



## St. Pat Arrives Heralding Gala Event-filled Weekend

It's time for St. Patrick to arrive in Alfred again for a weekend of celebration planned by the 21-man St. Pat's Board.

Representing St. Pat and leading the parade Friday at 1 p.m. will be a student whose identity will be concealed until he appears. The Patron Saint of Ceramic Engineers, St. Pat, will be followed by floats representing sports events. The floats will be submitted by the individual sororities and fraternities.

In Alumni Hall at 2:30 p.m., Friday, trophies for the best floats in the men's and women's divisions will be presented. Then the senior engineers will be knighted by St. Pat. The Cayuga Walters will follow the ceremonies with their own special entertainment.

The College of Ceramics, which sponsors the weekend, will hold an Open House in Binns-Merrill Hall Friday evening at 7:10 p.m. Following tradition, glass blowers from Corning will perform in the kiln room and a novelty glassware maker will be present elsewhere

in the building. Student exhibits and demonstrations from the departments of research, design, engineering and glass technology will also be on display.

The Journeymen, vocal stars of Capitol Recordings, will give a concert at 2 p.m. Saturday in the Ag-Tech gymnasium.

The weekend will be climaxed by the formal St. Pat's Ball held from 9-1 Saturday night in the Men's Gym. Art Dedrick and his orchestra from Buffalo will furnish the music. One of the five queen candidates will be crowned during the course of the evening. The girls are Sue Herdman, Linda Kaiser, Rhoda Prager, Gail Witmeyer and Jan Zittel.

## African Student Union Disbanded by Bulgarians

The following is the second part of an article written by Robert Kotey, secretary of the Ghana Students' Union in Bulgaria, and one of the leaders of the group of African students forced to leave Bulgaria this month because of discrimination.

### Union Blocked

By December we had drafted a constitution of our AASU which, with the participation of students from 22 countries, represented a true "voice of Africa"—and had elected a list of seven officers, headed by Tetteh Tawiah of Ghana. We were surprised then shortly thereafter Tawiah was called before the Minister of Education and told that he would have to disband the Union because it was against the "principles" of Bulgaria. This was all the Bulgarian authorities ever said, then or later, that in some strange way this genuinely pan-African movement was "against our principles."

We sent a delegation to the Minister of Education to present him with a copy of our constitution and to explain our non-political aims. He took the constitution but made no reply, merely asking us to see him later.

### Expulsion

The next thing we knew was that on Feb. 6, Tetteh Tawiah was served with an order of expulsion from the University. The Vice-President of the AASU, Mr. Amlak of Ethiopia, was also warned the next morning that he would be expelled if he did not abide by the regulations of the University. We knew then that the actions of the authorities were not based on the personal conduct of the two students but rather on the hostility of the Bulgarian government to the formation of an organization which would unite all the African students in the country.

On Saturday, Feb. 9, Tawiah was ordered to leave Bulgaria within 12 hours. As news of the order was spread, some 150 Afri-

can students gathered at the hostel and walked down Lenin Street to the Prime Minister's office. When we arrived at the Ministry, however, we were told that the Prime Minister was not available but that he would meet with our representatives at 9 o'clock Monday morning. Over the weekend, seven students were elected to represent our position before the Prime Minister, and they arrived promptly at 9 o'clock. After they had waited at the office for five full hours without a response, he was prepared to see them only later in the day.

Later that afternoon the Sofia police commissioner arrived at the hostel and informed us that he had been instructed to say that

(Continued on Page 3)

## Senate Elections Due March 22; Syracuse Running Unopposed

### Michigan State Offers Foreign Language Plans

Students at colleges and universities across the nation are eligible to participate in a unique foreign language program in Europe, offered this fall by Michigan State University in cooperation with the Foundation for European Language and Educational Centre of Zurich, Switzerland.

Twelve-week intensive language programs will be offered, beginning Sept. 30, in French, at Paris, France and Lausanne, Switzerland; in German, at Cologne, Germany; in Italian, at Florence, Italy; and in Spanish, at Barcelona and Madrid, Spain. Deadline for applications for the fall program is March 27.

Persons interested in the fall program, or similar programs scheduled for winter, spring and summer 1964 may obtain applications or additional information by contacting F. J. Mortimore, Kellogg Center, Michigan State University, East Lansing, Mich.

Tom Syracuse is running unopposed for president of Alfred University's Student Senate in elections scheduled for March 22.

Tom Thompson, also nominated for president at the Senate meeting last Tuesday, withdrew from the race for undisclosed reasons over the weekend.

Nominated for the position of vice president were Steve Pearlman, Anselm Parlature, and William Vanech.

Richard Place, Pat Riley, and Karen Yorky were nominated for the newly established position of International - National Affairs Committee chairman.

Syracuse, a junior, is presently vice-president of the Student Senate and is also president of Lambda Chi Alpha. He is a history and political science major from Brocton.

A political science major, Pearlman represents Phi Epsilon Pi, on the Senate. He is a sophomore from Brooklyn.

Parlature, who represents Tau Delta Phi in the Senate, is an English and chemistry major. A member of the football club, and he is a sophomore from Huntington.

From Rockville Centre, Vanech,

a sophomore, plans a major in philosophy. Past president of the freshman class, he is presently treasurer of the Senate.

Place, a junior history and political science major, represents Lambda Chi Alpha in the Senate. He is a varsity football player from Corning.

Miss Riley, a sophomore sociology major from Buffalo represented Alfred at the Challenge conference at Yale University last month.

An English major from Williamsburg, Miss Yorky represents Kruson Hall in the Senate. She is a sophomore and vice-president of the Alfred University Christian Association.

At the same meeting that nominations were held the Senate also unanimously approved an amendment to the constitution which defined the organization and role of the International-National Affairs Committee. This committee was formed when the Senate voted to withdraw from the National Student Association.

The committee's objectives are to present programs on campus and use the FIAT LUX in an effort to keep the student body aware and informed of developments on the national and world scenes.

The committee is to be chaired by a student elected by the student body and will consist of the Student Senate president, the president of the political science club, the president of the international club, a representative from the FIAT, three Senate members, and four members from the student body at large.

## Teaching Machine is Promising Programed Learning a Reality

by Rhoda Feinberg

"Teaching machines would make learning so efficient that tests, which are a sign of a weak educational system, would be unnecessary, thus eliminating the whole problem of cheating," states Dr. Julian Taber of Western Reserve University. Obviously this would be a boon to the student who

of its effectiveness.

"In reality," stated Mr. Ablon, "the phrase 'teaching machine' is a misnomer." The actual system by which a student learns certain objectives set down in detail is more aptly termed programmed learning. In order for it to work effectively, the teacher must analyze his material and organize it so that the student will exhibit specific behavior; that is, the student would be able to do the things the objectives say he will be able to do.

Programmed learning consists of three basic steps, which are breaking the material down into specific bits of information, arranging them in logical structure of sequence, and requiring the student to react to each piece of material before he can go on to the next.

In a programmed learning text, the student is given a statement which usually consists of one or more blank spaces. He must react with his response in a certain way supplying the missing word and he can then check his response with the correct answer. As the text progresses, it becomes more complex, eventually incorporating the basic ideas and using them to formulate principles.

Mr. Ablon believes that this system is not necessarily better, rather it is more efficient, because each student is able to absorb as much information as he can at his own speed.

## Fashion Show



CLIMAX of the WSG Fashion Show Saturday in the Campus Center was this bridal gown modeled by Lynne Morris, with Hank Landman as her escort. Other fashions included outfits appropriate for spring events.



# Student Government Candidates Present Platforms

## Senate Pres.

### Tom Syracuse

PAST and PRESENT: My Experience with Student Problems

As a qualified candidate for Student Senate President, I am interested in perpetuating the tradition of the active, responsible and imaginative Senate of Fred Silverstein. Both in the past and still continuing, my political experiences have been many. I started and administered the individual dorm elections and was present at both the original and recent organizational meetings of the Finger Lakes Conference. This year, as vice-president of the Senate and president of my fraternity, I aided in efforts to (1)



Tom Syracuse

achieve a student lodge on Jericho Hill; (2) hold a ski trip for students, and presently am working on efforts to do so; (3) organize an effective new student guide system.

FUTURE: Your Campus

What a candidate can offer as "campaign promises" can often be called irrelevant, over-idealistic and unfeasible. But, current Senate actions to which I have contributed have shown that realistic, hard-hitting and beneficial legislation can be made. I would, of course, continue the ski trips, vacation bus rides, and coordination with the Cultural Council as well as strive for better student-faculty, student-administration re-

lationships along with promoting the Finger Lakes organization and attaining a student lodge.

Furthermore, I submit as ideas for a better campus: (1) a *Centralized Publicity Committee* to assure every event of adequate, proper and meaningful publicity coverage throughout the campus; (2) a *Student Coordinating Board of Complaints* to hear freely and carry safely to the proper channels the moods, complaints and suggestions of the students in regard to living quarters, fair examinations and test dates, and all of the problems of campus life; (3) a *Student Counselor* whose sole job is to advise the students with regard to courses and majors, finding jobs and aiding the student in situations of poor faculty-student relationships.

## Senate V. P.

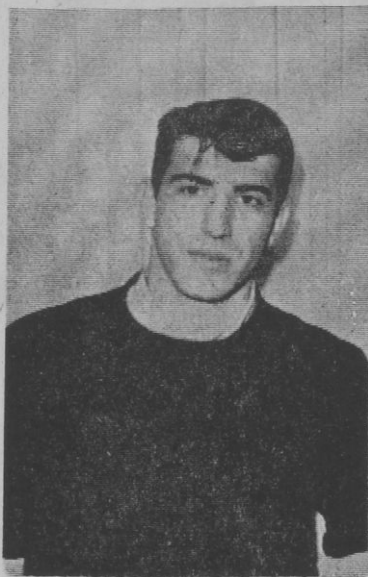
### Anselm Parlatore

During the past three semesters I have attended Student Senate meetings as a representative and in doing so I have become fully acquainted with the organization and its functions.

By the very nature of the Senate's duties—acting as the student representative and as the student problem-solving agency—it can evidently be seen that it is primarily in the Senate where the potential is found for a harmonic cooperative future for all connected with Alfred.

As a vice-president I would keep in mind the Senate's position and through negotiations aimed primarily with maintaining cooperation, try to best fulfill its duties.

At a conference I attended last semester at Elmira College, I discovered the possibility for the creation of a joint student organization which would be unquestionably advantageous for Alfred. I am referring to the College Center of the Finger Lakes. The present administration has already begun coordinating activities with the member schools and I would strive as vice-president to further enrich and solidify the mutual bond between Alfred and the closely resembling member schools



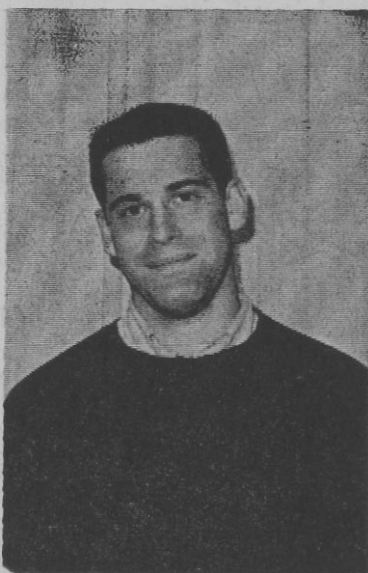
Anselm Parlatore

of the group. It is in this way that problems of a common nature can be dealt with in the most adequate way.

### Steve Pearlman

The Student Senate this year has centered on more talk and is my aim to reverse this trend. less action than ever before. It Only this past year's vice-president has fulfilled his campaign promises of a year ago. The Senate, this year, has proposed many programs such as the lodge on Pine Hill, the honor system, and constitutional revision, but so far nothing has been done.

The average Alfred student may



Steve Pearlman

ask why I feel I will be able to improve this situation. I feel that I am a regular student who is interested in getting an education in college instead of boosting my ego for political means. However, I think my viewpoints and leadership ability can help my fellow students.

What then are my ideas? First, I believe that we must come to a decision on the honor system soon.

Secondly, we must make it clear to the administration that we want a pond and lodge on Pine Hill. We should not allow the administration to put us off. I personally feel that the pond could be the first in a series of projects to benefit the students such as: using the hill for intramural fields, a new gymnasium, and other facilities to help make life at Alfred more enjoyable.

Thirdly, I feel that our constitution must be revised. The vice-president of the Senate is the parliamentarian. I share the view of many others that the constitution must be changed.

Fourthly, an independent organization must be formed on campus. If the independents do not want to organize, the senate should use all its power to force independents together. Too many students lack representation in student government. As the governmental body of the students, the Senate must make sure that all students are represented.

Finally, I believe that a student leader should lead the students, not be a liaison man between the students and the administration. If more student leaders would spend less time with members of the administration and more time amongst the students, there could be a more positive student government.

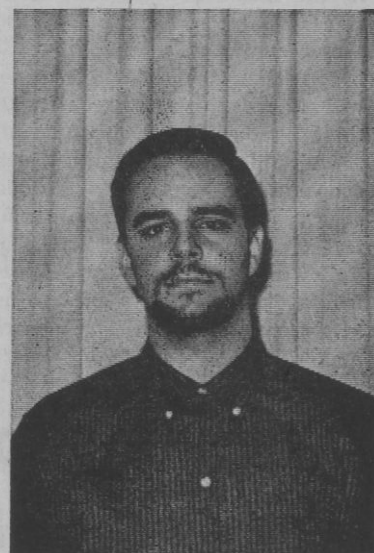
### Bill Vanéch

Cooperation, not conflict, is the ideal of Student Government, Faculty-Administration relationship. We have seen unfortunate and degrading instance of ungrounded and unresolved disparagement in the realm of our student, faculty-

administratiin attitudes. The ends of all are concerned with the betterment of education; it is in the means that we have run amuck. With the common end in view, cooperation not only ought to be possible, but is possible.

A great part of the responsibility for this progressive cooperation lies in the Executive of the Student Senate. In working towards improved means, my experience on this year's executive board as treasurer has given me an insight, and thus improved my qualifications for this task.

The Vice-president in actuality must have the capacity to perform a dual role: that of vice-president and president. My experience not only as treasurer, but as Alfred's representative to this summer's N.S.A. convention and this winter's International Affairs Conference has given me a basis. I am a confident speaker and feel able to control Senate meetings, for the vice-president



Bill Vanéch

may be called upon to replace the president, upon occasion.

No organization can fulfill its potential without a capable, responsible vice-president. I feel that I can be this capable, responsible vice-president.

(Continued on Page Nine)

The members of **KLAN ALPINE FRATERNITY** extend to the students, faculty and administration of the pioneer college of Western New York (and also the "mother of men") a vociferous

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Creative Direction, Drama, Music Effective in Great Film Series

by Steve Skeates

Movies that are interesting from a historical oint of view are presently being shown in the "Films of Great Directors" series Sundays in Meyers Hall, while at the Campus Center and Alumni Hall, more contemporary movies continue to be shown. This gives the student that is interested in the cinematic arts a good chance to satisfy his interest.

The "Films of Great Directors" series started March 3 with the showing of "A Nous, La Liberte" and "A Day in the Country." The first of these, made sn 1931, showed some of the ways in which French director Rene Clair became one of the first true masters of the sound track. Much opposed to synchronous sound, Clair used sound for added meaning, instead of simply for the usual type of reinforcement of what was shown.

In certain scenes in this film, Clair even went as far as to parody synchronous sounds. Such a scene was the one in which the hero looked up at the heroine singing out her apartment window. The singing, however, turned out to be actually a phonograph playing from another apartment.

Through his use of the sound track Clair created his own world of light-hearted comedy. Although this particular film was somewhat overplotted, it still gave many examples of Clair's well-planned comecy and meaningful satire.

Renoir's Poetry

'A Day in the Country,' made

in 1938, demonstrated French director Jean Renoir's poetic use of the motion picture. Although Renoir often did not seem to know himself what point he was trying to make, this film still created an interesting and entertaining mood, which was sometimes extremely funny and sometimes quite sad.

Last Sunday the series presented its third film, 'Blue Angel,' made in 1929, when German director Josef von Sternberg was at the height of his career. In this film he presented his new discovery Marlene Dietrich. She was later, of course, to go on to become a star, while von Sternberg's fame was due to descend. He was to become too interested in visual effects, and was to be labeled by critics as simply photographer rather than a director.

True Tragedy

"Blue Angel" was one of the few early tragedies that was a true tragedy and not simply a melodrama. In it, von Sternberg's early brilliant use (but not over use) of visual effects was quite evident.

Equally evident was the effect that the German struggle between Nazis and the Communists had

(Continued on Page Ten)

Summer Work Awards Offered

The National Beryllia Corporation will sponsor a 1963 European summer work and travel-grant contest, in which hundreds of dollars in awards will be made for the best illustrations, press releases, essays and sales promotion efforts for the International Student Information Service "Earn and Learn Abroad" program. Entries must be submitted by March 31.

Awards will be applicable to a London-Paris orientation seminar program. The seminar includes a visit to London and Paris, round trip jet transportation from New York to London, and a paying summer job in Europe, if desired. Students from 16 to 35 years of age are eligible.

For the most part, job openings are in unskilled categories with minimal or no language qualifications. They cover such occupations as farming, construction and factory work, child care and hotel-resort work. Wages are based on the standard rates in the various countries and may range from room and board in a Swedish, French or English work camp to 190 dollars a month in a West German factory.

Students wishing to enter the contest may obtain sample materials and application blank by sending their names and school addresses to: National Beryllia Corporation, P. O. Box 1055, New York 8, N.Y.

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Students Beaten, Jailed In Discrimination Protest

(Continued from Page 1)

demonstrations of the type we had carried out (we had walked informally together for several kilometers, without carrying any signs or chanting any slogans) were illegal in Bulgaria. He said that persons involved in such demonstrations who had not been warned by the police were liable to three years imprisonment, that persons who had been warned were liable to fifteen years imprisonment, and that we should consider ourselves warned.

Dr. O'Connor On Committee

Dr. William J. O'Connor, Assistant to the President, has been appointed to the Special Education Committee for an Industrial Development institute to be held at Syracuse University, July 14 to 18. Dr. O'Connor will assist in the development of the curriculum of the four day institute.

This year's institute, sponsored by the New York State Association of Industrial Development Agencies, will be the second one to be held in the northeast, and will be at an advanced level, open to anyone who is closely associated with industrial development in New York State. The concentrated program will provide 20 hours of classes which will include sessions on economics, financing, community analysis, promotion, and techniques of organizing local community groups to promote industrial development.

Membership of the association includes industrial development specialists from banks, chambers of commerce, investor owned utilities, local development corporations, real estate groups, the State Department of Commerce, universities, and other interested groups.

Daniel M. Levinson  
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Matthews Arrested

At three a.m. Tuesday morning a large number of policemen—at least 100—quietly surrounded the hostel where we were all sleeping. Fortunately, Bulgarian student friends had warned us that the police might attempt to arrest our leaders. Five of the members of the executive committee had therefore gone to different rooms to sleep, and Tawiah was hiding in my room for safety. Mr. Matthews of Togo, a member of the AASU executive committee, however, had not switched from his regular room, which was adjacent to mine. I was rudely awakened by the noise of him pounding on my wall and shouting for help as the police were breaking down his locked door. The police told Matthews not to speak to anyone and to pack his belongings, but as they carried him away he shouted, "I have been arrested and I am going, but stand firm for the African Union!"

The next morning we virtually all decided that as fighters for African unity we were not interested in staying in a country where the authorities were working so actively against this cause. We therefore agreed that by eight o'clock we would each pack a bag as a symbol of our determination to leave Bulgaria and would march to the Ministry of Education. There we would demand that if our brothers were not unconditionally and immediately released we must be given exit visas and air tickets to permit us to leave Bulgaria for good. By 7:45 fully 20 of us—students from 21 different African countries — began our march down Lenin street through the heavy snowfall. We had covered most of the three-and-a-half kilometers when some 600 jeeps full of 60 to 70 armed policemen circled around us. The policemen poured from the jeeps, and all traffic came to a halt. The police were soon joined by civilians who came down from the halted buses. The police began arresting us by the dozens, and as civilian informers pointed out

(Continued on Page Ten)

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# Editorial . . .

## \$\$\$ . . .

The FIAT concludes this week the article written by a Ghanaian student describing events in Bulgaria which forced Africans studying there to leave the university. Many of these students do not have sufficient money to leave the country; others that have already left need funds to continue their education in universities in Western Europe and North America.

World University Service and the National Student Association are currently conducting a national campaign to raise funds to pay for scholarships and transportation costs from Bulgaria. Indiana's DePauw University (2,100 students) raised \$2,500 in two days; Stanford University has promised five scholarships. Alfred has done nothing; the problem has not yet been considered in the Senate.

Foreign students studying throughout the communist world are more and more protesting against the amount of formalized propaganda they must endure along with their studies. This is the case in the Soviet Union as well as Bulgaria. They are discovering that despite its claims the communist bloc is not a haven of racial equality. When students in Bulgaria attempted to protest against the situation, they were dispersed by the police, beaten, and jailed. Now they look to the people of the Western countries to help them.

We ask the Student Senate to begin at once an effort to raise money for the needed scholarships and transportation costs. It is possible that such a drive would not raise much money, but we must be able to say that we tried. The fact that Alfred is no longer a member of NSA does not mean that money cannot be sent to that organization; it can also be sent directly to WUS.

It is seldom that individuals can directly participate in events of major international importance; in this case the students at Alfred can enjoy such participation.

These students are asking for help, will we continue to turn our backs on them?

## Albany and the Senate

Action taken at last week's Senate meeting was commendable in some ways, disappointing in others.

We support the resolution putting the Senate on record as opposed to tuition fees in the State University system. The decision was not made hastily, but only after many representatives had expressed their views on the subject. What we found disappointing was the seeming unwillingness to participate fully in the protests at Albany. When the word rally was applied to demonstrations held yesterday at Albany, some representatives acted as if Alfred was in danger of becoming involved in something which could bring only disgrace to the university and its students.

Rally is defined in the dictionary as a mass meeting, not as mob action. Because the Senate voted against tuition, and in favor of sending a delegation to Albany, we feel it should have indicated complete support of the planned activities. The fight against tuition is a difficult, of not losing, cause and if it is to be won, then we must support it completely.

## Fiat Lux

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## Alfred University's Student Newspaper

Alfred, New York, Tuesday, March 12, 1963

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## Campus Pulse

by Carol Jaeger

What is your opinion of the decision to charge tuition at State schools? What will be the effect at Alfred?

Jinx Rendich, Fr., Des.,



Mamaroneck  
With tuition being paid by the student and family, next year's group will be more interested in ceramics and will be a better group. The tuition will discourage those who aren't really interested. I realize that many won't be able to afford the tuition, but "if there's a will there is definitely a way."

Bob Silberberg, Soph., Des.,  
Rockville Center



I feel that it will only prove its validity if the money we pay to the Ceramics school (tuition) is in turn used to buy new equipment and improve the facilities, etc., instead of used to balance the State budget.

Carl Zahler, Jr., Engr.,  
Boston, N. Y.



I do not feel that the newly imposed tuition is necessary. The state, in my opinion, could support the Ceramics school without it. However, if the State finds it necessary to phase it in some way, it will be best to start with the entering freshmen. This tuition will not cause me any personal hardship but it will hurt some of my friends and this is basically why I am against it.

Terry Klinger, Soph., LA.,  
Wellsville



I think State tuition is necessary because it will help to bring a higher class of student, discriminated through State loans, etc., to the State schools. I don't think it will affect Alfred at all.

Karen Stern, Fr., Des.,  
Forest Hills



Students who have recently entered the Ceramic College have chosen it not merely because of their interest in Ceramics, but rather because of the lack of tuition or their not being able to afford another school. Now that there will be a required tuition, many students who cannot afford it, may find it necessary to leave, and to me this does not seem fair. I entered Alfred School of Ceramics with the idea that I would get a tuition-free education as did my other classmates. However, my interests in the school seems to make quite a bit of difference to me.

Neil Valois, Jr., Engr.,



Seneca Falls  
I am in favor of the tuition to be imposed next year. It will cause no great hardship on anyone, and may improve the quality of students attending the Ceramics school. Also in my opinion, higher education is a privilege and while the State may see fit to help needy students, it has no obligation to do so.

## From the Chair

by Fred Silverstein

This week I would like to express some of my opinions in regard to one aspect of the realm of higher education. This involves the tuition policy of the State University of New York. Very briefly, the situation is this: beginning in 1948 the state policy was that tuition should remain free in the State University. In 1961, the state legislature delegated to the board of trustees the power to impose tuition in the State University schools. It is due to the recent invocation of this law that the issue of tuition has arisen.

The state set a minimum tuition for in-state residents of \$25 and a maximum of \$325. Alfred University was given the power, along with Cornell, to establish its own tuition rates. At Alfred, the resulting tuition eliminated the \$200 fee currently being paid, the new tuition ranging from \$75 to \$375. Although I can see how this minimum tuition can be rationalized for the present, there is no guarantee that the tuition will not double or triple in the future.

To me, the basic question is the fundamental idea involved; should free tuition be provided in New York State. My opinion is that there should. It provides the opportunity for any student to obtain an education, regardless of his financial situation. This especially applies to the lower and middle income groups where education is necessary in order that these people advance in our democratic society. I realize that this puts the financial burden of the education on society, but it is society as well as the student which benefits from education.

A bill has been introduced to the state congress to restore the guarantee of free tuition in the State University. Last Tuesday night after a discussion, the Senate voted in favor of the principle of free tuition. It is in this light that a delegation was sent to Albany to support the passage of this bill. Appointments were made in order that the Senate representatives contact Allegany County Senators and members of the Education Department. The Senate stipulated that we not participate in the mass demonstration or other aspect of the program if deemed "senseless protest." The other parts of the program include an assembly with speeches and attendance at the evening session of the State Legislature.

I will report on the results of this conference in next week's FIAT and tonight's Senate meeting.

## Letters to the Editor

Dear Sir,

May I ask the privilege of your columns to seek publication of a matter of concern to me.

Something of great significance occurred last Saturday, March 2, in our student center. A sizeable body of our community of teachers sat down together for some two hours and thought, seriously but with humor, about a shared concern—the health of our common enterprise, Alfred University. Many important points naturally came up referring to both health and sickness. That which impressed me most, however, was not the substance of the discussion, always a thing of quicksilver, but rather the fact and the spirit of this gathering. This surely is an example of the manner in which our community ought to work out its common concerns.

I regret that I detected a note of disparagement, of impatience, of a bored "we've been over all of this before," of "old stuff" among a few of those present. I say, I regret this. I the history of humanity teaches us anything, it indicates that life and its problems are always new to each succeeding generation. Life must be mastered afresh by each individual, and in a university this is particularly true, where every year sees a new group of freshmen who must begin the discovery both of themselves, and of the meaning of a university education as the doorway to the wider world. Furthermore, worthwhile things bear saying many times. New perception comes with each saying.

I feel very certain that the student center should be the scene, on quiet Saturday afternoons perhaps, of more, not less of such thoughtful gatherings. After all,

both as students and as staff, we are deeply committed to this institution and its health is our shared value.

Believe me, I do not urge artificial or scheduled "activity" meetings in this context. Such quickly become shallow, forced, stereotyped. I for one would have little time for such. But matters do come to the fore each year which have depth and meaning for us older scholars as well as for its younger scholars. It is in the shared consideration of such matters that the true life of a University emerges into full maturity.

My deepest appreciation goes to those young men and women of the freshman class who cared enough to take the trouble to organize this Saturday's panel discussion. I look forward to the privilege of being invited to attend other such occasions.

George H. Gardner  
Assoc. Prof. of Sociology

Dear Editor;

Ever since its opening in Feb. 1960, the Campus Center has been both a social and cultural asset to our growing university. It has become a place which we can be proud of. However, if we are to continue to be proud of it, the students are going to have to show a little more respect for the neatness of the building.

Despite the numerous signs in the cafeteria asking that trays and dishes be taken back to the window, they are not. In order to make it clear that chairs are not for coats (or feet), Mr. Garner has had to resort to putting a coat rack in the lounge; however, this subtle hint has also gone un-

(Continued on Page Ten)



# Dr. Scoledes Replies to Berger Editorial

I dislike Mr. Berger's editorial because it is my conviction that it is ill-appointed, even though it is more or less obvious that it is well-intended. His presentation may be *prima facie* plausible to some (or even to all) readers, but those who have learned to stipulate accurately their grounds for dissent objectively and know how to support their contentions with evidence will take this editorial *cum grano salis* (with a grain of salt). Students aspiring to enter professions after advanced academic development particularly ought to know that there is an art to dissenting, on the assumption that the cause for dissent invariably abounds from a good will toward bettermen—a *sine qua non* for all change brought about by human beings.

At this point I shall make some remarks about universities in general, prior to giving specific attention to Berger's particular points and arguments associated with them; my intention for making the following remarks is prompted by my reflection on his primarily *general* distaste for much of the intellectual aura of Alfred, and by what I feel to be a lack of knowledge/awareness (on his part) of the meaning of education and the function of universities and the university.

a) All universities necessarily optimize their existence for the study and evaluation of past, present, and (expected) future *change* (s)—change (s) in as many of its facets as it is intellectually possible to examine at any one period of time. (The universities which unquestionably perform, i.e., *carry out* this optimization most completely are non-sectarian.)

b) All universities are *necessarily* dedicated to developing minds, such that the individual possessors of their respective mind *ought* to be intelligent and wise participants as regard to change which they (may) initiate themselves, as well as in the making of their *own* decisions regarding *all* change and *any* change in particular; and concomitantly, those societies which invite universities to *come into being* recognize that such development of mind regenerates their best liberal values and democratic foundations. (In some instances it takes more than four, clocktime academic years to develop such minds). In conjunction with this point it is important to note that universities do not teach individuals 'how to think', for universities are primarily concerned in instructing individuals to do their *own*, better, and most preferably their best *independent thinking*, in the qualitative sense.

c) Change in universities is *always* going on, even though universities are *apparently* non-chalant in this respect; nor do they *appear* to be concerned with organizational change, for universities do not blindly incorporate rules, regulations and procedures just because new rules, regulations and procedures may offer the *immediate* promise for a greater expected optimum utility and liberality for their respective populations. And because universities as institutions are the most individualistic as well as the most liberal in *all* societies and cultures, universities do not incorporate temporary and *ad hoc* rules/procedures in order to be esteemed by other kinds of institutions.

d) Universities *every day of their existence* win over a certain puritanism, viz., the puritanism which is equivalent to a dislike for, a non-sympathy to, and a lack of empathy for intellectualizing minds.

e) Universities create the best possible atmosphere and settings wherein individuals *may* and hopefully *shall* become intellectually and psychially (spiritually cognizant of *all* their respective potentials as human beings and *move toward actualization* and *sustained fulfillment* of these potentials realistically, joyfully and confidently.

f) Universities do not have rules and regulations in order that there be cause for correcting erring citizens, any more than political states have laws *primarily* for the necessity to punish wrong-doers; all institutions and societies perform whatever work they determine that they shall do, most adequately, when there is *mutual self-respect*

among *all* citizens, but the beginnings toward attainment of such self-respect for *some* individuals are effected by, and in some instance sustained by rules and regulations. Consider the instance where the only rule and regulation for an institution were: 'All-permissibility', or 'Do whatever you think you ought to do'—How many individuals, as undergraduates, *know* the dialectic of their own self-change in relation to all change sufficiently well to be able to claim honestly: 'I am *in toto* (completely) responsible for my each and every act'?

We are at the point where I shall be concerned primarily henceforth in answering the specific points and related arguments put forth by Berger:

Paragraphs 1 and 2: Berger mildly implies that a year which was 'a controversial one' at Alfred *must* be a better year than one which is not controversial. Why? Is controversy *in-itself* a justification for betterment?

Paragraph 3, first part: Berger gives descriptions of the Alfred student population. We have some '... immature, irresponsible adolescents; ... we have a dull, apathetic group concerned mostly with partying and drinking'. Varieties of the above-described adolescents are found in the underground ranks of *every* university, and all universities expect (in advance) that some of their respective students will not be mature totally or be any more than slightly mature. Alfred has no more of these students *per capita* than other non-sectarian universities. It is most unfortunate for Berger that he has not met and discoursed with Alfred's *bright, non-apatetic students* who are primarily concerned with *knowing as an end-in-itself*.

Paragraph 3, second part: Berger claims that Alfred students 'do not have' the 'privilege' of questioning, criticizing, and cannot move toward securing change; further, he claims that this has been 'proven'. *How has this been proven?*

Paragraph 3, second part, cont'd.: Here Berger contends that '... a "healthy university is capable of and makes every effort to change with the times and to pioneer and experiment; Alfred has remained basically static." This remark is too vague to warrant criticism. What is *precisely* meant by 'to pioneer' and 'to experiment'? To pioneer into what and to experiment with what? Universities do not and it is meaningful for then to *ought not* 'make every effort to change with the times'; if universities responded to changes in society without regard to their maintenance of a platform dedicated to objective evaluation for *all* change, including changes in society, then universities would be hampered in fulfilling their functions of training individuals to understand the implications and possible consequences of accepting this or that change. Universities have their 'change' cycles, but such cycles are never concurrent nor simultaneous with the cycles of change of other kinds of institutions in a society. Finally here Berger claims that student opinion is not represented and accepted in Alfred. I think student opinion *is* represented in Alfred; I do not know what he intends by 'accepted'. Certainly *all* opinion is *accepted*, if given, in *all* universities, including Alfred. Yet 'accepted' need not mean, in the way Berger uses the term, *necessarily acted upon*. If a university *acted upon* all student opinion it could not maintain itself as an *academic* institution.

Paragraph 4, general remarks: It is most interesting that Berger regards the 'health' maxims of the president of a 'Christian liberal arts college' to be uniquely desirable. If the college Berger refers to is denominational, then it is not *de facto* liberal. Many of the earliest, now-considered-to-be-great American universities, e.g., Harvard University, began as extensions of Protestant religious orders, but which long since then have become non-denominational primarily because dialectic has the freest reign and flourishes *best* in academic environments which are denominationally unbiased.

Paragraph 4, the maxims of 'health': These are all rather vague, as possible hidden meanings are

not brought out.

maxim 3: What is meant by 'to be served'?

maxim 4: What exactly is 'brotherly disagreement'?

maxim 5: What is 'a sharp sense of purpose'?

maxim 6: What criteria are employed for deciding who 'are highly promising teachers and students'?

maxim 7: Could 'sharp criticism' lead to action such that there could not be, at least simultaneously, 'devoted support'?

maxim 1: What is meant precisely by a question's being 'explored fully'? What is meant by 'burden' in context?

maxim 2: What is exactly 'refinement'?

Paragraph 5: Pray, please, Mr. Berger, give us a detailed account of the examination you gave the University, have you *all* the tabulations in and *objectively* evaluated? Did you discourse with at least six hundred students, each student taken individually, on various intellectual and academic matters? *Where* are your results?

Paragraph 6: In any given institution, not *all* of its personnel will give satisfactory, in the sense of acceptable, answers to *all* the questions by each student. A wise and intelligent student who is dissatisfied with a given answer *will keep going* until he is given a satisfactory answer.

Paragraph 7, first part: The claims made here by Berger are weak and in need of much substantiation. The University creates all kinds of opportunities, formal (academic) and informal (spontaneous discussion gatherings), for the purpose of assisting each student in becoming aware of his own intellectual capacities and focusing upon individually creative work. All students do not find out *at the same time* why they are in a university—they have to come to know and respect whence they came and whither they will go also. Most students who first enter a university are not aware that becoming intellectually disciplined necessitates a personal humility on one's part—a respect for personal decisions honestly made and a respect for the decisions of others. The 'love of learning' comes to the university student, but it comes uniquely in time. *Look* around you on the Alfred campus and you will feel it here and there.

Paragraph 7, second part: It is not essential that *every* event be nor it is probable that *every* event could be successful, on the basis that the attendance for *anyone* particular event is low, nill or non-existent.

Paragraph 8: What could be taken to mean, 'the ability to withstand criticism'?

Paragraph 9: The implication is here that there is 'closed' and 'open' criticism. What do you mean by being 'openly critical'?

Paragraph 10: What is the 'dormant past' that Alfred 'has yet to recover from'? Do you think that *all* innovations must be desirable?

Paragraph 11: How 'many fine faculty members' *actually* left Alfred last June, not including those faculty members who retired? How many students transfer *out* of Alfred? How many transfer into Alfred?

Paragraph 12: Which university or college, in your opinion, can 'measure up' to the seven 'institutional health' maxims

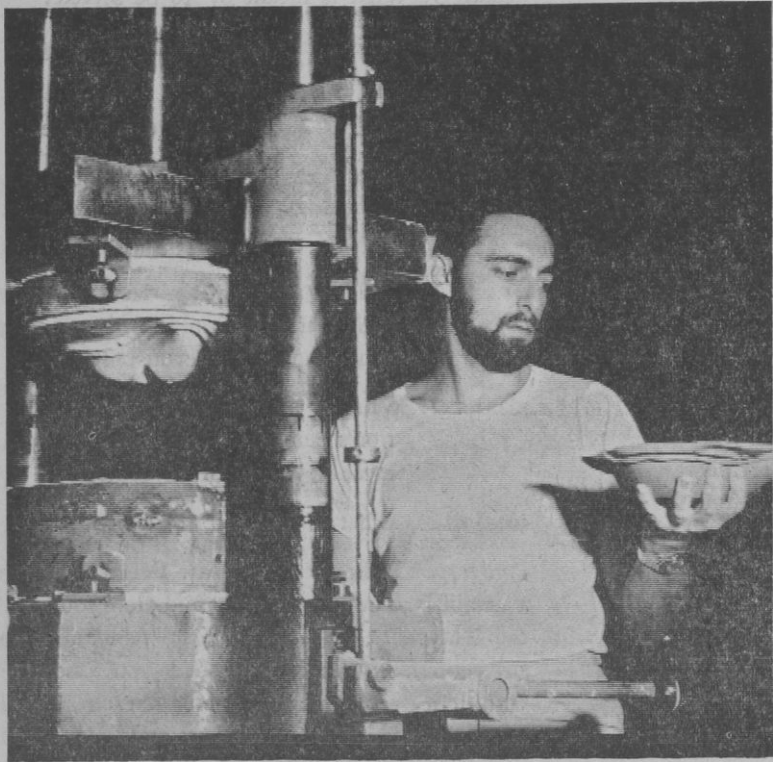
Paragraph 13: How do you *mean* for the Administration of Alfred to take your criticism?

P.S. The Student-Faculty Colloquium held on March 2. was to me ipso facto evidence of the 'fire' always characteristic of intellectually focused and well-intended dialectic. For it is in such instances that the substance of each individual, when he draws near to the logos of that *is*, is like charcoal which glows and becomes transparent when brought near the fire and darkens again when withdrawn.

Dr. Aristotle Scoledes



# Gala St. Pat's Weekend Includes



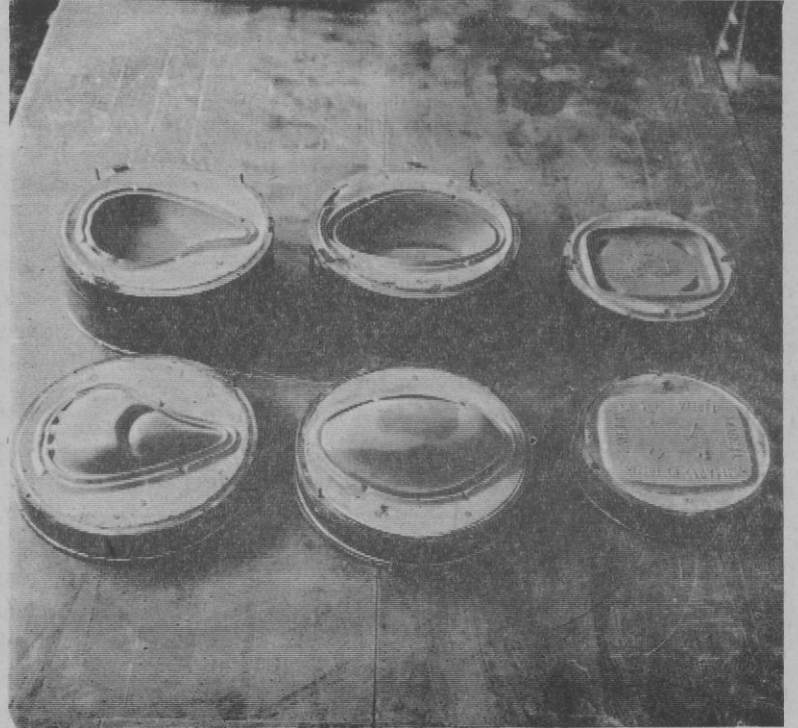
Board member John Morrette inspects green piece after it has been formed on the ram press.

## Ceramic Research Produces Favors

This year's favors were produced on the ram press in a ceramic mold, recently developed in Alfred's research department.

The ram press forces the clay, which has been mixed with water and is in a plastic state, into the various grooves and contours of the mold. The new mold is far more durable than conventional materials. As a result it is possible to use more detail and have sharper lines.

This new type of mold is coming into wide use throughout the ceramic industry. It is an example of how research here at Alfred is making strides to improve the products of industry and bring better things to the people of the world.



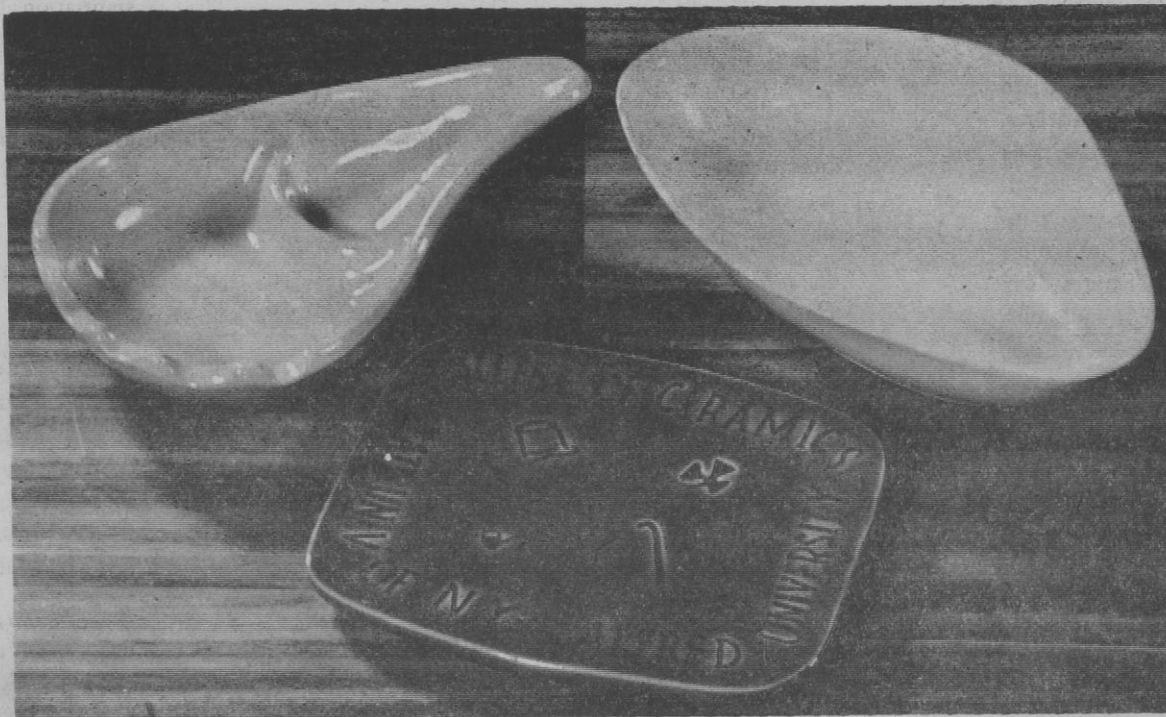
The three new ceramic molds which were used to form the favors.

## Favors Express Utility of Design

With the advent of the thirty-first St. Pat's Weekend, designers have been busy arranging events and planning favors. Glenn Beckman, Dennis Newberry, and John Morrette were assigned the task of making the traditional favors for the occasion.

Glenn Beckman, a junior ceramic design student and brother in Delta Sigma Phi, has designed an all purpose dish. Characterized by clean simple lines and thin walls that leaf out for easy handling, this formally balanced container may serve as a catch all, center piece, and container for fruit, candy or snacks.

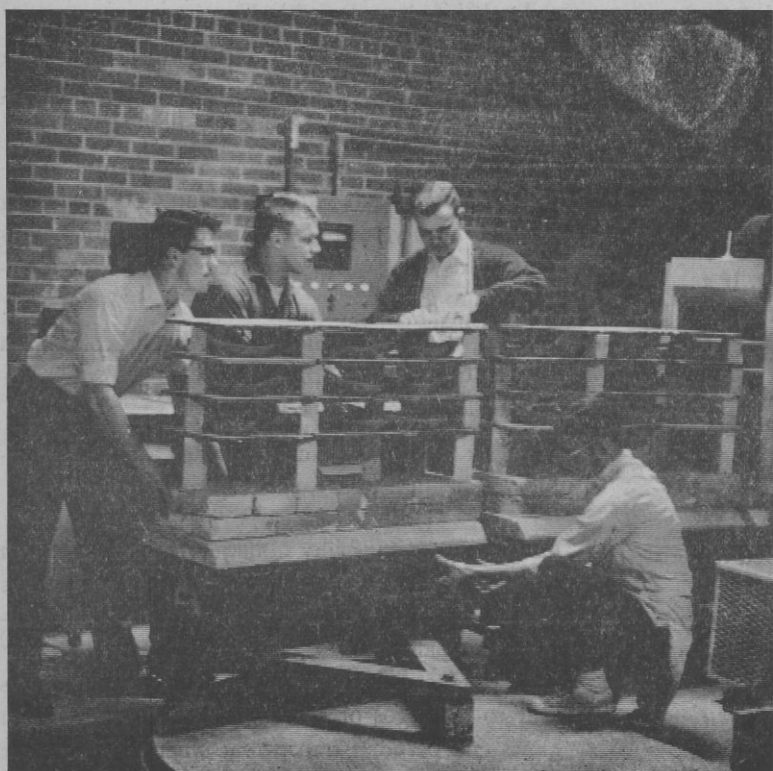
A free form ash tray was designed by John Morrette, a senior design student and brother of Lambda Chi Alpha. The multi-purpose tray was formulated with both the pipe and cigarette smoker



The finished favors. Top left: the combination pipe and cigarette ash tray. Top right: All purpose utility dish. Bottom: wall tile hotplate.

in mind. It includes a circular base extending into a narrow section for a pipe. The ashtray may be obtained in a multitude of colors.

With hopes that a variety of favors would be available for all participants in the festivities, a wall plaque hot plate has also been produced from a design by Dennis Newberry. A junior design student, and a brother of Delta Sigma Phi, Newberry's design was correlated to represent the ideals behind the St. Pat's Weekend. The incised surface design mounted on a rectangular plate consists of the clay pipe, top hat, cane and shamrock which are representative of the festivities. A line identifying the S.U.N.Y., Alfred's College of Ceramics adorns the top and the name and date of the weekend surmounts the bottom.



Board members link up kiln cars to send them on their journey through the 43 foot tunnel kiln.

## Glaze Development Year Round Job

Shortly after St. Pat's festival ends, work starts on the development of new and better glazes for next year's favors. This job is done by Prof. C. W. Merritt who, in addition to his duties as a member of the faculty, is advisor to the Board.

Thousands of mixtures of feldspar, other fluxes and coloring agents are tested each year. From these tests several glazes are selected which combine color and the physical properties which will make the raw materials form a hard impervious surface on the clay piece and protect it from water and other hazards.

The glaze is sprayed on each piece in a water suspension. The pieces are then fired in the tunnel kiln to melt the glaze into a smooth glassy finish.

This year there is an exceptionally large number of glazes being used.



Sam Fuller spray glazes favors while Rick Edwards inspects and touches up pieces.



# Parade, Favors, Concerts, Queen

## Queen Candidates



An English major from the Bronx, Rhoda Prager is president of Theta Theta Chi. Rhoda is a member of Senior Court, the Senate Executive Council, and is I.S.C. rush chairman. In the future she plans to teach English.

Gail Whitmeyer, from Rochester, is the vice president of Sigma Chi Nu. Gail is a member of the Campus Caravan, and the Campus Center staff. Her hobbies are snow and water skiing. A psychology major, she plans to be a social worker.



A nurse from Williamsville, Jan Zittel is secretary of Sigma Chi Nu. Jan is a cheerleader, and vice-president of the nurses organization on campus. Her hobbies are swimming, tennis, basketball, sewing and cooking.

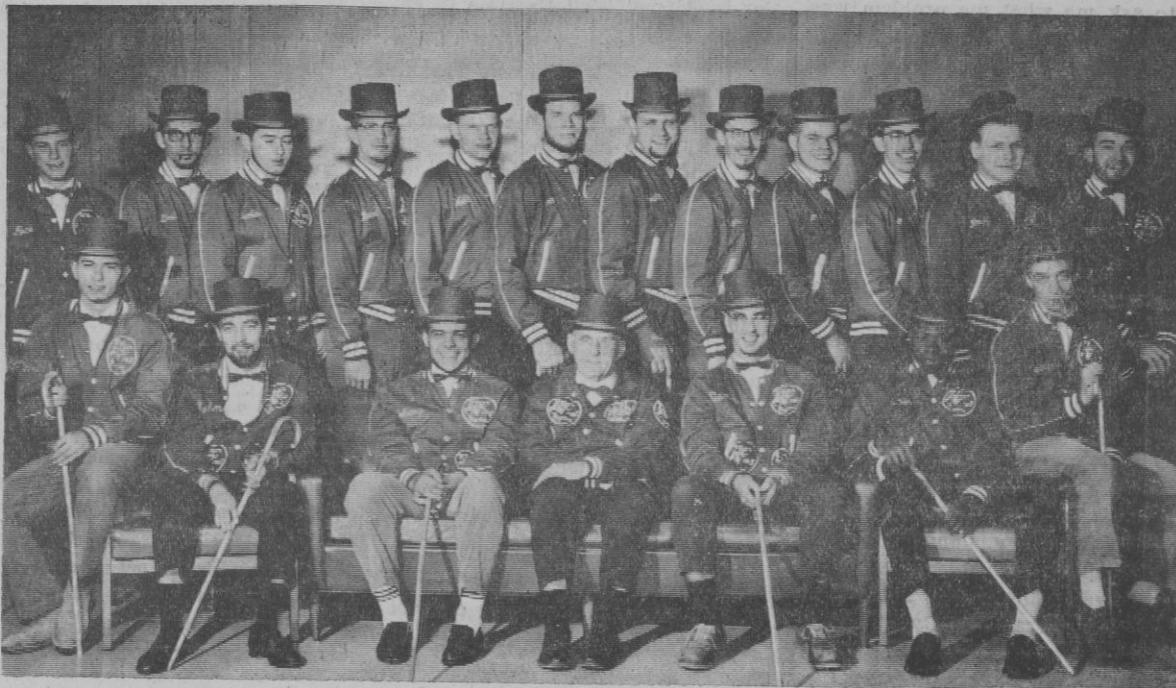


Sue Herdman, a ceramic design student from Eastchester, is treasurer of Sigma Chi Nu. She is also a member of Gold Key, the Alfred Guild and Senior Court. After graduation, Sue plans to study Fine Arts at Iowa State, where she has been offered a fellowship.



Former I.F.C. Queen, and rush chairman of Theta Theta Chi, Linda Kaiser is an English major from Mamaroneck. She is editor of the Kanakadea, president of Pi Delta Epsilon, and a member of Gold Key and Senior Court.

## The Men Behind...



1963 St. Pat's Board

## St. Pat's Fete In 31st Year

The St. Pat's weekend at Alfred University dates back to 1933, when the renowned St. Patrick made his first appearance here. It was a year of crucial importance not only to the entire world but also to the students of this campus.

The administration had at last granted university women the right to smoke, and the Greek letter societies were gaining strong footholds. Throughout the years, the annual event of St. Pat's has continued to develop into the most prominent social affair at Alfred.

Credit for the founding of the St. Pat's Festival is given to a former Dean of the College of Ceramics, the late Major Holmes. His desire was to incorporate a concentrated period of relaxation for the students—with ceramic overtones.

So, in 1933, a ceramic engineer received a wire bearing the signature of "S. P." It was soon revealed that the initials designated Saint Patrick, the alleged patron saint of engineers. Since the wire indicated a scheduled visit to Alfred by the Saint (in honor of his birthday), a reception in recognition of such an important event was planned.

St. Pat arrived with his personal guard and proceeded to lead a float parade to Alumni Hall. There he gave a witty speech containing many remarks aimed specifically at certain professors and students. Following this, the senior engineers were knighted, and the weekend began with great enthusiasm for the variety of activities it offered.

In past years, St. Pat's speeches were traditionally biting attacks upon the faculty. However, of late, they have become merely a greeting to the guests and students present to witness the parade.

And so, with this colorful background, the thirty-first St. Pat's Festival will begin Friday, March 15, when the "St. Pat in Sports" parade of floats begins.

## THE JOURNEYMEN



The three Journeymen—John Phillips, Richard Weissman and Scott McKenzie—met at a New York recording session, where Phillips and McKenzie were singing as members of a vocal group. One of the musicians on the date was Weissman. The trio's mutual regard for folk music formed an immediate bond.

Since then they have toured both the United States and Canada including appearances at many colleges across the country. Also they had a long stand at San Francisco's famous hungry i.

The Journeymen are under contract to Capitol Records which signed them almost immediately after their debut at New York's Folk City.

Besides folk singing the Journeymen are also adept at pop ballads, blues and modern jazz.



## St. Pat's Luck Changes; On His Way to Alfred

Hello Again Me Fine Friends,

Tis sure a wonderful time I've been havin' this past week. As ye will recall I was stranded on this beautiful island and had lost all me money on a game o' chance. As I sat before the horrible machine, a charming colleen came 'or to ask me what me problem was. Twas a great surprise ta me when I learned tha not only was this fair young lady one o' me countrymen (formerly Kelly by name) but a big wig on the island ta boot.

Shortly after we ha met there were sounds o' cannon fire and I asked if we was engaged in a war. To be sure they all laughed on me and explained it was just a one and twenty gun salute in honor o' meself. The whole place was just like the U.S. of A. on July 4, or Hong Kong, on the New Year. Tis a very happy land they ha there.

This week we went out on the flagship o' the island's navy and the colleen's husband's own private yacht for to fish in the sunny Mediterranean. Unfortunately all I managed ta catch was a great big bunch o' water shamrocks.

Tis a sorry thing I must leave

this happy place but for me friends in dear old Alfred I would do almost anythin'. I want ta thank me friends on the Board for their lovely Christmas present which ha finally caught up wi me. I will be sure to uncork the jug o' good old Irish brew on me way 'or to Alfred. Well tis time ta be on me way.

Erin go bragh,  
St. Pat

## Texaco Grants \$1500 to Alfred

Alfred University has received a 1,500 dollar grant from Texaco, Inc., for the current academic year. Pres. M. Ellis Drake announced.

The grant is one of a series Alfred has received under Texaco's program of assistance to higher education which provides support for a limited number of high quality institutions. The firm placed no restriction on the use of the funds.

C. F. Roth of Buffalo, district sales representative for Texaco, visited the campus to present the firm's check to Dr. Drake.

## Dr. Lana Says Jung Speaks Of Communists as Fringe Group

*The Undiscovered Self* by Carl Jung was the topic of a book review given by Dr. Robert Lana last Wednesday in the faculty dining room of the Campus Center. Dr. Lana is chairman of the psychology department.

Dr. Lana began his review with a discussion of the main focus of *The Undiscovered Self*. Jung's main theme, he said, is that fringe groups of the political-social type tendency within society as a whole and will become dominant in the future because lack of self-knowledge among individuals promotes the success of fringe groups, whose appeals are irrational. Dr. Lana pointed out that Jung is thinking mainly of communism when speaking of political fringe groups.

### Growth of Science

After a discussion of the main focus in the book, Dr. Lana moved to a consideration of Jung's thesis that the largest contributor to the East-West conflict is the growth of science. Jung assumes that natural science is a

kind of leveling process whereby explanations of phenomena are reduced to a few general principles. If this is accepted, then Jung concludes that this scientific process has a profound effect upon the way in which people observe life.

The widespread acceptance of the processes of natural science actually leads to the acceptance of the State as the "giver of all things." Dr. Lana added that the State also partakes of this "leveling" and establishes categories into which individuals must fit. Herein lies the growth of Communism in the East and the "Welfare State" in the West. Dr. Lana stated that although there are major difficulties in Jung's methodology, his conclusion has a certain degree of validity. Dr. Lana added that although Jung is opposed to the Welfare State he does not offer any alternative for man at this period.

### Religion Instinctual

After considerations of main theses, Dr. Lana discussed Jung's

suggestions for individual "salvation" in an era of mass society. Jung sees religion as an instinctual factor within man, which can counterbalance the effects of mass society by placing him in a reciprocal person relationship with what Dr. Lana called "a supra-mundane entity." Dr. Lana added that for Jung salvation on earth for man must be through an emotional, spiritual response because reason will only bring him back to the categories of State and science, which made him feel alienated in the beginning.

Dr. Lana concluded his remarks by saying that for Jung many of the problems of the world today could be eliminated if we would drop our dogmatisms, withdraw our projections, i.e., refuse to blame others for our own weaknesses, and if we would make ourselves more emotionally vulnerable whereby love would become a possibility. Dr. Lana pointed out that love relationships for Jung presuppose a prior relationship with God.

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# Senate Platforms

## Nat'l - Internat'l Coordinator

Dick Place

The International-National Affairs coordinator is a newly created position in the Student Senate. The Coordinator is directly concerned with the enlargement of Alfred's scope in an active world. He would vote in the Cultural Council of the Finger Lakes, Alfred's new lifeline to academic and cultural events, and also direct the assimilation of international news and awareness to the campus.

The Coordinator needs to be capable of administering to the needs of the entire campus as well as direction his committee of 11 campus leaders. Since I am a history-political science major, a Senate member for two years, vice-president of my fraternity, and delegate to my fraternity na-

tional convention this past summer, I feel that I am capable and experienced enough to fulfill these demands of the Coordinator's position.

Since there is no precedent for the duties of the Coordinator, I should like to propose the following as both a foundation and a beginning:

1. Better acquaintance with the foreign students on campus. Many times they can be crucially informative during crises in other lands. However, many times their views have not been heard. Panels or coffee hours would help establish a proper exchange of viewpoints.
2. Faculty Information Lectures. All too often during moments of national-international stress, the knowledge of trained and informed faculty members is not heard because no one has thought to ask them to speak or has been able to arrange a proper meeting.
3. International Week. A week

could be established when films, literature and visiting lecturers can be made available to those who would be interested in broadening their awareness of foreign situations.

4. Establishing liaison with world groups. The World University Service, which seeks to aid students of underdeveloped countries, and People to People, are two organizations from which we could benefit.

I feel certain that the office of International - National Affairs Coordinator can help bring to the students of Alfred University a broader perspective on current affairs. It is time that Alfred joins the rank of her sister colleges in the awakening of her students to the contemporary affairs that are now shaping the future not only of our country but the world as well.

Pat Riley

The National Affairs Committee, which has been established to replace the NSA on campus, must have two distinct functions: 1) to connect Alfred students with the outside world and 2) to promote activities in Alfred itself concerned with affairs within and beyond the college gates. With the cooperation of the student body I, as chairman of this committee, would do the following things to carry out these functions effectively: 1) actively participate in the College Center of the Finger Lakes, 2) promote Alfred's participation in the People to People program, 3) encourage extensive student participation in conferences, 4) organize a program of faculty open-houses, and



Pat Riley

5) plan student-faculty, administration discussions at regular intervals on the subjects of current events and Alfred's internal problems.

The College Center of the Finger Lakes is an organization of schools in our area of similar size and geographic isolation that has been established to promote cooperative activities between the member schools and with the outside world. Working with this organization I would like to 1) arrange for noted lecturers to come to the area to discuss the events of the day, 2) plan student exchange programs between the member schools, 3) instigate a program whereby professors of one school will be invited to lecture at others, and 4) organize intercollegiate discussions and debates.

People to People is an organization that has been established

to promote better international relations by assigning an American student to each foreign exchange student to help him to adjust to the American way of life and to introduce him to the campus and the campus to him. We can derive many benefits from this program, both individually and as a school.

Space is limited so that it is impossible to elaborate on these and other ways which I would utilize to combat the idea that Alfred is apathetic. I feel it will be the responsibility of the chairman of NAC to organize the opportunities that are offered into a program in which the interested alert student will take part. If elected I shall assume this responsibility and devote the necessary time and energy to bring the outside world to Alfred and Alfred to the outside world.

Karen Yorkey

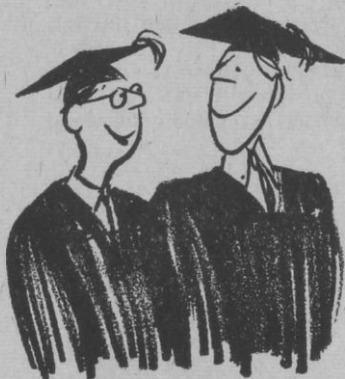
The purpose of this committee as I see it is to allow the students to become aware of what is happening in this country and around the world with emphasis on the students place and participation in these areas.

My ideas on the methods to achieve these aims are: (1) Through conferences with students on other campuses, specifically, through the College Center of the Finger Lakes. Any information thus gained would be brought back to the Alfred student body; (2) through a national organization that is concerned with international students, such as, 'People to People'; and (3) through cooperation with the International Club on this campus as well as those clubs, such as the Political Science Club, directly concerned with national affairs.



Karen Yorkey

The hoped for result is that through the gathering, channeling and coherent organizing of the information gained from these sources that the Alfred student may become aware of what is happening in this nation and around the world; and therefore will gain knowledge from these happenings as they affect him directly or indirectly. It is also hoped that by becoming aware of the problems affecting other students in the nation and world, we may gain insight into the handling of our own problems.



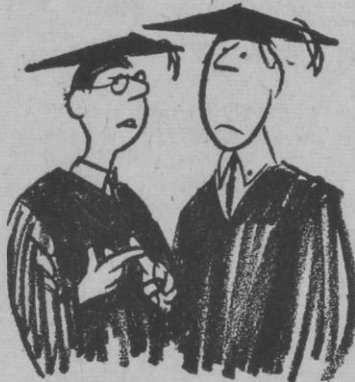
1. According to the Department of Labor, you're worth over \$350,000 as soon as you get your sheepskin. That's theoretical, of course.

I didn't even know the Department was *thinking* about me.



2. The way they figure it, that \$350,000 is how much the average college graduate will earn by the time he retires.

I'll take it right now in a lump sum. Would I live! Penthouse. Yacht. Homburg. The works.



3. As an Eco major, I feel obliged to tell you what would happen to that bundle. First, Uncle Sam would help himself to about 290 Gs. With the going rate for penthouses, your life's earnings would disappear in one year.

You've ruined my day.



4. Since you'd be only 22, you couldn't qualify for Social Security. You'd have to go back to your dad for an allowance.

I never could handle money.



5. Fortunately, there's a way out for you.

Tell me—tell me.

Well, you won't be getting all that money in one year. You'll be getting some of it each year, at a much lower tax rate. What you should do is put aside a certain amount of it.



6. Put some money into cash-value insurance, the kind they call Living Insurance at Equitable. It gives your wife and kids solid protection *and* it saves for you automatically—builds a cash fund you can use for retirement or any other purpose.

You Eco guys have all the answers.

## Phi Epsilon Pi

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In my

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Sigma Chi Nu



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## Letters

(Continued from Page 4)

heeded. Furthermore, such pastimes as fraternization are better left for the Steinheim or the Brick than the lounge or the music room.

The most recent manifestation of this general untidiness has been with regard to the lounge. When organizations request the use of the lounge, THEY are responsible for the setting up of the chairs, and for their return to proper order. Since no one was around after the discussion on Academic Health sponsored by the freshman class last Saturday, Mr. Garner had to put back the chairs, clean ashes and cigarette butts off the finished tables and floor, and pick up empty coffee cups (which shouldn't have been left there in the first place.) This is not his job.

The few simple rules which have been made are there so that the Center will be a better place for US. They are not difficult to obey.

Let's all exercise a little more care in the Campus Center so that it can continue to serve Alfred University and make us proud of it.

Michael Abelson

Dear Editor,

I hate to think of myself as above anyone else, but after the recent meeting on "The Academic Health of Alfred," I cannot help thinking that either I'm in a world by myself or that many people lack the insight a college students should have. There were various remarks made which I will not take the time to refute, for their mere mention was enough to put them in their place.

Seniors talking about fulfillment and thanks is one I cannot let go. Isn't it possible that since they say their aspirations were all recognized and fulfilled, that they were initially at a lower level than any of ours? Isn't it also possible that their hopes for a certain education, and their wishes for self-fulfillment were knocked down a step or two by the "system" which exists at Alfred? Maybe they're just victims of the system—for who in their right mind (except for seniors, feeling a sense of sentimentality upon leaving) would thank a place to which they just dropped \$10,000?

But the main problem is yet to be uncovered. There is nothing standing in the way of a healthy academic atmosphere at Alfred—nothing except the basis for the entire system—I'm speaking about the competitive marking system. How can teachers preach independent education, pleasure reading, and outside individual fulfillment—when we are all caught up in a

system which is so competitive, which is so adept at making half of the Alfred U. population feel mediocre, and which is so purposeless, when one lets himself take a wider view of education and life?

Alfred healthy? Fine — good idea! Solution—abolish marks! Abolish marks, impossible? Unfortunate, but nevertheless okay. Solution—everyone stop complaining—or at least stop complaining so wholeheartedly and superficially about academic hopelessness. Be depressed, be frustrated (academically), but don't blame it on the administration or the faculty—blame it on your own ego, blame it on your lack of insight, blame it on our society!

Steve Baar

### Junior Class

There will be a meeting of the Junior Class tomorrow, Wednesday, Mar. 13, at 7 p.m., in the Campus Center.

### In Appreciation

It is at times like this when one is overwhelmed by the hand of friendship that is extended. Words are inadequate to express our deep gratitude for your gifts and many acts of kindness. Please accept our most sincere appreciation.

The Family of Lois Reil

## Bulgaria

(Continued from Page 3)

the remaining members of the executive committee, they were one by one arrested and hauled into waiting police vans.

Later in the day, all of the arrested students were released save the five members of the executive committee of the AASU who had eluded arrest in the raid on the hostel the previous night. Thus by detaining all seven of the officers of AASU and no other Africans did the Bulgarian authorities once again demonstrate that the unified African student organization was the object of their fear and hence their hostility.

### Visas Issued

The government agreed to is-

## Movie Review

(Continued from Page 3)

on the movies of this period. This film was, in essence, a very effective picture of the sadistic persecution of the old authority (the professor), a picture of the heartless manner in which way was made for the new.

Although this film contains several irrational cinema cliches, still the overall effect of the terse script-writing, creative direction, and dramatic musical scoring is quite powerful. If you are able to ignore the cliches and concentrate on this film from a historical point of view, you will undoubtedly find it very worthwhile.

sue all African students exit visas good only for three days, but they refused to provide the tickets which were necessary if the students were to leave and to which they were entitled under the terms of their scholarships. The authorities finally replied to our demand by saying that if we wished to leave we could go out on our own. Since none of us was able on his own to purchase a ticket, this became a matter of robbing Peter to pay Paul. The Ethiopians left first, followed by us Ghanaians, accompanied by our country's ambassador to Bulgaria, Mr. Appah Sampong. We in turn were followed by the students in Bul-

garia from Nigeria, Mali and Guinea.

We now face the problem of finding new places and new means of support in order that we may further our higher education. We would be grateful, for ourselves and for our fellow students from other countries, should any benevolent societies or governments be willing to extend a helping hand. We would like to study in any country where educational standards are high, although most of us are not anxious to return to a Socialist country for fear that our experience might be similar and that our freedom might again be limited.



## MARKING ON THE CURVE—AND WHAT TO DO ABOUT IT

Twokey Crimscott was a professor. Choate Sigafos was a sophomore. Twokey Crimscott was keen, cold, brilliant. Choate Sigafos was loose, vague, adenoidal. Twokey Crimscott believed in diligence, discipline, and marking on the curve. Choate Sigafos believed in elves, Julie London, and thirteen hours of sleep each night.

Yet there came a time when Twokey Crimscott—mentor, sage, and savant—was thoroughly outthought, outfoxed, outmaneuvered, outplayed, and outwitted by Choate Sigafos, sophomore.



It happened one day when Choate was at the library studying for one of Mr. Crimscott's exams in sociology. Mr. Crimscott's exams were murder—plain, flat murder. They consisted of one hundred questions, each question having four possible answers—A, B, C, and D. You had to check the correct answer, but the trouble was that the four choices were so subtly shaded, so intricately worded, that students more clever by far than Choate Sigafos were often set to gibbering.

So on this day Choate sat in the library poring over his sociology text, his tiny brow furrowed with concentration, while all around him sat the other members of the sociology class, every one studying like crazy, every one scared and pasty. Choate looked sadly at their stricken faces. "What a waste!" he thought. "All this youth, this verve, this bounce, chained to dusty books in a musty library! We should be out singing and dancing and cutting didoes on the greensward! Instead we are here."

Then, suddenly, an absolute gasser of an idea hit Choate. "Listen!" he shouted to his classmates. "Tomorrow when we take the exam, let's all—every one of us—check Choice 'A' on every question—every one of them."

"Huh?" said his classmates.

"Oh, I know that Choice 'A' can't be the right answer to every question," said Choate. "But what's the difference? Mr. Crimscott marks on the curve. If we all check the same answers, then we all get the same score, and everybody in the class gets a 'C'."

"Hmm," said his classmates.

"So why should we knock ourselves out studying?" said Choate. "Let's get out of here and have a ball!"

So they all ran out and lit Marlboro Cigarettes and had a ball, as indeed, you will too when you light a Marlboro, for if there ever was a cigarette to lift the spirit and gladden the heart, to dispel the shades of night, to knot up the ravelled sleeve of care, to put spring in your gait and roses in your cheeks, it is filtered Marlboros—firm and pure and fragrant and filled with rich, natural, golden tobacco. And, what's more, this darlin' smoke comes in soft packs that are actually soft and flip-top boxes that actually flip.

Well sir, the next morning the whole class did what Choate said, and, sure enough, they all got 'C's, and they picked Choate up and carried him on their shoulders and sang "For He's a Jolly Good Fellow" and plied him with sweetmeats and Marlboros and girls and put on buttons which said "I DOTE ON CHOATE."

But they were celebrating too soon. Because the next time shrewd old Mr. Crimscott gave them a test, he did not give them one hundred multiple choice questions. He only gave them one question—to wit: write a 30,000 word essay on "Crime Does Not Pay."

"You and your ideas," they said to Choate and tore off his epaulets and broke his sword and drummed him out of the school. Today, a broken man, he earns a living as a camshaft in Toledo.

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# INTRAMURALS

## Phi Ep Downs Running Bears

Phi Ep clinched a tie for the National League title with a 61 to 55 victory over the Running Bears last Tuesday night.

The Running Bears took an 18 to 9 lead early in the game, but Phi Ep came back. The Bears held a 31 to 30 advantage at the half.

Both teams started the second half with a burst of baskets. Phi Ep was able to capitalize on some Bear errors and took a 49 to 44 lead with six minutes remaining. The Bears then came back strong with eight straight points to take a 52 to 49 lead. Mike Mishkin broke the game open for Phi Ep with two key lay-ups after Phi Ep had tied the score at 55 all.

Superb team effort marked the play of both teams. For the Bears none was more magnificent than Harry Whiteman. Whiteman was the man behind the Bears late rally that almost gave them the game. Dave Lutsic and Phil Wirtz were big men for the Bears off the boards and in the scoring columns. Joe Renwick made the

Bears' attack move with key passes.

The Throbs downed The Studs 54 to 42 in a playoff game Saturday for the American League Championship.

The Throbs, playing inspired ball, grabbed a quick lead and it looked like they might run away with the game. But the Studs came back behind the shooting of Billy Duke and the rebounding of Larry Fish and Bob Howe. The Studs closed the gap to two. The half ended with the Throbs holding a 22-18 lead.

In the second half the Studs grabbed the lead for the first time in the game. The Throbs came right back, led by Chris Withers, who was high for the game with 19 points. They gained the lead, and the Studs tried to catch them for the rest of the game. The Studs cut the lead to two with a minute-fifty to go. Lynn Long hit a jump shot to give the Throbs a four point bulge. The Studs were forced to foul and the Throbs' clutch foul shooting put the game out of reach.

For the Studs, Billy Duke had 14 points. Larry Fish was strong off the boards as was Bob Greenbaum and Bob Howe.

## Phi Ep Wins Cage Title

by John Karlen

"It started October 14, they wanted it, and they deserved it," croaked Coach Eric Harrison, his throat having all but closed on him from coughing and yelling.

His Phi Ep team had just managed to survive a number of savage second-half assaults by Keith Tombs' Throbs to nail a 60 to 52 victory and the Intramural Basketball Championship. If any Phi Ep fan tells you that this one was never in doubt, however, he's blinded by his own loyalty, a not uncommon condition among sports fans.

The game, possibly the most well-played game of the intramural season, started with a triple-barreled attack on the part of Phi Ep which was strangely reminiscent of the German blitzkrieg. Mike Mishkin hit three straight, and Wanderman and Lindner connected for one apiece to send Phi Ep shooting ahead. Lynn Long and Co., however, putting on a show of their own, melted the early Phi Ep lead and matched them basket-for-basket for the remainder of a tremendous first half.

Surprisingly, the second half showed no let-down, and both teams continued to scorch the cords. Then, with 8:30 remaining on the clock, Clementz hit a jumper from the key, Vogel connected on a beautiful drive, and Phi Ep lengthened their lead to 52 to 44.

The Throbs and Rog Erb were not to be denied, however. Erb all of a sudden couldn't seem to miss, and he was getting strong inside help from Chris Withers. But with three minutes to go, Mishkin and Don Burris closed the door in their sweating faces as each broke loose for a lay-up.

In the prelim, played for third place points, the Studs took a real squeaker from Lambda Chi.

# From the Sidelines

The following article is by Head Basketball Coach Bob Baker on the past season.



There are several excuses we alibis which we could have used in regard to the past season but the fact remains that we were basically a young club, an "untested" club.

I felt that perhaps our overall record could have been better but inexperience on the part of the coach as well as lack of knowledge of the ability of each player were unquestionably key factors.

The shuttle type of substitution proved to be quite effective in our first five games but eventually it seemed to have an effect on some of the players as the season wore on.

Minus a healthy Loren Eaton our club was undoubtedly hurt

as was witnessed by his performance in the final game against Upsala. Many people thought the main reason we lost many of our games was the absence of Loren, but we did hold a strong Buffalo team even for the entire game. Maybe we would have won the game with Loren, maybe our overall record would have been better with him, but no one could say for sure.

It was most heartening to come back home after dropping seven straight and to see many of the student body had not given up on us. Nobody enjoys watching a losing team play but certainly the students of Alfred showed that they were willing to give us their support. Those of you who followed us faithfully deserve a lot of credit.

This article is by no means an apology for this season. Although our overall record was not a particularly good one, we nevertheless showed signs of promise for the future.

## Wichita Favored in N.I.T. Tourney Starts Thursday

The second oldest tournament in American college basketball history opens this Thursday evening at Madison Square Garden in New York. This year's edition of the National Invitation Tournament promises to be one of the finest in years, featuring outstanding ball clubs from Wichita and New York.

The top-seeded team, Wichita, with a season record of 16 wins and seven losses, on paper seems a strong favorite. However, in a tournament like this anything can and does, happen. One of the teams that could make this anything happen is a team from Providence, which relies on 6-10 John Thompson and 5-8 Vinnie Ernst. Also helping to make this tournament interesting are a pair

of teams from the west, always tough Marquette (14-7) and Missouri Valley contender St. Louis (15-8). Rounding out the non-eastern contingent are Memphis State (18-5), a well-balanced ball club, and Miami (Florida) whose credentials include a 21 and 4 record, and a front court averaging 6'8" in height.

The eastern teams provide a stronger than ever counterbalance to all this western strength. LaSalle (15-6), led by 6-4 Bill Raftery. Canisius (16-5) from upper New York brings a legitimate All-American, Bill O'Connor, plus a fast backcourt. Villanova comes to the tournament with a team that was supposed to do nothing this year, but instead won 17 ball games. The two New York entries, Fordham and St. Francis, provide an interesting contrast. Fordham (16-7) is a fast-breaking, hot-shooting team led by Bob Melvin and Bob Manhardt. St. Francis, with a smaller team, prefers to work methodically for one shot at a time.

## Study In Hawaii This Summer

Dr. Robert E. Cralle, executive director of the University Study Tour to Hawaii announced that bulletins and application forms for the 1963 University Study Tour Program to the University of Hawaii Summer Session are now available.

Special rates for Mainland students and teachers for the 6 week Hawaii Summer Session Program begin at 555 dollars. Off campus activities include dinner dances, island sightseeing trips, beach parties, cruises and field trips.

Air and steamship accommodations, included in price, have been set on Pan American Airlines and Matson Steamship Lines. Departure dates are on June 23, with return by Aug. 5.

Information and illustrated literature are available by writing to Dr. Robert Cralle, 2275 Mission St., San Francisco 10, Calif.

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# Saxons Take Fourth at Union; Dave Henry Sets Meet Record

Last Saturday, an undermanned Alfred track team journeyed to Schenectady to defend its title in the annual Union Invitational Track Meet. Some 200 athletes, representing 16 New England and New York colleges and universities, participate.

The absence of Jim Scott, who set a meet record last year in the 600 and anchored the mile relay, hurt Alfred's chances, and the Saxons failed to retain their title as they finished fourth behind Cortland, Rochester and Springfield.

There was one bright spot for Alfred as Dave Henry set a meet record with a time of 7.0 seconds in winning the 55-yard high hurdles, breaking Steve Crossman's record by a tenth of a second. John Hewlett captured third place in the event to add additional points for the Saxons. Finally, John Maxon placed third in the 50-yard dash.

Team scores were Cortland 34½, Rochester 25½, Springfield 24, Alfred 11, the University of Buffalo 5, and Hamilton 4.



Dave Henry

## Princeton, Illinois, Colorado Win; Gain Berths in NCAA Regionals

NCAA berths are rapidly filling up as conference ties are being settled in the east and mid-west. In the Ivy League, powerful Princeton, behind All-American Bill Bradley, defeated Yale in a playoff game at Fordham University. The Tigers faced St. Joseph's, MAC champs, last night.

In the mid-west, the Big 10 situation has finally been cleared up. Illinois beat Iowa, 73 to 69, behind Bill Small (21) and Billy Burwell (20), and Indiana upset Ohio State 87 to 85, despite Gary Bradd's 32 points. As a result, Illinois and the Buckeyes tied for first place with identical 11 and 3 marks, but Illinois will go to the tournament because Ohio State represented the Big Ten last year. Illinois will play the Bowling Green-Notre Dame winner at East Lansing, Mich., on Friday night.

The Big Eight battle has also been decided. Colorado defeated Kansas State in the last game of the league season, 69 to 56. Both teams tied for the title, but Colorado, having beaten Kansas State in both of their games, will go to Lawrence, Kansas next Friday to meet Oklahoma City. City defeated Colorado State Saturday night, 70 to 67, in first round mid-west action.

In the first National Catholic Invitation Tournament, Xavier (Ohio) has won the championship. The Musketeers defeated St. Bonaventure for the title, 89 to 75. In the third place consolation game, Creighton defeated Regis, 76 to 61.

Other top NCAA games played

### Frosh Football

Frosh Football team meeting for managers and players, Wed. March 13, at 5:30 p.m., in Men's Gym.

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## Marksman Lose First Place Bid; Topped by Cornell and Niagara

Saturday, the top three teams in the New York State Rifle League, Cornell, Alfred and Niagara, met at Cornell.

Although the Saxons lost to Cornell (1408) and Niagara (1391) Alfred (1384) retained their second place standing by beating St. Lawrence (1341). Earlier this season, Alfred had beaten Niagara and lost only to Cornell.

Alfred was led by their only senior, Carl Spoerer, who fired a 282. Fred McMahon 279, Dave Finfer 276, Don Reimer 275 and Kent Collins 272, completed the Saxon top five.

The riflemen's next match is against Canisius on March 23 at Alfred.

## Scott, Adelman In IC4A

Two Alfred Trackmen competed against the best in the East this weekend at the I. C. 4 A. track meet at Madison Square Garden in New York City.

Mike Adelman and Jim Scott, state champions in the high jump and quarter-mile respectively, were A. U.'s contingent in this meet.

Adelman placed third in the high jump with a 6-4 leap. The senior from Wellsville just missed clearing the 6-6 mark. The best he has ever done is 6-4.

Scott's time was 1:15.2 in the 600 yard dash was two seconds off the qualifying time for the quarter final heats.

## Hanning, Green Are Decisioned

Alfred's two man contingent to the 41 Wrestling tournament in Cleveland, Ohio failed to get by the first round.

Arland Hanning, wrestling in the 137 pound class, and Joe Green in the heavyweight division, were both decisioned in their opening matches.

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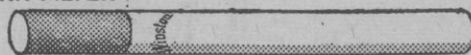
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