is the president's job to preside over all meetings of the student senate, allowing for proper representation of the students as well as allowing for an outlet for students to express their concerns and opinions about campus issues.
- the president will act as a liaison between the student body of Alfred University and the administration. Therefore, the future president should have the ability to determine the needs, feelings and ideas of the students as well as the ability to communicate these needs to the University administration.
- that the president is there to give assistance to the senators as well as campus organizations and standing committees in the formulation of ideas for campus activities and to increase communication between all aspects of the University.

When you vote for the future vice-president of the Student Senate, remember:

- the vice-president should know and understand all aspects and duties of the president, since he or she will assume the place of the president, in case the president is absent.
- that the vice-president has jurisdiction over the publicity director and assists the publicity director in making sure that the publicity director carries out his or her duties.
- the vice-president, upon his or her election, becomes a member of the student senate financial committee and assists the finance chairperson in making sure that the limited amount of student senate funds gets the maximum amount of utilization.

Don't forget to cast your ballot for Student Senate president and vice-president on April 7 and 8.



Editor, *Fiat Lux* ■



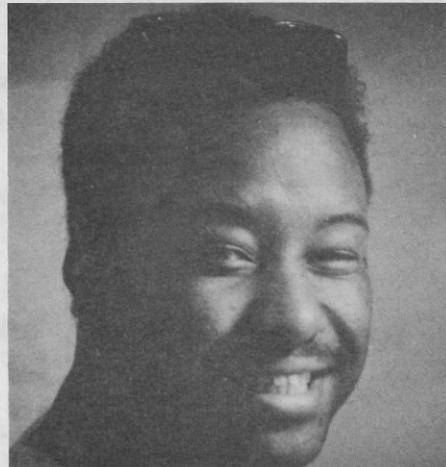
# Fiat Lux

## Special Student Senate Election Edition

The Student Newspaper of Alfred University • April 6, 1988 • Issue Number 12 • Volume Number 179

## Presidential Candidates:

### David Calls for Establishment of Outstanding Senator Award



Candidate - P. Edsel David

Joyce Wagner

P Edsel David, 1987-88 senate vice president, is a junior majoring in Political Science and English. David is captain of the men's tennis team, assistant coach of the women's tennis team, and an RA in the Brick.

**Q: What are the responsibilities and duties of the Senate President?**

A: "It's all-encompassing. He or she is supposed to represent all students, meaning fraternities, sororities, freshmen, sophomores, juniors and their needs."

"You can't just guess what those needs are; you have to find out what they are."

**Q: Why do you want to be Student Senate President?**

A: "Because I think I'm the most capable

person right now, for what I see as a job."

"I have certain goals...that I've been thinking about for years. I didn't just come up with the idea that I want to be Student Senate President. I've been doing things for the University as a whole, and I think I can do a lot more as president."

**Q: What are your qualifications?**

A: "...I'm in adopt-a youth in SVCA...I founded the men's varsity tennis team—from the first week I got here I started lobbying for that and I got it."

I was appointed assistant director of the Women's Division III, state tennis championship last year and this coming year...I now serve on the Herrick Memorial Library committee. I've been a resident assistant for two years...I'm a writer for the *Fiat Lux*...I was a panelist at the AU recruiting day and I've served on the Winterfest committee. I'm currently on the Hot Dog Day Committee.

**Q: Students have begun to tire of the traditional means of publicizing events on this campus. How do you propose to address this situation?**

A: One of my goals for '88-'89 is a monitoring committee to make sure that students know exactly what's going on. In campaigning and throughout the year I found out people really don't know what's going on. We need posters, yes, but we need somebody to make sure that

events are known. That's why we have people not coming to events, because they don't know about them.

"A monitoring committee will make sure publicity is colorful, creative and direct enough so students know that such an event is happening. If students choose not to come that's another story, but [whether] they know, is one of my concerns."

**Q: What kind of power does the Student Senate have?**

A: In the constitution, we have the right (for) any group we fund...to say 'funded by student senate' on every poster.

"The senator is the strongest part of the Student Senate, stronger even than the president...They let their constituents know what's going on in the senate, what's going on around campus, and what the senate funds. Since the senate has direct control over all these organizations and standing committees, the senators have power over them, and over activities and responsibilities on campus. That's very important."

**Q: Do you think the Student Senate is using its power to its maximum potential?**

A: "No I don't. Senators need motivation. One of my goals is to establish an outstanding senator award...to reward them for doing something without the president or vice president initiating it."

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### Margaronis Desires Greater Representation of Student Body



Candidate - Demitrios Margaronis

Joyce Wagner

Demitrios Margaronis, '87-'88 senate off-campus representative, is a sophomore finance major and political science minor.

Margaronis is also chairman of the newly created off-campus committee to address parking and housing concerns.

**Q: What are the responsibilities and duties of the Senate President?**

A: "There are two major breakdowns of the presidency as an office. One is to lead the Student Senate. Second is to represent all the community to the administration."

"As leader of the senate the president is supposed to make sure the whole campus is working towards a (set) goal and assist any club or organization or any other group on campus. As a representative, represent the input he gets from the

community to the administration, making sure that every voice is heard by the administration."

**Q: Why do you want to be Student Senate President?**

A: "The Student Senate in the past three years has moved from just being a club to being the student government body of AU. In my past experience I've seen things we can improve to make student government a place where every student can discuss issues and make sure they will be represented to the administration."

"Dave Gooding and I are planning to have more proportional representation ... for off-campus students by increasing the number from two to seven. Also, a Student Organization Council (SOC) which will provide publicity and communication."

**Q: What are your qualifications?**

A: "During my high school years I was editor of my high school newspaper for two years, senator for three years and senior year I was president of senate."

"In Alfred...I've been on the *Fiat* staff for two years, this year writing the World Beat column. I've been involved with government all my years in junior and senior high school. I've been going out to leadership clubs, to the residence halls, listening to what people want to see next year, getting input. I've done my homework and I'm ready to take office if I'm honored by the vote."

**Q: Students have begun to tire of**

**the traditional means of publicizing campus events. How do you propose to address this situation?**

A: "In our message, we wish to create a publicity committee, composed of art students, advertising and communications majors, and marketing people, which will work with every club that needs assistance with publicity and fundraising. This committee, with the SOC, will work closely to solve the publicity problems."

"Another goal we have is to work with the *Fiat* to go weekly as soon as possible, which will solve all these flyers going around. Another plan we have is a master calendar which all clubs and organizations will [use] to write down their events so we don't have the problems we've had in the past with [overlapping events]."

**Q: What kind of power does the Student Senate have?**

A: "There are two powers the senate has: first it is the governing body of the students and the representative to the administration and faculty; and second it has an 'accounting power'. Allocating \$102,000 is one of the powers the senate has, but for me, not the most important."

"We've been trying, by talking to the administration to have major issues come through the senate first."

"The senate, by getting input from most students, has the power to represent them...and get things passed which will improve our nonacademic life at AU."

*Continued on pg. 2*

## Senate Voting Procedures

### Senate Elections Committee

This year's campus-wide vote for the Presidential and Vice-Presidential positions of the '88-'89 Student Senate will take place April 7 and 8. All full-time students, both graduate and undergraduate students, may cast their ballots.

Each student must present a valid AU identification upon voting and their name will be checked against a master computerized list from the Registrars Office.

The final vote will be counted immediately after the end of voting on April 8, by members of the Student Senate Election Committee.

The winners shall be announced at 8:00 p.m. in the Student Senate office located upstairs in Rogers Campus Center.

Although candidates are campaigning as tickets, students should be aware that each candidate is voted upon individually. Voting areas and times are as follows:

#### Thursday, April 7

Brick Lunch  
Campus Center 1 to 5  
Ade Dinner

#### Friday, April 8

Ade lunch  
Campus Center 1 to 5  
Brick dinner

## Presidential Candidate David

*Continued from pg. 1*

Programming should come from the senators, and I think...the award, whether it be a plaque or a trophy or a bond, will serve to stimulate them to do stuff."

"[Senators] need something to accomplish and I think right now they feel that the president should be telling them what to do. Actually they are the initiators for programming and I don't think they're aware of that."

#### Q: Other Comments?

A: "I think that I'm the best candidate and people know me. In a sense my campaign has been going on three years...I think I know 80 percent of this campus, and the 20 percent I don't know, I will know or they know about me. I think I'm a total candidate, not an interest-group candidate. I attend fraternity parties, I know art students, business students...My campaign ... extends throughout the campus."

## Presidential Candidate Margaronis

*Continued from pg. 1*

**Q: Do you think the Senate is using its power to its maximum potential?**

A: No I don't. It's very important that we have better representation of all groups, including residence halls, fraternities and sororities, and clubs and organizations, so we can get all the input and support we need...in order to better represent students to the administration."

#### Q: Other comments?

A: "Our campaign has been encouraging student participation. We've gone to the people and we're ready to take office. We have shown, with this campaign that we can use University resources to produce something better than we have ... It's very important that we get maximum participation on April 7-8.

# Vice-Presidential Candidates:

## Connor Wants Better Jobs for Non-Work Study Students



Candidate - Nessa Connor

### Matt Hermsen

Nessa Connor, a junior Gerontology and Psychology major, transferred from Mitchell College this year.

While at Mitchell, Connor was a dormitory representative as a freshman and an RA her sophomore year. She is a Sigma sister and lives in the Ford St. apartments.

#### Q: What are the responsibilities and duties of the Student Senate Vice-President?

A: "The main responsibility is to support

the president. Also, to work with the president and form activities with him or her. The vice-president should know where the student senate funds are being allocated and how they are spent."

#### Q: Why do you want to be Student Senate Vice-President?

A: I have seen what it takes to do the job and feel that I can do it. The students should be aware of where their money is being spent. For example the students should know that Winterfest money was lost. "I would like to bring St. Pat's back to Alfred."

#### Q: What are your qualifications?

A: "I take on a task and stick to it." In high school I was MVP of the rowing team my sophomore year, co-captain my junior year and captain and assistant coach my senior year. For the past two summers, I coached rowing and had two full-time job offers for coaching.

#### Q: Students have begun to tire of the traditional means of publicizing events on this campus. How do you propose to address this situation?

A: "I think we should utilize the art students talents. Try and get as many of

the different sections of the school involved and not just the same people at the events all the time." Money should be spent to get people to come to events. One idea would be to have painter caps put into people's mailboxes publicizing an event.

#### Q: What kind of power does the Student Senate have?

A: "The Student Senate is there to represent the students and voice the students opinions." The Senate represents the students to the administration. "I don't think the Senate utilizes its power properly...Cathy Enke tried to voice her opinion at a Senate meeting and it wasn't heard." Students can go to the administration on their own but I think the Student Senate can help them more than them doing it on their own.

#### Q: Other comments?

A: "I want to get better jobs for non work study students...better jobs than working security or the dining halls." "If they [students] want to find out more about where I stand on issues I encourage people to come down...for the Meet the Candidates."

## Gooding Calls for Organizations to Use Available Resources



Candidate - Dave Gooding

### Matt Hermsen

Dave Gooding is a sophomore Business Administration major with concentrations in marketing and management.

After graduating from high school in '79 Gooding traveled in Europe and worked as a customer service representative in NYC for five years. He has been the senator for Bartlett for two years.

#### Q: What are the responsibilities and duties of the Student Senate

#### Vice-President?

A: "The vice-president has jurisdiction over the publicity director and is a voting member of the Finance Committee and would take over the responsibilities of the president if he failed to do his job."

"If Dimitri and I are elected we would have a publicity committee instead of a publicity director because the job of publicity is so important."

#### Q: Why do you want to be Student Senate Vice-President?

A: "I feel I can give the best representation available for this campus."

"I want to make sure that students and student organizations use all the resources available to them."

#### Q: What are your qualifications?

A: "I worked as a customer service representative for five years, working on the phone, analyzing data and working with marketing strategists. I feel that knowledge can be utilized by the senate."

#### Q: Students have begun to tire of the traditional means of publicizing events on this campus. How do you propose to address this situation?

A: "Combining with publicity and market

research we can utilize the art department and get art students to design logos that are more attractive. I would also like to see a master calendar of events placed in front of the campus center, the calendar would be placed in an enclosed display case. I think a long range structure would be to utilize the sound system in the dining halls...a listing of scheduled events could be promoted over the sound system."

#### Q: What kind of power does the Student Senate have?

A: The students give the Senate the power that it has and we're hoping to double the vote this year from 500 to 1000 people voting in the election.

"I feel the role of the Student Senate is to accurately represent the student body not only of this campus but of the community as a whole."

#### Q: Other comments?

A: "I just feel it's a shame that students aren't aware of the activities that are available to them on campus and I feel it is a senator's job to notify them...the problem was that we didn't know what they were to begin with."

## Don't Forget. Cast Your Ballot

**for Alfred  
University  
Student Senate  
President and  
Vice-President  
on April 7&8.**