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VOL. 2

ALFRED, N. Y., TUESDAY, SEPTEMBER 29, 1914

NO. 2

## CHAMBERLAIN SNOWED UNDER

Military School Completely Outclassed By Varsity---Forward Pass Successful Only Three Times---Too One-Sided To Be Interesting

In the first game of the Varsity the game. Bliss kicked to Colfootball season Chamberlain Military Institute was overwhelmed the first down. by a score of 76 to 0. The visitors were out-classed and outweighed but fought pluckily. The terrific line plunging of the Varsity backs carried the ball over the goal line time after time. Bliss and Crawford were high men with three touchdowns each, Capt. Buck and Griffiths securing two, Pfaff and Perkins one. Straight line football was used entirely, the forward pass being used successfully only three times. The game was too one-sided to be interesting, the Varsity having the ball almost continually. Only once did Chamberlain threaten our goal, when in the third quarter, the pig skin was on the Varsity's 20 yard line.

The team shows promise of a winning combination, but hard consistent practice is needed to get in shape for the big games.

#### First Quarter

Buck won toss and Chamberlain chose to receive the kick. Hills fumbled but recovered. Chamberlain could not gain and in two minutes on a series of line bucks and end runs, Bliss carried the ball over for the first touchdown. The goal was not kicked. Chamberlain received again but could not gain. Alfred secured the ball. Buck tore off 12 yards, Griffiths 8 yards, Pfaff 10 yards and Buck slipped around end for the second touchdown. Crawford kicked the goal.

gate and Chamberlain punted on Crawford returned the punt 10 yards. Griffiths tore off 10 yards through guard, Buck advanced 12 yards, and Crawford carried the ball over the line. Alfred received and carried the ball to Chamberlain's two yard line when time was called. Score, 26-0.

#### Second Quarter

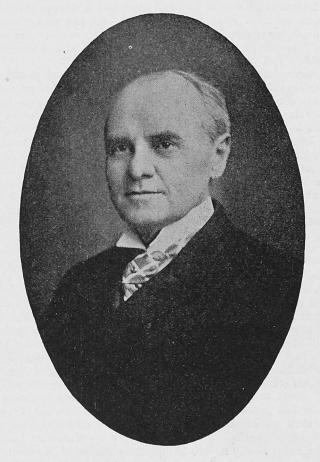
On the first play of the second quarter Griffiths shoved the ball over and when Bliss kicked the goal the score was 33-0. teams lined up and again Bliss carried the ball over the goal line.

Alfred received and Buck advanced the ball 20 yards. Varsity scored only once more in this quarter, after Crawford was called back after a pretty 35 yard run. Bliss ran 40 yards through the entire Chamberlain team for a touchdown. This was the best run of the game.

Chamberlain made their only gains of the game in this quarter when Colgate received a forward pass and made a 35 yard gain.

#### Third Quarter

Chamberlain received but could not advance the ball. A forward pass was intercepted. Pfaff made 8 vards, Bliss added 8 more and Crawford carried the ball over. ball 20 yards, Buck ploughed five yards. "Griff" carried the 20 yards, Bliss made 5 more, Craw- goal. The Varsity line was now ford running 30 yards for a all second string men. Chamber-Chamberlain received again and touchdown. Chamberlain received lain received and Marsh made 15 fumbled, Alfred recovering and and returned the kick; the ball yards. on the second play Pfaff skinned was blocked by Beltz and rolled The forward pass was not sucthe tackle for the third score of over the line, Perkins falling on



Dean Alpheus B. Kenyon, Sc. D.

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it. This touchdown was made in ATHLETIC DIRECTORS MEET 30 seconds. The second team was now in the game, but the ball was steadily advanced after the kickoff, Buck taking the ball over for touchdown number 11. The ball was in mid-field when time was called for the quarter.

#### Fourth Quarter

Pfaff started off the fourth quarter in good shape by making 25 yards on the first play. Bliss advanced five yards. Chamber-Alfred received and advanced the lain was off side and lost another through the Chamberlain line for ball over, Crawford kicking the Hills made two yards

Continued on page five

The Athletic Directors met with their new officers Thursday evening and organized for the year. Routine work was done, an appropriation being made for football.

Plans were considered for holding an old-fashioned box social Thursday evening, Oct. 18, to help out on the debts of the association. It is hoped every student will come and do everything possible to make the affair a success. A more definite notice will appear next week.

#### PEDAGOGY

"Je constate avec regret, Messieurs, que malgre mes efforts il y en a toujours parmi vous qui sont les derniers."-Exchange.

#### **OPENING ADDRESS**

Delivered By President Davis at Assembly, Wednesday Morning, Sept. 23

The opening of a college year at a time when a great portion of the civilized world is convulsed in the most gigantic international war in history. furnishes an occasion when we may well ask anew the meaning and end of education. In Europe where colleges are the oldest and have enjoyed the most uninterrupted prosperity for centuries, they are today closed to instruction and are converted into hospitals. while their instructors and students are hurried to the front and are sacrificed on many a battle field. The finest scholarship, the loftiest genius and the greatest devotion to truth, are, like the historic cathedral at Rheims, and many another ancient shrine, shot to pieces with merciless cruelty and barbarism.

Every available achievement of science is confiscated to the end of slaughter and devastation. Railroads, steamships, airships, wireless, unite sumate military skill, to lay waste forces with great siege guns and concity and country, and to create penury and want, bloodshed and death,

Is all this the end of education? !s it for this that a thousand years of educational endeavor has been fostered by a Christian civilization? If you say "No," and assert that education promotes peace and national prosperity, then how shall we explain this devastating war? If we lay this carnage to the spirit of militarism, how shall we explain such a spirit at a time, and among peoples who for centuries have excelled in learning?

It may not be easy to answer all these questions in the face of the facts before us, but such an inquiry will be fruitful if it causes us to analyze the character of modern education, and discover some of its underlying tendencies.

The education which arose in the middle ages and which has developed into our modern institutions of learning, were founded by deeply religious people whose first aim and prayer was the promotion of the church and the institutions of religion.

In that time of pioneer education it was the chief aim of colleges and universities to prepare men for the holy office of the Gospel ministry. Little else found a place in them, that did not contribute to that end.

It was in a time too, of the feudal system of government, and petty warfare was the common lot of men. But the church and the school, which was both the child and the servant of the church, sought to inculcate those gentle and spiritual graces of the Christian religion which would soften and restrain the harshness and violence of baronial warfare.

ligious protest against the worldliness and passion of the time. This ideal of religion and its expression in education, doubtless had much to do with the rise of stabler forms of government, and with the curbing of the warlike tendencies in the people who were the founders of our modern governments. Those pacific tendencies in governments were slow in their development, and were often retarded by violent barbarous reactions: nevertheless, the historian who counts time by centuries can see the definite forward strides of a movement for universal peace.

It is not too much to say, I am sure, that the steady spiritual movement of higher education through half a dozen centuries, characterized as it was by its one guiding star of religion and the hope of aiding religion and the church to a greater mastery of the lives of men, was a determining force in the movement toward universal peace, and the fraternity of men and of nations.

It is a significant fact, however, that the new age of industrialism and commercialism on which civilization has so recently entered, has been accompanied by a very definite change in the content and aim of popular education. Greek and Latin, which were the languages of the church through all the period of earlier education, were naturally the basis of all educational culture during that period. But with the recent developments in education, these classical languages and their accompanying religious emphasis are less and less depended upon for the principal content in education; there have gradually been introduced into the curriculum of learning numberless phases of practical, technical, industrial, vocational, and commercial education.

A great majority of the graduates of the schools and colleges of today know no Greek and many of them know little or no Latin. The emphasis has been shifted from religion to industrialism: engineering, technical, vocational and commercial schools and colleges have sprung into existence. Courses in these subjects are provided in all the older colleges: and it can not be doubted that a vast majority of the youth of civilized nations who have sought higher institutes of learning in the last quarter of a century, have turned their attention to these modern subiects.

To this same extent the classical learning with religious emphasis, has been forsaken. In public schools in most states, and in state universities and many other of the more technical institutions, the Bible is tabooed, and the humanities are little valued and studied.

College presidents are flooded with such inquiries as this: "Which course offers the best opportunity for a good salary upon graduation?'

Everywhere now the emphasis is upon the commercial value of an education. How much can the graduate The medieval monastery and the earn? Which field has the least commonastic life of the times were a re-petition? What is the value of an education that does not lean to larger compensation and a more lucrative living? It is the exception, and not the rule to hear of young men asking: 'What will fit me for the most needed service and how can I fit myself to better serve the church and religion?'

I am pointing out this changed emphasis in education, and the great change which has occurred within a half century, to call your attention to the rank commercialism and materialism of our times, and the militarism which has just burst into the conflagration of war.

Germany is now conspicuous for its military spirit and ambition. of military supremcay seems a consuming passion. No considerations of treaty rights, justice or humanity have any might against this resolve to "rule or ruin.'

But preceding this militarism, Germany has had a reputation for a quarter of a century or more for technical and vocational schools and a rising comercial supremacy. Technical and vocational training has been put within the reach of every youth, that Germany might excel in the Arts and Crafts; and that her goods might sell in all the markets of the world. "Made in Germany" is a motto with which German skill began the race for the commercial supremacy of the world. That mad race for commercial supremacy and power is now bearing its natural and legitimate fruitage in militarism.

Similar emphasis has been laid on industrialism and on the importance of wealth producing power, in all countries and by all modern education. with a result that Germany has many a formidable foe on the battle field.

In the face of these facts is it not worth while to ask whether an education that is narrowly technical, vocational, and industrial, does not have inherent qualities which tend to maerialism, and militarism? And whether the modern demand for the practical is not swinging too far to the extreme of the material and forgetting the spiritual and ethical values that tend to righteousness and peace?

This brings us back to the original question of this college opening address, what is the true purpose and end of education?

I would be the last to deny the economic value of education either for the individual or the state. But I deny that the economic value is the chief end in education. It is rather a means to a higher end. It is secondary in its place and importance. The end of education is personality, character-social and moral efficiency. The supreme emphasis should be laid on these things and not on the "dollars and cents" value in education.

In the old education, the religious interest fostered this emphasis. In the new industrial education which is now so strongly demanded, we are in great danger of losing this higher emphasis and forgetting the real end of

Continued on page seven

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## B. S. BASSETT, Alfred, N. Y.

#### THE CLASS OF 1914

#### What They Are Doing And Where

Ralph Austin, teaching, Coble- Y. skill, N. Y.

C. S. Barker, at home, Westerly, Co., Toronto, Canada. R. I.

Edna Burdick, teaching, Arcade, Franklinville, N. Y.

R. C. Burdick, principal, Allentown, N. Y.

D. C. Clarke, principal

Leland Coon, student, Boston,

L. W. Crawford, teaching, Princeton, N. J.

Minnie Ersley, teaching, Blasdale, N. Y.

Ivan Fisk, director of athletics, Alfred, N. Y.

Clara French, teaching, Bolivar,

Robert D. Garwood, principal, Millerton, N. Y.

William Garwood, teaching, Alden, N. Y.

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Eva Greene, Professor of English, Salem, Va.

Frank Hill, in Bank, Ashaway,

Lula Hill, at home, Portville, N.

Andrew Krusen, with a Brick

Christeen Keim teaching,

Margaret La Monte, at home, Alfred, N. Y.

Norman Lawrence, business school, Rochester, N. Y.

Morton Mix, instructor in German, Alfred, N. Y.

Orlo Perry, teaching, Alfred,

Fucia Randolph, teaching, Hancock, N. Y.

Paul Saunders, teaching, Connelsville, Pa.

Lucile Stillman Saunders, housekeeper, Corning, N. Y.

Forrest Tefft, Ceramic Engineer, Ridgeway, Pa.

Dwight Tefft, brick plant, Claremont, Pa.

Mathilde Vossler, Superintendent of Recreation, Bennington, Vt.

Anna Wallace, teaching, Westwood, N. J.

Forest Wells, surveyor, Boston & Maine Railroad.

Geo. Whitford, teaching, Cook

G. M. Wilson, instructor, Alfred, N. Y.

#### SENATE DECISION ON PROCS

At the Senate meeting last week | GERMAN CLUB (GERMAN 5) it was decided that the proc posted on the wall of the livery stable was not defaced. gives the Sophomores the distinction of having kept down all the procs posted.

#### ALUMNI

J. Garfield Stevens, '06, is teaching in Sewanee, Tenn., this year.

Mrs. Willis Saunders, '14, of Corning spent the week-end with her parents.

W. G. Whitford, '11, of the University of Chicago, was in town Friday for the game.

Ralph S. Austin, '14, of Cobleskill, N. Y., attended the Chamberlain-Varsity game Friday.

Eldyn Champlin, '13, returned today to Buffalo where he is to complete his law course this year.

W. G. Karr, '13, is spending the year doing graduate work in Chemistry at the University of Illinois.

Ralph A. Crumb, '11, who is teaching in Binghamton Central High School, spent the week-end with his parents.

Mathilde Vossler, '14, who is Superintendent of Recreation for the City of Bennington, Vt., was in town over the week-end.

The many friends of Lewis W. Crawford, '14, will be glad to hear that he has secured a position as teacher of French and German in Princeton High School. Mr. Crawford intends taking graduate work in the Princeton Graduate College.

#### Y. W. C. A.

A well attended meeting of the Y. W. C. A. was led by Edith Burdick, chairman of the finance committee. The topic was "Sympathetic Giving." Miss Burdick divided the subject into three parts: "Why we should give; How we should give; and what we should give." Each part was given to different sections of the Y. W. for discussion and a most interesting meeting took place.

#### ERRATUM

In the college directory published in last week's edition of Fiat Lux a mistake was made in stating the residence of Elwood Kenyon, '17, and Harold Clausen, '17. They are occupying rooms always fresh and of the best. at the home of Eugene Sherman, on South Main street.

The first meeting of the German Club will be held at the home of Dr. Paul E. Titsworth, Tuesday evening at 8 o'clock. Plans for the work of the year will be discussed.

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### FIAT LUX

PUBLISHED WEEKLY BY THE STUDENTS OF ALFRED UNIVERSITY

Alfred, N. Y., September 29, 1914

Editor-in-Chief

 $\begin{array}{c} \textbf{Associate Editors} \; \left\{ \begin{array}{l} \text{Finla Crawford, '15} \\ \text{Horace Hall, '15} \end{array} \right. \end{array}$ 

Manager Grover Babcock, '15 Assistant Manager Lowell Randolph, '16

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What was the matter with the cheering Friday afternoon? A graduate of a prominent Eastern University said, "Don't you have cheer leaders and systematic cheering at your games?" We need to have two or three fellows come forward and act as cheer leaders. Before the next game, get in shape to take charge on the field and make the "Long Ray" yell echo to the top of Pine Hill.

The way the boys hammered Chamberlain bodes ill for future opponents, but we must remember that this was a secondary school team, and a light one at that.

Banquet season has arrived and the air is surcharged with intense excitement. Watchful waiting is the order of the day. Go to it! We were there once.

Prof. Bole says that at last he's seen something like a real football game in Alfred.

Watch the bulletin boards and use them. That's what they're for.

#### ACKNOWLEDGMENT

We are indebted for articles this week to Lucy Whitford, '16, Bess Bacon, '15, Erling Ayars, '17, and Elmer Hunting, '16.

#### CERAMIC SOCIETY NOTES

At the opening meeting of the New York State Ceramic Society, Prof. Binns gave a report on the American Paving Brick Makers' Convention which was held at Buffalo during the week of Sept. 9th, and at which he was an invited guest.

Prof. Binns also gave a report on the mid-summer meeting of the American Ceramic Society which was held at Toronto. While there he visited a number of Canadian brick plants.

The durability of the brick roads inspected by the Buffalo convention was commented on. The roads are made with concrete for a bed and the brick for a center

Plans are being made to have some ceramic manufacturers come to Alfred as guests and honorary members of the society in order to give some practical talks on the subject.

James Austin, '16, Leon Bassett, '16, and Cyrus Kruse, '16, were elected into the membership of the society. Mr. Austin was elected secretary for the coming year.

If you wander into the room on whose door "modeling" is printed a rather unique sight will greet your eyes. There you will perceive a number of educated young men and women playing in the mud. But, if you watch a few moments, you will soon see that this apparent playfulness has turned into an attitude of serious study. Soon the mud takes on various shapes, flowers, bits of ancient frieze, and even animals take their places. There before you stand the designers and sculptors of the future playing in the mud.

In exactly the same way the hideous looking daubs which are to be seen in the drawing room, soon take on a very different appearance. Autumn is painted in her most gorgeous garments and intoxicating brilliancy--just daubs until the expert fingers and trained eyes put in their dexterous thrusts. Here before you stand the decorators of the future.

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# FIRST ASSEMBLY---OFFICERS OF ATHLETIC ASSOCIATION

The first assembly of the year occurred last Wednesday morning, when, after singing college songs under the direction of Prof. R. W. Wingate, President Davis gave the President's Opening Address which appears in full on another page. At a meeting of the Athletic Association held immediately after the Assembly the following officers were elected to serve during this year:

President—Percy W. Burdick, '15

Vice President—Courtney Norton, '16

Secretary—Mildred Taber, '17 Treasurer—Finla W. Crawford, '15

The Senior member, Otho Vars, '15, was re-elected and Lowell Randolph, '16, was chosen as the Junior member. The resident members serving at present were re-elected.

Varsity A's were granted to the following:

Baseball-

Grover Babcock, '15, Mgr. William Buck, '16
Forest Wells, '14
Raymond Howe, '15
C. C. Hopkins, '17
Edwin Thrall ex-'17
Walter King, '17
George Blumenthal, '17
Forrest Tefft, '14

Track-

Edwin Weinheimer, N. Y. S. A., '14.

#### SENIOR GIRLS ENTERTAINED

Mildred Saunders, '15, charmingly entertained a few Seniors at an old-fashioned dinner party at her home on West University St., last Thursday evening. The class colors, green and gold, were carried out by using yellow nasturtiums and ferns in the table decorations. The china and part of the silver used for the occasion were over a hundred years old and were brought from the Saunders homestead in Rhode Island. The guests included: Edith Burdick, Arlotta Bass, Bess Bacon, Vida Kerr, Ruth Hunt, Nathalie Wanzer and Mabel Michler.

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#### **CAMPUS**

Forrest Jamison of Canisteo was in town Friday.

John Beltz, '16, of Hornell was home over Sunday.

Ray House of Hornell attended the football game Friday.

M. G. Babcock, '15, and F. B. Barnard, '16, were in Hornell, Saturday.

A special meeting of the faculty was held in President Davis' office last Tuesday afternoon at 3:30.

Arlotta Bass, '15, entertained the Alfriedians at a tea in her rooms on South Main Street, Thursday afternoon.

The Brick girls were very pleasantly entertained at a tea at the home of Mrs. B. C. Davis last Thursday afternoon.

Earle L. Burdick, '16, Cyrus E. Kruse, '16, and Courtney B. Norton, '16, spent Saturday in Belmont on Kanakadea business.

At a meeting of the Student Senate last Tuesday evening Horace Hall, '15, was elected vice president and Nina Palmiter, '16, secretary for this year.

On September twenty-second, Dr. and Mrs. Paul E. Titsworth became the proud possessors of a new daughter, Katharine. Fiat Lux extends congratulations.

W. E. Buck, '16, spent the weekend in Canisteo.

For Sale—A cap and gown. Inquire of Ella Crumb.

J. B. Bradley, ex '13, of Hornell, attended the football game Fri-

Horace Stone, '18, spent the week-end at his home in Wells-

Miles McIntyre of Hornell attended the Chamberlain-Varsity game Friday.

Miss Marian Stillman of Bolivar, N. Y., spent the week-end with her parents on West University St.

Harold Clausen, '17, was called to his home in Binghamton last Wednesday evening by the death of his father.

Edwin Thrall ex '17, of Angelica has gone to New Haven where he will enter The Sheffield Technical School of Yale Univers-

The Fall meeting of the University Trustees, postponed last week, will be held on Friday, October second, in the office of President Davis.

Edward Saunders, '17, returned Friday from Westerly, R. I., where he has been resting for some He is registered as a weeks. regular sophomore.

#### CHAMBERLAIN SNOWED UNDER

Continued from page one

cessful and they punted recovering the ball on our 15 yard line. Two passes failed and a drop kick went wide of the posts. The ball see-sawed back and forth, the game ending with the ball on Chamberlain's 30 yard line.

Line up: Alfred Chamberlain L. E. Warwick Pitts L. T. Hall Spear L. G. Jones Ayars  $\mathbf{C}$ Kathan Norton R. G. Perkins Shoemaker R. T. Bowman Bray R. E. France King Q. B. Crawford Colgate R. H. Bliss Baxter L. H.

Summary:

Buck (Capt.)

Griffiths

Touchdowns—Bliss 3, Crawford 3, Buck 2, Griffiths 2, Pfaff, Perkins.

F. B.

Goals from touchdowns—Bliss 2, Crawford 2.

Substitutions:

Chamberlain — Jameson for France.

Alfred — Pfaff for Griffiths, Griffiths for King, Sheppard for Pitts, Janes for Sheppard, Brainard for Bowman, Beltz for Ayars, Bass for Ayars.

Referee, Archie Champlin.

Umpire, Doc Howe.

Time keeper, Ivan Fiske.

Joe Krusen, '17, of Wellsville, has returned to College.

Mabel Hood, '17, spent the weekend at her home in Hornell.

Bess Bacon, '15, is in charge of the course in Spanish I, this year.

President Davis is in Albany today on business connected with the University.

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#### THE BUSINESS OF PLAY

The following article was contributed on request by Mathilde Vossler, '14, who is especially well qualified to write on this subject, since she is most successfully filling the position of Secretary and Superintendent of Recreation in Bennington, Vt., where she has already had a wide experience in We are greatly inthe work. debted to Miss Vossler for giving our readers an opportunity to share in the fruits of her experi-

That play should become a serious aspect of life is not as modern and radical as some of us may be led to think. The old charter of the chartist agitation in England was summarized by the demand:

Eight hours work, Eight hours play, Eight hours sleep, Eight shillings a day.

Joseph Lee says: "The eight hours work we are getting toward. The eight shillings a day we have surpassed. The eight hours sleep has been secured for most of us except where the movies, versus coffee (procs and banquets) interfere. The eight hours play has not yet been won and until it is a vital clause in the common charter of freedom of the human race will be unsatisfied.

Although our Puritan ancestors are reported as considering play a device of the devil for employing idle hands, we who are interested in the highest development rection of the recreation of the sary.

populace of a country in our present complex civilization, is one of the greatest social problems. The attitude which a government takes toward this problem is becoming a factor in judging the progress of that nation.

And play has really become a business proposition to serious minded men. A National Association of Play Grounds and Recreation has been formed, with such men as Theodore Roosevelt, Joseph Lee, Jacob Riis, as offi-This association aims to introduce prospective workers into possible fields and then furnish these workers with ideas through its magazine, "The play ground" and through recreational conferences and schools.

But the aspect which most vitally concerns the students of Alfred, is the vocational side. To most college students, and women, in particular, the teaching profession is the line of least resistance, simply because it has been tried and not found wanting. recreational field has great opportunities to offer. Only four women are at present registered as official workers.

Schools of recreation for specialization are steadily being organized and the college trained worker is given preference everywhere, because of the superior back ground which his college education has given him. Graduates of physical training schools enter the play ground phase, but for all the year recreof humanity, realize that the di- ation, a broader training is neces-

Some of you may ask, "What special college subjects should one take to fit oneself for this work?" No part of one's education is wasted.

History and languages give the desirable background. The modern languages often have a direct value in dealing with foreigners. A good knowledge of English is indispensable, for the recreation secretary is called upon to write articles for the newspapers, make speeches and sometimes write his own plays or pageants. Mathematics train a person in accurate business methods and this is very essential for much financial responsibility falls upon the supervisor. The social sciences, sociology, educational psychology, child study are most helpful. All pedogogical studies are very valuable for the practice in teaching. As to the external knowledge of play ground and recreational methods, sufficient information may be found in the many text books that have been written on the subject of play. The extra curriculum activities, athletics, lyceums, Y. M. C. A., Y. W. C. A., Fiat Lux, all afford invaluable training. One of the most important personal qualifications for efficiency is concerned with the worker's adaptability, for every community has its own unique problems. Boundless enthusiasm, resourcefulness and understanding of human nature are great assets to a prospective worker's personality. One prominent authority remarked that an altruistic spirit won half the battle.

in Alfred who have not decided upon your life work, let me urge you to consider this line of work Besides being very remunerative financially, the opportunities for good workers are limitless. An absolutely new field is before you, with no old theories to hamper you and the newest worker has a chance to work out his own system. There are enough sufficient phases of the work to suit varied tastes and abilities. And above all, it is the most fascinating line of social work, for results can be measured almost immediately and the personal joy of making others happy is very much worth while.

If there are any of you students

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#### ERLING E. AYARS

#### OPENING ADDRESS

Continued from page two

Our own country is in education. danger of following Germany and the success without such student initirest of Europe into materialism and ative. militarism, if we can not retain in our education this emphasis on the spiritual values in education. Already there are many evidences of the growth of materialism. And there are not wanting evidences that militarism has a following in some branches of our political leadership.

It is impossible today to follow out further in detail the logical leadings of this discussion. But I have said enough to make clear my thought in regard to the higher values in education. The subjects we select in college, the guiding purpose in their selection, and the uppermost thought in our minds while we pursue them, all have their bearing on character, and help to constitute for us the end of

No education can lead to real character that omits the religious, the spiritual and the moral purposes and emphasis. These must be uppermost and supreme. All else tends to sordid and selfish ambition, and destroys the impulses to human brotherhood and universal peace.

In conclusion I wish to mention a few things specifically in our college life that have their bearing on this higher end on education which I have pointed out.

Self-control, and self-direction toward the higher ends of life are fundamental for the development of ethical character.

Life without religious interest and outlook is defective and sordid. But the religious purpose and motive must be voluntarily chosen and incorporated into life, else it is not religion and has no ethical value.

Self-control in college is fostered by the honor system and by various forms of student self-government organiza-

The honor system is merely an ele-

the broader system of student selfovernment.

The initiative in the honor system must come from the students themselves, and no system has a chance of

Its essential principle is justice. It is unjust for a student, by cheating, to obtain for himself the reward which his classmate wins by hard work. The attempt thus to cheat, betrays an individual deficiency in character which the majority of the students themselves refuse to tolerate.

Whether a given body of students is capable of self-government and of the honor system, must be demonstrated by the students themselves. When they have demonstrated that they have this initiative and capacity, they have taken a very important step toward putting college life on the higher planes of spiritual and moral values.

Apropos to this observation is a re cent editorial in the "American Educational Review," a few sentences of which I wish to quote.

"Hazing has been abolished at most colleges by action of the students themselves. Self reform is the only kind that amounts to anything. College faculties may fulminate against hazing, and prescribe and even inflict penalties proportioned to the offenses, but any suppression of the practice will be only temporary without the support of the student body Happily the students of our leading institutions are coming more and more to realize the serious purpose for which they go to college.

There will always be a certain amount of harmless horse-play where the high spirits of youth abound, but it need not degenerate into rowdiness.

Class spirit can be expressed without recourse to assault and battery.

The decline in hazing began when a greater measure of self-rule was given to the students.

The honor system has largely displaced the old methods of espionage. Students realize that while it is desirable to get a good deal of fun out ment, the most important element in of college life, it should merely flavor

their work. Hazing does not belong to the game. It is cowardly. It is antagonistic to the modern watchword of "efficiency," and so it must go. There are plenty of better ways of working off surplus steam."

I hope that every word of this quotation applies to Alfred, as one of the "leading" institutions. Class contests are always in danger of being carried to extreme and of resulting in injury and in bitterness, in which case they are a positive injury to real college

The incident of last spring in which the contest over the display of banners from the tops of buildings, resulting in injury, and in some feeling, is an illustration of this fact. That incident was unpremeditated and innocent in intention, but it shows how readily under such circumstances, enthusiasm triumphs over reason, so that students forget to inquire whether they are violating long standing rules regarding the display of banners from campus buildings, and whether the methods used for the defense of banners are likely to endanger life and property. Contests should always be properly planned and supervised in acordance with well thought out campus rules: and then when the contest is over, all feeling should be dropped in the common interests and purposes of our college spirit, and the higher ends of our college education. The Alfred Spirit should be so evident that all class rivalries and minor contests will contribute to the one end of higher education, and the glory of our Alma Mater.

Much improvement has been made in the recent revisions of the campus rules in regard to these contests. The banquets have been, perhaps, the most difficult to adjust, of all our contest problems. The faculty is particularly anxious that the item of expense to students, and any criticisable social conduct should be eliminated as far as possible.

The distance at which the banquet is held from Alfred enters largely into consideration in both of the above matters. The fifteen mile limit is farther than we wish it were.

We recognize the reasons which have influenced the students in making this limit, nevertheless we fear that if that full limit is taken, it will not be possible to avoid the objectionable features mentioned. I am confident that the good judgment of the classes, and of the upper class advisors whom they have, will recognize the validity of the objections which the faculty has to the incurring of heavy expense on the part of the members of the classes; and also to the encouraging of long night rides with inadequacy of entertainment and the difficulty of approved chaperonage, particularly for pursuing classes, High grade work when the distances are great. I trust that every effort will be made to safeguard our college good name against all these things.

Continued on page eight

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#### LYCEUMS

#### ATHENAEAN

Freshman girls Saturday evening with a play entitled "Woman Shall Conquer Man.'

#### ACT I

Place—Hell

Time—Eternal night

Fallen Angels cast from Heaven plot revenge

#### ACT II Scene I

Place—Punken book store

Time—Later

The plot thickens—Revenge under motion - Mammon arrivescuriosity of farmers aroused

Scene II

Place—Same

Time—Two nights later

The women get wise

Scene III

Place—Grange Hall

Time—Same night

Women foil the devil. Result-Happiness

#### ACT III

Place—Hell

Time—A little later

Consternation in Hell over Mam-

mon's report

Grande finale.

The play was very much enjoyed and keenly appreciated; after the performance, the audience was bidden to try Chang Fi Fow's Cafe where they were served Yee Kee salad, Fow wafers, Tokio punch and Japanese kisses. Games and dancing filled the rest of a very pleasant evening.

#### ALLEGHANIAN

The first regular session of the Alleghanian Lyceum was held Saturday evening. The meeting was well attended and the old time "Allie" spirit prevailed. 1918 was well represented, and we hope for a large membership from their ranks.

Elmer Hunting Devotions

Music by the Lyceum

ion amovement

George Blumenthal Alleghanian Arthur Granger Music

Furnished by Miss Sullivan, accompanied by Miss Metzger

Robert Greene Reading Hubert Bliss Music

Furnished by Miss Taber, accompanied by Prof. Wingate

Paper-Sanitation in Panama

Ernest Perkins

The program was very interesting and well received. All old "Allies" are more determined than ever that the lyceum shall be The Athenaeans entertained the kept up so here's hoping for a banner year.

#### ALFRIEDIAN

At the regular meeting of the Alfriedian Lyceum last Saturday evening, the following program was presented:

Devotions Ina Withey Stillman Quartet Music Paper-The Business of Being a Stu-Lena Fink dent Read by Ellen Holmes Vocal Solo Mildred Taber Marian Elliot

A short business session followed the program.

#### **OROPHILIAN**

A small attendance marked the meeting of the Orophilian Lyceum last Saturday evening, but the old, indomitable "Oro spirit" prevailed as strongly as ever, giving promise of a year of good work. After a short program, a snappy business meeting was held and plans were discussed for the year's work.

#### UNIVERSITY DIRECTORY

Student Senate-

James T. Pitts, '15, Pres. Nina Palmiter, '17, Sec.

Class Presidents-

1915, Percy W. Burdick 1916. Ethel McLean 1917, Carl C. Hopkins

Athletic Association-

P. W. Burdick, '15, Pres. Mildred Taber, '17, Sec.

Ford B. Barnard, '16, Pres. E. E. Saunders, '17, Sec.

Nathalie Wanzer, '15, Pres. Dorothy Wells, '17, Sec.

Aaron MacCoon, '15, Ed-in-Chief M. G. Babcock, '15, Mgr.

Kanakadea, 1915-

E. L. Burdick, Editor C. B. Norton, Mgr.

Varsity Football-

W. E. Buck, '16, Capt. F. G. Crawford, '15, Mgr.

Varsity Baseball-

Carl C. Hopkins, '17, Capt.

N. Y. S. A.

Football, 1914-

Irving Maure, '15, Capt. Harold O. Howard, '15, Mgr.

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#### OPENING ADDRESS

Continued from page seven

May I mention also, the matter of personal and society finances? Ample provision should be made for the careful auditing of all accounting and funds belonging to student organizations. Serious injustice and adverse criticism often arise for lack of such careful handling of funds and ac-Proper student ethics must include personal care in regard to fi-Bills are sometimes connance. tracted by students, and left to run This is as bad for the student as it is for the victim who accommodates him. Carelessness in carrying money on one's person, or leaving it about one's room often produces bad results. Money may be ost or it may be stolen, either of which is bad.

I wish to urge all students to form the habit of keeping your money in the bank. It is just as easy, and is much safer and wiser. It may save you from losing it and suspecting an innocent party for stealing it; or it may save you from putting temptation in the way of a weak person, who otherwise would remain honest. Then it is important to cultivate good business methods.

All these things and many others, that might be mentioned, go to make up the ideal of education which produces character and social and moral efficiency—the real end of education.

No better encouragement of the true Alfred Spirit which we want to show in wholesome and victorious athletics, in high scholarship, and in clean and unselfish living, can be given by one and all, than a proper regard for the principles which I have set forth in this college opening address.

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