



FIAT LUX

ALFRED UNIVERSITY'S STUDENT NEWSPAPER • SINCE 1913

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ALFRED, NEW YORK, JANUARY 14, 1969

Phone 587-5402

Fate of ROTC to be decided in referendum vote Wednesday

Editor's Note: The following statements have been compiled by the Student Senate. These statements are representative of the views held by the Administration, the R.O.T.C. department, the Physical Education department, and the Faculty Council. They in no way reflect the opinions of the Fiat Editorial Board.

We feel that R.O.T.C. should be made entirely voluntary. By allowing the student one more aspect of academic freedom, we believe that these educational interests of Alfred will definitely be furthered. We urge all students to consider all aspects of this problem before voting on Wednesday. Your vote can and will determine the amount of academic freedom allotted to you. Think, and then vote.

In order to find how the majority of men on campus feel about mandatory R.O.T.C., a referendum is being held tomorrow in the Campus Center. Statements concerning R.O.T.C. have been issued by the Administration, the R.O.T.C. department, the Physical Education Department, and the Faculty Council.

Administration

ROTC was initiated at Alfred in September 1952. The reasons for adding ROTC curricula at Alfred University are just as valid today as they were in 1952. Some of the academic and much of the budgetary considerations are predicated on this 1952 decision. A decision now will have 10 years or more of future influence for both academic and budgetary considerations.

The need for officers for the Armed Forces of the United States must include the provision that these officers understand the many elements of the many elements that make up national policies and security programs—economics, manpower, geography, transportation, psychology, diplomacy, alliances, politics and the most vital of all, the democratic requirement of public approval. Many feel that colleges and universities are best prepared to give the potential officer these required fundamentals for service in the Armed Forces of the United States.

With the present requirement of two years of ROTC or physical education, Alfred has neither the physical facilities nor the physical education faculty to handle the large numbers of male students who might elect physical education under an entirely voluntary system. The fiscal problem presented by the latter would be almost impossible to solve within one year's time (approximately \$50,000).

Although neither the Middle Atlantic States Accrediting Association nor the State Department of Education has a physical education requirement, the published state-

ments and questions often asked concern "what provision for the physical as opposed to the academic well being are there in your curriculum?" and almost all Middle States schools have a 2-year requirement.

In return for providing the Armed Forces with potential officers, the Armed Forces, through the ROTC Department, provides this university and its students with both tangible and intangible benefits. The tangible benefits include:

- Scholarships—(10 at present)
- Rifle team
- Band
- \$50 per month for each student enrolled in advanced ROTC
- Service as a commissioned officer

The intangible benefits include:

- A department of military science at no cost to the university. This department provides an additional career field for Alfred University students.
- Leadership training for students enrolled in the Advanced ROTC program. 475 graduates have been commissioned as Lieutenants and they take this leadership training to the Armed Forces and to their individual careers.
- Increased pay when inducted into the Armed Forces after completion of the first two years of the ROTC program.
- The opportunity to plan a future with a degree of certainty impossible for students not enrolled in the advanced course of the ROTC Department.

The opportunity to plan for an advanced degree knowing that a military obligation can be postponed until requirements for the advanced degree are satisfied. The opportunity to utilize the advanced degree during service in the Armed Forces.

f. The opportunity to delay a decision on how to satisfy a military obligation until the beginning of the third year in college.

g. Membership in a student organization that is neither military nor para-military but provides the quasi-military experience necessary to form an intelligent decision on how to satisfy your military obligation.

h. Professional advice on military service and military obligations.

The disadvantages of the ROTC program are highlighted by the amount of time the student invests in the ROTC program under our present policy of 2 years required ROTC. To minimize the investment of student time, the Administration is recommending a change to a one year required program—reducing the time to one hour of class and one hour of drill in the Freshman year. By this change we hope to retain the advantages provided by the ROTC program.

On October 17, 1968, after much prior considerations and discussion the Administrative Council recommended:

- That the two-year ROTC graduation requirement be changed to one year effective fall, 1969. This change would not affect current (1968-69) sophomores, who would be required to complete the second year ROTC.
- That we continue the ROTC exemption panel through which freshmen may be exempt on grounds of conscience from even the one year

Appeal dismissed in federal court

According to an article by Edward Ranzal in *The New York Times*, December 24, 1968, the seven Alfred students suspended after last May's Parents Day demonstration lost their appeal in their suit against the University.

In the decision he handed down, Federal Judge John Curtin distinguished between the cases of the four liberal arts students and the three ceramics students involved.

While the students claimed their rights had been violated according to the Civil Rights Act, Judge Curtin ruled that the University was not acting "under color of state law" in the dismissal of the four liberal arts students, and he therefore, did not have jurisdiction in their case.

In the case of the ceramics students, he did have jurisdiction because the action was "under color of state law" but dismissed their appeal, stating that their rights had not been violated.

Edward Lebohnner dies; AU loses unique servant

Edward K. Lebohnner, treasurer and business manager of Alfred University since 1946, died suddenly of a heart attack on Dec. 23, in his home.



Edward K. Lebohnner

Mr. Lebohnner was to have assumed the title of University vice-president for business and finance next July 1.

President Miles characterized Lebohnner's contributions

to Alfred University as "extensive and unique. There have been few individuals," he added, "who have done more for Alfred than he has."

An alumnus of Alfred University, Lebohnner was graduated in 1927 with a bachelor of science degree in mathematics. He was employed in a variety of business positions in New York City before returning to the University to accept the post of treasurer.

Long active in politics, he was, for more than a decade, a Democratic Committeeman in the Village of Alfred; he was also a member of the executive committee of the Allegany County Democratic Party. He served as the co-chairman of the county organization's Humphrey-for-president campaign.

Lebohnner was a member of the committee on taxation of the American Council on Education, comprising 1300 colleges and universities, and a member and past director of the Eastern Association of College and University Business Officers.

Appropriations outlined for student activity fee

By LARREL SMOUSE

The student activity fee and the new point system of the Student Conduct Committee were two of the main items discussed at the last meeting of the Student Senate for this semester.

President Randy Peyton announced that a student activities fee will be included on next fall, the fee will be the university fee. The \$15 fee will be used to provide more activities on campus during this next semester. Beginning next fall, the fee will be reduced to \$10 a semester.

The Men's Dorm Council will receive \$1500 of this fee each semester for their dances and the St. Pat's Board will receive \$5000 second semester each year. The remaining money (approximately \$24,000) will go to the Campus Center Board.

It was announced that the Student Conduct Committee has initiated a system of points to more fairly assign penalties for violations of the University's regulations. The points can be assigned as a part of the penalties normally given by organizations which are designated to enforce these

regulations. The regulations concerning these points are printed in the Fiat.

A report was given by a Senate representative who had attended a conference on drugs at Long Island. Although it is already planned to have various speakers on drugs visit our campus next semester, it was suggested that the Senate also sponsor a speaker.

The Course Evaluation Committee presented a tentative questionnaire for discovering student opinion of courses. This questionnaire was examined in detail and revisions for the final copy were suggested.

The committee hopes that by having students fill out such questionnaires and by finding out various information concerning the nature of the course and the examinations, they will be able to accurately evaluate the courses.

Hopefully, there will be a better response to these new questionnaires than there was to last year's. It was pointed out that the questionnaires will be given out at a better time and that they will be computerized to aid in evaluation.

(Continued on Page 7)

Annual library contest begins

Get psyched, seniors and freshmen! The sixth annual Mary Goff Crawford Student Library Competition will soon be getting under way. You stand to make fifty dollars if you have the best personal library assembled by a senior. Fifteen dollars will be awarded to the owners of the second best senior library and the best freshman library.

Your library, which can be a general collection or on a special subject, must contain at least 35 books. You must procure an application at either Herrick Memorial Library or at the Ceramics Library. The librarians will give you full directions and answer your questions. You must file your application at either library by Jan.

27. The awards are donated by the family of Mary Goff Crawford, who attended the University between 1878 and 1880. Similar programs exist in many other colleges and universities across the nation. The winner of the Senior Award is eligible for the National Amy Loveman Award.

AWS chairs discussion; deemed highly successful

By RUTH HEAVENER
AWS appears to be recognizing its potential as an influential group on campus. Activi-

Cultural 'confab' Attended by prof

Dr. David Rossington, associate professor of physical chemistry at the State University College of Ceramics at Alfred University, will attend a two-week series of cultural and economic conferences in Mexico and Peru beginning January 3. The sessions, which end February 3, are being sponsored by the Episcopal Committee of Higher Education in New York and New Jersey. The first of the seminars will be held in Cuernavaca, Mexico, at the Center for International Documentation. Dr. Rossington will then go on to Mexico City and Lima, Peru, for orientation programs in the social, educational and political structures of Latin American countries.

ties of late, reflect this new attitude. The last meeting before Christmas recess was open to all women students to discuss next year's housing with members of the administration. Representatives decided that the open meeting was successful and suggested that similar ones could be held to treat other problems on campus. The meeting's climax came when discussion turned to incompetence in the infirmary. An investigation committee was formed to document valid complaints against infirmary treatment. A resolution was passed that women should be permitted to live off campus on the same basis as men. That is, any junior or senior woman should be eligible and parental permission should not be required. It was announced that women now allowed to have a 6:00 a.m. curfew would be issued individual dorm keys for the year. Earlier, they were required to sign out keys for specific nights.

Draft counseling available in county

As a service to the community, a group of concerned individuals have opened a draft counseling service which will endeavor to aid those draft age men within the County who find themselves confronted by the difficult questions that military conscription poses. The Center will be located at the Alden Interfaith House and will open one evening a week beginning in mid-January. The Center has engaged the services of a group of community members (lawyers, doctors, members of the military, deans, and ministers) who can be of particular assistance to individuals with specialized problems. There will be additional publicity concerning the opening of the Center on a regular scheduled basis; until that time anyone with questions concerning the draft may contact any of the following persons: Rev. Ray Hazlett (587-2383); M. Fred Hoffman (587-2053); Mr. William Horton (587-8210); Dr. Clarence Klingensmith (587-4382); or Prof Robert Turner (587-3841).

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Cooper assumes new role

Nolan Cooper, former assistant director of admissions at Alfred, has been appointed associate dean of students, effective January 1. Cooper, who joined the Alfred staff in 1965, listed his new responsibilities as student housing, personal and social counselling, freshmen interviews and senior "exist" in-

terviews. He will continue to direct the Operation Opportunity program which had its debut last summer. He is also chairman of the Orientation Committee. A native of Elbridge, N.Y., Cooper attended Franklin College in Indiana, where he earned the A.B. degree in mathematics in 1964.



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Poll reveals AU frosh refute stereotype

Results of a poll of Alfred University freshmen (not surprisingly) seem to refute the widely-accepted stereotype of

the nation's youth as radically rebellious. The study, conducted by the American Council on Education, established the profile of the frosh on this campus as one of urban middle class students with serious professional ambitions. The beliefs and desires of these Alfred students, according to the results of the poll, coincide closely with those of freshmen at more than 300 colleges and universities across the country.

A breakdown of the responses given by the Alfred students indicate that more than half plan to study for advanced degrees beyond the baccalaureate level. A significant percentage of the entering class selected engineering and fine arts as majors, reflecting the study opportunities in ceramic engineering and art afforded by the State University College of Ceramics here. The students queried over-

whelmingly supported some form of participation in university affairs; a fraction more than 93 per cent stressed their desire to have a voice in the design of the college curriculum. Forty-five per cent said administrations across the country have been too lax in dealing with student protestors. The frosh listed academic reputations, the advice of parents and high school counselors, and the opportunity to

live away from home as their major influences in deciding to attend Alfred University. Some other results revealed that the religious orientation of the majority of the freshmen appears to be strong. A little more than half felt that a major benefit of a college education is future earning power; a quarter of the incoming students suggested that the use of marijuana be legalized.

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Calendar of Events

Tuesday
Bridge Tournament: CC, 7:30 p.m.
IFC Meeting: CC, Rm. A, 7 p.m.
ISC Meeting: CC, Student Offices, 7 p.m.
Debate Team: CC, Rm. A, 8 p.m.
Job Interviews: Mobil Oil and Rochester Telephone, CC

Wednesday
Concert: Contiguglia Brothers Men's Gym, 8:15 p.m.
ASC Job Interview Panel
Basketball: at Rochester
Job Interviews: State Farm Insurance and Crane Co., CC

Thursday
Study Day

Friday
Study Day

Saturday
Final Exams Begin
Basketball: Varsity Cortland, 8:15 p.m.; Frosh, Corning 6:30 p.m.

January 21
Bridge Tournament

January 27
Registration for part-time students: 5-8 p.m.

January 28
Final Exams and First Semester Ends
Bridge Tournament

February 4
Bridge Tournament

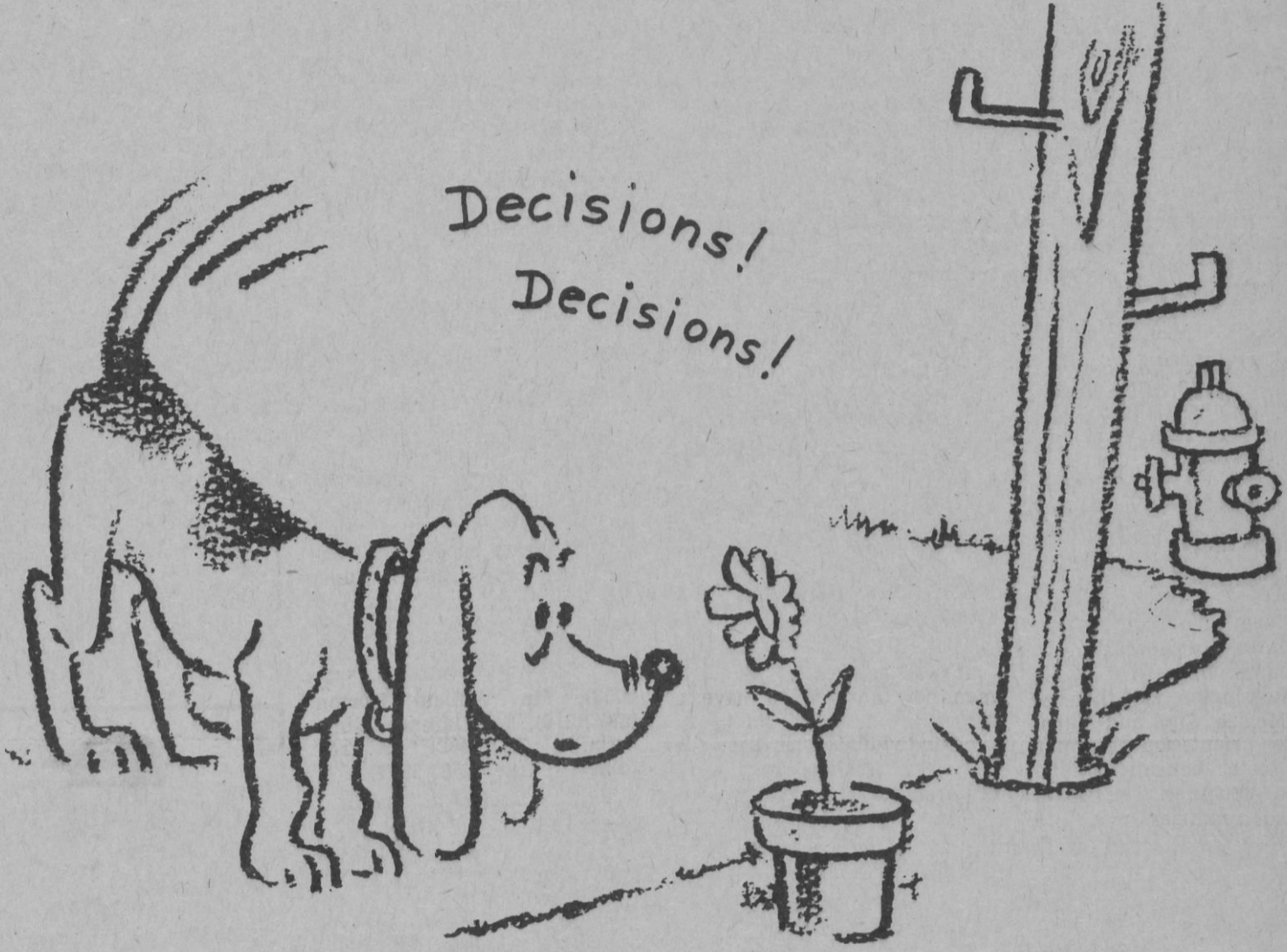
February 5
Registration for new students

February 6
Classes resume 8 a.m.
WAGB Meeting
Psi Chi Meeting: Science Center

February 8
CPC Film: Hallelujah The Hills 8 p.m., Myers Hall, Rm. 34
Hillel: 2 p.m., CC
International Club: HH, 2:30

February 10
ISC Meeting: Frosh Women

Keramos has initiated an educational film program to complement classroom instruction in the field of ceramics. Films will be shown the second and fourth Tuesdays of every month. The first set will be shown January 14, 1969. The films will be shown once every hour beginning at 2:00 p.m. and continuing till 5:00 p.m. in Room C Binns-Merrill. Everyone is welcome and is urged to come. See the bulletin near the entrance of Binns-Merrill for more details.



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'Walker Report' review recalls Chicago violence

By JOHN McGUIRE

RIGHTS IN CONFLICT

A BANTAM BOOK

THE WALKER REPORT

DECEMBER, 1968, 01.00

"Rights in Conflict" is the recently released report on the Chicago Convention disorders by the Study Team to the National Commission on the Causes and Prevention of Violence directed by Daniel Walker. The Walker Report is an effective distillation of 20,000 pages of testimony, 180 hours of motion picture film, and more than 12,000 still photographs.

The Report through this impressive editing, a remarkable three months after the Chicago violence, attempts to describe the provocation and the reaction by armed and unarmed forces.

The facts are separated into a chronologically ordered narrative of causes and violence. Specific incidents of the violent confrontation are described with accompanying photographic evidence. The report attempts to establish a context indicative of the action and degeneration into police riot.

The report comes as near to being dry and dispassionate as three months of intense personal investigation and abstraction are possible. The effect is understatement, even in detailed accounts of vicious violence, of the wider plain of America—the socially diseased.

Richard "shoot to kill" Daley hosted the slaughterhouse festival. The glaring high-handed manipulation of the convention as the open brutality of American politics found creative expression outside the convention. Demonstrators were brutally victimized, a recent American tradition gaining universal acceptance.

The Chicago police and the National Guard preserved disorder as militant missionaries among the pagans. The wide array of their select victims including over 60 members of the press, assorted civil officials, clergy, delegates and local citizens emphasized the savage animalism Chicago was breeding.

The demonstrations were armed with glowing epithets against drawn bayonets, barbed wire, tear gas, and free swinging clubs. The "Pig" was more than equal to the occasion responding with the blind savage hatred of an underdeveloped sub-culture nourished on a very American violence.

The Walker Report ended with the convention. Reaction to the Report was loud but brief in results. Although an admirable effort, there is apparently little change in the sources of the conflict.

EPILOGUE

Police action has become an increasingly popular event, particularly in academic centers. Where the Chicago Convention suffered from the peculiar corruption that is Chicago, the style itself held a more universal appeal.

As college administrators launch further police offensives on their campus community, the relative vehemence of such encroachment is apparently more debilitating than the estranged law and order.

The examples of such classical heroes as Grayson Kirk, Samuel Ichiye Hayakawa, and with considerably less stature but equally preposterous "moral" indignation Leland Miles an elaborate ritual develops in the reverent preservation of their sacred cows.

The Democratic National Convention and American Education are long suffering anachronisms sorely in need of sacrificial offering to reestablish their questionable honor. The immediate demoralization of the national community and academic community through policing is more than any single movement could possibly hope to execute.

In order for a more secure enforcement to discipline current campus dissidence, I should like to submit a plan for improved military intervention.

Accepting police intervention as national, just, and good I propose that a more aesthetically oriented armed force be organized. The improved intellectual standard could carry fewer unsavory connotations than the present troops.

With moral certainty improved through education, the confrontation could become a cultural event. An Academic Police Force quoting Sartre in context as they deliver the chastizing blows of their clubs is certain to arouse less moral turpitude than present methods.

Ultimately the institutions will intellectualize and spiritualize brutality. Once barbarism is institutionalized the basis of the present turmoil will be eliminated.

LETTERS TO THE EDITOR

Accusation in Berkofsky letter occasions an editorial response

To the Editor:

After disagreeing with administration policy; refusing to play with the Hornell Symphony even after President Miles—while agreeing with my opinion of the poor caliber of the orchestra—and telling me that "80 or 90 percent of the people wouldn't know the difference" told me I should play—swift repercussions were brought about. I was fired, effective June 9, 1969. Can this incident not be "likened to the Hitler method?"

Martin Berkofsky
Artist-in-Residence
Assistant Professor, Music

Admissions Office lauds Klan Alpine

Dear Editor:

May I take this opportunity to bring to the student body's attention an activity conceived, developed and activated by the 25 members of Klan Alpine Fraternity.

Initiated by Ray Manza and Gene Bernstein, the Klan brothers visited their secondary schools over the Christmas vacation to talk with seniors interested in knowing about Alfred University. This ideal student-to-student contact was supported by the Admissions Office and an orientation session was held at Klan in early December.

I bring this matter to your attention as a positive activity initiated by a fraternity on our campus. Hopefully, similar programs of this type will occur in the future, and the Admissions Office will co-operate in any way we can.

Our thanks to Klan Alpine for their enthusiastic approach to this worthwhile activity.

Robert A. Howard
Director of Admissions

Martin Berkofsky's letter raises some very serious accusations aimed at the University administration. His statement makes one wonder if there are "Hitler like" repercussions on this campus. Therefore, I went to speak with President Miles and Dr. Le Mon, chairman of the music department, to determine the validity of Berkofsky's accusations.

President Miles assured me that Berkofsky was not fired. His contract was simply not renewed. And since, as Miles observed, his contract operates on a yearly basis, Berkofsky must also be reappointed on a similar yearly basis.

In addition, Miles added that Berkofsky's contract explicitly stated that part of Berkofsky's professional duties would include playing with the Hornell Symphony.

In effect, Miles seemed to feel that a visiting artist who feels that he would be compromising his artistry by playing with Hornell's orchestra is of no use to Alfred.

Such a refusal would amount to non-fulfillment of contractual agreements. Miles concluded by stating that Berkofsky failed to realize his moral obligation to live up to an agreed upon commitment.

Dr. Le Mon in essence agreed with the decision not to reappoint Berkofsky. He told me that Berkofsky has consistently failed to attend staff meetings as well as blatantly refused to become a faculty advisor. In short, Le Mon felt that Berkofsky had alienated the entire staff of the music department in one semester's time.

While we of the Fiat cannot and should not judge Martin Berkofsky, it does seem apparent that his letter is one-sided. By presenting the other side of the Berkofsky affair, we feel the issue has been presented fully.

We still maintain that a "Hitler like" atmosphere does not exist on this campus. The failure to live up to the terms of a contract is indeed grounds for nonrenewal. And when this non-renewal of said contract materializes, it seems to be a case of peddling "sour grapes" when one complains of this "Hitler" method.

Tau Delt receives praise

Editor's Note: The following letter was sent to the brothers of Tau Delta Phi Fraternity as an expression of gratitude for their thoughtfulness towards the children of St. James Mercy Hospital in Hornell.

Dear Friends:

Many thanks for the very lovely Christmas gifts you sent to the hospital for distribution to the youngsters on our pediatric floor.

Mr. Fischler and Mr. Freed played the role of Santa very

well, giving gifts and messages of cheer to the small fry the day they visited. I distributed your other gifts to patients admitted after their visit and you can be sure the gifts were received with much enthusiasm and joy.

Your thoughtfulness was much appreciated. Best wishes for a most happy New Year.

Sincerely,
Mrs. Edith McGuckin
Director Public Relations and Volunteer Services

Performance to feature "new" music

The Contiguglia Brothers, Duo-pianists with percussion, will perform at Alfred University's Men's Gymnasium Wednesday, January 15 at 8:15 p.m.

The twin pianists are celebrated for their "new" music recently performed for European audiences. Their concerts are showcases for rarely played music of the masters, usually unknown to audiences.

Some of the musical treasures "discovered" by John and Richard Contiguglia are duets by Schubert, Bach, Mozart, and Schumann.

This relatively unknown library of music encompasses brief works such as polonaises and marches, as well as large scale compositions.

"The London Times" described their performance, "Well matched in technical fluency, tone control and feeling."

Included in their program at



Contiguglia Brothers

Alfred will be Bartok's "Sonata for Two Pianos and Percussion."

Henry L. Carey, and George Ward will play percussion instruments.

Kaufman warns existentialists

By IRWIN BERLIN

Walter Kaufman has dared to ask the question "Is there any such a thing as existentialism?" In a lecture last Wednesday evening, entitled "Existentialism and Responsibility," Kaufman took the four major and popular exponents of existential philosophy, Kierkegaard, Jaspers, Heidegger, and Sartre, and told how they actually disdain both each other and completely disavow the label existentialism.

Existentialism: A Movement?

Obviously then, there is hardly a movement that can be classified existential. Or is there? Sartre is above all a Marxist, the only true philosophy. Kaufman puts the label existentialists on all four, nevertheless, because they have a common point in their philosophies.

All insist that the best starting point for philosophical reflection are the border situations or extreme situations that people encounter.

Among these border situations are the confrontation with our own death, guilt feeling, and anxiety. Everybody has to die, anticipating in thought and feeling that it could be very soon.

The anxiety is a diffuse feeling, of not being able to state what it is that you are afraid of. Heidegger called this the fear nothing. The despair comes from the common concern of being limited.

Not a Philosophical Problem

Interestingly enough philosophers could not care less about the problem of existentialism. Our most intense experiences are felt most by students of literature and religion.

gion.

Coming as a surprise to this writer, Kaufman advised the audience to disregard Dostoevsky, Tolstoy, the author of the Biblical Job and other literary figures as existentialists. They do not concern themselves with any starting point.

In what seemed to be an abrupt change, Kaufman, who is a noted philosopher from Princeton University, started discussing the nature of responsibility. The relation to the existential part of the lecture was remote.

The appeal to youth of existentialism comes from the limitations of reason that "doesn't help you when the chips are down." Existentialists do not understand exactly what these limitations are, and it is in this that they abandon their responsibility.

Without reason there is total anarchy. Sartre calls the situation where anything goes

Committee inaugurates disciplinary point system

The Student Conduct Committee, in order to increase the options available to it and to more fairly assign penalties for violations of the University's regulations, has initiated a system of points.

The points can be assigned to enforce University regulations. The following regulations will govern their assignment:

Regulations concerning points

(1) Five points in any one academic year will normally lead to suspension. Any student receiving five points will be brought before the Student Conduct Committee. After referral to the Student Conduct Committee, a student can appeal to the president providing the student is suspended or dismissed.

(2) Points may be assessed by any of the following:

a. The Student Conduct Committee will assess points for major disciplinary offenses; such as drugs, abuse, academic dishonesty, or policy on demonstration violations. The Student Conduct Committee will also function as a court of appeals in that students can refer the decisions of Men's Judiciary and Women's Senior Court to the Conduct Committee.

b. The Men's Judiciary will assess points for offenses in men's dorms and similar offenses.

c. The Women's Senior

Court will assess points that deal with the minor offenses of women.

d. The Dean of Students or his designates. The Men's Judiciary and the Senior Court may assess at most 3 points in any one case and the Dean of Students may assess at most 5 points in any one case. Referral to another body responsible for discipline preclude assignment of points.

(3) In any hearing by any of the above groups, the number of points already assessed a student shall not be part of the record until after the facts of the particular allegation have been established.

(4) The Dean of Students will keep all records on points assessed, and these records will be part of the student's personnel records.

(5) The assignment of points by any of the organizations above shall not prevent the assignment of additional penalties at the same time.

The Fiat Staff wishes you bonne chance on your final exams. Have an enjoyable intersession. See you next semester.



Walter Kaufman

"bad Faith" yet he is guilty of this himself. His formula is Marxism as understood by Sartre. Kierkegaard's formula is Christ as defined by Kierkegaard.

Reason unaided cannot tell us what to do, whether it is the draft, whom to marry, or what to do after graduation. It is irresponsible to flip a coin, decide on impulse, or ask an authority to make the decision for you.

In this outlook Kaufman appears to be asking the aware person to become a minor philosopher. It is necessary to employ reason in narrowing the choice that must be made. In this manner the choice is a responsible one, although Kaufman warns it should not be expected that every decision will be right.

AU activity fee outlined...

Beginning second semester a Student Activities Fee will be added to the present "University Fee" (\$70 annually, \$35 per semester) on the Term Bill. For the coming semester, this activities fee will be \$15, but in following semesters it will be reduced to \$10.

Of this fee, \$1500 per semester will be used for the Men's Dorm Council dances, and \$5,000 of the second semester fee will be used for St. Pat's Weekend. The Ceramics College will monitor the St. Pat's budget and will cover any St. Pat's deficit.

The remaining money from the fee will be allocated to the Campus Center Board for all

university dances, concerts, and other entertainment. By calculating for an estimated 1600 full-time undergraduate students, there will be \$24,000 per year for such activities.

The Treasurer's Office will maintain separate accounts for the Men's Dormitory Council, the St. Pat's Board, and the Campus Center Board. Authorized representatives of these groups may draw funds from these accounts, and each group is responsible for keeping its own books.

At the end of each academic year (beginning May, 1970), the Campus Center Board will hold a referendum to obtain student reaction to the pro-

grams sponsored by the Campus Center Board. Changes in programs, and possible changes in the Student Activities Fee will be based on such referendum.

This fee has been mainly the result of recommendations by the Student Senate concerning St. Pat's and the Campus Center Board concerning a referendum in which a large majority of voters favored an activity fee.

FIAT LUX Alfred, N.Y.
January 14, 1969 5

Editorial...

In memory of Edward Lebohner

With what appears to be tragic regularity, another member of the Alfred community is dead. The vacuum created by Edward K. Lebohner's death will be difficult to fill. Throughout his tenure as Treasurer of Alfred University, this dedicated individual had been the center of much praise as well as much controversy.

I became acquainted with Mr. Lebohner for the first time this semester. And at our first meeting, he showed me his deep and genuine concern for students. His interest in student affairs and his desire to know more students on a personal level made me realize that the University was quite fortunate to have such a man within its ranks.

It is indeed difficult to adequately convey the sense of closeness Edward Lebohner showed me. It is equally difficult to describe the radiant look in his expression as we conversed on topics ranging from academic affairs to personal experiences.

His interest will never be forgotten; neither will his ability to create a feeling of "equality" between himself and any other student. His statement "Come back and visit any time you can" may well prove to be a motto which all faculty and administration personnel should follow.

Such an attitude makes me proud to say I will never forget Edward Lebohner.

Towards a fairer system...

The Student Conduct Committee has finally realized that all students found guilty of a given offense deserve a second chance. And in conjunction with this belief, we applaud the newly initiated Student Conduct Point System.

This system allows for greater flexibility in the type of reprimand a student may receive. Another improvement in this system is that it establishes a virtual hierarchy of judging bodies.

In this system, the Student Conduct Committee has a dual nature; in that it is a judicial body as well as a Court of Appeals. In other words, a student may appeal the decision of the Dean of Students or his designates, The Women's Senior Court, or the Men's Judiciary directly to the Student Conduct Committee.

It should also be noted that if a student has been suspended or dismissed by the Student Conduct Committee, or if such a decision is upheld by said Committee, the student involved can appeal directly to the President.

There is, however, one small detail which raises the possibility of equality of definition. Does the word "dismissal" carry the same implications as expulsion? Apparently not... For upon talking with several administrative personnel, it was brought to my attention that there is no clear cut distinction between dismissal and expulsion. And yet it was emphasized that these two words do not mean the same thing.

This appears to be an oversight which must be corrected. We urge the Student Conduct Committee to clarify this point. A system as fair and as flexible as his new one should not be jeopardized by such an ambiguity.

Nevertheless, the Student Conduct Committee has taken a step in the right direction. This hierarchical structure offers the student many avenues of appeal. And in the final analysis, we feel that this system will reduce the number of student infringements of University policy in the future.



FIAT LUX

ALFRED UNIVERSITY'S STUDENT NEWSPAPER



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Dr. E. Curry asks Miles for definition ...

To the FIAT LUX:

I write this letter to you about **Viewpoint** because I know the next issue of your paper will come out sooner and also because I do not want **Viewpoint** to begin to sound like **Curry's Courier**.

It is about time for me to address myself to the students, for they are the heart of Alfred University. Particularly would I like to set forth some little facts that I believe speak for themselves. For those of you who read Dr. Miles' interview in **Viewpoint**—I hope all of you did—I have not rhetoric but absolute fact.

Dr. Miles speaks with conviction about his job and implies his willingness to open dialogue; he cites with disapproval the type of university administrations "which have been highly bureaucratic and far-removed from the students." I agree with Dr. Miles' generalization.

Last May 14, however, I sent a special delivery letter to Dr.

Miles, pleading with him to let Dr. Kay remain in his classes for the benefit of his students. This was not a plea for Dr. Kay but for the students who had selected Dr. Kay's classes and deserved, I thought, to remain with the professor until the close of the semester. Now I was not sure such a move was possible, but I thought at least I could expect a hearing and some kind of acknowledgement.

I received an acknowledgment, all right. It came on August 16, three months late. Dr. Miles called my letter "eloquent."

On January 24 I wrote a letter to Dr. Miles, expressing, among other matters, concern about the guidelines on demonstrations. I said, "I wish to express my increasing concern over a larger issue of which this policy is only a small part: why does the administration consistently emphasize what all of us cannot do . . . why can't we emphasize an increas-

ing openness and spirit of freedom which the university has fostered but neglected to market?"

I received an acknowledgment, all right. It came on February 13, when I was told by Dr. Miles in an interview that the guidelines exist for, not against, demonstrations. I don't believe that.

On September 12, 1967, Dr. Miles gave an excellent maiden speech to the faculty in which he stated that although the president has ultimate power (invested in him by the Board of Trustees), he hoped he would use it only rarely. Yet he was the chief architect of the demonstration guidelines; some faculty heard them read—to my knowledge, most faculty and students had little or no voice in the matter.

And so, on May 11, a professor and seven students were separated from the university largely because of one man's idea of law.

My friends, is this the democracy of which Dr. Miles speaks with rhetorical flourish in his **Viewpoint** interview?

On May 16, the university sponsored an excellent "Symposium on Dissent," ably chaired by Dr. Stull. The speakers, Leslie Gardiner, Dr. Ruchelmann, Dr. Young, Prof. Turner, presented with clarity and force the nature of dissent as each saw it. Dr. Miles got up to speak. He said he had learned much, and the audience responded with a fine ovation.

And yet, on May 17, barely twenty-four hours later, a young man was handcuffed and sent to the Belmont jail for daring to speak on dissent at an open-mike forum. This man was neither a stranger nor a agitator but a pacifist in the employ of one of Alfred's most distinguished and world-renowned professors, Daniel

Rhodes.

Can we say with honesty that this is the appropriate treatment for an innocent man? No wonder some people here are afraid to speak—and they are.

During that week in May, Father James Woods addressed a group of students who were angered by the arrest. One student on June 4, 1968, testified that Fr. Woods advocated violence. Partly on the basis of this affidavit, Dr. Miles sent Bishop George Barrett of Rochester a bill of particulars on Fr. Woods, requesting that the Bishop review Fr. Woods' qualifications for the priesthood. Fr. Woods has in his possession over two dozen affidavits from students present at that meeting, stating that Fr. Woods advocated not violence but moderation.

Is it possible, in the democ-

racy about which President Miles is so firm, that one man's testimony can assume precedence over the many?

Is all this possible? Is it real? How can all of this be? And what does Dr. Miles mean by "democracy" and "the law"?

For my part, the law of the land is my law, democracy is freedom to speak when facts support one's opinion, the students are my students. It doesn't help to quote Jefferson or Thoreau in the abstract, and although I would defend with every resource the democratic right of Dr. Miles to speak his mind as much as anybody else, I can't find it in my conscience to believe him in view of what has happened recently.

Dr. Miles, please, what do you really believe?

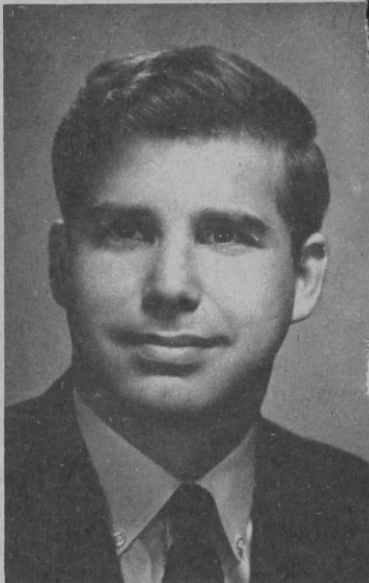
Sincerely yours,
Elizabeth Curry
Ass't. Prof.—English

Two-week concert tour planned; Berkofsky to perform in West

Martin Berkofsky, artist-in-residence and assistant professor of music at Alfred embarks this week on a two-week concert tour of the west and mid-west.

Berkofsky's tour is sponsored by the National Music League, a non-profit artist-management group, and will take him to five states. His recitals will include major works by Brahms, Beethoven, Bach, Schubert, Schumann and Debussy.

Berkofsky received his early training at the Peabody Conservatory of Music in Baltimore and was recipient of a Fulbright scholarship for a year's study at the Vienna Academy of Music in 1966-67. He made his debut at Town Hall in New York in 1965, later taught piano at the Peabody Conservatory and at



Martin Berkofsky

Memphis State University, Memphis, Tenn.

AU graduate students pursue legal profession

The legal profession was a career choice for a significant percentage of Alfred University's 1968 graduating class. Twenty-three of 297 degree recipients are currently enrolled in law schools across the United States.

Thirty Alfred students applied to law schools and received a total of 60 acceptances. All took the Law School Aptitude Test, an exam designed to measure interests and aptitudes for law.

With a range of possible scores from 200 to 800, Alfred students scored an average of 531. Six students scored over 600. The average academic index of the 30 students was 2.75, equivalent to a B-

One student is at Harvard; two at Boston College; three at Boston University; three are at Buffalo and also at Albany; and one each at William and Mary, Georgetown, St. John's, St. Mary's of Texas,

Cornell, Portia, Syracuse, John Marshall, Louisville, Brooklyn, and New York University.

One student who had applied to law school is now serving in the Peace Corps. Two others are working with VISTA and will enter law schools in the fall.

Dr. Henry Holland, associate professor of political science and pre-law advisor at Alfred, stressed the importance of guidance to student success in admission to law schools. An advisor should be able to guide his students in ascertaining what professors to ask for recommendations, and in picking schools to which to apply.

What you major in is not important, said Holland. While most of the students who go on to law major in English, history, or political science, several have majored in ceramic engineering or in the natural sciences.

FIAT LUX

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Alfred, New York
January 14, 1969

As predicted, the **ALFRED REVIEW** winter issue is coming in February. Help keep alive the spirit of the biggest and best literary magazine on campus. Watch for further announcements and pick up your copy at the local **AR** news stand.



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The Pennsylvania State University
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University Park, Pennsylvania 16802

Varied opinions presented in ROTC issue

(Continued from Page 1)

of ROTC.

3. That we continue to include ROTC grades in the general grade average.

4. That the above arrangements be reviewed after they have been in operation for a full academic year. (Such a review implies no commitment to continue the new arrangement or to eliminate at a later date the one-year ROTC requirement.)

A joint meeting of the Administrative Council and the Faculty Council, with three Student Senate representatives, was held on October 28. At that meeting a further student referendum was requested and is the impetus for this article in the *Fiat Lux*.

ROTC Department

Discussions concerning an ROTC unit at Alfred University were undertaken by faculty members in the fall of 1948 and continued through the early part of 1949. On 26 October 1950, the faculty voted unanimously in favor of establishing an ROTC unit at Alfred University. On 5 February 1951, a meeting of the faculty was called to determine whether the ROTC program for freshmen and sophomores should be on a voluntary or compulsory basis. Fifty-two faculty members voted for the compulsory program, while fifteen faculty members favored a voluntary program.

While official activation ceremonies were conducted on 9 October 1952, ROTC courses were offered for the first semester of the 1952-53 academic year. The initial offering was on a voluntary basis changing to a compulsory basis in the next academic year.

Four hundred and seventy-five Alfred University graduates have received commissions since the program has been offered at Alfred University. During the current academic year, sixty-six Alfred University graduates will receive commissions as second lieutenants.

Objectives of ROTC

The general objective of the source of instruction is to interest and motivate students who by their education, training, attitudes and inherent qualities are suitable for continued development as officers in the United States Army.



An Alfred grad

Intermediate objectives are to develop in each student:

The fundamentals of self-discipline, integrity and a sense of responsibility.

An appreciation of the role of a participating citizen in matters dealing with national defense.

The ability to evaluate situations, to make decisions, to

understand people, and to practice those attributes considered essential in a leader.

Programs

The program of instruction provides a four-year and a two-year military science curriculum. The two-year program permits students to attend a basic summer camp in lieu of the freshman and sophomore years.

The freshman and sophomore years of the program may be conducted on an elective or required basis as determined by the University. The last two years of the program are conducted on an elective basis for selected students.

Program options available

1. Options in the four-year program:

a. Regular program—480 hours of military science.

b. Modified program—substitution of academic subjects in the freshman (30 hours), juniors (45 hours), and senior (45 hours) years.

2. Options in Basic Course:

a. Elective — freshman and sophomore years.

b. Required freshman — elective sophomore years.

c. Required—freshman and sophomore years.

d. Attend basic summer camp in lieu of freshman and sophomore years.

e. Present program, Alfred University.

ROTC at Alfred University

The above information is a presentation of factual material regarding the ROTC program. The following information is presented for your evaluation in determining the best program for Alfred University.

Regardless of our individual likes and dislikes, military

service is a fact of life today and also for the foreseeable future.

Since military service is a requirement for male college graduates, I believe, all able-bodied, male students should participate in the ROTC program. By this participation each individual can make an intelligent decision regarding his personal military obligation. By participating as a freshman and sophomore the decision concerning his military obligation is delayed until he is more mature and can see the international situation a little more clearly than when he arrived on campus in his freshman year.

The important question is how long should the individual participate? I believe one year participation — the freshman year of one hour of class and one hour of drill each week is the solution. This may not be the ideal solution but it accomplishes the primary objective of permitting the student to intelligently decide how he will meet his military obligation.

Physical Education Dept.

Recommendation adopted by the Administrative Council regarding the ROTC graduation requirement.

Physical Education, the influx of students into Physical Education could be handled in the present facility with the addition of one new staff member.

2. Present facilities of the gymnasium would make it difficult to conduct multiple sections of required physical education for freshman and sophomore male students.

3. Upon the completion of our new facility, the Physical Education department will recommend that physical education be required of all male students for two years regardless of any ROTC requirement.

Our position

We are favorable to the proposition recommended by the Administrative Council which states "That the two-year ROTC graduation requirement be changed to one year effective fall, 1969. This change would not affect current (1968-69) sophomores, who would be required to complete the second ROTC year."

We take this stand for the following reasons:

1. We definitely feel that freshman male students at Alfred University should be exposed to ROTC.

2. Two additional staff members would be needed to take care of the added load of students coming into the required physical education program.

Faculty Council

"There is serious question among the faculty as to the desirability of forcing anyone to take ROTC. However, in view of changes required in the physical education program, the band, and other activities, there is also question as to the economic and physical feasibility of dropping ROTC completely.

(Note here that apparently two years of physical education will be required if ROTC is not elected.) In addition there is a question as to whether a completely voluntary program would enable the University to sustain ROTC at all. If the program were to die because of inability to maintain 25 commissioned graduates each year, how much of a disservice are we doing, first, to those sincere students who would like to complete four years in ROTC and second, to those students who now achieve substantial draft protection by virtue of their participation in even the introductory ROTC program.

We must weigh the morality of mandatory service against the implied morality of prohibiting some students from taking advantage of the voluntary program, if we should be unable to sustain the minimum government requirements. These together with the immediate financial burden to the University make the decision as to the exact format of ROTC on the Alfred campus a very difficult one to resolve."

While we may be philosophically in favor of a completely voluntary ROTC how much consideration must be given to the practical problem involved in such a plan.

In addition there arises the question as to whether it is possible to retain some form of mandatory ROTC, while allowing an appeal board to release the sincerely concerned student from ROTC on the basis of personal moral conviction. If this is possible, what is the future method of implementing such a scheme.

Student loan plan in operation

New legislation which makes it possible for a college or vocational student to help meet his educational expenses by borrowing from his school under the Guaranteed Student Loan Program — regardless of his State of residence — has gone into operation. The U.S. Office of Education announced today.

The new type of loan activity is authorized by recent amendments to the Higher Education Act of 1965.

In most States, before the amendments were enacted, loans to non-resident students could not be insured. The amendments permit the Federal Government to insure loans made by a eligible college or vocational schools to a student who, by reason of his residence, does not have access to a state or a private non-profit loan insurance program.

The amendments also open

the way for such organizations as commercial lending institutions, insurance companies, and pension funds, many of make Federally insured loans which operate on an interstate basis, to become eligible to to students. Many of these organizations had been willing to make student loans but had not been able to locate a source of guarantee.

Announcing activation of the new legislation, Dr. Preston Valien, Acting Associate Commissioner for Higher Education of the U.S. Office of Education, said that Yale University is the first educational institution to avail itself of the new provisions.

"This new phase of the program should go far," Dr. Valien said, "toward filling a serious gap in our efforts to see that every student who needs to borrow has access to an insured loan to attend the school

that is best for him, regardless of where he may live. We hope that other institutions throughout the country will follow Yale's example so that many more students may benefit from the program."

The Guaranteed Student Loan Program is administered by the Insured Loans Branch of the Division of Student Financial Aid, of the USOE's Bureau of Higher Education.

Since the inception of the program, more than \$1 billion has been loaned to students. The Office of Education expects that 750,000 loans totaling more than \$641 million will be made during the current fiscal year, which closes June 30, 1969.

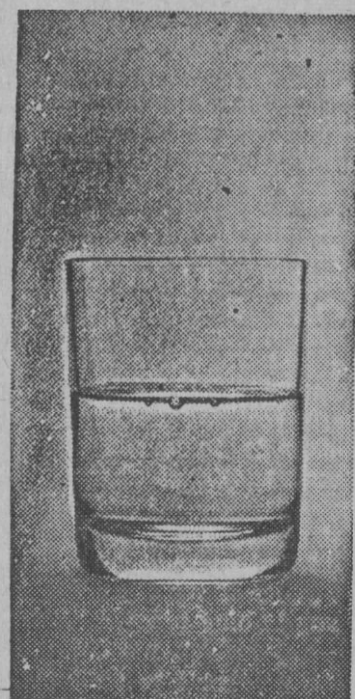
Students may borrow up to \$1,500 a year to a maximum of \$7,500, including loans made for graduate school study. Repayment begins after the student has left school, and may be extended over a period from five to ten years, with deferment while serving in the military, Peace Corps, or VISTA, or during periods of return to full-time study.

The Federal Government pays all interest charges (7 percent a year) on behalf of a student whose adjusted family income is less than \$15,000 a year, while the student is in school and during any deferment period, until repayment begins.

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January 14, 1969

Alfred, New York

Saxons lose two ICAC Contests on away trip

Alfred lost its bid for the semi-finals of the Geneseo Christmas Tournament by two points, as the host team beat the Saxons 73-71. Jersey City College humbled the Saxons 78-60 in the consolation match, (which was no consolation), and Geneseo went on to beat Hartwick College for the Tournament championship.

Union College was Alfred's first opponent after the Christmas recess and the first I.C.A. C. member to beat Alfred this season, 85-79.

Bill Neidel paced Union with 22 points and Warren Mumford and Bill Boehmke both contributed 18 points, while Jim Getzman added 12 points to the Union total.

Jim Dunn was high for the Saxons with 19 points, followed by John Thurber with 15 and Ken Fabrikant and Gary Hammond who both had 11 points.

The game was a contest of rebounding. Jim Dunn had 11 rebounds for the Saxons, but 6'5" Neidel and 6'6" Boehmke were no match for Dunn's singular effort.

The host team led 39-33 at the half and only allowed the Saxons a slight hope when they tied at 57-57 in the second half. The Saxons matched Union point for point in the

last half but the six point half-time margin proved to be the winning factor.

R.P.I. was the second team to face Alfred in as many nights, and they too sent the Saxons away in defeat 77-72. Pete Ryan found his touch, after a miserable 17% from the floor the previous night, to lead Alfred with 20 points, followed by a 15 point effort from Dunn while Fabrikant and Hammond had 14 and 12 points respectively.

The Saxons never saw daylight until the close of the first half when they came within one point of the Engineers for a halftime score of 43-42.

Alfred tied the score at 44 all on a short jumper by Phil Maher, but the home team regained their lead and widened it again until the last few minutes of the game.

Mike Kramer added two points to the R.P.I. score on a one-and-one foul play to give the Engineers a one point 66-65 lead. Ken Fabrikant put in a short jump shot from the left of the key to give the Saxons their first lead at 67-66, but soon lost it as Bill Howe scored a three point play.

The Engineers kept their edge to outscore the Saxons 34-30 in the second half and win with a narrow five point margin.

Teamwork, foul trouble thwart freshman cagers

By JIM CUSHMAN

A losing two game away trip is hardly the way to introduce the freshman basketball team properly, but in a sense the trip was the first time the frosh played as a team.

They lost to Hobart's freshmen 60-43 in the first official game of the season. The University of Rochester beat them in a close 73-67 game, and Ithaca's frosh beat the Saxons in a runaway 75-51 contest.

Union College beat the Alfred frosh 75-67, but a little guard by the name of Tedesco was mainly responsible for the victory as he scored 39 of the home team's total.

Garfield (Gar) Zeitler is the Saxon pace-setter, and popped in a respectable 31 points for the Alfred team. Unfortunately he was the only one to break double figures for the night, Tedesco had help from two teammates in their winning effort.

The Union hotshot was held to 11 points during the first half, but due to the unbalanced scoring attack of the Alfred frosh, led at the half 38-22.

The Saxons bounced back in the second half to outscore Union 45-37, but Tedesco's point performance kept the home team from trouble and sealed the victory.

Steve Small and Bill Kelly fouled out of the game in the second half as the Saxons lost their poise in the final attempt to gain the victory. The foul trouble added to the Union score as they sunk 13 of the 19 free throws awarded. The freshmen lost at R.P.I.

the next afternoon 81-64, but they did manage to hold the Engineers well below their 100 point-plus game average. The home team had beaten the Hobart frosh 112-58 on the previous night and were looking for a soft touch from the Alfred frosh.

However, Coach Ohstrom's slow-down strategy worked relatively well, and R.P.I. was forced to play his game, although their height advantage eventually took its toll.

The Saxons worried the host team as they held them to a 37-28 halftime margin. Alfred paced its offense to wait for the best shots possible. Zeitler again led the team with 19 points, but the team scoring was more balanced as Steve Small notched 18 points and Kevin Cregan had 11.

Zeitler and Cregan managed to grab down 18 rebounds between them to frustrate the R. P. I. giants, and the home team's bench got so frustrated that it began shouting directives to both teams.

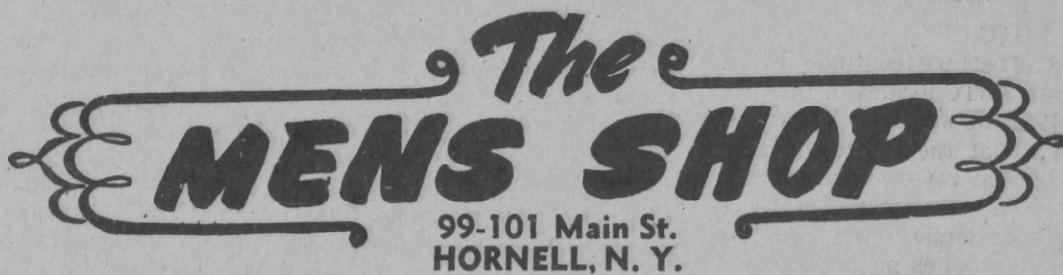
Brown of R.P.I. put in 10 of his team's last 14 points, and was high scorer for the night with a 28 point total. His team only gave up eight fouls in the second half while the Saxons committed 11 infractions.

Bill Kelly fouled out as the host team put on their own offensive stall to force Alfred to break their zone defense and commit themselves to a man-to-man situation where fouls were easily incurred.

Both squads travel to Rochester tomorrow night.

FIAT LUX Alfred, N.Y.
8 January 14, 1969

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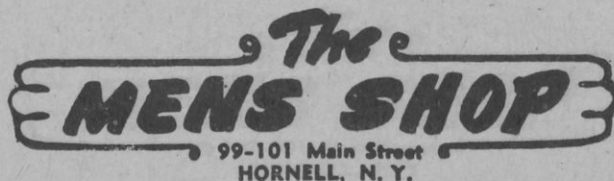
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