

COACH FELLI STARTS MAT PRACTICE

Confident of a winning team, although he has only two lettermen from last year's squad, Coach Gus Felli has opened practice in Davis Track and Field Gymnasium for Alfred University's 1933 wrestling team. The first of eight meets on the schedule will be held here on Jan. 13, against Mechanics Institute of Rochester.

Around Phil Benza, bantam grappler and the 126 pound Captain Vezzoli, Coach Felli must mould his team. Although these two men are the only lettermen, Felli believes that he has an even break in turning out a winning combine, since he has what apparently appears to be a wealth of material.

In both classes that Benza and Vezzoli are wrestling are two other men, who bid fair to win recognition. They are Evans, a junior and "Toby" Silowitz, a sophomore. Evans competed the first part of last season but was forced out before the halfway mark by sickness. Solowitz starred with the Frosh combine last year.

Two juniors and veteran squaddmen, Tolbert and Bentley, as well as a highly promising Sophomore, "Mud" Boylan are expected to efficiently hold up the 145 pound class. Davison and Fedor, two other experienced men, are competing in the 135 pound division. "Mike" Chaos, a junior, who was outstanding in his freshman year has entered the sport again, after a year's absence and without little trouble will reign supreme in the 155 division.

Lou Greenstein, whose circumstance is the same as that of Chaos, will undoubtedly hold down the 165 pound class. In "Swede" Hanson, Felli is planning to obtain a perfect team balance. Hanson, who tips the scales at more than 215 pounds, stands more than six feet two inches in his bare feet. With him in the unlimited division, Felli expects to nose out the jinx class that defeated Alfred twice last year.

New Musical Group To Give Recital

Monday evening at 8:15, in Alumni Hall, "The Friends of Music" will give their first recital. The chorus assisted by an instrumental ensemble will present the following program:

GROUP I

Madrigal—Frances McCollin
Swabian Dance Song—

Arranged by Schindler

Music—Rathbone
Shepherd's Dance—Edward Gorman
Morris Dance—Edward Gorman

GROUP II

Still Wie Die Nacht—Bohm
Intermezzo—Mascagni
Hungarian Dance—Brahms
Ensemble: Ada Becker Seidlin; Harold Boraas, cello; Lester Henry and Henry Blanchford, violins

GROUP III

Holy Night—Miss Nelson and Chorus
God Rest You Merry, Gentleman—

Dr. Whitford and Chorus

Lo! How a Rose—Praetorius
Noel! Noel!—Old French Carol
Shepherd's Story—Dickinson

Mrs. Reynolds, Mr. Pieters, Dr. Seidlin and Chorus.

Mrs. Samuel Scholes is director of the chorus and Ada Becker Seidlin is the accompanist.

UNIVERSITY CHORUS TO SING THE "MESSIAH"

The University Chorus, under the direction of Prof. Ray W. Wingate, will give a program of one hour's duration, consisting of the gems from the Messiah by Handel. This oratorio will be given in the church on Monday evening, December 12th, at 8:15 o'clock.

The chorus of sixty-two voices will interpret four of the great chorus gems including the world famous "Hallelujah" chorus. Miss Edith Phillips will accompany the chorus and soloists on the organ, and will play the two instrumental movements from the oratorio, the Overture and the Pastoral Symphony.

1933 GRADUATING CLASS OF ALFRED UNIVERSITY



MAKE FIRST APPEARANCE IN CAPS AND GOWNS IN FOUNDERS' DAY PROGRAM

NINETY-SEVENTH FOUNDERS' DAY ADDRESS GIVEN IN ASSEMBLY

Arthur M. Palmer, A. M., Associate Secretary of the Association of American Colleges Delivers Address on "The College and The Community,"

Nearly a hundred years have elapsed since the earliest beginnings of Alfred University. It was on December 5, 1836, that the young master, Bethuel C. Church, and a zealous little company of homespun-clad boys and girls assembled in an upper chamber of a dwelling house and consecrated by Scripture reading and prayer a select school which, "founded in toil, cemented with blood and nurtured through yearnings and tears" (to quote from the song so familiar and so dear to all Alfred men and women), has grown into this magnificent institution.

We are gathered here today to honor the memory of that glorious band of adventurous spirits who sowed the seeds which have borne such abundant fruit.

"By their fruits shall ye know them." We also pay homage on this occasion to the guiding genius of William C. Kenyon, the founder-president of Alfred University, who gave 28 years of his life to the Herculean task of developing from that early select school, first an academy and then a college. His tireless efforts were crowned with success seventy-five years ago when the object of his devotion was duly chartered as an institution of higher learning by the legislature of the state of New York.

Alfred University represents that highest type of educational institution that President Hoover had in mind when, in a national broadcast on behalf of the American liberal arts colleges, he referred to the fact that throughout our history these colleges have been and are now "the seedbeds of leadership." They have contributed in large part to the presence in our land of nearly two million college-trained men and women, and are daily ministering to youth on the one hand and to the community on the other.

When we consider the complexity of our society and the interdependence of the various aspects of our life—economic, social, spiritual and cultural—we realize that higher education in all its forms has become an integral part of American life. The college is a product of society; it draws its sustenance, of students and of financial and moral support, from society; it serves society. It is not a thing apart; in the wide range of its influence, the college should and does touch the lives of every citizen of the community in which it is located and which it serves.

As we measure time in the western world, the American college has a long and honorable existence. Our oldest college—Harvard—has a history dating back 300 years, a history nearly twice as long as that of these United States. During those three centuries our social order has been passing through a multitude of profound changes. Through the extraordinary advances of science we have witnessed

the transformation of our country from an uninhabited wilderness into a thickly populated nation, all parts of which have been brought into close communication with each other and integrated into a powerful whole. During the same period we have seen our facilities for higher education expand from that one small college into well over a thousand, six hundred of which may be designated as colleges in the sense that we use the term, i. e., four-year institutions—like Alfred University—offering a course of instruction beyond the high school.

We have in recent years seen a remarkable growth in the number of

students in our institutions of higher learning. Whereas in 1890 there were only about 122,000—or approximately 2½% of those of college age—enrolled in our colleges, universities, and professional schools, we can without any exaggeration place the figure for the current year at a million. This vast army of eager seekers after knowledge represents a typical cross-section of our cosmopolitan population, and includes over twelve per cent of those of college age. In this country higher education knows no social or economic lines, as is still the case in European countries, and we find the rich and the poor, the brilliant and the mediocre, the banker's son and the baker's—all taking advantage of the opportunities offered by the college.

The mere force of numbers in itself indicates that society possesses some sort of belief in the value of a personal contact with higher education. Business men, cautious and level-headed in their commercial transactions, must attribute some investment possibilities to the effect and influence of personal contact and interchange of ideas in an atmosphere of intellectual activity, or they would not expose their sons and daughters to that experience. As alumni, as parents of college students, and as interested onlookers as well, the community at large comes into intimate relationship with the college.

At the same time the service of the college extends not only to those who seek intellectual nourishment within and through its corporate limits but also to those who feel its influence in their everyday business and social life. Its contribution cannot be measured in terms of the number of students in the classroom nor in terms of the number of graduates. The college is part and parcel of the community.

Like the home, the college makes its contribution in ways that defy objective measurements, and yet its importance in our social structure is fully recognized. Measured in dollars and cents, the home does not pay for itself. It would be folly to expect that it would—or should. Its members labor

Continued on page two

Intersorority Council Announces Pledges in Fall Bidding

The season for fall bidding of upperclass women came to an end shortly before the Thanksgiving recess; the Intersorority Council met at its close and established certain new rulings as to the fall season; they are as follows:

1. All honorary members are to be bidden only after Thanksgiving.
2. A definite limited period shall be set for fall bidding, which shall be conducted according to the rules of "open" rather than preferential bidding.

The new pledges among the three sororities are:

Pi Alpha Pi—Ruth Harrington.
Sigma Chi Nu—Erma Burdick, Janet LaDue, Dorothy Parmele.
Theta Theta Chi—Mrs. H. O. Burdick.

GREENSTEIN TO HEAD INTRAMURAL ASSN.

With the election of Louis Greenstein as president of the Intramural Association at the meeting of group representatives, Tuesday night, preparations are under way for the largest cage tournament ever held by this Association at Alfred.

Delta Sigma Phi winners of last year's tournament, will defend their rights to the beautiful trophy given by the Athletic Association. Both they and Theta Kappa Nu have two legs apiece on this award and the winning of either team this year will give them the right to permanent possession of the trophy.

With fourteen teams entered, rivalry is bound to run high. Serious threats to the success of the two holders of legs is expected from some of the new teams entered this year, as well as from the runners up of previous years. Teams from Klan Alpine, Kappa Psi, Kappa Nu, Beta Phi, Bartlett and Burdick Dorms and from all Star groups will be strong contenders for the title this season.

The tournament of last year consisted of only one round due to delay in starting the round going and delay in the playoffs. President Greenstein plans to start the tournament off next Tuesday with three or four games a week, such that two rounds can be played. All games will be played any night during the week after 9:30. The schedule for the first round will be announced in the Fiat Lux.

At the same meeting a committee of three was appointed to draw up a new constitution for the Association to govern eligibility and all questions that might come up. The previous Constitution has been lost so that an entirely new set of rules will be drawn up.

One of the important changes to be incorporated is to allow each team twelve men. This will mean that over 150 men will compete in accordance with the modern trend of increasing intramural competition. All lists of team members must be in the hands of the president by Tuesday morning at ten o'clock. Another meeting of the Association will be held Monday at five o'clock with everyone welcome.

Origin of Founders' Day Dates Back To 1895

In 1895, Founders' Day was officially recognized for the first time when, during Doctor Davis' first year as president, a yearly catalogue with a calendar noting the date of the Foundation of Alfred University was issued.

At first, this was the only recognition given to this important tradition on Alfred's campus. The date that was taken was the time when a small select school was founded as a private school for families in the vicinity and not the date that Alfred University received its State Charter. During the years up to the actual observance of founders day, the task of setting the school on a firm basis consumed all the interest.

After Doctor Davis took over the task of strengthening Alfred's foundations, it was many years before any time could be spent in establishing a suitable program, commemorating the founding of the school.

However, beginning with very simple ceremonies at first, the observance of Founders Day was officially established as one of Alfred's yearly functions. Since then, the programs have been elaborated and developed till they approached the finished program that is now observed.

BETA PHI OMEGA PLEDGES TEN NEW MEMBERS

The following men have been pledged to Beta Phi Omega fraternity, under the rules set forth by the fraternity's committee on pledging:

Howard Johnson Sidney Sandcomb
James Marvin Lee Hedges
Bernard Labour Peter DeCarlo
Rex Maxson Nove DeRusso
Charles Evans John Orzano

FIAT LUX



Published every Tuesday during the school year by the students of Alfred University with office in the Gothic.

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FOUNDERS' DAY

Founders' Day, Alfred's birthday, is being celebrated today. "What," asks the cynical student, "is that to me. Why must I endure all that formality and speechmaking because this school happened to be founded?" And yet, this same cynic, when his own birthday approaches, becomes almost childlike and wonders with apprehension whether anybody will remember him.

As children remember with love and respect the birth of their mothers who imbued them with all that is fine, so the sons of Alfred look to Founders' Day as a short time in which to honor and revere the birth of that small school that grew into the Alfred that guided them on their worldly careers.

Or, if one is above such childish allusions, let him remember Founders' Day as a tradition, that thread of distinction between a college and a place of learning, which engenders an atmosphere of inspiration and study.

It is not traditional for a Senior to feel more deeply a sense of respect on this day. It is natural. After three years of development along cultural lines at Alfred, he comes to a realization of what Alfred has done for him and he tries to repay it by honoring the foundation of his means of guidance.

Undergraduates look forward, alumni look back to Alfred as the mother whose offspring took the form of their broader understanding, increased culture, and wider vision. On this day, cynics, everyone, do honor to her birth!

Founders' Day Address

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unselfishly to provide for its maintenance and for the improvement of its usefulness. The enhancement of the opportunities for the spiritual and intellectual growth of each of its members is one of its primary objectives. And so with the college.

By an interesting coincidence, three distinguished business leaders, each acting independently of the others and at about the same time, recently made an investigation of the problem of investing surplus wealth most effectively. Eminent research talent was employed, elaborate surveys were conducted, and many prominent men interviewed as the separate investigations were pursued. As a result of these inquiries, each one of these three men came independently to the same conclusion—that money given to the support of some form of education is the safest, the surest, the most effective way of serving the highest interest of society.

The problem of how to invest most effectively one's surplus wealth is an ever present one. In times of financial stress and strain such as we are now experiencing, the issue is more acute than ever. Investment possibilities are, and should at all times be, subjected to the most critical examination. Men and women of means seeking such opportunities are accustomed to delve into the very heart of every possible enterprise. It is therefore particularly gratifying that financial genius, far-sighted vision and sound business judgment should reach the conclusion that education affords the most lasting and the most productive opportunity for investment of surplus funds in the service of humanity.

In the last analysis the real worth of the college enterprise if measured by the liberal training which it affords its students and by its success in cultivating in them the ability to appreciate and evaluate the problems of the world in which they live. This liberal education may increase their earning power, it may give them position, it may afford them the opportunity to make lasting friendships, but if it has not taught them to appreciate, it has failed! Culture in this sense—this broadened outlook on life, this depth of imaginative insight, this richness of personality, provides enduring values of a liberal college education.

A thorough-going educational program embraces within itself the acquisition of knowledge, the development of appreciation, and the stimulation of an urge to create and accept the hunger of the body for skill in attainment as coordinates with the aspirations and urges of the mind and soul. The demonstration of the vitality of such an educational philosophy rests on the constructive imagination and initiative both of the college and of the student, operating jointly, and the success of the educational enterprise is promised on the active and interested participation of the student in the process.

I believe we all agree that that education is liberal which aims to liberate or release the mind from besetting ignorance, from prejudice, from superstition and provincialism, from selfishness and vulgarity. In its cultural aspects it aims to emancipate the will, to stimulate the imagination, to broaden the sympathies, and to make the student a citizen of the world. It aims to do more, if true to its mission as a Christian college. That aim is very aptly expressed in the catalogue of a woman's college which professes "to develop in those coming under its instruction an intelligent but unequivocal faith, to surround them with the most wholesome spiritual influences, and to send them forth into the world with earnest and consecrated womanhood".

The charge is frequently made that present-day American college life is isolated from the great world of action; that college students in this country, in contrast to those abroad, display a curious indifference to life beyond the academic walls, and particularly to contemporary affairs; that they feel no responsibility for the conduct of our government; and that they evince no ambition to enter the field of public service. We have only to examine the developments in the Social Sciences to gain some idea of how the colleges are endeavoring to meet this challenge. In a multitude of ways the colleges are assuming a leadership of increasing importance in bringing about an evolution in the attitude of thinking people toward current problems. The academic world has been aroused to this new social demand; our educational institutions have recognized and accepted their responsibility, and students are giving more thought to their future partici-

pation in life in its broader sense. Both through the curriculum and through a host of other campus activities they are acquiring a knowledge of contemporary affairs and a habit of thinking along social lines.

There is perhaps no more striking illustration of the part the college plays in moulding thought on national and international lines than the development of what may be called the "institute idea". Twelve years ago the first session of an Institute of Politics was held on the campus of Williams College. Since then there has gathered each summer at Williamstown, Massachusetts, a group of persons eager for enlightenment on contemporary problems. Almost from the beginning the institute idea has been emulated by other groups, and there are now a considerable number of well-established institutes in different parts of the country. Usually held during the academic year, these conferences have been participated in by the college students, as well as alumni and other visitors to the campus. The Institute of Public Affairs, held each year at the University of Virginia, emphasized particularly the domestic problems of the country and provides for their discussion by men charged with the task of public administration. Designed to advance the popular understanding of current public affairs, the program is developed each year around contemporary economic, social, and political questions of immediate concern to the American people. The issues discussed in the session last year were: law enforcement, our Latin-American relations, the plight of southern agriculture, problems of municipal administration, religious education in the rural church, the chain store, the new industrialism of the South, regionalism, and unemployment.

Rollins College in Florida has conducted each winter for the past four years an Institute of Statesmanship designed to provide a training field for undergraduates of Rollins and other colleges, as well as for interested visitors. This Institute has from the start dealt with subjects highly controversial: the topic for the first year was, "The Future of Party Government in the United States"; another year it was, "Our Changing Economic Life," as revealed in

Continued on page three

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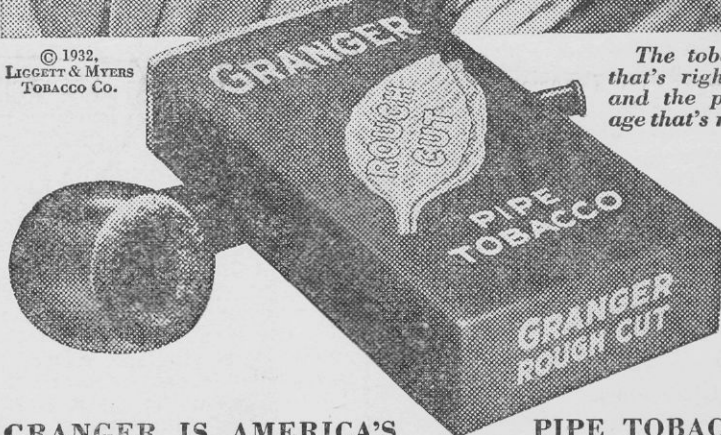


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ALUMNI

DAVID A. BLAKSLEE

David A. Blakslee, the last surviving member of the class of 1866, and oldest alumnus of Alfred University, died at his home in Addison, N. Y., Nov. 29, 1932, having just passed his nine-fifth birthday.

On Nov. 19, 1931, a special assembly was held in the Addison High School in honor of Mr. Blakslee on his ninety-fourth birthday. At that assembly a letter of appreciation from President Davis was read, noting, among other things that Mr. Blakslee was a professor at Alfred when President Davis enrolled here as a freshman in 1885. Mr. Blakslee served as a professor at Alfred for a number of years.

SIXBEY-GUILFORD (Friendship Register)

At Bushwick Avenue Baptist Church, Brooklyn, N. Y., Sunday evening, November 16th, occurred the marriage of Miss Bernice R. Guilford, daughter of Mr. and Mrs. Frank S. Guilford of Friendship, N. Y., to Mr. Carlton B. Sixbey, Jr., son of Mr. and Mrs. Carlton B. Sixbey, Sr., of Mayville, N. Y.

Miss Guilford was a graduate of Friendship High School, class of '26, also Alfred University. She now teaches at Island Park, L. I., N. Y.

Mr. Sixbey was a graduate of Mayville High School, also a student of Ann Arbor, Michigan, and Alfred University. Mr. Sixbey is employed in New York City.

The young couple will be at home, after November 15th, at Tudor Towers Apartments, Apt. 6, Long Beach, L. I., N. Y.

RALPH S. AUSTIN ELECTED HEAD SOUTHERN TIER ALFRED ALUMNI

Ralph S. Austin was elected president of the Southern Tier Branch, Alfred Alumni Association, at a banquet Saturday night at the Langwell Hotel.

Other officers elected were: secretary, Wilbur Greene; and assistant secretary, Fred Levarich.

Guests at the banquet included the football team, which played Baltimore to a scoreless tie at the high school athletic field in the afternoon, the Coaches, President and Mrs. Boothe C. Davis and Dr. J. Wesley Miller of Alfred.

Attendance was limited due to unfavorable weather conditions. More than 100 had been expected. W. Harold Reid of 97 Decker Parkway presided at the dinner.

In a short address, President Davis outlined the reorganization, and also spoke of the plans for rebuilding the women's dormitory, which was destroyed by fire last week.

President Davis, who is to retire shortly, said his successor will be Dr. Paul E. Titsworth, president of Washington College at Chestertown, Md. Dr. Titsworth, a graduate of Alfred, was also for a short time head of the modern language department at the college, and served for three years as dean.

Another speaker was Dr. J. Wesley Miller of the college. The balance of the program was informal, given over mostly to conversation.

Those who attended included Mr. and Mrs. Austin, Grayden E. Monroe, Elsie M. Merrill, Frank Lobaugh, Mr. Galloway, J. A. McLane, James Perrone, Adolph Reitz, Benjamin Towner, Wilbur Green, Don C. Noe, R. D. Cohen, Glenn Boyland, Albin Anderson, Joseph Kazerkevich, Frederick J. Levarich, Glenn Gregory.

H. Warner Waid, Roy D. Waid, Newell G. Wallace, Stanley J. Reiben, Karl Hammam, Walter Merck, Robert R. Clark, Arthur Gaiser, John McLean, Joe Teta, Peter DeCarlo, Andrew J. Fedor, Mammon Torello, Robert Clark, Carl Hamman, W. H. Reid, Jr., Mr. and Mrs. B. I. Davis, Mrs. W. H. Reid, Jr., and J. Wesley Miller.

TRUSTEES TO MEET

As the time for complete adjustment and planning for the future of the recently destroyed dormitory for girls draws near, several of the trustees of the University are coming to Alfred to canvass the matter. Orra S. Rogers of Plainfield, N. J., president of the Board of Trustees; Nathan Lewis of Plainfield, N. J.; and William Cannon

FOUNDERS' DAY ADDRESS Continued From Page Two

the progressive integration of American business and its apparently declining individualism. The University of North Carolina, with the intention of bringing to the campus once in every college generation a composite picture of current social and moral problems, has now held two quadrennial Institutes on Human Relations, devoted to such problems as international affairs and government, human relations in industry, interracial and class relations. Similar institutes and conferences are to be found at colleges and universities in all sections of the country.

It is eminently desirable that the fruits of these developments in the colleges be made available to society. There is an obvious need for the acceptance by college-trained men and women of the responsibility for giving themselves to some form of public service, whether it be in a local community or in a wider field. Through their college experience they have acquired and developed qualities that enable them to become the very nerve centers of civilization. Society naturally turns to them for civic leadership. They possess an enlightened attitude and ideals which equip them to become a nucleus for social and political leadership that, if actively expressed, should be the strongest directive force in the life of our nation.

The world today puts a premium on the

of New York City are expected to arrive in Alfred on Saturday morning, and to meet with the officials of the University during the week-end. Mr. Cannon will stay with relatives in Andover. Mr. Lewis will be the guest of C. Loomis Allen, and Mr. Rogers will occupy his sister's apartment.

informed and disciplined mind, and looks to our institutions of higher learning for the training of individuals qualified to render public service of the highest order. It rests with our college-trained men and women to recognize and accept opportunities for the good of society, the intellectual equipment and organizing powers developed in college. It is from their ranks that we must draw our leaders of tomorrow. Their vision, their social and cultural ideals, will set the limits to which our country—and our contemporary civilization will advance. The current crisis calls for a social and political awakening on the part of those who have had the benefit of a college education.

In a message delivered early this year to the college presidents of the country, L. P. Jacks, the eminent English educational authority, expressed the belief that our civilization has now to choose between two things—education and catastrophe. (I quote from that message) "Unless we can succeed in raising the quality of human beings to a higher level, both mentally, physically, and morally, it seems to me certain that sooner or later, and sooner rather than later, the fabric of our civilization will collapse. All our other problems, political, industrial and economic, are centered in this great problem of raising the quality of this human material which forms the living substance of our civilization."

This country needs today, as perhaps never before in our history, the services of its ablest and best-trained citizens. The troubled times through which we are now unhappily passing challenge the principles, policies, and techniques that have hitherto ruled supreme. New points of view, fresh patterns of work, revised, and as yet undiscerned, philosophies of life are in the making. The old doctrines and concepts are not likely to survive. Our hope for the future rests in the active and enlightened participation of those who have enjoyed the benefits of the college experience.

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By James C. McLeod

Slowly but surely King Football is relinquishing his high place in the sports' kingdom to his worthy successors in intercollegiate circles—Basketball, Hockey, Wrestling and Indoor Track. In addition, many colleges will send their mermen out to gain new laurels in the various swimming pools; still others are already sending out the call for boxing, fencing and water polo. Yet somehow none of these can quite supplant singly nor collectively the great gridiron sport. In a season marked by declining attendance, less emphasis, and at the outset viewed rather apprehensively because of the new rule changes, it comes to a close, still the greatest of them all. Now cometh the deluge of All teams, which will satisfy some but forget many. In the days when Walter Camp did the picking, there was little comment until perhaps the last few years but with thousands of players, hundreds of teams, no All-American team can do justice to the stars who seem even more numerous than before. Not to be different, but because we think the task an impossible one, no All American team will be chosen in this column.

S—L—S

The Alfred season in retrospect leaves much to be desired. Starting in rather auspicious fashion against a hitherto undefeated Defiance eleven, the Saxons looked good. Breaks decided the next two games with Rochester and Buffalo, Salem was out of our class, as was Niagara. The high light of the season was without doubt the Hobart game in which Alfred was able thru determined, aggressive, hard football, to eke out a 7-0 win. Allegheny, which had scored but one touchdown, and had not won a single game, caught the Saxons on the rebound of victory and decisively beat them 16-0. Making a gallant effort to break even on wins and losses, Captain Murray and his team outplayed a lighter, faster Baltimore team but lacked the scoring punch to get a victory. And so ended a season which everyone hoped would be Alfred's best in a decade. It is not our business to analyze the reasons for the mediocrity of the season. We think with Barry Wood concerning these "Monday morning quarterback". The team was lethargic when it should have been dynamic. They knew lots of football, but they failed in all likelihood because they were not seasoned, experienced players. We know this: they were taught carefully and well; they learned slowly. Under handicaps too many to recount, Coach Galloway did a fine piece of work. Coach McLane developed a line which has had no superior in our recollections of Alfred football. Let's forget the past, and look to better days ahead.

S—L—S

There are still some classics remaining. The Navy-Army game will see the systems of Warner and Rockne once again come to grips. We do not think the outcome will be as disastrous for the Warner system of Army as it was against Notre Dame. Rip Miller of Navy has been building slowly but carefully and the Midshipmen will be in top form for the Cadets, many of whom are still in the infirmary. Comparative scores against Notre Dame would give Navy the edge by a touchdown, but no sane individual would so pick the winner. Nor would we pick Army. The game looks even, and a study of the records will show that both hit high spots in this game and ties have not been infrequent. Incidentally, Notre Dame did not defeat Army with a true Rockne style of offense, but thru a slight departure from it. The Ramblers used a flanking back whose duty it was to pin the end on the line of scrimmage, thus permitting the guards and interfering backs to swing unmolested ahead of the ball carrier. This blotted out the defensive end or slowed him long enough so that when he got in the backfield he was just too late to do any damage. And what a debacle the Irish (synthetic) caused! Drive, drive, drive and then a pass. That was the story of the Army defeat, one of the worst ever administered by Notre Dame.

S—L—S

The question in the minds of many as this goes to press, is: Who will represent the East in the Rose Bowl? Colgate, with one of the greatest records in football history seems to have the edge, but if the Big Ten Conference will let down the bars on post season games, perhaps that great Michigan team will go. And can Pitt be forgotten, in spite of its scoreless ties with Ohio State and Nebraska? A little round-robin of Pitt, Michigan and Colgate would settle the issue but there would be a bit of objection from the South, where Auburn looks like the cream of the crop. If they should pick Pitt and then Notre Dame defeated S. California, why just have both Colgate and Michigan meet in the Rose Bowl! That wouldn't be bad anyhow.

S—L—S

In the little ten, Clarkson has the only claim to the title altho they played but three conference opponents, Hamilton, Buffalo and St. Lawrence. By all comparisons they are the best, but we wonder what would have happened if the Engineers had met Niagara? Incidentally it is likely they will meet in '33, but that few others will choose to play them. Buffalo can hardly refuse to play them, and the same goes for Niagara and St. Lawrence, but we will wager that Rochester and Hamilton won't. Clarkson suffered but two defeats, at the hands of Syracuse and Manhattan. The latter under Meehan is going up. Watch them next year.

S—L—S

Did we say that we would not pick any All teams? Guess we did, but in keeping with another custom, much more sane than that of picking All American teams, Captain Murray, has submitted the following All-Opponent team: Left end, Grice, Rochester; left tackle, Cleland, Buffalo; left guard, Johnson, Hobart; center, Tanner, Niagara; right guard, Pearcy, Salem; right tackle, Clifton, Salem; right end, Waite, Allegheny; quarter back, Ward, Buffalo; left half, McNally, Niagara; right half, Fagler, Salem; full-back, Zorsch, Rochester. Reserve backs, Seig, Niagara and Harer of Hobart. To us this looks like a very representative team. The choices are made on the basis of their play against Alfred. Grice of Rochester, a heady, hard tackler, stopped many a sweep and tailed around many a reverse to stop Alfred when it looked like the Saxons were several touchdowns stronger. Waite of Allegheny was the outstanding player in their line-up, the Captain and spark-plug of the team. Cleland of Buffalo, played a bang-up game against Alfred, and defensively yielded little ground to the Saxon backs. Johnson of Hobart, although a tackle was a tower of strength on the Deacons line and opened many a hole. The two Salem men are chosen as the finest pair of linemen because of their unit performance, which permitted the Tigers to gain so often on their reverses and cut-backs. Ward of Buffalo, co-captain of the team, is a steady field general, alert tactician, and careful handler of punts. His choice of plays caught the Alfred defense several times. McNally and Fagler would make as fine a pair of running backs as any coach could ask for. Both run hard, and work well with their backs on plays. The latter is the chap who looked as tho he were running on his knees. Alfred was kept in hot water much of the game by Zorsch, whose punting, even with a water soaked ball was par excellence. Harer of Hobart and Seig of Niagara cannot be omitted, although the latter's plunges were not up to par against Alfred.

As a blocking back and defensive man he saved Niagara many times. Harer was as good as any back who faced Alfred, hard running, and shifty.

S—L—S

Did you know that Rochester and Hamilton will not play one of the Conference teams because they believe said team to be guilty of proselyting? In an (AP) account, Tom Davies of Rochester said that Rochester would start their season a week later because it would eliminate pre-season training camp. We thought the conference prohibited that too? Did you know that Copper Union gets the prize because they can "take it"? In seven games they allowed their opponents 324 points, while they went scoreless the whole season? In contrast did you know that Purdue has scored in forty consecutive games, a modern record? And that Tennessee, beaten only twice in seven years have yet to win the Dixie title? That Columbia will discontinue its training table next year? That Alfred and Lafayette still lead in Middle Atlantic Cross Country titles with four each? That Manhattan had but one senior on that record breaking crew of harriers this year, and that their best man did not run? That Alfred should boost its track team and compete in the Penn Relays and Middle Atlantic? That some fellows would rather play for the glory of dear old Alfalfa than go out for the varsity basketball team? That there are twenty-five men of varsity calibre in school, and that too many of them haven't enough school spirit to go out? And did you know that we are glad football season is over?

"BLESSED EVENTS"



Whoooo broke the glass in the Rose-bush door?

The Cross Country team left with a jinx on them from the start; lost the railroad tickets for New York, anyway that's better than arriving a week in advance.

Boob Foot, who underwent an operation Thanksgiving Day, is now sitting up and smiling.

Holden—Hey, Burdick Hall's on fire. Perry—Quick, out to fight the fire-men.

Bill Brown wants to know if a bumble bee dies, is it a bumble was.

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