

STATE SECRETARY OF THE Y. W. C. A. SPEAKS IN ASSEMBLY

Miss Weisel Talks on College Students and the War

Last Wednesday morning an exceptional privilege was given the student body at the Assembly hour in hearing Miss Weisel, State Secretary of the Y. W. C. A. Miss Weisel is a graduate of the University of South Dakota and prior to her entrance into Association work, was interested in play ground activities.

The subject of the address was American College Students and the War. Miss Weisel told of the loyal way that the students stood together all through the War. At the beginning of the conflict such questions presented themselves to all thinking people as—Why are we at war? Is there something the matter with our Christianity? And then naturally the query—What can we do? It was necessary to answer the last question at once whether the first problems could be satisfactorily reasoned out or not. The men of the colleges of America gave a mighty answer in the readiness with which they forsook the comparative luxury of college life for the routine life of the camps.

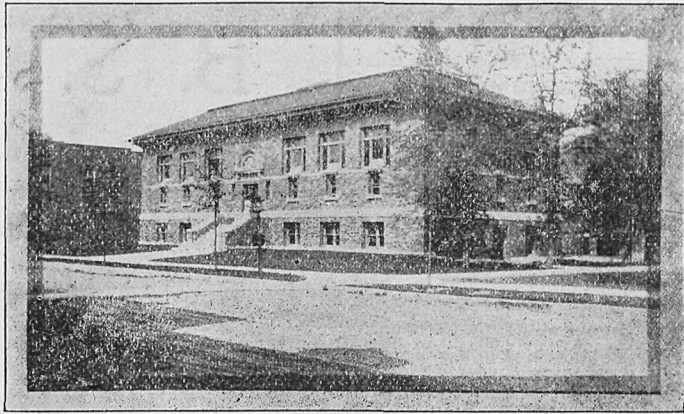
But what about those who could not enter the struggle themselves? They worked at home and at the colleges, helped the Red Cross and boosted the war work activities in their localities. Students are not supposed to be an especially wealthy class, at least not during the time when they are getting their education but what was the response when the Red Cross asked for \$1,000,000 for a Friendship Fund in the first year of the war. They generously gave \$1,500,000 which means approximately \$5 a student. In the second year they gave \$3,500,000, a gift of almost \$15 a student.

And then came peace, unexpectedly. "A perfect equity adjusts its balance in all parts of life—every act rewards itself." True to the principle there must have come out of the War some benefits. These benefits will be realized in the broadened sympathy we have developed from having learned to think of others. We have all tasted sacrifice and with sacrifice comes understanding. There has grown out of the conflict a remarkable turning toward God. We have made international friendships and learned to co-operate with our sister countries. And as a people we have gained a new national consciousness.

But there is still work to be done and more benefit to come. Our test of belief in God as the center of the world is our stewardship. Every student must realize his part in the rebuilding of a shattered world. Let each task lead us on. "But the people who know their God must be strong and do exploits."

Miss Weisel was in Alfred only a few days but by her splendid suggestions and enthusiasm, new impetus was given to the Y. W. C. A. to carry on a greater, more broadening work.

Movies in Alfred—they were fine while they lasted, but they only lasted for one Saturday evening. We'd all like to know when we are going to have some more.



A SUGGESTION OR TWO

To the Editor:—

The presence of the S. A. T. C. made it necessary that the library should be open longer hours and at more frequent intervals than the previous custom. All students were more than glad to avail themselves of the extra privilege and everyone wondered why it had not been done before. Even though the necessity for this change has been removed, it is sincerely hoped that the new schedule will be continued for a great majority of the students plan to do their work principally in the library, and there is no more profitable and interesting place in which to spend one's leisure hours.

There are several conditions, however, which ought to be changed. First, in regard to the books on the reserve shelves. Every one understands that such books are not to be taken from the library, and yet it is almost impossible to keep them on the shelves. This is not fair to the class or to the library. Then, secondly, there have been numerous complaints of the impossibility of finding books in their proper places on the shelves. This is due to the carelessness, in a great measure, of students in failing to return a book to exactly the same place that they found it in and again, in a few cases, is caused by certain persons taking the book from the library without permission, and keeping it indefinitely. It is probable that many do not fully realize the privilege we have in being allowed to consult the shelves directly and perhaps do not appreciate the fact that in as large a library as ours, a book misplaced is as good as lost to others who may wish to use it. Books are our tools of work and it's up to us to keep them in working condition. Professor Clawson cannot do this without the co-operation of every student.

An additional suggestion in regard to our periodicals might be mentioned. Wouldn't it be a good idea to have a printed list in the library of the magazines to which the library subscribes, and also on this list, the number of volumes which may be found in the basement of each periodical? This would save a deal of time and effort in searching for references.

A STUDENT.

FACULTY GYM CLASS

With Miss Danielson as instructor, the Faculty Dames have agreed to meet once every week at the old Academy, and there partake of a regular gym class. So far the class has achieved great honors, both in attendance, and in the physical training work, which includes folk dancing. The class is apt to meet nearly any night at 7:30, for no definite evening has been decided upon.

BASKETBALL

Saturday Night

The Varsity basketball team made its initial appearance Saturday evening. Crawford's All Americans attempted to give them their initial beating. In passing let it be said that they failed in their attempt.

Seven-thirty had been the time set for the attempt. However a few minutes past seven-thirty the Varsity had about five baskets to the All-American's two. They kept this lead and at the end of the first half the score stood 28-12 in favor of the Varsity.

The second half had the same story to tell—a little more added. The All-Americans were unable to check the pace set by the Varsity. The game ended with the Varsity running away with the All-Americans, the final score being 63-17.

The battle management for the fray follows:

Hagar	R. F.	Banks
Collins	L. F.	Hallett
Stillman	C.	Smith
Chipman	R. G.	Luffman
Hopkins	L. G.	Ockerman

Summary:

Goals from field—Banks 13, Collins 2, Hagar 2, Hopkins 1, Hallett 4, Luffman 4, Ockerman 1, Smith 8. Goals from fouls—Hallett 1, Smith 2, Luffman 1. Referee, Thornton. Timers, Profs. Eaton and Wright.

As a preliminary to the big game the girls' team of Sophomore class played the All Star girls' team of the college. This game was exciting from start to finish for both sides were evenly matched and worked hard for every point.

This game was played under the girls' rules and did not permit so much of the passing and close team work that the boys' rules allow. The final score was 18-10 in favor of the Sophomores.

The line up follows:

All Stars	Sophomores
Lanphere	Newisinger
Clair	VanHorn
Wilson	Schroder
Wells	Fassett
Kies	Clarke
Referee, Miss Danielson.	Timers,
Profs. Eaton and Wright.	

Looking for a bargain? Yes? Well, Prof. Wingate still has some college song books at the old price of ten cents each. Buy one and learn the college songs!

Y. M. SECRETARY IN ALFRED

Stephen Pyle Visits Local Organization

Stephen D. Pyle, field secretary for the colleges of the eastern department of the Y. M. C. A., was in Alfred for only a few hours on Tuesday. From Alfred he went to Syracuse where he held a conference of the secretaries of his department. It was hoped that Mr. Pyle would speak in Assembly here, but his stay was unexpectedly brief.

CLASS ORATOR OF 1919 CHOSEN

Miss Hazel Humphreys Attains High Honor

Miss Hazel Humphreys '19, of Corning, N. Y., has attained the highest honor open to a college senior. The Faculty of the University have chosen her from those nominated by the senior class to be Class Orator, and she will deliver the senior oration on Commencement day. Miss Humphreys has been prominent in her class and her ability is unquestionable. She was class president her Junior year, and is president of this year's Footlight Club.

Practically all outside time and attention must be spent on the preparation of this senior oration, and one semester hour credit is given. We congratulate Miss Humphreys wholeheartedly and wish her the greatest success.

FARMER'S WEEK

February 18, 19 and 20 Will See Annual Gathering at Agricultural School

A remarkably fine program has been arranged for Farmers' Week at the Aggie School this year. There will be three full days of lectures, and meetings of all kinds. Excellent speakers have been secured for the three days during which these meetings will be held, February 18, 19 and 20. In conjunction with Farmers' Week, will be the usual potato show and a large exhibit is hoped for. County Granges and high schools will do their share in making a success of Alfred's Farmers' Week.

The programs will be ready for distribution in a few days.

KEUKA COLLEGE WILL RE-OPEN

Penn Yan, Jan. 24.—The trustees of Keuka College will meet Jan. 28 to elect a president, which evidently means that plans are being made to open the school. Since the resignation of President Joseph A. Serena two years ago Keuka has been closed, during which time several denominations have made efforts to take it over; but the Baptists, who built the college 28 years ago, were the most successful. About a year ago this church appointed a state solicitor whose work was to raise an endowment of \$1,000,000. To date he has secured about \$300,000. Since the cessation of war hostilities everything has pointed to a successful conclusion of the canvass and the trustees plan on opening the college next year.

THE PRESIDENT'S ADDRESS

"Educational Lessons From the War"

The Assembly address of January 15th was given by President Davis upon the topic "Educational Lessons from the War." President Davis spoke in part as follows:

Germany's technical and utilitarian education was perhaps the most highly developed of any nation of the world at the outbreak of the war in 1914. The death and effectiveness with which the war was started, the perfection of plan and equipment and the use of their modern inventions and discoveries lead the world to proclaim the efficiency of Germany. For the first two years of the war educators in America as well as in England and France were lamenting the want of scientific training in public education which leads to efficiency. We were acknowledging ourselves handicapped and Germany superior in efficiency.

Today with Germany and her allies beaten, humiliated and in utter confusion and disgrace, educational leaders are now calling attention to the element of efficiency which was at first overlooked in our American education and which never existed in German education, namely a high moral purpose. We now know that there is no efficiency like that which is linked to a moral purpose. Selfish, materialistic, utilitarian science has broken down when opposed by moral purpose and generous and benevolent ideals.

Liberal arts training has been the main characteristic of education in England, France and the United States. The study of the humanities, languages, history, philosophy and social sciences have predominated. Human character has been held of more consequence than mechanical skill. Now the war has demonstrated that men trained after such a system of liberal arts culture produce the finest and most efficient officer material for military efficiency in all the world. The secret of this high efficiency of liberal art training is in the fact that the moral purpose stands out constantly as the supreme motive for action. Every element of technical and scientific training included in this liberal culture is subordinated to the moral purpose.

The statistics of French, English and American university participation in the war prove most conclusively these facts and furnish the most interesting and stimulating evidence that could possibly be imagined. In the first place these liberally trained men flung themselves by immediate enlistment into the conflict with the very first call of their country. When America desired to establish officer training camps in the spring of 1917, she called upon the colleges for the material for these camps. When it was found that the war must continue for the second year and possibly longer, America called for the organization in the five hundred colleges of the country, of units of the S. A. T. C. in order to develop officer material for the great army of millions of men.

It is too early to record from all the colleges the military record of these schools. But the few statistics

Continued on page four

AG TATTLER

Director Cone has returned from a business trip at Albany.

Miss Wood, at the regular Assembly period, gave a very practical demonstration on First Aid to the Injured.

Last Tuesday the Faculty held a picnic supper at Ag Hall. Dancing, stories and games furnished entertainment.

Instead of a sleigh ride held by the various classes it was agreed upon to hold one in which all classes would be represented.

The Ag School basket ball team is gradually being molded into a fast quintet. Some of the men are trying for Varsity positions, among them Luffman, Hallock and Ellison.

On Jan. 22, the Batchelors held a meeting. An open discussion on a League of Nations was held. All members showed high interest and many excellent arguments were held.

At the regular Country Life meeting, Jan. 23, a spelling bee took place between the Agalians and Batchelors. After an illumination process, Carlos Camenga proved victorious. An N. Y. S. A. banner was presented him by the Knights of Aggies.

Friday evening of January 24th, the Knights of Aggies held their weekly meeting. Thirteen members comprised this club and each member makes it his duty to appear meeting nights. Friday, every member spoke on a topic most interesting to him.

On January 14th Professor Sheffield spoke to the members of the Alfred Agricultural Association. He discussed the dairy situation along with the milk strike. We were glad to notice that through organization, the farmers finally obtained a suitable price for their product.

Oatka Pontiac Korndyke, 274500, a 4 year old Holstein cow, has completed a seven day test with 30.73 lbs. butter fat. This makes the fifth cow to go over the 30 lb. mark at the State Farm. Under the careful supervision of Messrs. Smith and Shaw, the farm is forging ahead rapidly and many more records are expected.

COUNTRY LIFE CLUB

On January 16th the Country Life Club held a very interesting meeting. A debate between the Agalians and the Knights of Aggies was one of the exciting features. Previous to that meeting the forces of both clubs had worked hard and were in prime fighting condition. After the dust had cleared away, the Knights proved victorious. Both teams debated cleverly.

Program:
Gleanings Edith Whelan
Vocal Solo John Ellison
Debate—Resolved, "That the women who have attained men's positions during the war should retain them after."
Affirmative—Knights of Aggies
Weigel, Luffman, Burkett
Negative—Agalian
Lewis, Beebe, Wells.

PROF. CLAWSON WILL WRITE FOR THE FIAT

In this issue of the Fiat, we are publishing the first of a series of articles by Professor Cortez R. Clawson. Those articles which will follow in later issue will be on the English Novelists. Prof. Clawson is writing a paper on each great British story-teller, the first one being on Defoe.

Y. M. C. A.

The way in which the new Y. M. C. A. program has started is every indication that it will prove a success. The new program is to consist of a series of lectures or discussions of the problems that are confronting the world today. The first of the discussions was held last Sunday night. The topic was "The League of Nations." A lively discussion ensued. Many points in favor and against were brought out. It is a timely and interesting subject.

Every one should come to these discussions. It will arouse interest, give some good knowledge, and in-

crease spirit in general. If you have some views on the subject come and tell the rest. If you have none come and hear the opinion of others, it will interest you.

The attendance so far is excellent but there is plenty of room for more. These meetings are as important as your classes and you can't afford to stay away.

JUNIOR PLAY

Miss Hollice Law, chairman of the committee for the selection of a Junior play, has chosen her committee members, and active work has been started. Plays of every variety are now being read and passed upon, and a decision will probably be made as to the choice of a play very soon. Tryouts and the assignment of parts will follow immediately. The class has been very fortunate in securing Prof. Paul E. Tittsworth as director. The production of the play cannot help but attain a high degree of success under such able supervision. Prof. Tittsworth will start work in about three weeks.

"IT NEVER RAINS BUT IT POURS"

A torrent of literature always follows every great war and the recent war was no exception. Of this literature perhaps none has held the interest of the people quite so much as the personal narratives of the men whose valor helped to bring the war to an end. The writings from the trenches whether by Frenchmen, Englishmen, or Americans are characterized by directness, unaffectedness, and by an absence of hatred and malice. These men seem to have caught a glimpse of true service and to have seen life and their part in it with clearer vision. Since the signing of the armistice many booksellers took the position that purely war literature was dead and that the demand for such from now on would be limited. This however is not proving to be the case. Many publishers today are receiving large demands for war literature of every sort.

In the consideration of the books that have grown out of the struggle three fairly well defined classes may be suggested. The first class includes purely personal narratives. Works of this class are voluminous. As illustrative of such books we may mention "Private Peat" and "Over the Top." They graphically depict the personal experience of those who were actually in trench warfare. Such books might be called ephemeral in nature and are not likely to rank as permanent literature, but will be in demand and will be read until thoughts of the Great War shall cease to be uppermost in the minds of the people.

In the second class let us place books of a lighter vein that for the sake of convenience may be called semi-historical fiction. Books of this character are very readable and extremely interesting. With thrilling tales of love and adventure there is always the war for a background. The historical setting is usually of a local nature and such works as the "Major" by Connor are permeated by a spirit of enthusiasm and patriotism. The "Rough Road" by Locke, aside from the love, pathos and humor with which it is saturated, gives incidental glimpses of the war's devastating effects on a French household.

The third class will include serious books by men and women of note in which we find information both reliable and historical. Gerard's "My Four Years in Germany" and the writings of Conongsby Dawson may be taken as fair examples.

The war is over we trust, and after the din of the conflict has died away and the establishment of peace has become an accomplished fact, men with true historical insight and appreciation with unprejudiced viewpoint will give to the world a true history of the struggle. Until this time comes, most of the so-called histories of the war which are being placed on the market, while readable in themselves, may not in every case be considered authoritative. C. R. CLAWSON.

ALUMNI NEWS

Edward Saunders '17, has been transferred to Stevens Institute, Hoboken, where he is to finish his training in steam engineering. For the past few months he has been stationed at Pelham Bay Naval Training Station.

Lieut. Earl Burdick '16, is at Camp Dix where he is receiving treatment for a fractured ankle. Mrs. Burdick is there with him.

Word has just been received that Arthur Granger '15, has received a commission of 1st Lieutenant.

Donald Wilson '13, has been mustered out of service and is to resume his position as a teacher in science at the high school in Bridgeport, Ct. on the first of February.

Ned Greene '17, has arrived in the United States after several months of active service over seas.

Roy Brainard '04, from Hebron, N. D., is calling on Alfred friends this week.

B. S. BASSETT

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ALFRED, N. Y.

SECOND COLLEGE ASSEMBLY

Wednesday evening, Feb. 5, the second College Assembly will be held. It will be a program dance. Programs may be obtained at Ellis' Drug store Monday evening, Feb. 3d, at 8 o'clock. Music will start at 7:45 the evening of the dance. It is hoped that all may attend and help to make it one of the most successful social events of the college year.

SENIOR PARTY

The Senior class held its first reunion Saturday night at the Senior House. The unusual hour of the initiation was soon explained, when the whole party was ordered to "right about face" for the movies. After the show, every one returned in the highest spirits to lunch and games and a general good time. The military members of the class gave some very interesting demonstrations of camp exercises and taught the less fortunate ones some of the popular soldier songs. After an hour of anecdotes and song, the party broke up with the feeling that every one knew his neighbor better and that such parties were evidently worth while.

"Will they have another one?" "Well, really now, I shouldn't be at all surprised."

Elmer Mapes '20, attended the conference of college professors and Y. M. C. A. secretaries as the representative of Alfred University Y. M. The conference was held at Syracuse.

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Alfred, N. Y., January 28, 1919

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Subscription price 75 cents

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WANTED

The Fiat has no office. There isn't even a little corner where members of the board may work, or where communications may be left. We are a homeless band. At present the Sun Office is our only rendezvous; but there is no doubt that Mr. Crumb, as well as the Board, would be grateful for some wee Fiat office. We are casting ourselves on public mercy now. And should that public mercy fail us, we will have no alternative except to hope and pray that "Heaven will protect the working class."

Are you satisfied? Of course not. Nobody ever was entirely satisfied, so it stands to reason that you can't be, unless you are a human wonder. Do you think your Alma Mater is perfect? Do you like the way other people are running things? Do you think that everyone is doing just as he ought to do? Then tell us about it. No changes can be made until we know what you want changed. No improvements can be made until it is seen what improvements you think most necessary. If you will just write down your ideas, and objections, and grudges, and suggestins, and put the paper you have written in an envelope and address it to the "Fiat Lux," Alfred, N. Y., perhaps we can get a few things changed in this young democracy of a college with its surrounding town.

The "Fiat" has always tried to be a student's paper, and to voice the popular opinion of the college. It would seem that a column of suggestions and objections would make the paper more than ever an expres-

sion of the students, as well as aiding a great deal in making more harmonious and perfect our little world. This column is an impossibility unless the students will send in their contributions. Make a stab at it! Your name won't be printed unless you consent, and all letters will be strictly confidential. Show your desire to improve your college by your criticisms and ideas!

CAMP AND COLLEGE

The soldier or sailor recently discharged from the service and returned to his accustomed place within the classic halls of his Alma Mater, is confronted with many new problems. He may have been a junior or a senior when he left, but he returns and finds himself again a rookie—a rookie in civil life is such a thing is conceivable. The change from military life back again to the civil life is even as great and as sudden and abrupt as was the transition from the life of the campus to the life of the camp, recalled to his mind now only by vague remembrances of long hikes, blistered feet, and prophylactic needles. College is no longer the same to him. Not that he is in any way disappointed, for he isn't disappointed; but somehow it's all different, and he is puzzled.

The question naturally arises: Can he settle down in the little rut he was in before he went away to do his bit in "making the world safe for democracy?" Can he take up his pen now and continue: "As I was saying when the War broke out....?" The answer to this question and all similar questions is no. No, he cannot do any of these things now. College can never be the same to him again. And meaning somewhat different, just what is this new college to which he returns? Had it meant less, we know he wouldn't have returned. But he is back as a proof that college means far more to him now than ever before. College, the training camp of life—That sounds all right, and why not?

"The ultimate object of all military training is to win battles." And the ultimate object of all college training, is it not also to win battles? Here is something for him to think about. The merciless discipline and the extensive training he experienced at Uncle Sam's Select Boarding Schools prepared him to tread the soil of France and to face the hardened Hun. The intellectual and moral training he hopes to get out of college is to fit him for the none the less arduous battles of life.

Now men, a word with you....The world knows that the Great War is over; we know that you've been honorably discharged from the Service. Yet, for you the war is not over. For you the war is just beginning. Gird, ye men, for the sinister battle-fields of life. Fight the loyal fight and true,

so that in the end you may win that coveted honorable discharge with the word, 'excellent', written in your captain's own handwriting. Reveille has just sounded. A new day, a new world is before you....ATTENTION!

RELIGIOUS EDUCATION

Leading elements in human being are the physical, intellectual, moral, social, economic, political, and religious. Education means a thorough and balanced development of these phases of life and relations. Hence we have athletics, mental culture; ethics, the science of right doing; sociology, the science of socialized energies; industries; national and international civics; and religious education.

Of immeasurable good would it be if we could fully realize (1) that religion is just as normal as any other element of our being; that nature has not forced it off by itself. (2) That narrow and narrowing sectarianism is an enemy that ought to be slain, and buried beyond hope of resurrection. (3) That denominationalism is no more strange and unreasonable than diversity of views in the sphere of philosophy, psychology, science, medicine, history, political economy, literature, and art. (4) That Christian liberty of thought and expression, and Christian co-operation, local, national and world-wide, are absolutely essential to the individual, community, and universal extension of peace, justice and righteousness.

The denominational situation in Alfred is very unique, and, it may be, presents unique problems and difficulties. But loyalty to ourselves, duty, fairness, true friendship, goodwill, and brotherliness, mutual confidence and helpfulness; the spirit of the Sermon on the Mount; and intelligent and persistent Christian co-operation will solve these problems, overcome every difficulty, and surmount all obstacles, that may be in the way of our highest religion and social welfare.

Religion is a cosmic attitude, a view of the world theoretical and creative. Christian religion is a view of the world that agrees with the spirit, life, and teachings of Jesus of Nazareth. And religious education is, of course, education in the things of religion. It is significant that some Theological Seminaries are changing their name to School of Religion.

The Bible is the best of all books of religion and morals, when studied as a record of the progressive self-revelation of God to progressively receptive minds and hearts; but other great religions; human history and experience; and modern philosophy, psychology, science, and literature, have their invaluable contributions to make to religious education.

In the field of religious education, then, we study such questions as these:

The history, philosophy, and psychology of religion; the teachings—religious, ethical and social, of the Old and New Testaments; individual, neighborhood, and national justice and righteousness; the Christianizing of the existing social and industrial order; and international friendship, peace, and service.

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Alfred College is modern and liberal in having religious education as one of its majors, and in the amount of elective work it allows in that department of the university.

EX.

MEETING OF CERAMIC SOCIETY BRANCH

At a meeting of the Ceramic Society Tuesday evening, January 21, Prof. Binns explained the work of the society, and the particular meaning of the Alfred Branch. Lieut. Robert Sherwood was elected chairman and Harold Reid secretary and treasurer. The next meeting of the society is to be held Feb. 11. At this meeting Prof. Binns will tell the members of his Pittsburgh trip and the work done at the National Ceramic Society meeting.

JUNIOR PARTY

On January 20, the Juniors entertained at the Castle, those people of the college and town who helped make the Junior Vaudeville a success. It was a most enjoyable evening. Prof. and Mrs. Wingate were chaperones as well as guests of honor. The Juniors are very grateful to Mrs. Wingate who directed the play untiringly.

GIRLS' UNIVERSITY BASKET BALL

Tuesday and Thursday nights are revealing the ability and interest of the girls in the Varsity basket ball team. Mary Elizabeth Wilson has been chosen captain and Emma Schroeder manager. Already games with other teams are being arranged, although the team has not been picked yet.

Prof. Wingate carries a small assortment of music and music books at the studio and will order anything which is wanted.

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CHARLES F. BINNS, Director

THE PRESIDENT'S ADDRESS

Continued from page one

What are at present at hand indicate that the colleges of America enrolled in the service of the country in two years more than 100% of their total enrollment at the outbreak of the war. In Alfred College, the total number of men in the service was 129% of its enrollment of men in the spring of 1917 and including the Agricultural School, it was 103% of the total number of men in both student bodies. The number of men enrolled in the service is 27½% of the entire body of living alumni (men). Of the men enrolled in the service not including the S. A. T. C., 38% received commissions; and of the total student enrollment in the service including the Agricultural School and the College, 21% received commissions. Alfred's total enrollment including 145 members of the S. A. T. C. aggregated 255 for the College, and including the Agricultural School, 377 members.

Alfred's average in proportion to the men in attendance is fully up to or above the average of the colleges whose statistics are now available. No finer proof could be given than these statistics of the success both in the development of the moral purpose and the efficiency because of this moral purpose, even in the grim work of the war, than these statistics exhibit. Educational leaders are therefore renewing the emphasis which this experience justifies and calling attention again to the worth of liberal training as a necessary type of culture not only for professional men but for engineers, manufacturers and business men as well. American colleges training makes men first, better citizens, and second, more successful and efficient professional or business men, engineers, manufacturers or laborers.

The war and military training and camp life, and most of all the colleges' experience with the S. A. T. C. have shown certain dangers inherent in the experience and training necessary for military purposes. Notwithstanding the very excellent results in physical development health and personal carriage and manner which military training produces, there are obvious dangers; notably in the use of leisure. Military life prompts the desire for artificial recreations. I can not discuss these at length today or refer in detail to camp life and its experiences.

The recent meeting of the Association of American Colleges emphasizes particularly the dangers which were observed in the life of the S. A. T. C. Perhaps most noticeable of these criticisms are the following. The leisure moments of many men were employed in games of chance and forms of amusement which encourage gambling. Another regrettable tendency was the almost universal habit of cigarette smoking among officers and men. In many instances this proved a very lamentable excess. In some cases students indulged in horse play and hazing which endangered the health and even the life of members of the units. Other forms of recreation included many parties for dancing which were liberally provided by people of generous spirit who wished to give the men entertainment in good society. All these encouraged the feeling among the men that leisure moments must be

filled with some artificial recreation in order to be bearable. The fine qualities of mind and heart which may be developed through good reading and individual use of time in ways that promote culture and wisdom, are in danger of being overlooked under conditions such as those surrounding the S. A. T. C., and in the leisure hours of life in army camps. Should military training ever come to be a part of general college education, it will be necessary for educational authorities to guard against the dangers which are inherent in the system of military instruction which permit the military view to dominate the intellectual.

Our war experience has taught college authorities and students alike, first, the great lesson that education is for self-mastery, self-control, poise and balanced judgment; second, that education must equip men for unselfish service and that any training however mechanically and technically efficient which does not make service supreme, has in it the elements which destroy efficiency.

Efficiency to be efficient must be inspired by a moral purpose. College training will now, more than ever, stress those qualities of mind and heart which exalt the moral purpose. Spiritual values and unselfish Christian motives will have a new place in higher education.

Y. W. C. A.

Our Secretary came. She stayed three days and perhaps we shall never see her again, but the impact of her personality has changed the spirit of Y. W. so that it can never be the same as it was before. Miss Weisel spoke to us girls Sunday night first and brought the larger aspects of our work to our mind. Few of us realize the scope and importance of the organization with which we are affiliated. Some of us even saw for the first time the plain dark blue uniform with the blue triangle which has been designated as an official garb of the workers of the Association. Miss Weisel told us of the girl in our cities who must work long, hard hours and who has no place in which to spend her leisure time, of the country girl who is cut off from the advantages and opportunities of the larger life, of the girls in foreign countries who do not know what real satisfaction and enjoyment might be found in life, and how for all these girls, Y. W. can meet the need.

Monday and Tuesday were reserved for separate committee meetings. In these gatherings Miss Weisel outlined the work of each committee and made helpful suggestions as to how to carry on the work. Many of these are now being put in action. Each committee felt its own importance to the whole and realized how necessary it is for every division to do its share of the work.

Monday night Miss Weisel spoke to the Cabinet girls and reminded us of the essential qualities of leadership. She spoke of the crying need of a closer relationship to our Heavenly Father and how the inmost aim of the Y. W. was to meet that need. No matter how efficient we become our efforts are but sounding brass if God is not with us. Monday afternoon the Agricultural School girls entertained Miss Weisel at a tea and Tuesday afternoon Mrs. Davis was at home to the

college girls with Miss Weisel as guest of honor. These little gatherings showed in some measure, the love and esteem which she created both for herself and the cause which she represented.

Because she has been here we are stronger in our faith and have a renewed determination to make Y. W. in the lives of the girls and for our college.

"And this is not done with tongue or sword or fire,

There is but one way—God make us better men."

CLAN ALPINE SLEIGHRIDE

It was to have been a sleighride, but on January 15 there was no snow so they went for a straw ride, and according to all reports it was better than a sleigh ride. Starting about six o'clock the party journeyed to Fenner's Hall, Almond. Spike banged the piano and dancing was indulged in until nine when a very appetizing supper was served in the club rooms of the Royal Neighbors' Association. After Professors Wingate and Bennehoff had cracked innumerable jokes and Johnny Clarke had eaten enough cake, the party reassembled at the Hall where dancing was resumed until time to leave. After the ride home under the light of the moon all were of the opinion that it was the best party of its kind that they had ever had. The guests of the Clan were: Prof. and Mrs. Wingate, Prof. and Mrs. Bennehoff, Misses Elizabeth Davis, Hollice Law, Muriel Earley, Iola Lamphere, Elouise Clark, Winfred Greene, Leah Clark, Doris Wilber, Margaret Newlsinger, Ruth Stillman, Lois Holmes, Margaret Banghart, Amy VanHorn, Laura Stillman, Cynthia Hunt, Elizabeth Ayars, Mildred Faulstich, Margaret Glasby, Marjorie Beebe, Frances Gardiner, Frances Witter.

ATHLETIC ASSOCIATION

The Athletic Association has incurred debts amounting to about \$300. They have done this for the college and it is up to the student body to help pay this debt off now! Subscriptions of one dollar each are being solicited, besides a nominal fee being charged for the games. Numerous entertainments are being planned but especially a minstrel show under the management of Mr. Ellison and Lieut. Sherwood. Patronize the games and be sure to attend the shows!

The Editor-in-Chief insists that the Kanakadea must be kept in the range of the public eye even though it may choose to blink and twinkle at what it sees. Now there isn't much to tell. John Clark says that many have ordered pictures. Hm, maybe you don't think they're good? Hasn't the man told you? This is something he has said that does not need to be taken with a pinch of salt. The pictures are good. They are 7x9 inches, just right for framing. Look up the list and order at once.

The first batch of proof has come from the engravers. We are only holding off for the second, before sending in the first lot of material to press. The books should be out by the first week in March. One word more. When you see the Editor-in-Chief of the Kanakadea) dashing across the campus, make allowances. This year book is a business proposition and the Editor is not what you might call strictly a business woman.

Alfred Theological Seminary

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NEW TIME TABLE

Leave Alfred

7:45 A. M.
1:15 P. M.
6:45 P. M.

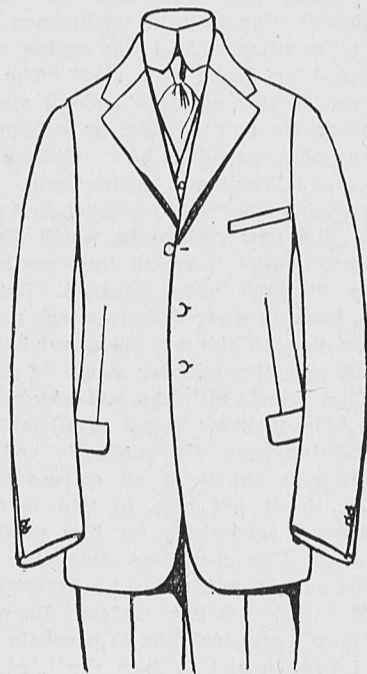
Leave Hornell

10:45 A. M.
4:50 P. M.
9:45 P. M.

Bus leaving Alfred at 7:45 A. M. connects at Alfred Station with bus for Wellsville.

The last trip at night will leave Hornell at 9:45 P. M. instead of 10:30 except on Saturday nights and any special occasions.

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9 A. M. to 12 M.

1 to 4 P. M.