



FIAT LUX

ALFRED UNIVERSITY'S STUDENT NEWSPAPER • SINCE 1913

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Phone 587-5402

'Alfred Review' reviewed Where's the literature?

By IRWIN BERLIN

The Phoenix is dead, but the Alfred Review is indeed alive. Perhaps floundering is a better word. David Smith, the Editor-in-Chief of the Review, writes that the works included in the Winter, 1969 issue best reflect Alfred's artistic community. Maybe so.

And Smith admits that those works included in the journal have reached some small pinnacle of "success and precision." To an extent this is true. He also hints that there is a veritable reservoir of material that remains to be perfected. For the sake of the Spring, 1969, issue, I hope so.

A complaint to be made is the overwhelming absence of literary prose. Another gripe is that which fills the pages of the literary magazine is in part fair-to-middling poetry and art. These latter range from a musical score, drawing, woodcuts, and glasswork, to photographs, painting, pottery and prints. This, of course, does not imply that poetry and prose are not art.

It could well be imagined that the blown-glass objects and the pottery are attractive pieces; however, photographs of blown-glass and pottery, no matter how lucid, rarely can capture a true quality. Perhaps the fault lies the off-white and gray paper used.

Some of this non-literary talent is successful, as Smith has already implied. Notable is the drawing by Bevan Ling, which is balanced and pleasing to look at.

A strong lattice-work photograph by Charles Van der Merl tests one's visual perception, which is never quite accurate. Gary Morrell's photograph of a stairway inverted on its side is a good example of what happens to a familiar object when shown in unfamiliar circumstances.

There are poems in the Review that demand the reader's attention, preferably total immersion to fully understand their intricacies.

The poem by Norman Bielowicz races to a climax, with tight, thought provoking swiftness. It ends abruptly, but not until it leaves a satisfied impression as in sexual release. Steve Wortman also impresses with a strange conglomeration of the five senses in a poem entitled "To Bethink Was, To Be Thinking Is." It necessitates your involvement and is worth your while.

Who is Valentine? Apparently Alfred University houses a Samuel Clemmens under the guise of a Mark Twain. In any event, the bits of writings by Valentine are exceptional for their content and free expansive style.

A must for the manic depressive at Alfred is the short item by Tony Munroe about an ordinary man who peppered himself to death.

That about wraps up the Alfred Review's review.

Weiss discusses Letter of Law

By AARON WEISS

Appearing in last week's FIAT was a letter from assistant ceramics Dean W. G. Lawrence. The letter concerned itself with the faculty vote on ROTC. He made a statement that the department is one of the most popular on campus. I would like to know where he gets his information.

Based on the last student referendum a majority of males wanted voluntary. (Exact vote 250 vol., 181 for 1 year, 65 for 2 year.) What is sad is that what happened to McCarthy people is happening to Alfred students. The administration under President Miles has the "well-oiled" machine like Mayor Daley of Chicago. This is further shown in lack of the right to dissent.

I quote here "After all the cadets learned such foolish things as cleanliness, neatness, common courtesies, discipline,

respect, loyalty, respect for the flag and country." Most students didn't come to college to learn manners, morals, and patriotism. Most students should have learned these at home. As far as patriotism I would be more patriotic if we got out of Vietnam.

I fail to see Dean Lawrence's statement "The calibre of remarks and discussion again demonstrated the intellectual narrowness of the faculty." By his letter I question his intellectual narrowness.

Lastly Dean Lawrence questions what kind of students Alfred would attract if we did not have mandatory ROTC. Maybe the school would attract some of those damn radicals. I think Alfred would attract a better group of students which might upgrade Alfred. It might also increase qualified applicants which could help the financial problem.

Student group stages teach-in; ROTC and curfews discussed

By COREY SULLIVAN

The Student Action Committee staged a teach-in last Thursday at 4 in the Parents Lounge. The purpose of the teach-in was to present student views on ROTC and curfews.

Steve Golby, the first speaker, said the Action Committee wants to arrange some form of "peaceful demonstration, such as picketing," when the trustees vote on voluntary ROTC in Rochester, March 14 and 15.

He stated that he did not think students knew all the facts when they voted in the recent referendum on ROTC.

For those who thought that a minimum of 25 seniors would have to register for ROTC to keep it on campus, he said that the Defense Department sets the minimum number of ROTC students in accordance with the size of the school.

Only one ROTC program has ever been dropped from a college campus, he added. This was done for failure to comply with other regulations, he said.

Golby added that what he termed a "fallacy from the president's office," that physical education programs costing \$50,000 would be necessary to replace ROTC, has been refuted by the phys. ed. department.

That department claims that only two more faculty members would be needed if ROTC were dropped, and that the

Chamber Soloists include Berkofsky

Pianist Martin Berkofsky, Assistant Professor of Music and Artist-in-Residence at Alfred, is a member of the Waterford Chamber Soloists which will make its New York debut at Carnegie Recital Hall March 15.

The group, which consists of seven musicians, was formed during the fall. The average age of the members is 24, which makes it one of the youngest concert groups in existence.

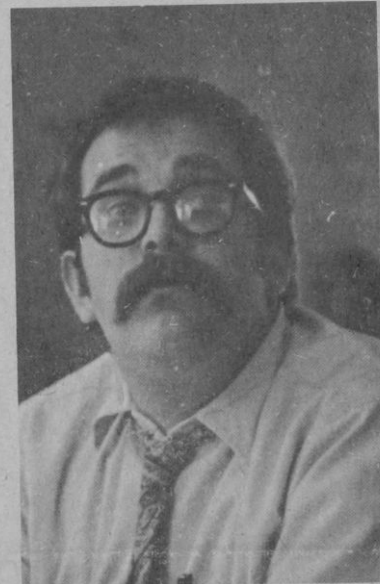
The Waterford group originates from the Eugene O'Neill Memorial Theater Foundation in Waterford, Connecticut, and will be appearing there in recital this summer.

The musicians plan to present "no admission" concerts in the ghetto areas. Future plans include an appearance on the NET network in New York.

Their concert at Carnegie Hall will include selections by Frescobaldi, Beethoven, Copland, Strauss, Reger, and Schubert.

University was going to hire one instructor anyway.

To allay any misconceptions the trustees may have gotten from the referendum results, Golby says students should go to Rochester and show the trustees their true feelings.



Steve Golby

Bruce Davis, second speaker, opened his speech by reading an article by a Stanford psychologist. This article, which was reprinted in the Congressional Record of June 21, 1968, says that democracy needs people who can make their own decisions.

Too often, according to the article, people are willing to give authority to the governing officials, who are willing to take this authority. The article pointed out the danger in becoming dependent on an omniscient authority figure.

Curfews

Next, he read a recent Fiat article which put forth Dean Troxell's views on curfews. He said that, in his opinion, Dean Troxell is responsible to her students' parents.

Since parents (those responding, at least) demonstrated in a recent questionnaire that they do not require curfews, he thinks that curfews should be abolished with no violation of Dean Troxell's responsibility.

The next speaker, Ruth Hammer, described curfews as a "superficial" mode of creating responsibility. While she appreciates parents' fears about promiscuity, she says curfews do not prevent promiscuity.

She continued that curfews do not prevent people from flunking out and that they deter personal growth. She concluded by saying that the freshman women have collected 400 signatures on petitions for abolishing curfews.

Debbie Eisenberg, who spoke next, stressed responsibility as an important reason for abol-

ishing curfews. She said that people who are not ready to live without curfews should not be in college.

She also mentioned the double standard, saying that if women have equal academic responsibility as men, they should also have equal "social responsibility."

The last scheduled speaker, Ernie Steiner, put forth the idea of a university as a group of students and teachers. She concluded by saying that we the students have the power to do something.

Before the last speaker was able to speak, there was some amount of discussion among the students present. They were posing certain questions. Who has ultimate authority to decide what courses will be offered?

They disagreed on what methods should be used to effect a change in the curfew policy. Some approve of the means being employed by AWS, while some advocated using extra-legal means, such as a "sit-out," to "embarrass" the administration.

One girl presented her own reason for discontinuing curfews. Stressing her responsibility, she said that if she wants to take a walk in the middle of the night she would like to feel free to do so.

But too many of the students did not seem as responsible as she. The teach-in itself, after progress reports and some views on the ROTC and curfew issues had been given, quickly became a free-for-all.

No one addressed himself to anyone else's questions; no clear formulations were made on which everyone could agree.

The conversation finally degenerated into the same familiar clichés on apathy and the same bandying on methods and means students should use. In short, the teach-in did not say anything that was really new.

CPC to sponsor Buffalo orchestra

The Buffalo Philharmonic Orchestra and its conductor-composer Lukas Foss will present a concert at Alfred Thursday at 8:15 in the Men's Gym.

The concert, sponsored by the Cultural Programs Council, will include Richard Wagner's Parsifal Symphony from the opera of the same name; Johannes Brahms' Symphony No. 1 in C minor; and the Te Deum of Zoltan Kodaly.

The Alfred University Chorus, under the direction of Dr. Melvin Le Mon, will sing the Te Deum with the orchestra.

Futility of life manifested in "Silence"

By NANCY McPHERSON
Ingmar Bergman's film, *The Silence*, (shown Feb. 23 at Myers Hall) is the last part of a trilogy dealing with the significance of a spiritual or some transcendental meaning to life. Without such a dimension, life no longer is. Words are meaningless, every action perverted, distorted, barren. Life becomes a practical, functional death.

Homosexuality
The *Silence* is the story of life without meaning; the sterilizing effect of lack of spirituality. Anna and Esther are two sisters united since childhood in lesbian incest. Anna's small son Johann goes with the two sisters on a business trip outside the country. The summer heat is almost unbearable on the stuffy train, and the bleak scenery is only interrupted by the sight of grimy city buildings or row upon row of military tanks.

Bergman portrays Esther as a woman vacillating between strength and weakness. On one hand she is coarse, hard and brutal. She does deeply love her sister, and is completely torn apart inside when she thinks of Anna's physical relations with men, and possibly her love for them. Johann, Anna's child, is a constant reminder to Esther of her own inherent weakness of womanhood—the symbol of Anna's love for her.

Esther is truly repulsed by

physical love of a man. Rather than play her role as a woman and submit herself to such nauseating torture, she chooses loneliness as her fate. She describes heterosexual love as a powerful force, but inherently evil.

Plainly dying of suffocation, Esther is wracked by spasms which are slowly choking the life from her body. Beside this threatening, hopeless, ultimate silence, she is subjected to another humiliating type of silence. Though she is a multilingual translator, she finds herself in a country where she can't make herself understood. She has to resort to primitive sign language in order to make her needs known. Anna doesn't even understand her after their prolonged relationship.

A heterosexual affair of Anna's triggers the tragic end to the relationship and Esther's life. Anna desperately seeks a firm foundation to her life, and can find none.

She lashes out at Esther, cuts her to the quick, by a short sordid affair practically under Esther's nose. In one of the more vociferous scenes of the movie, all of the guilt and hurt of the sisters is revealed as they helplessly destroy each other verbally. Anna resents Esther so much, because of the apparent orderliness and meaning of Esther's life.

Esther has a good education

and occupation; has outwardly "made something of herself." Anna is almost driven to insanity trying to find something real. Esther is grasping, clutching Anna for support, and Anna is driven to search for her "something" outside.

She is hysterical at being able to hurt Esther, charging her with being self-centered and building a facade of principles and self discipline to live by. Of course, Esther's pseudo-meaning to life crumbles, when her only real love in life, Anna, rejects her. It is as if both are completely layed open for all to see—their souls are bared and there is nothing but unbridled, undirected, and perverted impulses. These are people whose lives amount to nothing but the anguish of futile searching for something to live for.

Esther's euphoria is shattered. Anna still doesn't have any basis to her life. She drifts from one meaningless distorted relationship to another.

Johann might represent hope for the future at the outset, but this hope is dashed by the end of the film. Throughout the story, little Johann is the only rational force at work—an inquiring, developing, and so far, unperverted mind. He can only observe what is going on around him, and emerge comparatively unscathed from the buffeting and rejection that is given him.

Punch and Judy

In one scene, Johann is using his "Punch and Judy" pup-

pets to amuse his bedridden aunt. He manipulates Punch beating Judy with a club, and speaking some unintelligible garble. When Esther asks why she can't understand what Punch is saying, Johann replies that Punch is angry and frightened. He has observed the anger and fright around him and its effect on real communication, and probably has felt this effect himself.

Johann is striving to learn the meaning of the world, and his Aunt Esther tries to help him by teaching him a few foreign words every day, and

their meanings.

The film ends as Anna and Johann leave dying Esther and are on their way home by train. Johann is clutching Esther's final "word list" to him, and as he attempts to pronounce the words and their meanings, his voice is drowned out by the noise of the train and industry.

Bergman uses the situation of these three characters to illustrate the condition of the world when there is no meaning or cohesiveness to its potentially destructive forces. The result is warfare and death.

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MAR. 13



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Senate elections approaching? ONLY if attendance improves

By LARREL SMOUSE

Once again, there was a period of silence as the secretary called the roll at the weekly Senate meeting. Only an occasional voice responded, revealing that there were a few Senators who had managed to make it to the meeting.

There's a logical reason why Senate attendance has dropped lately (fraternity and sorority rushing), but that doesn't make it any easier to get things done. With Senate elections coming up this month, every student on campus should be showing an interest in Senate meetings.

Whether students are dissatisfied with the way the Senate has been run, or whether they feel much has been accomplished this year, they should all do their best to see that good leaders are elected for next year. This will only be possible if all those who are interested and qualified are encouraged to run.

All students are invited to attend Senate meetings, especially tomorrow's and next week's when nominations will be held. The campus-wide election is scheduled for Mar. 25 following a week of active campaigning.

A few matters were discussed at Wednesday's meeting but not voted on because of meager attendance. Among these was the question of what part the Senate should play in the crusade for no curfews. Upperclasswomen were encouraged to support the abolishment of curfews for everyone except first-semester freshmen with the words "you weren't as irresponsible as you think you were."

Another vote that was postponed until tomorrow, concerns the Senate's opinion of holding a telethon to raise money for refugees in Biafra. Alan Littell, director of the university's publicity office, has promised full support of such a project if it can be arranged.

The Senate has still not received money for this semester, and only a limited amount of money can be given out in appropriations. The Alfred Outing Club received \$150 last week, and an appropriation for \$150 was requested by the Psych Club.

The Psych Club wants this money to sponsor a dinner on March 20 when such distinguished guests as B. F. Skinner will be on campus for the formal opening of the science center. This appropriation is one of the many things that will have to wait until tomorrow to be voted on.

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...a little more exciting!



SLC hears ROTC views

I have arranged for the Trustee Student Life Committee to hold an open hearing on the ROTC issue. This hearing will be held on Thursday, March 13, at 8:30 p.m. in the Watchman Room of the Treadway Inn, East Avenue at Alexander Street, Rochester.

Any student, faculty member, or administrator may attend this meeting and make a statement to the Trustee Committee. Because of the relative smallness of the meeting room,

interested groups are asked to send representatives rather than attend en masse.

Person who cannot attend but who would like to make statements or send petitions should send such statements or petitions to the President's Office in sealed envelopes addressed "Student Life Committee, c/o President's Office. Such envelopes will be transmitted to the Trustee Committee in advance of the March 13 meeting.

Course evaluation sheets are coming; students can give opinions on courses

What do you do when you want to know how good a particular course or professor is? Do you run all over the campus seeking the frequently unreliable opinions of upperclassmen, or do you just register for courses at random and hope for the best?

In an attempt to provide a better method of getting information, the Course Evaluation Committee of the Student Senate has written up questionnaires which will be distributed this week to every student on campus. Students will be asked to fill out a computer card for each subject they take and then return the cards to their Senate representatives.

The questions on these new questionnaires will be different from those of last year, in that they will deal more with opinions than with specific de-

tails on such things as the number of tests. These details can be obtained from anyone and there is no need to ask each student about them. Opinions will be sought concerning the nature of the course, the manner in which it is taught, and the material used.

The responses to the questionnaires will be studied in an attempt to improve courses, and a report will be presented to the administration. Hopefully a manual will be published so that students can easily find information.

These questionnaires can only be successful if there is a large-scale response by the students. If only half the courses are evaluated by a handful of students, there would be no sense in publishing the results. Senators and students are urged to help make this

project a success by filling out cards and making certain that they are all collected.

'Radical' Seminar examines utopias

The Radical Seminar met Sunday, Feb. 23, in the Campus Center. "What Is the Left Today?" by Leszek Kolakowski the Polish Neo-Marxist, *Evergreen Review*, June, 1967) was the topic of discussion, Kolakowski maintains that one of the basic features of the leftist movement is not only its negation of the "status quo", but also its utopian ideas.

These idealistic strivings have been, and are, necessary in the movement of history. For the next meeting the group decided to read "Psychological Habituation to War," an article that was placed in the *Congressional Record* by Sen. Wayne Morse. In the past the group discussed Marx's *German Ideology* and Tom Heydon's statement at the founding of SDS.

This group was started earlier this year by a group of interested students, co-sponsored by Mr. Richard Neugebauer and Mr. Dan Davidson. It is an informal, non-structured seminar to study present student activism within the context of past radical thought and possibly to determine a comparison the extent of radicalism today. Anyone is welcome to attend and participate in the weekly meetings.

Calendar of Events

Tuesday

Bridge Tournament: CC, 7:30 p.m.
IFC: CC, Rm. A, 7 p.m.
ISC: CC, Rm. B&C, 7 p.m.
AWS: CC, Student Offices, 7 p.m.
Debate Team: CC, Rm. A, 8 p.m.
Forum: CC, 11 a.m.
Political Affairs Club: CC, Rm. A, 7-8 p.m.
Draft Counseling & Information Service: Alden Interfaith House, 6:30-9:00 p.m.

Wednesday

Senate: CC, Rm. B&C, 7 p.m.
I.D. Photos: For new and transfer students, CC, Parents Lounge, 12:00-2:00 p.m.

Thursday

CPC Concert: Buffalo Philharmonic Orchestra, Lucas Foss conducting, Men's Gym, 8 p.m.
AOK: CC, Rm. A, 7 p.m.

Friday

Footlight Club Play: "The Taming of the Shrew," 8:15 p.m., AH

Saturday

Footlight Clug Play: "The Taming of the Shrew," 8:15 p.m., AH

FIAT LUX Alfred, N.Y.
March 4, 1969 3

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- c) Wild West Shirtdress, \$23.00

II-A deferments available Join the Peace Corps!

By IRWIN BERLIN

What exactly does the college graduate do with his piece of paper called the diploma? Sure he can join a big corporation to work for, and in twenty years if he's lucky find his niche in society (and hopefully heaps of money). Or he can join the Peace Corps, and learn more about life as it is in two years than most people learn in a lifetime. The pay is not all that bad, and besides analyst does the same thing, but it costs a lot of money.

An article in the New York Times exclaimed that the membership of the Peace Corps has gone up recently. Apparently a record 700 applications were received the day after Nixon's inauguration.

Of course, I would never conjecture that there was any desire to leave the country because of the new President. The actual reasons are not entirely clear but the Peace Corps officials have offered some explanation.

"Last winter there was a distinct malaise among many volunteers," Jack Vaughn, Director of the Peace Corps, said. "There were protest letters about the Vietnam war. The image of the United States overseas was harsh and militant. This affected morale. Many volunteers had trouble reconciling a war in Vietnam with the work of the Peace Corps around the world."

Faith in America, especially among college students, has not exactly been running high. But there has been cause in the last several months to think that the morale situation has improved. Perhaps this is due to the halt in the bombing of North Vietnam, the start of peace negotiations in Paris and the election of a new Administration pledged to negotiating an early settlement of the conflict.

There is hope in the future of the Peace Corps. For ambitious students at Alfred who want to use the Peace Corps to get out of the Draft, forget it. The only consolation is that Volunteers are eligible for II-A. Volunteers are eligible for II-A cause their Peace Corps service is in the national interest.

This is what General Hersey, National Director of the Selective Service said way back in 1961 when the Peace Corps was first established. As far as I could ascertain from Peace Corps Headquarters, General Hersey continues to maintain this view.

The suspension of certain occupational deferments on February 16, 1968 should not, technically, affect the Peace Corps. If you are bothered by a burning quest (good for you!) for further detail on the draft in reference to the Peace Corps, contact this reporter.

Charles Goodell, who was appointed to the vacancy in the Senate created by the assassination of Robert Kennedy, had this to say on student protest and social reform. While he does not specifically refer to the Peace Corps, the implications are clear.

"It hasn't taken me long to understand that you refuse to allow your educational experience to simply reflect the

sheltered and 'irrelevant' world. And I agree with your struggle to make your experience relevant not only in words and intentions but also in action."

More propaganda could follow, but I think you get the general idea. You have educated yourself to offer, so why not do what you have been telling your friends and join the Peace Corps.

Earn a degree

A significant development in higher education and international service has been instituted at several universities, Brockport for one. Maybe you already know about the Peace Corps/College Degree Program, and how it includes prospective mathematics and science majors who will be completing their Sophomore or Junior year this June.

As the name implies, it is now possible to get a college degree and at the same time start your training and service

(Continued on Page 8)

Old age catches up with St. Pat...

Saint Patrick, patron Saint of Ireland and of the Ceramic Engineers, has been reported ill. St. Pat, born around the year 383, is now about 1580 years old. For some obscure reason it is believed the good Saint is suffering from old age.

The Dublin Daily Potato recently interviewed St. Pat at his country castle in Limerick. At this time St. Pat was quoted as saying, "I don't know 'bout me planned trip to Alfred March 14. 'Tis a long way fo' ta travel. If only I could find a man o' my condition ta have me good friend Ponce O'Day Leon."

Since the time of the interview there has been much conjecture as to the state of St. Pat's illness. After consultation with the Saint's personal practitioner, Dr Bob Powell, it was found that the Saint might well be suffering from arteri-o-sclerosis and his circulatory system might also have degenerated. The doctor

backed up his statement by saying, "Yesterday I give 'im a pint o' Scotch and it near kill 'im."

One snake in the grass bore witness to the fact that St. Pat appeared to have undergone a diminution of functional activity and had slowed down besides.

A group of leprechauns, working on shamrocks for the coming festivities, was overheard discussing the situation.

It seemed to be a common opinion that the old Saint has entered a state of senescence.

The leading 'chaun, McMueler, stated. "St. Pat has suffered changes in atrophy an' involutions of the structure of organs and tissues. 'E is easily fatigued and may have a cardiac condition"

It appears that St. Pat is looking for a fountain o' youth. We hope he finds a solution to his problem.



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Critic analyzes development of art as a 'codified, systematic approach'

By JOEL WISH

Sam Hunter, distinguished art critic, author and consultant to the State University of New York, spoke last Wednesday on the development of modern art over the past fifty years.

Modern art during this time, Mr. Hunter remarked, has been undergoing a unique transition. Early "action painting and sculpture" involving "impulse, spontaneity, gesture, and chance" has moved towards current day minimal art. The latter involves a "codified, systematic approach" to forms.

Mr. Hunter pointed out that throughout this transition, artists have dealt (with continuing emphasis) with interaction between actual materials and aesthetics, the real and images, and, in painting, between the media and the canvas.

As exemplified by pop art (which deals with common everyday forms) and op art (which takes into account optical phenomena and "charged vision" and involves surface activity) modern art has become increasingly concerned with its audience.

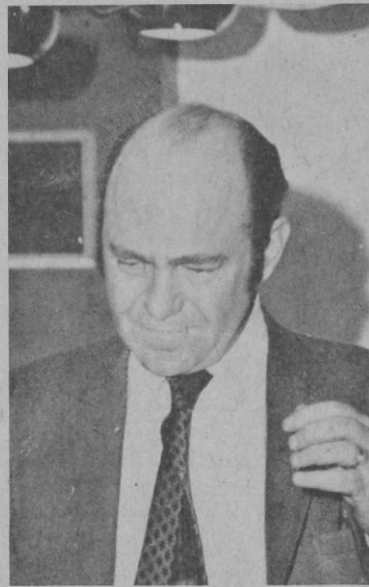
Art, Mr. Hunter said, "now takes into account the observer as well as the perception process." Recognizable forms create a dual existence between the structured and the real, thrusting into the art movement common culture.

Slides shown

His lecture was supplemented by numerous slides tracing the development of art and

relating the almost simultaneous interrelationship between sculpture and painting.

Mr. Hunter pointed out that the trend in modern art has introduced and broadened the question of just what can be considered as art. Everyday forms, related aesthetically, have made the viewer increasingly concerned with and aware of art in his everyday life.



Today's minimal art, Mr. Hunter said, "involves limited activity." As opposed to the action art governed by impulse and chance, minimal art is more patterned and technological. This technology combined with art forms, emphasizes the material and actual, and joins them into the aesthetic.

Minimal painting and sculpture have begun to take on

great relationships between characteristics which bear the two modes of art. Due to its simplicity and unique aesthetic qualities, minimal art tests the public by demanding of it an increased depth of understanding.

Mr. Hunter's lecture provided a concise and overall review of modern sculpture and painting. He related the recent developments of modern art and tied these developments with artists' attitudes and the public response.

Critic's choice

Sam Hunter plays a leading role in the State University of New York's Critic's Choice program. This program entails bringing students from isolated locations into the studios of as well as to New York museums. The program's intent, outstanding New York artists says Mr. Hunter, is to lead the student to "a keener appreciation of the immense achievement of the more 'difficult' and significant varieties of contemporary American art."

Seven students and two faculty members from Alfred have participated in this program which will meet a total of three times by the completion of the 68-69 school year. The third and final visit to New York will take place from Monday March 24-26.

Under this program, students get a "unique opportunity to experience a lively and significant cross section of works, personalities and seminal ideas of the contemporary New York art scene . . ."

Tapping of new pledges bolster ranks of frats

With fraternity rushing completed, each group now has many pledges to bolster their ranks.

Kappa Psi Upsilon chose 23 new members, including Jim Williams, Rich Shulusky, Dave Greenspan, Tom Hegley, Jim McLachlan, John Rice, Tom Sick, 'D.' Chamberlain, John Imhoff, Joe Pelicotti, Herb Rickloff, Dan Larsen, and Tom Plant.

Also tapped were Nasir Hiji, Rick Klug, Charlie Leedecke, Chuck Norris, Bob Thomkins, John Dann, Dave Kaye, Dave Boothe, Denny Pedley, and Jack Miller.

Delta Sigma Phi received the greatest number of pledges, 34. New members are Bruce Comes, Tom Beach, Ken Casser, Bill Lyon, Bob Galella, Jim Reitz, Jim Arthur, Scott Schaefer, Jamie Kinsella, Ray Cuzzolino, Ken Ahlstrom, Gar Zeitler, Greg Lynch, and Greg Mauer.

Others were Kevin Cregan, Mike Burl, Truett Sweeting, Earl Furman, Bill Cleaveland, Jim Bradley, John Hoek, Bill Kelly, Skip Hildebrand, Jeff Spicer, Dan Mahoney, Nick Burger, Mick Harrigan, John Hogan, Craig Ohlhorst, Steve Olsen, Owen Mooney, Ralph Rischman, John Melmych, and Jack Gage.

Tau Delta Phi tapped 19 newcomers, including Charles Fischer, Larry Fieber, Joel Wish, Kevin Murphy, Warren Wolff, Jon Brand, Ken Segel, Mike Levine, Robert Weintraub and Dave Weiniger.

Also included were Jay Roulison, Joel Doniger, Don Sperling, Stan Gladstone, Barry Brown, Jim Toschi, Dave Kweller, Jeff Riklin, and John Pollack.

Lambda Chi Alpha accepted 22 pledges. They were Gordon Becker, Bill Besecker, Mike Blasejewski, Dennis Butts, Tom Craft, Steve Fanta, Steve Jamza, Ty Goss, Bob Guendelsberger, Gary Hinsdale, Randy Johnson, Andy Juius, Steve Ludwig, Phil Marra, Duane Miller, Joel Morley, Randy Parker, Rick Parry, Bob Creisman, Dave Stevens, Tom Timmons, and Bob Ziffer.

Klan Alpine received 22 members also. Among these were Ed Irons, Pete Noel, Stacey Haralambides, Bob Gueldener, Bob Croyle, Andy Pomeroy, Joe Farrell, Dave Thomas, Matt Speary, Glenn MacKinnon, Bluto Freund, Dan Foley and John Agen.

Others were Bob Gutheinz, Ken Myer, Paul Leo, Jim Luse, Bob Teta, Ted Travis, Kevin Cronin, Pete Klinge, and Chris Guerrieri.

Phi Epsilon Pi tapped six pledges, including Aaron Weiss, Kim Urana, Mark McIntyre, Buddy Whitehouse, Al Cardello, and Paul Potter.

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Ceramics Dean shows 'contempt' for faculty

To the Editor:

The recent letter by Dean Lawrence suggests a certain contempt for democratic processes. This contempt is puzzling because it is expressed by some of the very people who have mouthed the shibboleths of democracy in the past.

For one, Dean Lawrence mentions that only thirty percent of the eligible faculty voted against compulsory ROTC. Does the dean realize that American democracy demands only a simple and not absolute majority? Would he deny Richard Nixon the Presidency because fifteen million eligible voters failed to cast ballots in what proved to be a close election (ca. 300,000 vote plurality)?

Would this very dean have called the vote a consensus victory if the faculty had approved compulsory ROTC? The faculty vote for voluntary ROTC was not a victory for the machine over the "unorganized opposition." Apparently, the ROTC advocates backed the agenda of President Miles. Their defeat represents a victory for the majority of faculty who favored voluntary ROTC. The ROTC advocates were organized; however, they represented a minority view.

Second, ROTC is unpopular with the majority of students. While 36 (I accept this figure as valid) students did register for advanced ROTC, around one hundred and fifty did not desire to continue the program. As evidence by the recent referendum, many of the students who had taken ROTC voted for a voluntary program. The results of the referendum suggest that a great number,

if not a majority, fundamentally dislike the compulsory program.

Voluntary ROTC does not, as he suggests, make a sham of the words "free university" and "free choice." On the contrary, it speeds up the realization of these concepts. "Free choice" is not made at the end of a gun barrel; it is not achieved by forcing unwilling students to take a course which they detest. Rather, "free choice" is realized when the student has the option of deciding what courses he wants.

Third, the dean states that the faculty vote was not concerned with the "other contributions of the Department of Military Science." Apparently, the dean equates voluntary ROTC with no ROTC. He should realize that ROTC, unlike old soldiers, will not die.

Such vital organizations as the ROTC band will continue to function, even if on a smaller scale. Many students will still want to participate in the program. ROTC will continue to be an integral part of the Alfred academic community. ROTC, however, will not have a "preferred position"; it will be one of many departments competing for the student's interest.

Last, the dean asserts that voluntary ROTC will affect the quality of students coming in and the graduate programs. These statements are highly questionable and cannot be presently supported with facts. Does the dean plan to ask incoming freshmen if voluntary ROTC affected their decision to come to Alfred? Even if he does so, how will he determine if they are undesirable? Could it be that many "highly desirable" students have rejected Alfred because of its compulsory ROTC program?

In sum, the Lawrence article poses highly questionable objections to a voluntary ROTC program.

Harvey Corn

Student suggests Dean retire to his farm-NOW

To the Editor:

It takes quite a bit of audacity for Mr. Lawrence to write his letter to the *Fiat Lux*. What disturbed me, however, is the fear that he might actually believe what he writes. When he calls ROTC one of Alfred's most popular programs, he is obviously referring to the numbers of people involved in this program.

If ROTC is truly one of the most popular programs in Alfred, it should make no difference whatsoever to him if ROTC is compulsory or voluntary. Indeed, a voluntary program would alleviate the overcrowded conditions now existent in the ROTC department due, of course, to this course's vast popularity.

As to the question of how a student can judge whether or

not a course is desirable, the answer is simple. He tries it! This seems to be the rationale behind the system through which the first week of each semester is a trial period to determine which course we do like and which we wish to take for the entire semester. I tried ROTC and rejected it as my prerogative as a Canadian student.

Finally, as to the "Execution" of other departments, I would suggest that if Mr. Lawrence persists in thinking along Goldwater lines, he won't even know when the world has finally passed him by. But it's not too late. I respectfully suggest that he retire to his farm now where he can view the physical results of his thinking as found in Berkeley, Wisconsin, and similar campuses.

Yours truly,
R. L. James

R.O.T.C. is 100% workable

By R. NEUGEBAUER
AN APPEAL TO THE WHOLE FACULTY AND, SPECIFICALLY, DEAN LAWRENCE: VOLUNTARY ROTC IS 100% WORKABLE; BUT ARE WE REALLY TALKING ABOUT ROTC?

Mr. Lawrence is to be thanked for his letter to the editor in the last *Fiat Lux*. His letter, critical of the faculty vote on ROTC makes several essential points which must be discussed both privately before the next meeting and, hopefully, at the next meeting itself, if both sides in this unpleasant matter are to come away with any dignity.

Mr. Lawrence states 1) that a vote for voluntary ROTC really constitutes an elimination of ROTC, and consequently, the advantages presently accruing from ROTC's presence on campus, including that of giving students the option of taking military science, will be lost. Mr. Lawrence goes on, however, to maintain that military science should remain a compulsory requirement because 2) similar fields like science, mathematics, language, etc., are remaining compulsory, and 3) we must be concerned with "the type of person (sic) who will be attracted to Alfred University because we do not require military science." (Italics mine.)

ROTC will not fold

In this article I shall suggest, first, that on the basis of statistics recently provided by Col. Schumacher, there is virtually no chance of a voluntary ROTC program folding. Second, I will suggest that Mr. Lawrence's observations in 2) and 3) betray a very erroneous misunderstanding about the nature of a university, and about the nature of the Amer-

ican university in particular. So my intellectual integrity will not have to be called into question on this matter, as it has recently been in regard to another matter (and as the intellectual integrity of 30% of the entire faculty has been by Mr. Lawrence's letter) I will substantiate my opinion with a quote from an extremely reputable American historian.

Mr. Lawrence's observations in 2) and 3) also do less than justice to President Miles' own affirmation that "if you want to be where there is ferment, experimentation, and excitement then you will want to be at Alfred as an undergraduate. But don't come unless you can bring some of your own ideas."

I hope Mr. Lawrence will not simply dismiss my remarks as those of an ignorant anti-militarist. Whatever he may think of my opinions, I have "bothered" to read the ROTC texts and manuals; I have spoken to their advanced students and I have come out publicly (in an interview in the *Wellsville* paper) as actively and firmly supporting a voluntary ROTC. My whole point in that interview is that I am not anti-ROTC but that mandatory ROTC is anti-University. But I shall return to this later.

1.) If we ask the one question on which this whole debate should rest: will the making of ROTC voluntary result in the elimination of the program? — the answer is categorically no. I have been informed by Assistant Professor Davidson of the Ceramics College and Mr. Friedman, editor of the *Fiat Lux*, that Col. Schumacher has told both of them on separate occasions that there is no single instance (except a particular instance involving segregation) of a mandatory program

which, having gone voluntary, was subsequently cancelled by the government.

In most cases this was because the program was still able to produce the necessary 25 cadets. But even in instances of chronic failure in this regard, the programs have still not been cancelled.

This fact, which I encourage Col. Schumacher to corroborate or correct, if in error, is crucial. In fact, it should be decisive. If ROTC will not disappear from campus when made voluntary, I would assume that most of the financial and other difficulties occasioned by its departure will not come into being.

The additional problem of fulfilling certain P.E. requirements in order to keep our accreditation has also ceased being an issue. As President Miles stated at the meeting, there is no understanding among the Middle States colleges that some P.E. will be required. Furthermore, the next accreditation is in 1972, at which time the new gym should certainly be completed.

September, 1969

Why voluntary by September, 1969? If not by September, 1969, when then? There will be no more nor less reasons for making it voluntary then than now. And if the reasons for making it voluntary now are insufficient, what reasons will be sufficient in the future?

Educational merit

Let me move on to points 2) and 3) which are much more distressing and saddening. Mr. Lawrence suggests that because of a selfish, anti-militarist bias, I consider the course offerings of the Department of Military Science not "as educational as" those of science, mathematics, language, etc., and, hence think that it has no place in an educational institution.

(Again, Mr. Lawrence is saying that those who say they are voting voluntary, really want to abolish ROTC.)

The issue is not whether ROTC is as educational as science. It is an entirely different kind of education and one which can not be compulsory at a university. I humbly submit to draw an analogy or identity between military science and mathematics makes an absolute mockery of centuries of the history of universities and the traditions of the American Republic.

Allow me to quote, from an article by H.S. Commager, author of *The Growth of the American Republic*, Professor of American History at Amherst College, former Pitt Professor of American History at Cambridge, Harmsworth Professor of American History at Oxford, and during World War II, a member of the War Department Committee on the History of the War.

I give all these credentials for one simple reason. While Mr. Lawrence may believe that "cleanliness, neatness, common courtesies, discipline, respect, loyalty, honesty, respect for the lag and country," are standards which are unpopular with me, I hope he will not dismiss Professor Commager's remarks in a similar fashion. Those remarks are as follows:

(Continued on Page 9)

EPIPHANY: Alfred U accused of financial mismanagement

By LEWIS SILVERMAN

In previous articles I have mentioned that the University is made up of faculty and students. Although this statement is obviously a truism, it nevertheless needs explanation.

Naturally the institution we populate is founded by individuals who try to flourish from this institution. The basic tool of these tradesmen and apprentices is the book. Besides this essential aspect of the educational process, public expression, is the form of printed news and verbal exchange, also a significant factor in the college society.

Another pertinent aspect of the university is the theater arts and dramatic expression. Why hasn't the university really fortified such organisms in the body of the university? The library, the newspapers (*Fiat Lux* and the *Viewpoint*), the dramatic arts departments are all forced to not thrive but but exist in the stagnancy that is prevalent on this campus.

Obviously cries will go up that the support that is needed for such organizations is financial. Of course the argument comes up that the university just hasn't got the money. Some people have looked at the possibility of accepting more students to help fortify Alfred's financial stability.

To apply some logic, however, the money that is gained by these students' entrance will only last as long as it takes to house them, feed them, and educate them. As it stands now, besides the turmoil we had last May, the university, because of financial reasons, has not hired a PhD this year. Obviously larger enrollment will not solve Alfred's problem.

Misuse of Funds

What should be noted is that the university seems to be misusing the definite and potential allocations of money they receive. Was it necessary to build a fraternity row, at an approximate cost of \$120,000, when the library has less than \$30,000 a year to buy books with? Is there justification in paving a tennis court for thousands of dollars, when a potentially good public voice such as the *VIEWPOINT* is on the brink of disaster because of \$450.

Is there any coherence in the situation, that speakers, touring groups, and dramatic enterprises have to be exposed to the students in a potentially hazardous building like Alumni Hall? Why should an English department function on \$1,000 a year when it costs huge sums of money to keep and run not one, but two athletic fields.

ROTC is here to stay, BUT HOW?

By DAN DAVIDSON

The problem is simply that of whether there should be mandatory or voluntary ROTC. There is really no difference between a one year or a two year mandatory ROTC.

The central question seems to be this: If we move to a voluntary program next fall will the ROTC program be withdrawn from the campus altogether?

I believe the answer is negative for these reasons.

1. Only one ROTC program has ever been removed from a campus by the Department of Defense. That one program was removed because the school would not integrate it.

2. There are several ROTC programs which have not always produced the 25 required officers per year and their programs have not been shut down by the Department of Defense.

3. The trend at other colleges and universities has been away from mandatory toward voluntary ROTC programs. Most ROTC programs across the country are now wholly voluntary.

4. Even some of those which are mandatory do not always produce the required 25 officers per year.

5. Even though many ROTC programs across the country have moved from mandatory to wholly voluntary, the total number of officers produced has risen.

6. Indeed, wholly voluntary or mandatory makes little difference on the number of officers produced by the Department of Defense. This number is fixed by the Department of Defense. There are, basically, three sources from which the Army draws its officers: West Point (about 550 per year), ROTC programs (17,000 per year), and OCS which takes up the slack. The OCS number fluctuates greatly with the needs of the Department of Defense. If the number of officers produced by Alfred University was to drop off, the slack would be taken up by the other programs.

7. The prime factor which determines the number of officers produced by the ROTC programs is not its mandatory vs. voluntary nature, but the pressure placed on the students by the draft. A program which is mandatory could just as easily produce below the minimum as a voluntary program without the pressure of the draft. Since the pressure of the draft will continue (barring major changes from the Congress, the President, or the Department of Defense) the number of officers produced will remain at a high level.

The above facts were given to me in conversation this last week with Col. Fred Schumacher. Indeed, the only way that the program would be ended at Alfred would be at the request of the University itself.

It is the draft, the \$50.00 per month and other benefits which persuades upper classmen to go Army and not a desire to further their education in "cleanliness, neatness, common courtesies, discipline, respect, loyalty, honesty, respect for the flag and country."

The military and all that goes with it is a necessary evil and not a positive good, desirable, if not desired, by all men. If ROTC is so beneficial in and by itself, if this is what the majority of faculty believe, then I propose that they recommend to the Board of Trustees that ROTC be made mandatory for all graduate and undergraduate students for as long as they are at Alfred and serious consideration be given to a reserve WAC Corps so that the female students will reap the benefits of military training.



FIAT LUX



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AN EDITORIAL

What has happened to the democratic process?

A well-oiled machine has struck again! By a 46-30 vote, the faculty has decided to reopen the issue of voluntary ROTC. It, therefore, becomes obvious that the previous vote favoring voluntary ROTC which was taken on February 11 has been rendered ineffective. In other words, this well-oiled machine has made certain that the will of the majority desiring voluntary ROTC does not reach Rochester at the March 14 meeting of the Board of Trustees.

The recent faculty meeting of February 27 was well stacked with the opposition. All who were in the "anti-voluntary" camp were present. We should have realized that this phenomena would occur. Dean Lawrence's well-articulated but factually unfounded letter signalled the opposition's battle cry.

Another indication was the petition which was secretly circulated among selected faculty members. Through informed sources, the FIAT has acquired this petition and before we discuss it, the students of this University deserve the right to see in print exactly what the opposition is attempting to achieve. The petition reads:

"Concerning the question of R.O.T.C. on the Alfred University campus, it appears that support for a voluntary system is almost universal on the part of students, faculty, administration, and trustees concerned. However, the means used to arrive at a suitable method of implementation was inadequate. For this reason the following statement of position is being circulated by those who share the sentiments expressed therein."

"It is the opinion of the undersigned that the action of those present and eligible to vote at the meeting of the faculties of Alfred University on February 11, 1969 do not represent the sentiments of the faculties as a whole; we believe that while the motion concerning R.O.T.C. carried by a slim majority of those present, this should not and can not be interpreted as a mandate of the entire faculties; and that true consensus was thwarted by the inability of some members of the faculties to attend the meeting because of prior firm commitments, including scheduled classes. Consequently, the undersigned would emphasize that officers of the Administration and Trustees of Alfred University are in no way morally obligated to act according to an inaccurate expression of opinion, and that practical and important questions of finance, facilities, and staff should serve, in addition to questions of intellectual and academic merit, to guide the final decisions regarding the change in the R.O.T.C. program from a mandatory to an elective status."

It would seem that this petition is partially responsible for the decision to have a re-vote on March 10. However, it must be emphasized that this petition is as misleading as President Miles' fixed agenda for the February 11 faculty meeting.

The first paragraph of this petition states that there was no "suitable method for implementation" considered in the original faculty vote. However, in light of statements by Colonel Schumacher as well as statements expressed by members of the Physical Education Department, there need not be over-concern or such suitable methods; since they exist within the present structure of this University.

Colonel Schumacher has assured me in a private interview, that a voluntary system can work. The problems arising out of such a voluntary system will not disappear during any phasing out period. In other words, these problems will be present in September 1969, or of 1971 or of 1974.

In addition, a member of the P.E. department stated at the February 11 faculty meeting that with two additional personnel, all new students enrolled in the P.S. program could be handled.

The most obvious misrepresentation, however, can be found in the second paragraph of the petition. This paragraph implies that night classes prevented many faculty members from attending the meeting. This is simply NOT true. There were nine scheduled classes on Tuesday evening, February 11. Out of these nine classes, five faculty members were present to vote.

Now—to indulge in some pencil pushing. If these four faculty members teaching that night voted AGAINST a voluntary system, the vote would still have been 41-39, a slim but clear majority.

An objection has also been raised as to the motion passed at the February 11 meeting. The opposition claims that the by laws do not provide for mending a fixed agenda. While this may be the case, and while an issue can be opened up for re-discussion, the fact remains that the faculty did vote and did pass the motion to make ROTC voluntary effective September, 1969.

Even though the opposition may be justified in bringing up this parliamentary issue, we must raise a moral objection. The opposition is simply not satisfied with the original faculty vote. And as a result, they have relegated it to an ineffective status by peddling sour grapes.

As I have said, such sour grapes should have been realized as a result of Dean Lawrence's letter and by the petition. But there is one point which the opposition has overlooked.

A negation of the previous faculty vote at the March 10 meeting might very well disrupt this campus in proportions never before witnessed in Alfred. The FIAT would hate to see this transpire, but in this instance, such demonstrations would be totally understandable.

The greatest danger, however, lies in the nature of the petition itself. The opposition, in essence, has opened up a Pandora's Box through their "intellectual narrowness." Those who instigated and signed it have done nothing less, it would seem, than fall back upon the principle of power.

They ask the Administration and the Board of Trustees to simply ignore and set aside the weight of a faculty vote—a strange request from faculty members. But the real issue lies elsewhere.

Those who support the petition have changed the name of the game. It no longer becomes a question of resolving the dispute of a voluntary ROTC system through parliamentary procedures at faculty meetings. It merely becomes a question of who can impose his will outside the faculty meeting.

This being the case, the enemies of the petition can easily find ample justification for organizing their own system of power. And power thus becomes an avenue of approach open to the enemies of the petition; since said petition negates the democratic process.

We urge a return to rationality in this community. It indeed seems that unless reason is utilized to its fullest extent, a power struggle will develop between faculty and eventually between faculty and students which could very well devour Alfred in the process.

FIAT LUX

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Alfred, N.Y.

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Forum probes wholeness of life, universe; problems of creativity under authority

By NANCY McPHERSON

A panel discussion on "Church and Religious Values" comprised last week's Forum. Reverend Gerald Collins, Reverend Littlehale, and Reverend Hazelett each discussed the impact of their ministerial professions on their values prior to entering religious professions, and the values guiding them in carrying out their vocations.

Father Collins, prior to entering the seminary, had been imbued with a religious upbringing postulating God as the omniscient, omnipotent, omnipresent Deity deserving of adoration. This "God on a faraway pedestal" changed for Rev. Collins first in the seminary, and then in the actual carrying out of his priestly duties.

To Serve God

The priesthood as a vocation was always considered the best way to serve God. The priest was a mystical figure with special, holy powers of serving God. A priest himself was revered.

Father Collins sees as his method of best serving God,

loving and serving His people. The best way, only way to love God is to love men. He sees himself first and most importantly as a person, not a priest, and serves men through his best capabilities and personal judgments. In administering to his people, Collins "reassesses his thinking" when he feels that his decisions might be coming from authority only, with no personal conviction behind the issue.

Reverend Littlehale next commented on the problem of scripture as absolute authority versus personal judgment and action, and the greatness of Faith itself. He expressed his disapproval of "picking a part" scripture, analyzing it, and assigning specific meanings and applications to each little bit. Reverend Littlehale saw the Bible as containing the guiding principles, but felt that in order to fulfill his commitment to Christ to the best of his ability, he must not only teach out of the scripture but from life itself.

A guiding value in his ministering, is the belief in and search for, a balance between authority and "living and growing things."

Reverend Hazlett concurred with Father Collins in his early opinion that the ministry or missionary work was the supreme way to do good (serve God).

He saw a grave danger in living a religion according to a set of rules—then religion becomes lifeless, narrow, and lacking in love.

Holiness, according to Hazlett, can't be living up to a set of rules. He prefers wholeness to holiness (in that sense of the word); religion is living a whole life.

A critical question in formulating one's values is deciding for oneself whether this is one existence, or a series of disconnected accidents. If it has a wholeness, then man has a wholeness, integrity, and must live in accordance with this wholeness.

He pointed out that the Gospel is "good news" because in spite of empirical evidences to the contrary, Jesus demonstrated the existence of wholeness in the universe. Jesus, the man was one who truly lived as he thought.

One of the most intriguing questions brought up in the discussion was the problem of

organization—in effect, "you can't live with it, and can't live without it". In the light of the contemporary dissent over authority in the Church today, particularly the Catholic Church, and student dissent, this is a grave issue. Is it possible to get off the "treadmill" and be continuously creative without confining yourself to a new rut?

There is also misuse of organization—the willingness of many people to support someone to do what they don't want to do themselves. Would you do anything without some kind of organization to push you?

(The very interesting discussion ended at this point, when we were pressed by organization, and hunger, to go to lunch.)

To the Dean of Students of Alfred: On Monday evening March 10, 1969, the Faculty will meet to discuss the fate of R.O.T.C. The Student Action Committee is sponsoring a demonstration at Howell. Anyone concerned with R.O.T.C. should not fail to attend the demonstration beginning at 7:00 p.m.

Earn your degree
Peace Corps.....

(Continued from Page 4)

in the Peace Corps.

How do you know if the Peace Corps is for you? You don't. Peace Corps service is not for everybody. Examine your motives, assess your patience (a necessity) and contact this reporter at the Fiat office for your application.

Correction: The Committee of Returned Volunteers (CRV) is not trying to shut down the Peace Corps as was stated erroneously in last week's Fiat Lux. Certain members of the CRV do feel that the Peace Corps is racist and would like to close it down, but this is not the official policy of the Peace Corps. Besides trying to stop the war in Vietnam, CRV is involved in aiding refugees of the Nigerian civil war.



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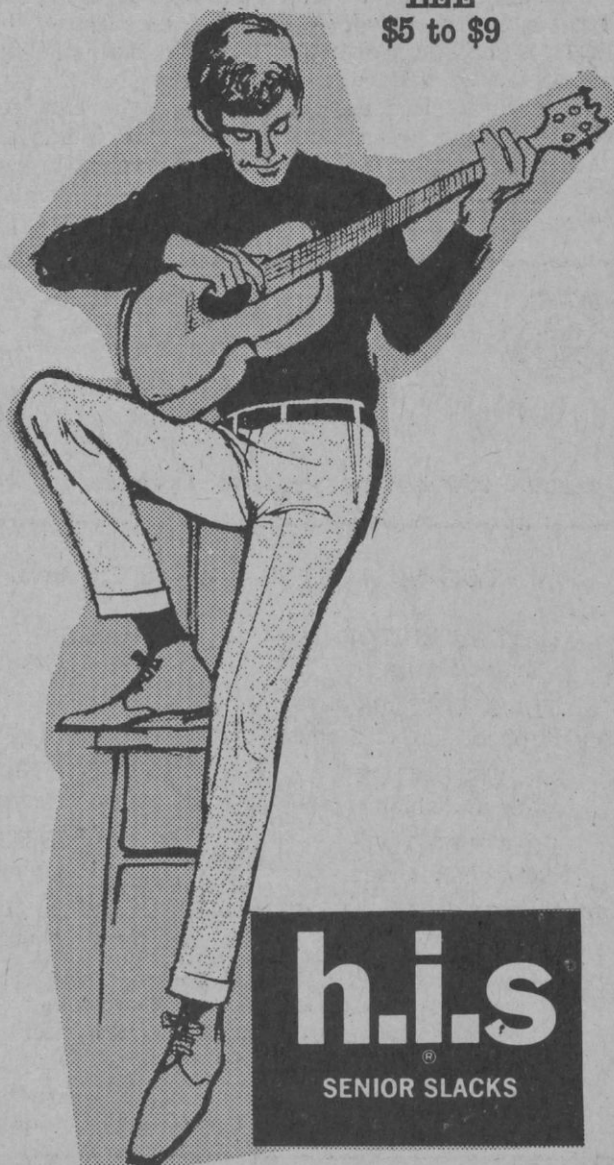
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Serious thought must be given ROTC...

(Continued from Page 6)

Definition of a University

"The university is not an employment agency; it is not an adjunct of corporations; it is not an instrument of government. Wherever feasible the university should make available its facilities to legitimate educational enterprises.

The Marines and the Navy, admirable as they no doubt are, are not educational enterprises. Their business is to fight. The University is an interested party in tax collecting

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or in the maintenance of law and order, but . . . it is under no obligation whatsoever to make its facilities available to what is not educational."

Now if we, as a faculty, consider it our obligation to our students to make ROTC training available to them, then fine and good. But to keep it compulsory is to betray the very definition of a university.

One has gone a long way towards destroying the independence and traditional, institutional autonomy of a university when one says that students must be exposed, as part of a liberal arts education, to

military science and training under the supervision of members of the armed forces, i.e. non-civilians.

I am sure that the ROTC staff will understand that I am not saying this derogatorily (indeed, it is complementary), when I say that ROTC is simply not an academic subject, nor part of the traditional university education.

The major purpose of a university is to extend the frontiers of truth, to consider reality as ultimate and fundamentally problematic, to develop almost into a reflex or instinct the activity of challenging basic assumption, in the way, or example, that in physics, Einstein challenged virtually every basic assumption and first-principle of Newtonian physics.

Unless I am seriously mistaken, these aims neither can nor should be the main goals of an ROTC program. ROTC needs a certain type of critical mind, but it is not one which can be dubious about first principles.

This is all I am saying. I am not denigrating the ROTC program nor the ROTC faculty. I am simply pointing out that Military Science as a discipline has certain fundamental methodological differences from other academic subjects which make it unacceptable as a required course. That is all.

Future applicants

I come finally to Mr. Lawrence's third point. He indicates that he has been motivated to write because of his concern about "the type of person who will be attracted to Alfred University because we do not require military science."

Logically, the statement

doesn't make very clear sense, but what Mr. Lawrence is trying to say without saying it is that compulsory ROTC kept certain people out or at least discouraged certain people from coming here, i.e., those people who didn't believe in neatness, cleanliness, etc. In other words, compulsory ROTC (not simply the option to take a voluntary ROTC) was desirable because it acted as an automatic pre-application screening device — and in this regard, Mr. Lawrence may have both faculty and students in mind since he says "person" not "student."

Compulsory ROTC is intended, therefore, to make Alfred University into a kind of exclusive country club which in effect accepts only those people who entertain no serious doubts about the value of cleanliness, discipline, etc., since only those people will apply.

Gentlemen, we are supposed to be thoughtful, reasonable human beings. How can we claim, on the one hand, that as a University we cherish intellectual honesty, creativity, desire for new ideas and imaginative thinking, and, as President Miles has said, "ferment, experimentation and excitement," when, by our curricula requirements, we intend or at least tend to keep out students who may, for example, entertain certain doubts about cleanliness being one of the higher virtues. As Hamlet remarked to Polonius: "Words, words, words."

If there is, as Mr. Lawrence suggests, a current trend, particularly among American youth, away from military science, then by keeping ROTC

mandatory we are certainly severely limiting the quantity and quality of students that will apply. At a time when Alfred is planning on playing a much more significant role in the New York State University system, keeping ROTC compulsory seems to me to be a disastrous policy.

If we vote to keep ROTC mandatory, let us be very very clear about what we are saying, thereby, about Alfred University and, more importantly, about the American university system as a whole. Let us not use the seemingly liberal, ideological camouflage that we are doing it in order to offer students the continued option of taking courses in military science. That option is not threatened by the change to a voluntary system — as confirmed by statistics which, as I am told by Professor Davidson, Col. Schumacher has at his disposal.

And even if a voluntary system would lead to its disappearance, that can still not be used as a justification for keeping it mandatory. First, because that would violate the principles on which university life is founded and, second, because the real intent behind keeping ROTC mandatory is to keep certain students and perhaps faculty out — at least this appears to be the motive behind Mr. Lawrence's remarks. (I have no way of knowing of course for how many other faculty members this is also true.)

Before voting next week, I would ask those of you who claim to have respect for flag and country and the ideals of this country to think long and hard on these matters.

McKissick favors black-owned banks; Reserve Board expands white banks

By FLOYD MCKISSICK

There is only one Black Man on the Federal Reserve Board; only one man who can represent the economic interests of Black Americans in that important capacity. Sadly, that man has failed to do so.

Andrew F. Brimmer, Black member of the Federal Reserve Board, endorses the expansion of the white banks further into the ghetto — in preference to the expansion and addition of new Black banks. Brimmer reasons that Black banks face great difficulties when operating in the ghetto, that the conditions of "high unemployment, low incomes, a low rate of savings and the marginal character of local businesses" make it wise for Black People to venture into the ghetto banking arena. Brimmer says that the shortages of trained Black management personnel makes the operation of such banks hazardous.

Mr. Brimmer's solution to the dilemma is the expansion of white capital; he wants white owned banks to open more branches in Black areas. Another suggestion of his is to give white banks wider latitude (that is, control) in Black-owned enterprises.

It is astounding that, at a time when Black Men are struggling for real and meaningful economic power, and at

a time when even many whites are recognizing the validity of their struggle, that a man in Brimmer's position could make such statements.

White Racism

The reason for the condition Mr. Brimmer cites as restricting Black banking—the conditions of unemployment and lack of trained personnel—are the results of white racism, the result of white control. The fact that there are only twenty Black controlled banks in the country is eloquent testimony to the effectiveness of white racism, to the success of the effort to isolate Black Americans from the core of the American economy.

The expansion of white credit facilities would indeed help a few Black businessmen, but these businessmen would be subjected to the indignities and difficulties faced by other Blacks over the years in their attempts to succeed in American Business. When the mortgage on a Black man's house or store is held by a white institution, he is automatically restricted. He is still subservient to the white man.

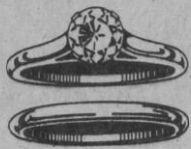
If Mr. Brimmer is really interested in utilizing his position to further the interests of his people, he would do well to campaign for the expansion of Black credit facilities, for the training of more Black

management personnel, for the attainment of real Black economic power.

The old excuse of "not enough trained Blacks" cannot be accepted. Certainly, it cannot be accepted from a Black man who should know better. There is no shortage of young Black men and women capable of learning management skills. It is the responsibility of men like Brimmer to exert pressure on the establishment to see that these people are indeed trained, that they are indeed given control of their own destinies. There can be no further reliance on weak excuses.

This same argument has been used in the judiciary: "Not enough trained Black lawyers" to excuse the white establishment for not placing Black judges on the bench. It has been used in every profession with power potential, to keep Blacks from advancing within the American system.

If Black men in authoritative positions do not meet this challenge and speak the truth, their leadership will be worthless and their efforts a disservice to their people. And if Andrew Brimmer does not reassess his position and free himself from mental dependence upon whites, he could do more harm to the cause of Black people in America than any other single Black man.



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Trackmen place seventh at Cortland; invitational tour continues next week

By PETE STASZ

Alfred's trackmen helped the sun get up Saturday morning, then traveled to Cortland for a busy day of competition and a ten point, seventh place finish. Cornell University, devastating the smaller schools accumulated 60 points for first place while Colgate ripped apart everything Cornell left for a 43½ point second place finish. Cortland, trailing far behind with 25 points, used their home track advantage for third place, while the remaining schools simply reduced to the form of scavengers picking at the meet carcass. Rochester nibbled 11½ points for fourth, and Buffalo State and Hamilton scrapped 11 points apiece for fifth tie.

Alfred did have its moments of glory, though, provided to a large extent by Bill La Fauci, Rene Hebert, and Ken Stanley. Math major Stanley picked up the team's first point, placing 5th in the shot, apparently applying mathematical formulas to his specialty as he once again defeated the majority of monster opponents. Then the long drought began, the Sax-

ons just couldn't seem to score. Owen Dratler outkicked three runners in his heat of the mile for second place, but two faster heats kept him far down the list of scorers. Andy Erickson was closer with a 4:39 in his heat, but not close enough. Pete Stasz in the 1000 and Gary Woodfield and Stan Schneider in the 600 matched Dratler's second, but were also shut out by the other heats. Pat Keeler did even better, winning his heat with a super-kicked, personal best of 9:58, but once again no points. Don Macauley didn't jump high enough, John Wetzel didn't run fast enough, and Pete Stockunas didn't throw far enough, while Larry Enos, Diego Merida, and Dick Stevens never made it past the trials.

Then the rains came, as Rene Hebert almost caught fire streaking across the field house in 6.3 and a third place finish beating all but the top Cornell and Colgate flashes for a quick three points.

Rumor has it that Bill La Fauci actually did catch fire—at least some spectators thought they saw smoke as he

skimmed over the high hurdles. Smoke or not, he beat everybody for Alfred's only first place, six more points, a little hardware, and a trip to New York City with Hebert and Marty Rosenberg to compete in the IC4A's at the Garden.

The Saxon greenhorns did better than their older brothers with a 15 point, third place tie. Howie Kirsch did most of the scoring, placing second in the hurdles—shades of La Fauci—and third in the high jump. Rich DeValk ran his best mile, 4:35 for fourth, Ken Soderholm fifth in the two mile, Bill Cleaveland 4th in the 600 and the medley relay team of Ron Palmer, Louie Lublin, DeValk and Soderholm placed third.

Next week the team continues the Invitation tour, as Union College takes its turn as the host school. The Union Invitational marks the last step before the state meet, the richest plum of them all and Union is the last meet in which to experiment. After that, it's back to Cortland and the grand finale.

Saxons suffer three game setback; meet RIT tonight in final contest

By MARV KIERSTEAD

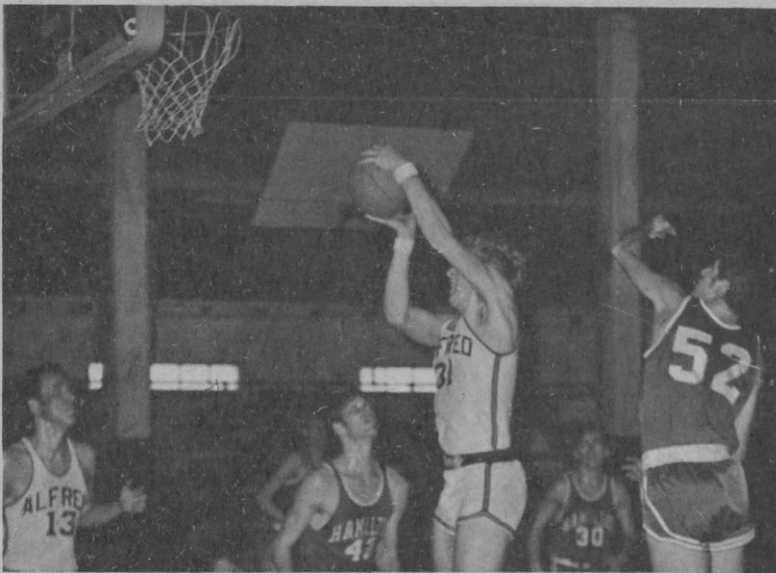
The Alfred basketball team lost three games this past week, dropping its record to 7-12. The losses were to Geneseo, Buffalo State, and Hamilton.

In an away contest last Tuesday, Geneseo defeated the Saxons, 79-69. Jim Dunn led all scorers, getting 28 points on 13 field goals and two free throws. Phil Maher hit for 13 points and Todd May playing for Peter Ryan who missed the game because of an illness, scored 11.

The Blue Knights had four players in double figures with Rich Woodward getting 25, Tom Sisson 20, Ron Childs 12, and Don Durbin 10.

Last Thursday, the Saxons met tournament bound Buffalo State. Using a well balanced scoring attack, the Orangemen scored 111 points, the most against the Saxons this year. Leading Buffalo State was Tom Borschel with 24 points. Other scorers for State were Randy Smith, 19; Howie Depriest, 18; Rich Bihr, 15; Len Piorkowski, 11; and Ed Dyl, 10.

Alfred had five players in double figures with Jim Dunn leading the Saxon attack with



Saxons at Hamilton.

16. Ken Fabrikant, Todd May and Peter Ryan each hit for 14 points and Gary Hammond had 12.

The Saxons were unable to handle the bigger and faster Orangemen as the game progressed. They stayed close half, twice cutting State's lead throughout most of the first to four points. The fast breaking Orangemen slowly pulled away at the end of the first

half and at intermission, led 53-41.

Buffalo continued to pull away throughout the second half as the State coach substituted strategically to make his fast break attack work. The overtired Saxons were unable to keep up with the Orangemen and the final score was 111-86.

In the final home game of the season, Hamilton convincingly beat the Saxons, 87-68. Dunn led Alfred scorers with 16 points and Fabrikant, Ryan and Hammond each had 14. For the Continentals, Jerry Pisanelli had 22, Brooks McCuen had 20, and Bob Voss had 17.

The Saxons started out quickly, taking a 9-2 lead as Ryan, Fabrikant, and Dunn scored. Alfred controlled the ball and the boards throughout the first half and took a 40-32 half time lead.

Early in the second half, Hamilton began to fast break, taking advantage of the Saxons' fatigue and turnovers. The Continentals continued to pull away and the final score was 87-68.

FIAT LUX
10

Alfred, N.Y.
March 4, 1969

Riflemen extend winning streak

The Alfred University sharpshooters gunned down St. Bonaventure on Saturday by 46 points for a final tally of 1368 for the Alfred five and 1322 for Bonas. The Alfred gunslingers have a record of 13 wins, having been shot down only once.

Scott Berquist, a junior engineer, gunned down the Bonas team from his home town of Olean to rack up 279 points and lead the Alfred marksmen to victory. In second place,

was Tom Sciortino, another junior engineer, with 275 and close behind in third was Pat Pawlicki, in his final semester of gunslinging. Ward Karns shot 272 for fourth place, and Bob Ellis of Springville brought in 269 points for us.

The bullets will be flying again at Alfred next weekend as the Fantastic Five shoot against Cornell on Friday at 6 p.m. and have a showdown scheduled with Syracuse on Saturday at 10.

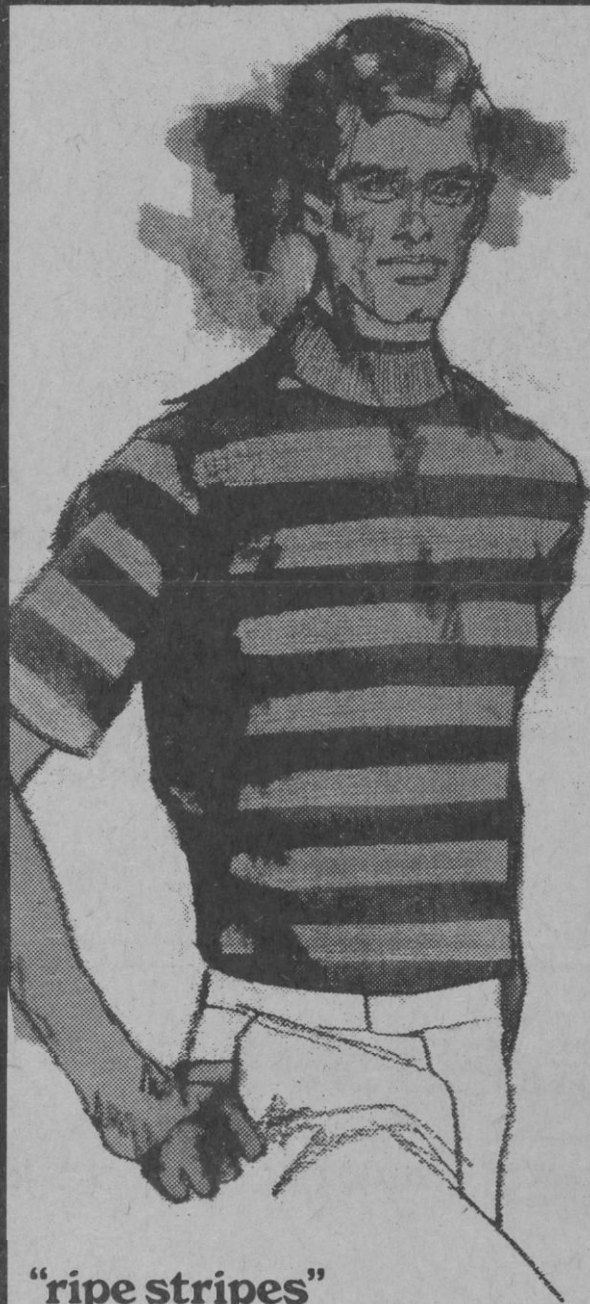
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