



# FIAT LUX

ALFRED UNIVERSITY'S STUDENT NEWSPAPER • SINCE 1913

"The College should be a great smelting furnace for the refinement of truth from error."—Jonathan Allen

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Phone 587-5402

## Henderson Commission 'convenes' at AU

### Revolt seen as creative

By WARREN WOLF

Prof. James Flynn — Eng.  
SUNY Ag. and Tech. College

Prof. Flynn made his point by saying that campus disorders are the result of the straying of the college's role as a critic of society towards the service of servicing the business of business. He claimed that due to our "wastemaker society", the college is structured as to serve the short term needs of the society instead of the long term on which the future of society rests.

Dr. J. D. Barton

Provost Alfred University  
Chairman and Representative  
of the Deans' Council

He said that the lack of communication is the cause of campus disorders. He also said that all communications are approved of on the Alfred University campus.

Nolan C. Cooper

Director of Admissions

Mr. Cooper presented the statement of the Administration. It said that dissent is a right and not a privilege. Orderly dissent and change practiced within the framework of the law and the guidelines for demonstrations are the ways to have such protests heard.

The point was made that changes on our campus such as the establishment of a Black history course and the abolishment of mandatory ROTC, were accelerated by student participation. Mr. Cooper concluded saying that any legislation that would arise from this hearing would be superfluous.

Mr. Steven Skeates

Steve made the commission

### Frosh to choose officer nominees

There will be a nominating meeting in room A of the Campus Center on Thursday, Oct. 9, at 7 p.m., for all those freshmen interested in running for office. In order to be considered, all aspirants must have at the meeting a petition with 500 signatures of fellow freshmen, and MUST BE PRESENT AT THE MEETING.

Offices open are: President, Male Vice-President (also serves as Treasurer), and Female Vice-President (also serves as Secretary).

A platform meeting (speeches) will be held on Tues., Oct. 14, and the final election will be Wed., Oct. 15, at which the polls will be open from 8 a.m. to 7 p.m. in the Campus Center. Petitions may be obtained at the front desk in the Campus Center.

aware of the presence of fear, suspicion, and paranoia on the Alfred campus. He claims that one reason that "no one knows what anyone else is up to" is due to our failure to communicate. Such attempts as the Student Grievance Committee are just more channels to cross before the Administration is reached. He ended his testimony by discussing the generation gap. An example of this is the equation of long hair to revolu-



Steve Skeates clarifies his position

Prof. Larry Warner

Prof. Political Science

Prof. Warner took a firm stand saying that he supported the actions of students on campuses because they are one of the most creative elements at this time in America. Another firm stand was taken by Prof. Warner saying that the purpose of the commission was illegitimate.

Prof. Warner's premise was that, "student protest is but a mere manifestation of the violence of the society."

### Meacham invited to P.E. seminars

Reynard K. Meacham, professor of Alfred University, has been invited by a subsidiary of President Nixon's Physical Fitness Council to attend the Yale University Outdoor Education Center at East Lyme, Conn., from November 6 to 8.

Meacham is one of 20 physical fitness specialists selected nationwide by the Lifetime Sports Foundation to attend the three-day series of seminars. The purpose of the seminars is to enable participants to initiate shooting programs and improve those in existence on college campuses across the country and abroad.

Meacham is an instructor for the State of New York Hunter Safety Program and conducts a course in trap shooting at Alfred University.

### Causes of unrest and violence laid to lack of communication

By WARREN GLICK

Leslie Gardiner, president of the Alfred University Political Affairs Club, was the first witness to testify at the first hearing of the Henderson Commission. He declared that rioters are criminals and should be treated as such by the Civil Authorities. When asked how to help heal the unrest on campus, he responded by saying that the voting age should be lowered, a petition urging an end to the war in Vietnam and revising the current draft laws.

He continued by stating that academic problems are also a high priority, and smaller classes and a better student-faculty relationship would help solve those problems. He stated that the Henderson Commission's rules for the campus were somewhat fair and just.

Leslie also commented that most college students go to the university just to attain a "union card", so that they have proof that they are a college grad. He also concluded that the freshmen are in a bind when they first enter college because they do not know all the ropes about how the school is run.

He said that by the time you are a sophomore, junior or senior, you already know gimmicks that are related to college life.



Assemblyman Henderson ponders remarks

lege life.

Miss Barbara Bredl, president of AWS, Alfred University, was the next speaker. She told the commission that she could only speak about Alfred. She told of a statement that President Miles related in May of 1968. The statement, "If you don't like the way the school is leave it," was a cause for unrest and concern. She stated that if this is the attitude of the Administration, no dialogue could be set up, and the school would not be able to progress.

She stated that most of the administration is good, but that since 1968 there has been an era of suspicion spread throughout the campus. She said that . . . it is very easy to find suspicion, but difficult to find facts. She continued, "I have no idea what causes unrest on campus." She then replied that the only thing that could have any effect, on Alfred anyway, was that suspicion of fear.

Barbara then concluded by saying that the Board of Trustees (Continued on Page 5)

### Purpose of Commission is to 'learn'

By IRWIN BERLIN

The Henderson Commission is the Temporary State Commission that was arranged to "study the causes of campus unrest." They came in mass to Alfred last week, the inauguration of at least six meetings throughout New York State.

The first hearing opened with one minute of silent prayer. Among the members of the commission that were present were Senators John E. Flynn and Albert B. Lewis, and Assemblyman Charles D. Henderson and William F. Passanante. Present by appointment by the Governor were Carl Pforzheimer, and Edward V. Regan. The Executive Director of the Commission was Lloyd Hogan. Also on the commission was a 1936 AU grad, a Mr. Reiben.

Chairman Henderson spoke of several unacceptable legislative responses that arose because of serious college events in New York, as well as the nation. The Henderson Law

does encourage dissent, and makes it mandatory for the college to file their guidelines for dissent with Albany. Henderson emphasized that the commission is coming in with no preconceived solutions; no single opinion will alone guide the commission's decisions.

Generally the witnesses were treated with respect which was in keeping with the desire that the proceeding be on a friendly and informal basis.

The Ground Rules set up a limit of five minutes of oral testimony, with a written statement submitted in advance. The public hearing was described as only part of the total commission, with interviews and staff research making up the rest.

Dr. Bernstein Speaks

One of the more eloquent speakers before the commission was Dr. Melvin Bernstein, AU English professor. Dr. Bernstein elicited the first laugh of the day when he described the first student unrest



Dr. Bernstein decries legislative dictatorship

as taking place in the Garden of Eden. They disobeyed the public guidelines and were dismissed.

Dr. Bernstein went on to show how the college as an institution

(Continued on Page 4)



## Future goals of peace meeting enumerated by an Alfred dove

By LORRAINE BENVENISTE

Too many things on campus never get off the ground. "We haven't got enough money to support us—we'll have to give up." Why do programs and discussion groups end in disappointment? "Lack of support." Then, by November, it gets cold and the folks start sighing and complaining: "Alfred has nothing going on. at Stanford, at Oberlin, at Sarah Lawrence, at New School, at N.Y.U., at Michigan . . ."

Let's look again . . . there are few people who are beautifully sincere, with guts enough to make their sincerity, ideas, and hopes felt by others. Jim Walters, a senior transfer student, is one of these few people. He'll be around for only one year, but he is founding a program to last for many, many years. It involves an organizational core to facilitate a future interdisciplinary department of study. Its purpose will be to investigate the causes of war and the propositions for peace.

It will also be concerned with raising funds to be a self-supporting program NOW, getting speakers on campus, making arrangements for a journal of research endeavors in the many fields of peace, and general organizational structure.

In addition to this there will be a seminar, or a group of seminars, to invite Alfred administrators, teachers, all students, elementary and secondary school teachers, all parents residing in the Alfred area, businessmen and those retired people living here with all too little to think about.

### A Seminar

A seminar is a course of discussion and research where all members can express their developing ideas fully, share these ideas with others, learn about the books read by others, and share in their experiences. The seminar is concerned with the proposal of peace.

### Journal: Another Possibility

The journal, which will join larger circulation than the Alfred community alone, will give those ideas and research endeavors the chance to be communicated to others beside those present at each particular seminar.

### Priorities

It is time we stopped killing one another economically, socially, ecologically, politically and to stop allowing the mass media and the mass military machinery carry our world

away. We live in this world; we want to continue to live here and to promote understanding among human beings, and respect for all living things. We want to learn ways to convince ourselves, our future friends and families, and those "others" out there that Life is worth securing. Priorities must be set, and human factors considered. Let's start looking around, telling one another where our heads are at, and listening.

The Alfred Peace Study Program seeks affiliation with other research and study programs across the country and around the world. It currently has resources from Student Forum for International Order and World Peace (N.Y.C.), SANE (nat'l), Progressive Peace Party (Calif.), Wayne State Center for Peace Teacher Education (Mich.), Manchester College Peace Study Program (Ind.), Canadian Peace Research Institute (Ontario), Individuals against the Crime of Silence (N.Y.C.), New York Zoological Society (N.Y.), Long Island Nature Conservancy (L.I.), The American Museum of Natural History (N.Y.), and the Center for War/Peace Studies.

Aims of the Alfred Peace Study Program are:

1. Peace Research
2. Peace Education
3. Peace Publications
4. Peace Action
5. Self-Actualization (living life for the beauty of life and existence)
6. Natural Science Redevelopment (societal and ecological survival purposes)

In the past week we have drafted and submitted a proposal to Dr. Barton, Vice-President of the University, requesting financial aid to begin the seminar program as an interdisciplinary Department of Peace Studies. We have also begun drafting a proposal to the curriculum committee, for consideration within the next few weeks, which we have high hopes will be received favorably. We are seeking an instructional committee, similar to the one that now heads the International Studies Program to devote part of their instructional time to the courses in our proposed Department of Peace Studies.

Parents' Lounge, Thursday, October 9 at 7:30. Meeting for the proposition to end all meetings and begin all seminars.

If you have any questions feel free to contact: Lorraine Benveniste at 587-8014 (Rm. 320), John Perkel at 587-8152, Jim Walter at 587-4702, or Aaron Weiss at 587-8049. Hope to see you on Thursday.

## Faculty and students suggest plans for Vietnam Moratorium on Oct. 15

By WARREN GLICK

On Monday and Tuesday, Sept. 29 and 30, preliminary meetings for the Peace Moratorium took place. Monday night's meeting consisted of members of the faculty and Tuesday's meeting consisted largely of the student body.

### The Faculty

The meeting was to consist of faculty and administration; however, no representative of the administration attended. The purpose of the meeting was to decide what should be done by faculty supporters of the Peace Moratorium on October 15. The faculty will try to demonstrate a cooperative atmosphere and relationship with their counterparts, the student supporters of the moratorium.

The first order of business of the meeting was to read a letter received from one of the organizations involved in the moratorium. The letter stated that over 200 colleges and universities will play an active part in the October 15 demonstration.

After some discussion about the apparent deliberate vagueness of the letter, it was decided that a letter composed by the faculty should be written and sent to the editor of the FIAT LUX urging that all faculty, administration and students support the Peace Moratorium Day demonstration, remain out of school and spread the word about the criminal, political and moral aspects of the war in Vietnam.

Discussions continued during the course of the hour about the best possible way to

solicit support for the cause, how to publicize and create a favorable impression to the university body, and the best way to solicit the support of President Miles. It is apparent that there will be an attempt to persuade the President to cancel or suspend classes for the day in sympathy with the Moratorium. If that fails, however, the faculty supporters will boycott their classes and urge all students to do the same.

Some of the future plans of the Vietnam Moratorium Committee can not be revealed at this time. They will become apparent, however, as the Moratorium day approaches and passes. Meetings are scheduled in October and November and future policies would be revealed at that time.

### Suggestions

Some of the ideas discussed but which will not be implemented are the sending of gifts to the National Liberation Front (N.L.F.), and the soliciting of faculty supporters who would be willing to sign a petition or letter stating their feelings against the war, but would be unwilling to boycott classes on October 15.

The sending of gifts to the N.L.F. was brushed aside because it was said that such a stand would alienate those who would not support SENDING of Vietcong gifts. It was also suggested that a statement be issued supporting a North Vietnamese victory in Vietnam. That too, was not accepted.

The prolonged meeting finally reach upon the question of what the Alfred faculty

do to demonstrate their protest against our involvement in Vietnam. It was generally decided that classes should definitely not be held on the 15th, and that small class-size seminars be set up in the campus center (and other strategic locations around the school, such as fraternities' and discuss our nation's involvement in Vietnam.

There was not complete agreement on what should be done, as is exemplified by some faculty who would not sign the letter or boycott their classes. The final conclusionary thesis of the meeting was that the representatives from each of the departments represented, go back to their fellow workers and discuss the possibility of gaining their support.

The faculty did decide that there should be individual type seminars rather than a large panel discussion or the plain fact that talking to a group of students.

An impressive list of faculty and hopefully administrative personnel, is most imperative to show the seriousness of their beliefs, and the strength behind the cause.

### The Students

In a smoke-filled room of the Student Center, approximately 1400 crowded students came to hear what the faculty had planned to do the night before. But to their disappointment, however, they were informed that very little had come out of the meeting of the previous evening.

With this in mind, the students acquired a renewed spirit

(Continued on Page 4)

Button me up and call me Scruffy.



Any of you guys see Scruffy in September 15th Sports Illustrated? Woolrich makes it. A knockabout shirt-collared wool jacket in authentic plaids, lined with lush Orlon® pile. Buttons are in. So are two-way muff-and-patch pockets. Men's S,M,L,XL, \$30. Preps' 12-20, \$27.50. Want yours unlined? Men's, \$17. Preps', \$15.

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# HOMECOMING WEEKEND...

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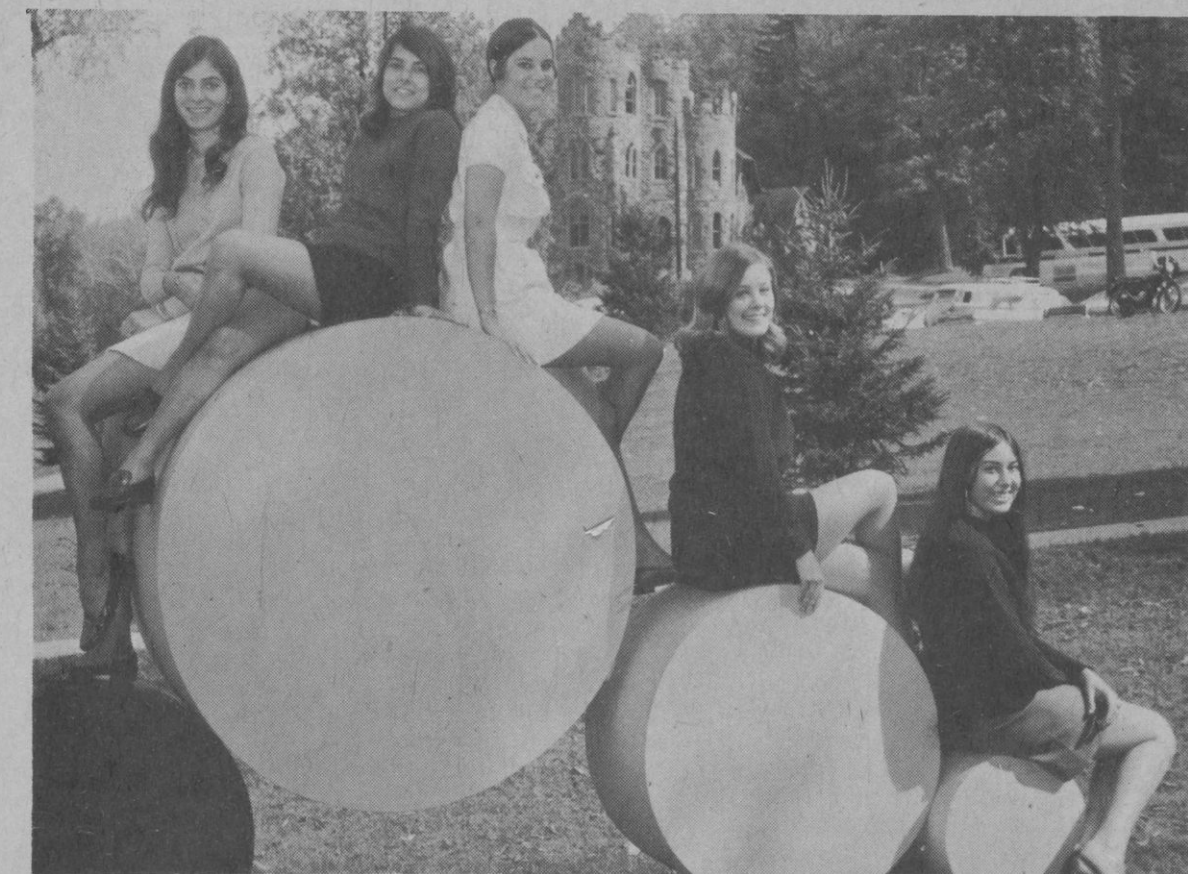
All Alfred, as an academic community, looks forward to Blood, Sweat & Tears' arrival on Sunday. The concert, as announced, will highlight Homecoming Weekend, and will be staged at the Tech Gym at 2 p.m. on that day.

However, question arises as to how admittance to the joint presentation will be handled, and this deserves as much reasonable attention as possible.

The site of the concert in Tech's Student Activity Building has been chosen because it has the greatest legal capacity in the area. Although seating is on the floor and bleachers, fire laws will permit 3,000 persons, maximum entrance. Therefore, we must concede to the inevitable realities, and, in the name of good entertainment and enviable talent, distribute our (the University's) allotted 1500 tickets.

It is procedure that only undergraduate students be allowed free tickets, since only they have paid their activity fee. These tickets will be available at the Campus Center Desk Monday thru Thursday from 8:30 to 12:00 noon and 1:00 to 4:30 p.m. upon show of student identification.

One ticket is allowed per ID card and only this ticket will be acceptable at the gate of the gym. All students who intend to be present at the concert, are highly urged to get



This year's Alfred University Homecoming Queen candidates are from left to right: Anahid Kavooljan, Norma Martin, Mary Lingle, Carol Camenga, and Nancy Risser. The Homecoming Queen for 1969 will be crowned at Saturday's football game against St. Lawrence.

their tickets immediately, since once distribution ends, all remaining tickets will then, and only then, be up for public sale at the price of \$2.50 per ticket.

At the same time, Tech is selling all their tickets at the above price, and it would be advisable for tickets for dates from home, family, alumni, fac-

ulty, etc., to be purchased at Tech before their sales run out.

It is realized that this is not the most desirable procedure, but unfortunately, necessity rules. It was decided worth our while to bring such a group as Blood, Sweat & Tears to Alfred, and hopefully it will be. It is our goal to present such entertainment, culture, what-

ever, in harmony throughout the community.

Thus, we diplomatically bow to our neighbors, appreciate their support and assistance and look forward to the biggest Homecoming Weekend in Alfred history. (For information on ticket sales at Tech, call their Student Activities Building, 587-6111).

## Horoscope shows interesting week

Horoscope—October 8-14, 1969

**AIRES** (March 21-April 19): The caution from last week must be continued into this week. As the weather goes, so do you. If Homecoming Weekend is sunny and hot, so will you be.

**TAURUS** (April 20-May 20): This week can either make or break you in the field of romance. Don't wait for the second overture, for it may never come. Be daring.

**GEMINI** (May 21-June 20): Last week was bad; this week could be even worse. Keep both your feet and your head firmly planted on the ground. Study, study, study.

**CANCER** (June 20-Jul 22): At the beginning of this week, your best bet is to do nothing adverse. Conditions later this week, possibly Homecoming, will more than make up for early caution.

**LEO** (July 23-August 22): Everything you do will turn out well. Remember that a new flame needs constant care to make it roar the way you want it to.

**VIRGO** (August 22-Sept. 22): You can have the most rewarding week in all areas of life, but only if you are prepared to make some of the effort yourself.

**LIBRA** (Sept. 23-Oct. 22): Entanglements early in the week can foul you up seriously. Be certain of those around you, and you may yet enjoy Homecoming Weekend.

**SCORPIO** (Oct. 23-Nov. 21): That someone you met last week will continue to be important in your life. Whatever you do, do not apply pressure in the wrong areas.

**SAGITTARIUS** (Nov. 22-Dec. 21): No one need tell you anything on what you want to do. You know exactly how to size up the crucial situations this week, and will make good choices.

**CAPRICORN** (Dec. 22-Jan. 19): That special friend needs your help. Your advice is correct, but it would be disastrous to push your aid without first being asked for it.

**AQUARIUS** (Jan. 20-Feb. 18): Work is essential for everything you will want to accomplish. But don't forget to relax and be friendly.

**PISCES** (Feb. 19-March 20): This week will be a creative one. It may be a good time to do all the things that you have been wanting to do.

## Foss, philharmonic to continue tour

The Buffalo Philharmonic is taking a hiatus from the University Tour, having today returned from the State University at Albany, New York. Lukas Foss, Conductor and Music Director, flew to Europe to conduct the Berlin Philharmonic Orchestra, one of the great orchestras in the world.

This is Mr. Foss' third appearance with that orchestra.

He conducted a program in Berlin on October 1, and then flew back to the United States to rejoin the Buffalo Philharmonic as they continued this tour at Potsdam, New York on October 3, 1969.



# Peace Study furthers plan for research

(Continued from Page 2)

and desire to accomplish something that evening. A faculty representative was the first to speak. He informed the students of the contents of the letter he is sending to the FIAT LUX. He went on to say that the students should take the lead, and the faculty will do as the students recommend.

It could be assumed that the educators will listen AND take the advice given to them by the educatees.

Th floor was then thrown open to anyone who wanted to express their views on recommended ideas about Moratorium Day. It was suggested that an overwhelming showing on October 15, would help delete the possibility of a massive "turn off" to a Moratorium that would be scheduled in November if the war was still at its present pace.

It is the idea of the National Moratorium Committee to have Moratoriums every month with an additional day, added next month, until a policy change is seen in the Administration in Washington.

It was made clear that their support for the October 15th Moratorium does not necessarily mean that you had to support it until the end. A student leader said that "you'd have to play it by ear and see how everything goes."

## Student Suggestions

When asked for specific suggestions for the day of the Moratorium dues not necessarily to it, students replied with "all day teach-ins, speeches in fraternities and sororities, ringing doorbells, taped speeches for the Blood, Sweat and Tears concert (to be played while entering and leaving the concert, distributing literature, a drive to get more students involved with the demonstration, and finally having a rally.

It was reported that there will be a large attempt to reach as many people as possible throughout the surrounding community. In Alfred and Almond for example, university students would like to speak in an assembly type program in the various schools.

In Hornell, where the constituents are not noted for their liberalism and progressive views, there are to be speeches made in church on Sunday by

students and faculty.

The appearance of "the door bell ringer" was also discussed with much enthusiasm. Some suggested that a neat, clean appearance would be suitable for the occasion, since it was a goal to reach as many adults as possible.

One student countered that it would be "copping out" if we did it that way. A leader then supported his beliefs by saying that "we will play our game with their rules." He said that if you want people to even look at you, you can't go around in a "hippie" outfit.

Someone then commented that they should stress the fact they are paying millions of dollars of taxes supporting the war. At no time during the preceding dialogue, however, did anyone mention the fact that 35,000 American soldiers have died, and many more will continue to die if the war goes on.

The discussion then turned to what symbol should be worn to identify you as a supporter of the Moratorium. The armband was then proposed and accepted quickly. One person did ask that the number 35,000 be put on the armband, but that proved fruitless because of the time factor.

One of the final aspects of the meeting was when someone asked whether this is being in conjunction with the state school. The need appeared useless, until a student from Alfred State stated that students' interest there was nil, and that they were very apathetic towards the whole cause. It was then proposed that some meetings and rallies be held in conjunction with the Tech, and it was accepted.

## Epilogue

After these many thoughts, ideas, and expressions would have passed through your mind, it is still up to the individual to decide whether or not he wants to support the Moratorium. Enough words can never be said about the possibilities of peace in the world in our time. If you truly believe in the Peace Mortorium for what it stands for, remain out of classes and work and be part of the movement. But do not use it as an excuse to remain out of classes, for that cheapens the moratorium's purpose and its goals.

# Smithsonian to exhibit ceramic faculty's works

The works of five faculty members of the State University College of Ceramics at Alfred University will be represented in the Johnson Wax Company's crafts collection, "Objects: USA," which opened in the Smithsonian Institution's National Collection of Fine Arts Building, Washington, D.C., October 2.

Included in the exhibit are some works by Val Cushing, associate professor of pottery, Robert Turner, assistant professor of sculpture pottery, Andre Billeci, assistant professor of glass design, Daniel Rhodes, professor of ceramic art, and William Underhill, assistant professor of sculpture and design.

"Objects: USA" is a survey of contemporary works in materials traditionally associated with the crafts—ceramic, glass, fiber, metal, enamel, mosaic, and plastic. Some 258 American artist-craftsmen are represented by 307 works, typifying the variety of approaches evident in this new art movement.

Following the inaugural showing at the National Collection of Fine Arts, the exhibit will tour the United States for two years.

The collection has been acquired by S. C. Johnson and son, Inc., to bring wider public attention to this vital expression.

# Students must have responsibility ...

(Continued from Page 1)

stitution has changed from a spiritually uptight place to one that actively applauds social dissent and change. The world of absolutes no longer exists, and the student see the world with a sense of the absurd. It is the young people who have the courage to say that the Emperor is not wearing any clothes.

The higher education system needs to and does send out graduates each year so that they may try to make a better world. Dr. Bernstein's attitude towards the presence of the commission was one of "we will listen. Help us and we'll help you." Any kind of threatening device by the legislators such as scholarship withdrawals will not be tolerated.

Willingly the University will take money from the big corporations, "but don't tell me about curriculum." What is needed is an atmosphere of morality, of full information. As a faculty member, Dr. Bernstein said that the professor's time must be devoted to classroom teaching. The college with an accent on fame, money and prestige creates research professors.

Originally, Dr. Bernstein stated, the University slipped out of Church control when the Church became corrupt. Now autonomous, the University may well be taken over by the State.

Assemblyman Passannante was interested in Dr. Bernstein's reference to a certain lack of faculty accountability, but failed to elicit the responses that he perhaps was looking for. The dialogue that ensued was fast and colorful with Dr. Bernstein saying that the American College of Teachers must be in charge of this "housecleaning."

After a break for lunch, Michael Lakin, German instructor at Alfred, was called as a witness. Any new legislation against students would not be acceptable and the University has the obligation to see that there are "nonobstructive" demonstrations on campus.

Lakin saw a definite need on the part of the Administration to become more aware of their behavior. More participation on committees and boards of the university by students is called. Extra responsibility for the student must be provided.

Larry Dyke, president of the Ag-Tech Student Government, was somewhat upset at the fact that legislators do not begin to act until the ideas involved have become events. Any one policy handed down by the commission is unfeasible, unless it specifically refers to one college.

Dr. James Poug, ceramic engineering professor at Alfred, warned of the evils of demagoguery in the University system. Because there can be no master plan for human growth, the answer to campus disorder will not be found in repressive legislation.

Miss Shirley Wurz, Dean of Students at the Ag-Tech, provided rather interesting comments that deserve much thought. Miss Wurz amended her original statement that told of her belief that the commission was looking for an

easy solution; the commission is "a little behind the times." Students should be voting at 18. The Moratorium set for Oct. 15 is important, because any disturbance that takes place will not be the campus' disturbance but rather our society's disturbance.

Most people in America, according to Niss Wurz, falsely equate long hair with subversive beliefs. Indeed, it is now desirable that parents' undergo freshman orientation.

Orville Johnston, assistant to the president at the Ag-Tech, spoke of how the solution for disorder lies in part with the legislator, whose role is interpretive. Perhaps what is needed is a "legislator in residence."

dence." The University must move in the direction of honesty, with an accessible administration and with student voices being heard.

## Asking Questions

Johnston said that it was right to raise questions, "even if you don't know the answers." Christine Oliver, a nursing student at the Ag-Tech, told of a black-white confrontation on her campus last year, and how a serious disturbance was avoided. Communications can be worked out, Niss Oliver said. It is essential that they be worked out on the Tech's campus, where she described the relative unrest as "un-unrest," that could easily cause serious trouble.

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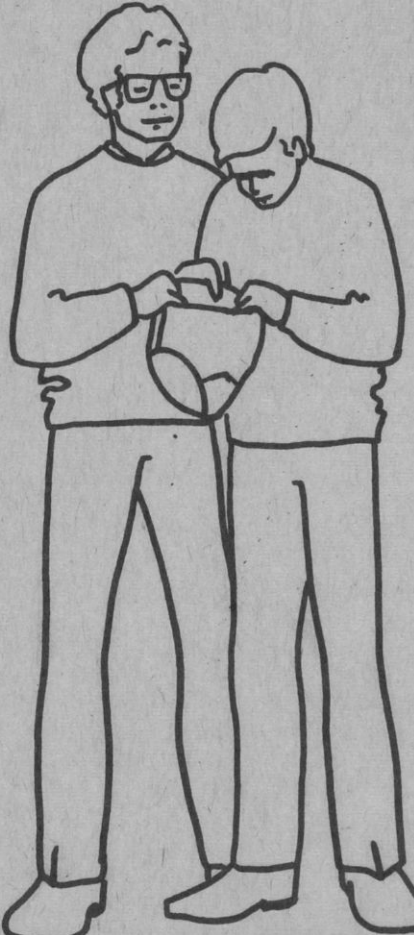
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**FOR SALE:** 1960 Ford V-8, P.S., radio, heater. See Ken Campbell, 605 Main St., Alfred Station.



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A  
NAME IN  
THEM?

Andi



## AWS announces changes in rules

By KATHY KAPPELT

At the first AWS meeting of the semester, a letter received from Dean Troxell, Associate Dean of Students, was read. In it changes were announced in several "outdated and somewhat unreasonable rules that still exist in certain areas." These changes are now in effect:

(1) "that the house rules of not allowing men in the dorms before noon be abolished."

(2) "that because of the large number of students now eating in the Brick, students be allowed to start through the line when the doors are open. The Head Resident and any guest of the Head Resident may cut line when they arrive."

(3) "that because of our policy of now allowing certain women to live off-campus and also of the so-called double-standard now existing between the men and women, the daily sign-out procedure for sophomore, junior and senior women be dropped. It must be clearly understood that this is a daily signout. When a woman leaves campus for overnight or weekend, she must signout under the same procedure that now exists."

(4) "for the time being, the existing curfews and signouts will remain as they are for Freshmen."

(5) "another change that is being made is the women may "date-in" in the men's dormitories nightly."

## Easy to find suspicion, hard to find facts...

(Continued from Page 1)

tees has really blocked all lines of communication and that they were not ever on campus so they couldn't possibly know what the student body's doing or thinking. Then a question of an ombudsman on campus was asked of Barbara. Her final note was an apology to Mr. Shultz as she stated that he had no real power.

Dr. Richard Sands, Chemistry Professor, was the next to testify. Dr. Sands stated that students had the right to protest because they have a valid reason. He stated also that this right to protest must coincide with the willingness to learn. He deplored hooliganism, as compared to ability, in the sense that those students did not have what it takes to graduate.

When asked a question regarding students that protest and demonstrate on campus, he replied that Alfred has an elaborate policy on demonstrations. He stated that when a demonstration is deemed unlawful, it is then asked to disperse and cease. If it does not, it is then breaking the law and should be dealt with accordingly.

Dr. Sands stated that he was completely satisfied with that policy. He then told of the appeal system in Alfred. Your first appeal, after a conviction by a court, is to the Review Board, and then if necessary, you then appeal directly to the president.

The Doctor then noted that before the demonstrations, ev-

en started last year on campus, the question of R.O.T.C. and the Black Studies course, were being discussed. He also stated that the teacher who took part in the demonstration introduced one of the proposals a week before.

Dr. Sands continued that it was the prerogative of the faculty to hire and fire teachers as they pleased, and also to discipline them. He continued



Barbara Bredl lashes out at Miles

that it was the administration's prerogative to judge whether or not a teacher is incompetent.

### Double Standard

He set up a double or dual standard for faculty and student. He disagreed with the students that went to court when they were expelled from the University. He also condoned the court for forgiving the students. He said it was the University's right to decide the fate of its students and its faculty. Dr. Sands concluded that as the employer, the University has the right to tell me to "Shape Up."

To analyze a speech made by any editor of a college newspaper would be a difficult task enough. However, when the editor of the paper is Larry S. Friedman, the assignment is made that much harder. Larry, whose speaking ability was proven long ago (such as his speech to the Board of Trustees in Rochester, concerning the question of R.O.T.C. on campus), is used to expressing his views and thoughts through his editorials

in the FIAT LUX.

Larry, as exhibited by his subsequent radio and T.V. appearances, once again surprised his audience. With the use of his self-composed words, destructivists and constructivists, he described to the commission what he thought were the causes and reasons behind student unrest and violence on campus.

He said that when the University fails, then disruption occurs, radicals exploit a given university's failures, outside agitators may join in campus activities, weapons may be smuggled on campus, buildings may be occupied, arson may result, offices may be ransacked, etc.

Larry continued by saying that any legislative solution must be twofold. He said, "legislation must deal with delinquent institutions which consistently foster an outmoded, archaic 'ivory-tower philosophy.'" He continued by saying that such legislation must provide stringent penalties to those institutions which stifle academic discourse.

Legislation must also be passed which applies itself to student disorder once the college has failed to live up to its Lockean responsibility. A gun must never replace constructive dialogue. A boycott must never replace the teach-in or seminar. Such legislation must deal primarily with the destructivists."

Larry concluded by saying that the problems are great, the answers are few. The rights of the majority as well as the minority must be protected. An academic partnership must be guaranteed or else the death-knell will be sounded for higher education.

Mr. James Varner, representative from the Graduate Forum, spoke next. He related that students are concerned about the problems of the society, and that students are generally not apathetic. He said that since they are young, students seek to explore new ideas.

He disclosed that he thought that dissent was healthy, and that student involvement was necessary to build a strong society for themselves. He concluded by stating that the graduate students at Alfred formed a group that would represent them and make their desires known.

After Steve Golby took the witness stand, he then asked the commission whether or not Mr. Bruce Davis could speak instead of him. The commission agreed to his wishes. Bruce stated that he was not a representative of any organization. He related that the underlying frustration of the student was the lack of representation and the lack of response from the "establishment."

Davis also calls for the lowering of the voting age so stu-

dents would be able to express themselves in a legal and poignant manner. He continued by stating that the students' suspicion or fear of lack of integrity was another cause of campus unrest.

He stated that Barbara Bredl misinterpreted President Miles' statement that, "If you don't like this school, leave it." He stated that President Miles meant that if you could not change the policies of the school through peaceful, democratic procedures, then you should leave it.

He commented that there is a double standard for men and women. He conveyed the thought that uni-sex is present idea, instead of rules for males and rules for females. He did not agree with Larry Friedman on the matter of allowing S. D.S. on campus. He thought that it was not correct to block an organization from forming on campus, if the students want it.

He declared that the word "establishment" was over-used, and he preferred the words "powers that be." Bruce did not agree with Golby's ideas on drugs, which was a large part of the original Golby statement. (A person wishing to testify had to submit a written statement concerning the questions he was testifying on).

He concluded that the state's drug laws did need some revision to fit the needs and abuses of the day. Bruce Davis' statements were not prepared in advance since he decided to speak to the commission just a day before. The commission was surprised and pleased to hear the testimony that was given by Bruce. It also taught the commission a lesson to never judge a person by what he is wearing.

Diego Merida was then called to testify. He opened by stating that we live in a "drug society." Using a Compoz ad to clarify his statement, he noted that Compoz was a drug to make a person get high. It had no other use, except to give the used a pick-me-up.

Merida stated that the only reason this commission was set up was because of a reaction to violence on campuses. He informed the commission that a commissions such as this, should have been set up before the violence and unrest exploded to such proportions. He continued by stating that laws should be passed to amend the present draft system, and to end the war in Vietnam. That position was taken by the majority of the students that testified.

Violence and unrest will continue unless some meaningful legislation is passed. He concluded by stating that students, and they alone, are the only vigor in a society.

FIAT LUX

October 7, 1969

Alfred, N.Y.

5

## Welcome back students

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# Paranoia regained chapter 3

By WARREN SAVIN

Three hours later, X was standing outside Neal's apartment, listening to a loud and obnoxious scream. It was Larry, Neal's three-year-old son. As X knocked, he could hear Anne yelling her usual "Please, Larry," and for some reason this time it worked. All was quiet as Anne unlocked the door—without even asking who was there.

X was surprised by what he saw. She looked nervous, which wasn't at all normal for Anne. Her thin face, framed by long straight auburn hair, bore a weary frown and a scowl. She glanced at X and without even trying to smile, said, "Good afternoon. You're looking fine today."

There was a hint of anger in her voice, and it seemed to be directed at X. He immediately began to wonder what he had done. (How COULD I have done anything? I wasn't even here.) Anne, meantime, disappeared into the kitchen and started running the water, and Larry, who was painted half green, returned to playing with his watercolors in the middle of the living room floor.

X stood in the doorway for a moment, watching Larry and wondering what to do, then asked, "Is Neal up?"

"Yes," Anne shouted over the water. "He's in his office." It wasn't like Anne to be so curt; X wanted to ask what was wrong, but then figured her state of mind was really none of his business, so he'd better keep his mouth shut. He was about to walk back to Neal's office, when he remembered his other usual morning question, and finally decided that one more simple question wouldn't hurt.

"Did I get any mail?"

"Yes. It's on the bureau."

He walked over, saw a pink envelope with green ink on it; it had to be from Barb.

"You also got a phone call this morning."

"Who from?"

"A Mr. Rizzuto."

"He called at 9:30 this morning," this came from Neal who, silently as usual, had just entered the room and was standing behind X. The blurry eyes above the brown circles confirmed X's suspicion that the coffee wasn't ready yet. "We wish you'd tell your friends not to call before noon."

"The phone woke Larry up," Anne said, re-appearing. "And I couldn't get him to go back to sleep. So I had to get up, at 9:30. And now Larry's grouchy and I'm tired."

"Sorry." He moved his head from side to side so he could direct the comment at both of them, and notice that Neal was hiding a smile. "I don't even know any Mr. Rizzuto." He paused for a moment, then asked, "What did he want?"

"For you to get in touch with him as soon as possible. He left a number."

"Oh. Okay." He sat down at the breakfast table, in his usual chair, and looked at his letter. "I'll call him a little later." He didn't want to say anything more, not about the phone call, anyway. Anne was really upset; he figured that she was probably mad at Neal too, because she had to get up and he didn't. And Neal was enjoying it. He probably liked having the roles reversed for a change; usually she was the calm one, and he was high-strung.

X heard Neal sit down and pick up a newspaper. X looked again at the letter, shrugged, tore open the pink envelope, and unfolded the yellow, ruled paper.

DEAR JOHN: I KNOW YOUR NAME ISN'T REALLY JOHN BUT I THOUGHT I MIGHT AS WELL GET TO THE MAIN POINT OF MY LETTER RIGHT OFF THE BAT...

He took a deep breath, folded the letter without reading any further, and stuffed it in his pants pocket. He had been half-expecting a letter like this, but still...

(No. I can't face this. Not now. Maybe after I have my coffee.)

He heard the newspaper drop to the floor, then: "What does your girl have to say? How's her ass?"

He took another breath. "I don't know," he said, in answer to Neal's first question. "I'm saving the letter for later, I'll read it after I wake up a bit more." He looked down at the table. (A Dear John letter that starts out "Dear John." That's funny. Real funny. She's a very clever little kid.)

Anne called out from the kitchen, "You here to mooch breakfast again? We're having pancakes."

"No thanks. I'd like some coffee, though."

Anne made no reply. X turned toward Neal and found that he had picked the paper back up. Larry was still painting and X was left alone with his thoughts.

## LETTERS TO THE EDITOR

### College faculties, students urge support for Moratorium

To the Editor:

Editors of college papers and student body presidents from over 200 universities and colleges have called for a one-day moratorium of classes on October 15 to dramatize their opposition to the Vietnam war.

We, the undersigned, respect the seriousness of the students' call and intend to support them. We believe that the war is senseless and tragic and that American participation in it should end. We believe that

prompt and total withdrawal is necessary and that immediate reordering of our national priorities is crucial.

We agree that Wednesday, October 15, should be set aside as a day to work within our universities and in the larger communities beyond them to focus and give clear voice to the opposition to the war. Consequently, we will not meet classes on October 15.

Larry J. Warner  
Wolfgang Frese  
Gerald Palmer

Robert S. Peckham  
George H. Gardner  
Betsey Hausman  
Lucy Gardner  
Richard Neugebauer  
Anita Martin  
Harland K. Snodgrass  
James Young  
Daniel Davidson  
Richard Martin  
Fred W. Dix  
Richard Kavish  
Val Cushing  
Dave Rossington  
James Reed

### Pep talk replaces intelligent address as Powell attempts to "reach" youth

To the Editor:

After listening to Adam Clayton Powell the other night, I couldn't help but recall a similar emotional experience that happened nearly four years ago when my parents remarked that they were really beginning to enjoy the Beatles!

#### Dr. William Pulos publishes findings

Dr. William L. Pulos, associate professor of psychology at Alfred University, has published results of a 14 year long animal study that breaks new ground in experimental genetics.

Dr. Pulos has reported findings in the spring issue of the Journal of Heredity that support hitherto speculative theories concerning white albino horses. The Journal of Heredity is the official publication of the authoritative American Genetic Association.

In detailed studies of mating results, Dr. Pulos has concluded that inter-breeding of white horses will, in an average of every third foal, produce a colored offspring. He has also confirmed that eye coloring in albino horses range from brown to blue and that pink-eyed strains do not exist.

Dr. Pulos has statistically inferred the existence of what he describes as a lethal gene in white horses, one that in a certain number of matings prevents successful reproduction.

Dr. Pulos' study, which has received world-wide attention among geneticists, was conducted with a herd of white stallions and mares he began assembling in 1955. The work is part of a series of continuing experiments Dr. Pulos has undertaken in the fields of genetic theory and animal behavior.

Where do older people get the idea that in order to obtain a vote of confidence from the Younger Generation, all you have to do is tell a kid you dig pre-marital sex, or know who Stevie Winwood is, or slap a "Make Love, Not War" sticker on the bumper of your Lincoln Continental?

I got the feeling that Congressman Powell used the same sort of technique in the Men's Gym last Thursday. The man is a born politician. From the time I first saw him standing on the edge of the stage in Alumni Hall until his final two fisted victory salute in the Gym, that six foot smile never left his face.

He has plans, and he's just getting started. Anybody who has delivered eighty-two similar speeches on different campuses since January, has got to have something in mind, particularly if the person has pursued a political career.

Secondly, the poor guy is sixty-one years old. He's well aware of the Revolution going on, and sees it culminating in a huge orgiastic celebration. What scares him is that either he and his "Well Known" are going to be too old to participate, or worse yet, he won't even be invited.

What we listened to for forty-five minutes was more along the lines of a Pep Rally than an intelligent address delivered by an unofficially announced Vice Presidential candidate, although the series of events that precluded the lecture would be enough to take the wind out of anybody's sails.

Most of us have been looking forward to 1972 for a long time. We're together, we're thinking, we're listening. We're waiting for someone to come along who can say the things that need to be said better than anybody else can say them.

That man will have, at his beck and call, the unlimited energy and talent of this nation's youth, regardless of the way he dresses, the way he talks, the length of his hair, or even the color of his skin. Powell himself said, "Appearances mean nothing," and I wish I knew he really believed that.

Sincerely yours,  
Gil Roessner

There will be an F.C.A. meeting in Room A of the Campus Center on Sunday, October 12 at 7 p.m. Any male student in the University is invited to attend.

### Miles forum explores affairs of today as authors see them

President Miles and interested students will soon have an opportunity to discuss major American problems in a new President's Seminar. This seminar is not a substitute for Presidential open forums which will continue to be held during 1969-70, but is an opportunity for dialogue on intellectual subjects.

Students registered for this voluntary and non-credit seminar will attend twelve two hour meetings to be held during the academic year at approximately three week intervals. The meetings will be held in Howell Hall and eventually in the President's Home with no more than 25 students participating.

The Seminar will be based on those books discussed at the Aspen Institute for Humanistic studies this past summer. Following the Aspen pattern, wives or their equivalents (e.g., boy or girlfriends) may attend as auditors, provided this is done on a regular basis.

The purpose of the readings will be to come to grips with major American problems as these problems are reflected in or pointed up by significant books from our Western cultural heritage. Among the authors to be represented are Arthur Miller, Pericles, Dostoyevsky, Locke, Jefferson, Martin Luther King, Thoreau, Fortas, Melville, and Machiavelli.

At the end of the first year, this seminar will be reviewed and evaluated with the possibility of more such projects in the future. All those interested should contact Mr. Charles Shultz at Allen Hall.





# Role of film in modern society viewed as vital for awareness

By LORRAINE BENVENISTE

Critics of film and films shown on T.V. have recently contributed to higher expectations. Film is alive, it's great to argue over and to analyze, beautiful to meditate and to hold. It is visual. Do we know how to see films well enough to deal with the human experience we can encounter in dealing with them.

The questions that I ask are whether films become a part of YOUR intellectual, aesthetic, and critical development. Are they objectivized or subjectivized by YOU? Which type of film do you view in each of these two ways, and have you

## Undershirt raids top panty attacks

By RICHARD L. GRANT

On the night of Wednesday, October 1, 1969, a large number of male students from Bartlett, Cannon, Barresi, Tefft, Reimer, and King Hall attempted to make a panty raid on the Brick. The raid was stopped by the Proctor. With total disgust the male members of the panty brigade retreated back to various places on campus.

The rest of the night was quiet for the guys of the residence halls. On the other hand the girls from the Brick and Kruson had different ideas. For the first time the girls of the Brick and Kruson were going to show the male sex that they could put up a resistance. The girls proved their point on Thursday morning between 6:15 and 6:30. It is at this time a brigade of 50-55 girls attacked all the male residence halls. The girls attempted to wake up all the male population in Alfred. The girls made as much noise as they could with pots and different kinds of metal instruments. Thus, they had proven that they were not going to stand by while the guys continue to raid the Brick and Kruson.

I ask that every male student in Bartlett, Cannon, Barresi, Tefft, Reimer, and King Hall unite as a group to defeat the enemy. How can you let the enemy triumph? Would you like to have the female sex superior to the male sex? If you want the male to remain superior to the female, I again appeal to ALL OF YOU to unite against the female enemy.

The attack on the enemy should not be right away. This is what the enemy is expecting. If we want to beat the enemy, we have to attack when they are off guard. CAUTION: a word to the wise to any girl readers from the Brick or Kruson; the attack on you might take place any night in the coming weeks or months. The attack could be a Monday night, a Wednesday night, or even a Saturday night.

Girls, why don't you face the facts! The guys are going to continue to raid the Brick and Kruson, and there is nothing you can do about it. BEWARE: the guys of Bartlett, Cannon, Barresi, Tefft, Reimer, and King Hall are going to retain their masculine supremacy!

successfully been able to separate your reaction to a film by the way the film is made and to its content? Some directors seek to choose the answers to these questions for you.

### Hitchcock

Alfred Hitchcock, in his early films, began by visualizing environmental backgrounds first and placing characters and situations into them. Having been an art student before a filmmaker, he juxtaposed scenes one against another as the dynamic characteristic of a film. From there he depended on the comparatively naive visual critical ability of his audiences to discern the magicians' tricks from the truth.

But he did it well, drawing the audience into the environment from the beginning, forcing them to notice each psychological detail. As a director, he depended more on the malleability of his medium and less on the actor and long sequences of straight acting.

The close-up shot became sufficient to give an actor the "stage" to himself, no matter for how fleeting a moment and how reputable or unknown the actor, himself. He emphasized for you! He did the weaving and you became entangled. At the end of an article he wrote on "Direction", in 1937, for a book entitled, *Footnotes to the Film*, edited by Charles Davy, he said: "The art of directing for the commercial market is to know just how far you can go. In many ways I am freer now to do what I want to do than I was a few years ago. I hope in time to have more freedom still—if audiences

will give it to me."

### What Is Film?

Some critics, Parker Tyler, among them, believe that film is a folk art based on the mythical and magical nature of epic fantasy and the motion in motion pictures. Today, cinema verite speaks in montage, showing you life unstructured and without tricks or emphases.

Each type of film, those that leave you cold as if you've been travelling the subways to the movie theatre, even during the movie, and those that bend the rays of your vision in upon a particular corner, have their place of importance in the developing art.

It helps you to understand what is happening to you in each instance. It may even help you develop the kind of personal taste that puts immediate priorities on where you spend your pocket money.

### Medium Cool

Recently, I saw one of those rare films noting the times in both society and the art of the film. "Medium Cool" is a serious spoof on the commitment of cinema verite vs. news media (unconcerned with truth, but rather with "trends") in the chaotic and violent Spring season of 1968. It was done very well. I like that.

I hope to be continuing a "talking" film column in the FIAT LUX on a weekly basis. You can help. Watch how small you are when a cameraman shoots people in tiny clusters from a distance, and how lonely and personal when he shoots a close-up. I'd like to hear from you about how this affects your whole conception of the individual in society.

## Arm bands 'distinguish' Moratorium's followers

By WARREN WOLF

The second meeting of the Alfred Peace Study Program took place in the Parent's Lounge last Thursday night and set a tone for the organization's future. Jim Walters, the program's initiator on campus took a side seat as others took the podium. The goals of "understanding war and aggression" and the "study of peace" were pinpointed.

### Program of Study

A petition submitted to Dr. Barton, Provost, was read. The object of this petition is to obtain \$14,000 an alumnus has left for extra-curricular studies. The money will be used, if obtained, to help establish an inter-departmental program on campus. The program will consist of four parts:

1. research
2. guest speakers
3. publication of a journal for on and off campus distribution
4. small seminar groups which would meet once a week and have weekend retreats which would be of relevant concern to life.

A discussion led by Bill Van Riper on self-actualization proved to be enlightening to the smaller and more interested group that was present at

the previous meeting. Another observation showed that there were no faculty or anyone over 30, for that matter, at the meeting. This group was responsive to Bill's research.

### The Metaphor

Bill used the analogy of a tree's existence to the process of self-actualization which seemed to be the clearest of his various attempts to explain the term. He said that as a tree lives it also grows. It uses the nutrients required and remains in one spot and grows.

Bill then pointed out that man living and achieving a higher degree of self-actualization grows also. He also pointed out that there is no resting state. There is no limit to the degree of self-actualization that can be obtained.

With such ideas as accepting yourself, accepting the world for its intrinsic qualities, and accepting any other person as your equal, the discussion led into what felt like a fireside chat with Thoreau or a back to nature discussion with Rousseau.

The ideas of becoming aware of the environment and actually seeing the world would probably be easy for those of a poetic orientation of the world.

(Continued on Page 9)

## Guest editorial . . .

By IRWIN BERLIN

One of the saddest things is a good idea that never reaches fruition. It is hoped that the much acclaimed Henderson Commission on Campus Unrest is one idea that accomplishes more than just visiting college campuses. If an impressive panel of intelligent men do nothing more than study us and tell us what we already know, then I will have wasted my time on October 2.

Possibly my only substantial argument with the Henderson Commission is their failure to distribute prepared remarks of any speaker to the news media. Because of this inconvenience, coupled with poor acoustics, several of the witness' comments passed into anonymity.

This was quite tragic, because I was almost mesmerized by the proceedings. Apart from the newness of this situation, I found much to hold a reporter's interest for eight hours. The Commission succeeded in conveying to me their hopes for concrete dialogue, and the witnesses were, for the most part, eager, frank and illuminating.

There were several surprise statements made. Dr. Sands' remarks on faculty accountability should serve for further investigation into the entire problem of undesired teachers who, nonetheless, have tenure. Larry Friedman spoke of constructivists and destructivists, and then glibly announced that he would attempt to bar SDS entrance onto this campus. Professor Larry Warner made repeatedly daring illustrations to point up his belief that the Commission was, in fact, illegitimate. Warner, I believe, accurately called the campus disorders a reflection of our whole society. Warner and Mr. Reiben, counsel for the Commission, held a particularly coy conversation about the relevancies of Political Science teachings in higher education.

But why do I make all these comments on just three or four highlights of the day's proceedings? After all, you all were present. Ha, Ha. As usual, the people who should be present at events of major importance never deign it necessary that they show up themselves. People who complain a lot and still do nothing are not my favorite people.

We really have a big responsibility at Alfred University; housecleaning is always in order. If, as students were apt to report to the commission, there's something approaching fear on this campus, then that fear must be eradicated. Fast.

Does this fear lead to apathy, or is it something altogether different? It's easy enough to lay part of the blame on the rural atmosphere; however, "provincial pall" is far from a total picture of Alfred's ambience. It is difficult, and not desirable, for many students to stand out from the crowd. Originals are always unpopular. By definition it seems that the popular are unoriginal.

The Henderson Commission wanted to find out what we want. They only study; we are supposed to investigate. It's the only way.



# FIAT LUX



ALFRED UNIVERSITY'S STUDENT NEWSPAPER

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# Inauguration ceremonies to feature J. Q. duPont

Jame Q. du Pont, formerly administrative assistant in the public relations department of E. I. du Pont de Nemours & Company of Wilmington, Del., will be the principal speaker Oct. 8 at ceremonies presenting Alfred University's newly inaugurated Division of Business Administration to area business and industrial leaders.

The Division was established early in September after winning authorization last spring from the University's board of trustees. Under the direction of Professor Henry Langer, chairman of the department of

economics, it is anticipated that the Division will evolve into a full-fledged School of Business Administration.

The Oct. 6 program will include a dinner and reception in Howell Hall, on the Alfred campus. The evening's speaker, du Pont, is a great-great-grandson of the Du Pont Company's founder and was connected with the firm from 1940 until his retirement a few years ago. He is active in civic affairs in Wilmington and for five years served as a trustee of Dickinson College, Carlisle, Pa.

## NOTICE TO ALL STUDENTS

There is a student Narcotic Committee on this campus. It is here to help you. Everyone is affected by the drug situation on this campus, either directly or indirectly.

There are presently six students on the committee. We have no ties with the Administration, nor with the authorities, be they local, state or federal. We are not "NARCS." We are here solely to help you.

We have two major objectives: 1. education, 2. counseling.

If your roommate keeps drugs in your room, and you are concerned about it, come

and see anyone of us for confidential, repeat, confidential advice.

Are you interested in learning about the college drug scene? Come and see anyone of us for information.

Do you have a personal drug problem and don't know where to turn? See anyone of us, anytime, anywhere, for any reason. This is your committee. We are here to help YOU.

Your reason for coming to any one of us will be kept TOTALLY CONFIDENTIAL, between you and that one mem-

ber of the committee.

Please come to us, we can't come to you.

We are: Joseph Baird  
David Greenspan  
Andrea Taylor  
Fred Sinclair  
Don Sperling  
Barry Brown

For those of you who are interested in joining the committee, or have any questions as to the purpose of this committee, our next organizational meeting will be held this Tuesday night, Oct. 7, 7 p.m., rooms B & C, Campus Center.

## Walters launches study of Paxology

By JAMES WALTERS

This article is the first of a series that will appear in the *Fiat Lux*. The article should be considered a beginning because it is the first article, and also because it lays the foundation for peace education.

### War as a Disease

Basically, war cannot just be preached evil and then stopped on that count alone. Rather, a whole causal relationship must be investigated, and the causes eradicated to effect a cure. That is, war is regarded as a disease, and, as a disease, the underlying causes, psychological, sociological, ecological, etc., must be comprehended and combatted. This roughly parallels the difference between the ancient witch doc-

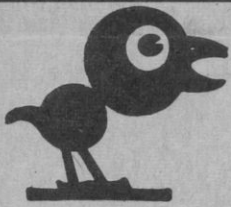
tor and the modern physician. To merely excise spirits may do more to complicate than to cure.

Thus, war emerges as a disease to be understood scientifically. The question then to be raised is: "How scientifically—in what manner"—do we approach the problem? Are not the politicians doing all that can be done? No. While they may desire peace, their views are all partisan. The concept of national sovereignty, unfortunately, seems to remain here far too long. Besides, politicians suffer cultural relativism.

The other answer is: why not appoint people, in a sort of task-force, in their respec-

tive sciences, to help to combat war. The views in the respective departments are too parochial. The philosophy behind this approach would rule out the physician, since all he does is rely on the basic research of others. Even in research, they merely apply the other sciences. Yet the physician serves a vital role in understanding enough of these basic sciences to apply them to specific problems. Thus, while the doctor needs these other scientists, these scientists need the doctor.

What we are with is a problem: Medicine is to disease as question is to war. We must fill that question mark. We must begin the study of "Paxology."



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John Blake thought safety belts  
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## Saxon runners compete at LeMoyne Invitational

By KEN SODERHOLM

The Alfred varsity cross-country team, usually comprised of both upperclassmen and freshmen, split its team Saturday at the LeMoyne Invitational, allowing the freshmen to compete as a single team in the junior varsity race while the upperclassmen on the squad handled the varsity run.

The varsity, weakened by the loss of its freshman stars and a week of hard training in preparation for next week's Cortland-Buffalo State-Alfred clash, could only manage a 10th place finish in the field of 18 Upper New York colleges.

Caught back in the pack at the start, sophomore Rich DeValk managed to work his way up through the field of 140 runners to finish a respectable 20th. Pat Keeler, feeling the effects of extra-long distance practices the past week, struggled over the 5.2 mile course to a 42nd place finish. He was followed closely by Ken Soderholm in 52nd, Ron Palmer in 60th, a fine effort in his first cross-country race ever, and Lowell Davis in 95th.

The freshmen finished much more respectably than the varsity, garnering 2nd place as a team behind Colgate's powerful frosh. Colgate showed tremendous strength by sweeping the first five places, but were forced to run for them by Alfred's Bill Sullivan and Boyd Wright who finished close behind in 6th and 7th places to win individual honors.

Jeff Lowe stayed close over the 2.8 mile course to cross the line in 12th spot and right on his heels were Phil Intericola in 15th, Dennis Graudens in 16th, Lee O'Connor in 18th and Billy Hawkins in 22nd. Hawkins, like Palmer, showed fine promise by running so well in the first cross-country race of his life.

## Self-actualization is meeting theme

(Continued from Page 7)

The basis for these goals is the promotion of a Love for Life. With the achievement of this goal, self-actualization is the next step.

The meeting was opened to a question-answer period during which time unclear points were clarified. This gave rise to the selection of seminar groups of which there are thirteen:

1. Revolutionary techniques in war
2. Nature vs nurture
3. Ecology (war and its effects on it)
4. War literature
5. Population problem in war
6. Social change and how to effect it
7. Self-actualization
8. Art as a means of self-actualization
9. Profits of the future
10. Military-Industrial-Laboratory complex
11. Materialism and Socialism
12. Theory of war
13. Corrosion of ideology

The seminar groups did not meet at this time. A call for any organizational help, whether it may be publicity, clerical or any other aspect of the group, was made.

An open discussion about violence as an innate part of man was elaborated on by the dozen remaining students.

## Chemical Society meets at Alfred

The Corning section of the American Chemical Society held its first meeting of the academic year at Alfred, Oct. 6.

Dr. Garry A. Rechnitz, professor of chemistry from the State University of New York at Buffalo, spoke on "Ion-Selective Electrodes."

Members of the Corning section include Alfred University, Alfred State College, Corning Glass Works, Elmira College, Westinghouse (Horseheads), and Sylvania (Towanda, Pa.)

Dr. David Rossington, professor of physical chemistry at Alfred, is local chairman of the society.

## Calendar of Events

**Tuesday**

Bridge Tournament: CC, Parents Lounge

Draft Counseling & Information Service: Alden Interfaith House, 6:30-9:00 p.m.

**Wednesday**

CPC Musical Revue: Clann Gael, singers, dancers, musicians from Eire, and the Scottish Highlands, Co-sp: with Tech, Tech Gym, 8:15 p.m.

V & F Soccer: Home, Rochester, 4 p.m. bus leaves CC 3:30 p.m.

Senate Mtg: CC, Parents Lounge, 7 p.m.

**Thursday**

AOK Mtg.: CC, Rm. A, 7 p.m.

AWS Mtg., SC 7 p.m.

**Friday**

F. Football: Hobart, 2 p.m., home

**Saturday**

V. Football: St. Lawrence, 2 p.m.

**Sunday**

Homecoming Concert. BS&T, Tech Activities Bldg., 2 p.m.

FIAT LUX

October 7, 1969

Alfred, N.Y.

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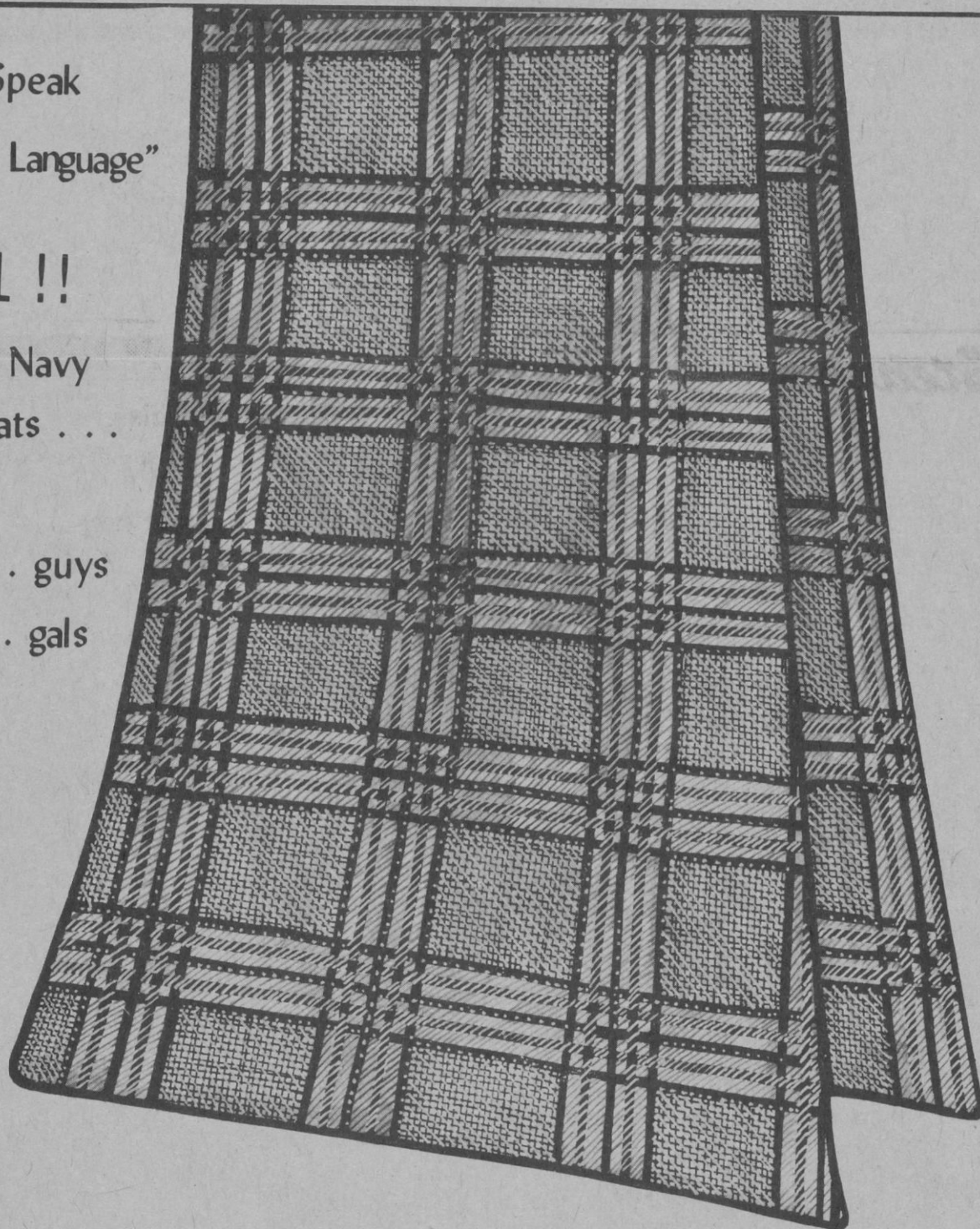
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New rules allow  
frosh on varsity

By JIM CUSHMAN  
The Eastern Collegiate Athletic Conference, (E.C.A.C.) has applied for and received permission from the National Collegiate Athletic Association, (N.C.A.A.), to institute a new ruling for freshman athletic eligibility to become uniformly effective as of 1970.

The Independent College Athletic Association, (I.C.A.C.) of which Alfred University is one of six members has received a waiver to put the ruling into effect this year.

The new rule will allow men in good academic standing to participate in varsity athletics. If there is a question of academic problems a 1.6 predictable index is necessary before the athlete will be considered eligible for varsity competition. In this case the decision will be based on S.A.T. scores, rank in class.

If a freshman athlete is on the border or below of academic eligibility he must wait until after the first semester to prove himself capable of academic success.

There will no longer be freshman sports on the Alfred campus, with the exception of football. Junior varsity competition has been instituted to allow those who do not play varsity athletics to still participate in their respective sports.

In the past only Hobart College has utilized freshmen in varsity athletics based on the E.C.A.C. option that a school with a male enrollment of less than 1250 may apply for such a waiver.

There will be a meeting for varsity basketball in the classroom of the Men's Gymnasium on Tuesday, October 14 at 8 p.m. All of those interested please attend.

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