

# FIAT LUX

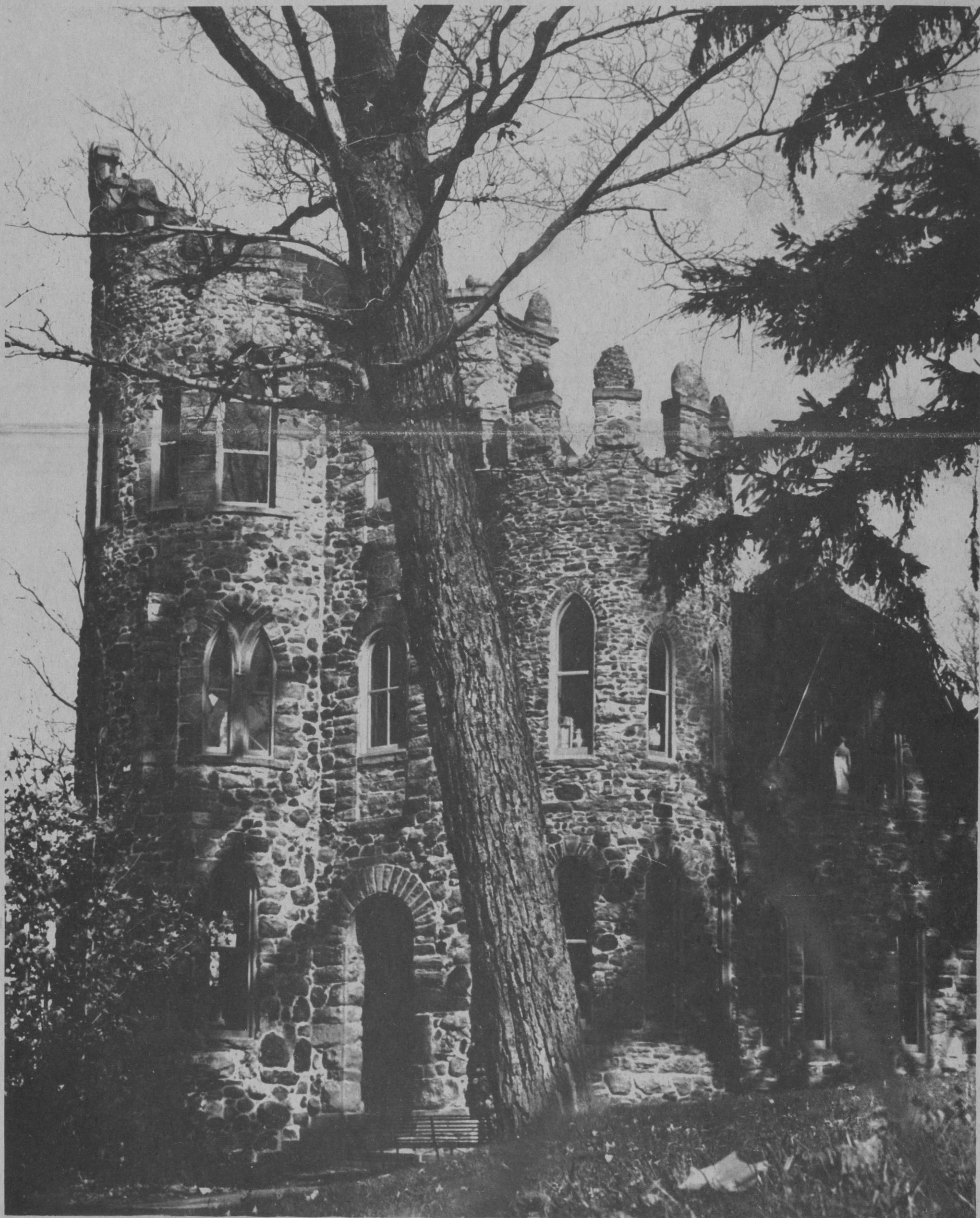


ALFRED UNIVERSITY'S STUDENT NEWSPAPER • SINCE 1913

Vol. 58 No. 6

ALFRED, NEW YORK, OCTOBER 20, 1970

Phone: 587-5402





## ACS conducts informal session; speakers probe ceramics future

By CRAIG OHLHORST

The first meeting of the Student Branch of the American Ceramic Society (A.C.S.) was held last Wednesday night. The main meeting consisted of three speeches given by Dean Mueller, Mr. Kirkendale and Mr. Funk which were followed by a general discussion. Dean Mueller spoke on the status of the college of Ceramics. Mr. Kirkendale spoke on what seniors could expect in the line of a job opportunities for this year and how they should ready themselves for job interviews while Mr. Funk spoke on what the freshman and sophomore engineers should expect.

At the beginning of the discussion, President Al Gnann told the society that this year's meeting would be held on the 2nd Wednesday of each month. The next meeting of the A.C.S. will be held on November 11. The short discussion that followed dealt mainly with the future of the student branch and this year's program. If any engineer, cer-

amic artist, glass science, or ceramic science major has any ideas on what the A.C.S. program for this year should be please contact any of the officers of the A.C.S.

The officers are: Al Gnann, President; Truett Sweeting, Vice-President; Craig Ohlhorst Secretary; and Curt Scott, Treasurer. The first three can be contacted at the Delta Sig Fraternity House while Curt Scott can be contacted at Flaherty Hall.

Both before and after the main meeting short social hours were held at which beer was served and the students were given the opportunity to rap with their professors. The attendance was estimated to be around 100 students. This was the biggest meeting that the A.C.S. has held in many years and the society would like to thank all the students and professors who came.

## 'Missing persons' sought

At the present time the University does not have local addresses for the students listed below.

Please provide Carol Francisco, (Receptionist) in the Student Affairs Office with this information at your earliest convenience.

Linda S. Amidon, Timothy R. Andrews, Arthur Applegate, Charles E. Birch, Thomas B. Burt, Frank S. Casciani, Peter L. Cohon, Byron D. Cole, Jac-

## Sociology majors to establish index

We of the post World War II "baby boom" all realize how difficult it is to find part time and full time jobs today. Liberal arts students are particularly pressed by this problem, lacking the highly specialized skills for which demand is greatest.

The senior sociology majors at Alfred are developing a rational approach to the solution of this problem. Within their Senior Research Seminar, they are attempting to establish a directory through which A.U. students interested in social service careers could contact alumni already established in these various professions. These alumni would be willing to offer advice and information to interested students.

Alfred alumni are presently receiving letters and questionnaires, explaining the program and requesting cooperation. This would be a very valuable service to the University, and one greatly appreciated by the students.

## Ceramists receive scholarships



Twelve students in the Division of Engineering and Science of the College of Ceramics were recently selected to receive a total of \$4,500 in scholastic merit awards sponsored by firms and professional groups associated with the ceramics industry.

Recognized for superior academic achievement were (left to right, seated on steps) Walter Matuszak of Elmira Heights, Wray Johnson of Corning, and Thomas Croft of North Greece; and (back row, left to right) Harriet Hofmann of Troy, Paul Rieth of Buffalo, Gordon Becker of Endwell, James Kinsella of Oneida,

James Congdon of Vestal, Mark Schwabel of Kenmore, Gerald Garwood of Wellsville, Curtis Scott of Springville and Richard Laubenstein of Little Falls.

Sponsoring firms and organizations include the Western New York Section of the American Ceramic Society, the General Refractories Company, the Ferro Corporation, Industrial Minerals of Canada, the Alcoa Foundation, the Special Refractories Association, the Champion Spark Plug Co., the Ceramic Association of New York, Transelco Inc., the American Scientific Glassblowers Society, and the Pennsylvania Glass Sand Corporation.

FIAT LUX Alfred, N. Y.  
2 October 20, 1970

# MARQUISE



CHAPELLE

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# STUDENT ASSEMBLY

## Next meeting and agenda

- 1). Motion that Klan Alpine Fraternity receive \$300 for supplemental social research at Alfred University.
- 2). Motion demanding that the University open its housing to married students as well as faculty and staff on an equal basis.
- 3). Motion that \$125 be allotted to "The Wizzard of Oz."
- 4). Last chance to nominate persons for the offices of Chairman, Secretary, and Treasurer of Student Assembly.
- 5). Motion that Youths for Freedom receive \$150.

## Lindsay announces NYC annual urban government internships

Mayor John V. Lindsay has announced that the City of New York is launching the third year of its Urban Fellowship program.

With the cooperation of selected colleges and universities, the city will conduct a nationwide competition to choose twenty exceptional students as Urban Fellows for full-time internships in City government from September 1971 to June 1972.

The competition is open to undergraduates who have completed their junior year before September 1971 and to all graduate students. Applications and information material are available from Dr. Droppers, History Department and Student Assembly Chairman, Pat Keeler.

All applications must be in by January 31, 1971 and the forty finalists will be interviewed in New York City in mid-April. Mayor Lindsay will announce the names of the Urban Fellows at the end of April.

Urban Fellows work directly with heads of New York City government agencies and with top Mayoral assistants. Their assignments involve administrative problem-solving, research, policy planning, and related management areas. Fellows also take part in weekly seminars with top city of-

ficials and with local and national leaders in urban affairs and other relevant fields of interest.

For the 1971-72 Urban Fellowship Program the City is greatly widening its campus coverage to include some 400 colleges and universities across the nation.

For a year's service in New York City, each Urban Fellow will receive a stipend of \$4,000 from the City, and an additional minimum of \$500 from his school, plus appropriate academic credit and waiver of tuition costs.

The first group of Urban Fellows completed its tour of duty here in June 1970, and a second group has just begun its work. Fellows have carried out such diverse assignments as Assistant to the Deputy Mayor, Assistant to the President of the Board of Educa-

(Continued on Page 4)

## Study reveals LSD peril

reprinted from N.Y. Times

May 10, 1970

By SANDRA BLAKESLEE

The doctors' case against LSD gained new ammunition last week when the results of a two-year study on birth defects in relation to parental use of LSD were announced.

It was the first long-term

study of its kind, involving 112 women followed through 127 pregnancies from conception or as close to it as possible, through birth or other termination of pregnancy. Past studies on the question of LSD and congenital defects have all been retrospective, meaning that parents were not interviewed until after the birth of their children. In this study all the subjects were pregnant and all had used LSD prior to, during or after conception.

As a group, these young women experienced 18 times the rate of serious birth defects in their offspring as does the general population. The rate of spontaneous abortion—nature's way of saying some-

(Continued on Page 3)

## Motions passed at last meeting

- 1). Motion to appropriate \$800 to the Afro-American Awareness Society.
- 2). Motion to appropriate \$300 to Inter Sorority Council.
- 3). Motion that money must be accounted for with proof that this motion will be retroactive to include Third World Liberation.
- 4). Motion that one person must be responsible for receiving the appropriation from the Student Assembly.
- 5). Motion recommending that anyone receiving money from the Student Assembly publicize what they are going to use the money for in the Fiat Lux.

## Group politics railroad motions

Typical comments could be heard from the students at the meeting. One was (and these are quotes), "Well, we got what we want," and the other was "I'm not trying to make a mockery of this . . .", and then the speaker proceeded to do so.

For instance, a motion was made that Klan receive \$300 to make a self-study on the social life in Alfred. In other words, this fraternity is going to have a party, and if enough brothers turn out at the next Assembly, the motion will be passed.

The motion to limit the amount of money going to any one group was defeated by a very close vote.

The Afro-American Awareness group received \$800. This will be used to provide a place to meet; films; workshops; a library; a Black Weekend with a dance, concert, lectures, and a fashion show; and a Allen-term project where the members will go into urban areas and study problems in black neighborhoods, relating the information back to Alfred. This motion passed with very little opposition.

The Inter-Sorority Council, which made attendance at the meeting mandatory for every sorority sister on campus, pushed its motion for \$300 through. The money will be used for tutoring high school children in the Alfred-Almond school district, visiting the elderly people in the Wellsville Nursing Home, and getting Martin Rand as a speaker on drugs.

There was little opposition to this since, after the Afro-American group had received their appropriation, the tension at the meeting eased somewhat, and the students were more amicable and voted for each other.

An account with proof of how appropriations were spent will have to be submitted to the Assembly, which was decided after a very close vote and a recount. One person will take responsibility for receiving the check for the organization. The use of the money will be reported in the FIAT.

The numbers at the meeting diminished quickly after the crucial votes were taken. Nominations were made for the Student Hearing Board, which will replace the Student Conduct Committee in the judicial system. There will be 7 students, 3 faculty, and 1 administrator on the Board, and 18, 22, and 8 nominations were made, respectively. These will be checked out, and all nominees who accept will be placed on the ballot.

Nominations were made for the officers of the Student Assembly, and these will be repeated at the next meeting.

A motion was made demanding that the University open its housing to married students as well as faculty and staff on an equal basis.

There was also a motion that \$125 be allotted for the student production of "The Wizzard of Oz" over Parents' Weekend.

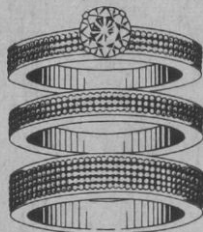
It was apparent that the town meeting form of government can get out of control if the meetings are not carefully led; it was also apparent that since a majority of the student body does not attend the meetings, group politics come into great play since, when a group knows its motion is coming up, it turns out en masse to push it through.

This may be democratic, for the interested students get what interests them in return, but there are also many dangers, for many issues are being passed which may not be the will of the majority of the students. Over \$1500 has been given out already, and the Assembly has only \$6000 to work with this semester.

All students should attend these meetings, for it is your money which is being appropriated (the Assembly gets the money from the University) to various groups. It is also your student government. The next meeting will be tomorrow night at 9 p.m. in the Campus Center Lounge.

FIAT LUX Alfred, N. Y.  
October 20, 1970 3

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# CPC mystery boasts reputable cast

The Cultural Films Program once again entertained a group of approximately one hundred people at the Science Center auditorium on October 11 at 8:00 P. M. The movie that was shown was 'Double Indemnity', although the projectionist previewed 'Cassablanca' which is to be shown the following week.

'Double Indemnity' had a very reputable cast consisting of Fred MacMurray, Barbara Stanwyck, and Edward G. Robinson. MacMurray (Walter Neff) serves as the narrator of the film. The audience first sees Neff in a dark office. He is dictating the story into an old fashioned dictaphone. The careful observer can tell that he is nervous by the sweat on his brow and the quiver in his voice. As he begins his story, the technique of the flashback is utilized so that the audience can see what Neff is talking about.

Neff is seen going to a big house. Being an insurance man, he is making this visit to try to sell some insurance. It is here that we meet Miss Barbara Stanwyck as the young, sultry wife of a hard working business man. She inquires about automobile insurance. Neff brings up the idea of life insurance.

Before the plot thickens any more, Neff returns to his insurance company, The Pacific All-Risk Insurance Company. Edward G. Robinson is introduced as Barton Keyes, the old

time claims manager. He is shown to be shrewd and knowledgeable of his business but he can never seem to find a match to light his cigar. Neff is on hand throughout the film to aid Keyes in his difficulty.

Neff visits Phyllis Peterson (Barbara Stanwyck) at her home. He suspects that she wants to kill her husband and collect the insurance that will be taken out on him. She rationalizes why she should kill him. She says that he is a drunk, and that he is not concerned with his family. Neff promises to help her. They contrive a plan to make her husband's death seem as if it was an accident so that the policy would pay the double indemnity.

Neff and Miss Stanwyck are ready to go into action. He establishes an alibi by leaving his car in the garage to be polished by the attendant and tells him that he will be up stairs and won't be needing the car that night. He also calls a friend from his office for some facts which he says he will be needing to do some work at home that night. He changes into clothes that are identical to those that Mr. Peterson will be wearing that night and walks unobserved to the Peterson's house.

Neff climbs into the back seat of the car. Mr. Peterson hobbles out on a pair of crutches (He had a broken leg and he was on the way to see a doctor. He was taking a train

to get to the doctor's office.) Mrs. Peterson drives the car towards the train station but she takes a wrong turn to a deserted area. Neff comes out from behind the back seat and kills Mr. Peterson. He puts some bandages on his leg to make it look like he really is Mr. Peterson. They even fight when they arrive at the train station.

Neff gets on board the train. After the train has started for a few minutes, he heads for the observation porch, but someone is there. They talk for a while because Neff does not want to be too conspicuous. He finally gets rid of the man and he jumps from the slowly moving train. Mrs. Peterson is waiting. Neff unravels the bandage and takes the body out of the car and places it on the tracks. He throws the crutches on the tracks as if they fell out of his hands when Mr. Peterson fell from the train car.

The next scene occurs in the office of the president of the insurance company. Mrs. Peterson, Mr. Keyes, and Mr. Neff are assembled in the office. The president says that he feels that it was not an accident. Both Stanwyck and Neff begin to get nervous. However, the president insists that it was a suicide and that he wishes to make a settlement so that the company does not have to pay the \$1,000,000 double indemnity.

Edward G. Robinson explains in his own reassuring way that there is no doubt in his mind that it was not a case of suicide but it definitely was an accident. They had fooled the master.

The plot thickens when Rob-  
(Continued on Page 6)

# NYC begins fellowship program

(Continued from Page 3)  
tion, Assistant to the Commissioner of Commerce and Industry, Program Planning Bureau of the Budget, Urban Fellow in Comprehensive Health Planning, and others of comparable responsibility and interest.

While making the announcement, the Mayor with pride said that although the Urban Fellowship is only a year old it already has at least one nationally known alumnus. Shortly after completing his assignment as Assistant to the President of the City's Board of Education, Urban Fellow Leon Botstein was named President of Franconia College in New Hampshire. At 23 years of age, Mr. Botstein is the youngest college president in the United States.

In describing the work performance of the Fellows, Mayor Lindsay said: The accomplishments of the Fellows have already outplaced our high expectations. These young people have not only performed their assigned tasks well, they have also, to a surprising degree, altered the climate of our City government. Their fresh approach to long-standing problems, their essential optimism, their admirable energy and elan, combine to make the Fellows movers and shakers within the governmental structure. They have created a momentum, a sense of dynamism which is making easier our own efforts at change and reform.

"I am certain that the new group of Fellows we are seeking for the 1971-72 academic year will build successfully on the work of their predecessors."

The Urban Fellowship Pro-

gram for the 1971-73 academic year will be financed solely from City funds. The City had received a grant of \$189,000 from the Alfred B. Sloan Foundation in partial support of the Program for the academic years 1969-70 and 1970-71.

# LSD may change genetic character

(Continued from Page 3)  
thing is wrong—was nearly double that of the general population.

## HIGHER RISKS

It can be stated with certainty, said Dr. Cheston M. Berlin, that mothers with a history of LSD ingestion run a much higher obstetric risk than women who have never taken the drug. Dr. Berlin, who is a pediatrician, directed the study with cooperation with Dr. Cecil B. Jacobson, an obstetrician, both of George Washington University's School of Medicine.

But it cannot be stated emphatically that LSD was the primary villain that caused higher incidence of congenital defects, Dr. Berlin said. The reason lies in the life styles, habits and medical histories of the women who participated in the study. LSD—shorthand for lysergic acid diethylamide—was only one element in a combination of things that might have contributed to the higher rate of abnormal pregnancies and births, Dr. Berlin said. These include the frequent use of caffeine drinks, cigarette smoking, poor nutrition, previous history of diseases such as hepatitis, widespread use of other drugs and the question of the purity of the LSD.



## FIAT LUX

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FIAT LUX  
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ALFRED, NEW YORK  
October 20, 1970

# The Student Workstage

## 1970 FALL STUDENT PRODUCTION CALENDAR

October 23—Campus Center, Night, Friday

"Wandering" by Lanford Wilson

"Tour" by Terrance McNally

"Live" by Tom Swain (AU Student)

November 15—Alumni Hall, 7:30 P.M., Sunday

"The Long Christmas Dinner"

by Thornton Wilder

"The Sandbox" by Edward Albee

November 22—Alumni Hall, 7:30 P.M., Sunday

"The Elephant Cal" by Bertolt Brecht

"The American Dream" by Edward Albee

December 6—Alumni Hall, 7:30 P.M., Sunday

"Split Second" by Michael Howland

(AU Student)

"Rosencrantz and Gilderstern Are Dead"

by Tom Stoppard

December 10—Alumni Hall, 7:30 P.M., Thurs.

"The Tree Climber" by Tewfik Alhakin

EVERYONE invited to ALL performances and to contribute to OUR EXPERIMENTAL THEATRE by being a PARTICIPATING OBSERVER. There is no charge for the productions except perhaps, a willingness to enjoy the evening and a respect for the efforts of your fellow students.

# LETTERS TO THE EDITOR

## Official seeks help in drug problem

An open letter to college students,

Some of you may recall that I wrote an open letter last summer. Because many of you now reading this letter were not in school this past summer, I want now to convey my thoughts to you again. My letter comes from a desire to insure a continued high quality in the Federal work force.

Many high school students will be going to college and upon graduation from college will seek employment in State city and Federal governments as well as in private industry. We want people who are physically and mentally able to hold jobs no matter what sector they choose and to be the caliber of individual who would be an asset to any employer.

Fifteen years ago, I would not have written this kind of letter. I say this not only because this problem did not exist then, but also because the college generation of fifteen years ago did not appear to share the same degree of immediate personal concern for the welfare of his fellow man that today's college student feels. I am writing this open letter to you because I am very much concerned about the persistent growth of illicit drug traffic among our high school students and I am

convinced that today's college student can be the key in putting an end to the lure of drug use.

College students have always been looked up to their younger companions in high school. You set the pace in fashion, in music, and more importantly, in ideas for the entire teenage community.

It is with this thought in mind that I urgently encourage you to carry the truth about the effects of drugs back to the high school students in your home communities and in the community where you now live. Yours is a voice that will be listened to. Your message about what you have seen and about what you know of the eroding effects of drugs can be the single most effective deterrent to drug experimentation among our high school students.

This is an effort you can undertake on your own initiative. All that is needed is your own desire to help protect our high school students from damaging effects of drugs which you have seen or heard about. I must say that I am always heartened by the creative energy and determination which our American college students have shown in their efforts to make this country better for us all.

I will not recount the effects

of amphetamines, barbituates, narcotics and other dangerous drugs. You know them as well as I do. Any additional facts you may want to have in adding to your own knowledge of the effects of drugs you can get from the several excellent pamphlets published by the Public Health Service and other public organizations. If you should find that these pamphlets are not readily available locally, you may request them from the Public Information Branch of the National Institute of Mental Health, Chevy Chase, Maryland 20203.

So it is my earnest hope that you will go out of your way to talk with high school students about this. Talk to individuals and groups as opportunities arise. Seek out youth recreation associations and urge the director to get the facts to the young people.

This is the one area where I know and you know that you will be listened to. It is an area where you as an individual can do so much to save our high school students from bitter experiences which so often result from drug use. Please try this approach, and when you do, I would appreciate hearing from you.

Sincerely yours,  
Nicholas J. Oganovic  
Executive Director  
U.S. Civil Service  
Commission



DRAFT STATEMENT

GOALS, MISSION, AND PHILOSOPHY COMMITTEE, STAGE II

I. OPENING STATEMENT

At its last session, the committee felt, on retrospect, that it had not clearly enough differentiated between theory and practice (professed vs perceived goals). It therefore accepted, with a few modifications, the following statement prepared by one member:

It seems evident that between what Alfred professes and what it practices there is a wide disparity. Its professed goals are humanistic, outward-looking, internationalistic, and indifferent to social class. In great part, however, Alfred's actual goals are materialistic, self-serving, inward-looking, class-conscious and nationalistic. If those of us who live and work at the University are aware of this disparity and yet preserve it, are we being hypocritical, cynical, self deceived, or what?

II. GENERAL STATEMENT

The essential goal of Alfred University is to help a student, through close intellectual and personal interaction with faculty and other students, to discover and develop his own academic and personal goals, to sharpen and discipline the mind and develop the ability to think critically, and to prepare for a graceful entrance into society.

III. GOALS

The committee felt strongly the necessity to isolate, if possible, two sets of goals: 1) those that we say we pursue, or professed goals, and 2) those that we actually pursue, or perceived goals. Some goals appear in both lists.

A. Professed Goals

1. Encourage student to develop his potential for discovery, evaluation, and creation of new interests.
2. Develop maturity and a sense of personal and social responsibility.
3. Achieve greatest possible breadth and depth in academic programs.
4. Encourage a spirit of tolerance and moderation.
5. Develop intellect, critical thinking, ability to reason, and aesthetic sensitivity.
6. Achieve excellence and public recognition thereof.
7. Secure a professionally superior staff that keeps up to date with new academic and social developments.
8. Enhance student - faculty interaction.
9. Provide a rich cultural and recreational environment.
10. Increase knowledge.
11. Other professed goals:
  - a. establish department or unit identity
  - b. develop sound finances
  - c. improve communication
  - d. provide a relaxed atmosphere
  - e. preserve academic freedom
  - f. develop faculty and department goals
  - g. keep small and private
  - h. enhance American power
  - i. satisfy accreditation agencies

B. Perceived Goals

1. Prepare students for a career and a place in society.
2. Achieve excellence and public recognition thereof.
3. Attempt to keep everyone satisfied in this order of priority: faculty, administration, students, trustees and friends, parents, alumni, community.
4. Ensure continuity of the social system.
5. Develop maturity and a sense of personal and social responsibility.
6. Encourage student to develop his potential for discovery, evaluation, and creation of new interests.
7. Provide a rich cultural and recreational environment.
8. Promote individual self discipline.
9. Encourage sound financial policies
10. Promote administrative efficiency.
11. Other perceived goals:
  - a. satisfy accreditation agencies
  - b. fill student quotas
  - c. seek a diverse student body
  - d. improve communications
  - e. solve social problems
  - f. preserve economic/military complex
  - g. maintain top quality programs
  - h. protect academic freedom
  - i. accept good students

IV. MISSION

- A. The committee felt that it has been, and is, the mission of Alfred University to compete with the state schools, by providing a number of alternatives. It should be noted that these are essentially not program alternatives, but alternatives of another sort. The alternatives are as follows:
1. We are small, private, rural, and coeducational. These were felt to be the essential set of attributes which set us aside in mission from many schools. The dichotomy with the state unit - the Ceramics College - was noted, but the statements still apply.
  2. We can more readily effect change and progress than in big, state, urban institutions.
  3. We offer close contact with faculty.
  4. We offer a "quiet" place.
  5. We offer ready admission to qualified students.
  6. We offer social status - "we can afford to send our son or daughter to a private school" - for the middle and upper-middle class.
- B. The committee felt strongly that we were not fitted, for a variety of reasons related to finances in both the private and public sectors, to take on the mission we have attempted

of establishing a number of new and/or unique academic programs, and that even our basic academic mission is considerably inhibited by financial problems which affect many decisions. In this sense, students are "sold" something they are not given when we discuss academic programs. This statement applies equally to the Ceramics College, which professes to "stay ahead" and to the private sector, which is attempting to "catch up." The mission of both units is affected equally.

V. PHILOSOPHY

The committee felt that our institutional "philosophy" was embodied in the statements above, and did not attempt to establish a separate philosophy.

"POLL"

Reaction to the Draft Statement of the Goals, Mission, and Philosophy Committee (Stage II Planning Committee)

The Committee is anxious to have your response to each of its statements. The outline below follows the outline of the draft statement. Please indicate your response according to the following scale:

- | 1     | 2                       | 3       | 4                          | 5        |
|-------|-------------------------|---------|----------------------------|----------|
| agree | agree with reservations | neutral | disagree with reservations | disagree |

There will be space for comment at the end; please feel free to make written comments about any aspect of the statement. You may, for example, want to state other goals that have not been included in the committee's statement.

Please note that you are evaluating the committee's statements, and that the charge to the committee is to assess the present goals, mission and philosophy of the university. It is not within this charge to this committee to assess what these should be.

I. OPENING STATEMENT

- | I                            | 2 | 3 | 4 | 5 |
|------------------------------|---|---|---|---|
| (Comment at end if you wish) |   |   |   |   |

II. GENERAL STATEMENT

- | 1                            | 2 | 3 | 4 | 5 |
|------------------------------|---|---|---|---|
| (Comment at end if you wish) |   |   |   |   |

III. GOALS

- A. Professed Goals  
(Comment at end if you wish)

- |      |   |   |   |   |   |
|------|---|---|---|---|---|
| 1)   | 1 | 2 | 3 | 4 | 5 |
| 2)   | 1 | 2 | 3 | 4 | 5 |
| 3)   | 1 | 2 | 3 | 4 | 5 |
| 4)   | 1 | 2 | 3 | 4 | 5 |
| 5)   | 1 | 2 | 3 | 4 | 5 |
| 6)   | 1 | 2 | 3 | 4 | 5 |
| 7)   | 1 | 2 | 3 | 4 | 5 |
| 8)   | 1 | 2 | 3 | 4 | 5 |
| 9)   | 1 | 2 | 3 | 4 | 5 |
| 10)  | 1 | 2 | 3 | 4 | 5 |
| 11a) | 1 | 2 | 3 | 4 | 5 |
| b)   | 1 | 2 | 3 | 4 | 5 |
| c)   | 1 | 2 | 3 | 4 | 5 |
| d)   | 1 | 2 | 3 | 4 | 5 |
| e)   | 1 | 2 | 3 | 4 | 5 |
| f)   | 1 | 2 | 3 | 4 | 5 |
| g)   | 1 | 2 | 3 | 4 | 5 |
| h)   | 1 | 2 | 3 | 4 | 5 |
| i)   | 1 | 2 | 3 | 4 | 5 |

B. Perceived Goals

(Comment at end if you wish)

- |      |   |   |   |   |   |
|------|---|---|---|---|---|
| 1)   | 1 | 2 | 3 | 4 | 5 |
| 2)   | 1 | 2 | 3 | 4 | 5 |
| 3)   | 1 | 2 | 3 | 4 | 5 |
| 4)   | 1 | 2 | 3 | 4 | 5 |
| 5)   | 1 | 2 | 3 | 4 | 5 |
| 6)   | 1 | 2 | 3 | 4 | 5 |
| 7)   | 1 | 2 | 3 | 4 | 5 |
| 8)   | 1 | 2 | 3 | 4 | 5 |
| 9)   | 1 | 2 | 3 | 4 | 5 |
| 10)  | 1 | 2 | 3 | 4 | 5 |
| 11a) | 1 | 2 | 3 | 4 | 5 |
| b)   | 1 | 2 | 3 | 4 | 5 |
| c)   | 1 | 2 | 3 | 4 | 5 |
| d)   | 1 | 2 | 3 | 4 | 5 |
| e)   | 1 | 2 | 3 | 4 | 5 |
| f)   | 1 | 2 | 3 | 4 | 5 |
| g)   | 1 | 2 | 3 | 4 | 5 |
| i)   | 1 | 2 | 3 | 4 | 5 |

IV. MISSION. (Comment if you wish)

- A.
- |    |   |   |   |   |   |
|----|---|---|---|---|---|
| 1) | 1 | 2 | 3 | 4 | 5 |
| 2) | 1 | 2 | 3 | 4 | 5 |
| 3) | 1 | 2 | 3 | 4 | 5 |
| 4) | 1 | 2 | 3 | 4 | 5 |
| 5) | 1 | 2 | 3 | 4 | 5 |
| 6) | 1 | 2 | 3 | 4 | 5 |

B.

1)	1	2	3	4	5
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V. PHILOSOPHY (Comment if you wish)

- |    |   |   |   |   |   |
|----|---|---|---|---|---|
| 1) | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|

COMMENTS:

Your name, unless you want to remain anonymous

Status: ☐ undergraduate student ☐ administration  
☐ graduate student ☐ alumni  
☐ faculty member ☐ other (indicate)

Return poll to: J. A. Taylor, Chairman  
Goals, Mission & Philosophy Committee  
Alfred University  
Alfred, NY 14802



# Women discuss economic opportunity

Alfred's Women's Liberation held its fifth meeting on October 14, at 8:30 at 55-57 West University Street.

The group discussed its lack of new participants and whether new faces at meetings every week were a problem, and it was decided that activity could get into depth with one group.

It was brought to the attention of the Lib. Women that the history department had tried to hire a woman, but did not because she was "too flighty," among other things. Discussion proceeded to the hiring of instructors.

1) How should they be hired? Should personality be involved?

2) Should students be involved? Should freshmen be included in the decision making

3) Do students in fact know what a good teacher is?

The women considered the expectations of various roles in the economic system. For instance the role of secretary was previously held by a man, who would start at the bottom and then work up to a management position. Since women have filled these roles, it has become a "dead end" position.

The program of Women's Liberation was brought up, as well as what liberation is. How do women go about it? Is it an individual thing?

Furthermore, is there equal opportunity in medical schools law school and in the sphere of political action for women as well as men? Are there political opportunities for women in the town of Alfred? Dr. Berman's statement that women are unstable and should not be in positions of power was included in discussion.

Margaret Mead's statement

FIAT LUX Alfred, N. Y.  
6 October 20, 1970

that women are conditioned to feel uncomfortable with other women was brought up. How many women do have close women friends?

Consideration was given to the new sexuality, uni-sex, and the population explosion which in many ways are making role identity unnecessary. Perhaps strong sex role identity as is

currently desirable will be more disfunctioned in the new world, where fewer births will occur. The population explosion will make it necessary to not have children.

The next meeting will be held on Wednesday, October 21, at 8:30 at 55-57 West University Street. It is open to all women, so be there!

## MASTERING the DRAFT

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### Questions and Answers

We welcome your questions and comments about the draft law. During the year, we will answer your questions in the column. Send your questions to Mastering the Draft, Suite 1202, 60 East 42nd Street, New York, New York 10017.

Q.: Will the student deferment be abolished?

A.: On April 23, 1970 the President asked Congress for authority to eliminate the student deferment. Only Congress can provide this authority. In the past, Representative Mendel Rivers, Chairman of the House Armed Services Committee, has been a strong advocate of the student deferment. However, recently he indicated he was having "second thoughts" about his position. He said he "was becoming disenchanted" with the student deferment because of the college disorders fomented by deferred students. With this change in Representative Rivers' position, the chances for the elimination of the student deferment are greatly increased.

Q.: If the student deferment is abolished, what will be my chances of keeping the II-S deferment until I graduate?

A.: A recent Board Memorandum provided the following warning: "Under legislation now pending in Congress, a registrant who obtains a . . . II-S deferment by enrolling on April 23, 1970 or thereafter may lose his deferment in the future." The legislation referred to was proposed by the President on April 23. If enacted, students in this year's freshman class may find themselves without a deferment next year. A future column will indicate what steps you can take to register your approval or disapproval of the President's proposed legislation.

Q.: Is the official list of disqualifying medical defects available to the public?

A.: Yes. It is published in our book "Mastering the Draft." It is also contained in "The Draft Physical," available for \$1.00 from Brooklyn Bridge Press, P. O. Box 1894, Brooklyn, New York 11202.

Q.: Can I get a complete copy of my selective service file

A.: Yes. Every registrant is entitled to secure a copy of his file. The procedure is as follows: (1) You should send a letter to your local board requesting a photostatic copy of your selective service file (officially called a Cover Sheet). (2) A copy of the letter must be sent to the state headquarters of the state in which your board is located. Your local board can tell you the address of the state headquarters. (3) The state director will then write to you informing you of the city in which the copying will be done. In most cases, this city will be the location of the state headquarters. (4) You must then make arrangements with a commercial duplicating firm in the city designated. The arrangements should provide that a representative of the Selective Service System will bring in the file for duplication. The representative will not pay for the duplication. Thus, you must agree with the commercial firm on some form of advance payment or subsequent billing. (5) When you have made these arrangements, write the state director informing him of the name and address of the firm. (6) The state director will arrange for an employee to take your file to the copying firm and monitor the reproduction "in order to protect the confidentiality of the file." You must pay "\$5 per hour, or fraction thereof in excess of one-quarter hour for the employee's time to monitor the reproduction computing from the time of his departure until his return to his post." (7) The file and its copy will be returned to state headquarters. You will be sent a bill for the monitoring service. After the bill is paid you will be sent the copy of your file.

Q.: Why is it important for me to have a copy of my file?

A.: The copy provides you with protection against the possibility that local board members or clerks will alter the contents of your file to cover up their mistakes. For example, consider the following recent court case. A young man sought a conscientious objector classification. His local board denied the request and, as required by law, wrote down the reason and placed the letter in his file. A few months later, a court, in an unrelated case, declared this particular reason an improper ground for denying a C. O. request. When the young man's board learned of the court case, it opened its file and changed the reason for denying his request so that it now conformed to the law. Ultimately, the young man refused induction. Fortunately, his attorney had made a complete copy of the young man's file before the board members had made any changes. At the trial he noticed the change. The case was thrown out of court with instructions to the U. S. Attorney to investigate the conduct of the board members. Only because he had a complete copy of the file was he able to detect the change. More detailed answers appear in our book "Mastering the Draft, A Comprehensive Guide for Solving Draft Problems," 626 pp. Little, Brown 1970.

# 'Double Indemnity' plot involves greed, insurance fraud, murder

(Continued from Page 4)

inson has a Mr. Johnson come into his office. Neff recognizes the man as the man on the observation porch of the train. In a semi-comical fashion he plays "cat and mouse" with the man in order not to be recognized. Robinson tells how a murder could be executed as if he had seen everything that Neff had done. Robinson says that the TWO crooks that are involved are inseparable now. "They would have to go to the end of the line together."

Neff chances a visit with Mrs. Peterson. He is worried about the murder. Ironically, he says that they should trust each other and that it should be like the first time they met. (This is ironic because the first time they met she was the one who had murder on her mind.)

Half frightened and half unsure, he accuses her of manipulating him to kill off her husband. She pulls out a gun and shoots him in the shoulder. He walks slowly and surely towards her. She cannot shoot him again. He takes the

gun from her hands. They embrace each other. The next sound is that of a gun. She drops from his arms.

The flashback fades and we see Neff in the dark office. He is still talking into the dictaphone. The sky is turning light as morning approaches Robinson walks into the office where Neff is confessing over the dictaphone. Robinson knows all about the murder and calls for a doctor and for the police. Neff does not want to be apprehended and he starts for the door. Robinson tells him that he will never get passed the door. He does not. While waiting for the police, Neff takes out a cigarette. He tries to light the wooden match on his thumb nail but he is too weak. This time it's Robinson's turn to aid Neff.

### Next Week

The next movie will be shown in the Science Center auditorium on Sunday night at 8:00. It is scheduled to be a Bogart movie named 'African Queen.' It just goes to show, there IS something to do in Alfred on a Sunday night.

## Correction Concerning the Allenterm Project of Mr. Shively and Mr. Campbell

Rather than

"Ecology, Art and Science, 220 001"

the listing should read:

"WINEMAKING AND WINETASTING, 220 001"

Maximum enrollment is 15, and cost is \$25.00



The Rochester Area  
**BLOODMOBILE**  
will be in Parents' Lounge  
on Oct. 27 from  
9:30 a.m. to 4:30 p.m.

There is a special need for at least 8 pints of **A-NEGATIVE** blood to support open heart surgery for an area woman on Oct. 28. Please call Blood Drive Chairman, Dr. Gaylord Rough before Oct. 22 if you can be an **A-NEGATIVE** donor.

**Give to The American Red Cross.**  
If there are insufficient pledges, her surgery will have to be cancelled.

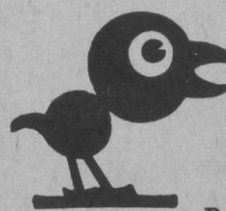
advertising contributed for the public good

## Smorgasbord

THURSDAY NIGHTS — 5:30 to 8:30

All You Can Eat for \$2.60

(Several Meat Dishes Each Night)



**Stearns'**  
*Little Red Hen*

Route 244 — Alfred Station, N. Y.



Ladies' Writing Instruments in 14 Kt. Gold Filled or Sterling with attractive leather Pen Purse. An ideal Mother's Day gift.

Pen or Pencil . . . \$12.00  
Set . . . . . \$24.00

**E. W. Crandall  
& Son**