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AND

Teacher's Seminary,

FOR THE YEAR ENDING JULY 2, 1856.

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S. H. McOmber,	<i>Amity.</i>
E. Porter,	<i>Ossian.</i>
O. Porter,	"
W. R. Potter,	<i>Alfred.</i>
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W. H. Rogers,	<i>Alfred.</i>
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P. F. Randolph,	" "
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W. A. Saunders,	"
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A. R. Whitney,	<i>Almond.</i>
E. Wellington,	<i>Corning.</i>

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H. Blinn,	<i>W. Almond.</i>

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E. E. Bassett,	<i>Independence.</i>
T. Collins,	<i>Alfred.</i>
R. Crandall,	<i>Amity.</i>
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E. Crandall,	<i>Independence.</i>
R. Crandall,	<i>Genesee.</i>
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A. Reiley,	<i>Birdsall.</i>
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P. M. Stephens,	<i>Greenwood.</i>
M. A. Stillman,	<i>Alfred.</i>
F. Stillman,	"
M. L. Sackett,	<i>Rock Island, Ill.</i>
L. A. Thompson,	<i>Birdsall.</i>
D. B. Upson,	<i>Canisteo.</i>
M. E. Vorhees,	<i>Scio.</i>
L. V. Witter,	<i>Willing.</i>
A. Withy,	"
M. Watson,	<i>Almond.</i>
A. Wheeler,	<i>Angelica.</i>
A. J. Young,	<i>Alfred.</i>

SUMMARY.

Whole number of Gentlemen,	243
Whole number of Ladies,	176

EXPLANATIONS.

* Expelled.

† Deceased.

DEPARTMENTS.

The general Departments of the Institution are two—a Male Department and a Female Department. Ladies and Gentlemen are provided with separate buildings, and are under special and separate supervisions, but recite together as far as practicable. It is intended that the Institution shall furnish the most ample advantages to both Ladies and Gentlemen, for obtaining a useful, thorough, and finished education. There are also established, as subdivisions of the general departments, the following special departments:

I. English Department.

FIRST YEAR.	
1. Reading,	Town.
3. Etymology,	Lynd.
2. English Grammar,	Kenyon.
SECOND YEAR.	
1. English Grammar,	Kenyon.
2. English Grammar, continued,	"
3. Grammatical and Rhetorical Analysis,	Young's Night Thoughts.
THIRD YEAR.	
1. Rhetoric,	Quackenbos.
2. Elocution,	Caldwell.

II. Department of Pure Mathematics.

FIRST YEAR.	
1. Mental Arithmetic,	Marvin.
2. Written Arithmetic,	Davies' University.
3. Algebra,	" First Lessons.
SECOND YEAR.	
1. Algebra,	Davies' Bourdon.
2. Algebra, continued,	" "
3. Geometry,	Davies' Legendre.
THIRD YEAR.	
1. Geometry, completed,	Davies' Legendre.
2. Trigonometry,	" "
3. Mensuration of Surfaces and Solids,	" "
4. Conic Sections,	Jackson.
FOURTH YEAR.	
1. Analytical Geometry,	Davies.
2. Differential and Integral Calculus,	"

III. Department of Modern Languages.

FRENCH.

First Term—Faaquelle's New Method.
 Second Term— " " and French Reader.
 Third Term— " " " "
 Fourth Term—Racine and French Grammar.

GERMAN.

First Term—Woodbury's Method.
 Second Term— " " and Reader.
 Third Term— " " "
 Fourth Term—Hupt's Weltgeschichte.
 Fifth Term—Gotz von Berlichingen.

ITALIAN.

First Term—Ollendorff.
 Second Term—Ollendorff and Foresti's Reader.
 Third Term—Foresti's Reader and Grammar.
 Fourth Term—Tasso's Gierusalemme.

DICTIONARIES.

French—Surrennes, Fleming & Tibbin's.
 German—Adler's & Eluell's.
 Italian—Graglia's.

IV. Department of Ancient Languages.

A full Collegiate Course in this Department will extend over a period of about four years. It will be the aim, by means of most thorough training, to enable the student both to read and write the Greek and Latin with facility, and thus to render the study of these languages an important means of increasing the knowledge and mental capacity of the learner.

COURSE IN GREEK.

FIRST YEAR.

First Term—First book in Greek, McClintock.
 Second Term—Xenophon's Anabasis, Owen.
 Third Term—Xenophon's Cyropædia, Owen.

SECOND YEAR.

First Term—Greek Testament—Luke and Acts, Greenfield.
 Second Term—Xenophon's Memorabilia, Anthon.
 Third Term—Homer's Iliad, Anthon.

THIRD YEAR.

First Term—Thucydide's History, Owen.
 Second Term—Prometheus Vinctus, Woolsey.
 Third Term—Demosthenes, De Corona.

FOURTH YEAR.

First Term—Sophocles' Electra, Woolsey.
 Second Term—Plato's Gorgias, "
 Third Term—Agamemnon of Æschylus, "

SUBSIDIARIES.

Kuhner's Greek Grammar, Bojesen's Antiquities, Liddle & Scott's or Pickering's Lexicon, Anthon's Greek Prosody, Classical Dictionary.

COURSE IN LATIN.

FIRST YEAR.

I. First Book in Latin, McClintock.
 II. First Book, completed, "
 III. Caesar's Commentaries, first book.

SECOND YEAR.

I. Cicero's four Orations against Cataline.
 II. Virgil's Ænied, two books.
 III. Virgil's Ænied, continued through six books.

THIRD YEAR.

I. Lincoln's Livy, two books.
 II. Cicero de Amicitia et de Senectate.
 III. Tacitus' Germania et Agricola.

FOURTH YEAR.

I. Cicero de Oratore, or one book of Tacitus' Histories.
 II. Horace, begun.
 III. Horace, completed.

SUBSIDIARIES.

Zumpt's Latin Grammar; Andrews' Latin-English Lexicon, or Freund's Leverett's Lexicon; Anthon's Prosody and Versification; Smith's Classical Dictionary and Dictionary of Greek and Roman Antiquities; Findlay's or Butler's Classical Atlas; Arnold's or Niebuhr's History of Rome.

To the above courses in Ancient Languages, is added a course in Hebrew; Hebrew Grammar and Chrestomathy; Rodiger's Gesenius, by Conant; Hebrew Bible; Gesenius' Hebrew-English Lexicon.

V. Department of General and Agricultural Chemistry.

It is the design to impart, in this department, a practical knowledge of the Science of Chemistry, together with its application to agriculture and the arts.

1. ELEMENTARY CHEMISTRY.

This course is open during the autumn term of each year, and embraces instruction in the principles and phenomena of Heat, Electricity, Galvanism, Magnetism, and Chemistry proper.

TEXT BOOKS.

Elementary Chemistry,
Kane's Chemistry,

Draper.
"

II. CHEMISTRY APPLIED TO AGRICULTURE.

With an Analytical Laboratory just established, it is the design in this Course to give Scientific Farming the prominence which its nature seems to demand. No pains will be spared in showing the intimate relation between Science and Productive Labor. For this purpose, instruction will be given in the analysis of soils, the nature and adaptation of crops, the application of manures, and the relation of climate, weather, &c., to vegetation. Due attention will also be given to Chemistry in its application to Medicine and the Arts.

The Analytical Laboratory will be open for study and experiment, five days a week, during the spring and fall terms of each year.

TEXT BOOKS.

Outlines of Analysis,
Chemical Analysis,
Analytical Chemistry, Qualitative and Quantitative—Noad.
Scientific Agriculture,

Will.
Fresenius.
Rogers.

EXPENSES.

Charges for tuition, \$5 00

The apparatus and Chemicals necessary for the pursuit of this study will be furnished the student, and charged to his account, but the charge will be cancelled for all that is returned in good condition at the close of the term. The above charges for materials, chemicals, &c., are intended to cover simply the actual cost.

VI. Department of Natural Philosophy and Astronomy.

This course occupies one year, and comprises Mechanics, Hydrostatics, Pneumatics, Acoustics, Optics, and Astronomy, both Descriptive and Mathematical. In addition to the daily recitations, the student is directed, by lectures, illustrations, and experiments, in reducing *principles to practice*, in their application to the useful arts.

TEXT BOOKS.

Natural Philosophy,	Olmstead.
Optics,	Brewster.
Descriptive Astronomy,	Mattison's High School.
Mathematical Astronomy,	Olmstead.

VII. Department of Natural History.

FIRST YEAR.

1. Descriptive Geography,	Mitchell.
2. Anatomy and Physiology,	Comings.
3. Zoology,	Lectures.

SECOND YEAR.

1. Botany,	Wood.
2. Physical Geography,	Guyot.
3. Geology,	Hitchcock.
4. Mineralogy,	Lectures.

The above course is designed to develop the laws which pervade and govern the three great kingdoms of nature. Especial attention will be given to the laws of hygiene, as applied to the human constitution, as well as to its relations and analogies to the lower orders of animals, and to vegetables.

APPARATUS.

The apparatus for the demonstration and illustration of the sciences is very ample, and will be found quite sufficient for a thorough course of illustrative experiments in Anatomy, Physiology, Mechanics, Hydrostatics, Pneumatics, Electricity, Magnetism, Electro-Magnetism, Optics, Astronomy, and Chemistry.

VIII. Metaphysical and Historical Department.

SECOND YEAR.

1. Universal History,	Willson.
2. History of Civilization,	Quizot.
3. Logic,	Tappan.

THIRD YEAR.

1. Mental Philosophy, (Intellect.)	Upham.
2. Mental Philosophy, (Sensibility and Will.)	Upham.
3. Moral Philosophy,	Wayland.

FOURTH YEAR.

1. Science of Government,	Young.
2. Political Economy,	Wayland.
3. Elements of Criticism,	Rames.
4. Evidences of Christianity.	Butler, and Lectures.

Music, Painting, &c.

Vocal Music is pursued as a regular study, the same as any other branch of education. Those desiring to take Instrumental Music, Drawing, or Painting, in its various forms, will find at this Institution ample facilities and competent instructors.

Teachers' Department.

It is one of the prime objects of this Institution to fit young Ladies and Gentlemen for the profession of teaching. In carrying out this object, a course of study has been adopted with especial reference to the wants of teachers.

In order for a teacher to enjoy the benefits of the State provisions, or to be recommended by the authorities of the Institution, he must attend one full course of lectures upon the subject of teaching, and manifest the qualifications requisite for a successful teacher. No individual will receive a recommendation from the authorities of this institution, who is not deemed competent to fulfil all of the specifications of his recommendation.

Those completing either of the following courses satisfactorily to the Board of Examiners, and possessing good moral characters, will receive a Diploma, signed by the Faculty and President of the Board of Trustees, under the corporate seal of the Academy.

CLASSICAL DEPARTMENT.—Four Years' Course.

STUDIES OF THE FIRST YEAR.

First Term.	{ Intellectual Arithmetic. English Grammar. Geography and Reading. Latin begun—McClintock.
Second Term.	{ Practical Arithmetic. English Grammar, continued. Vocal Music or penmanship. Latin continued—McClintock.
Third Term.	{ Algebra commenced. English Grammar, completed. Book-keeping or Drawing. Latin—Caesar's Commentaries, first book.

STUDIES OF THE SECOND YEAR.

First Term.	{ Latin—Cicero's four Orations against Cataline. Physiology. Algebra, continued.
Second Term.	{ Latin—Virgil's <i>Aeneid</i> , two books. Greek, begun—McClintock. Algebra, completed.
Third Term.	{ Latin—Virgil's <i>Aeneid</i> , continued through six books. Greek—Xenophon's <i>Anabasis</i> —Greek Grammar. Geometry.

STUDIES OF THE THIRD YEAR.

First Term.	{ Latin—Lincoln's <i>Livy</i> , two books. Greek—Xenophon's <i>Cyropædia</i> . Geometry and Trigonometry.
Second Term.	{ Latin—Cicero de <i>Amicitia</i> et de <i>Senectute</i> . Greek—The <i>Memorabilia</i> , or <i>Testament</i> . Surveying, or a Modern Language.
Third Term.	{ Latin—Tacitus' <i>Germania</i> et <i>Agricola</i> . Greek—Homer's <i>Iliad</i> . Modern History, or a Modern Language.

STUDIES OF THE FOURTH YEAR.

First Term.	{ Latin—Cicero de <i>Oratore</i> , or one book of Tacitus' <i>Histories</i> . Greek—Prometheus <i>Vinctus</i> . Rhetoric, or a Modern Language.
Second Term.	{ Latin—Horace, begun. Greek—Sophocles' <i>Electra</i> . Natural Philosophy.
Third Term.	{ Latin—Horace, finished. Greek—Demosthenes de <i>Corona</i> . The History of Civilization.

TEACHERS' DEPARTMENT—Four Years' Course.

STUDIES OF THE FIRST YEAR.

First Term.	{ Intellectual Arithmetic. English Grammar. Geography, Reading and Penmanship.
Second Term.	{ Arithmetic—practical. English Grammar, continued. Vocal Music.
Third Term.	{ Algebra, commenced. English Grammar, completed. Book-keeping or Drawing.

STUDIES OF THE SECOND YEAR.

First Term.	{ Algebra, continued. Rhetoric. History—ancient.
Second Term.	{ Algebra, completed. Physiology. History—modern.
Third Term.	{ Geometry. Botany. Astronomy.

STUDIES OF THE THIRD YEAR.

First Term.	{ Geometry and Trigonometry. Chemistry. History of Civilization.
Second Term.	{ Mental Philosophy, (Intellect.) Natural Philosophy. Science of Government, or Constitutional law.
Third Term.	{ Geology. Surveying, or, "The Legal Rights of Woman." Mental Philosophy, (Sensibility and Will.)

STUDIES OF THE FOURTH YEAR.

First Term.	{ Latin or Greek. Logic. Theory and Practice of Teaching.
Second Term.	{ Latin or Greek. Moral Philosophy. Political Economy.
Third Term.	{ Latin or Greek. Elements of Criticism. Evidences of Christianity.

In the above courses, young Ladies can take French, German or Italian instead of Latin, if preferred.

The various text books used in these departments, having been previously enumerated in the various departments of study, are not here specified.

REGULATIONS.

1. CANDIDATES for admission as Students, must present testimonials of good moral character, or be known to possess such character; and on becoming members of the Institution, must be pledged to an unreserved compliance with all its regulations, till the close of the Term for which they enter. No one will be permitted to receive instruction in any Class, till all Academic bills for the Term in prospect be paid or satisfactorily arranged.

2. No Student will be excused, to leave town, except to visit home, unless by the express wish of such Student's parent or guardian.

3. Punctuality in attending all regular Academic exercises is required.

4. The use of any kind of intoxicating drinks cannot be allowed, unless prescribed in cases of sickness, by a regular physician.

5. Playing at games of chance; using profane language; and the keeping or use of any kind of fire-arms or pyrotechnics, either in or about the Academic premises, cannot be allowed. The use of tobacco cannot be allowed, in any form, by a member of the Institution.

6. No Student is allowed to visit or receive visits at taverns or places of public resort, without permission, or to visit stores, except at such times as shall be designated for that purpose by the Faculty, at the commencement of each term.

7. Habits of good order and propriety, of benevolence and duty, must be maintained at all times in the halls of the Institution, in all the Students' rooms, and in all the intercourse of Students with Teachers, or with each other.

8. Students will be required to keep their rooms in good order, and to pay all unnecessary damages, either of halls, rooms, or their furniture.

9. No nails, screws, or tacks may be driven into the walls or ceilings, nor any alterations made in the windows, doors, or any part or appendage of the rooms, without the permission of the Steward.

10. Students are not allowed to visit each other's rooms during the regular hours of study, nor at any other time, except such recesses as shall be designated by the Faculty for that purpose.

11. Gentlemen or ladies attending this Institution as Students, are not allowed to ride or to walk with any persons of the opposite sex, nor to make or receive visits from them in any manner whatsoever, except in cases of imperious necessity; and then it must not be done without permission previously obtained from one of the Faculty. If a brother wishes to visit with a sister, or a sister with a brother, it may be done at proper times, in the reception room of the Institution. The Faculty will grant permission to do so, at their discretion.

12. All Students are required to retire regularly, at the ringing of the bell designated for that purpose, on occasion may require; and to rise at the ringing of the morning bell, also designated.

13. Each Student has his own studies assigned him when he enters school, according to his qualifications, always consulting his own wishes, or those of his parent or guardian; and no student can change or drop a study thus assigned, without permission.

14. No Student, if inquired of, will be expected to withhold any proper information relating to the government of the Institution, nor will any one be permitted to give or receive instruction in any branch of education, except under the direction of the Board of Instruction.

15. Students are permitted to study in their own rooms, during study hours, provided they will do so without any unnecessary conversation with each other; otherwise they will be expected to study in the school rooms.

16. No Student can leave school until the close of the term, unless excused, in a case of sickness, or to engage in teaching; if he leaves without an honorable dismissal, he will be marked as a delinquent in the next Catalogue. And, furthermore, any resolution or direction emanating from the Faculty, and of a temporary nature, is to be regarded as authority, and will be called into use, whenever the comfort or progress of the Institution demands it.

17. Any room occupied by Students, will at all times be subject to the visitation of the teachers of the Institution, who are required to see that the Regulations are complied with.

18. Students may, by special permission from the Steward, be permitted to remain at the Institution during vacations, on becoming pledged to observe all the regulations, the same as in term time.

19. All members of the Seminary are expected to act upon the great rule of right and duty, and Students will be expected to receive in a kind spirit, all efforts to elevate, to advise or restrain them from evil habits, associations and influences.

REGULAR ACADEMIC EXERCISES.

The regular exercises, at which all the Students will be required to attend, unless specially excused, are—Chapel exercises each day during the term; Recitations from two to four, five days each week, from Monday morning till Friday evening; Regular exercises in Compositions, and Declarations; Spelling, Reading and Writing; Literary, Scientific, and Moral Lectures, by the Faculty; and Public Worship each week, either on Saturday or Sunday, according as the Students may be in the habit of keeping the Sabbath, either on the seventh or first day of the week.

GOVERNMENT.

The Government of the Students will be in the hands of the Faculty, and will be strictly and steadily exercised, and, at the same time, strictly parental. The object of our academic government being to secure the greatest possible amount of physical, intellectual and moral good to the Students themselves, regularity and order of exercises, and good and wholesome citizens to society, no unwarrantable means will be made use of to enforce the observance of the above Regulations; yet our constant endeavors will be to make the means resorted to as effective as human means may be.

Parents who place their children in this Institution, and all Students who are sufficiently old to understand the necessity of order, cannot be too well assured that the foregoing regulations form the most essential part of the contract between them and us; and that whatever Student wantonly violates them, and shows himself incorrigibly determined on pursuing his waywardness, will be expelled from the privileges of the Institution, and will not be permitted to re-enter it again, without special proof of reformation. Nor will an expelled Student have any deduction made from full term charges.

MISCELLANEOUS INFORMATION.

LOCATION.

The Seminary is located at Alfred Centre, Allegany Co., N. Y., two miles from the Alfred Depot, on the line of the New York and Erie Railroad. It is in the midst of a rich farming country, surrounded by romantic and delightful scenery. The location is retired and healthy. Few spots are so well adapted to the quiet and successful pursuit of science and literature as the village of Alfred Centre.

EDUCATIONAL FACILITIES.

The Course of Instruction in the Institution embraces every department of science and literature usually taught in the best Seminaries and Colleges of this country. A very large and *permanent* Board of Teachers enables each Instructor to devote his whole attention to his particular department, and thereby give it an efficiency and thoroughness that no other arrangement can secure.

The Trustees desire to call the special attention of the public to their Analytical Laboratory. This is now amply supplied with all the facilities for Chemical study, and is under the charge of an accomplished Chemist, and one enthusiastically devoted to his department. Medical Students, Apothecaries, Agriculturists, and others, will here enjoy the best of advantages for securing a knowledge of elementary or analytical chemistry. Soils analyzed, and chemical tests performed, at the usual prices, on short notice.

MORAL AND RELIGIOUS INFLUENCE.

The morals of the village and surrounding community are of the highest order. A people of more stern integrity, and of more industrious and unobtrusive habits, cannot be found. Students are not exposed here to many of the ordinary allurements to vice and dissipation. The members of the Board of Instruction belong to different religious denominations, and adopt an enlightened religious policy.

ROOMS AND BOARD.

The buildings for the accommodation of the school consist of a North Hall, occupied exclusively by gentlemen, under the supervision of one of the Professors; a South Hall, occupied exclusively by ladies, who live as a private family, under the supervision of one of the Professors and his family; and a Middle Hall, used for boarding, under the supervision of several of the Professors and their families. By this arrangement for boarding and rooming, Students are placed under the immediate care of those who watch over their morals, their manners and their health, with parental solicitude. Parents and guardians may be assured that good board will always be fur-