

Dr. Walters Addresses Ceramic Association On Labor Relation Problems

Technical Program Consists Of Discussion And Review On Studies Made By Research Department

Addressing the Twelfth Annual Meeting of the Ceramic Association of New York, Saturday, Nov. 17, newly-inaugurated president J. E. Walters of Alfred University spoke on the topic "Management of Labor Relations in the Ceramic Industry" at a luncheon in the Ceramic Building which followed the technical part of the program.

Labor-Management Problems

President Walters told the group that industrial management technique has improved equally as much as our mechanical technique, but that we have neglected to teach labor and its leaders to consider things from the management viewpoint also. He pointed out that labor unions and management should not dominate each other but work together with employees in a democratic way.

Dr. Walters warned that labor unions might eventually take the lead in industry, if industrial management doesn't improve its sales, personnel, scientific and research techniques. The President further revealed the trend of labor unions toward becoming more responsible and democratic, and emphasized the importance of research and new products in providing more employment.

Local Profs Arrange Program

The morning's technical program, a review and discussion of the research done during the past year by the Research Department of New York State College of Ceramics at Alfred, was presented by Prof. C. R. Amberg and Prof. J. F. McMahon, assisted by other members of the staff.

To each person attending the meeting was given a souvenir dish, glazed with a reproduction of the famous "oil spot" glaze of old Chinese ceramics, a relative of the "bare's fur". A single New York State clay made this glaze, and it is probable that a similar clay was used by the Chinese.

It was reported that the practical effects of reduced surface tension in bonds and coatings for abrasives and refractories include, for example, improved protective glazes for carbon-bonded graphite crucibles, and silicon carbide refractories with increased resistance to oxidation. In regard to the effects of design on thermal shock resistance of Ceramic cooking ware, tests show that cooking ware should be designed with a raised foot and with as large a radius of curvature as possible where side-walls join the base; that the presence of a beaded lip was harmful only for the more severe types of thermal shock such as allowing the dish to boil dry.

Other Studies Revealed

Another research study found hydrated lime to be the best stiffener of 29 different materials on a Hudson River brick mix, but a sodium silicate with a ratio of 1:3:9 is almost as effective, it was said. The Efflorwick, developed for testing efflorescing properties of building bricks, mortar, limes, cements, etc., has been improved and this new wick shortens the time necessary to make a test.

In a summary of seven years of outdoor testing of building brick, it was disclosed that New York

(Continued on page six)

Vermont School Sends Petition

Control of the atomic bomb seems to the students of Bennington College to call for the immediate attention of collegians all over the nation. The following petition, enclosed with a personal letter to the students of Alfred University, was discussed in the Senate last Tuesday night and will now be sent to residence and other groups for their endorsement or rejection. Houses are not expected to sign as groups, merely to present the petition to the students who may sign if they wish.

Honorable Harry S. Truman
President of the United States
The White House
Washington, D. C.

My dear President Truman:

In view of the great challenge to our security and the peace of the world as stated so clearly in the declaration of the 400 experts of the Association of Los Alamos Scientists on October 13, 1945, the undersigned — students and — faculty of Bennington College feel compelled to ask you:

(1) to propose at once in the name of the United States Government the creation of an international commission for the control of production and use of atomic energy, and to pledge the readiness of the United States to comply with the full inspection of our production facilities and the control of their use by that commission, on the single condition that other countries do the same.

(2) to see to it that this action be taken regardless of the progress of legislation on domestic control of atomic energy research and production.

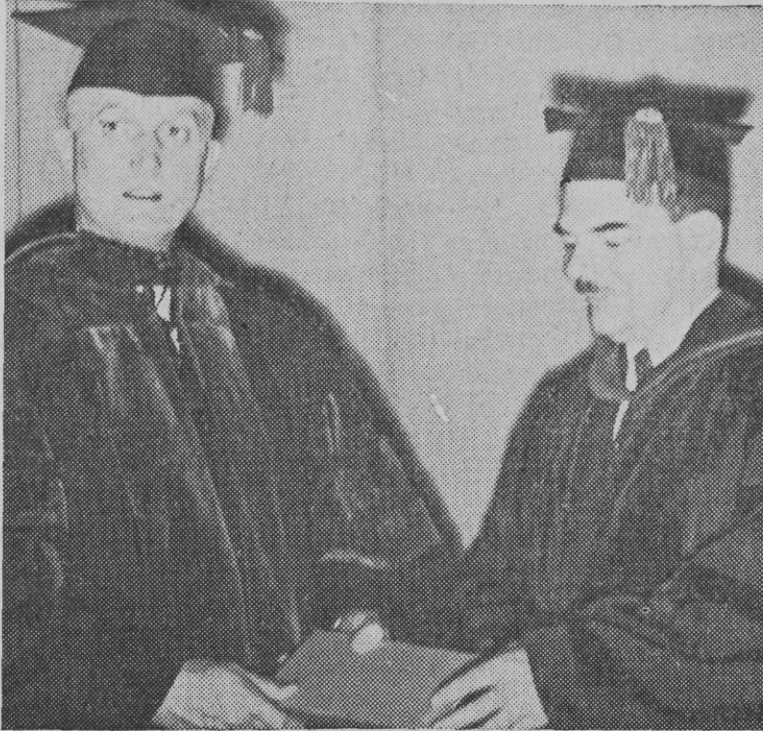
(3) to demand extensive hearings on legislation proposing the creation of a domestic agency controlling research and production in the field of atomic energy.

Ceramic Guild Plans Annual Xmas Sale

Since the first week of school, the members of the Ceramic Guild have been busy getting ready for their annual Christmas Sale. This year the sale will take place Friday, Dec. 14.

In order to give students and townspeople a chance to see the ware before the sale takes place, an exhibition will be held on the preceding Thursday afternoon in the Ceramic Lounge. At present, there is an exhibit containing samples of ware for the sale set up in the Corner Store window. This exhibit was planned and arranged by Miss Clara K. Nelson and Elaine Locke, with the assistance of several other students.

Gov. Dewey Receives Honorary Degree



President J. Edward Walters of Alfred, shown presenting the honorary degree of Doctor of Laws to the Governor of New York State at the inauguration ceremonies last Friday, read the following citation:

"Son of the Universities of Michigan and Columbia, student of the law; skillful executive; able and experienced counselor of men; advocate and example of clean morals in politics; high-minded public servant; first citizen of the Empire State; in recognition of your great public service to the State; and outstanding leadership in the Nation: Alfred University welcomes you to an honored place in the roles of her alumni, by conferring upon you the highest degree within its power. Therefore, by the authority vested in me by the Trustees of Alfred University, I, as President, hereby admit you, Thomas Edmund Dewey, to the degree of Doctor of Laws, honoris causa, in Alfred University, and confer upon you all the rights and privileges which belong thereto. In token thereof, I cause you to be invested with the hood of this degree, and present you with this diploma."

Robert Searle Discusses Man, Human Nature At Assembly

Dr. Robert Searle, Executive Secretary of the Greater New York Federation of Churches, was the assembly guest Thursday, November 15. Dr. Searle spoke on "The Science of Human Relations".

Human Nature Is Man's Problem

Citing recent scientific developments, and stressing the atomic bomb, Dr. Searle stated that man is mastering scientific nature, but not human nature. Dr. Searle went on to say that the danger does not lie in atomic energy, but in man himself, in his emotions, his capacity for fear, hatred, and selfishness. Atomic energy was present on the earth before it was discovered. "The source of heat and other benefits from the sun are a form of atomic energy, as well as the essential elements for the maintenance of life. The threat of atomic energy came to humanity after its discovery."

The speaker then mentioned the fact that so far atomic energy has been cited as destructive, and if this continues, fear of this atomic energy will rise to despair. To prevent this, we should speak about the constructive uses of this energy. Dr. Searle went on to say that alongside the potential destructive elements of a discovery or invention lie the constructive elements.

In the remainder of his address, Dr. Searle explained how we have not mastered the science of human relations. He stated that it is very important to the United Nations Organization that we understand human nature. If the United Nations Organization does not work, we all shall have to pay.

Negro Problem Whites' Failure

Two problems were cited as examples of our inability to master human relations. The first of these is the Negro problem. We have set up a high ideal but we have not met that ideal. In taking the Negro from his own country and selling him to white men, we violated every law of humanity. Then came the Civil War, which left scars to remain for generations, and, as a result of the Civil War, the freeing of the Negro. Dr.

Searle then raised the question, "But is he now free? How much opportunity has the Negro of America?"

The second example of our inability to master human relations was the problem of juvenile delinquency and crime in general. Because of this inability, we are losing the war against crime, which Dr. Searle defined as the anarchy of the individual against society.

Need Religion In Science

The speaker then stated that the main task before us is the cultivation of the science of human relations. We must therefore carry the laws of religion into the scientific world, and hence master human nature, and be better able to live harmoniously with others.

Puppets Shown Monday Eve

Monday night, November 26, 1945, at 8:15 p.m., the Community House will be the scene of an unusual form of entertainment presented jointly by the Footlight Club and the Ceramic Guild.

"The Hamburg Puppets" under the direction of Mrs. Pendleton, the mother of "Beebes" Pendleton, Pi Alpha Pi, '49, and Mrs. Andrews, both of Hamburg, N. Y., will be presented at this time. Before the show, they will describe how puppets are made and operated, and give other interesting data about this type of theatrical entertainment. Mrs. Pendleton and Mrs. Andrews have previously taught the art of puppets at the University of Buffalo, and have had books published on the subject. This forecasts a delightful evening's entertainment to which all are invited.

Formal Installation Of Eighth President Takes Place At A. U.

Audience Of 2000 Witnesses The Inaugural Ceremony

The formal installation of the eighth president to assume office in the history of Alfred had commenced. The Academic Procession advanced towards the ceremonial platform promptly at 2:15, followed by Governor Thomas E. Dewey and President J. Edward Walters. The honored guests and officials ascended the platform on either side; students and faculty members took their respective places in an audience of 2000.

Dr. Norwood Reviews Heritage

Symbolizing a decade of great success, President-Emeritus John Nelson Norwood as the first speaker of the afternoon viewed the past history of Alfred, with "an eye towards the future". Interesting to note is the fact that Alfred was the first university ever to confer the honorary degree of Doctor of Laws upon a woman. "Our Heritage" is one we are proud of and will strive to uphold in the years to come.

The Hon. William H. MacKenzie, member of Assembly representing Allegany County, then introduced the Governor of New York State—a shy but congenial and witty figure. Gov. Dewey emphasized our debt to education and to society if we are to survive as a nation. Included in his talk was an appraisal and commendation of Alfred's Ceramic College, following which he disclosed the plans for the new \$290,000 Ceramic building project to replace Binns Hall within the near future. The complete text of the Governor's speech is reprinted on page 3.

New President Receives Trust

Charles Potter Rogers, Chairman of the Board of Trustees, and Boothe Colwell Davis, Jr., climaxed the ceremonies by introducing President Walters and citing him as the candidate most capable of fulfilling the requirements to "keep the lamp burning" and upholding the motto of "Fiat Lux". Mr. Davis then presented to the new president the University Charter of Authority and Dr. Norwood symbolically relinquished the King Alfred Jewel in conveyance of the trust. Pres. Walters was thereby declared fully installed as eighth president of Alfred University.

In his inaugural address "Higher Education in a Democratic, Atomic Age," Pres. Walters elaborated on his opening words: "We are living today in an atomic age—a scientific age of physics, chemistry, mathematics, a technological age of the airplane and helicopter, ceramics, and plastics, television and radar and atomic power. We are also living in a democratic age, an age of ideas of freedom and liberty and the dignity of the individual common man. Science and democracy must and can live well together. How can we combine science and democracy? Or rather how can we use science for democracy?"—concluding with the thought "All of the elements of the University must work closely together if higher education, and Alfred University in particular, is to accomplish its purposes. May we all be strong links in the university chain, drawing this university nearer to the real-

ization of our ideals. Let us, then, ask higher guidance in our efforts to achieve these goals, especially the goal of high moral stature." Further details of this speech are also reprinted in the Fiat.

Cornell President Speaks

The students and faculty of Alfred acquainted themselves with officials from the outstanding universities and colleges of the state, as Edmund Ezra Day, Pres. of Cornell University deemed Pres. Walters full-fledged membership in their fellowship and wished him, on behalf of his fellow workers, rewarding success at "this great university".

Governor Dewey once again appeared before the assembly—this time to receive from Pres. Walters the highest honorary degree to be conferred on any individual—the Honorary Degree of Doctor of Laws; for "Few men have accomplished so much in so little time".

The exercises concluded with the Alma Mater and Benediction by the Reverend Ahva J. C. Bond.

Dewey Acquires Protege

Upon invitation from Gov. Dewey, faculty members, students and guests were informally and individually introduced to the state official. Five-year-old Bruce White, class of '62, solemnly stood beside the governor and assumed the role of junior partner in receiving the visitors. Gov. Dewey seemed favorably impressed with his young protege.

The honored guest commended the impressive convocation and Alfred's campus, and expressed a desire to hear the Carillon again sometime in the future.

Other Institutions Represented

Delegates and representatives attending the exercise included: J. Hillis Miller, University of the State of New York; Osborne J. Dempster, Union College; Richard S. Raitt, Hamilton College; Herman A. Brautigam, Colgate University; Major Edward Holmes, Indiana University; Harold J. Bailly, Amherst College; John Milton Potter, Hobart and William Smith Colleges; George E. Taylor, New York University; Carroll L. Hill, Milton College; Julian Park, University of Buffalo; John C. Hostetter, Bucknell University; John B. MacHarg, Lawrence College; J. Edward Hoffmeister, University of Rochester; Thomas Plassman, Saint Bonaventure College; William S. A. Pott, Elmira College; Edmund E. Day, Cornell University; Frank C. Hockema, Purdue University; Harry W. Hepner, Syracuse University; Stephen W. Paine, Houghton College; A. J. C. Bond, Salem College; Henry E. Allen, Keuka College; Malcolm B. Galbreath, Morrisville Agricultural and Technical Institute.

Mrs. Margaret N. Gray, Alumni Association of Alfred University; Otis F. Curtis, American Association of University Professors; Mrs. Thomas Aldis Hall, American Association of University Women; C. Forrest Tefft,

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TUESDAY, NOVEMBER 20, 1945

Thanksgiving

Thursday is Thanksgiving Day. And this year we have ample cause for giving thanks. The world, no longer at war, is able to direct its activities to the constructive activities of peace. We rejoice that the tyrannical and dictatorial powers have been crushed by the might of the men and nations desiring freedom and cooperation.

This cessation of war has made us thankful for scores of blessings which previously we have accepted thoughtlessly and wastefully. Now we pause to give thanks for the warm homes over our heads, the food and clothing for our bodies, and for our friends and families unscathed by war. We realize our good fortune in possessing schools and universities in which we may be taught how to apply the best learning of the past for the good of life today. We applaud the untiring efforts of scientists who, through the atomic bomb, made possible the early end of the war, and who are now busily working toward discoveries that will dwarf the momentous invention of the bomb. We acknowledge our indebtedness to the worship centers of our country; and we appreciate the glories of nature undescended by war.

We are not forgetting, however, that there are people in our land whose thankfulness for the war's end is pervaded by sorrow. They are the ones on whom the hand of war did not rest lightly: their husbands, fathers, son or friends will never return. Because of this sorrow in the world this year we must realize more than ever the two-fold nature of a thanks giving. It is not enough to be merely thankful receivers. Each gift of good fortune carries with it a corresponding obligation. Each person must do all he can to make certain that the war was not fought in vain. The freedom of peoples, the cooperation between nation and nation, man and man, for which the war was fought must be made realities. We must see that our schools and universities are well-administered and well-used. We must make certain that our new scientific knowledge is used for the benefit, not the detriment, of mankind. And we must remember that the God whom we worship in our churches, cathedrals, and synagogues is a God who belongs to all men and, under whom all men are brothers.

Comradeship

Goethe, the great German poet-philosopher, once wrote "Work makes the comrade," a statement which we would like to modify at the risk of seeming presumptuous by adding the phrase "toward a common goal"—"Work towards a common goal makes the comrade".

Here in Alfred we have a little world of our own in which the residents, intensely loyal to their college town, work and play together. Visitors inevitably use the words "peaceful," "paradise," in speaking about Alfred. It seems to symbolize for them all the good and none of the evil in the outside world. What these visitors fail to realize is that Alfred is in itself a miniature world with all the grave problems existing in the larger world.

Each new student brings with him to Alfred his own convictions and prejudices. It is then the task of the faculty and of his fellow students to strengthen his good convictions and to attempt to modify his prejudices. As President Walters stated in his inaugural address: "Each individual comes to the University as a complete, whole individual".

Just as internationalism vs. isolationism is a live issue in every community in the nation, so it is in Alfred, as evidenced by the recent spirited discussions concerning the control of the atomic bomb. Likewise, the fraternity-sorority and racial discussions are outgrowths of similar differences of opinion found in the outside world.

In assuming the presidency of Alfred University it would seem that Dr. Walters is inheriting all the problems of the nation, and the world, on a smaller scale. It will take unflinching courage and untiring energy to deal with these problems. So, to assure Alfred's new president of the unswerving cooperation of the Fiat and of the student body at the time of his inauguration as eighth president of Alfred University, we wish to inform him of our intention to work by his side towards the goal of "a greater Alfred" . . . in the hope that he may regard us as his "comrades".

Intermission

Marie Fuller

The social life on Alfred's campus was started off in an unusual way this week-end. Anyone could plainly see a change on the campus and on Main Street anytime Friday morning. Some of the buildings acquired new faces, others had people bustling about making ready for the big moment.

Dewey Ate Here

At noon the Brick dining room took on a new and different air. The tables, covered with immaculate, white linens and decorated with flower arrangements in shallow pottery dishes, were ready for the arrival of Governor Thomas E. Dewey. The invited guests included representatives of colleges and universities, trustees, and officials in the Governor's party.

President Walters introduced those at the speaker's table. These were Governor Dewey, Lt.-Gov. Joseph Hanley, Paul Lockwood, secretary to the Governor; Assemblyman W. H. MacKenzie of Allegany County. College presidents, and others here from a distance for the occasion were also introduced.

Dr. J. Nelson Norwood as Master of Ceremonies introduced the speakers who welcomed President and Mrs. Walters to Alfred—Dean A. E. Whitford of the College of Liberal Arts, Dean M. E. Holmes of the College of Ceramics, Corinne Herrick '47, and Douglas Case '47 of the student body.

President and Mrs. Walters Receive

Immediately following the Inauguration ceremonies President and Mrs. J. Edward Walters held a reception for the inauguration guests, members of the Board of Trustees, and others. In the receiving line with President and Mrs. Walters were Governor Dewey, President-Emeritus J. Nelson Norwood and Dr. Charles P. Rogers. Assisting in the dining room were Corinne Herrick, Mae Barrus, Roberta Wells, and Carolyn Torrey, and also Miss Gladys Baily, Brooklyn, New York, and Mrs. John MacHarg, Rome, New York.

Alfredians Revert To Gay Nineties

Saturday evening from 8-12 the Men's Gym was the scene of a Gay Nineties Dance. It was sponsored by the Independents.

The gym was realistically decorated with evergreens and old Kerosene lanterns. During the Grand March a committee of judges consisting of Prof. and Mrs. J. Seidlin, Mr. and Mrs. G. D. Gregory, Norma Kelderhouse, Sigma Chi '46, and Bill Eames '46, chose the prize-winning, costumed couples. For the most "Gay Ninetish" Mrs. Madeline Burdick and Roberta Wells '47, and Coreene Chapman, Pi Alpha '46, and Bob Wilson '48, were tied. Peggy Baker, Omicron '48, and Marie Cherichetti, Theta Chi '48, had the "Most out of this World" costumes on. The "Most Original" costume prize went to Ann Huntington, Theta Chi '48, and Billy Stetson, Theta Chi '46. Of course we couldn't forget the professors, so Dr. Barnard and Mrs. Hall take your bows for the most "Gay Ninetish" chaperons.

During intermission a skit "Feud For Thought" was presented by Elizabeth Pendleton, Pi Alpha '49, Mary Lord '48, "Cindy" Leban '48, Spike Rodies '47, Eddy Abramson '46, and Art Kagan '49.

The chaperons were Dr. and Mrs. S. R. Scholes, Dr. and Mrs. P. C. Saunders, Prof. and Mrs. C. D. Smith, Dr. and Mrs. J. Sedlin, Prof. and Mrs. Samuel Kaetzler, Dr. and Mrs. T. A. Hall, Prof. and Mrs. V. D. Frechette, Dr. and Mrs. Ellsworth Barnard, Prof. and Mrs. Henry Nord, Mr. and Mrs. G. D. Gregory, Chaplain and Mrs. B. D. Napier, Dr. Robert Searle, and Miss Doris Seward, and Mrs. Burdick.

The chairman for decorations was Eunice Adams '46; Carl Byers '48, was chairman for furniture and lights; Roberta Wells '47 was chairman for refreshments; chairman for publicity was Bobby Kahn '48; chairman for tickets was Elvira Monacelli '46; Spike Rodies was chairman for entertainment; and Marion Miller '48 was in charge of costumes.

Wedding of Two Former A. U. Students

A reception was held at Theta Chi for Edwin Gere, Delta Sig ex-'45 and Doris Hill Gere, Theta Chi '45, who were married in the Union University Church by Chaplain B. Davie Napier on Saturday, November 17. There were a number of guests from out of town visiting on campus for the wedding.

Dr. Robert Searle and Dr. and Mrs. B. Davie Napier were dinner guests at Kappa Psi, Thursday, November 15. . . . Dinner guests at Pi Alpha, Friday, November 16, were Don Emhiser, Kappa Psi '47 and Ensign Raymond Dry, Kappa Psi '44. . . . Wednesday, November 14, Theta Chi had Dick Peck '43, John Reed, and Henry Heystick as dinner guests. . . . Julianne Sanford '47 and Coreene Chapman '46, were dinner guests at the Castle, Wednesday, November 14. . . . Pfc. Jewell Karpel ex-'47 and Al Pozefsky '44 were married in Schenectady, December 26, '44. They plan to return to Alfred when Jewel is discharged from the WAC.

Rhyme Tyme

Three cheers my lads, and then three more,
All hail our gracious governor
Whose presence here caused more improvements
Than a year of civic movements.
Far more than just an honored guest,
He brought out Alfred's hidden best;
And things undone for several years
Were righted soon by Alfred's peers;
So cheer boys, 'til the roof comes down
When Dewey visits our Town.

Ag - Tech Merry - Go - Round

David Green

The biggest news coming from the Institute this week is the Ride held a week ago Wednesday. Truly it was most successful. The contingent started at approximately 4:30 p.m. Four wagons full rode merrily on their way with a very strict and cautious escort, Mr. Foster and his Buick.

It was 5:45 when the chow line gathered in from of "Sam," the cook. With eager eyes its members watched "Sam" get out the hot dogs and hamburgers. The food was really delicious. After chow, dancing and "what-not" was carried on in the barn. Records took care of the dancing and talking took care of the "what-not". Sometime in the future we hope to have another of these parties and hope that then we can invite guests. Due to strict enforcement of some rule no one but Ag-Tech students was permitted to go on this one.

This week Mr. Hinkle attended an American Farmers' Association meeting in New York City. No data about the meeting has been released thus far.

Mr. Merrill, who is in charge of Animal Husbandry, has had his dairy stock class out on a number of field trips. Last Saturday's itinerary included stops at Cornell University, Cortland and Auburn.

No more news has been given me concerning the progress of the year book. As soon as George Bennett, president of the senior class, gives me more information it will be passed along. This yearbook idea should especially interest those planning to graduate from the Institute this year.

Zeno Club Will Meet

The Zeno Club will hold an important meeting Tuesday, Nov. 27, at 8:00 p.m., in Physics Hall. There is to be a guest speaker, and all members and others interested are urged to attend.

world" feeling . . . that brisk, early-morning sunshine feeling with a good breakfast inside and with the frosty autumn breeze coming through the open car window.

The motor thrives on this autumn air. It echoes its contentment by a smooth purr and a business-like vibration. The driver turns to smile at his only civilian passenger, a young lady, who returns his smile and chatters pleasantly. Well-fed rookies, dressed in sleek new olive-drab O.D.'s and plastic helmet-liners are laughing and "shooting the bull" together. They're glad to be moving; to start their new life after a week in the processing camp.

The road winds around smooth curves along the shoreline—sometimes on the beach, sometimes through a fringe of trees, but always it stays in sight of the bay and the shadowy black tanker sleeping out there at anchor. Cool blue ripples spotted over the surface are tinged with pink toward the east, where the sun pushes a fiery red tip over the edge of a cloud. A gull, dirty-gray against the brightening sky, rises from the rocky sea-wall, and flapping steadily it hovers there looking for its breakfast.

Across the bay an energetic little train puffs white smoke-balls into the air. Caught in the wind they are whisked back and lost in feathery steam. Two short puffs from the whistle precede, by a couple of seconds, the two faint toots heard over the drone and rattle of the bus.

A car hums past, picks up speed, and skitters around the curve ahead. Fort Hancock fades in the background. Missouri, here we come!

Pvt. Bob Burdick, ex-'47

Who's Who

"Hello. Pas esthe? Eme fine. Yes, eltha the tomorrow."

Pope and her Greek-English telephone conversations have become legendary during her three years at Pi Alpha.

Kalope Giopulos . . . soft, wavy brown hair . . . dark blue eyes, usually crinkled with laughter . . .



sincere, honest, liberal minded . . . good natured, cooperative and considerate.

At various times she has had experience with every aspect of journalism, having served as proof editor, news editor, and last year, editor-in-chief of the *Fiat* and editor of the 1945 frosh handbook. She is president of the Brent Fellowship and of Phi Sigma Gamma, the honorary fraternity for outstanding women on the campus. As secretary of her freshman year, president her Junior year and treasurer of the Student Senate last year, Pope has consistently been active in student government. She has recently become a member of the University Choir and the Chapel Choir. That she also belongs to Sodalitas Latinas, the International Relations Club and Pi Delta Epsilon, honorary journalism fraternity, are other evidences of her versatility. She has been house treasurer for two years and this year is rushing chairman at Pi Alpha.

Pope loves candy "darn it," likes swimming, horseback riding, driving and walking. Her sense of humor heightens her enjoyment of life and people. She hates coffee and insincerity.

A Soc.-Psych.-Phil. major, Pope is interested either in journalism or doing social and rehabilitation work in Greece after graduation.

V-F Foot Bridge Is Now Complete

The President of Alfred University sitting in the middle of the rushing Kanakadea; Dr. Scholes with one long leg thrust accidentally through a treacherous door (masquerading as a bridge) into Kanakadea clay—not usual faculty activities.

These gentlemen of learning suffered their mishaps during the laying of the new Veteran-Faculty bridge. Begun Friday when telephone poles, donated by the Bassetts, became the foundations for the much mourned foot-bridge by the Brick, it was continued Saturday morning by other faculty members and vets. The crew included Profs. Nevins, Barnard, Scholes, Campbell, Frechette, Harder, Chaplain Napier and Dr. Walters; Dick Smith, Jo Albert, Ed Hatch and George Klinetsky, represented the vets.

The men worked throughout the morning with the aid of Miss and Mrs. Scholes' hot coffee. Some came back and finished out the afternoon, while others continued on Sunday morning.

Many armchair strategists also gave their assistance. Tuesday found the work nearly done, and Wednesday saw the grand opening of the new "V-F bridge". It was the first time the bridge had been in use since 1935 when the flood undermined the foundation. In 1943 the remaining parts of the bridge were swept away.

An incentive to romance and a short cut to South Main Street—the bridge carries on an Alfred tradition.

Editor's Mail Box

Editor, Fiat Lux:

May I correct the misstatement in last week's *Fiat Lux* of what I said at the meeting sponsored by the R. F. A. on November 11, to discuss fraternities and sororities? I said that the establishment of a fraternity to which only Jewish students belong, while they are never invited to join other fraternities, is not a solution to the problem of anti-Jewish discrimination, but rather a confession of failure to solve—even to face, in fact—that problem.

I am opposed to any sort of segregation, even if voluntary, based on alleged racial differences; because I think these differences, where not imaginary, are accidental and insignificant. I want persons of all races to be treated alike—on their merits as individual human beings—because I think they are alike. Any denial of this principle I believe to be vicious and ultimately intolerable.

Ellsworth Barnard

Fort Hancock, N. J.

1, November, 1945

Editor, Fiat Lux:

I've got that "old familiar feeling". You remember . . . that rise-up-early-in-the-morning-to-go-on-a-trip feeling. . . . that "God's in his heaven all's right with the

Texts And Excerpts From The Inaugural Addresses

Dr. Norwood Speaks On Our Founders; Heritage

This joint Inaugural Convocation and Founders' Day is a most significant occasion for Alfred University. Surrounded by our honored guests and the newly invested seniors we are taking a glance backward before we turn to the long look forward. As we survey the road over which we have come, we think of Bethuel C. Church, the teacher of that little select school opened by him in this pioneer valley, Dec. 5, 1836, thus planting the seed from which the present University has grown. We think of James Irish, his successor; of wiry, nervous energetic William C. Kenyon, head of the Academy chartered by the Regents in 1843, and first president of the University incorporated in 1857. We think of his co-workers: Sayles, Pickett, Maxson, Ford who later served a generation at Elmira College, Martin who became chancellor of the University of Kansas, Jonathan Allen, the giant in body and mind who succeeded Kenyon as president and for a quarter of a century led Alfred's educational efforts.

After Allen came the second Kenyon, Alpheus B., acting president and for fifty years supporter of presidents; President Arthur Main; then the long leadership of the great president Boothe Colwell Davis whose near forty years in office made him the architect and inspired of the modern Alfred. The size of his unique contribution is evidenced by the fact that when he retired in 1933, the annual fuel bill of the University was more than the total operating budget when he assumed office! President Davis was followed by the vivid Paul E. Titsworth whose few busy weeks ended tragically in untimely death.

Praises Philanthropists

These leaders, their characters and their deeds are a treasured heritage. But we must not forget their self-sacrificing wives and the cloud of other co-workers, men and women who held up their hands: teachers like Rogers, Scott, Tomlinson, Fairfield, Bates, Clark, E. S. Babcock; generous givers who have stood out among hosts of lesser givers in providing the wherewithal, like Babcock, Potter, Herrick, and the donors of Bartlett Dormitory and the Susan Howell Social Hall. We should list also such valuable advisors as the long-term Chairmen of the Board of Trustees: B. F. Langworthy of the earlier period and Orra S. Rogers of just yesterday.

At the turn of the century, President Davis with the help of such alumni as John J. Merrill and Judge Peter B. McLennan guided the state in founding here what are now the State College of Ceramics and the State Agricultural and Technical Institute. To organize and lead the former came Dr. Charles F. Binns, famed ceramist who guided that development for a third of a century.

We honor today, then, these pioneer leaders and their associates. They were godly men, fearing God and none else; they were men of intellectual vigor and of rigid moral control. They were forward looking folk. Favoring the emancipation of women, they joined other pioneers in that field by giving degrees to women on equal terms with men. Tradition declares that the first honorary degree of Doctor of Laws ever conferred on a woman was conferred by Alfred University.

The preoccupation of Alfred's Founders with the liberal arts and technology did not prevent them from teaching industrial arts and laboratory science in the middle of the last century. Indeed the catalogues of the 1850's indicated that they taught as modern sounding a subject as Agricultural Chemistry!

Cooperation Is Here

On a small campus like ours where part of us live with engineering, technology and science, and part with the languages, philosophy and the social studies there is a healthy cross fertilization and stimulus beneficial to all. It tends to melt the "either or" controversialist into the "both and" collaborator.

Alfred is proud of its past and profits from an occasional dip into it, but the war is over, a new day beckons, and Alfred hopefully turns to that future to which the remainder of this Convocation program chiefly relates.

Gov. Dewey Credits The N.Y.S. College Of Ceramics

It is good to be here at this inauguration of a new President for Alfred University. In participating in this ceremony, it is my privilege also to welcome a new State official for your new President also is being in-

stalled as President of a State College—the New York State College of Ceramics. The choice is an unusually happy one. Dr. J. E. Walters is a man of broad experience in the field of education and, what is very important, he has demonstrated fine accomplishments in industry and in the field of human relations. We all wish for him a long and successful and happy administration. We wish him every success and know that he will enjoy the responsibilities that he is assuming as the leader of a great university and a great State college.

As we turn from war to the pursuits of peace, it is proper that we emphasize our great debt to education. It is also equally important that we recognize the values and achievements that we still hope for and must receive from our educational system if we are to survive as a nation and as a society.

Learned From World War I

Since the first World War we have experienced and learned many things. We have seen a period of great industrial activity. We thought that we had mastered the art and science of a prosperous economy. Then we experience the long deadening depression. That depression was to end only in the holocaust of war with its sacrifices, its waste of life and material, its interruption of the progressive march of civilization. From these experiences we learned certain important facts. First, we learned to recognize that a fortunate geographic position was not a sufficient protection against evil forces engendered in the world. Secondly, we learned that a great population and mere richness in natural resources did not suffice to avoid the tragedy of prolonged depression. We learned, too, that even in war it took more than brave soldiers to protect our nation.

In addition to the gifts of nature and the fortitude and numbers of our people, we must also have skill; we must have industrial competency; we must have scientific research; we must have productive acumen. Above all, we must have the wisdom to achieve a society of mutual understanding, of abundance and of ever-rising standards of living—a society in which the dignity of the individual and the peaceful aspirations of peoples are respected. Each of these things can be achieved in only one way and that is by a system of education which is vital, practical and which provides the intellectual leadership without which the standards of modern civilization cannot be obtained.

In the field of ceramics we find portrayed the long, struggling history which starts with the primitive man who scooped his first receptacle from the clay at his feet. Then through the many centuries until the present time we still find the products of the ceramic art and ceramic science making the progress of man. This great field supplies us in consummate degree with the loveliest objects of art as well as the most useful and necessary objects of industry and common life. In this State we are rich in the natural resources which in the past have permitted the great, development of ceramics. We have been rich too in the talent and in the skill which have fostered the greater use of ceramic products. In applying educational techniques, research and leadership to the development of ceramics, New York has been a pioneer.

Local School Founded

It was back in 1900, under the leadership of Governor Theodore Roosevelt, that there was established by the Legislature the School of Ceramics, here at Alfred. It was the second institution of its kind to be set up in the United States and it followed by only four years the establishment of the first school of its kind in this country. Since 1900 the School has grown and become a College. The achievements of its graduates and the skill of its staff have made a deep impress on the ceramics industry of this century. It has become a model for the establishment of similar departments at state universities. At present there are eight such universities which have ceramic departments, and training in ceramics has become an essential part of higher education. The New York State College of Ceramics has kept its lead. It is the only ceramic institution that has a rank above that of a department. It has served by far the largest student body of any institution in its field in the world.

Although the war just ended has greatly depleted the student body, as it did that of every other school and college in the nation, its future is before it and that future is great.

Future of College

To this great future the State government is contributing in large measure. As you know, there are al-

ready in progress the plans for a new main ceramics building at a cost of \$290,000. This building will replace Binns Hall and provide much increased space. It will permit the student body to be increased to 400—four times its present enrollment. Equally important, it will provide increased facilities for research. The importance of our State College of Ceramics to industry is partly measured by the ceramics output of New York factories which in 1939 aggregated \$129,495,000. Technical skill and manufacture in this State contributed to that aggregate value to the amount of \$76,996,000.

Ceramic industry in this State is concentrated in important sections where it provides great employment and contributes to the rich productivity of the Empire State—abrasives in Niagara Falls, glass in Steuben County, common brick in the Hudson Valley, fine table china in Syracuse and hotel china in Buffalo. Portland cement is produced in Columbia, Greene, Onondaga, Erie, Warren, Schoharie, and Tompkins counties. There are other ceramic centers, on Long Island, in Port Jervis, Rochester, New York City, Olean and Elmira.

According to the act that gave it birth, the purpose of the New York State College of Ceramics is, "to give scientific, technical, art, and practical training for the manufacture of all kinds of ceramic products and to conduct experiments as to the value for commercial purposes of ceramic materials in the State." This is an excellent statement of the functions of the school. This, too, is an excellent statement of the function and leadership that education can provide in attaining the economic fullness that is our endeavor.

Education Given Credit

We know from the bitter experiences of the war just ended what a mighty force for destruction the productive genius of this country can create. We know also from the experience of these recent critical years what a mighty contribution education made in saving our country—for it was education that produced miracles of scientific invention such as the projectile fuse and the atomic bomb, and it was education that organized the training of our armed forces so rapidly in the technical specialties of modern warfare. A country which can organize its educational and industrial facilities so effectively for war must prove to the world that the same facilities are mighty tools for peace. Leaders in a cause whose purposes involved destruction, industry and education together can join effectively in the cause of human happiness and abundance.

We know that in order to attain abundance, to avoid the evils of inflation and to provide a high level of employment, we must have the fullest production that we can achieve. We are rich in resources. We are rich in the number and the quality of our people. We are blessed in the system of government and freedom that has been built upon this continent. But those resources and those people and that system will succeed and will work best if in our economy we are able to utilize fully all those resources, both human and physical, to the greatest effectiveness. In doing this, we know that we can no longer rely upon haphazard skills accidentally achieved or incidentally applied.

If we are to be equal to the challenge confronting us, we must coordinate our energies and our brains. To that end our State Government is bringing together the staffs of its various agencies and experts in private life and applying their joint ability and training wherever possible to specific problems. Some of the tasks ahead are too vast and too important to expect any one agency to solve alone, and we have found that in bringing together various departments in cooperative action on problems they have in common and enlisting the aid of outside experts, we can make real headway.

College Plays Part

The New York State College of Ceramics is playing an important part in one such project. In cooperation with the scientists of the New York State Museum and the staff of the State Department of Commerce, it is conducting a survey of major significance on all the clays and shale resources of New York State. All deposits located are being tested to determine their utility for ceramic products. That research will pay off in sound dividends of new business opportunities and new job opportunities for the people of the State.

Another example relates to the small business expansion program just undertaken by the State. During the war more than 100,000 small en-

terprises were forced out of business in this State alone. It is our purpose to see that that many of business—and more—are established in this State. At an average of \$10,000 for each small business, that will mean a new business investment of \$1,000,000,000, and it will mean job opportunities for hundreds of thousands of returning veterans and displaced war workers.

In this program we see again the importance of cooperation between state agencies and private authorities. In its service to those seeking to start a small business and to expand in the business they are presently operating, the Department of Commerce is working hand in hand with local business leadership and with experts recognized nationally in various fields of business management. Here again the State College of Ceramics has an important role. Its research facilities and the technical knowledge of its staff can be of great help to those starting out in business in any one of the several important phases of the ceramics industry. And this industry is in for a tremendous period of expansion. The construction boom ahead will lean heavily upon ceramics. New products that will add to the comfort of living in modern homes are coming from this field. Many objects that add to the enjoyment of living and that have been regarded as luxuries in the past are the output of the ceramics industry. Mass production will make them available to the family of moderate means.

Mentions State System

Modern industry and the modern standard of living in this country owe much to our great educational institutions. In this State, we have an educational system of which we are proud. To many thousands of our sons and daughters the State provides high quality liberal education, contributing to the wisdom and culture of the people; but to our great schools and colleges such as yours here at Alfred, which provide the leadership and training in the industrial arts, we owe a great debt indeed.

It is symbolic of the field of ceramics that it should supply not only the useful but the beautiful. It is fortunate that the school's first director, Charles F. Binns, was a leader in the development of ceramics as an art, for it is in art that man has attained better than in anything else the universal understanding between man and man, race and race, people and people. Men may not understand one another's tongues, but their products of art have a universal meaning. They provide an Esperanto of the spirit. It is also through the arts that we learned the lesson of avoiding the narrow circumscribed approach that can become so dangerous to the accomplishment of healthy world citizenship. In a school of college rank and with the breadth of a college curriculum, we are best able to merge the infusing of a liberal education with a technical skill. That is the great contribution by Alfred University and the New York State College of Ceramics.

We of the State of New York are proud of our College of Ceramics and we are proud of its distinguished new President, Dr. Walters. To him and his colleagues we happily look for leadership in enhancing the important history and traditions of a great institution of learning.

Excerpts From Walters' "Higher Education In A Democratic Atomic Age"

"The honor of your presence here today, Governor Thomas E. Dewey, and your encouragement, are deeply appreciated, and we welcome you. We also extend special greetings and welcome Lt. Gov. Joe R. Hanley, Rep. Wm. H. MacKenzie, your good Secretary, Paul E. Lookwood, and our neighboring college presidents: President Day of Cornell University, President Pott of Elmira College, President Allen of Keuka College and President Potter of Hobart and William Smith Colleges of the Seneca, Father Plassman of St. Bonaventure College, President Paine of Houghton College, President Hill of Milton College and the other delegates of our sister colleges and universities. We shall need the cooperation of all in solving the problems of higher education in this age of power. . . .

"We justly extol the many rights and privileges of a democracy, but do not emphasize and teach sufficiently, in my opinion, the responsibilities and duties. Along with the rights of freedom of speech and freedom of press goes the responsibility to find and tell the truth—the ultimate purpose of all higher education; with the freedom of religion goes the responsibility

of participation in the activities of the church of one's choice and the developing of a good conscience and high moral standards—another purpose of higher education; along with the freedom from want and the right to work goes a responsibility to work hard and produce the highest standard of living for all; with the freedom of assembly go the duties of participation in the making of proper laws by the majority and the obeying of those laws; and with the right to achieve dignity as an individual goes the duty to develop oneself so as to serve most effectively one's fellowman. The inculcation of all these responsibilities and duties is among the foremost purposes of a university education. . . .

"There will be battles of ideas in the peace—battles to be fought by thoughts, the feelings and the persuasive power of men and women. But, where differences do exist, they can be resolved by the ballot and not by bullets. We see industrial conflicts stirring all around us. Each day brings us the report of many strikes. The workers want more wages. The managers want more salary. The owners want larger dividends. The consumers want more for their money. The government wants more taxes. And all of these wants should be satisfied. But this can be achieved only by greater production. We cannot eat our cake without the farmer and the baker to produce it. We cannot have automobiles without management to plan them and the worker to produce them. Only by more democracy, only by the democratic way of cooperation and conference, by the fullest liberation and use of the fullest effort of common men, by the fullest use of science and the fullest use of modern management and labor union principles and techniques, and by the general acceptance of responsibilities, and performance of duties which are inseparable from our rights and privileges, can we have a more abundant life. . . .

"Each individual comes to the university as a complete, whole individual. Yet within this whole are different elements; he has a mind, he has a body, he has a character, he has a personality, he has feelings and emotions, he has vocational interests, he has avocational interests. He has these, and more. Each of us may have a different definition of the individual, and when we think of the combinations and permutations of these factors, we realize that each individual is different from every other, and that one factor may be combined with another in a different manner in different individuals, to the point that the sum of the different factors may not always be the addition of these parts. However, this does not mean that we need not pay attention to each phase of a student's development, because it seems to me that we do need to pay attention. And we need to pay attention first and foremost, to the intellectual development of the student. We must bring to bear upon the student all of the forces and influences of the university which contribute to that intellectual development. . . .

"As a first step in this direction (a synthesis of the various specialized studies, first into coordinated groups of subjects and then into an integrated whole), Alfred University's post-war committee on the liberal arts curriculum has spent much time and effort studying this subject and recommends, with the approval of the faculty, the requirement of a combined course in Social Studies, laying stress especially on history and political science, sociology and economics, and using the materials of the course as the subject matter for English Composition; thus the student's training in English is naturally related to his other intellectual activities, rather than being, as sometimes happens, sealed off in an intellectual vacuum; while the course as a whole should teach the student how to live in a democracy, as a member of the United Nations Organization. This is a good first step in the right direction, but it seems to me that we need to take five other steps. The second obvious step would be the coordination of the Natural Sciences into a group, including mathematics, physics, chemistry, and perhaps biology and geology, which would teach the student how to live in a scientific age. A third logical group, which would serve the student in his approach to both the fields already mentioned, is Languages—especially the modern languages, including Russian and Chinese. These studies would make possible an intimate knowledge of both the scientific and the social achievements of other

nations and foster mutual understanding and trust. A fourth group may be called Human Relations, and includes psychology, mental hygiene, marital relations, labor and management relations, and many other subjects: all of which would teach the student how to live with other individual persons and adjust himself to specific situations involving his fellows. Fifth would be the Fine Arts, including music, painting, sculpture, and dramatics, whose lesson for the student would be how to love and live with beauty, and even to add to it by giving expression to some part of himself. Finally, we may name the Humanities, literature, philosophy and religion, concerned with human life as a whole, in all its phases, less analytically perhaps, but not less vitally than the other groups; teaching the student how to live with himself, with his fellowmen, and with his God. . . .

"In recent years, we have given too little consideration to what the student has learned in his everyday life as well as in school. We must recognize that the student of today knows more than a person of his age knew twenty years ago, and give him as much responsibility and work, especially independent study, as he can take profitably. Such a program is particularly desirable in the student's last year in the university, when he should learn to stand on his own feet as he must do after graduation. . . .

"As I have said and written for many years, we need in a university to consider the full and complete development of a student, and to recognize that along with the education of his intellect goes an education of his emotions and conduct. From my experience in personnel counseling, and in labor relations in industry and business, I realize that students as well as managements and labor, cannot always make proper use of facts and knowledge because of the shadows cast by their emotions and background. When I sit between labor and management at the bargaining table, and see facts and reasons used wrongly, I realize that emotional difficulties must be looked into and solved before a sound solution can be reached. When I work with student groups, I see again that a training of the emotions is needed. But facts and reasons are not enough; even though they are the first consideration, the emotional background is also important. We need good faith, too, on all sides as has been emphasized by Alexander in his book, *Our Age of Unreason*; Eric Fromm in his *Escape from Freedom*; and MacMurray in his *Reason and Emotion*. . . .

"From the standpoint of Physical Development, health, physical education, and recreation should play an integral part of the student's education. Intercollegiate and intramural athletics are important for the students' morale as well as their physical well being. But again we may need also to individualize sports and recreation. . . .

"Social Development, learning how to get along with others, is especially needed in a democracy. A student is a social being and is developed socially by his working with his teachers, his living with fellow students in residence halls, participating with them in extra-curricular activities, working with them in part-time employment, and many other ways. It seems to me that we have not adequately used extra-curricular activities and part-time employment and other related activities as an integral part of the social development of the student. Student companies, in which the students organize and operate their own laundry service, buy and sell their own supplies, manage a lawn-cutting and car-washing service, can help teach the student how to work with others. As I look back upon the student companies at Purdue and the student agencies at Cornell, I realize that many prominent alumni gained their start in business training by managing student companies. My hope is that more can be done in teaching the student leadership through campus activities and student companies. Alfred is located in this Southern Tier of New York, an area of many small companies. We should have, it seems to me, many small companies for the students to run. A good course of the "Management of the Small Company" to help the student with his own student company, as well as his real one after graduation, may be needed. Big companies are usually made from smaller ones. . . .

"Moral Development is greatly needed in a democracy. I have often thought that the word 'higher' in higher education should refer to something greater than our mortal level of education. (Continued on page six)

Extension Has New Instructors

Dr. Fred W. Calvert

Formerly professor of sociology at Stephens College, Columbia, Missouri Teachers' College, Warrensburg, Missouri, for the past eight years, Dr. Fred W. Calvert has come to the Alfred University Extension in Jamestown well-equipped for his new job as faculty director. Dr. Calvert succeeds Dr. Alfred J. Coe who has accepted a post in Westminster College, New Wilmington, Pa., where Dr. Coe's former fraternity brother in Klan Alpine, Dr. John Reed Spicer, is now acting as dean.

Dr. Alfred E. Whitford, Dean of the College of Liberal Arts here, greeted Dr. Calvert upon his arrival in Jamestown to begin his duties there.

Varied Background

Born in England, Dr. Calvert came to the United States when he was very young and prides himself on being a traveler as he has journeyed throughout the British Isles, Canada and Mexico. For three years he was in the newspaper publishing business in Kansas, and for a time was State Inspector for the Missouri State Board of Charities and Corrections.

The new director of the Extension received his Bachelor and Masters' Degrees at the University of Kansas and his Doctors Degree at the University of Missouri. He also has done post-doctorate work at the University of Michigan, Leland Stanford University and the National University of Mexico.

As the housing situation is also acute in Jamestown, Dr. Calvert's wife and 18-year-old daughter have not joined him there as yet, but are expected soon.

Mrs. Nih Meng-Chieh

"Schools in China are excellent, absolutely tops," says Mrs. Nih Meng-Chieh, instructor in English and public speaking at the Alfred University Extension in Jamestown, New York. Mrs. Nih, an American girl who married a Chinese engineer and professor, joined the faculty at the Extension in September.

Would Like To Return

"Of course I would like to go back to teaching there. Chinese students are more avid for learning than our students. I felt as though I were doing more as a teacher, felt more irreplaceable than over here. The universities are modeled roughly on the American plan, for American influence predominates there. There is still some English influence in the pronunciation of words, but our influence is increasingly strong," Mrs. Nih told a Jamestown reporter who interviewed her.

Mrs. Nih studied at Cornell University where she met her husband, Alfred, a name adopted for convenience. She made her first journey to China in 1929 and lived there for the next ten years. Both she and her husband taught during the war period. "In 1937 while we were at Tsing Hua University in the suburbs of Peiping the Japs, after several raids, finally invaded the town. As the Japs approached the town the people fled in terror, but we had been asked to stay on to protect the University. My being an American was considered a source of protection from the Japs, sort of guarding the university with the American flag," the educator remarked.

Mrs. Nih returned to the United States so that her children could attend school here, sailing aboard a Japanese ship by way of Kobe where they were held for several hours as "suspicious people."

124 Women Pass Freshman Test

One hundred twenty-four freshman and transfer girls passed the annual rules test of the Women's Student Government, out of the 149 who turned in papers, Edna Jane McBride '46, president of the organization, announced Saturday.

Thirty-Six Graded High

Thirty-six wrote examinations which were graded 97 or above. These girls are: Mary Marshman, Joan Slough, Phyllis Lawrence and Evelyn Van Riper, all of whom received 100.

And Mary Briggs, Marilyn Schneider, Joan Berkman, Sandra Rubin, Marguerite DeLorenzo, Phyllis Brown, Iona Bohl, Hermine Deutsch, Beverly Button, Mickey Burgett, and M. E. Van Norman handed in papers of 99% correct.

Tests Marked 98

Twenty girls whose tests were graded 98 are: Jeanne Forsey, Josephine Stagaman, Grace Giidrich, Ruth Monkemeyer, Adele Basch, Risha Levine, Elaine Cardiner, Marilyn Cohen, Willa Wright, Naomi Ratner, Mary Eagle and Emily Nicholl

Phyllis Schultz, Clare Weiner, Juel Andersen, Virginia Reitz, Jo Ann Sherrick, Barbara Ann Ruff, Marie Burnett, Madeline Collins, Mary Satterly and Peggy Burmeister received 97 on their papers.

Others who passed the test successfully, mostly with high marks, are: Jean Spearing, Margie DeBalski, Dorothy Dill, Barbara Becker, Esta Krainis, Lucille Reicio, Nancy Clymer, Sarah Conant, Marcia Davis, Jean Briggs, Jane Briggs, Margaret Pachl, Cecelia Podposki, Katherine Leekes, Jo Ann Reber, Mildred Muller.

And Lois Mutch, Barbara Phelps, Phyllis Spatz, Doris Muryn, Marian Green, Betsy Winegard, Beverly McBride, Betty Newell, Barbara Dahl, Lee Mae Willis, Jacqueline Myers, Joyce Bovee, Irene Johnston.

And Mary Jane Lewis, Mary Sica, Janet Wilson, Bette Gerstenfeld, Marge Bard, Jane Lytle, Normaalee Wiegand, Renee Zschigner, Betty Jeanne Stevens, Wilma Stonebrook, Francelia Babcock, Sally la Suick, Jackie E. Shay.

And Barbara White, Patricia Wiley, C. Coon, Ruth Porter, Marion Ash, Carolyn Tefft, Priscilla Cochrane, Barbara Arnold, Jane Holton, Barbara Kehoe, Nancy Curtiss, Joyce Swaney, Audrey Foote, Barbara Hurlburt, Carolyn Flanders, Donna Wattengal, Annette Argana, Nancy Post, Rose Marie Schuster.

And Helen Schwartz, Artrude Ratschkowsky, Betty Woodmaney, Prudence Hall, Clara Richeson, Barbara Jane Hansen, Harriet Kutscher, Joyce Killian, Mary Jean Crowley, Lois Church, Joyce Etheridge, Ann Hasselriis, Dorothy Wedge, Maxine Rowe, Betty Flack, Susan Pike, Alice Stern, Jackie Kieley and Doris Smith.

Another examination will be given after Thanksgiving vacation to those who failed to pass this exam.

At last week's session of the Student Senate the proposal of the W. S. G. to abolish the custom of wearing black robes at all meetings was accepted. The privilege of 11:00 permissions for all women students with 2. indices or better, without obtaining the approval of the Heads of the Houses where they are living, was proposed by representatives of the W. S. G. and was granted by the Senate.

Any senior who has not had his senior picture taken can have it taken in December, Carolyn Torrey '46, editor of the Kanakadea, has stated.

Second Mission - - - Objective, Amiens

My group is going to fly our second mission on June 6, 1944.

We all sense it, but keep telling ourselves that it really won't come about. Ever since our early morning mission in direct support of the Normandy landing, we've been trying to get enough sleep to make-up for that lost the night before by our almost certain knowledge that June 6, was going to be listed in history as "D-Day". The morning mission hadn't been too rough, although we did lose some planes, and the usual discussion of the flight was now taking place. We had dropped our pattern of bombs on the target and now we were wondering if they were of any help to the boys down below. You see—we didn't know what opposition the ground forces were running into, but we did know that "Jerry" wouldn't be a pushover. Not by a long shot! Underneath this talk ran the feeling that we would go out again and we were talking mostly to keep from thinking too much about it.

The weather has really closed in now and we're talking over the possibilities of another mission. We can just distinguish the outline of the orderly room and that is approximately 50 yards from our Nisson hut. Nevertheless, we were "sweating-out" the announcement of a briefing time. Waiting for a mission to be called is just as hard on your nerves as flying it, to my belief. When you are on the way and know that the target is of top priority, you know that you are the one. You're scared because you have an idea of what the opposition will be, but even before that it is pressing on your nerves. You don't know what the target nor the opposition will be.

Our qualms are realized when suddenly the public address system blares into life. "Attention all alert combat crews! Briefing is at 1630 hours!" That gives us half an hour to get to the ready room, assemble our flying equipment and report to the briefing room. Everyone is uneasy and not half as eager as the movies would have you think. It's just another mission and someone may not come back. Perhaps your number is up this time. The minutes melt away like seconds and now it is time to enter the briefing room.

Even though we have our fingers crossed, when the briefing officer uncovers the map on which our course is plotted, our stomachs seem to pull at their linings. Flak positions are plotted in red and this map would make a better cape for a toreador than the purpose for which we are to use it! Our group was to fly a low-level mission against the marshalling yards at Amiens. A Panzer division was to pass through there at a certain time and our object was to destroy what we could of them and prevent the rest from going through.

We are the third ship in the first flight of our group and we are airborne at approximately the designated time. Everyone is at his position and appears outwardly calm, but inside it is a different story. We've been to Amiens before and it was a rough target at 14,000 feet. What will it be at a

low altitude? We made our land-fall on the coastline of France and were at 5,000 feet which was much better than we had expected. Our briefing had stated that the anti-aircraft fire would be intense and "Jerry" seldom failed us in that respect. In the movies, "flak" is a red flash and a cloud of smoke that hangs in the sky. With us it was life or death. A plane might be on your wing one moment and disappear the next as the result of a direct hit. Now you're worried as to where the next patter of flak will burst and whether the bombardier will drop his bombs on the first run or keep them for souvenirs. There's the marshalling yards and two trains are in it. The "ack-ack" is bursting all around us now and everyone is trying to squeeze inside his flak helmets. Try it sometime—you'd be surprised how small you can make yourself and yet how immense you feel! "Bombs away" and we "rack-up" in as tight a bank as possible with the flak still tracking us. We catch a glimpse of our bombs "walking-across" the tracks and then we bank the other way to throw the enemy gunners off the target. That section of the Panzer division isn't going any farther and that part still to arrive isn't going through the shambles that is the Amiens yards for at least a few days.

We encounter anti-aircraft fire every few miles on the route out, but our luck holds and all aircraft are accounted for. Although nearly every ship has battle damage, it must be due to poor visibility from the ground that we have not lost anyone. One doesn't fly over the Pas de Calais area for the enjoyment of it. The enemy makes it a point to give you a most hostile reception. Finally England appears on the horizon and before we know it we are on the ground. Then a brief interrogation and a bite to eat.

Our work is done for the day, but you can see the strain the men have been under. It shows in their faces and their actions. What we want now is sleep—the more the better. The invasion for which we have been systematically destroying the enemy's communication system is at last a reality. Now we won't be alone over "festung Europa"—the ground forces are on the way. Realizing this we climb in the truck and head for our huts, for who knows what tomorrow may bring?

Salvation Army Aids Veteran

A five-point program of aid and assistance to veterans and their families as part of an expanded postwar program was adopted by Salvation Army Commissioners of the United States at the closing session of a three-day conference held at the Salvation Army National Headquarters in New York.

Gen. Bradley Sees Plan

The program, which embraces family aid, emergency assistance, informational aid, vocational-rehabilitation aid and spiritual help, was presented to Gen. Omar N. Bradley, head of the Veterans' Administration, by a seven-man delegation of the Salvation Army, which pledged full cooperation to the Veterans' Administration and to the veterans themselves.

Designed with a view of avoiding any overlapping or duplication with the government program or work of other organizations, the Salvation Army's program will seek to fill a gap in the solution of "human problems" it was explained. Aid to veterans' families, including assistance in establishing or re-establishing a home and aid towards the solution of family problems caused by war separations or hasty war marriages, will form a major part of the program.

Families To Receive Aid

Camps and day-care service will be provided for children and wives of veterans in an attempt to meet the problem of juvenile delinquency resulting from disrupted homes, the report states. Clothing for the veteran and his family, emergency cash assistance for transportation, and emergency food supplies for the veterans' families, will be provided to the limit of the Army's physical and financial resources.

Aid of an informational nature will include assistance to veterans in obtaining positions through Army's free employment bureaus and help in locating friends and relatives. Salvation Army workers will also direct veterans to the proper Government agencies for help on official problems such as education, medical care, etc.

Readjustment Helped

The veteran will be aided to resume his place in the home community through such service jobs as scoutmasters, handicraft teachers, gymnasium aids and instructors, leadership in other group activities, and through social and recreational club associations.

War Fund Drive Is Successful

"The fighting is over, but have we won the peace?" Now—as never before—this must be the chief concern of the United States, a concern which negligence or indifference will never satisfy," Dr. Willard Sutton, chairman of the Nation War Fund Drive, said Saturday in giving the final and gratifying reports on the success of the drive.

Humanitarian Purpose

"Common sense tells us that with a starving Europe on our hands world order cannot be kept, and it is with the purpose of easing Europe's great distress that the National War Fund has been created," he continued.

Surpassing its quota of \$1000 with a grand total of \$1732.25 received in cash and pledges, Alfred has proved itself far from indifferent, as testified by the following figures given by Dr. Sutton: Quota—\$1000 Given Pledged Alfred University

| | | |
|-----------------------------|-----------|---------|
| Faculty | \$ 447.50 | \$ 7.00 |
| Students | 306.55 | 89.50 |
| Alfred Station . | 90.00 | |
| Alfred-Almond | | |
| Central School | 53.09 | |
| Alfred Business | | |
| Men | 188.00 | |
| Alfred Village | 405.25 | 5.00 |
| Alfred Grange | | |
| and Rural . . | 35.50 | |
| Miscellaneous—Organizations | | |
| etc., paid to B. F. | | |
| Crump, Treas. | 104.96 | |

\$1630.85 \$101.50

China Display

The China Relief display also under the charge of Dr. Sutton, has been in the Library for the past week. Dr. Sutton, who has been a teacher of ceramic engineering in China for several years, and Mr. Clarence Mitchell, Librarian, added several articles from their Chines collections to the display.

Work opportunities in Salvation Army workshops will be provided for veterans not able to adjust themselves immediately to industry.

Commissioner Ernest I. Pugmire, Commander of the Salvation Army in the United States, stated in a recent report that Salvation Army clubs, hotels and mobile units gave services to approximately 225 million service men and women in 97 countries and territories on 26 fighting fronts, during World War II.

WELLSVILLE DIRECTORY

| | | |
|---|---|---|
| <p>MUSIC INSTRUMENTS and SUPPLIES RECORDS and ALBUMS <i>Ask About Our Rental Terms</i> FRED D. RICE MUSIC HOUSE Wellsville, N. Y.</p> | <p>RIDING ACADEMY <i>Learn To Ride!</i> We'll guarantee to make a good rider of anyone who tries! \$1.00 per hour Wednesday Afternoon Saturday and Sunday BENJAMIN & BURDICK ACADEMY Fair Grounds, Wellsville</p> | <p>You Will Find THE LATEST STYLE at ROCKWELL'S</p> |
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Winter Sports Club Holds First Meeting To Establish Sports Center Location

Construction Of Skating Rink, Toboggan And Ski Run Planned

The newly formed Winter Sports Club held its first meeting Tuesday night, November 13, in South Hall gym. Bill Bouton, Ag-Tech, acted as chairman of the meeting and explained the purposes and plans of the club.

The main objective of the club is the establishment of a winter center where a ski run, toboggan run, and skating rink can be located. The construction of the two runs and skating rink will be done by students.

A committee headed by Trudy Epstein '48 and Ann Huntington '48 was appointed to look over the land around Alfred and determine the most suitable place for the sports center. The land behind the State Farm and Kappa Psi hill were mentioned as possibilities.

The club is also planning to offer ski instruction for beginners and advanced skiers. The members discussed the possibility of inter-collegiate ski meets with Syracuse, Cortland, and other colleges.

The success of the club, however, will depend upon the support given it by the student body. At least one hundred members will be needed in order to carry out the ambitious plans proposed by the club. Every student interested in seeing winter sports become active on Alfred's campus is urged to come to the next meeting of the Winter Sports Club which will be held after vacation.

9 Teams Rival As Interhouse Volleyball Opens

The interhouse volleyball tournament began last Tuesday with nine teams competing for the championship. The Brick and Bartlett dormitories have entered two teams in the competition with the four sororities and Kappa Delta.

At 8:00 Tuesday night, the Bartlett II team, managed by Joan McQuillan, met a powerful Brick I team under manager Joan Slough and went down to defeat 30-19. Later the Brick II team with Goodrich as manager took home another victory for that dorm when the Kappa Delta girls lost to them 40-30.

At 9:00, Pi Alpha, managed by Bea Rennell, played against Theta Chi under Marie Chericetti and scored only 11 points to their opponents' 40.

Alpha Kappa Omicron with Joan Gaffney as manager opposed Sigma Chi, managed by Marie Basciani, in the last game of the evening. Sigma Chi won 34-30.

Sandy Rubin Wins Tourney

With fast, short returns, Sandy Rubin '49, kept her opponent, Trudy Epstein '48, on the defensive side to win the second Ping-Pong Tournament of the season last Tuesday at South Hall. Though both finalists played a good game, Epstein's slow caution proved inadequate against Rubin's hard, fast game, and Sandy took two straight, 21-15 and 21-12.

In the semi-finals Iona Bohl '49, and Lou Phillips '48, were eliminated by Rubin and Epstein, respectively. The turnout for the second tournament was very favorable, and it is hoped that this interest will be maintained in the following tournaments. Watch your house bulletin boards for further reports.

Meet The Chinese Cast

Joan Heise

China's leading stage and screen star, Miss Wang Yung, came to Alfred on November 14, and presented an exotic and exciting Chinese play in English "The First Wife" with a company of eight players which she has trained and directs, and with whom she takes the leading role. The company is sponsored by Miss Pearl Buck, who is also the author of "The First Wife".

This play was a drama depicting the differences and conflicts between the old China and the new. Miss Wang Yung understands well the position of the theatre in portraying the life in China to the many peoples of the world. She began her stage career in her youth as a singer of folk songs. She studied at the Fudan University in Shanghai, her studies continued in Japan, where she refused movie contracts due to her patriotism. Miss Wang Yung organized a dramatic group in 1937 and volunteered her services to the Chinese Army, raising funds for the wounded veterans by giving benefit shows; this led to her capture in Hongkong in 1941. She escaped and came to America in 1942 to carry on her career. Miss Wang Yung acquainted herself with the English language and theatre by enrolling in Bryn Mawr College. In February, 1945, she organized the Chinese Theatre and was called to Washington by the late President and Mrs. Roosevelt, for a performance—the beginning of her theatre career in America.

Miss Wang Yung's leading man, Allan Young, described the star by saying, "Miss Wang is a real artist". This was proven to us by her outstanding performance on Wednesday night.

Mr. Young portrayed the part of Yuan, the restless husband. He has studied at the American Academy of Art in New York City and the New York City School of Music. He joined this organization three months ago and has well earned the title of "the leading man". His stage career is highlighted by such productions as "Shanghai Gesture," "See My Lawyer," and the movie "Beverly Hills" starring Ilka Chase.

Harry Yorku's humor and wit were evident wherever he ventured—the Union, Social Hall, and best of all on the stage as old Li. Did his face look familiar? No wonder! He might well be remembered for his part in the motion picture "Thirty Seconds over Tokyo" in which he starred as the guerrilla leader. Mr. Yorku has also been in many "March of Time" features and special government films. He is one of the leading oriental models for "Saturday Evening Post" and other magazines. His performance was one well remembered and enjoyed by all.

Alice Chan portrayed Li Ma in all its brilliance. Her dramatic studies have been brief but her acting does not reveal this fact; she resembles a veteran in every respect. Miss Chan was very pleased with Alfred and would like to go to school here. I am sure we would be glad to have her.

Although Marian Chang took the part of a child her acting was that of a veteran. She studied music at the University of Southern California before joining the Chinese Theatre.

Chao-Chin Fang was revealed to us as Madame Wu. She received her degree from the University of Wisconsin. Chiao-Chin Fang is a contributor to Chinese literature by adapting American novels to the Chinese way of life.

Mr. Wu, Clark Chin, came to us as a hero of this World War. He received the Purple Heart in the battle of Verdun. He was a tank commander in the U. S. 2nd armored Division better known as Patton's "Hell-on-Wheels". His theatrical career was preceded by his studies at Canton.

In as small a group as this the

Inaugural

A significant part of the combined Inaugural and Founder's Day ceremonies Friday was the presentation of the Charter of Alfred University and of King Alfred's Jewel, replica of an original in an English museum, to Dr. J. E. Walters as eighth President of Alfred University. In connection with this part of the proceedings Dr. Charles P. Rogers, Chairman of the Board of Trustees, read the following:

We are assembled on this Founder's Day

To contemplate with reverence and with love

The builders of our college; yet no less

To sense a youthful spirit in the air.

The presence of our Governor assures

Quick minds, courageous hearts on which to lay

The problems and perplexities ahead.

But we remember, too, those other men,—

There was the man of fiery energy; There was the noble sage of trees and stones;

There was the man of wit and common sense;

There was the quiet scholar. Then there came

One who undaunted worked a miracle

Building through forty years with faith unquenched.

And there was one who for a moment stayed;

And one, beloved teacher, he who bore

The burden of depression and of war.

Now on this honor roll we place your name

Pledging to you our loyalty and love.

In this new age there will be dire need

Of hearts and minds valiant as those of old

But geared to swifter currents, wider ways.

Your youthful energy will bring new strength

Open new doors to beauty and to truth;

Sinews of peace as tough as those of war

These must be ours, and as we turn to you

Our leader under God they shall be ours.

So take this charter of authority And may it symbolize the trust that we

Trustees of Alfred now convey to you.

And take this jewel, symbol of the things

An older Alfred has bequeathed to you.

May Alfred's gift shine bright and brighter still

Making us worthy of our yesterdays.

stage manager often participates in the production; Charles Caron was the Village Elder. Although his part was small it was remembered by all. The production Wednesday night was his second with this group.

The company's manager, Arthur Vogel, stated that his position was by accident. He is better known for his work as a playwright. He writes many radio scripts along with scripts for Army shows.

THANKSGIVING SPIRIT DIG IN . . .



At this time of year our thoughts naturally turn to Thanksgiving, turkey and stuff. But it's also about time someone tossed a compliment to the Freshmen for their successful orientation to college life.

You're O. K., Frosh! You've been given the best meat Alfred can offer. With the right tools and an appetite for knowledge, you'll succeed. All ya gotta do now is dig in!

"Our Union"

We've all heard the motto of the Campus Union so many times that quite often we bandy the words about as something of a joke, forgetting their significance. The phrase is not only the *Motto* of the Union, but it's also a *Symbol* of the ability of the student body to successfully undertake and carry out a worthwhile project. The Union is continuously growing and being improved. Let's help the Union to progress by remembering the meaning of "This is your Union. Keep it Clean."

Good food and varied menus are bringing more and more people to the Union dining room. Have you been in yet?

As you know the Campus Union's Coke supply is not at all adequate to meet demands. The Union Board asks us all to remember that Coke is still rationed—that the Union is now receiving only about one-fourth of what it needs. As soon as Coke supplies increase your Union will have more of it.

Movie Time-Table

Tuesday, November 20—"The Picture of Dorian Gray" with George Sanders. Show at 7:00 and 9:30. Feature at 7:40 and 10:10.

Wednesday, Nov. 21—"Our Vines Have Tender Grapes" with Edward G. Robinson and Margaret O'Brien. Show at 7:00 and 9:28. Feature at 7:43 and 10:11.

Friday and Saturday, Nov. 23, 24—"Guest Wife" with Claudette Colbert and Don Ameche—"De lightfully Dangerous" with Jane Powell and Ralph Bellamy. Show at 7:00. Last complete show at 8:27.

Col. Leach Receives Honorable Discharge

Fort Worth, Tex., Oct. 22—After more than three years of service, Lt. Col. John E. Leach, Paterson, N. J., has been honorably relieved from active duty with the Army Air Forces. Retaining his commission and grade, he is still subject to recall at any time during the present emergency.

Entering the Armed Forces in the summer of 1942, he was last stationed at Lt. Gen. Barton K. Yount's AAF Training Command headquarters, where he was chief of professional services in the office of the surgeon. Before coming to Fort Worth, he saw service in San Antonio, Tex.

Graduating from Alfred University in 1930, Col. Leach received his medical degree from Jefferson Medical College, Philadelphia, three years later.

On his return to civilian life, he will resume practice as associate attending physician at Memorial Hospital, New York City.

Clarence Sample Basketball Trainer

Clarence Sample, returned Army Veteran, has been chosen by Coach McLane and the Varsity Basketball team as Head Trainer.

On the Alfred campus and while serving overseas, Sample has shown great interest in sports. He trained a Championship Basketball Team in the European Theatre of Operations during the years of 1943-44. Besides that, he was a member of the sports department of the Special Service Command and was a great credit to his outfit for the splendid work that he had done.

Before entering the Army, Sample was the manager of one of the largest shoe stores in Rochester. Besides being engulfed in his work he found time to take charge of the training program of the Elks Boxing Club of Rochester.

Sample believes that the team is shaping up to all expectations and that they will make the coming season a victorious and successful one. The team is developing so that the students of Alfred can be proud of it.

Not only is Sample a good trainer, he is also a darn good cook!!

Vets Propose Costume Dance

News from the Veterans' Organization, Sons of the Broken Wing, presages a vet sponsored costume dance to start the year off in its social whirl after return from Christmas vacation.

Plans for this function are already well underway, vets' secretary Bill Honey announced, and a tentative date, January 12, has been designated. Prizes will be awarded for the funniest and the most original costumes.

The following committees will work out details of the affair: decorations, Ray Gorenflo, John Patriarco, Sam Guarino, Bill Honey and Dave Goldman; tickets, Bill Gaul and Tony Calvin; refreshments, Phyl Raeder.

At the last meeting of the organization, when plans were laid for the dance, the vets also took part in a discussion which voiced an almost unanimous disapproval of the University and Ag-Tech policy of making the returned soldiers fill out questionnaires as to their service, decorations, "practically our whole life histories," as it was expressed by one of the dissenters.

Rev. Robert Searle Speaks To I.R.C.

The Rev. Robert W. Searle, General Secretary of the Greater New York Federation of Churches, Inc., spoke on Russian-American relations at a meeting of the International Relations Club held last Thursday night at Theta Theta Chi.

Dr. Searle, who last week addressed several campus organizations on the topic of human relations, outlined for I. R. C. members the history of Russian relations with the outside world and praised highly John Foster Dulles' report on the London Conference. Afterwards the meeting was thrown open to general discussion.

Special guests were Prof. and Mrs. Samuel Kaetzel, Chaplain and Mrs. B. Davie Napier, Dr. and Mrs. Willis Russell and Dean M. E. Drake.

The Spirit Of Alfred

The spirit of Alfred lives on!

Five members from Alpha Kappa Omicron and one member from Theta Theta Chi defied the Freshman class, last week, by gallantly storming University Hill and slashing a vigorous '48 over what was once 1949.

Texts and Excerpts

(Continued from page three)

cation. Alfred University was chart-
ered on a broad literary and religious
foundation with the help of the
Seventh Day Baptist Church to pro-
vide a liberal education. Many of
the colleges of religious origin have
lost much of their religious emphasis;
and religion has become less a part
of the student's life. We hope, how-
ever, that this situation does not and
will not exist at Alfred. In this coun-
try we have freedom of religion, but
it seems to me that once a student
has freely chosen his religion, he has
a responsibility to participate in that
religion of his free choice, whether he
be Protestant, Catholic or Jew. . . .

"Can we not emphasize in college
the broad band of common belief and
our common need of religious soli-
tude, of church attendance and the
participation in the activities of our
creed, including prayer and the read-
ing of the Bible, and of the practice
of other common religious precepts?
This broad, religious life, it seems to
me, should be made more genuinely
a part of the students' existence. The
university should let no student suf-
fer the loss of moral standards
through the lack of a broad religious
program, contact with prominent re-
ligious leaders and faculty members,
student discussions on religious mat-
ters, and voluntary attendance at
chapel and church services. . . .

"Besides having a privately endow-
ed Liberal Arts College, Alfred Uni-
versity also, we are proud to say, is
a part of the great educational system
of the State of New York. The State
maintains the New York State Col-
lege of Ceramics of Alfred University
and one of the institutes of applied
arts and science—the Agricultural
and Technical Institute. This is a
broad part of the State's program.
The State sets up certain educational
standards which it desires met, and
Alfred University intends not only to
meet them, but to surpass them. The
State is also providing general edu-
cational subjects for the College of
Ceramics. We are working now with
Doctor Miller and Doctor Wilson to
provide general accessory instruction
to the students in the Agricultural
and Technical Institute. We believe
that this provision of some general
education is a good step in the direc-
tion of general education in a democ-
racy. Because we have this broad
educational program, in which the
privately endowed Liberal Arts Col-
lege occupies a central position, we
support wholeheartedly the new schol-
arship program of the State of New
York as a means of equalizing the
opportunities in higher education for
students in the Southern Tier of New
York, without detracting from the
special provisions for ceramics, en-
gineering and technology, and agri-
cultural work. . . .

"We have enjoyed a happy relation-
ship with the Board of Regents and
with the representatives of the State
Education Department, especially
Doctor J. Hillis Miller and Doctor
Lewis A. Wilson, and have found hearty
cooperation and not the slightest
tendency to dictation. . . .

"All of the elements of the univer-

Capital To Campus

Waves training at Smith Col-
lege received circulars from a ta-
tooning firm offering to "beautify
American womanhood with a varied
collection of anchors, flags, bat-
tleships, tracer shells or anti-
aircraft guns."

Bond bidding for the Dogemo-
bile, a "27 Buick limousine," with
umpteen passenger capacity, be-
gan at \$5,000 at Stanford Uni-
versity. The previous year's win-
ning bid was \$12,000. This was
part of their effort to top the
quota of \$27,000 in the Sixth War
Loan Drive. Dates with campus
notables were auctioned, and
Kleenex and a carton of cigar-
ettes were added attractions.

Biddy Balz, Michigan State Col-
lege junior, enroute to see the
housemother, ran into Flight Of-
ficer Dick Haddad who had come
to surprise her. Biddy took one
look and shrieked, "Horrors, my
hair is in pigtails." Well, that's
one way to greet him.

Ceramic Meeting

(Continued from Page One)

State building brick have stood up
well in the various tests, and under-
fired bricks were found to be com-
paratively poor in weather resi-
stance. Several other topics were
discussed at the meeting, and special
reference was given to new
equipment used in laboratory
studies, such as the Brabender
Moisture Tester, the Brabender
Viscosimeter, the Blaine Fineness
Tester, and the new Cross-Break-
ing Machine for Raw Bodies.

Report on Education

Alfred's annual ceramic meet-
ing concluded with a report of the
meeting of the Ceramics Associa-
tion's Committee on Ceramic Edu-
cation and Curricula given by G.
D. Phillips, Vice President of the
Olean Tile Company.

sity must work closely together if
higher education, and Alfred Uni-
versity in particular, is to accomplish
its purposes. May we all be strong links
in this university chain, drawing this
university nearer to the realization
of our ideals."

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"Father! You keep out of this"

No Senate Tonite

Mae Barrus '46, president, an-
nounces that there will be no meet-
ing of the Senate tonight. How-
ever, if any regular Senate mem-
bers are unable to attend meetings
in the future they should send al-
ternates. All amended constitu-
tions of organizations should be
submitted to the Senate immedi-
ately after vacation.

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SATURDAY NITE 11:30 P. M.
SAT. NITE: NOV. 24th



P. S. Don't Eat Too Much Turkey !!

R. E. ELLIS
PHARMACIST
Alfred New York

Formal Installation

(Continued from page one)

American Ceramic Society; John M.
Potter, Association of American Col-
leges; William S. A. Pott, Association
of Colleges and Universities of New
York State; Bartel H. Reinheimer,
Episcopal Diocese of Rochester; C.
Everett Shults, Federation of Bar As-
sociations of Western New York; Al-
bert N. Rogers, Seventh Day Baptist
Board of Christian Education; James
J. Yanick, Steuben County Medical
Society; and Herbert C. Van Horn,
American Sabbath Tract Society.

Trustees Attend

Members of the Board of Trustees
who were present included: Dr.
Charles P. Rogers, Chairman of the
Board; Mrs. Harry Bradley, Wellsville;
Mrs. Justin B. Bradley, Hornell; Mrs.
Shirley E. Brown, Hornell; Mr. D.
Sherman Burdick, Alfred; Mr. Ray-
mond C. Burdick, Huntington; Mr.
Charles A. Chipman, Bolivar; Mr. Bur-
ton B. Crandall, Alfred; Mr. Samuel B.
Crandall, Andover; Mr. B. Colwell
Davis, Jr., Plainfield, N. J.; Mr. M. El-
wood Kenyon, Alfred; Mr. John J.
Merrill, Alfred; Mr. C. Everett Shults,
Hornell; Mr. C. Forrest Tefft, Colum-
bus, Ohio.

Out-of-town members of the Board
of Managers of the N. Y. S. College of
Ceramics who were in attendance
are: Mr. Grant S. Diamond, Buffalo;
Mr. John C. Hostetter, St. Louis, Mo.;
Mr. C. Forrest Tefft, Columbus, Ohio,
and Mr. R. H. Pass, Syracuse.

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Dr. Nease Serves Committee

Dr. G. S. Nease, Professor of
Latin and Greek at Alfred Uni-
versity, is serving as a member of
the Executive Committee of the
Classical Association of the Atlan-
tic States this year.

When asked about the Asso-
ciation, Professor Nease ex-
plained that it is a regional ses-
sion of college teachers. Among
the activities performed by the
group is that of publishing the
"Classical Weekly."

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