# Special Issue FIATLUX

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### Councils favor Assembly after lengthy discussion

The Administrative Council, University Faculty Council (U FC), and Student Advisory Council (SAC) met Monday night in joint session to discuss and vote on the proposed University Assembly. The Second Revised Proposal for a University Assembly would combine these three groups to form a final governing body (before the President's ultimate decision) with people from all areas of the campus community.

President Miles opened the meeting by reading a piece from the N. Y. Times recommending such joint administrative, faculty, and student groups as a good means to "establish effective communications." He stressed that the UFC's vote at this meeting would constitute a recommendation to the entire faculties on Wednesday night. He also emphasized that the Assembly would have no concern with the Committee on Promotion and Tenure or any other areas of limited scope.

Beginning the period of discussion amongst the members of the three groups, Dr. John Stull asked if a student referendum would be held. Dr. Miles replied that it had not been his intention to have one. Don Cooper immediately proposed that indeed a student referen dumu should be held.

President Miles, chairing the meeting, attempted to limit discussion strictly to the question of whether or not the three groups present wanted to form the government. Dr. Stull responded saying he felt the matter should be decided whether or not students would have a referendum before a vote was taken to form the Assembly.

At this point members of UFC described deliberations they had held and suggested alternative plans for representation in the student segment. They thought some sort of petition nomination and studentbody election to be more representative and proper than the proposal as it stood.

A few non-member interested students who were present expressed a desire for a more representative student section.

During the meeting a suggestion was circulated calling for an AD HOC COMMISSION to allow elected persons to further develop the All-University Assembly proposal. This suggestion endorsed the Assembly concept but felt more consideration was needed on 1) representation, 2) responsiveness and 3) cohesion. Some of those present felt the need for further study was important.

A motion was interjected and passed before any final move to vote which added the position of Director of Athletics to the administrative seg-

Don Cooper moved to have a disclosed voting procedure so that each member's vote could be known by his supposed constituency. President Miles expressed a desire to use a secret ballot so that no member could be influenced by another's vote The use of the secret ballot was accomplished under parliamentary procedure when one person requested it.

After a further desire was expressed to get on with having something definitely established, Dean Edward E. Mueller moved to accept the Second Revised Proposal for a University Assembly. Dr. Stull moved an amendment that the proposal for an AD HOC COM-MISSION be added as it stood. The amendment was seconded and defeated.

Dr. Barton moved to amend the proposal to require that the first order of business of the University Assembly be to establish an AD HOC COMMIS-SION using the printed proposa as a basis. This was seconded by Larry Friedman and passed unanimously.

Don Cooper moved that all present interested students be able to vote. This motion died for lack of a second. Cooper then left the meeting.

At this point in the meeting it appeared that the final vote was nearing. However, Brian Conley made a motion that the student body be allowed to conduct a referendum on whether or not they approve the proposed system, This was seconded by Dr. Mar-

that followed Discussion suggested that the administration should also vote as a whole on the issue. In order to get off the snag caused by this debate the chairman recommended and it was agreed by the members, that the Administrative Council and the Student Advisory Council would themselves vote on the question of

# Faculty approves U. Assembly on condition of referendum

ly a quorum) of the University's faculty members met Wednesday night in Howell Hall. One of the primary matters on their agenda was consideration of the proposed University Assembly.

It is reported that in this meeting the faculties approved the University Assembly in concept. They approved its establishment with the condition that a referendum of the student body be held on this is-

They amended the proposal so that the entire 14 members of the student segment would be totally elected by a process of student design. Members of the faculty will certify that the student election process af-

whether or not to take the issue to their "constituencies" (i.e. the administration and the student body.)

The votes were conducted by secret ballot during an ensuing short recess. The AC voted overwhelmingly not to consult the entire administration. The SAC voted unanimously (9-0) not to give the students an opportunity to express their desires on government stating that since it was impossible to inform all students, it would be a problem to have a refer-

Finally the vote was taken by secret ballot, on the total proposal of the University Assembly with the amendments that had been added. The vote was as follows:

Yes No Administrative Coun. 13 University Faculty Coun. 4 Student Advisory Coun. 9 0

With this the meeting adjourned to await the action of the faculties. (see article on faculty action.)

Referendum

fords every student an equal chance to be nominated, to be elected and to vote. (The President's Student Advisory Council (SAC) no longer would be accepted as the student seg-

The faculty will elect its own stentions.

segment of the Assembly as the UFC is now constituted.

Also, he administration segment would be elected from all administrators.

This new proposal was passby a vote of 68 to 3 with 8 ab-

#### Cooper advocates rejection of proposal

Dear Students-

The faculty has delivered an admirable gesture last night in supporting a student referendum on President Miles' proposed University Assembly. Let us now use this victory and our rights in the referendum by rejecting President Miles' proposal.

We should reject the proposal because the student portion of the University Assembly would have only ½ of the power of a recommendatory Assembly that would be directly responsible to the President. We the students need not be sa dependent on the University Presidency. We

need to be independently effective so that we can grow away from a university life that has been strifed with boredom, indifference, embarrassment and ohpelessness and into one that would be more meaningful.

In the few days ahead, we must also examine the following topic or "rumor":

THAT THE PRESENT AL-FRED UNIVERSITY CHAR-TER NEGLECTED TO ACK-NOWLEDGE THE EXIST ENCE OF "the student" ON ALFRED UNIVERSITS CAMPUS.

Don Cooper

#### Tech officer supports unified Gov't Attempts

To: Alfred University

Students

There are six thousand students in this valley, we are all students, and we must all work together towards the cooperative goal of a Unified Valley.

The best method for intercampus communications and relations is a Student Govern-

I hereby endorse the Alfred University students who are trying to establish a unified government, comprised of students, faculty, and administration working together as a cooperative integral body for the betterment of all "Happy Valley" residents (both sides of the valley.)

Allen Dautsch Ed. Note: Allen Deutsch is

treasurer of the Alfred State College Senate (across the

#### Student cites familiar theme

The uproar which has erupted as a result of the Monday night vote on the Assembly proposal is clearly indicative of the lack of communication on our campus. The authority that the S.A.C. took into their hands was unwarranted. Nevertheless, attacking a single individual, or even a handful of people, will accomplish NOTHING. The fault does not lie solely upon this body of students. It stems, ultimately, back to each individual's apathy towards the affairs which should concern him. Apathy is here to stay unless an informed student body unites. United we'll stand and be recognized; divided, we'll fall prey to the authority of higher-ups, like it or not. Let's replace this irrational anger with logical concern, and take firmer steps toward an informed, united com-

Sheila Crants

# ne statement urged

On Monday night nine students appointed by President Miles voted not to let a propos. ed University Assembly be ratified by a student referendum. The essential reason given, "We spent two months working on the proposal and how can we risk having it defeated by a referendum. It is too complicated for the aver-

age student to understand therefore it may be vetoed out of fear.'

By not questioning the legitimacy of a committee of students appointed to ratify the constitution of a body that has the potential to become the final legislating assembly in our community is tantamount to accepting a totalitarian dictatorship at Afred University. The responsibility does not rest only with the students. The faculty and administra-tion, if they wish to preserve their own liberty, have to question the authority NOW before it is too late. There fore it is hoped the entire community will support the strike beginning today.



## Editorial...

The student body of this institution suffers from a lack of any widespread, rapid and effective communication system. With no local radio station, only a weekly paper and even a poor grape-vine, students often don't even know that important action is about to happen nor do they know the particulars of the issue.

The obvious example is the present case. Probably as you read this it is pretty common knowledge that we are involved in a very serious attempt to establish an All-University government. But how many know what type of system is proposed to govern them?

This special issue attempts to describe in some detail and fairly objectively, the news of the past five days. Hopefully, this background of how the issue has developed combined with serious interest to keep up to date will form a basis for intelligent decisions and actions. A few opinions are also included to illustrate some peoples' feelings and the range they cover. A referendum is being held and many people will be offering ideas to direct the student action in this case. If you are to be either included in or represented by the student opinions and actions you must gather information, evaluate and develop your own opinion and express it!

The really important event now is the conducting of the student referendum (either today or in the near future). It is important no matter what your point of view. You can not afford to be apathetic!

Copies of the actual new proposal from the faculties are available. This is the system you will be voting to approve or disapprove.

Please, you must get a copy of this, study it, and vote. Your future at Alfred University really does depend on it.



#### FIAT LUX



ALFRED UNIVERSITY'S STUDENT NEWSPAPER

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# Views stated by Hoffman

Interesting, entertaining observations and ideas abounded Tuesday afternoon when Abbie Hoffman spoke in the Tech gym. Response varied to comments on such topics as:

Violence. "We have to redefine violence. We live in a violent system." To Hoffman, violence is living in an environment in which there are more rats than people and in which children get lead poisoning from eating paint off walls while the country is supposedly living in affluence. "That is a violent system."

LBJ. Speaking of Johnson, Hoffman described the hypocrisy of a man who could urge people to follow Martin Luther King's tradition of nonviolence while supporting the war in which thousands died.

Nixon. "Nixon doesn't even exist." Hoffman compared him to a VW—small, compact, economical. "Besides, he looks like a Volkswagen."

Patriotism. Try to picture Paul Revere mounting his cycle, checking his strobe light and riding around the country screaming, "Here come dapigs!" Hoffman quoted Thomas Jefferson as saying that a revolution is needed every 5 years. Discussing free speech, Hoffman claimed Jefferson would have spit in Agnew's

The power structure. Schools are just trying to make people work, get a degree and fit into a system, according to Hoffman. The role in life seems to be to find a place in the power structure. One MIT student told Hoffman, "My role is to make myself replaceable."

Bobby Seele. "We're going to risk anything to see that Bobby Seele doesn't go to the electric chair." Strikes have already been organized.

Among other quotable comments were: his description of heaven as a time when "a" technology, all goods, everything will be available to everybody that needs it." "It ain't what's done, it's who's doin' it"; . . . "you can kill if you have a uniform," "ROTC is worse than heroin," "Karl Marx is cool, but Groucho is better," "People fighting for freedom are always accused of fighting unfairly." "You've got to attack, not the government's power, but its authority.

Hoffman described his appearance in Alfred as a sideshow. He claimed he'd never be able to teach here or be on the Board of Trustees—he'd be bounced out immediately for the things he'd teach.

When Don Cooper described the situation in Alfred and asked Hoffman's opinion, Hoffman replied that the school is a plantation and the students are slaves. "You can't adjourn the revolution for four years to get a degree." He said he couldn't really give advice, although no matter what happened, he'd be blamed for it. He concluded, "Well, it's up to you. Ain't nobody that can do it for you. You got to do it by

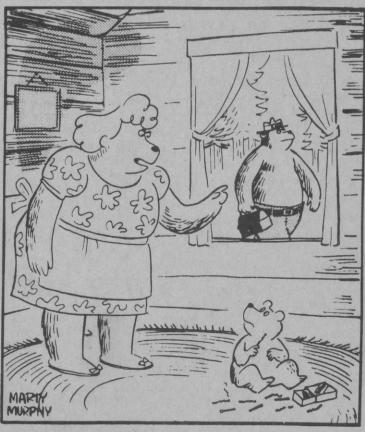
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