



FIAT LUX

ALFRED UNIVERSITY'S STUDENT NEWSPAPER • SINCE 1913

Vol. 56, No. 15

ALFRED, NEW YORK, FEBRUARY 11, 1969

Phone 587-5402

Harvard and Yale tame ROTC; How about Alfred?

By IRWIN BERLIN

Not long ago, during a class exercise, a student made reference to his fervent wish in seeing Alfred University regain its status as a pioneering school, especially in its spirit. Pioneering means being inventive, and willing to meet all the challenges.

This student suggested a number of vital areas that Alfred would have to investigate and change if this was to become a reality. One of these areas can be handled with more ease than is thought and with a good deal of effectiveness. This is the ROTC program.

Elsewhere in this newspaper you will be able to find the results from the student referendum that was held last semester. Although the results are very far from earth-shattering, they do indicate a desire for change.

It is sorrowful that only half of the University's male undergraduate population participated in the referendum, but of those who did care enough to voice their opinion, a not-to-be-ignored majority voted to make ROTC voluntary on this campus.

Alfred University is supposed to be a strong community of thinking men and women, and I try to reject growing evidence that it is floundering. The blood system of this campus says that it is not anemic, yet I see Geritol tablets secretly being taken.

The solution to this one problem of ROTC dissatisfaction has been facing us for too long; it is too late to pioneer change here—Harvard and Yale have beaten us in the race. Let us at least not be stranded at the gate.

A review of recent events on the Harvard and Yale campuses must be examined for clarity. Both faculties voted to deprive the ROTC program of its academic status, relegating ROTC to an extracurricular activity. In addition, both faculties agreed to strip ROTC instructors of the title of professor, and in Harvard's case, also voted to eliminate the description of ROTC courses from its catalogue.

It should be pointed out that ROTC units also exist without formal academic standing at Johns Hopkins, Fordham, and Boston Universities.

Abolition of ROTC from campus life has long been the goal of a variety of student groups. Although the administrations of both Harvard and Yale have not, at the time of the writing of this article, passed the measures in question, it is a published fact that the faculties of these institutions are "virtually autonomous" in academic matters. The "Corporation," Harvard's administration, has never overruled the faculty in a matter pertaining to curriculum.

Hopefully, because of the prestige involved in a school such as Harvard and Yale, their decisions will hasten similar action by the 343 schools that now maintain ROTC programs.

Alfred University initiated ROTC in September of 1952. It is now February of 1969, and so much has happened to affect education since that time that it seems preposterous that the ROTC program has not changed in almost seventeen years.

This evening, for the first time apparently since 1952, the faculty of this university will devote its (closed-door) meeting exclusively to the ROTC program. Cautiously I shout HURRAH!! Something progressive must ensue.

'Open recruiting' favored by faculty

Faculty members at Alfred have voted formally to recommend to the board of trustees continuance of the University's traditional but unwritten "open" campus policy toward government and company recruiters.

The faculty statement recognized that on-campus career recruiting was a service to the students. It went on to declare that campus facilities would be made available to recruiters "without discrimination."

The statement emphasized, however, that "the presence of recruiters on campus does not imply the University's approval or disapproval of the policies of recruiting organizations."

Campus recruitment practices have recently come under fire from some segments of the students population. A year ago, Alfred was the scene of demonstrations opposing the presence on campus of recruiters from the Army and the Dow Chemical Company.

The faculty move was partly in response to a suggestion that certain organizations be prohibited from recruiting on the Alfred campus. Faculty members concluded it was not practicable to set standards by which certain company recruiters would be permitted on campus and others excluded.

And the only feasible alternative to an open campus recruitment policy, it was felt, would be one forbidding use of campus buildings to all industrial and government recruiters.

The faculty recommendation of an open policy followed a series of similar recommendations by student and administrative advisory groups.

Alfred is currently a member of the College Placement Council of Bethlehem, Pa. The council draws its membership from colleges, universities, government and industrial organizations from across the country.

CAB rules against fare; rule of equality stressed

The Civil Aeronautics Board recently took action on an explosive issue: that airline youth fare discounts should be abolished. The fares, providing for discounts on the regular coach fares, favor only those within the 12-21 age group.

Several bus companies triggered the dispute, contending that the fares are "unjustly discriminatory" against passengers who don't fall within the age group specified.

Examiner of the resultant hearing, Arthur Present, held that fares should be offered on an equal basis. He felt that some discriminatory programs are valid to promote patronage by certain segments of the market, but age alone isn't a valid basis for distinguishing between passengers' fares.

Mr. Present could not deny that discounts offered under the youth fare program are reasonable in relation to costs. None of the airlines have reported any loss from the youth

discounts.

But the CAB hearing examiner ruled that the low cost airline fares for youths be dropped. According to Present, the courts have made it "plain that the rule of equality is paramount." He interpreted this to mean that fares shall be offered on an equal basis to anyone.

Unless the Board decides to review the decision, it will automatically become effective in 30 days. Thus the travelling budgets of several hundred thousand college students who hold an Airline Youth Fare Card will be severely pinched.

Students Must Respond

Every student is urged to contact the Civil Aeronautics Board, 1825 Connecticut Avenue, N.W., Washington, D.C. 20009 and voice their protest against this unfair decision against youth fares.

This must be done within the next 30 days, so that a new hearing will be set, or the ruling will become law.

Western Union has a new 15 word "opinion telegram" for 90c which can be sent from anywhere in the U.S. to Congressmen, the President or Vice-President. These telegrams can be utilized in expressing the opinions of the students affected by this ruling.

Exchange program to feature pianist

Pianist Claudio Vasquez will perform in concert at Howell Hall, Sunday, February 16 at 8:15 p.m.

Vasquez, an assistant Professor of Piano at Roary Hill College in Buffalo, is performing here as part of the cultural exchange program between Alfred and Rosary Hill.

A native of Panama, Vasquez studied at the Peabody Conservatory of Music in Vienna.

His concert will include pieces by Bach, Mozart, Ginastera, Listz, and Chopin.

This program is the first in a series of weekend concerts to take place during February and March.

Professor Priest will lecture here

Professor Joseph R. Priest of the Department of Physics at Miami University, Oxford, Ohio, will serve as a visiting lecturer at Alfred on Tuesday and Wednesday, February 18 and 19.

He will visit under the auspices of the American Association of Physics Teachers and the American Institute of Physics as part of a nationwide program to stimulate interest in physics. The program, supported by the National Science Foundation, is now in its twelfth year.

While in Alfred, Professor Priest will give lectures, informal discussion, assistance to faculty members concerning curriculum and research problems in physics, and talks with students. Professor George C. Towe, Chairman of the Department of Physics at the University, is in charge of arrangements for Professor Priest's visit.

Dr. Priest is a consultant for NASA during the academic year. He has published several articles in professional journals, and has spoken at several seminars at other colleges.

AU program undergoing revamping

Alfred has launched a major campaign to revamp its nursing program, shifting emphasis from clinical preparation to hard science and social science studies.

Conceding the need for change, President Miles announced recently that a key step in restructuring the program has been the appointment of a new Nursing School dean. She is Mrs. Virginia Barker, formerly assistant professor of nursing education at Indiana Central College in Indianapolis.

Mrs. Barker holds a bachelor's degree and a master's degree in nursing education from Indiana University, Indianapolis. She is a candidate

for the doctorate in education next June from the same institution.

Mrs. Anne Kulander has also been named clinical associate at Alfred's School of Nursing. A 1967 graduate of Alfred, Mrs. Kulander previously worked as a staff nurse at the University Health Center, and as a staff nurse at Strong Memorial Hospital in Rochester.

Miles stressed that significant improvements in the University's nursing program can be anticipated. He announced that the nursing faculty has initiated a total overhaul of the Nursing School curriculum as well as a drive to attract male candidates for a nursing

degree.

"It is most important for four year programs like the one at Alfred," said Miles, "to increase in size and strength not only to contribute to the upgrading of professional nursing, but also to provide a manpower pool from which leadership in nursing education and clinical nursing service can be drawn."

Under the realignment of nursing studies at Alfred, a total curriculum revision has gone into effect with the current freshman class. The University has drawn on the advice of the New York State Department of Education to increase the ratio of hard science and social science courses

to clinical nursing courses. The move is designed to provide nursing students with a broader background in chemistry, biology, psychology and sociology.

In establishing the new course requirements, the University has somewhat shortened the nursing students' off-campus clinical experience. In the past, nursing students at Alfred spent the first year on the University campus, the next two years off-campus in clinical hospital and health-agency experience, and their fourth year in studies again at the University.

The program revision will

(Continued on Page 2)

Major groups to appear in Rochester concerts

Summer employment booklet on sale

The Civic Music Association announces its second N O W concert of 1969—Steppenwolf, a major rock group, will perform in the Eastman Theatre on Friday, March 7 at 8:15 p. m. Steppenwolf has had two big hits in the past few months, “Born to Be Wild” and “Magic Carpet Ride.” Both their albums, “Steppenwolf” and “Steppenwolf the Second” have passed the million dollar mark.

Says leader John Kay, “Steppenwolf” is an idea. a musical idea we are just beginning to find. The five of us are searching for a unique musical identity, and I’m glad that the public likes our first album. If they dig what we’re doing now, just wait until they hear the second, third and fourth albums!”

Top recording group, The Association, will appear in the Eastman Theatre for two shows on Saturday, March 15. The shows will be at 6 p.m. and 9 p.m.

The Association is a group of six extremely talented young men—six young men who got together in the spring of 1965 with the intent purpose of becoming the top group of musical performers in the United States.

Their string of hit records

includes “Cherish”, “Never My Love”, “Along Comes Mary”, “Everything that Touches You”, and “Time for Living.” Their latest album, “The Association’s Greatest Hits,” is currently number 6 on the national scene.

Unlike most recording groups, the Association’s discs are merely an indication of what their live performances are like. On stage, they present a musical review—their endless string of hit records interspersed with bits and pieces of satirical humor. Enchantingly electric performers, they draw the audience together for a few hours of total enjoyment.

Both collectively and individually, The Association create a sunshine effect on those they meet. Girls love them and guys admire them; disc jockeys call them a “great group with a fabulous sound and bright personalities.” Friends call them “kind”, fans call them “groovey”, audiences call them “best.”

To help in the exhausting search for summer jobs, various directories and booklets are now available to college students. One such booklet, the 1969 “Summer Employment Directory” of the United States and Canada, offers the once-in-a-lifetime opportunity to be a consultant to a burro.

For those who prefer slightly less exciting jobs at summer camps, resorts, national parks, summer theatres, ranches, and restaurants, the directory also includes many such opportunities in the 80,000 openings listed.

Students can find this directory at bookstores or can send \$3.50 to National Directory Service, P.O. Box 65, Department C, Cincinnati, Ohio 45232.

The American Association for College Students has also prepared three booklets for college students.

One booklet lists jobs available in recreation and resort areas. More than 450 dude ranches, restaurants, hotels and camps are included in the catalog. It also discusses ways

to get jobs in national parks.

The second booklet deals with jobs in business and industry. More than 60 companies are listed with information on what the company does, what type of background is required for summer employees, and how many students the company plans to hire.

Information on more than 25000 jobs with the federal government is included in the third booklet. Each department and agency of the federal government which hires students in the summer is listed

along with the academic majors students should have to apply to that agency.

The booklets may be obtained by writing: Summer Jobs, American Association of College Students, 300 N. LaSalle Street, Chicago, Illinois 60602.

There is a \$2 service charge to cover the cost of printing and handling for each booklet. Requests should specify which catalog is desired: recreation, business or government.

FIAT LUX Alfred, N.Y.
2 February 11, 1969

titillations

TITILLATIONS IS (ARE?) COMING!!

TITILLATIONS ARE (IS?) COMING!!

Let the FIAT know your little secrets—

Engagements, pinnings, lavalierings —

WE PROMISE TO TELL ALL . . .
Deadline: February 13th (that's Thursday)

Forum discussions reinstated at AU

Following a semester's sabbatical the Forum program is returning to the usual Tuesday time of 11 a.m. in the Campus Center. The theme for this semester's forum is “Man and His Values.”

In the forum format a speaker expresses a position on the theme, after which the remainder of the time will be used for open discussion.

Because both students and staff have found the Forum to be a useful part of Campus life the Interfaith Chaplains Team have decided to re-establish it as a regular program.

Father Gerald Collins, the team leader, will direct the weekly sessions. Suggestions for the Foun may be given to Chaplains Clarke, Collins, Hazlett or Wood.

AU to modernize nursing curriculum

(Continued from Page 1)
require nursing students to spend the first two years on the Alfred campus in a broadly-based liberal arts program, with the next year-and-a-half off-campus in clinical studies. The student will return to the Alfred campus for a final semester of advanced courses an independent study.

The School of Nursing itself is being reorganized into four semi-autonomous departments: psychiatric nursing, community health nursing, medical-surgical nursing and maternal-child care nursing.

Another aspect of the Nursing School restructuring is the drive to attract male applicants. Because of the country-wide shortage of nursing supervisors, the profession is considered especially appealing for men with a bachelor's degree.

RCA On Campus Interviews

for Computer Systems and Sales

February 28

BS candidates in Engineering, Science, Business, or Liberal Arts, and MBA's can talk to RCA, on campus, about our Computer Systems and Sales Program. The Program consists of ten weeks of formal training at Cherry Hill, New Jersey that provides you with a broad knowledge of the field of your choice, followed by a systems assignment at one of our offices located throughout the United States. See your placement officer to arrange an interview with the RCA Representative. Or write to RCA College Relations, Building 205-1, Cherry Hill, New Jersey 08101.

We Are An Equal Opportunity Employer



Brothers present varied performance

By KATHY KENYON

Richard and John Contigu-
glia, duo pianists, presented an
enriching and varied perform-
ance here on Jan. 15. Their
program included representa-
tive pieces from four periods
of music history.

Representing the baroque
period was J. S. Bach's "Con-
certo in C minor." From the
beginning the two pianos
sounded as one instrument.
Robert Schumann's "Andante
and Variations," opus 46, rep-
resenting the romantic period,
was both interesting and ex-
pressive.

The "Sonata in D major"
by Wolfgang A. Mozart was
typical of music of the classi-
cal period. The pianists show-
ed an excellent knowledge of
how this type of music should
be interpreted.

Following the intermission,
the audience heard an unusual
performance for piano and per-
cussion representing the 20th



century period in music liter-
ature. Bela Bartok's "Sonata
for Two Pianos and Percus-
sion" was an exceptional per-
formance of ensemble work
when one considers the diffi-
culty in arranging for such a
combination of instruments.
Percussionists, Henry L. Ca-

rey Jr. and George Ward of
Syracuse University, showed
their technique on timpani,
xylophone, bass drum, cym-
bals, snare drum, tom tom, and
triangle. The stereophonic ef-
fect of the two pianos was very
effective.

All those unapathetic people interested in reconstruct-
ing the Western Civilization course PLEASE contact
Dr. Bernstein for information on panel that will be
discussion aforementioned topic.

If you missed it in New York, don't miss it in Alfred!!

The National Touring Company of

"FUNNY GIRL"

February 18 — Alumni Hall — Curtain Time 8:15

— FREE — FREE — FREE — FREE — FREE —

Yes, IT'S FREE!

Think you could manage with 3 million bucks?

There's a wide open future for college seniors
in the fast growing retailing industry. And
Stop & Shop/Bradlees is one of the fastest
growing, best-managed food and department
store chains in the country.

As one of our store managers, you'd be
running a 3 million dollar operation. And be
in charge of from 60 to 120 employees, with 3
or more department heads to help you run
the show.

You'd have a lot of responsibility: super-
vising daily operations, merchandising, labor
relations, inventory and production control,
public relations.

The rewards for all this are high. So is the
salary (our store managers make a very com-
fortable five figures). And so are your chances
to go right to the top.

All it takes to become a store manager is
initiative, brains, and just plain hard work.
Plus our comprehensive training program.
Where you'll get excellent training pay. And
invaluable experience. For unequalled oppor-
tunity in this exciting retailing industry, see
your Placement Director. Or send your resume
now to the College Recruiting Manager, Stop
& Shop / Bradlees, 397 "D" Street, South Bos-
ton, Massachusetts 02210.

INTERVIEWS WILL BE CONDUCTED ON CAMPUS,

Stop & Shop



Bradlees

AN EQUAL OPPORTUNITY EMPLOYER.

Calendar of Events

Tuesday

Speaker: Harry Jacobs, line-
backer for Buffalo Bills, CC
Parents Lounge, 4 p.m.
ISC Mtg.: CC Student Offices,
7 p.m.
IFC Mtg.: CC, Rm. A, 7 p.m.
Debate Team: CC, Rm. A, 8
p.m.
Draft Counseling & Informa-
tion Service: Alden Inter-
faith House, 6:30-9:00 p.m.
Bridge Tourn: CC, Parents
Lounge, 7:30 p.m.

Wednesday

Basketball: Hobart, home, F-
6:30, V-8:15 p.m.
Interview: U.S. Gen. Account
Interview: U. S. Gen. Account-
ing, CC, Student Offices
AOK Mtg.: CC, Rm. A
AWS: CC, Student Offices, 7
p.m.
Student Senate: CC, Rm. B &
C 7 p.m.

Thursday

Lecture: Floyd McKissick,
Black Power Spokesman,
HH, 8 p.m.
Interview: John Hancock Mu-
tual Ins., CC, Student Of.

Friday

Dorm Council Valentine Dance
Saturday
Basketball: Brockport, 6:30
Monday
Basketball: Harpur, 6:30

FIAT LUX Alfred, N.Y.
February 11, 1969 3

Paranoids' Paradise

Chapter two

By WARREN SAVIN

(the story of a young man's fight for freedom in an American university, and his subsequent battle against the type of student who accepts artificial security, the type of student that he labels "Fetus emeritus.")

The inability to function. Students sitting in the campus center—students aimlessly wandering the streets—waiting for something, anything, to happen—unable to do anything on their own—waiting for the community to act upon them. Why do they wait? Why can't they act?

Let's get down to generalities:

Someone once said: "the University gives us only those freedoms which entail no responsibility!" But it is through responsibility, not through freedom, which one matures. Thus, here, no one really matures; in fact, many of us regress, act like children.

Because of our actions, we think of ourselves as children. We have little respect for ourselves; we do not feel that we CAN make decisions, and therefore we wait for our parents (or whatever we choose to take their place) to tell us what to do.

Of course, indecisiveness can be looked at optimistically. Instead of viewing one's self as indecisive, one can very easily say that he is functioning as a true, objective individual who hasn't sold out to anything.

Four years ago, a certain student, not knowing what to do with his spare time, devised a new brain game, called Personal Capital Letters (or P.C.L.). This game is an offshoot of the basic premise that we all lead Private Creative Lives.

The game consists of choosing a group of letters, and from there on out breaking all thoughts down into slogans for which these letters could stand. Usually three letters are chosen because this low number forms both a challenge and a Practical Creative Limit.

Of course, if the game ever catches on, one can see the P.C.L. as Potentially Creating Labyrinths in which people Cannot Learn but only Perpetuate Controlled Labelling. It would degenerate into various Personal Childish Language which would be Precious, Cute, Laborious and little more.

But: Personalities, Creativity and Life itself are too vast. One cannot Place Convenient Labels on everything. Doing so (breaking all thought down into slogans) would be Prostituting Cultural Learning with all Philosophical Conclusions Lost.

In other words, you can have an ordered mind, but it won't arrive.

And bringing it back to the present . . . a group of girls have decided to protest the curfew system. They want curfews done away with completely. One girl described the effects of curfews, as follows:

1.) By living with such unfair practices, the student not only questions the validity of the regulations themselves, but also loses faith in university authority of any kind.

2.) Such rules promote antagonism between administration and student, preventing cooperation and causing severe breakdowns in communications.

In any event, the abolition of curfews might be important; this could be the first step toward giving the students freedoms that entail some responsibility.

And in the men's dorms, our hero re-read a portion of the letter he had recently received from a member of last year's graduating class . . .

"There is the loneliness for Alfred as an old place, and the past always seems more at ease than the present or the future, but I was not at ease in Alfred or at home. There was little of value to me there, and there was little there that I could have been of value to. That is the worst loneliness there is. And that's over.

"You could never get up the gumption to leave Alfred of your own free will, because one of the things that Alfred does to you is to be so unreal that it makes you doubt your own reality, and that is the basis of all free will. But once you're gone, you never allow yourself to slide back. Life is too good to waste."

LETTERS TO THE EDITOR

French professor disapproves Fiat editor's inquisitional style

To the Editor:

I am surprised at your "naked" style of reference when alluding to certain persons whose acts, opinions or positions are discussed in what seems at first sight a business-like tone in your last issue of January 14.

It so happens that this assumedly objective style is also a testimony to your lack of concern for the dignity of the individuals to whom you refer (if not from the outset of your article, so certainly every time here after, a feature in which you are evidently imitated by your staff) as "Berkofsky," "Miles," etc.

The spirit of this journalistic rule of thumb and the thoughtlessness for the person named it implies is quite ironically reflected by the strange conclusion of your rather superficial if not one-sided investigation in the matter concerning Mr. Berkofsky's "firing."

I suppose Alfred University had better drop her pretended role as a Maecenas of Music if Mr. Berkofsky's salary were paid to the latter in the attempt to turn a unquestionable

artist who has gained his laurels and authority as a musician in higher places of competition than Alfred into an unwilling "pedagogue," it was rather obviously an administrative miscalculation.

And for your benefit as a future newspaper man the Latin motto "Etiam altera pars audiatur" will be a good motto, especially since any rejection or approval of a matter presented to the public should wisely be tainted by a shot of scepticism and, if possible, a spark of wit.

It seems to me that even without your well-meant rectification of a very understandable outburst of feelings, people more qualified would have stood up to evaluate a President's or a Chairman's opinions, or to judge (and condemn a person whose irate outcry cannot obscure the fact that the reputation of our Alma Mater is at stake with the President's excuse "that the majority of the audience would not know the difference" (See ref. in the last "View-point" issue).

Referring to people we all

know personally, by "Mr." (for Mister) will not make any pearl fall from your professional crown. I am aware that certain tacit conventions do away with titles and modes of address, especially in the case of authors, politicians, technical personnel, students, delinquents, small fry and dead people.

But instead of following a soulless trend of habit, why not use the fraction of a moment it takes to say "Mr." to stop and think of the person involved as a human being in his own right, whether this person be a president of a college, an artist, a janitor, or even a "delinquent" of the sort you have produced in your editorial zeal in the public eye. I suppose that truth might gain by it, and more respect for everyone will bring implicitly more esteem for your judgment, too, Mr. Editor.

Ass't. Prof. of French
Sincerely,
Paul Kohler

Berkofsky defends his profession

Dear Mrs. Christensen,
Thank you for your letter of January 18. It deserves as serious an answer as it was seriously meant. We young musicians feel that our humility must at all times and at all costs be directed toward the music we serve.

I cannot compare the two orchestras as you do, and so I cannot be sure of what Stern and Serkin would have done in my position.

I do know, however, that Stern—about 1960—refused to play the Beethoven Concerto with the Pittsburgh Symphony because at the rehearsal he and the conductor could not agree on the interpretation, and that Serkin's son—as reported in this week's Time magazine—in the piano version of the same concerto, has just done exactly the same.

Mrs. Christensen: may your estimate of the art of music—that it is best served through miserable evening—never meet the reality that we musicians face every day.

Sincerely,
Martin Berkofsky

Editorial response

Mr. Lakin's letter has pointed out several fallacies within the editorial of January 14. Let the facts speak for themselves! The FIAT is not totally at fault, however, for accepting statements of fact given by supposedly reliable sources.

We feel that the entire affair concerning Mr. Berkofsky is now closed to these columns. We have accomplished our purposes in that all the facts and corrections to said facts have been presented. We can do nothing more.

FIAT LUX
4

Alfred, N.Y.
February 11, 1969

Gymnasium restrictions annoy graduate student

To the Editor:

Over the past year and a half more and more of the facilities in the Men's Gym have been taken during the noon hour by the coaching staff and other members of the faculty at the exclusion of the students.

The process of excluding students from the Gym during the noon hour has been completed with the barring of students from the handball room from 12 to 1:30 in the afternoon.

The reason given by the Athletic Department for this disenfranchisement is that the noon hour is the most convenient time for the faculty to use the Gym. Unfortunately, the noon hour also happens to be the most convenient time for many students to use the Gym.

Initiation of this very self-centered policy by the Athletic

Department is extremely distressing since it represents another example where the convenience of the faculty and administration takes precedence over that of the student, and the students are charged an athletic fee for utilizing the gymnasium facilities.

It certainly is recognized that the current facilities are inadequate for accommodating the needs of the student body and faculty; however, the solution is not the disenfranchisement of the students.

There is no reason why both groups cannot share these facilities and their inconveniences. The entire gym floor doesn't have to be for badminton; room can be made for basketball and, as has been the policy in the past, both students and faculty can share the handball room at noontime.

Norman L. Hecht
Graduate Student

Student letter protests course schedule botch-up

To the Editor:

Last week, Alfred University took a major step backwards in its gradual movement towards progress.

As second semester course schedules were distributed, many students were quite surprised to learn that their individual class preferences were completely disregarded in schedule makeups.

The administration, it seems, felt it necessary to cater to the desires of the faculty rather than to satisfy the very students for whom the university exists. To "even out" class sizes, student desires were ignored.

An ideal University situation is one in which student, faculty, and administration, work toward common goals respecting the ideals of compromise for the majority. It is an institution in which a balance between all three—faculty, students, and administration—exists and is maintained.

How can Alfred University even approach this ideal if it is out to upset the balance? If students must lose their say in matters as basic as class scheduling to control by faculty and administration, then, somewhere, something, has gone wrong.

Joel Wish

AN EDITORIAL

Faculty must not prostitute student interests

This editorial is essentially an appeal to the conscience of all the faculty. It is generated by the belief that student interests are about to be sacrificed for the omnipotent dollar sign. You, the faculty of Alfred University, have an obligation to your students to make certain that their interests remain paramount to any and all fiscal considerations.

A case in point is the upcoming "all-University faculty meeting at 7:30 p.m. on Tuesday, February 11 . . ." If you cannot see what will actually transpire at this supposed "democratic" meeting, let the motto Fiat Lux be your guide.

Permit this editorial column to illustrate how undemocratic this faculty meeting appears to be. Let these columns show you certain items you may have overlooked.

To begin with, I shall quote in toto the first page of a letter sent to all University faculties from President Leland Miles:

"The all-University faculty meeting at 7:30 p.m. on Tuesday, February 11, in Howell Hall, will be devoted wholly to discussion of the 'ROTC problem'. For background information on ROTC, please see the various statements in the January 14, 1969 issue of the FIAT LUX. Also attached are (1) tentative agenda for the February 11 meeting; (2) data on ROTC referenda involving trustees, administration, faculty, and students; (3) an explanation of the financial and other difficulties in moving immediately to a completely voluntary ROTC program; (4) a Presidential proposal which attempts to achieve a consensus in solving the ROTC problem.

"The various referenda suggest the following: (a) There is a virtual unanimous agreement among all segments of the University that ROTC should be retained; (b) There is a preference for a voluntary system, though the most recent student poll appeared to reduce the strength of this preference, at least among students.

"To be sure that these various referenda reflect the views of the total faculty, preliminary or 'straw' votes will be taken on abolishment, the status quo, one-year mandatory, and a completely voluntary system. If anyone of the first three options appears to have a majority support, we will take a formal vote on that option.

"If a 'straw' majority favor the 'completely voluntary' option, the crucial question then facing us will be the immediate versus gradual transition to a wholly voluntary. Should we reach this point in our proceedings, I will then relinquish the chair to Dr. Rulon in order to present the attached proposal for the gradual phasing out of the mandatory system. This proposal advocates a completely voluntary ROTC (ed. note: 5 years hence) as swiftly as financial means, physical facilities, and retention of the Corps permit.

"The University's Faculty's vote, together with the Administrative Council's vote and the Student Senate referendum, will be referred to the full

Board of Trustees for a final decision at their March 1969 meeting."

The agenda for the faculty meeting allows for a "five-minute summary for the case of ROTC" by Colonel Schumacher followed by "faculty questions and comments." What seems important to note is that there is NO formal five-minute summary for the case of those who favor immediate voluntary ROTC.

And what is even more important is the fact that there is no open discussion provided for in the President's agenda. In addition, there will be no students present at this meeting—not even a reporter from this newspaper. You, the faculty, are not afforded the opportunity to hear all points of view.

It must be remembered that the entire status of ROTC will affect the students first and the University second. But how will you ever know real student opinion if all students have been barred from this "pre-planned democratic" meeting? Certainly not from a Student Senate referendum.

Let us now consider the voting system open to you. You are only permitted to have a formal vote on abolishment, status quo, or one-year mandatory if anyone of these areas receives a majority on the "straw" vote. Why does this ruling not include a formal vote if there is a majority who favor a completely voluntary system?

No! If you have such a majority on Tuesday evening, you must first discuss the Presidential proposal which, in essence, states that "Alfred University set as its goal the achievement of a completely voluntary ROTC program by fall, 1974.

Don't you see what the implications of such a proposal are? Firstly, if President Miles' proposal is defeated, which it should be, the possibilities are that under this "agenda", the entire concept of a voluntary system will also be defeated. This amounts to nothing more than a perfect example of castration of your power as faculty members.

Secondly, if President Miles' proposal is passed, you have given the Administration a period of grace in which to possibly reverse any decision the faculty might conceivably make during the interim period.

Such a move would inevitably

bly relegate the classes of '71-'78 to mere sacrificial lambs. Can you honestly permit this to happen? Would you totally neglect your students' interests for a Quixotic promise? The FIAT LUX certainly hopes that your professional obligations to your students will not allow this to transpire.

It does not seem conceivable that the question of ROTC need be discussed any further in light of the recent referendums conducted on campus. In the fall of 1968, for example, the Board of Trustees voted 27-6 in favor of a voluntary system.

The University Faculty Council voted 6-2 against one-year mandatory and 8-0 against the status quo. What can be deduced from these results is that the University Faculty Council also favors a completely voluntary system.

In addition, a student referendum taken December, 1967 revealed that 66% of the student body favored voluntary ROTC. A Political Affairs Club Referendum held during the Spring of 1968 also exhibited the same conclusion. Approximately 75% of those questioned also favored a voluntary ROTC system.

I might also mention the recent Student Senate Referendum. Although the turnout for this vote was not as large as previous endeavors, the students who did vote expressed their preference for a totally voluntary system.

And to quote Thomas Jefferson: "We hold these truths to be self-evident." ROTC must be made voluntary. Look at the facts. Trust and believe in student opinion as well as the desires of your own Faculty Council.

You are the only ones left who possess the potential to render student interests an actuality. You must realize this before you vote this evening.

There is also a statement within this letter which the faculty received concerning the fiscal problems which would evolve out of an immediate transition to a voluntary system. On the surface, this lengthy discussion about salaries for new P.E. personnel as well as fringe benefits for them appear to be quite reasonable.

A Threat

But let there be light, i.e. FIAT LUX. Let us look at another possible interpretation of this section. We feel that this

statement seems to represent a veiled threat saying, in effect, that if you, the faculty, decide upon an immediate voluntary system, the possibilities are favorable that your salaries will not be raised in the coming academic year.

Continuing with the letter, President Miles states that the State Education Department as well as the Middle States Association, i.e. Middle Atlantic accreditation, have some type of common "understanding" that "accredited colleges have a two year P.E. requirement."

This simply does not appear to be true; for both organizations deny that there is such common "understanding." Miss Judy Safranko of the Bureau of College Evaluation of the State Education Department explicitly states that there is no formal requirement for Physical Education in order for any given institution to maintain accreditation.

This may be a general practice in colleges and universities, but there is NO specific requirement. An institution such as NYU adequately proves that accreditation can be maintained without any specific P.E. or ROTC requirement.

Furthermore, Mrs. Breecker in the office of the Associate Secretary of the Commission on Institutions of the Middle States Association of Colleges and Secondary Schools emphasized that there is, again, no common "understanding" that P.E. be a prerequisite for college accreditation.

What can be deduced from these clarifications? Would we be correct in assuming that Section B in President Miles' letter (section on "Immediate Transition to Completely Voluntary ROTC") was meant to mislead if not in fact to deliberately instill in the faculty a sense of fear of loss of accreditation? There is NO specific requirement for P.E. Nor is there any type of common "understanding."

ROTC will not cease to exist on this campus if there is an immediate transition to a voluntary system. The rank of the ROTC professors will most likely not be eliminated, we hope, as was the case at Harvard and Yale. The question at hand is to make ROTC voluntary. And although we feel that ROTC has no place in an academic curriculum or in any student's cumulative index, you, as the faculty, must face one problem at a time.

You must not divorce yourselves from your students. You must realize their needs. Your intellectual and professional integrity must not be prostituted for the Administration's fiscal priorities. We feel that this is about to happen. If you sacrifice our interests now, you may very well regret your decision at a later date.

The question of ROTC is no small matter. It requires much thought and deliberation. To wait until 1974, as President Miles proposes, is no answer. The question of ROTC must be decided now. And for the sake of your students, your consciences, and for the future of Alfred University, we implore you to make ROTC a completely voluntary system.



EDITOR-IN-CHIEF — Larry S. Friedman

Represented by
National Educational Advertising Services, Inc.
Second Class Postage Paid at Alfred, N.Y. 14802
Material may be sent to Box 767, Alfred, N.Y.
Opinions expressed under bylines in this newspaper
are not necessarily those of The Editorial Board.

FIAT LUX
February 11, 1969

Alfred, New York
5

Outing klub scales peak Foundation presents gift to program in mountaineering trip

By RUTH HEAVENER
The annual "Winter Mountaineering" trip found Alfred's Outing Klub deep in the Adirondacks for three days of sub-zero fun. The group's goal was the climb of Owl's Head Mountain.

Driving from Alfred, we arrived at the mountain's base (near Long Lake) at 10 p.m., January 25. Within two hours the eight campers were asleep in the six-man tent. Each person was comfortably warm all night, as evidenced by eight hollows melted in the snow by morning.

The problem of daytime hours was to keep warm by moving constantly. By 1 p.m., packs were shouldered and we started up the mountain. A sidelight: bologna sandwiches for breakfast?

Snowmobiles had packed the trail quite well. We soon discovered that snowshoes were unnecessary, though in some places the snow was up to five feet deep.

By 4:00 we had arrived at our second night's camp site. Supper was a stew and it seemed strange to eat faster before the food could freeze on our plates.

During the night, temperatures dropped as low as -25F. By morning the tent's interior was frosted with snow—the vapor from our breath.

The group decided not to climb the summit though it was only a few hundred feet higher. Instead, we broke camp and were at the bottom of the trail by 4:00 p.m.

Winter camping was a new experience for several AOK members. Already AOKers are discussing next year's Winter Mountaineering trip.

Next weekend, February 14-16, AOK sponsors a get-together for Outing Klubbers

Civil rights leader to lecture at AU

Civil rights leader Floyd McKissick will speak at Alfred Thursday at 8 p.m., in Howell Hall.

Former National Director of CORE, McKissick also has served as North Carolina Youth Director of the NAACP and has been a long-term participant in negotiations.

During the historic 1963 "March on Washington" McKissick represented CORE in place of James Farmer who was in jail in Louisiana. Countless demonstrators arrested during the "Freedom Ride" campaign of the early 1960's and subsequently have been defended by McKissick.

Prior to his becoming CORE's National Director, he served as National Chairman of the organization for three years.

McKissick states that "Phase two of the civil rights movement means 'total equality.' " To achieve this, three elements are necessary; an improved self-image for Negroes and other minority groups; development of economic power; development of political power.

McKissick did his undergraduate work at Morehouse College and North Carolina Law School in 1950 and was admitted to the bar the following year.

across the state. Saturday night features a square dance and song fest beginning at 9:00 in the Campus Center. All Alfred students and faculty are cordially invited. Admission will be 50c.

Alfred University has received a gift of \$5000 from the John Lindsley Foundation, which will be used for the Environmental Studies Program.

The gift was made through the efforts of Dr. Walter Donald Kring, Minister of the All Souls Unitarian Church in

New York. Dr. Kring is a trustee of the Lindsley Foundation. His daughter is a freshman at Alfred.

Plans for the gift now include purchase of radar for Lake Diver IV, and a lobster boat. Lake Diver IV is a 65 foot research vessel on Lake

Seneca, owned and operated by the College Center of the Finger Lakes and leased by Alfred. The boat is used for aquatic research and for facets of marine biology, chemistry, geology, and physics.

FLAT LUX Alfred, N.Y.
6 February 11, 1969

The 5 billion dollar corporation you probably never heard of.

Funny how big you can get and still remain virtually anonymous.

Somehow we've managed to do it.

We're a group of over 60 companies, making everything from microwave integrated circuits to color television. And we rank number 9 in the top 500 corporations in the nation.

Pretty hot stuff for a nobody.

But though you may not recognize our name, maybe the name Sylvania rings a bell. It's one of our companies.

You may even live in one of our telephone company areas. We operate in 33 states.

So here we are, 5 billion dollars strong, growing all over the place, and looking for engineers and scientists to grow with us.

Why don't you think us over with your Placement Director?

Incidentally, we are known in the communications field as General Telephone & Electronics.

Pssst. Pass it on.

GENERAL
& ELECTRONICS

Equal opportunity employer.

'Harlem on my mind' a successful exhibit

By IRWIN BERLIN

The world is in a poor state of affairs, but then you already know that. Perhaps this is why I was pleased to attend the "Harlem on My Mind" exhibition this past vacation at the Metropolitan Museum of Art. Contrary to recent blastings by various professional critics that the entire project is anti-Semitic in nature, as well as being grossly inarticulate to the needs of the black man, I found the exhibition contained a number of satisfying high points.

Tantamount in importance was the multitude of people that came to the museum for the special event, many no doubt for the first time in too many years. Any museum that

attracts such a large number of visitors has a definite obligation to perform. The standards of good taste must be upheld, originating with the judgment of an honest Board of Directors.

The exhibition I reiterate is very good. Briefly it attempts to present a total environment, notably that of a unique world known primarily to the black people of New York City — Harlem. There is no interpretation or explanation offered, only photographs, films, television, documentary recordings of sounds and voices, music and memorabilia.

An Experiment

This was, of course, an experiment for the Metropolitan Museum of Art. Not strictly in the realm of art, "Harlem on

My Mind" presents literature (and it is extremely fine), theatre, politics (often as corrupt as that of Whitey), music, art and business of the black community which has its home base in Harlem.

It is all done up rather imaginatively, making it easily one of the best ways of spending a pleasant New York afternoon. There is an abundance of black talent in Harlem, not to be confused with talent produced by a white-valued black man. And after seeing the special exhibit one can always investigate the Egyptian Room at the museum.

Unfortunately there are minor qualifications to my approval. That now infamous catalogue, which has thankfully been removed from sale at the museum (but which can still be purchased at selective bookstores in hard-cover for \$12.95) is a crude travesty on the truth.

The thesis which the catalogue derives much of its material was written by a teen-aged black girl, who is thirteen, fourteen, fifteen, sixteen, seventeen, or eighteen, depending of which national magazine you believe. Her thesis was paraphrased with undesirable consequences by the people who were responsible for this special museum event.

I had the opportunity of seeing the girl's entire twenty-some odd pages of thesis, and then comparing it with the finished catalogue. First of all, her thesis is quite illiterate, with much of her opinions gleaned from notable black writers.

While her statements admit that there is a detectable anti-semitic feeling in the black community, the museum officials chose to indicate that her statement in fact said that behind every hurdle the black man has had to overcome,

there has been a Jew responsible for the hurdle.

Another important error in judgment that was made by the exhibition was the inference that the sufferings as depicted by poignant photographs was indigenous to black people.

One example I cite is the long winding series of people standing on breadlines during the Depression of the 1930's. Obviously all Americans felt the Depression very deeply, and the statement made is prejudice in reverse.

I regret that most students at Alfred will not have the opportunity to see this important presentation.

Want Ads

Students rates: 50c first three lines, 15c each additional line.
Non-student rates: 75c first three lines; 20c each additional line.

CAR TAPE PLAYERS & TAPES in stock. HORNELL ELECTRONICS 286-288 Main St. Hornell Dial 324-2451

FOR SALE—1958 Pontiac, excellent transportation. 4 new tires. Only \$65. See Lenny 402 Bartlett. 587-8033.

FOR SALE—Sohler skis 205 cm. \$65, bindings \$20, 53 in. ski poles \$7.50, all for \$30. Call 587-8338 ask for Sandy.

NOTICE—Cannon Hall welcomes back John "CAKES" Chapman for the third time.

TYPING—Get your papers, reports, etc., typed at reasonable rates. Call 587-8174.

ANY INTERESTED? French conversation. Groups of 10 minimum, reasonable monthly rates depending on response. Call Mme. Irene Goldfarb, 587-4063.

FOR SALE—SPINET PIANO—wanted responsible party to take over low monthly payments on a spinet piano. Can be seen locally. Write Credit Manager, P.O. Box 35, Cortland, Ohio.

GRADUATE STUDY AND RESEARCH IN THE FIELD OF MATERIALS—Graduate research assistantships available for chemists, engineers, physicists, and earth scientists in outstanding materials research group specializing in non-metallic materials. Stipend—\$2880/12 mo. (normal, half time) plus dependency allowance and remission of all tuition and fees. Some fellowships are also available. For information and applications, write to: Director, Materials Research Laboratory, The Pennsylvania State University, Engineering Science Building, University Park, Pa. 16802.

NOTICE—Why aren't any reporters allowed at faculty meetings? Call — an interested bystander

FOR SALE — 1962 Dodge Sedan in excellent repair. Contact Mr. Ahearn, Allstate Insurance, Hornell Phone 324-5611.

WANTED—A new roommate to live in Cannon Hall contact John "Cakes" Chapman any time of day or night room 2003 Cannon.

READ AND USE THE NEW CLASSIFIED ADS LEAVE COPY AND PAYMENT AT FIAT OFFICE RE-MEMBER, WANT ADS PAY OFF!!!

WANTED—Two Chem 244 Texts, PHYSICAL CHEMISTRY by Barrow contact Phil Weller and/or John Wynd room 127 Cannon

WANTED—Help in third year Latin course Call Patrick L. Keeler in room 201 Cannon Hall

FIAT LUX Alfred, N.Y.
February 11, 1969

Yearbook pictures will be taken Saturday in the Campus Center.

10:00 Alfred Guild
Alpha Lambda Delta

10:15 A.U. Student Wives
Alpha Mu Sigma

10:30 American Ceramic Society
Blue Key

10:45 Cheerleaders
Chorale

11:00 Eyes Right Club
Footlight Club

11:15 Gold Key
Hillel

11:30 ISC
Keramos

11:45 Faculty Wives Club
Wesley Fellowship

1:00 Men's Intramural Athletic Association
Men's Judiciary

1:15 Newman Club
Outing Club

1:30 Political Affairs Club
Psychology Club

1:45 St. Pat's Board
Snayns

2:00 Sigma Xi Club
Student Senate

2:15 WAGB
MENC

2:30 Parents Association
Cultural Programs Council

2:45 Psi Chi
Rifle Team

If your club or organization is not scheduled, please come to the center at 3:00 p.m. Saturday is the only time these pictures will be taken.

1. Pipe broken?
No, I'm trying to find where I stashed some dough.

2. That's where you keep your money?
Sometimes I put it in the flower pot.

3. What's wrong with the bank?
I'd only take it right out again.

4. But that's what you're doing now.
Not quite. The beauty of my system is that I usually can't find where I put it.

5. I think you'd be a lot better off putting some of your dough into Living Insurance from Equitable. It not only gives you and the family you're going to have a lifetime of protection, it also builds cash values you can use for emergencies, opportunities, or even retirement.

I wonder if it could be with the french fries?

For information about Living Insurance, see The Man from Equitable. For career opportunities at Equitable, see your Placement Officer, or write: Lionel M. Stevens, Manager, College Employment.

THE EQUITABLE

The Equitable Life Assurance Society of the United States
1285 Avenue of the Americas, New York, New York 10019
An Equal Opportunity Employer, M/F © Equitable 1968

Varied response to Berkofsky editorial

Reader expresses her opinions on musicians responsibilities

Dear Mr. Berkofsky:

I have just read your letter to the editor in the January 14 issue of the FIAT LUX. It was the first I had been aware of your problem in connection with an invitation to play with the Hornell Symphony.

I understand that you faced a dilemma and marvel at your frankness in revealing your true feeling regarding this invitation to play with an orchestra of poor calibre. As an officer on the Board of Directors of our own local symphony orchestra—the Hudson Valley Philharmonic—which has had its mediocre years, I have attended rehearsals when such performers as Isaac Stern, Rudolf Serkin, Igor Kipnis and others have been preparing to give concerts without orchestra. I wonder now, in light of your revelation, at their skill in dissembling their distaste for this kind of an assignment.

Surely these artists would have had no trouble filling their calendar with appearances more suited to their stature—and since their connection with a university wasn't resting on their refusal to go through with such a miserable evening, I can't imagine why they did it . . .

. . . unless . . .

They still have a little humility, a recollection of the days when they themselves were less than perfect,

a strong desire to boost an orchestra on its way up, and pleasure in the doing of it.

May your estimate of your importance never meet reality face to face with more force than it did at Alfred.

Very truly yours,
Mrs. C. Lincoln Christensen

FIAT LUX
8

Alfred, New York
February 11, 1969

To the Editor:

I am writing this letter in direct response to the *Fiat's* editorial of January 14, 1969, which concerned Professor Martin Berkofsky. In this article the Editor presented certain items of information regarding, as he called it, "the Berkofsky affair"; the Editor's statements constituted a serious charge against Mr. Berkofsky's reputation and standing, not only now at Alfred, but conceivably at any other institution where he might (or might not) be employed in the future.

I maintain that certain incriminating statements which the Editor made are false—despite the fact that he reports that his information was obtained through interviews with President Miles and Dr. LeMon, chairman of the music department.

Furthermore, if I am correct in my assertions, I feel it is incumbent on the Editor of this newspaper to admit publicly that he or his sources were wrong, and to print a retraction of whatever charges were not true, together with an apology to Professor Berkofsky.

At stake is the reputation of one of the Alfred faculty, and whether or not we agree with

Mr. Berkofsky's decision not to perform with the Hornell Symphony last year, or with the university's decision not to renew his contract, it is in the interest of every person associated with the Alfred academic community to be assured that the facts in this matter, at least, have not been distorted.

(I should make it clear, at this point, that I have written this letter entirely on my own decision and initiative—that no one has asked me or encouraged me to write it.)

I shall reply to the charges in the order they were set forth in the editorial:

1. "... Berkofsky's contract explicitly stated that part of Berkofsky's professional duties" would include playing with the Hornell Symphony.

This is simply untrue. Mr. Berkofsky's contract mentions no duties explicitly. The only sentence which includes the word "duties" reads as follows: "Your duties and teaching schedule will be specified by your department chairman Professor LeMon."

2. "... Berkofsky has consistently failed to attend staff meetings."

This accusation is completely false. There have been two "staff meetings" held this year by the music department. The first was in late September, when Mr. Berkofsky's piano selections for the Opening Convocation were discussed, and which, of course, he attended. The second meeting, held November 19, concerned course offerings for the second semester. He attended this meeting as well.

3. "Berkofsky . . . blatantly refused to become a faculty advisor."

Aside from the fact that Mr. Berkofsky has never "blatantly" or in any other way refused to become an advisor, there is a series of incidents connected with his being an advisor which may help to explain, although not excuse, the origin of this false accusation. I shall letter the incidents and try to describe them as succinctly as possible:

A. In September, Mr. Berkofsky, who had been assigned a number of advisees and had not accepted this as a matter of course, sent a note—which is perhaps still on record—to the registrar's office which explained that (1) one of his advisees had not shown up, and (2) an advisee interested in pre-med had requested information from him which he could not give: it concerned the feasibility and desirability of this student's scheduling calculus.

Mr. Berkofsky suggested that perhaps another advisor would be better suited to this student's needs.

B. On November 22, Dean Gertz' office sent a memo to Mr. Berkofsky which informed him to whom his advisees had been reassigned. (I had received a similar copy on October 20, since some of these students had been reassigned to me.) At no time had Mr. Berkofsky known that these students were going to be reassigned; at no time had he re-

quested that it be done.

C. In further support of the fact that it was not Mr. Berkofsky's intent to be excused from his duties as advisor, he scheduled an appointment with Dean Gertz about the memo he had received. At this time it was explained to him that his advisees had been reassigned because (1) it had not been explained to Mr. Berkofsky at the time of his hiring that advising was to be a part of his duties at Alfred, and (2) the Dean felt that Mr. Berkofsky was already sufficiently burdened with his other responsibilities. Mr. Berkofsky's reaction to this meeting was that the Dean had acted as he did out of kindness.

4. "Berkofsky had alienated the entire staff of the music department."

This statement, once again, is simply not true. My conclusion is based on comments made by the majority of the members of this department, after the above quoted lines appeared in this newspaper. (There are nine members of the music department staff: Dr. LeMon, Professor Lanshe, Professor Berkofsky, and six part-time members.)

Mrs. Berkofsky, after reading this accusation about her husband, became upset and took it upon herself (at the time, Mr. Berkofsky was away, on a tour) to call or talk to all the staff members, except Dr. LeMon and Professor Lanshe, to ask them if the charge were true.

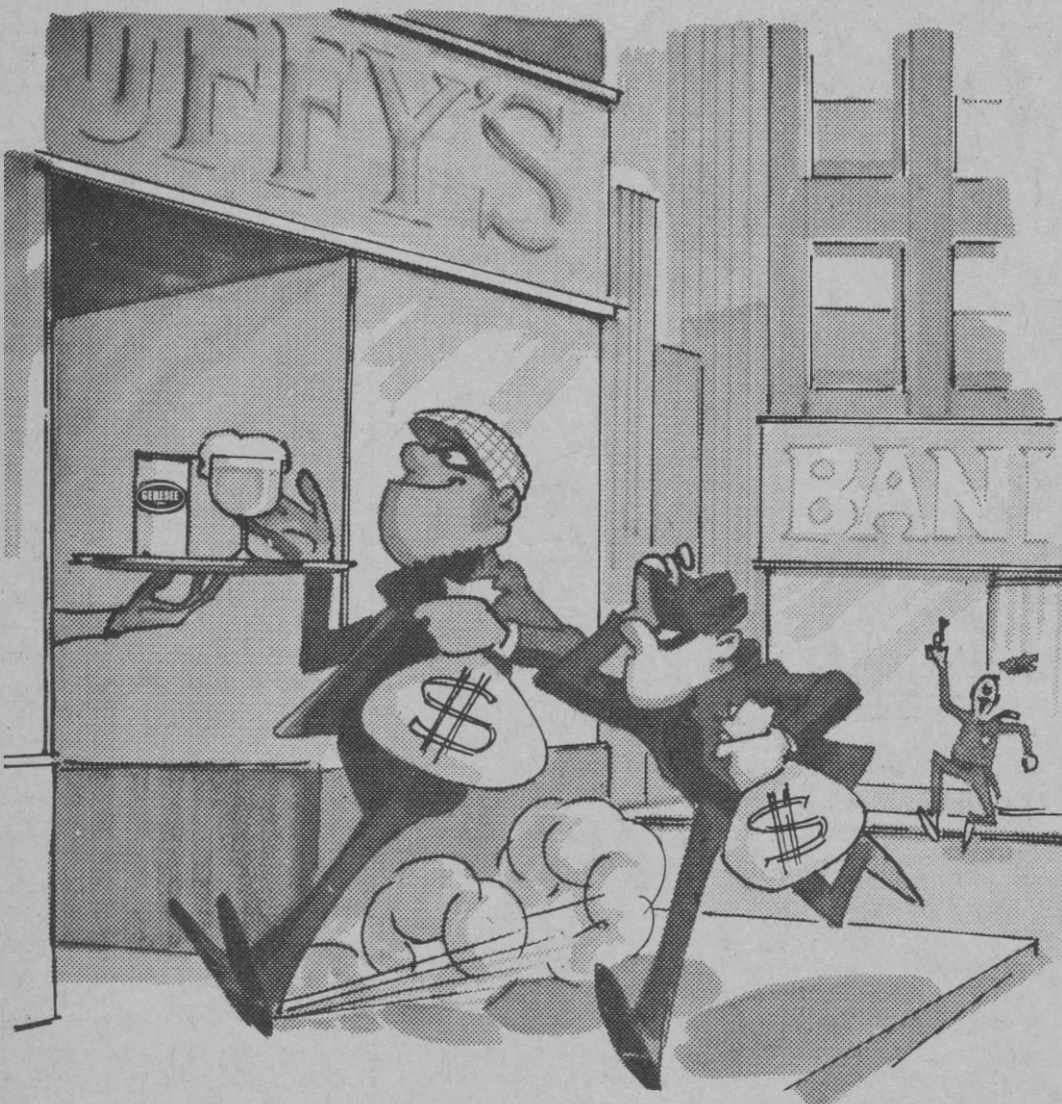
Of the six to whom she spoke, four did not even know her husband well enough to consider themselves "alienated." Two of these six persons stated that they had not agreed with Berkofsky's decision not to perform with the Hornell Symphony, but they nonetheless were not "alienated."

I would like to make one more comment, not essential to my arguments but in the same spirit as the rest of this letter. During the past few months I have heard several persons declare with certainty that—as if it had any bearing on the case at hand—Mr. Berkofsky "has had troubles at other places he's been." The facts of the matter are that Mr. Berkofsky has had one previous full-time teaching position, this at Memphis State University.

Last April, when he elected to resign from this post, he received the following reply, quoted in full, from the president of that college: "Your letter of resignation as an instructor in the Department of Music has been received. We accept the resignation with regrets and want to wish you every success for the future."

In conclusion, I hope that the above facts speak for themselves. I invite any of the persons involved to show that what I have written is not true. I would hope that, as a result of this "Berkofsky affair," we of the Alfred community will show more consideration for those among us, for the reputation of the university, and for the truth.

Michael J. Lakin
Instructor of German



...a little more exciting!

GENESEE
Beer

Comments, commitments on Curry letter

Reader chides professor

AU English professor defends students' academic freedoms

To the Editor:

I read with interest and dismay, a letter from Dr. Elizabeth Curry, published in the January 14th issue of the FIAT LUX. I was interested for it appeared to be an opportunity to "get inside" the thinking of one of Alfred's faculty members.

Once inside, I was dismayed at the lack of real understanding and clear thinking, and by the display of puerile reasoning—the kind of reasoning we hope our young people will modify in the company of more mature minds during their college years.

As a teacher Dr. Curry must appreciate the need for basic order in her classroom if any learning is to take place. Perhaps everyone comes to her class in a serious mood ready to explore the subject in hand. But if two or three came with the express purpose of demonstrating their discontent with the class—the university—the world—or with any other overriding gripe, and class after class made it impossible for her to continue teaching, she would either have to take action to quiet those trouble makers or she would be sacrificing the learning of her serious students to the noisy minority.

And furthermore, she as a teacher must know that if you don't want to lose control of the situation entirely, matters of discipline have to be dealt with promptly and with decision so that everyone knows what the values are in the area of your responsibility.

Now, as I see it, Dr. Miles is doing just that, thank God! His area of responsibility is to make sure that the students who came to Alfred to get an education, have the peace and quiet to GET it. To do this he has had to take strong measures with trouble makers.

No leader yet known—not even Christ—has managed to lead and please all the people at the same time. Columbia's poor president didn't have the strength of character to deal with trouble makers. I'm afraid he suffered from the immature view that free speech can be exercised without regard for the consequences—and that so long as free speech has been exercised in some mystical way the consequences MUST be right, for this is democracy in action. Columbia found out otherwise.

Dr. Curry's letter troubled me, for in it she nibbled away at Dr. Miles like an adolescent complaining about a parent. "See how inconsistent he is," she seemed to be saying, without any expressed realization of the big picture, as a college president who is worth his salt, must see it.

I regret with her that her letters to the president were not acknowledged promptly, for acknowledgements of a letter is only common courtesy and standard practice in a well run office.

But this man is not a martinet—he is not harsh and unreasonable. He is trying to balance forces that may not be able to be balanced, for the good of the majority. I would wish that the faculty at least, would stop nibbling at him like little kids, and pull WITH the University. Make Alfred distinguished for LEARNING, not disorder.

Sincerely yours,
Mrs. C. Lincoln Christensen

Senior queries free speech on campus

By LEWIS SILVERMAN

In these turbulent days at Alfred it seems very easy to sit back and let injustices, inadequacies, and major problems fester into a malignant cancer that permeates the intellectual and emotional sensibility of every person of the academic community. I do not choose to let an injustice settle into the life blood of the society I live in.

I am presently a senior that has tried to be actively involved in the university I am enrolled in. In the three and a half years at Alfred I have made quite a few solidly rewarding relationships.

Dr. Elizabeth Curry, to my great fortune, is one person I have had the pleasure of making a lasting friendship with. It is difficult to maintain a proper perspective when a close friend is blatantly insulted; however, in true journalistic style I can look at the situation at hand objectively.

Mrs. Christensen's letter to Dr. Elizabeth Curry was quite an interesting explanation of democracy, adolescence, and eating ("nibbling"). Mrs. Christensen, what are you talking about? This letter criticized a faculty member who has, with her husband, been involved with not only the major

problems of the university, but the minor and major problems of the students.

I do not believe, or even can comprehend, how a person who can emotionally guide and academically inform students and colleagues on all levels, that such a person displays "puerile reasoning."

Being a past and present student under Dr. E. Curry I can only say that her classes are openly objective. There is free and liberal exchange of ideas and disagreements that arise out of a mature and intellectual atmosphere.

I feel that Mrs. Christensen is totally unacquainted with this learning exchange, therefore that part of her criticism is irrelevant and insulting.

Mrs. Christensen mentions, in her dissertation on "democracy", that there must exist in a college community a state of "peace and quiet." Well I can certainly agree with this statement whole heartedly.

There seems to, unfortunately, exist at this university a prevailing atmosphere of quietness. This stillness, that ironically enough resounds from the halls of Alumni to the dorms of Barresi, is nurtured out of fear and a lack of real concern and interest.

This article is not directed at

Dear Mrs. Christensen:

Thank you for sending me a copy of your note to Larry. I sincerely appreciate your concern for Alfred University. If more people took the time to make their views known, the world would be on the way towards better understanding.

I so regret, however, that you discuss the Columbia issue with reference to Alfred University: the two situations are not at all similar, and this you will observe if you read the newly published book on the Columbia riots and the letter to alumni that President Grayson Kirk sent out last August.

Essentially, our student body is peaceful and orderly. The outrages that occurred last spring at Columbia should not be compared with the docility of our students, whose main objective is not disruption but education.

Were you to visit any of our classrooms you would, I think, be gratified to see an active, interested, and law-abiding group of young people anxious to learn and extremely concerned with not only their own futures but with the direction of mankind.

As a matter of fact, it would please me to have you visit one of my classes; I think you would be surprised at the maturity, intelligence, academic freedom, and desire to learn which my students show. Their loyalty to Alfred University is one of their outstanding qualities.

They are not "trouble makers," for they understand that learning means suspending prejudices while absorbing

whatever facts a given discipline requires. Certainly they will criticize at times; to this I say, thank God for all those who do not accept mediocrity or the status quo.

As a deeply concerned faculty member, I feel that my academic freedom and responsibility to criticize must be exercised when the need arises. Indeed, this seems imperative in a good university where certain words of actions of any one person or group cannot represent the thinking of all its members.

Accepting without question the dictates of the higher echelon is academically dishonest. Disagreeing for the sake of disagreeing is, of course, ridiculous, and even dangerous. But where there are honest differences of opinion and sincere differences on interpretation of facts, these should be heard.

When you state that you wish "the faculty, at least, would stop nibbling at (Dr. Miles) like little kids," you are involving not only me but all of my colleagues, and that is not a logical or fair means of criticism. Mrs. Christensen, the faculty at Alfred University are a responsible group of highly qualified professionals whose major concern is teaching, scholarship, and loyalty to their institution.

I can reasonably accept your criticism of me as "puerile," but in all justice, you ought to have retracted your comments solely to me.

If, then, you wish to attack me for my letter, I can meet you on these grounds. At the

risk of being accused of special pleading or self-righteousness, I must tell you that I have been intimately involved with the recent cases of the suspended professor and the students; I have read hundreds of pages of testimony and letters and have talked with dozens of people.

Tentatively I can assure you that in my judgment a grave injustice has been perpetrated—despite my many disagreements about the methods of the professor and the students. This has been all the more difficult for me because I am only in my fourth year at Alfred and therefore non-tenured.

You might question my motives or making a public statement in the FIAT LUX. I have no vested interest either in the professor or the students. It would have been very easy not to bring down on my head the recriminations of you and others by being silent. It would have been very easy for me to look the other way when Mr. Sean Calloway was arrested.

But I have a conscience to live with and a job which requires that I be aware of my profession and its loyalties. My kind of dissent is not burning buildings or usurping the administration building or inciting to riot: I write letters as a peaceful dissenter.

If I cannot be heard, if I am silenced by a majority, I still feel morally obligated to comment. I notice that your letter does not deal with the specific details of mine.

It also begs an important question, namely, when is someone's freedom as an American citizen possibly being shortchanged or jeopardized?

We are all directly involved in this question, for what happens to one man can happen to us all. If I thought that I alone, with one or two others, saw a problem at Alfred, I would begin to worry about my having a radical, weird, or paranoid view; and it would then behoove me to remain silent.

Such, however, is not the case. A large group of faculty and students are unhappy about recent occurrences. Nor is this concern limited to the campus. The American Association of University Professors was disturbed enough to send an investigating team to Alfred University; thus although the AAUP receives several hundred complaints about the supposed violation of academic freedom per year, it investigates, at great expense of time and money, only about two dozen. With a number of

(Continued on Page 10)

Are We Alone?

Both the Russian and the American probes to the planet Venus indicate that it is far too hot to support life. Since Mars appears to be inhospitable too, Earth seems to be the only planet in the solar system where life can exist.

Curry defends rights

(Continued from Page 9)
others, I talked with the investigators on December 10 and received a wider perspective on the case.

As far as my criticism of Dr. Miles is concerned, I will add—as I have said publically (please see enclosed article from *Viewpoint*)—irregularities on the campus; we all share the blame in some sense or other. The article you read in the *Fiat* was addressed to a particular interview which the president granted to *Viewpoint* in a later issue.

It seemed to me at that time, and it still does seem to me, that Dr. Miles was obscuring issues when he mentioned “king” and “president” in the same breath, when he failed to define the basic differences between democracy and a system of governance where ultimate power is invested in one man or group.

In addition I felt, and still do feel, that Dr. Miles’ generalizations did not square with certain facts. And I thought my letter served to point out a few—only a few: I have more—facts that seemed contradictory to some of the president’s remarks.

Dr. Miles knows these facts; I am simply asking him to clarify his position with reference to them. I believe it is only fair to him and others that such matters be elucidated so that we can get on with the task of shaping this university.

As far as your criticism of my letter as lacking “real understanding and clear thinking” is concerned, you may indeed have a good point. We all have certain attitudinal capabilities beyond which we have difficulty in sorting truth from error or fancy.

Merely the fact that I hold a Ph.D. does not guarantee total clarity or infallibility. Yet you have been in Hurley and I have been at Alfred; and I can tell you from personal depth of involvement that the past half year at Alfred has evidenced at least one thing: “real understanding and clear thinking” become extremely difficult with the complicated issues we have faced.

We cannot succeed with ready-made generalizations. Contrary to your implication that I have no “realization of the big picture,” I am all too aware that in the modern university the president has a nearly insurmountable task to seek the will of his institution and execute it to the best of his ability.

Dr. Miles has my sympathy, if not my agreement. All the more reason, then, should it be incumbent upon him to justify his actions in the light of his responsibilities in order to protect himself and the university from real danger.

True undermining of duly invested authority comes about by subterfuge, not by open disagreement. At Alfred, we prefer constructive action, but that cannot come about unless we grant openness of spirit and the airing of genuine differences.

But let me say this: if some day I walk into a class which several are trying to disrupt, I will have not one, but two questions—“Why are they creating havoc?” and “Where

have I failed as a teacher?” Without the latter question, the former seems to me ridiculous.

I believe this analogy holds true for the university structure; we are currently witnessing some displeasure with this structure. Perhaps students and faculty are wrong to question authority in institutions of higher learning; but then again, perhaps they have some legitimate complaints.

I do not have any facile answers to this delicate situation; but I will listen—very carefully, you may be sure—and as an academic, I hope to suspend my judgment except when I can get the facts. I respectfully suggest that reversion to authority for authority’s sake is no way out of the problems of the modern university.

Sincerely yours,
Elizabeth R. Curry
(Mrs. Stephen J.)
Ass’t. Prof. of English
Alfred University

Saxons humble Houghton Highlanders: hit .333 mark with nine games left

By JIM CUSHMAN

The Alfred Saxons took a sweet 92-75 victory over the Houghton Highlanders last Saturday night to boost their record to 4-8 for the season with nine contests remaining.

Houghton is a team that can not be underestimated. They humbled the Saxons in soccer last fall and managed to give the Saxons some stiff competition for more than 20 minutes on the basketball court on Saturday.

The game looked almost evenly matched as the Saxons could claim only a seven point 38-31 point margin at the half. Only the hot hand of Ken Fabrikant seemed to keep Alfred in contention as he hit for 16 points in the first period.

The second half was real ballgame for Alfred. Jim Dunn made the first of his eight points for the game while Pete

Ryan and Phil Maher opened their sights on the basket.

Ryan looked like he was regaining his shooting ability which added so much to last year’s winning season, as he shot eight for fifteen from the floor.

Phil Maher laced the nets for 16 of his 18 point total for the night and tied Gary Hammond for rebounding honors with 14. Fabrikant added 13 rebounds to the Saxons total of 56 while the Highlanders were squeezed out with only 35.

Houghton’s only statistical asset would be their free throw percentage. They scored 19 of 25 attempts for 76% while the Saxons notched 12 of 19 shots for 63%.

The Saxons bettered their opponents from the floor however as they converted 49% of their shots against 40% for Houghton.

Randy and Ed Johnson were the greatest threats to Alfred as they combined for 22 and 13 points respectively. Randy assisted Jack Kroeze in the rebounding department but both were unable to take the advantage away from the Saxon trio.

As the game no longer became a contest Coach Baker substituted his entire bench into the game. Bill Assenheimer, better known for his gridiron ability, even clocked some game time and managed to pull down a rebound for the Saxons winning efforts.

Alfred will be looking for its fifth win of the season tomorrow night when the Hobart Statesmen come to town. The Saxons beat them in their last contest 75-71 and will find Hobart’s lineup somewhat refined for the next encounter, which may prove even more of a challenge.

Unfair Housing Isn't Unfair. It's Illegal.

Fair housing is a fact. If you live under a roof or want to, the new law covers you.
Find out what the law says. Write: Fair Housing, Washington, D.C. 20410