

Rabbi Kahn Will Deliver Baccalaureate Address

Rabbi Benjamin M. Kahn of Washington, D.C., National Director of the B'nai B'rith Hillel Foundations, will deliver the Baccalaureate address at Alfred University, Sunday, June 10.

Rabbi Kahn will receive the honorary Doctor of Humane Letter degree during the Sunday afternoon commencement convocation. He will speak at Baccalaureate exercises at 11 a.m. in Alumni Hall.

A former faculty member at Pennsylvania State University, Rabbi Kahn held the rank of lecturer in Hebrew. He taught courses in Hebrew language and in Jewish history and served as guest lecturer in courses in the departments of religion, sociology, and education. He was also a member of the Social Science Research Center.

He was director of the B'nai B'rith Hillel Foundation at Penn State from 1940 to 1959, except for a year on leave to Montreal, Canada, to establish a new Foundation at McGill University. He assumed his present position in September, 1959.

Rabbi Kahn is a co-author of "Exploring Religious Ideas: The Great Western Faiths" which was written under a grant from the Fund for Adult Education at Penn State. He is a member of the editorial committee of Jewish Heritage, of the Editorial Advisory Board of



Rabbi Benjamin M. Kahn

The Jewish Digest and of the Advisory Committee of the National Curriculum Research Institute of the American Association of Jewish Education.

A native of Lowell, Mass., Rabbi Kahn received the A.B. degree Magna Cum Laude at Harvard. He prepared for the Rabbinate at the Jewish Theological Seminary of America and simultaneously pursued graduate studies in philosophy at Columbia University. He was degree of Master of Hebrew Literature in 1938 and received the degree of Master of Hebrew Lit-

erature.

MUD Speakers Hit AU

Cox Bids Farewell to Students 'SECRECY' Calls for Freedom and Truth CHARGED

BY ZOLDAN

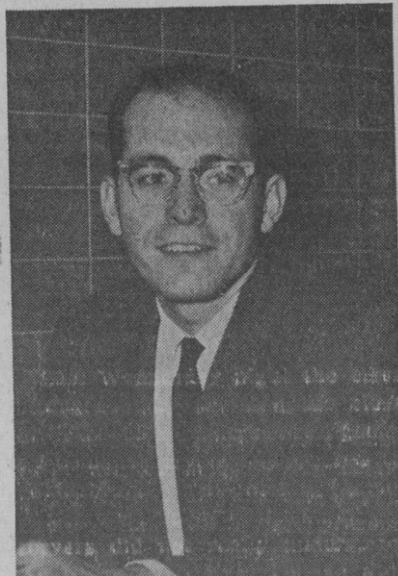
"Students of the campus, unite! Get enthused, you have nothing to lose but mediocre, uninspiring professors. Your enthusiasm, your questions, your insights, force us, your professors, to dig deeper, to espond to your challenge."—Dr. Cox

Dr. Cox, speaker at the Moving Up Day assembly last Thursday called upon the students to adopt a basic philosophy of life, then risk their lives for freedom and truth. This might be accomplished by being free, by respecting the humanity of others, and by accepting the grace of God.

Selected by Student Senate to deliver the MUD address, Dr. Cox became a controversial figure several weeks ago when he announced that he would not be rehired for the 1962-63 academic year. Students protested that he was fired for his personal beliefs, not for his method of conducting classes.

During his talk, Dr. Cox said that students can play an important role in campus life, that at times the teacher may be taught and influenced more by the student than the student is taught and influenced by his teachers. Dr. Cox noted that the lack of inter-faculty and course communication at Alfred causes difficulties in student-faculty relationships.

Dr. Cox claimed that students as well as faculty have a responsibility



Dr. James C. Cox

ty for education that can only be fulfilled by providing academic stimuli and challenges for their professors. If there is a lack of good academic standards, he said, the fault lies in the students' lack of inspiration, for only if the professors are prodded by their students will they rise to the challenge and raise the academic level.

Student leadership has been utilized this year, Dr. Cox said, and such leadership shows promise of improving Alfred University. Student ideas demonstrated during the past year speak well of the university and of the future lives of the students.

Explaining his "basic philosophy of life" to the seniors, Dr. Cox said that "freedom in our day is meaningless." The time has come, he explained, to rediscover the meaning of "freedom from," including freedom from apologizing for American imagination, creativity and feelings and even for freedom itself. There is a need to rebel against Calvinistic predeterminism which denies the alternatives of the future.

More important, Dr. Cox continued, is the second risk, "free-

(Continued on Page 4)

Former Senate President Alex Zoldan strongly attacked the Alfred University administration in a short speech at last Thursday's Moving-Up Day Assembly. Citing the administration's failure to inform him of the decisions made during the year and charging that the air was surrounded with 'secrecy,' Zoldan told the graduating seniors and others who were present that he had been discouraged and humiliated by administration members.

Zoldan intimated that something must be wrong with Alfred because seniors traditionally refuse to donate their \$50 advance deposits to the University and because extraordinary measures had to be used to learn what was really happening at A.U. "Why," he asked, "must we sign petitions? Why must we pass amendments to our constitution? Why all the secrecy?"

Denounces Students

The former President of Alfred's student government also denounced the students for failing to "stand up and state what they believed." He charged that some students were just too lazy to think and that others just weren't "interested in right and wrong."

Only once "during the past year did a student stand up and call for discussion on a topic concerning his constituency," he declared. And only once did students "assert their individuality," he said, in reference to the unwillingness of the Brick girls to accept the anti-discrimination amendment.

Zoldan did have kind words for Dean of Men Paul Powers and Dean of Women Barbara Bechtell. He cited the time that they "gave so freely in the planning and supervision of Moving-Up Day and Orientation Week." He remarked that he was "gratified" that there were members of the administration who are "willing to give . . . time and advice in order that we might have successful student activities."

(Continued on Page 4)

Parent's Weekend a Success, More Than 500 Parents Here

This year's annual Parents' Weekend was held from Friday evening, May 4 through Sunday, May 6. Five hundred parents arrived on Alfred's campus to participate in the scheduled events. The parents met individual faculty members and learned of Alfred's progress during the past year.

The program for the weekend was initiated by the Eastman String Quartet Friday evening. The Saturday morning events included registration at the Campus Center, tours of the building and a coffee hour.

At 10:30 a.m., the role which the Parents' Association has played in providing for student enjoyment of the Campus Center was recognized at a special ceremony. President M. Ellis Drake and State Senator Jeremiah Bloom of Brooklyn, President of the Parents' Association, took part in the dedication of the Parents' Lounge with a plaque honoring the Association for its contribution of \$20,000 for furnishings in the main lounge. The ceremonies were carried over Campus Caravan.

Superior Cadets

This was followed at 11 a.m. by the traditional Military Review held on Merrill Field. Superior Cadet Awards for the outstanding military students of each class were presented to Harold Chotiner, Lawrence Lindstrom, Martin Amann and Stuart Blank.

Following the Military Review was a luncheon at the Men's Gym. The parents were greeted by President Drake and Senator Bloom and heard a choral performance by the



DEDICATION: President M. Ellis Drake, center, holds plaque dedicating the Parents' Lounge of the Campus Center. Looking on are Barbara Munger, Campus Center Board official, and Senator Jeremiah Bloom, President of the Parents' Association.

Varsity Seven. They were also given the opportunity for informal discussions with faculty department heads.

Concert

A concert by the Alfred University Chamber Orchestra under the direction of Richard Lanshe was given at 4 p.m. in Howell Hall.

After this presentation, parents proceeded to the Fraternities, Sororities and Campus Center.

During the weekend a special

exhibit and sale of pottery and art work by the Alfred Guild was open to visitors in the courtyard of Binns-Merrill Hall.

Graduation Weekend

University Dormitories will be turned into hotels to accommodate visitors for Graduation Weekend, June 6-10. For reservations call 5102, Mrs. York. There will be a charge of \$3.00 per person per night.

Lanna Named Psych Chairman

Dr. Robert E. Lanna, a faculty member at The American University in Washington, D. C., has been appointed Associate Professor of Psychology and Chairman of the Psychology Department at Alfred University effective in September.

A fast-rising scholar in the field of social psychology, Dr. Lanna, at the age of 29 has written or been co-author of 11 publications, has presented four of them at professional meetings and has four additional research reports in progress. He has served as principal investigator under three research grants from the National Institute of Mental Health and assisted in research under a fourth grant, and has won the Psi Chi National Britt Award.

Dr. Lanna currently is heading a \$20,000 research project on communication and persuasion for the Nation Institute of Mental Health. The work will be continued for

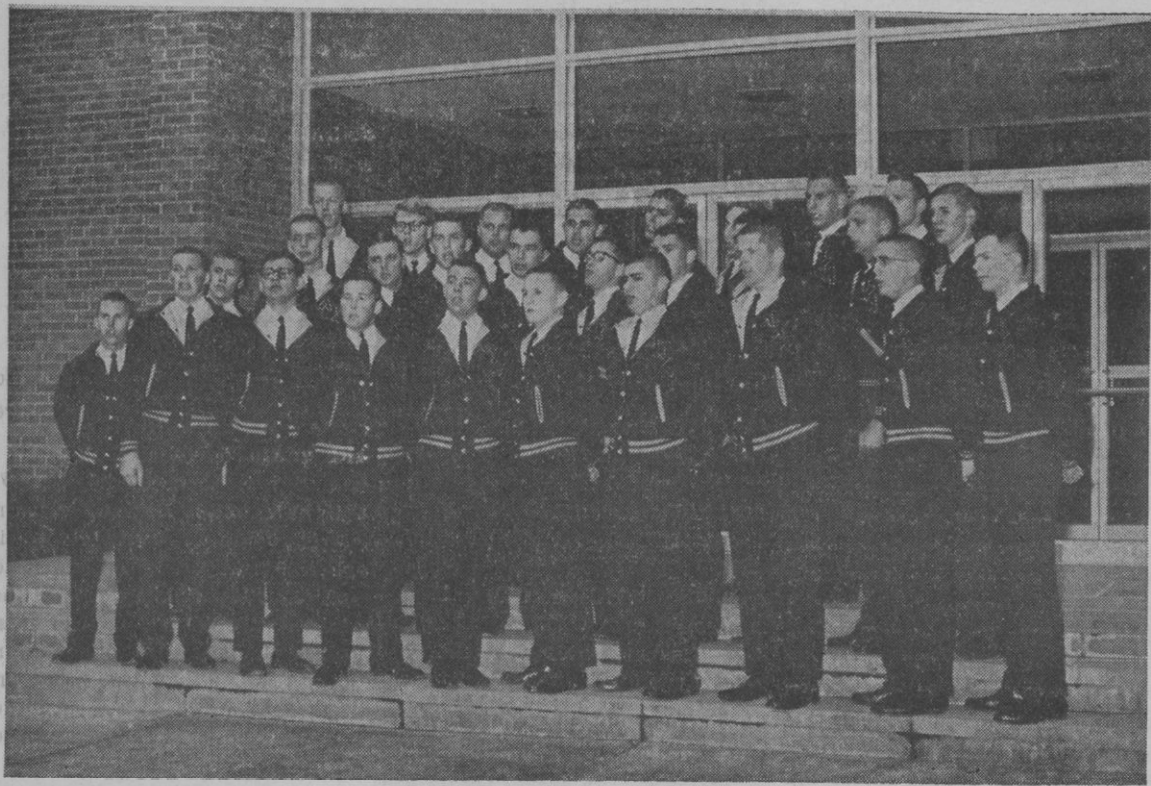
two years at Alfred University.

A native of Hoboken, N. J., Dr. Lanna earned his B. A. degree at Rutgers University in 1954. He served as a Fellow at the University of Iowa the following year and then began graduate study at the University of Maryland where he received his M. A. in 1956 and Ph. D. in 1958. He then joined the faculty of The American University where he was promoted to associate professor of psychology and statistics last year and named acting chairman of the Psychology Department.

Dr. Lanna is a member of the American and Eastern Psychological Associations, the American Association of University Professors, and Psi Chi.

As Chairman of the Psychology Department at Alfred University he will succeed Dr. William L. Pulos, who will return to full time teaching.

AKO, LXA Win Step-Singing; Kanakadea Dedicated to Ohara



TROPHY RETIRED: The men's step-singing trophy was retired last Thursday as Lambda Chi Alpha won first prize for the third year. The group was led by Dart Everett.

The annual Moving-Up Day assembly last Thursday featured farewell speeches by Dr. James C. Cox, director of the Alfred University religious Program, and Alex Zoldan, former Senate President. The assembly also saw tapplings by five honor societies, special awards given by Hillel, Kanakadea, and Fiat Lux, and dedication of the 1962 Kanakadea.

Dr. Cox said he greatly appreciated the thought the student body has given to the nature and destiny of Alfred University. Zoldan commented on his experience as Senate president, charging that the administration had failed to keep student adequately informed of University progress.

Kanakadea

Marty Klein and Mimi Brass, Kanakadea co-editors, announced the dedication of this year's Kanakadea to Dr. David M. Ohara as an outstanding faculty member who has earned the "Respect and love" of both faculty and students during his time at Alfred. Brass received a \$100 award for her contributions to the yearbook.

Dr. Melvin H. Bernstein, Hillel advisor received a special Hillel award for 13 years of dedicated service to that organization. E. Massel received a special Hillel honor key for his work as president of the organization.

Fiat Lux gave special recognition to L. Block, C. Jager, and C. Neustadt for outstanding service to the paper during the past year.

Carnival and Singing

Awards for both the best carnival booth and the best step-singing group went to Alpha Kappa Omicron. Lambda Chi Alpha was selected as the best Step-singing group in the men's division, while Tau Delta Phi's carnival booth won the Men's division award in that contest.

Wednesday evening, the freshman won the annual push-ball contest, defeating the sophomores, 3-2.

Honor Societies

Tapping of new members by Alpha Tau Delta, Cwens, Gold Key, Pi Delta Epsilon, and Blue Key concluded Thursday's assembly.

Alpha Tau Delta, Women's Honorary Athletic Sorority, tapped I.

Chicquor, J. Goldman, S. Gray, C. Johnston, J. Langer, S. Mac Laurin, P. McGinnis, D. McKeon, N. Scott, J. Stark, J. Wick, and L. Yablon. C. Lum, L. Chouse, and E. Scott Pike received blazers.

Cwens, Academic Society for Sophomore Women, tapped L. Antoski, I. Chicquor, F. Dinucci, A. Dunsing, F. Dwyer, V. Howell, D. Hunter, E. Morse, B. Muenger, S. Russell, J. Seaman, N. Sheldon, B. Stevens, A. Strong, and A. Wynperle.

Taped by Gold Key, Women's Honor Society, were S. Coplan, M. Albin, K. Amsterdam, R. Caffarelli, D. Dare, S. Herdman, L. Kaiser, S. Klein, J. Lasker, M. McGuire, G. Hauber, B. Mayhood, A. Ogden, M. Robertson, J. Stark, K. Turkheimer, L. Weichert, and R. Williams.

Pi Delta Epsilon, National Honorary Journalism Fraternity, tapped R. Pearce and G. Barnes as honorary members. Others tapped were B. Marshall, B. Klein, S. Lestch, L. Kaiser, K. Kelleher, R. Johnson, H. Fain, R. Berg, Y. Small, S. Martin, and V. Klein.

Blue Key, Men's Honor Society, tapped A. Mandell, R. Berger, T. Syracuse, P. Kaplan, B. Kuhn, J. Pulver, F. Silverstein, G. Turkington, R. Gottleib, M. Horn, M. Steuhens, W. Zahler, and O. Eleuteri.

John Shea presented the "Varsity A" award to Steve Crossman. Crossman also received the E. C. A. C. award. The WAGB award was won by Ann Gunnarson.

Will Study Oriental Ceramics

Daniel Rhodes Leaves for Japan On Fulbright Research Grant

Daniel Rhodes, associate professor in the Design Department of the Ceramic College, has been awarded a Fulbright research grant for work in Japan during the coming year.

The project for which the grant was awarded is a study of pottery in Japan, with investigation particularly of surviving craft methods which may reveal essential information about the classic ceramic wares of the Orient. Rhodes plans to travel extensively in Japan, documenting his studies of museum collections, and pottery production with photographs. He will be affiliated with a Japanese university, and during his stay, he will give a series of lectures on a tour to various cultural centers in Japan.

Rhodes is one of two Americans to receive a research grant in Oriental studies in Japan next year. Fulbright research and teaching grants enable an exchange of American and foreign scholars. Research grants are awarded to outstanding American scholars whose work requires study abroad. The program is under the supervision of an Educational Commission in

each of the participating countries.

Rhodes and his family will sail from the west coast in September and will be in Japan for a period of ten months.

Professor Rhodes has been teaching at Alfred since 1947. He is well known as a potter and ceramist, and his work has been widely exhibited here and abroad. He is the author of two books, *Clay and Glazes for the Potter* and *Stoneware and Procelain*. The former book is in general use as a textbook in ceramics. Rhodes is also the author of numerous monographs and articles, and has lectured extensively in the United States and Canada.

Professor Rhodes' work in ceramics can be seen in a one man show at Greenwich House in New York. The show includes over forty recent works. His work is also being shown currently at Skidmore College in an exhibition devoted to the work of American ceramists.

Engelmann Says ACLU, HUAC Make U. S. Cold War Role More Difficult

"Operation Correction," billed as the answer to "Operation Abolition," was shown in the Campus Center last Thursday evening. Sponsored by the FIAT LUX, it was followed by a short discussion led by Dr. Frederick C. Engelmann, professor

of political science. The film was produced by the American Civil Liberties Union and distributed by the NSA.

During the discussion following the film, Dr. Engelmann said that the ACLU is unrealistic in ignoring the cold war and emphasizing the conflict between society and the individual.

Life and Death Struggle

Dr. Engelmann also said that neither the ACLU or the House Un-American Activities Committee are doing the United States any good in its life and death struggle against communism. He called both "sideshows" and said that many people are claiming they are making it increasingly difficult for intelligent Americans to be honestly anti-communist.

Ernest Besig, executive director of the ACLU of Northern California and narrator of "Operation Correction," charged that the House Un-American Activities Committee is guilty of editing, omitting and rearranging film sequences in "Operation Abolition" to give the impression that the student riots which greeted the HUAC hearings in San Francisco, May 12 to 14, 1960, were communist-inspired. Besig called the HUAC film a "totally unsupported propaganda state-

ment" and said that its narration was slanted. He denied committee chairman Francis E. Walters' assertion that any mistakes were "purely accidental and innocent."

"Operation Correction" used the same film as "Abolition" but added subtitles to show how scenes were allegedly rearranged. The ACLU charged that scenes of Thursday and Friday morning's demonstrations were rearranged to make it seem that disorderly demonstrations were taking place on Friday afternoon and were the immediate cause of the police turning fire hoses on the students. Actually, according to "Correction," on Friday afternoon the students were demonstrating peacefully while expectantly awaiting admission to the hearing room.

Guilt by Association

The ACLU also claims that scenes showing the testimony of Douglas Wafter, a subpoenaed student witness accused of communist activities would incriminate the demonstrating students. The same thing was allegedly done with the testimony of communist agitator

Official Blazer Fitting May 15

The first fitting for the official Alfred University blazer will be held in the Campus Center Parents Lounge Wednesday, May 16, at 1 p.m., and will continue until all fittings are complete. The blazer will require a \$5.00 payment at this time and the balance when they are delivered during the first week in September.

The blazers are Navy Blue with an embroidered crest on the vest patch pocket and matching metallic buttons. The material is 100 percent wool flannel with full lining in the Women's and ¾ lining in the Men's. The prices are \$25 for the men's and \$21 for the women's. They are guaranteed garments which will be checked and altered, if needed, on delivery.

FOR MOTHER

for out of the ordinary,
reasonably priced gifts for
Mother—on Mother's Day

From the Finest Jewelry Store

in the Area

— VISIT —

A. McHenry & Co.

HORNELL

Quality Jewelers for over 100 Years

SYRACUSE UNIVERSITY SUMMER SESSION

Of course, we have the course you need . . .
for acceleration
or enrichment
on a novel campus

Send for
SUMMER BULLETIN

805 S. Crouse Avenue
Syracuse 10, New York

You Can Order
Almost Anything at
WHOLESALE PRICES
Contact

Bill Benjamins
44 South Main Street
Alfred Phone 3644
Also Radio & TV Repair

State Dept. Official To Speak Here May 13

Mr. Harlan Cleveland, Assistant Secretary of State for International Organization Affairs, will appear as a special guest lecturer at Alfred University, May 13 at 7 p.m., in Howell Hall.

Mr. Cleveland's lecture will be open to the public and the University will be host at a coffee hour afterward.

He took the oath of office for his present post in February 1961 after resigning as Dean of Maxwell School of Citizenship and Public Affairs at Syracuse University. Mr. Cleveland serves as the nation's representative in its relations with all international organizations and as liaison man between the Secretary of State and the U. S. Ambassador to the United Nations.

Alfred University conferred the honorary LHD degree upon Mr. Cleveland in 1958 when he appeared as the principal speaker at the annual Founder's Day exercises.

A native of New York City, Mr. Cleveland received his B. A. degree from Princeton University and was a Rhodes Scholar at Oxford.

Mr. Cleveland was associated with the United States Department of Agriculture.

While a Dean at Syracuse University, Mr. Cleveland supervised



Harlan Cleveland

the nation's oldest graduate program in public administration, and directed a Carnegie Corporation study of Americans abroad which produced two books, *The Art of Overseasmanship* and *The Overseas Americans* (McGraw-Hill, 1960). He has written and lectured widely on economic development, States Foreign policy; he was public administration, and United editor of *The Promise of World Tensions*, published by MacMillan in early 1961.

Footlighters Give Reading of Benet Poem May 11, 12

The Footlight Club will present reading of Stephen Vincent Benet's "John Brown's Body" in the Men's Gymnasium at 8 p.m. on Friday and Saturday nights. It will be performed in a three-quarter round stage and will be a dramatic reading with chorus. Music is by Fenno Heath.

The play is a series of poems dealing with many aspects of life set against a single historical background, the Civil War. It views John Brown's Raid and tells the story of two men and the girls they love.

The play is unusual in that it is an epic poem and is enacted without benefit of period customs or scenery. By speech and music alone it manifests the tragic views Stephen Bent had of our country at this time.

Another unusual feature is that there are only three people and the chorus. Robert Klien as actor "A" speaks the introduction and enacts Jack Ellyat, Clay Wingate and Sergeant Bailey. Peter Buttress as actor "B" plays John Brown, Cudjo the negro slave and Abraham Lincoln. Elaine Zacconi reads all women's parts.

Henry Hopkins and Donna Middleton lead the chorus. The chorus sings battlesongs, love songs and speaks in unison to underline the action. Those in the chorus are Kay Adams, Elaine Bremer, Don Dennerlein, Elizabeth Groves, Faye Guthrie, Jane Henckel, Addison Scholes, and Dave Sweeting. Valerie Klein and Orlando Del Valle are the two dancers.

The production is under the direction of Prof. C. Duryea Smith. The technical and chorus director is Prof. Ronald Brown.

Dr. van de Kamp, Astronomer Will Speak on "Nearby Stars"

Dr. Peter van de Kamp, Professor of Astronomy and Director of Sproul Observatory at Swarthmore College, will give a public lecture on "The Nearby Stars" at 8 p.m., Thursday, May 10, in Physics Hall.

The American Astronomical Society and the National Science Foundation are sponsoring lectures by D. van de Kamp at Alfred University under the Program of Visiting Professors in Astronomy. The program is designed to give college students sufficient information about careers in astronomy to enable them to decide whether they want to enter the profession. He will give a technical lecture on "Double Stars" at the Physics Department Colloquium at 4 p.m., Thursday in Physics Hall and will also address classes in general



GET THE BALL, GUYS, NOT EACH OTHER: The annual pushball game, held last Wednesday night, which was won by the frosh 3-2.

Intellectual Frosh Come To Success In Pushball

Last Wednesday night the class of '65 soundly defeated the class of '64 in the annual pushball game. To some observers it appeared to be a brutal, bone-crushing game, but this was only because the observers did not really understand what was happening. To one well versed in the intricate strategy of the game, it was an intellectual, rather than a physical contest. To one who really knows, the physical part of the game becomes secondary to the pre-requisite planning and organization.

All those who compared this year's game to last year's agreed that this year witnessed a more thought-out and sober game. The game began quietly, each team searching for the other's weakness,

trying to secure an advantageous position. The more experienced sophomores, after some extremely deceptive feints and parries, gained a superior position and went on to score with almost no opposition. The second goal was similar to the first, the sophomores blocking out opposition and breaking away to an easy score.

But this was all for the sophomores. The frosh, now wise to the strategy being employed against them, re-grouped and formed an effective defense. Constantly learning from early-game mistakes, the frosh now also organized an intricate offense. Because they were such a well-disciplined team, ate the rest of the game. Two quick they were able to use it to dominate towards the end of the game, was all that was needed for the frosh to gain an unquestioned victory, a victory of mind over matter.

Ceramics School Receives Grant

The National Science Foundation has granted funds to support undergraduate participation in research projects at the College of Ceramics.

The awards will enable five students to devote their summer to laboratory work related to their professional studies under the supervision of the faculty of the Department of Glass Technology. Each student will receive \$60 per week for ten weeks during the coming summer and in addition will receive a stipend of \$150 to continue research work during the 1962-63 academic year.

Dr. Charles H. Greene, Department Chairman, will supervise the work of three students. He said that Peter Buckholtz of Lockport will work on the rate of solution of gas bubbles in glass. Gary Conklin of Wellsburg, N. Y., will aid in studies of the viscosity and thermal expansion of lead glass. Alton M. Lacy of Canaseraga, will investigate the strength of glass fibers.

Prof. Eva L. Ford To Retire After 36 Years Of Teaching

Miss Eva L. Ford, Professor of Romance Languages, will retire from the faculty in August.

Miss Ford, a native of West Virginia, has been a member of the faculty since 1926 and was Chairman of the Department of Romance Languages until 1955, when she asked to return to full-time teaching.

A French teacher here for 34 years, Miss Ford stimulated student interest not only in the classroom but outside as a guiding force in the annual observance on campus of French Week.

She served her profession off the campus as an officer in various organizations. She was a member of the Board of Directors of the New York Federation of Modern Language Teachers for two years and was President of the

Finger Lakes Chapter of the American Association of Teachers of French for three years.

Miss Ford attended Salem College and Ohio University, where she received her A.B. degree in French and Education. She earned her M.A. degree at Middlebury College and afterward devoted six summers to graduate study at Columbia University and Middlebury French School. She spent one year at the Sorbonne earning the "Professorat de l'Enseignement du Français a l'Etranger," the diploma of Professor of French Aboard.

During a leave of absence in 1941-42, she specialized in contemporary French Literature at Duke University.

Possession of the balance of power is one thing but how it is used is another.

BIG ELMS RESTAURANT

196 Seneca Street — Hornell

The Finest Foods

For Your Home-Cooked Supper

Phone 1493

Class Rings May Be
Purchased Now

Contact
BERNIE FRIED
Balfour Representative

at 2123
— or —
Leave Name at Center Desk

MOTHER'S DAY — MAY 13

GIFT SUGGESTIONS

Blouses

Slips

Hose

Gloves

Jewelry Bags

Cards by Hallmark

BOSTWICKS

TEXAS
CAFE

51 Broadway
Hornell

Freedom and Truth -- Attainable?

Last week we pointed out that Alfred University falls far short of being a university in the true sense of the word. Since that time, our argument has been strengthened by the two Moving Up Day assembly speakers, Dr. James Cox and former Student Senate President Alex Zoldan.

Both speakers charged that Alfred University has not fulfilled its obligations to its students. Though Dr. Cox's comments were rather subtle ("We live in an age of democratic conformity and it may cost you . . . friends . . . jobs . . ."), is calling upon the seniors to be free and to give up their lives if necessary in the search for truth and freedom was a guarded and well-taken claim that ultimate truth and freedom can not be secured at Alfred. Zoldan pointed out failure of some administration members to respect and cooperate with the students, and charged that "secrecy" was all too common on the part of the administration.

The recent outbursts of mature criticism and intelligent questioning are new to Alfred, but they have been long in coming. For the first time, students are taking an interest in and are giving thought to the "nature and destiny of Alfred University," as Dr. Cox put it. They find themselves unhappy over much that they see and learn; they are concerned that their education is really limited to the classroom, and that the higher ideals of learning (freedom to think and express oneself) are not available to them at Alfred if their thinking results in a negative attitude toward any phase of the University.

President Drake told the parents on Saturday that Alfred has two problems. One is finance, the other is student apathy. No one can say that they are not serious problems at Alfred, but to limit our problems to these two is really the cause of a third problem: inability on the part of the administration to realize that they are not providing the atmosphere necessary to stimulate intellectual growth.

It may surprise members of the administration to know that there are some students who were not apathetic when they came to Alfred. They took an interest in campus activities, and they tried to secure a certain amount of student responsibility, initiative and respect. Yet now most of them shrug their shoulders and walk with an air of indifference. Why? Is it because they learned that there is nothing anyone can do around here if a few people high up in administration circles don't like it? Could it be that their attempts to mobilize student opinion and student action ended in failure not because of the students' failure to respond, but because they were discouraged and disparaged by official attitude and behavior?

It is a rare person indeed who can fight for an eternity to secure changes that he believes in. After a while constant rebuttals, especially for no apparent reasons, will completely dishearten the most devoted men, and leave them to stifle in an atmosphere alien to what it ought to be. Student apathy is a problem, but its cause should be recognized.

The student body does not want to have to continually protest, criticize, fight and demand, nor does the **FIAT** wish to retain the stigma of 'anti-administration.' There has always been, at least until very recently, a basic respect for Dr. Drake and administration personnel among the students. We wish to continue giving that respect, but we also want to be respected in return. Dr. Drake told the parents that Alfred is alert to the needs of a changing society; if this is so, then the students ought to merit respect if for no other reason than as a transient body the students more accurately reflect the changing needs of society that does anything else that might cross the President's desk.

It should be pointed out that we, the students, want to work with the administration. We too want a better, expanded Alfred of which we can all be proud. We will be happy to respect opinions of the administration, and we expect that the administration will respect our. There is much that can be done at Alfred; it will be done better if students and administration do it together. It is our hope that this will become an attainable goal in the near future, and that with mutual respect and sincere cooperation the students, faculty, and administration will be able to take pride in an Alfred University where freedom and truth are its basic elements.

ROTC

We cannot help but take note of the fine demonstration given by the cadet corps on Saturday at the Parents' Day review. With only two practice drills, the cadets were in the finest shape in at least three years, and there was a very notable improvement in the performance of the band.

Colonel Judson and his officers and staff have done an admirable job of whipping the ROTC brigade into shape in a very short time, which was amply proven by the excellent reception the parents gave the military review. Our congratulations to the officers and men of the ROTC cadre and brigade.

Cox

(Continued from Page 1)
dom to"—freedom to relate to God, to the world, and to our neighbor. Man's meaning, he decided, lies in his humanity, the risk takes in opening himself to others and accepting them in spite of the failings. This is the value to appreciate the "truth that sets men free."

The third point is necessary for man to maintain his identity, Dr. Cox said. He requested that man accept the grace of God, especially in our non-theological age of reaction against the religious. Noting that God's grace can provide forgiveness, love and acceptance, he said disregard for the humanity of others leads to doubt and the loss of assertion that God is love, a God omnipresent to meet Man's needs.

Zoldan

(Continued from Page 1)
Defends Actions
Zoldan, after admitting his "faux pas" at the elections assembly, declared that he would do it again if it would bring two-thirds of the student body to the polls. He also defended his actions throughout the year, claiming that he "was left with no alternative" but to rule with "an iron hand." "As long as students force this consolidation of power on the part of their leaders," he continued, "the students will never be happy with their student government and that government shall remain a nebulous, farcical group . . ."

"Why," he then asked, "does a President continue to act in the face of such violent criticism?" Coming up with his own possibilities, Zoldan wondered if it could be "that the person has a sincere concern for his community . . . that he might want to offer students services which they wouldn't otherwise enjoy . . . that he wanted Alfred to take its proper place among the schools of this country." He concluded with the possibility that a person spending four years on this campus might want to "take pride in his alma mater and out of a love for this school want to bring merit to Alfred University."

Upon the conclusion of his address, which was greeted with prolonged applause, Zoldan presented the Student Senate gavel to newly elected President Fred Silverstein, and wished him "all the luck in the world."

Science Lecture

Dr. Frederick Rossini, Dean of College of Science at Notre Dame University, will speak on "Thermodynamics of Hydrocarbons and Related Compounds" in Room 34 Myers Hall, Monday at 8 p.m. D. Rossini is currently president-elect of Sigma Xi, national science society. He will be honored by the Alfred chapter of Sigma Xi before his talk. Following the talk, a coffee hour will be held in the Campus Center.

Wesley Foundation

The Wesley Foundation will hold their annual picnic Sunday, at 5:30 p.m. For further information call Phil Jordan, Chauncy Townsend or come to the student christian office.

Poli Sci Club

The Political Science Club will hold election of officers for the 1962-63 academic year Thursday at 4:30 p.m., in Kanakadea Hall. Students interested in government and political science may attend.

A quick mind and a loud voice may sometimes pass for intelligence but, sooner or later, the truth will come out.

Around the Quads

by Harriet Fain

Faculty Report Card

The President of Trinity College, Dr. Albert C. Jacobs, last month sent a report card that graded Trinity's faculty to the trustees of the college. The surprise report card, according to the **Long Island Star Journal**, was presented by the student body.

The 78-page document which named names drew angry reaction from the professors who "flunked."

It is inconceivable that the administration should permit publication of such a report," said the chairman of one department described as having a "generally poor curriculum."

In general, professors were criticized for not being effective .

The report stated that the typical Trinity undergraduate "does not have any concept of what education involves, nor does he give any indication of wanting to find out."

The study, done under the sponsorship of the college senate, didn't limit itself to academic matters. A serious charge of immoral activities among the students was also leveled.

The report concluded that Trinity, a private men's college with an enrollment of 950, is still "one of the finest schools in the nation, and this report is an attempt to improve this institution.

Dr. Jacobs, noting the "considerable maturity of those who wrote it," forwarded the report card, together with footnotes from angry faculty members, to the college trustees.



Titillations

Have You Heard . . .

that N.G. has a small escapade climbing down a fire escape?
that she is mad because she lost the big pot?
that N.H. and J.G. have a new "something" that is theirs?
about some of the senior nurses' flight to willard last weekend . . . what could be the big attraction . . . T.T. and T.?
whether R.J. is going to try for three?
that Wednesday night is Sigma's D.T.R.?
that freshman C.J. got "clipped" by her boyfriend?
about the luck our editor has . . . seems he got stuck in the ditch . . . where was he going and who was he with?
that the big push is on . . . only twenty-one days?
about the cherries in Riley's back yard?
about a certain N.C. and her lungs?
that R.R. is thrilled with her nine inches?
that lamps are a hindrance to certain newlyweds?
about J.G.'s apartment in Theta?
there is a "Miss Guess Who" on campus?
about S.C.'s debut in chorus?
the rush is on?
that Tau Delt is having a punch party February 17?
that Delta Sig is having a pajama party on February 17?
that Our M.P. is a traveling man?

Candid Quote: "picnic time ih here!"

Fiat Lux

Published every Tuesday of the school year by a student staff. Entered as second class matter Oct. 9, 1918, at the Post Office in Alfred, New York, under Act of March 8, 1879.



Represented for national advertising by National Advertising Service, Inc., 420 Madison Avenue, New York City, New York. Subscription \$6 yearly.

Alfred University's Student Newspaper

Alfred, New York, Tuesday, May 8, 1962

EDITOR-IN-CHIEF — RONALD BERGER
MANAGING EDITOR — ROBERT JOHNSON
ASSOCIATE EDITOR — RANDA BERG
ASSISTANT TO THE EDITOR — HARRIET FAIN

News Editor — Carol Jaeger
Associate News Editor — Rosemary Broccoli
Copy Editor — Carol Neustadt
Sports Editor — Joe Rosenberg
Proof Editor — Carol Steinhauer
Photography Editor — Carl Spoerer

Business Manager — Yvonne Small
Advertising Manager — Alan Mandel
Circulation Managers — Vicki Klein, Sue Martin

REPORTING STAFF
L. Baggett, L. Block, B. Breiling, P. Brewster, J. Karasik, R. Fildurski, R. Perry, S. Skeates, C. Wharton

SPORTS STAFF
S. Arvan, D. Burris, L. Fish, D. Greenberg, J. Karlen, E. Mandell, D. Place, B. Plessner, W. Stutman, J. Wanderman

Columnists — K. Amsterdam, R. Gottlieb
Copy — K. Jordan
Typists — J. Newman, R. Orkin, A. Wynperle
Cartoonist — R. Strauss

Faculty Advisors — Fred H. Gertz, Richard Pearce

CAMPUS PULSE

by Karen Amsterdam

Question: Do you agree with the statements made recently that some members of the administration lack respect for the student body?

Ray Silverman, Jamaica, Jr., LA



Yes, I feel that the administration lacks respect for the student body. Besides academic progress, character and mature traits are essential factors which must be developed in the student. I am sure that if the administration realized this they would have enough respect for their students to let them speak their minds. No one can learn to be a responsible citizen unless he asserts himself and learns to think for himself. This is what college is supposed to teach him.

Donna Schwartz, Long Island, Jr., LA



Most of the administration thinks of us merely as irresponsible teenagers. Granted that they have more experience and are more educated; this does not mean that our views have to be wrong. I think that there should be more communication between the faculty and the students, just as Alex mentioned in his speech. The faculty neither lets the student leaders know what is going on, nor takes much interest in student activities. We will be on our own in very few years, and should be learning adult responsibilities now. The school could be run a lot more democratically.

George Potter, Newark, N. Y., Jr., LA



I definitely feel that the majority of the faculty respects the student body. However, those who don't are justified. I don't believe that the student body merits any respect, and they won't until they stop rabble rousing and having meetings such as those considering the constitutional amendment. I agree with Mr. Lebohnner about the students.

Ernie Shaw, Forest Hills, Sr., LA

If the statements presented to the student body in the *Fiat Lux* are true, then, yes, I agree that the administration does not respect the students. Obviously, there are differences which will arise between the students and the administration. These differences should be properly aired without resorting to such unintelligent and drastic language as "damning" the student body—or the administration.

Bonnie Dixon, Rome, N. Y., Fr., Nurse.

I really don't know too much about the situation except what was said in the assembly. However, I don't think that that was the appropriate place for such statements to be made.

Bruce Lander, Dansville, Sr., Des.



Yes, I think that those members of the faculty who have direct contact with the students (such as the personnel deans) often treat the students as less than the mature people that they should be by the time they reach college.

I agree with about 50 percent of what was said at the assembly. I disagree with certain comments that were made with reference to fellow students.

I believe that a college should have an atmosphere where you can give free thoughts and voice your opinions without fear of retribution.

Don Greenberg, Queens, Jr., LA



It is a hard question to answer. The students look at their problems from a different frame of reference than the administration does. What seems to the administration to be a clear-cut case of solving the problem might seem to the students a case of taking away responsibilities which the administration might not think he needs to have.

I don't think it is a question of lack of respect on the part of the administration, there is merely a lack of time to deal with problems which we think are paramount and they consider trivial.

Text of Cox Speech

The following is the speech given by Dr. James Cox at the Moving Up Day assembly last Thursday.

With your indulgence I would like to offer a parting word of my own before a parting word to the seniors.

I would like to express my apologies for the turmoil caused by my not having been rehired for next year, but the turmoil that did result from this I have received as an honor as I have received your invitation to speak to you this morning. Your expressions of sympathy and concern, both public and private, as well as the thought that the student body has given to the nature and destiny of Alfred University have been greatly appreciated by me and such things as the editorial of yesterday and the kind of ideas that you have expressed speak well for both the University's future as well as the role that you will play in life by your willingness to identify with various things that take place.

Although some have attributed your response on my behalf to my lack of decorum and your immaturity, it has meant much to me and was difficult to explain; it has deepened my dedication to helping students in whatever way I can in my own small way to discover the truth that sets men free.

Students and Education

But more important than the insights into the nature of people that we have perhaps received during the past few weeks is what you have taught me as my students. For this, I wish to sincerely thank you. It is a delusion to think that education takes place just in the classroom, or that you finish it when you receive your diploma. We don't often admit it but you teach and influence your professors perhaps more than they do you, or more than either you or they realize or we often have the chance to acknowledge. One of the best speeches that I've heard on campus since I have been here, given by Dr. Bernstein, in an indirect sense was the result of one student asking him, "Have you read this of Salinger, have you read that of Salinger," and so I might offer a word of suggestion to the undergraduates:

"Students of the campus, unite. Get enthused, you have nothing to lose but mediocre, uninspiring professors. Your enthusiasm, your questions, your insights, force us, your professors, to dig deeper to respond to your challenge, for when you criticize your professors perhaps you ought to look within yourselves and see if you have provided a stimulus that a professor needs to be a good professor. But for the challenge that you have given me, I would like to thank you. Through you I have learned much; for instance, that education does not all take place in the classroom. Unfortunately, I have also learned from you something of the depth of human sin. But I have also learned something of the purpose of education, that behind the many questions that I receive in classes is essentially the question—what is the meaning of life or in short, there are theological implications in all of our disciplines.

From you I have learned the aim of education—that this is a universe, that we are part of a universe, and both terms are derived from the words meaning to combine into a whole, and you have demanded of me a category by which we can combine the various disciplines within which we are engaged and to bring these conflicting materials and conflicting scientific methods into some kind of a united point of view or into

some view that we can say, "This is a universe." You have forced me to think out an answer and also have forced me to realize how we as faculty members have failed you by lack of communication among ourselves and to try to help you in this task of integration and recognizing the world as a universe.

Covenant for Education

You have also taught me something about how education takes place. For instance I have discovered that it always takes place within the context of a covenant, those of you that have had my courses know that it is one of my favorite expressions. It is always the agreement between the faculty and the student. We make you commit yourself to different things. Implicitly, so does the faculty member. Education then takes place through the give and take of the dialogue between the teacher and the student or between the student and the book. Each opens themselves to the other as each is willing to submit himself to the truth as known by the other and question his own answers. And respecting the otherness of the other in his concern for the truth, and in this way to approach a goal which perhaps is always beyond the grasp—that of truth.

And thus if I may paraphrase Paul in the letter to the Corinthians — A teacher without the demands and questing of his students is a sounding brass or a tinkling cymbal." Thus far you having been and continuing to be students, good students, never content with easy, outdated or superficial answers, never receptive to intolerance, autocracy or mediocrity. I would like to express my thanks and my deep appreciation and may you continue to be good students throughout your life.

But now a parting word to the seniors. What am I to say? I just indicated that much that I have to offer I have learned from you. Commencement speeches are soon upon us; the usual comments about conquering the world and going on and out before us. However, I would like to, instead of asking you to conquer the world, ask you to risk your lives. We now live life under the avalanche, as one writer has put it, "on a Swiss mountainside where you never know when the snows are coming down."

Within this context we have to fight out and shape our philosophy of life, our theology of living, and it is at this point that I would like to make my comments. But at this point also I would say that these are parting words not only to the seniors, but I hope to all of us.

Risk Your Lives

I would like to call upon you to risk your lives in three ways: by being free, by respecting the humanity of others, by accepting the grace of God. But who has the privilege of seeing again this past weekend? Someone mentioned in one of his speeches that we ought to demythologize the Statue of Liberty. Freedom in our day has sometimes been seen as fairly meaningless or has come to mean just choice or freedom from restraint.

I would like to express to you my concern that we rediscover the meaning of freedom. There is one dimension of freedom that we need to discover and that is a "freedom from," as Fromm puts it. But for you I would like to suggest that we maintain a freedom from apologizing for our imagination, a freedom from apologizing for freedom itself.

Strangely enough, in this our day we can rebel against Calvin

and his doctrine of predestination—the fact that this means a man is determined, yet turns around and accepts the depersonalizing effect of deterministic theory. Overlooking the fact that they are self-refuting and deny our experience of the future which is infinitely rich in alternatives and always proclaims to us our freedom. But today we live in a mechanistic period with us in a scientific period in which we try to deny our very humanity by denying our freedom. And this may mean in our day we may need to rebel at times simply to be capricious as in the movie we had on campus recently of *Mon Oncle*.

But more important than our "freedom from," I would like to call you to risk yourselves to a "freedom to," a freedom to relate to God, to the world, to your neighbor, to come into what Buber calls the "I-Thou" relationship with others, to open yourselves to others to be human, to accept others in spite of, to accept them as they are. All of these things are a freedom—a freedom that has been given to us as men. And it is this freedom to relate wherein I have discovered and I hope tried to say in classes and through this have discovered for yourself that this is precisely where man finds meaning to life, but also man finds a risk.

We live in an age of democratic conformity and it may cost you many things, your friend sat times, your jobs at times, but this is precisely the value to which we must hold in this our day. Our freedom to relate leads us to the second point I would like to mention, to call you to relate to the neighbor.

Accept Your Neighbor

The neighbor means, of course, the one who is nearest to you, accept him, accept him in spite of his sins, his shortcomings, his obnoxious habits, to accept man in his uniqueness, in his otherness, to accept man in unique humanity and his essential mystery, to respect his humanity.

Let us try to refrain from placing people in pigeonholes, whether they be psychological—while he is a schizophrenic, has an inferiority complex or whether it be a label of some sort, whether he is a Democrat or a Communist or a something-or-other. We like to label where we can ignore the uniqueness and individuality, the otherness and freedom, and that is to love less of people. So this is the second neighbor, but to love the neighbor in all his humanity.

Here again we find that this is a risk, often our love cannot and will not be accepted. Sometimes we do not know how to love, sometimes our love will not be accepted because it represents a threat to the easy answers that the person has given. And of course the essential risk in loving the neighbor is that one might lose oneself by living for others. Again this is where and how we find meaning, but of course, since there is risk involved in this, we must raise the third point and that is that we accept the grace of God.

Non-Theological Age

We live in a kind of non-theological age, an age in which we perhaps react against theological jargon or perhaps we ought to say this in other ways, accept the forgiveness of God, the love of God, the acceptance of God and whether this means, in a theological sense or whether it means accepting it from people when they offer it to us. I hope this says in many ways the same thing that Bonhoeffer has declared to us that the world has come of age. We perhaps live in a

(Continued on Page 6)

Real Black Knight Gone Forever?

by Harriet Fain

Two Black Knights are presently on campus. Which one, if either, is the real Black Knight?

The history of the Black Knight dates back to 1906 when an ancient black stove was discarded from the library annex. On the top of the pointed hood of the stove stood a ten inch figure of a knight in armor which was salvaged and passed on the class of 1908 as the "Iron Knight of Even Numbers."

The Black Knight, as it came to be known, became the symbol of the spirit of the even classes. Each year when their picture was taken for the Kanakadea, the Black Knight was brought out of hiding and proudly displayed.

This was the signal for the odd classes to try to gain possession of the figure. Many spirited battles ensued as classes fought over the mascot.

"Big Fight" of 1922

The actual whereabouts of the Black Knight has been uncertain since the "big fight" of 1922.

At that time someone hid it under a rock in the creek during a fight. When the person who hid it returned, the other class jumped him and the "big fight" ensued. "Soupy" Campbell, brother of Prof. Robert Campbell, hid the broken figure of the Knight in his trouser leg and carried it to Delta Sig.

Since that time the fate of the Knight has been questionable. In 1959 the FIAT LUX received a letter and a picture of the Black Knight from an anonymous alumnus. The letter stated, "Picture was taken in 1939 when the class of '42 won the Black Knight in the frosh-soph pushball contest. At that time, it was reported to have been buried on campus. Later, we heard it had disappeared for good. Who knows now?"

In the summer of 1957 Mrs. Richard West dug up a Black Knight in her back yard. She immediately took it to Dean McMahon who was on campus when the original Black Knight was.

Dean McMahon Says "No"

Upon first inspection he believed it to be the original. He and another member of the administration examined it more closely and compared it with a picture of the 1907 Kanakadea. Dean McMahon came to the conclusion that it was not the original Knight. However,

the other examiner believed otherwise. "It is the real thing," she stated, "why would the top of a stove be buried there in the back yard if it was not it?"

The Knight was "borrowed" from the McMahons in 1958 by Cathy Walker who entrusted it to the care of Sue Rhodes, '61.

In 1959 the Black Knight was stolen by the class of '60 from its hiding place in the Castle, where Sue had placed it.

The class of '62 was notified by Ken Mattucci, president of the class of '60, of the whereabouts of the Black Knight at the 1960 pushball contest. It was supposedly buried on the right side of the entrance to the Herrick Memorial Library.

Gerald Goldberg, John Reents, Joel Siegler, and Alex Zoldan dug up the Black Knight which was wrapped securely in black plastic material. They had a little difficulty digging it up since the grounds crew had moved the shrubs which were supposed to be used as markers.

Decoy Bought at "Dirty John's"

The next day, Alex Zoldan, then president of the class of '62, displayed the Knight at the Moving-Up Day Assembly. Immediately after that, Dave Manko, also '62, purchased an imitation of the Black Knight at "Dirty John's" hock shop to serve as a decoy.

A few days later, the "original" was stolen, much to the embarrassment of the class of '62, by the class of '63, led by Carl Spoerer.

For the past two years Carl has been the guardian of the "original" Black Knight.

Earlier this year, Alex Zoldan gave the "fake" Black Knight to Bernie Fried, president of the class of '62. The decoy remained in Bernie's possession until 20 minutes before last Thursday's assembly, when it was stolen by the class of '63.

Class of '63 Goofs

At that point, the class of '63 had two Knights. During the assembly, Al Mandel, president of the class of '63, held up the "original" Black Knight given to him by Carl Spoerer. The Knight was then handed backstage to another member of the class of '63 who was supposed to have put it into a junior's car. However, he placed it into a sophomore's car ('64) by mistake.

Right now the Black Knight found in Mrs. West's back yard in 1957 is in the possession of the class of '64. The copy bought at "Dirty John's" is in the possession of the class of '63.

The big question is whether the "original" Black Knight held by the class of '64 is the same Black Knight that was on campus before the "big fight" of 1922?

Dean McMahon, in 1959, said that he'd "heard" that one of the classes in 1922 had put the Knight in a bank vault somewhere.

Destroyed by Faculty

Some people believe that the Knight was destroyed by the fac-

ulty who feared that someone was likely to be seriously injured while fighting over it.

De Forest Truman, formerly of the Alfred Sun, once had the Knight concealed under his bed. He stated that rumor had it that the Knight had been thrown into Conesius Lake.

Reminiscing about the Knight, he recalled that the figure had both arms and one leg missing, probably as a result of the 1922 fight. (The Knight held by the class of '64 is also minus both arms and one leg.)

Broken Up?

Mrs. Robert Campbell, sister-in-law of "Soupy" Campbell, the last known person to have had the Black Knight, believes that the figure was broken into several pieces which are in the possession of various alumni.

Several months ago a member of the class of '62 discovered what looked like the Knight in Theta Gamma. No one is sure who has that one.

What is the probability of '64's Black Knight being the real one? No one knows for sure, but when Al Mandel held up the Knight at last week's assembly several people noticed Pres. Drake shaking his head vigorously, possibly indicating that it was not the original. Both Dr. Drake and Mr. Lebohner later said that they doubt that the original is still in existence. Does anyone know for sure?

Text

(Continued from Page 5)

post-Christian era, and therefore the jargon is often meaningless to us, in fact often the religious jargon who consider themselves to be religious would as Salinger puts it, "make Jesus puke."

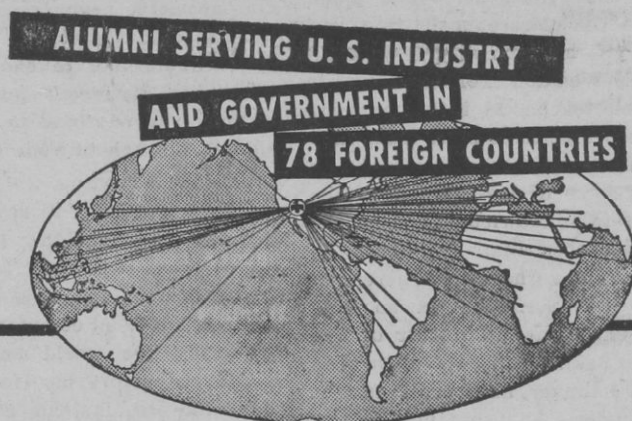
This disregard for the humanity of others is often that which causes us to question religion, but let us always remember that behind religion, behind its own inadequate attempts is constantly the assertion that God is a God of grace, that God is a God of love, that God is God who acts on man's behalf. In man's history is a God who acts even in man's darkest and most threatening times to meet man's needs.

It is precisely in receiving the love of God, is precisely meaning that God is a God of grace, that we can accept the other in all his humanity is precisely when we know God as a God of love. We can be free—free to relate. So my parting words to the Seniors, to the members of Alfred University, are these:

Let us constantly keep before us the grace of God, our freedom to relate, and our love of the neighbor. And then one final departing word to the Seniors—good-bye.

Psychology Club

Mr. Irwin Silverman will speak on "Research in the Study of Social Attitudes" to the Psychology Club at 8 p.m. tomorrow in the Campus Center. An informal discussion and refreshments will follow Mr. Silverman's speech. All are welcome.



THE AMERICAN INSTITUTE FOR FOREIGN TRADE

This nation's only postgraduate school exclusively devoted to the practical training of college graduates for careers abroad with U. S. business or government

**3-PART CURRICULUM IN TWO SEMESTERS
LEADING TO THE 5TH-YEAR,
FIRST PROFESSIONAL DEGREE:
BACHELOR OF FOREIGN TRADE***

INTERNATIONAL COMMERCE: Financial and merchandising aspects of foreign trade are separated into distinct courses to insure specialization in presentation, thoroughness of coverage, and adjustment to individual students. Subject matter presented with concrete and practical — rather than abstract and theoretical — approach. Actual commercial situations approximated and realistic data, instruments, and forms incorporated when feasible. Curriculum covers: • Characteristics of world trade • Export-import finance and procedure • International marketing • Advertising theory and salesmanship • Accounting for management • Principles of management • International law of commerce.

AREA STUDIES: Courses present characteristics — geographical, ethnological, social, political, and economic — of world's regional areas in whose markets the graduate may be located. Emphasis on economic history and potentials of areas, and on business conditions and political situations. Student introduced to modes of life, health conditions, social customs, religious beliefs, thought patterns and motivations of peoples of various countries. Curriculum stresses 3 major areas: • Latin America • Far East • Western Europe • International Relations.

LANGUAGES: Intensive instruction in the spoken language of business and social life. Primary aim is to develop facility for first understanding, then speaking, the language of the area in which student is interested. Later, increasing stress laid on reading and writing. Conversation classes (maximum of 8 participants) conducted by native Latin American and European instructors. Curriculum: • Beginning, Intermediate, and Advanced Spanish, Portuguese (for Brazil), and French • Commercial Correspondence and Business Spanish; Technical Spanish • Special Advanced Spanish • Business Communications.

*Fully accredited by the University of Arizona

**Applications for FALL SEMESTER 1962
NOW BEING PROCESSED
Registration — September 5, 1962**

Career Opportunities Abroad are plentiful for American college graduates with a solid undergraduate background and 2 postgraduate semesters of specialized training in the practical aspects of international commerce.

1,500 U. S. International Companies have employed graduates of The American Institute for Foreign Trade. They turn to AIFT whenever they need qualified personnel for overseas positions at the junior executive level.

Dedication to a Career Abroad, Rigorous Pre-screening, and Professional Career-counseling have combined to make the Institute's placement record one of the best in the U. S. (although job placement is not guaranteed).

For catalogue and information about postgraduate curriculum, entrance requirements, overseas career opportunities, alumni achievements, please write:



The Registrar
The American Institute for Foreign Trade
Thunderbird Campus, P. O. Box 191
Phoenix, Arizona



**GUARANTEED
BLUES
CHASER**

A call home, Long Distance, is a real picker-upper. For you. For your folks, too. A phone call is so much warmer than writing. It tells them you care. Rates are lowest evenings after 6 and all day Sunday.

New York Telephone
Part of the nationwide Bell Telephone System

Nestle in the Wry

by Joe Rosenberg

When the Administration made plans in 1928 for a Davis Memorial Gymnasium, few people knew that almost 35 years later, this building would still be in the planning stage.

Since 1928 the University has expanded greatly. Though many projects have been undertaken to meet this expansion, the new gymnasium has not been built. Now that most of these projects have been completed the need for a new gymnasium has again come to the fore.

The Finance Committee of the Board of Trustees have noted this need but have yet to do something about it. According to Dr. O'Connor, Assistant to the President, a demonstration of student interest in a new gymnasium might hasten the action of this committee.

Student opinion favoring a new gymnasium can be expressed in many ways. The Student Senate could adopt a resolution to the Finance Committee urging action on a new gym. A panel discussion or question and answer session with Athletic Department and Administration members, could enlighten student opinion on this matter, and also gauge its scope. The students themselves can follow the example of other campuses and aid in the solicitation of funds for a new gymnasium.

Through the Finance Committee's Capital Gifts program, it is hoped that most of the money needed can be raised. But it is the obligation of students themselves to raise the vocal and written support that this project requires. Without the support of the student body, the Finance Committee will never know that we really want a new gym.

Saxon cage fans will be disappointed to hear that Howie Gabe will be leaving for the golden vistas of California in the near future.

Howie has always stood out defensively for the Saxons and his new offensive strength at the end of last season, foreshadowed a great senior season. But Howie has hearkened to the ancient call of "Go West young Man," and the 1963 edition of the Saxon basketball team will sorely miss both his outstanding ability and aggressive attitude.

Congratulations to Steve Crossman on winning both the Varsity A and E.C.A.C. awards. While I feel Crossman richly deserves these honors, we should not forget the athletic achievements of Alex Zoldan and Steve Steinberg.

Cinderstutz

by Bill Stutman

A beautiful Saturday afternoon greeted the parents on Terra Cotta Field but the Red Dragons of Cortland State put a damper in the weekend's festivities as they eked out a victory over Coach McLane's trackmen by a narrow margin.

There were many thrills provided for the visitors and spectators during the process of a long afternoon which saw "Doc" Tuttle coming out of retirement to fire the gun signifying the start of the track events. Mike Adelman achieved a stunning triumph in the high jump as he broke the track record. "Uncle" Dan Speck's performance in the mile was one of the best times recorded for this unheralded senior from Lockport, N. Y. Jim Scott beat a speedy Cortland man in a close running of the 440. Steve Crossman, breaking his own record in the high hurdles, showed that he just gets faster and faster as the season goes on.

A big disappointment for the partisan crowd was the mile relay race, which saw Cortland's team overcome the Alfred quartet of Crossman, Dave Henry, Loren Eaton and Scott. This observer spoke to a Cortland runner after the meet and the latter said that the Teachers had four relatively fresh men competing in the event. Crossman, Henry, Eaton and Scott took part in several races all afternoon and Alfred's lack of depth was clearly shown here when the Saxons didn't have enough reserve strength left to overtake the Cortland runners.

Immediately after this event, some of the dismay disappeared as the frosh relay team set a new course record.

It would be a big boost to the Saxon thinclads if half as many people showed up for future meets as turned out on a sunny, enjoyable Parents' Weekend.

We reserve the right to assert complete independence of thought and action without asking or expecting anybody to agree with us.

Netmen Beat Cortland; Win 1st Match of Year

by Steve Arvan

A much improved tennis team showed that tennis at Alfred does not always have to be frustrating. The netmen whipped Cortland State Saturday 7-2 with a very impressive showing by the rump of the team.

This was Alfred's first victory of the season. Previously, they had been beaten by the best two teams they will play this year, Rochester and St. Lawrence. Cortland was more in Alfred's league.

The first and second matches fell to Cortland without much trouble. Clark and Vogel, filling the first and second slots respectively for Alfred, have not yet controlled their game to a point where there is a degree of consistency. Vogel, especially has the ability to fill the vacuum, but it is too early in the season for him to develop this, and undoubtedly, there will be many heartbreaks before he finds the necessary control.

On the other hand, there is definite improvement in the rest of the team. Dave Lefkowitz finally "put his mind to playing tennis," in Coach Smith's words, and won his first individual match of the year. A greatly improved backhand

guided Lefkowitz to his landslide over Eddy of Cortland.

Making just as swift progress is a determined Mike Douglas. Since losing his match at Rochester, Douglas has swept two consecutive victories. His slow deliberate game, probably the most effective type for collegiate competition, gave Mike his wins.

Muzz Lindsley once again showed what a little spirit and some tricky defensive maneuver can do. As a contender for the number one position, fifth man Lindsley polished his man off 6-2, 9-7, and had his opponent talking to himself for most of the match. Finally, Jim Bushman put on some startling exhibition shots to end his losing streak.

Doubles still look weak, although we did win three out of three matches. Aggressiveness and some aging will be much of an asset to the team, but even with this doubles nemesis, Alfred does quite well for itself.

The next match should prove interesting since it is a return match with the U. of Rochester, a tough rival which handed Alfred its first defeat.

Intramurals

Rayes, Stolz Bit Diamond Dust PhiEp Vauquishes Throbs, 13-6

by Bob Plesser

This week the intramural softball season got into full swing with a schedule of seven games.

In the first contest on May Day, Phil Wirtz for the Running Bears pitched a no-hitter against Tau Delt. Unfortunately his teammates removed him in the bottom half of the first inning after he walked nine men in a row. The final score was R.B. 28 Tau Delt 11.

Klan defeated Kappa Psi 10-3 in the first intrafraternity game of the year.

On Monday night Delta Sig swamped the Purple Tide, 16-2. DeMott pitched a four hitter and hit two home runs. The Purple Tide bounced back to eliminate the "unstinging" Rayes from the tournament by the score of 16-5.

Mike Mishkin pitched a five hitter against the Throbs to lead Phi Ep to a 13-5 victory. Steve Steinberg hit a two-run homer in the bottom of the fifth to eliminate a 5-4 deficit.

The Throbs eliminated the Stolz 22-4 behind a 4-hitter by Muzz Lindsley.

The Red Dogs defeated Lambda Chi in the first extra inning game of the season. Larry Fish broke the game open in the top half of the tenth inning with a single with two men on base. The final score was 8-5.

SCHEDULE

May 12
Golf—Harpur Inv., 2:00 at Endicott
Tennis—R.I.T., 2:00 at Rochester
Track—Ithaca, 2:00 p.m. at Ithaca

NATE'S
Barber
Shop
OPEN
until 9
PHONE 4531

Handy Parking
Closed Saturdays
122 N. Main Street

— THE AFFLUENT SOCIETY —
Copies Still Available at
\$1.50

BOX OF BOOKS

3 1/2 % INTEREST
Paid On
Savings Accounts



The CITIZENS
NATIONAL BANK
WELLSVILLE

MEMBER FEDERAL DEPOSIT
INSURANCE CORPORATION

Banking Since 1893

MEMBER FEDERAL
RESERVE SYSTEM

Whitesville, N.Y. — Andover, N.Y. — Alfred, N.Y.

Prepare for Final Exams
Use Monarch Review Notes

Available for Biology, Chemistry, American History,
Economics and others

Available at
THE BOX OF BOOKS

Available at
THE COLLEGE BOOK STORE



BETWEEN BITES...
get that refreshing new feeling
with Coke!

Bottled under authority of
The Coca-Cola Company by

ELMIRA COCA-COLA BOTTLING WORKS,
INC., ELMIRA, N.Y.

Cortland St. Drops Trackmen; Plans Being Made For New Men's Gymnasium

by Joe Rosenberg

This is the first in a series of articles intending to enlighten the Alfredian about the physical education program and the need for its expansion. This article deals with the need for a new gymnasium, a problem so often discussed and so little understood.

In 1928 the Men's Gymnasium was finally completed and plans were drawn up for a new fieldhouse to take care of future needs. But these plans were scuttled by the depression and the advent of World War II. Thus the title affixed to the gymnasium, "temporary," has become slightly ironical.

After the war, the Finance Committee of the Board of Trustees devised a plan to cover the expansion of the University for the next decade. So far the building of Herrick Memorial Library, Myers Hall, new dorms, and the modernization of the heating plant, South Hall and the Ceramics building has been accomplished. The only major building projects yet to be started are the modernization of Allen Lab and the building of a new gymnasium. Thus the new gym is one of the next projects to be started

by the Finance Committee. The Finance Committee is planning a capital gifts program in the near future to finance these projects.

The cost of the new gym is approximately two million dollars, thus, through the capital gifts program it is hoped that this money will be raised.

The gymnasium that is now in the planning stage will probably include a swimming pool and several basketball courts as well as special exercise and weight-lifting rooms, handball, and squash courts and other special facilities. The new gym however, may still be used for track and intramural programs.

The need for the gymnasium arises out of the tremendous expansion of the student body since the war. According to Athletic Director, James A. McLane, the present athletic and intramural program cannot be properly carried out in the present facilities. There is not enough room available for an inter-collegiate, intramural, and individual programs at the present time. A new gymnasium can alleviate this condition and better the athletic program of Alfred University.

Cortland St. Drops Trackmen; Four Track Records Set

by Dick Place

Lack of strength in the field events proved to be Alfred's downfall as the Saxons dropped a hotly contested track and field meet to Cortland State Saturday, 68½-62½, for the Saxons' first dual meet loss in two years.

The meet was a tossup down to the final event, the mile relay. Alfred's exhausted entry, Steve Crossman, Dave Henry, Loren Eaton, and Jim Scott, had earlier run a combined total of eleven races before entering the relay, and could not overcome Cortland's fresh runners, who won the race and the meet by three feet.

Easily the outstanding performer of the day was Alfred's Steve Crossman who won three events and set a new track record. Running into a stiff headwind, crossman sped away from competition to win the 100-yard dash in :10.0 and the 120-yard high hurdles in :15.2, setting a new track record in the latter. In the 220-yard dash, that familiar face flashed across the line three yards in front in a blazing :22.3, a fine time for running around a curve. After this, his third win of the day, Crossman summed up his feelings: "I'm beginning to get a little tired."

Other noteworthy performances were recorded by Alfred's Mike Adelman, who scored a new record of 6'3" in winning the high jump; Cortland's Charles Hoffer with a chuck of 193'10" in the javelin; and Cortland's Harry Swarzze, who shattered the track record with a prodigious heave of 50'4" in the shot put.

For the Saxons, the picture runner of the day was Jim Scott's winning effort in the 440-yard dash. Boxed in on the near turn, Scott lagged behind his Cortland foes. On the backstretch, with arms and legs flowing in seemingly effortless ease, Scott bolted past and came on strong to win by five yards.

The Saxons' strong point once again proved to be the hurdle and distance events, as Alfred took first and second in all and swept all three places in the 120-yard highs.

Trailing Crossman in the highs were Dave Henry and John Hewlett, who also combined to give Alfred a 1-2 finish in the 220-yard lows, Henry winning in :26.0. Dan Speck came through with a double win for the Saxons, churning the mile and two-mile course in 4:33.9 and 10:18.5 respectively. Bob Lewkowiec in the mile and Denny Newbury in the two-mile followed Speck home.

Cortland, RIT Defeat Golfers

Saxon golfers dropped a pair to Cortland and R.I.T. last week. Frank Romeo and Larry Lindstrom continued to shine for Alfred. The varsity lost to Cortland 9-00 and 12-6 to R.I.T.

At Cortland the team could not adjust to the strange course, and our scores were somewhat disappointing. Romeo led the varsity with a 79. Against R.I.T. the scores were better as Lindstrom shot a 74, Romeo a 75 and Ron Dobbs a 76 to score our points in this 12-6 defeat. On our home course the team's scores improved, but the experienced R.I.T. squad was too much for the ironmen.

Although the team has lost their first three matches we should recognize the fact that the team has been improving with each match and the season is still young. The nucleus of the team are the sophomores, and this is a promising sign for next year. The team also has not been able to practice too much this year, due to the Alfred weather.

Alumni Hall Once Held Cagers; Tennis Courts Newest Facility

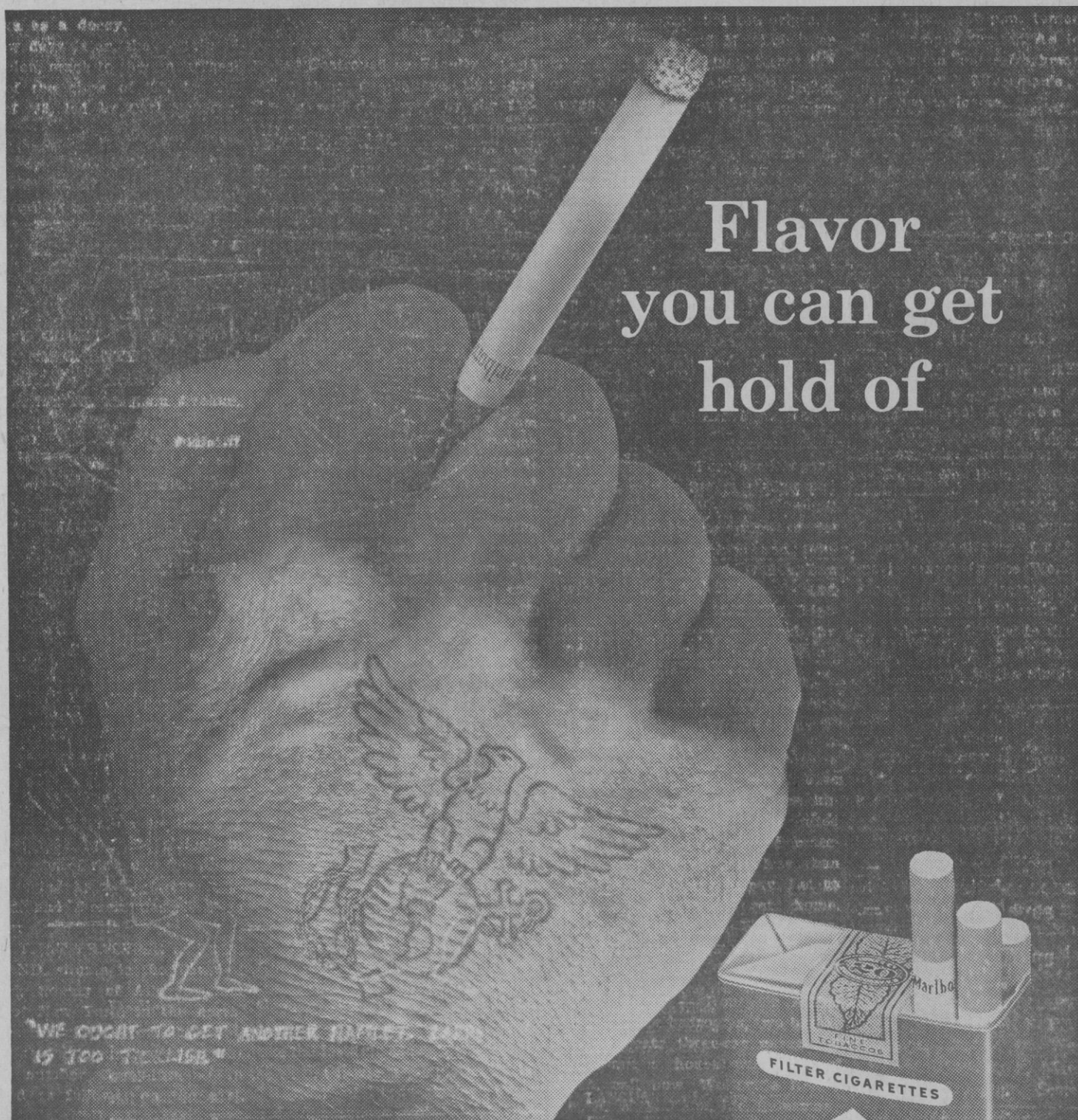
If the history of athletics at Alfred University has not been glamorous it has, at least, had a certain color all its own. Alfred's first home basketball game, for instance, was played in Alumni Hall.

The Saxons, however, were not to have this spacious auditorium for long. A classroom-seeking administration laid siege to the gymnasium forced the team into a little crackerbox above the present site of the bank.

Meanwhile, the football team was also having its itinerant moments. Besides wandering from vacant lot to vacant lot in order to practice, they played all their games on the road. The ever-thrifty administra-

tion, realizing that travel expenses were costing more than a new field might, constructed Merrill Stadium in 1921, which at that time, was little more than a pasture.

1939 was a banner years for Alfred athletics as the old tennis courts were blacktopped, and physical education for women was made possible by the purchase of South Hall. However, these were the last big improvements to be made until last year, when the accumulated gifts of an anonymous yearly contributor made possible the construction of four new tennis courts worth \$26,000. This was the largest lump-sum ever spent exclusively on physical education here at Alfred.



Marlboro
the filter cigarette with the
unfiltered taste. You get a lot to like.



King-size pack
or Flip-top box