

South Hall To Be Vacated Then Razed

by Lynn O'Connor

Alfred University has announced that it will close and demolish one of the oldest buildings on campus. As a result, the business school, education, political science, sociology, anthropology and graduate counseling departments will join the main campus, effective Sept. 1, 1976.

South Hall will be vacated and all faculty offices and classroom space will be integrated into other existing campus buildings.

According to a memo from President Rose, sent to faculty and staff, dated Feb. 10, "This action is supported by a space study, which showed that by the rescheduling of classes there currently exists sufficient space other than in South Hall to meet the needs of current South Hall occupants."

The majority of classes presently are scheduled in the time slot of 10:00 a.m. - 2:00 p.m. A revised schedule will attempt to spread classes out, making more early morning, late afternoon and evening classes. As a result, more students and faculty will be subject to teaching and attending classes at those less desirable time slots.

The annual savings resulting from the elimination of South Hall is estimated, according to the memo, "very conservatively" at \$19,000. As one faculty member (not a resident of South Hall) who chose not to be identified, stated "When speaking of a sum of money that size the decision could boil down to saving a faculty member or saving South Hall, and it seems a faculty member is of higher priority."

This decision would seem continued on page 8

Interviews With Deans Show Inconsistencies And Communication Gaps In Student Affairs

Students Discuss Proposals For New Forms Of Student Government

Approximately thirty students had received written notice of Tuesday night's meeting. The list was compiled by Dean King's office, and the students on the list were believed to be active in campus activities. About twenty students showed up at the meeting, not all of whom had been invited in writing. Students on the committee (which had not held a meeting at press time) are expected to be chosen from outside the group which met Tuesday



Residence Halls--paradise or purgatory?

night, although students who attended the meeting will be largely responsible for selecting committee members.

Dean King stated that he called the meeting because he was concerned over the present state of the student continued on page 9

Counseling Center Moving To Bartlett

The Fiat Lux has learned that plans are underway to move the counseling center to the first floor of Bartlett Hall. Although plans have not yet been formalized, tentative arrangements call for the large lounge area at the north end of the building to remain as a student lounge. Rooms in the south and east areas of the building would be used for the counseling center.

Associate Dean for Student Living John Marshall described the planned move as a means of locating the counseling facilities in a more central location, where it would be more attractive for students to take advantage of the counseling services.

The counseling center is currently located at Ten Park Street.

Decline In Admissions Due To Rigid Screening Policy

by Robert C. Rothfeld

As of February 13, freshman applications to the Liberal Arts college have slipped from 743 in 1975 to 375 in 1976. But Director of Admissions Scott F. Healy attributes the decline to a rigid screening policy and a highly effective publicity campaign which has discouraged unqualified students from applying to Alfred.

Applications to the School of Business Administration declined from 194 to 187, and the school of Ceramic Art

also received fewer applications this year, declining from 208 in 1975 to 201 so far this year. Both the School of Nursing and Engineering Division of the College of Ceramics have received more applications this year than last year, going from 150 to 179, and from 84 to 91, respectively.

In an interview with the Fiat Lux, Mr. Healy discussed the sharp drop in applications to the Liberal Arts college. He related one story of a prospective fe-

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Herrick Library Improvements— Still More Space Is Needed

by Jeff G. Lerman

In the fall of 1973, Herrick Memorial Library proudly displayed in its main lobby several architectural drawings of a new library. Construction was to begin by late fall or early winter, with completion scheduled within two years. Two years have since passed and the plans for the new library have been scrapped. Meanwhile, a decision was made in December, 1975, to make some improvements in the existing library.

The Fiat Lux recently conducted an interview with Mr. W.F. Franklin, Director of the Herrick Library, to learn of the events involved in this recent decision. Mr. Franklin explained that under former President Mile's "Master Plan," a new expanded library with modern and sophisticated

facilities was thought desirable, and, in fact, indispensable. Initially, the notion of enlarging the existing library was thought feasible. Franklin said, however, that in "late 1972, they (the administration) changed their minds for a new library, believing that Herrick could be converted into a nursing and business administration center," thus yielding to aging Allen and South Halls.

With dimensions of 29,000 square feet, a 150,000 volume storage capacity, and few advanced facilities and comforts (a T.V. studio, private study area, overnight study room, snack bar, and so on that were planned in the new library), Herrick appeared inadequate, especially in light of the then existing plans for increased enrollment.

sently contains approximately 140,000 volumes (10,000 volumes below maximum capacity). Franklin pointed out that with "a yearly intake of approximately 5,000 new volumes," new space is badly needed. Some 12,000 volumes have already been stored in Alumni Hall, which Franklin described as "a building that has never been considered a permanent storage facility, due to poor humidity and temperature extremes that are harmful to books."

The new library, which was to have been called the "Library Information Center", and located directly across from the Scholes Library of Ceramics, was expected to alleviate Herrick's size and facility limitations. Its dimensions of 70,000 square feet and a continued on page 3

by Robert C. Rothfeld

Inconsistencies in residence halls policies, variations in enforcement of residence halls rules, and a lack of communication between residence halls staff and the residence halls administration have been discovered by the Fiat Lux, during the course of a series of individual interviews with Dean of Students Donald H. King, Associate Dean for Student Living John E. Marshall, and several members of the residence halls staff. Deans King and Marshall both asserted, however, that the residence halls run smoothly, and that students are generally satisfied with the quality of on-campus living. Dean Marshall referred to a questionnaire filled out by students which is used to evaluate Resident Assistants (R.A.'s) and Head Residents (H.R.'s) to support his contention that more than eighty percent of students living in the residence halls find on-campus living agreeable. The form includes three questions dealing with student opinions about the quality of living in the residence halls.

Among the problems which became apparent during the course of the Fiat's investigation were:

- * a number of R.A.'s who do not follow John Marshall's guidelines concerning logging residence halls infractions, but who instead institute what amounts to individual codes of enforcement

- * at least one major disturbance in the residence halls in which a student committed a series of "phasable" offences over an entire semester; the student was never put on phase three, nor was the student removed from the residence halls, or even from the floor on which the problem occurred; Dean King insisted that he was "not aware" of much of the problem when the case was described to him.

- * an inconsistent and in at least one case a highly arbitrary system for selecting residence halls staff

- * instructions from John Marshall to the residence halls staff that, concerning the smoking of marijuana in the dorms, "if you don't smell it, it doesn't exist"

- * several R.A.'s who live on floors where they have no previous friends have com-

The
Fiat Lux
Meets
Sundays
at
7:30 p.m.

Faculty Responds To Odle Letter

by Sue Gillis

"I would like to focus on individual faculty and their willingness to assume the full range of obligations and opportunities which attend appointment as a faculty member...opportunities which few other professionals have...opportunities to assist in the development of values and philosophic foundation(s) for human beings."

The above is in conclusion to a faculty letter written by Alfred University Vice President Gene Odle. The letter made specific refer-

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A "No Problem" Attitude

If it wasn't so sad it would be funny. The two Deans who are responsible for student welfare, who are supposed to be sensitive to student problems, keep insisting that there are no problems.

Whether it is inconsistent enforcement of residence hall regulations, which makes it difficult, if not impossible, for students to know what behavior is expected of them in the dorms, or the quality of food in the dining halls, or more specific instances of student complaints, the Deans insist, over and over again that they are not aware of the problem, or that the problem is actually non-existent.

Perhaps indicative of the attitude of the Student Affairs office is a letter Dean King wrote to this newspaper last autumn. In the letter, King scolded students for participating in the annual food fight. There is no question that the food fight was unfortunate. But Dean King did not even intimate, in his letter, that the food fight might be anything more than students wantonly letting off steam. He apparently considered student dissatisfaction with the quality of the food to be an irrelevant factor in the fight.

It would seem that now that the attitude of the Student Affairs office is out in the open, students have only one course of action open to them. Students can no longer afford to assume that complaining to a member of residence halls staff (who are by and large a sincere and dedicated group) will get their complaint heard in the Dean's office. The same is true concerning complaints to members of the food service. Although students are obviously unhappy with the quality of food in the dining halls, Dean King at one point asserted that he doesn't hear any complaints.

The only course of action left open to students is to bring complaints, all complaints, directly to the attention of either Dean King or Dean Marshall. The Deans must no longer be allowed to get away with the excuse that they just don't hear about problems. It is the responsibility of all students to bring problems to the attention of the Deans, again and again until the Deans are willing to admit that there are problems, and that changes must be explored and enacted.

The Dean's professed ignorance of student problems has never been acceptable to students. The time has come to make the Deans more accountable for the quality of student life on this campus. The Deans must not be allowed to interpret previous tolerance on the part of students as a permanent condition of apathy. As long as the Deans feel they can count on an apathetic student body, no changes will be made, and the "no problem" attitude will remain.

The Student Affairs office must be flooded with valid student complaints until the Deans are willing to admit that all is not well. The quality of life on campus, a part of the total educational experience for which students are paying a very dear price, must be improved. The first step in that improvement is to force the Student Affairs office to admit that there are, indeed, serious problems to be considered.

A Problem Attitude

At a time when Alfred University is attempting to upgrade over-all academic standards, it must be expected by everyone that this should include the upgrading of teaching and administrative standards.

If a student is to gain as much knowledge from the classroom experience as he is capable of, the teacher and student must work together to create the best possible learning environment. Vice President for Academic Affairs, Dr. S. Gene Odle, advocates this process but places too many restrictions on how this synergy is to take place.

In early September, Odle issued a statement calling for an "Enhancement of (the) Learning Climate." One matter he discussed concerns faculty evaluation by students. Odle feels that the Kansas State forms filled out by students at the end of each semester are no longer valid criteria for the promotion and tenure salary evaluation procedures. He claims "we need to revert to evaluations by colleagues and academic supervisors."

Fiat Lux

ALFRED, NEW YORK, February 24, 1976

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The **Fiat Lux** is published every other Tuesday by students of Alfred University. Address any correspondence to: **Box 767, Alfred, New York, 14802.** Editorial and production offices are located in Rogers Campus Center. **Phone 871-2192.**

Opinions expressed in the **Fiat Lux** represent those of the editorial board.

The **Fiat Lux** encourages members of the community to submit letters to the editor. Although letters will not be published anonymously, names will be withheld upon request. The **Fiat Lux** reserves the right to edit letters.

There may be some questions about whether we trust each other enough to make these evaluations and whether we have presently enough exposure and information to do these evaluations with validity. In my view...the risk is less severe in this matter than using student evaluations which are thought to be either inappropriate or invalid."

If faculty can't trust their own colleagues and they don't want to risk student evaluations, how do they expect to evaluate themselves? The most sensible answer is that they are going to have to risk trusting both. Students and faculty must work together to come up with a method of evaluation that represents honest and valid criticism.

Obviously, the only way to measure whether or not the teacher and student are fulfilling their goals in the classroom is through an evaluation at some point during the semester. Both parties must evaluate themselves as well as each other. Unless this happens, problems in a particular classroom could go on indefinitely and the vision of upgraded academic standards would be nothing more than a daydream.

Odle's plan to limit the use of student evaluations along with his plan to junk Allenterm, suggests an unfortunate trend of discarding sound and innovative programs which are important to students, rather than trying to correct and improve those programs.

In his recent letter to faculty (described on page one), Odle claims that "elevated expectations from applicants can only initiate future improvements to the fundamental operations of the University." Why disappoint freshmen with great expectations? There are many students who already feel that their expectations of faculty are not being met. Unless students have input through evaluations, there may be no "improvements to the fundamental operation(s) of learning."

Likewise, faculty must help the administration to understand the relationship between teacher and student. Some faculty members fear being evaluated by "inferior students," because they might be "improperly evaluated." This is understandable since unfortunately there are some misguided students who are not interested in quality education. Whatever evaluation process takes place should exclude criticism that cannot be trusted.

The inadequacy of the Kansas State form has been apparent to many faculty and students. But the necessity of student input in the form of evaluations is essential to ensure that student interests are not laid aside. The answer to the problems of the evaluation process is not to scrap the process, but to seek a better system of evaluation. By suggesting the exclusion of students from the process of faculty evaluation, Dr. Odle demonstrates a lack of sensitivity and concern for student needs.

Just as the validity of Allenterm dictated strengthening rather than discarding the program, so the importance of student comment on faculty performance dictates improving the process rather than abandoning it.

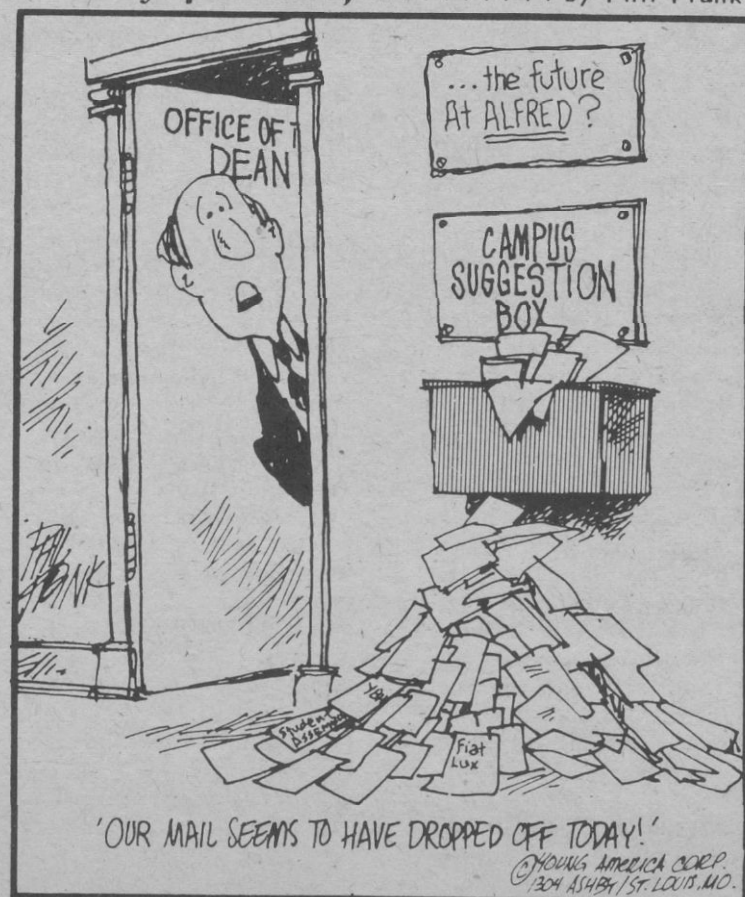
In Need Of Help

This issue of the **Fiat Lux** was put together by a small group of students. We have endeavored to publish a newspaper which does a quality job of approaching issues which are important to students, as well as to the entire University community. But without more volunteers, for all the jobs that are necessary for a newspaper's existence, the **Fiat Lux** will not be able to continue to publish.

Winter's Last Quarter

As the March Lion approaches there is something forbidding in the air. Brown and gray are the dominant colors. Even in the woods, few snow birds sing. The nights are darker, the days still short. Valentine candy is stale or gone. Easter is yet but a glimmer in the sky. Winter begins to catch up with autumn memories. We brace for the Lion's charge, and spend more time closer to home.

frankly speaking by Phil Frank



Letters

To the Editor:

Our Chapter of the Jaycees is located behind the walls of the State Penitentiary and the membership is composed entirely of men incarcerated at this facility.

We recently initiated a new project entitled "A Brighter Day," which we would like your campus paper to help us make a success.

There are a great number of men here that do not have friends or relatives on the outside with which they may correspond. Our brighter day program is designed to fill a void in their lives and brighten their day each day at mail call. There is nothing more discouraging than the lack of communication with the outside and receiving mail is one of the most important things in an inmate's life.

We would like for you to print a few names of prisoners in your campus paper and thus encourage students to write to these men. We feel that college students are at a time in their lives just as we are, that since they are planning their future, they may be able to help some people help improve themselves. This is one of the goals of the Jaycees and we are working for the improvement of all persons involved.

Please let us hear from you regarding this request at your earliest convenience. We are listing below several names of men that would appreciate someone to write to and correspond with. We would also like a courtesy copy of your campus paper. Thank you for helping us help someone here have a brighter day.

Yours in Jaycees,
George W. Smith Jr.
Project Chairman 85633

John A. Davis
Co-Chairman 90847
P.O. Box 97
McAlester, Okla. 74501

Edward Hall, 88566, age 30.
Sterling Jackson, 86048, age 28.
Alvin Jenkins, 84202, age 28.
Steve Kennon, 90957, age 28.
Kenneth Knox, 90854, age 25.
Ronald Kemp, 90968, age 28.
Jim Knocke, 90816, age 27.
Doug Kay, 82502, age 28.
Ron Leonard, 90256, age 33.

To the Editor:

I am an inmate here at Attica Correctional Facility and would like to correspond with someone because life here at Attica is very lonely.

I would like to correspond with a college age girl. I am 24 years old, have brown hair and blue eyes, am 5'11", and very lonely. Please write Franklin L. Safin, No. 75C-266, Box 149, Attica, N.Y. 14011.

Thank you.
Franklin L. Safin

Herrick

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storage capacity of 280,000 volumes, approximately double the existing space found in Herrick.

Although the dimensions and facilities of the proposed new library were obviously alluring, there was one major displeasing reality -- namely funding. The cost estimate, according to Mr. Franklin, was "\$4 million until December 1973, and in January, only one month later the price skyrocketed to \$5 million," well out of Alfred's financial capacity.

When Dr. M. Richard Rose took office, he "cancelled the new building concept" and revitalized the expansion plans of Herrick, at a cost estimate of \$3 million. Rose's new plans for the University (decreasing rather than increasing enrollment was one major objective), spiraling costs, depleted revenues, and disappointing grants and gift allotments caused an indefinite delay in the plans as well. Not until December 1975, largely through the prodding of the Herrick Library Committee and library staff, did the administration finally sanction marginal, yet immediate funds, for internal improvements.

Concerning funds being used for the improvements, Franklin stated that "the money was earmarked or restricted for library use." Franklin spoke of a "priority list" established with suggested inputs from the library staff, the Herrick Library Committee and the Student Assembly.

Carpeting was clearly viewed as the number one priority in order to achieve noise absorption. By March some 20,000 square feet of carpet will be laid throughout "most needed" areas of the library. Percentage estimates include 95 percent carpeting for the main floor, 75 percent downstairs and 50 percent upstairs. Franklin placed the cost at approximately \$20,000.

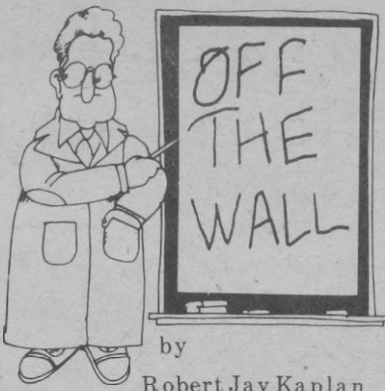
An improved heating system was another priority. With only one functioning thermostat for the entire library, areas varied in extremes of temperature. During January, several additional thermostats were installed. The result should be more uniform and efficient heating throughout the library. Franklin estimated the cost of the improvements at \$4,000.

Drapes were also installed during January at an expense of approximately \$4,000. Their purpose is to retain heat and block out sun rays that are disturbing to people and injurious to the library's record collection and books. Other priorities selected include improved lighting in various parts, some new furniture, several private corrals, sound-proofing, and public phones. The implementation of these and other requests appear likely in the near future although this is not certain. No disclosure has been made concerning the exact amount of funds earmarked. "It isn't known to us and the administration has not set a precise figure,"

Franklin stated. But Mr. Franklin does think optimistically. "I'm looking forward to seeing these priorities completed and I hope the cost won't be too great."

Presently, what Franklin described as in "the talking stage," there are proposals for building an addition to the library, which would include only increased stack space. Mr. Franklin feels this addition, costing \$250,000 would yield enough space to store 50,000 volumes, "which would help us over the next decade (when perhaps a new library addition will be built) and get us out of Alumni Hall."

Under separate funds from the Physical Plant budget other improvements have been made. A new chime system has replaced the buzzer system that signals closing time. A fire alarm system was also installed.



by Robert Jay Kaplan

It's a funny world! In this school, we have hippies, freaks, jocks, etc. Each person tries to assert his individualism and exhibit some form of expression. People want to know what is going on around us. It is quite amazing how many of us (author included) have "Never gotten involved." Let someone else do it. Do what, you might ask? Well, read on and hopefully you will get some idea of why this article is being written.

Residence Halls Policy Problems

continued from page 1

plained of isolation, i.e., an unwillingness on the part of the students to become friendly with the R.A.; at least one R.A. who complained of depression as a result of this type of situation was moved to a different residence hall

- * the disclosure by a member of the residence halls staff that when students are put on phase two, staff tries to threaten the student with "what the student is most afraid of," i.e., calling his parents, moving the student to a different dorm, etc.
- * the disclosure that John Marshall doesn't hear about problems in the residence halls until a student reaches phase three; Dean Marshall stated that he doesn't want to hear what's going on until phase three because he doesn't have the time, anyway
- * pressure from the State Police has been given as a major reason for enforcement of an anti-marijuana code in the dormitories; when it was brought to Dean Marshall's attention that the State Police have no legal grounds for exerting such pressure at a private university, Marshall attempted to defend that reasoning anyway. When the same information was brought to Dean King's attention he asserted that the State Police question had "nothing to do" with administrative policy concerning marijuana regulations in the dorms
- * before the room selection process began last spring, residents of Bartlett Hall were informed by residence halls staff that a number of improvements were to be made to the structure over the summer, including: soundproofing between rooms, rewiring in the rooms, drop ceilings and fluorescent lighting in the hallways; none of the improvements were even begun over the summer, and upon returning to school, students were told that they would have to sand the hallways themselves before any repainting would take place; both Deans claim they were unaware of that instruction, and Eugene C. Slack, Director of the Phy-

sical Plant also claimed ignorance of that order

- * In an interview, John Marshall said that some improvements were underway in Bartlett; upon being informed that Mr. Slack had informed the **Fiat Lux** that no funds were available for such work, Dean Marshall changed his story, and insisted he had only been discussing rewiring associated with laundromat relocation in the dormitory.

Repeatedly, when both specific instances of problems, and more generalized instances were brought to the attention of the Deans, they asserted that they were either not aware of the problem, that the problem didn't exist, or that the incident was not of significant magnitude to warrant exploration into a change in residence halls policy. Not once during the course of the interviews did either Dean admit that any portion of residence halls policy needed to be re-evaluated.

Sometimes, answers were changed during the course of an interview. For instance, when Dean King was questioned about the quality of the food service, he stated that "I don't hear any complaints." On closer questioning, however, he stated that discussions had been held with the food service, as a result of complaints, with the purpose of improving the food service. Other than varying the menu, however, Dean King could not name any other specifics that had been discussed, although he insisted that much was being done.

When alternate forms of dormitory supervision were brought to Dean King's attention, he was unwilling to discuss the merits of any system vs. Alfred's system, except to assert that he felt that Alfred's system worked well.

Dean Marshall described the "phase" disciplinary system as an educational process for the student. When it was brought to his attention that the "educational process" taught students how to avoid abiding by the rules, and that Marshall's instructions concerning marijuana enforce-

ment on the part of R.A.'s seemed to some a contradiction of stated administration policy, he was still unwilling to consider a reassessment of residence halls policy.

Interviews with residence halls staff found most members to be highly concerned with the welfare of students in their areas of responsibility. But many expressed concern that residence halls policy caused them to become "buffers" between students and administration. Many of the R.A.'s questioned said that prior to joining the residence halls staff they themselves had smoked marijuana in the dormitories, and some complained of "living with hypocrisy" in that they would be involved in disciplining other students for something they had done themselves. Other R.A.'s, however, in the same situation, felt that they had adjusted to the necessary actions which their job required.

Most R.A.'s interviewed said that they tended to disregard instructions from John Marshall concerning discipline procedures if they felt that their own judgment was better in a particular situation. The exception to this feeling was that if an R.A. smells marijuana in a dorm, or even stumbles accidentally on students smoking marijuana in a dorm, he will virtually always take the prescribed disciplinary action.

Many R.A.'s gave varying accounts of how they were hired. Some were interviewed only by an area coordinator, others by the residence halls staff of the dorm in which they were applying for a job, in addition to the area coordinator. Applicants for R.A. jobs are not interviewed by members of the administration.

Although Dean Marshall asserts that when an applicant is interviewed by the staff of a dormitory as well as an area coordinator, the area coordinator has only a "fifty per cent" say in the decision, there is at least one case of a student who

future. Help is needed in solving many of the unanswered rumors.

One of the more interesting topics on the Alfred campus is the increase in academic standards. Maybe someone out there can help me? Rumor says, make an A, a B+, and everyone is working that much harder. In many of the departments, better teaching methods have been implemented. However, with the help of students and faculty, still better techniques can be found. The way to find out exactly what is going on is to be inquisitive. This characteristic is not bad to possess.

Some of our dearly beloved teachers are leaving Alfred. Who would want to ever leave this Shangri-la is beyond the scope of this article.

By now it should be obvious that my writing talents, at best, are miserable. The newspaper needs all sorts of help. For instance: writers and reporters, artists, photographers, a circulation manager, and an advertising manager, to name a few. With a little help from my friends, there will be many answers to many of the rumors in Alfred University.

There's only one thing worse than finding out you have cancer.

Not finding out.

Many cancers can be cured if discovered early enough. Get a regular health check-up. Start now.

We want to wipe out cancer in your lifetime. Give to the American Cancer Society.

American Cancer Society

was given high recommendations by all members of a dormitory staff, but who was not hired. When Dean Marshall was informed of this instance, he asserted that the staff had not given the student good recommendations. When the **Fiat Lux** re-checked its sources, however, they insisted that Dean Marshall was in error.

When Dean Marshall was informed that some R.A.'s had stated that they institute their own systems of justice, that they often contradict his orders, he stated that such actions were a result of the "human factor" and that there was nothing he could do. He rejected the idea of a closer reporting system which would keep him more in touch with daily and weekly events in the dorms.

Fiat Lux Faculty Forum



Sally Minker

by Dr. William Vandevere

"Faculty development," "instructional development," and "staff development," are all catchphrases for one of the most important phenomena to strike American college campuses in a decade. It has been estimated that faculty development programs are currently functioning at more than 400 institutions, including Alfred University.

These programs are as diverse as the institutions themselves, but most have one central objective: to assist faculty, administrators, and students in finding new ways to improve the teaching/learning processes.

Alfred University's initial entry into this movement came in 1972, primarily through the College Center of the Finger Lakes, although it should be mentioned that there had probably always been a dedicated core of staff on campus who sought for self-improvement. Nevertheless, when the (CCFL) received a \$100,000 grant in 1974 from the Lilly Endowment, Inc., a unique and marvelous opportunity was extended to the entire academic community here for the funding of workshops, seminars, consulting service, and other programs designed to encourage personal, instructional, and institutional growth and change. This opportunity for the humanization of the educational processes at the University was initially seized upon by a small group of enthusiastic faculty, students, and administrators, who have managed to keep the program currently operable. Unfortunately, however, pockets of resistance, resentment, and suspicion have persisted over the past three years, and the program has little impact upon this institution. Cer-

tain individuals, to be sure, have personally benefited and some changes have been brought about, particularly in teaching styles and methods. But for the most part, a great yawning indifference on the part of the majority has been manifested. To this day, most Alfred students continue to major in the "human experience," while the "humane experience" has gone begging.

Those who are currently working on Faculty Institutional Development Group, do so with a missionary-like zeal to help ameliorate this troubling condition. That group, along with the FID Coordinator, is comprised of representatives from all major sectors of the University, and students will probably be included on the policy making body in the near future. It currently has over \$8000 in its budget, and despite the recent disaffiliation from the CCFL, will continue to be supported, largely due to the efforts of Dr. Odle, Vice President of Academic Affairs.

Future programs will include CCFL workshops on Gestalt psychology, course design, and instructional improvement. In addition, Personal Enrichment Grants (PEGS) will be offered to faculty and administrators who are interested in attending off-campus workshops and conferences.

Divisions and Schools wishing to sponsor colloquia, etc., will be subsidized if their requests meet certain criteria and can demonstrate the intent to improve the quality of teaching/learning. Other programs will be announced, and student groups are encouraged to apply for grants for programs of general benefit, along lines already generally outlined.

The FID Advisory Group is quite concerned for the total academic well-being of all persons involved in the educational processes of our University -- teacher and learner alike. If it is indeed true that many college professors and administrators here or elsewhere are unwilling or cannot be taught how to function more effectively in their professional capacities, then "improving academic standards" will remain a hackneyed phrase, broadcast about with little understanding of the profound changes which might occur today in higher education as a result of the explosive growth of "faculty development" programs.

3 Psych. Department Faculty Resign — 1 New Prof. Joins

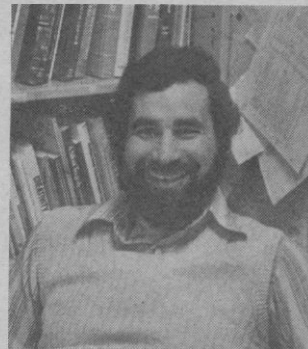
by Gary Weinstein
photos by Gary Weinstein

Three faculty members have resigned from the psychology department effective at the close of the current semester. Although none of the departing faculty listed discontentment with Alfred as the prime reason for leaving, one member stated that he felt like he was "leaving a sinking ship." Another member had praise for the growth of the psychology program at Alfred.

In the meantime, a new faculty member has joined the psychology department.

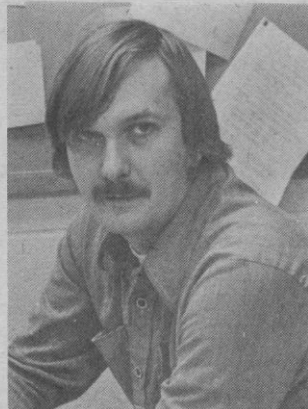
Assistant Professors Chuck White and Thomas D. Alkoff, who is also the Director of the School Psychology Program,

Chuck White, although asserting that he feels "very little resentment or bitterness" towards the University, nevertheless had some critical words. "I feel like I'm leaving a sinking ship. Whether it will sink or not is unforeseeable, but what I think you'll be seeing is that those who can leave, and therefore, perhaps move up, professionally, will leave. Those who cannot, will not. People will be leaving as opposed to being fired.



"What I dislike here is the highly politicized atmosphere. The system here is very political in nature as opposed to being oriented towards merit or quality. The word we hear is that Alfred's troubles are part of a great trend, that Alfred is by no means unique. I disagree and I've read differently.

As an additional reason for leaving, White stated that, "there are several other schools very near to the University of Texas which will make it a very rich



environment. There will be the chance to know people whom you don't work with and see every day. There tends to be a complacency here after a while."

Tomalkoff described the progress of the psychology program at Alfred, and his involvement with that growth. "I feel that in many ways my job here is done. The school psychology program here is functioning almost as fully as it can within Alfred's capabilities. Since 1952 when it started, it's been sort of one step forward, two steps back. At this point it is as strong as ever and is growing. I would characterize my four years here as being a dramatic change in direction to a field-placement centered program aimed at producing people who are practitioners.

I want to stress that the students are outstanding and so is the program. I feel very positive about them both."

Alkoff, however, had some negative evaluations. "This is not to say that there have not been irritations and

problems in my dealings here at Alfred. But they are playing a more minor role in my leaving than people may think. In a way it is an exchange of hassles."

Chuck White's decision is similar in many respects. He will be taking a position as of July 1st as a Program Director at the University of Texas Medical School in Dallas. He will be involved in their Health Care Administration and be given, as he sees it, "complete authority to implement programs in Gerontology. It is this opportunity to specialize which makes the position so attractive to me. It is also a big step up professionally. "This decision to leave is not sudden for me. It may seem so to others who had no idea of what plans I was investigating. I've been in touch with them since October and as of the last week of January made my final decision.

"I'm looking forward to the complexity of a city and even some of

The new addition to the psychology department is Robert Lawson. Dr. Lawson recently completed his doctoral thesis at S.U.N.Y. Buffalo in the area of memory "as a by-product of comprehension," as he describes it. Dr. Lawson stated "I love Alfred. I enjoy walking to and from work daily. I like the rural setting. Having come from a more metropolitan area near Jamestown, N.Y., Alfred is just great for me."

Tennis and ice-skating are Lawson's favorite athletic activities, both of which are very close by to the house that he and his wife, Patricia, are renting on Hillcrest Road. Mrs. Lawson is a librarian.

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Assistant Professors Chuck White and Thomas D. Alkoff, the latter of whom is also the Director of the School Psychology Program, are moving to what both describe as "a step up professionally." White will become a Program Director at the University of Texas Medical School in Dallas. His duties will be in health care administration and he will be given, as he sees it, "complete authority to implement programs in Gerontology." White described the "opportunity to specialize" as the deciding factor in his decision.

Tom Alkoff will be taking a senior staff position at the White Mountain Community Services Mental Health Center in Littleton, New Hampshire.

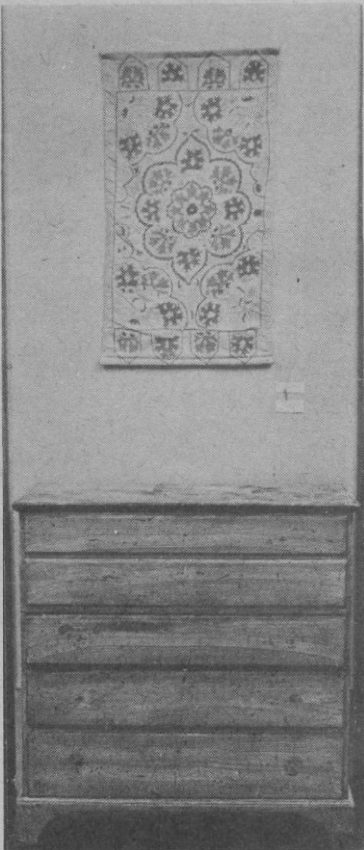


Barbara Marantz, also an Assistant Professor, has no certain plans for the future. She and her husband will be moving to the Connecticut-Massachusetts area where, Dr. Marantz explains, "it is more feasible for us both to continue to earn. In other words, closer to New York so as to help (my husband) Ted continue his consulting business." Dr. Marantz stated that "most people (at Alfred) have been a delight to work with."

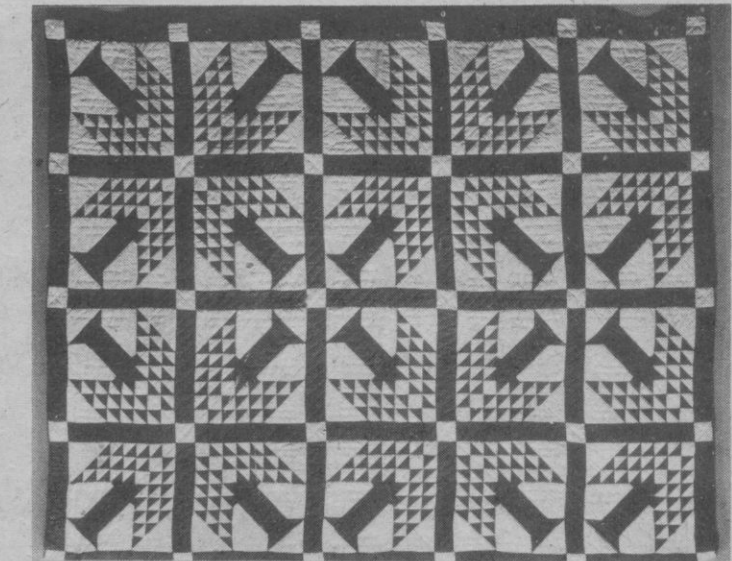
A Disturbance To The Plasticity And Desperation Of Daily Life . . .The Barrie Freeman Show

by John B. Cairns
photos by Sally Minker

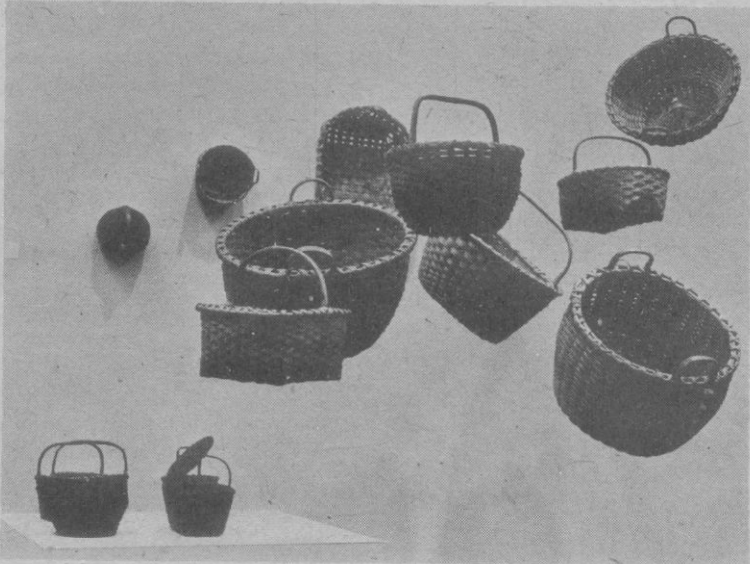
In showing part of his collection of American antiques, Barrie Freeman is taking us through some changes. The many pieces direct our attention in different ways. Some tools and furniture, broken and repaired, show us the experiences of people using them. Other pieces reveal more about the people who made them, about their culture, their sense of design, and their fears and eccentricities. The show is a disturbance to the plasticity and controlled desperation of daily life here: where are such manifestations of unabashed originality and individuality in our own rural life?



Two samplers, especially, illustrate my feeling. One is almost defiant -- "Tis Better to have no estate then/ bury and abuse it/ Gold only cares in those create/ Who know not how to use/ Ella Dodd/ June the 10/ 1792." Sewn in clear letters, this message is surrounded by trees, deer, rabbits and foxes in earth browns, yellows, greens. The sampler from fourteen-year-old Hamah Fife in 1820 is one of the show's hard punches; it gets across with the same fears and feelings as the wide staring eyes and set mouths of **Wisconsin Death Trip**. The scene, in blues, brown and black, is a house, trees, woman, birds, and an insect -- all the same size -- and a tomb, inscribed "Nathan E/ died Dec 19/ - 37." The letters are



irregular and difficult to read; the message begins, "Then will I say my God, Thy power shall be my fortress and my tower...." Freeman has given a large space to a sap yoke, dated 1850, which came from along the Maine-New Hampshire border near Crawford Notch. An implement of seasonal and hard use, the yoke has been through a lot, and we can see something of its history by looking at its layers. It was repaired once by "sewing" a split-off piece along its length with leather thongs -- the repair would have been preferable to carving out a new yoke. Later it was painted blue, a beautiful, flat, medium blue, leather and wood. Later yet it sat unused, probably in a barn, and was chewed a little by mice. It is still perfectly usable, though the left shoulder needs a new rope and hook. Now it's on the wall in Harder Hall.



Another piece reveals changes, also. For me it is the finest thing in the show. This is the "bracket base three drawer Chippendale blanket chest, pine, circa 1790." The pine is soft and light and smells a little

musty; the drawers slide easily and the top lifts firmly and easily. The weight seems to be important, solid but light. The chest rides high on a base which flares out and lifts the whole up with great dignity and ease. Very plain, comfortable, available for use. Again, we see its ups and downs. The original brasses have been removed; the holes where the drawer pulls and locks were fitted are partially filled in; large round impressions show where knobs replaced them. The original dark stain shows through in places; at some point the chest was refinished by "graining" in a golden oak effect, perhaps around 1870. Now the top is speckled with stains and paint spatters. Freeman found it in a kitchen pantry, covered with old fruit jars and muck. On the back of the top drawer is pencilled, "This desk belonged to

Grandmother Buxton and was brot to Bethel in 1835 by her." Underneath the top we find, "Alice G. Twitchell's/ given my mother 1791/ P.M.B. Twitchell." It came from N. Yarmouth, Maine, and belonged to the American primitive painter, Hannah P. Buxton, the mother of Phoebe M. Buxton Twitchell, whose silhouette at age six is included among some silhouettes of the Buxton family in the show. There is also a little tin tea cannister, now full of cloves, painted black with deep yellow and red brushed decoration, and inscribed on the bottom, "H.P.B./ Anne Buxton/ N. Yarmouth / 1821." Above it hangs a blue hat box, made around 1850 from scrap wallpaper, also from the Buxton family.

There is more, much more

here. I was amazed at the complexity and success achieved so efficiently in the pine tree quilt from New York, circa 1840 -- the small red and white triangles in the foliage of the trees set up a wonderful fluttering tension. An early turned bowl, about 10" across, with yellow paint and a blue band around the top, delighted me; it had contracted along the grain, as bowls do, so that it is now oval, ridged, a little distorted, lovely to hold and to feel. Similarly, a small brass bowl with an iron band lip from New England, crumpled and battered, glowed with strength and good health in age. Five Windsor chairs are presented -- sturdy and squat, plank-bottomed country chairs of lasting use. There are some funky things--the banjo clock and the Sheraton looking glass, both from the 1820's, both from Maine, theatrical and colorful, decorated with painting on glass. A rough-sewn red and blue floral piece of needlework hangs over the pine blanket chest. And there is pottery, red earthenware and later stoneware, more tin and brass, more quilts and coverlets, and glass, and paper, and lanterns, and baskets, and tables, and chests, and toys, and more. Rural New England is alive and well in Barrie Freeman's eye.

Crumbs

by Mike Crofoot

This appears for the first time simultaneously in Alfred Ag and Tech's (AT) **Tor Echo** and Alfred University's (AU) **Fiat Lux**. I'm an AT and AU student, enjoying the Alfred environ with the rest of you -- farmers, nurses, business administrators, art workers, secretaries, space cadets, hangers on, administrative and teaching faculty, Drs. Rose and Huntington, those teachers who came here in passing and stayed, those learners who did the same, college folk and real townfolk, psychologists, financial accountants, deer, dogs, eternal streams and springs of semi-sequestered Alfred. It's odd to see two renowned schools of such vitality at loggerheads, facing each other East and West across the Kanakadea. AT grew with and out of AU, and the confusion that comes from such a relationship left in its wake highs and lows of intercampus communication and cooperation. We shared classrooms, commencements and faculty once, and we are beginning to again. Time was when AT and AU faculty knew each other well and learned from each other's different perspectives. Then, through evolution, neither thought the other had much to offer. Things have changed. We are all in this together more

so now than ever before-- of necessity and pure ecological awareness. The curve has begun to go full circle. The AU/ AT Control Group had its first meeting on October 27, 1975. The meeting opened with a general restatement of the purpose of the group "To facilitate the cooperative activities at the two institutions to the end of enhancing the educational offerings and reducing costs." "The areas cited as likely for a first order investigation are: Office Services, Maintenance, Summer Educational Programs, Student Activities, Selective Service Registration, and Housing. Other areas were identified but it was agreed to 'eat this elephant in small bites,' thus postponing several potential areas to a later date." The venerable Dr. Joseph Seidlin was unanimously invited to serve as chairperson. His lengthy involvement with both schools gives him a solid foundation few can muster. The other twelve members of the group are, from the Tech: Pres. David Huntington, Betty Harris, Bob Granger, William Mombert, Joseph Schaffner, and student Pamela McTamney; from the University: Pres. Richard Rose, Gary Ostrower, George Raymond, Robert Regala, Charles Shultz, and student Thomas Kelly Jr. Notwithstanding superficial prejudices, AU/ AT cooperation is well underway. School staff, faculty, and students are reaping the benefits of inter-campus instruction. For students there is no extra cost and cross registration is merely a signing of names. A.T. faculty are looking into the possibility of helping A.U.'s Dr. Rock build a greenhouse. An acoustically sound auditorium built for a large capacity is needed and there is talk that funds could be provided by AT and AU Student Activities Fees. Community service groups such as "The People's Campaign" and the Recycling Group draw energies from both sides of the happy valley. It's begun now with a more honest perspective. The growth must evolve and thus come slow because we are different. We do have different goals, backgrounds, financial support, faculty and students. But we share a common inspiring environment and that fact alone demands attention. ***** Comments and criticisms are essential to the properties of this undertaking. Address your dialogue to "Crumbs", the **Tor Echo** or **Fiat Lux** at their respective campus centers.

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Alfred Is Base For Political Information Organization

A new political information organization has been formed in the Alfred area to "investigate the candidates, their platforms, as well as past policies, and to disseminate this material throughout the year." Officially titled "The People's Campaign," the group has issued a statement of purpose which describes the group's goals.

The group hopes to stimulate interest in politics, not only on the Alfred campus, but throughout the community as well. "The People's Campaign" is non-partisan and hopes to "present the public with an unbiased representation of the politicians."

In addition to distributing campaign literature, the group intends to bring candidates to the Alfred area for speeches as well as debates. "The People's Campaign" is not an official organization of Alfred University.

Persons who wish more information on the group, or who would be interested in joining the organization, should contact Steve Cohen or Susan Rosenthal at 587-4231.

Odle Letter

continued from page 1

ences to academic standards at A.U. Although much of the information was a statistical analysis in search of trends in changing academic characteristics, questions dealing with admissions policies, grading procedures, and university morale were alluded to in the letter as primary subjects for re-evaluation.

For example, Dr. Odle feels that the recently discarded policy essentially open admissions, has resulted in an atmosphere he describes as "Camp Alfred." In defense of this observation he contends that strength in an educational institution is generated from serious "professional orientation" on the part of the student body. Odle asserts that elevated expectations from applicants can only initiate future improvements to the fundamental operations of the University.

Faculty response to Dr. Odle's letter was mixed. One faculty member, for example, in attempting to assign responsibility for the apparent degeneration of the academic atmosphere, suggested that the phrase "Camp Carnegie" should replace "Camp Alfred." This same faculty member described the "unexpected"

communication as "a giant step backward" into the 1950's." He bared the executives of the University as losing sight of Alfred's traditional reputation as an institution priding itself in taking raw material from the surrounding rural areas and shaping a productive and competitive member of society. He stated further that a student should be able to remember his experience at Alfred as an awakening and a broadening of vision. He also expressed doubt that the administration is understanding or appreciative of the relationship between teaching and learning. By accepting only elite students ultimately the nature of the school is changed, "misplacing the emphasis." The faculty member insisted that Alfred's real contribution and what it has done well in the past should not be sacrificed in order to pursue a program for which the University is not properly equipped.

In contrast, another faculty member stated that as one of the "appointed faculty," he recognized that open admissions was a path toward destruction, leading away from quality education. He described a sequence that includes degeneration in classroom accomplished and teacher morale due to student evaluation and attrition. He sympathizes with professors who are at the mercy of "inferior" students, students who are not interested in quality education, but only in their own self interest. In other words, he stated that faculty should not have to live with a fear of their students, a fear of being improperly evaluated. He believes the new administration is "getting the ship back on course" by restating purposes and maintaining direction. The professor had found the Miles administration to be deceptive and secretive.

One professor suggested that a student's development at Alfred should be the "humane experience" rather than the "human experience." Thorough communication between perspective students, attending undergraduates, graduates, faculty, and the administration is necessary in order to create a meaningful identity for the university.

GUTEN APETITE!

The Results Of Basic German Cooking

by Jeff G. Lerman

Professor Vandever of the Education Department and his charming wife, Ilka, brought forth one of the most innovative learning experiences to Alfred of late through their **Basic German Cooking** course offered over Allenterm. I could not resist noting its originality of thought, composition, along with witnessing the comradeship among the class' participants.

Students were exposed to learning how to prepare various German dishes along with operating a German restaurant that was open to the public for lunch at Howell Hall. Mrs. Vandever, a native of Austria, was the course's backbone, functioning as its primary instructor, while Professor Vandever presided over administrative and managerial duties.

Within the first week, the class consented to the option of opening a German restaurant by the third week of Allenterm. A rigorous schedule lay ahead for everyone as a means of establishing a successful restaurant. The first two weeks encompassed the preparation and timing of food, estimating needed quantities, menu planning, and ordering. Budgeting, accounting, and ordering were additional student responsibilities.

When asked why they chose the course, student responses were basically the same. Waitress Edie McKeon, a nursing student speaking on behalf of the girls stated flatly, "We wanted something out of the ordinary: to learn how to cook German food....I guess we thought it would be fun working with a small group of people."

Rick Allen and Ken Mason, psychology majors, the class' only male members, approached the course from a different perspective. Both have aspirations of attending culinary art school upon graduation and looked upon the course as a means of offering them experience in cooking and in a management along with some fun. Rick, with ambitions of eventually opening up his own restaurant,

revealed: "I felt German cooking could be beneficial in preparing for my goal. I'm serious about culinary. To miss this course would have been ignorant on my part."

Everyone's expectations for success were far surpassed. Margret Levine, a business major and the restaurant's hostess, felt she gained an understanding of learning the timing of food, menu planning, and how to work cooperatively in a crowded kitchen "which can get pretty hectic."

Ken Mason noted: "It's great. It's a lot better than I anticipated. There weren't any hassles and everyone was kept busy while we had the time to take breaks and get to know one another."



With a gleeful expression of complete gratification Rick reflected: "If this is any indication of how it's going to be in the future) operating his own restaurant), then I'm going to pursue it. I learned it wasn't a chore but a pleasure."

I could not help but marvel and envy the professional and personal cooperation and attachment among the students and their supervisors. Individually, they all praised one another. Nevertheless, each student noted that the foundation of the course's success rested with Mrs. Ilka Vandever, who inspired her students with "enthusiasm and confidence." Mrs. Baker, a custodian of Howell Hall, who was an additional key advisor and assistant in this magnanimous operation, expressed amazement at the class' rapid progress in just a few days of work. "I was surprised they were preparing and eating so quickly." She added, "I'm going to miss them all. It sure was a lot of fun."

Students did discuss the challenging schedule, that included a 7:30-4:30 workday, as well as the perfection demanded. They seemed in accord believing that it was all necessary and worth it. Margret Levine expressed the consensus opinion: "It was demanded we do things right but that's the way to learn."

Eating at the restaurant resulted in a splendid experience. The food selection, table setting, background music, and the attire worn by students, were aspects of the restaurant that were strictly of German tradition. Beginning with a hot bowl of soup, my lunch included healthy portions of succulent boiled roast beef, crisp and tasty fried potatoes, and luscious red cabbage, all served in a professionally gracious manner. The beverage? Fine dry red wine served at room temperature. All of this was topped off with an assortment of delicious desserts. The Schwartz waelder Kirschtorte (black forest cherry cake) simply melted in my mouth.

"Were there any flaws?" I asked the students. Edie McKeon blurted out "Yes! Getting up early!"



The Division of Human Studies Forum will again be meeting at twelve noon on Wednesday in the Parents' Lounge of the Campus Center. The general theme will be the same as last semester: New Directions in the Disciplines.

Bring a brown bag lunch; free coffee available.

February 18	John Clagett	"What's Happening in the Elementary Schools?"
February 25	Marge Sands	"Science Fiction: Yesterday and Tomorrow"
March 3	Steve Peterson	"The Judicial Connection: Dissent and the Legal Elite"
March 10	John Cairns	"Capitalism and Collapse"
March 17	Gary Ostrower	"The Historical Fallout of the Atomic Bomb"
March 31	Bill Satariano	"The Sociologist as Journalist"
April 7	Gaylord Rough	"Ecological Internationalism"
April 14	Stuart Smith	"Essay vs. Objective Tests: Research, Opinion, Anecdotes"
April 21	John Gilmour	"The Anthropological Turn in Philosophy"
April 28	Carol Schulz	"Death Denial in American Society"
May 5	David Chesnoff	"A Radical Sociology of the American University"

If you have any further questions, contact Stuart Campbell, Division of Human Studies.

SENIORS

If you need a suite for your parents and guests at graduation (4 persons minimum to qualify for a suite), please contact the Alumni-Parents Office, Greene Hall to have your name on the priority list.

Interview Schedule

Tuesday, Feb. 24	Union Carbide (Linde Division)
Wednesday, Feb. 25	Corning Glass
Thursday, Feb. 26	Ferro Corporation
Friday, Feb. 27	Harbison-Walker
Tuesday, March 9	Swindell-Dressler Co.
Tuesday, March 9	U.S. Marine Corps
Wednesday, March 10	Republic Steel
Thursday, March 11	Union Carbide (Carbon Division)
Thursday, March 11	Woolworth Co.
Monday, March 15	State Special Prosecutor, Acctg.
Wednesday, April 14	Thatcher Glass

Admissions

continued from page 1

male applicant from Rochester, who had contacted the admissions department. "She wanted to know whether Alfred accepted students with less than an A average." Mr. Healy pointed out that Alfred's publicity campaign, aimed at school guidance counselors, as well as at the general public in areas where Alfred traditionally draws large numbers of applicants, had been extremely successful. The campaign stressed Alfred's five year plan to upgrade standards.

Healy emphasized that Alfred admissions officers who visit secondary schools strongly discourage students who are considered **unqualified from** applying to Alfred. "Some schools encourage almost everyone to apply," Healy noted, "but we're making no bones about discouraging unqualified applicants. We have returned applications, with the application fee, to students who have no chance whatever of being accepted."

The 1975 University-wide recruiting effort met with some success. Although there was not a significant increase in the mean S.A.T. scores, the number of students ranked in the top half of their class jumped to 72 per cent in 1975 from 50 per cent in 1974, according to the "Report to Secondary Schools," a recruiting pamphlet sent to secondary school guidance counselors.

Seventy-nine of this year's freshmen had S.A.T.'s below 400 in verbal, and forty five had math S.A.T.'s below 400. Thirty freshmen had verbal S.A.T.'s above 600, and sixty-nine had math S.A.T.'s in that category. But Healy played down the S.A.T.'s as a factor in admissions policy. "We consider the student's grade average, class standing, extra-curricular activities, and the strength of the program (school) in which the student participated as most important."

In the first year of toughened admissions standards Alfred accepted 471 students, as opposed to 524 in 1974. Healy expects a further decline in the size of the 1976 entering freshmen class, although he was not prepared to hazard a guess as to the exact class size at this time.

For several years, Alfred did not require S.A.T. or other similar test scores, but that policy changed with the 1975 class. And although S.A.T.'s are a factor in a student's total profile, Alfred does not rely heavily on the tests as an evaluative tool.

Healy stressed that although there was improvement in the quality of the 1975 freshmen over the previous year, the admissions department sees a gradual improvement over a five year period as necessary to achieve hoped for standards. "For the last few years Alfred has had virtually open admissions. It takes time to change that kind of image."

ASSEMBLY MINUTES

The first Student Assembly meeting of 1976, held February 12, at 7 p.m., was attended by 19 students and lasted 15 minutes.

Old business came first, consisting of the announcement that there will be no reduction in Student Assembly's budget for next year. New business consisted of David Chesnoff's announcement of Tom Kemp's candidacy for a spring semester in Washington program until Kemp announced his acceptance shortly before the end of last semester. Kemp would have continued as co-chairman this semester, had he not resigned.

Due to Kemp's resignation and the ending of Chesnoff's term of office last semester, there is no official Chairperson on S.A. Chesnoff offered to chair the meetings until a new student became elected. His offer was accepted by the 19 students in attendance at the meeting.

The remainder of the meeting consisted of several requests for funds, particularly by The Peoples Campaign, an organization created and staffed by Alfred University students with the purpose of enlightening and activating the Alfred community as well

as the entire Southern Tier toward an unbiased understanding of the policies to appear on November's ballots. This request and others were postponed until a more organized form of student government can be organized. The S.A. treasurer was not in attendance at the meeting, in addition to other minor problems in attendance.

The second Student Assembly meeting of 1976, held Thursday, February 19 at 9 p.m. was conducted by acting chairperson David Chesnoff. Jeff Lerman began the first order of business, speaking of related events concerning past meetings, future meetings regarding the status of Student Government, and a possible student referendum on possibilities of a new type of student government.

Secondly, the financial committee made two proposals and will meet again for a discussion on February 22, at 4 p.m.

New business consisted of a request for funds by students interested in forming a backgammon club. The request was for \$50 to pay a bartender in the pub, where the meetings are to be held. The faculty advisor for the club will be John Cairns.

The meeting was adjourned at 9:11 p.m.

Brubeck Quartet Takes Nine



Sally Minker

by Rich Hoops and Sally Minker

On February 14, 1976, The Dave Brubeck Quartet (DBQ) performed together for the first time since December, 1967. The occasion took place at the Tech gym. Appearing with the Quartet was the Darius Brubeck Ensemble. DBQ met for their first rehearsal the afternoon of the two hour concert. Brubeck played with his sons Darius (keyboards), and Danny (drums), with bassist Rick Kilburn. He then played a few duets with Paul Desmond. Following an intermission, the original Quartet played several songs.

The Brubeck Quartet played their last official concert at Alumni Hall in December of 1967. Only pianist Dave Brubeck and alto saxophonist Paul Desmond have played together since. Drummer Joe Morrello and bassist Eugene Wright have not seen any members of the Quartet in eight years.

The Quartet was formed in the spring of 1951 by Brubeck and Desmond with Lloyd Davis on drums and Ron Crotty on bass. After many changes, Joe Morrello joined the group in 1956; "Senator" Gene Wright joined in 1958. In the following ten years they recorded at least forty

albums together, and more are unreleased.

Since their breakup, Brubeck has played in a trio with Jack Six (bass) and Alan Dawson (drums). The trio went on tour with Gerry Mulligan and Paul Desmond as guest stars. Brubeck has written several pieces for orchestra and played with his sons Darius, Chris, and Danny in Two Generations of Brubeck and the Darius Brubeck Ensemble.

"Senator" Gene Wright formed his own ensemble and played at many colleges. In 1969 he played for Tony Bennett and Erroll Garner. He was in The Monty Alexander Trio for four years, and recorded four albums with them. Gene has also been "teaching young musicians and singers."

Joe Morrello has been running workshops across the U.S. and in Europe. He is a clinician for the Ludwig Drum Company and has many students.

The Quartet will be touring the east coast through the middle of March, playing in concert halls and colleges. A new album is expected. "Senator" Wright will be returning to Alfred to conduct a bass workshop, and DBQ might continue to tour together depending on how they get along.



Sally Minker

A new development in admissions policy for the Ceramic Arts school has been employed this year. An applicant to that school must now be cleared through the University admissions office before a portfolio can be presented to the Art School. This policy is designed to ensure that Ceramic Art students have the necessary qualifications to handle the Liberal Arts courses which are required of Ceramic Arts students.

FRANKLY SPEAKING... by phil frank



Wanted: Rhythm guitarist (or banjo, mandolin, harmonica) and bass guitarist for a band that plays jazz, blues and rock. Call Jerry Thomas at 587-2224.

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Please pick up lost articles at the Scholes Library Reserve Desk.

Wanted: stereo components (amplifier and turntable). If interested in selling amp or turntable, call Jerry Thomas, 587-2224.

SENIORS!!! Call the yearbook office [2151] to make an appointment to get your senior picture taken. Pictures will be taken no later than the last week in February.

Wanted: one climbing partner for a winter traverse of the ADK Range-trail. Must have your own equipment: crampons, ice ax, snowshoes, etc. See: Bob Whitefield, 111 Barresi.

For sale: Speakers, JBL 4311WX Control Monitors \$400/ pr. Pickering XU-15/ 400E phono carterage \$10, Scotch Classic 90 min cassettes \$1.50 ea. Negotiable. See Terry Bryant, Crawford H.

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Women's Center -Plagued By Apathy?

by Rosy Liggett

The Alfred Area Women's Center first opened in its present location on 2 Park St. (next to Kruson Hall) in Fall of 1974, after women had been meeting in Alfred for four years. The building was loaned by the University because of the need for one central place for women to meet. The money allotted to the Center last year by the Student Assembly went to funding a self-help workshop, C.B. Hudson's poetry reading, sports groups, a coffee house, a feminist library, and various speakers. The Center was formed to serve the needs of women in the Alfred community as well as students in the area, and its facilities are open to any woman or groups of women, to organize and initiate programs. The Center currently has a treasurer, and specific committees are formed for various activities.

The facilities available to women in this area through the Center include pamphlets and referral information on doctors and clinics in this area (which include information on birth control, abortion and V.D.), free walls for art exhibits, a free store of donated clothes, and a house open to mere frequent meetings (beside the regularly scheduled ones that occur every second and fourth Thursday), films, coffeehouses, potluck dinners, forums and speakers. Another facility in the Women's Center is "a room of one's own," ala Virginia Woolf; a place where privacy can be sought, away from the often noisy dorm or family scene.

Compared to the number of women in the Alfred area, the number of women involved with the Women's Center is small. One woman who is involved in the Center suggested that, "Any type of sexism that women see on campus should be brought to the attention of the Women's Center". She also said that the Center "is not out to isolate or segregate". Within the Center itself, leadership is open to all women, and according to one woman, "there should be enough going on to facilitate leadership in various activities."

One student feels that "a lot of potential is being wasted through the apathetic attitude about the Women's Center," and that, "it's a place that can do a lot, with sufficient input from women in this area". One theory about the apathetic attitude concerning the Women's Center is that "no big issues are being taken up by the media now, like the recent campaign for the E.R.A., so that motivation has blown over -- no big crises".

A spokesperson for the Center expressed one of the goals of the Center in her invitation: "We welcome all women, their questions, ideas, and energy. The door is always open."

South Hall

Continued from page 1
to require much cooperation from all departments at the University. Not only will South Hall occupants have to be relocated, but many offices will have to be shuffled about, so as to maintain some continuity in the relocated departments.

Dean Miles has been appointed to represent the South Hall occupants in the development of plans. At this point he has not had time to analyze the space study, however, one fact he did point out is that after the relocation of all departments there will be 16,000 sq. ft. of unoccupied space left on campus. "Undoubtedly there will be inconvenience," he admitted, because there are many professors and departments to move. For instance, many Alfred students are not even aware of the fact that South Hall not only houses undergraduate disciplines but a graduate discipline as well. Therefore, this decision has an impact on the entire institution, not just one or two isolated departments.

Dean Miles feels he is not in the position at this time, nor is anyone, to predict the results of the decision. After studying the space survey this week he will have a clearer picture of where all the moving will take place. "If the data I have been given is accurate, then the move is possible," he stated. "The process of making the move could well be unsettling for those in South Hall and in other buildings."

There is considerable concern on the part of professors now located in South Hall, because of the uncertainty of the new locations. Even more apprehension is felt by the physical plant because of the urgency of the decision. In actuality, all remodeling and moving will have to take place after school is out, which only leaves 3 months for the relocation of many departments.

New Trustees Announced

by Rosemary Culver

On Feb. 3, 1976, two business executives were elected to three year terms on the Board of Trustees of Alfred University. They are: Douglass C. Harvey, a vice president of the Eastman Kodak Co., Rochester, and Norris Maffett, a senior vice president of Connecticut Mutual Life Insurance Co.

Mr. Harvey, who was graduated from Purdue University with a bachelor's degree in mechanical engineering, joined the Kodak Company in 1939.

Mr. Maffett has had a long and successful affiliation with Connecticut Mutual since 1944.

The new trustees succeed Stephen R. Graubard of Cambridge, Mass., and Eugene W. Holman of Pittsburgh, Pa., who have resigned. Mr. Maffett's 3 year term became effective on January 3rd of this year, while Mr. Harvey's term will not begin until May 3rd.

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Airmen Snatch Third Out Of 45

The A.U. Ski Team, coached by Savo Jevremovic, and '75 graduate Corey Levins, started its 1975-76 season with top standings in its first two meets.

On Jan. 29 Alfred travelled east to West Point to compete against the eleven other N.Y. teams in its league. Each meet consists of one day of alpine racing, followed by one day of Nordic competition (cross-country and ski jumping).

Due to lack of snow in the past, this was the first meet West Point was able to hold in five years, and it was a close call even this year. Though the prior week's rain wiped out the possibility of a cross-country race, Alfred skied its way to a strong fourth place combined for the meet. Alfred's alpine division (consisting of slalom and giant slalom) locked up 4th and 5th place respectively in the two events, with efforts by Mike Kominick (capt.), Ivan Kee-sey, Tom Yawitt, Ted

Bridgeman, Keith Fisher, and Pat Fasano.

On Saturday, Alfred dominated the Nordic competition by flying to a 2nd place behind a stallwart Army team in jumping. The 20 meter jump was prepared by the Army men through repeated snow-loaded tobogans dumped onto the bare hill, which was then hardened to a solid sheet of ice with water. Piles of hay and a sturdy fence kept jumpers from piling into the trees at the end of the short outrun. Nat Mead (capt.) placed highest for the Alfred Airmen, snatching 3rd place out of 45 contenders. Backing up Mead's fine standing were 7th and 9th placed Jon Garson and Mike Kominick, respectively. First time jumper Glen Cousins grabbed a respectable 18th.

The following weekend, A.U. hosted the season's second meet. With prime snow conditions, Alfred mastered 2nd place, overall for the meet, behind Army.

With the alpine racing at our own Happy Valley, Alfred pulled 3rd and 4th, respectively, for slalom and giant slalom.

Nordic competition was held at Alleghany State Park, where its 30-meter jump flung Mike Kominick into 4th place individually, and helped put the team into 3rd place for jumping. A grueling 9-mile cross-country race was nearly commanded totally by Alfred's freshmen, Tom Olsen, Dan Funk, and Jim Rude, who placed 4th, 12th, and 17th, respectively.

A.U.'s third meet, hosted by Cornell and Cortland at Greek Peak this past weekend was another success. Though still waiting for final results, Alfred held 3rd place at the end of the alpine events.

Looking ahead, A.U.'s next meet will be hosted by Syracuse and Colgate at Syracuse (Feb. 20), followed by full boar competition at Lake Placid, N.Y., site of the 1980 Winter Olympics.

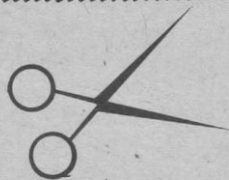
12 Qualify For State Track And Field Meet

A.U. Track and Field Squad finished December and January with 12 athletes qualified for the State Meet. With six meets under their belts the following athletes have equaled or bettered the standard for their event to qualify for the small college championships to be held at R.P.I. on March 20th: Craig Allen in the 440, Bob Bolder in the 50 yard dash, Terry Bruce in the shot put, Mike Cauthen in the 50 yard dash, John Castilano in the 600 yard run, Mike Kingery in the 35 weight throw, Nate Murray in the high hurdles, Dave Price in the two mile run, Larry Rubin in the pole vault, Ed Scalice in the pole

vault, Chuck Snyder in the long jump, and Winston Strachan in the high jump.

"In the past at the end of January we've been lucky to have 2 or 3 qualified for the State Meet," said Coach DuBreuil. "It can be attributed to everyone on the team. Our number 2 and 3 men in each event are pushing those 12 in workouts. It's their success too."

Besides the large number qualified so far, other highlights of the first six meets are Terry Bruce's field house record at Plattsburg of 49 feet in the shot and John Castilano's four wins and no losses in the 600 yard run.



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The Trail Blazer

by Roger Ohstrom

As the days lengthen and the sun appears in Alfred more often, the Hiker and Backpacker begins to plan for those spring outings. If you're an Alfred student and are wondering where to hike in the area, the Finger Lakes Trail may be your answer. Eventually the entire trail will run across the Southern-Tier from Niagara Falls to Slide Mt. in the Catskills. In our area a beautiful 40 mile section has been completed from Webbs Crossing, near Hornell to Letchworth State Park at Pontageville. The section travels primarily through state lands, of Hardwoods, Pines, meadows, and short distances of dirt road. The trail is well marked, but not heavily traveled. Wild flowers are plentiful, and deer, grouse, and turkey are often seen, as well as an occasional fox. Seventeen access points provide for excellent day hikes as well as overnight trips. Camping is permitted on the state owned sections and landowners ask your cooperation in no camping or fires on private land. It goes without saying that the basic wilderness philosophy of leaving no trace should exist throughout the trail. Trail maps of the entire trail are available at the Campus Center Desk. Next week, a look at the Susquehannock Trail, an 85 mile loop trail through some of the most beautiful country in Northern Pennsylvania. And it's less than an hour away from Alfred.

Track And Field Finishes 4 Out Of 19

by Mike Cauthen

Alfred University's track and field team finished fourth out of 19 teams in the University of Rochester's Indoor Relays. They scored in six of nine events contested. Scorers for Alfred were: Shot put relay, fourth place: Terry Bruce, Skip Mason, Mike Kingery. Pole vault relay, second place: Larry Rubin, Ed Scalice, Jimmy Vann. Sprint Medley relay, sixth place: Harvey Sammen, Bob Bolder, Nate Murray, Doug DeCoursey. Distance medley relay, sixth place: Doug DeCoursey, Harvey Sammen, Keith Venuti, Dave Price. Four lap relay, fourth place: Craig Allen, Bob Bolder, Nate Murray, Mike Cauthen. Top individual performance of the day went to Terrence Bruce with 49'9-1/4" in the shot put. This is the best put ever by an Alfred field athlete.

Gregory Says Games Are Over

College News Service

Comedian and civil rights activist Dick Gregory challenged about 1,000 East Stroudsburg State College students yesterday to "hit this country with a new wave of morality." He told the young people "to stop worrying about Pepsi and reefers" and start doing something about correcting a "white racist system that is sick, insane and degenerate." "The games are over," he said. "We need honesty and integrity. The truth. All the money and military strength don't mean anything." He attacked the CIA, FBI and special interest groups that he claims are trying to ruin the country by economic disaster. groups that allegedly perpetrated the gasoline shortage a year ago "can do the same thing to your food supply. They can bring this country down on its knees. Do you know there's only enough food stored away now to feed the 200 million Americans for three days?"

He predicted that in 18 months the price of sugar will skyrocket again and instead of "dope pushers" there'll be "sugar pushers" and a new kind of policeman -- "sugar busters." It's not the population explosion that's causing the food shortage but such

"So many Americans think we're dumb enough to believe we're on Israel's side but we're training the Arabs in Texas to fly fighter jets. We're on the side where we can make money. "The white racist system has messed up our mind and makes you think bad. The schools should start educating you, not indoctrinating you. Dont go to school under false pretenses. The worst reason to go to college is to be better off than somebody else. Dont put too much emphasis on your college transcript. Learn to get along with your fellow man." He referred to the anti-Vietnam War demonstrations which he claimed put pressure on the Pentagon and the White House and eventually stopped the war. He said the young people face a lot of responsibilities with few solutions, but "you can make the difference. You, individually. You did it before. You can do it again." East Stroudsburg State College East Stroudsburg, Pennsylvania



HEARD ABOUT THE BIG CAMPUS BUDGET CUT FIGBY?

price-fixing deals as the sale of wheat to the Russians, Gregory charged. "Did you know this country produces 98 per cent of all the munitions on this planet?"

Garbage — It Has To Be Collected



Every Saturday morning, from 10 until 1, the Alfred Ecology Group gathers at a small shack behind Flaherty to prepare cans, newspaper, bottles, and plastic cups for a recycling process. But this preparation isn't the real job. All this "garbage" has to be collected. Things would be a whole lot easier if these materials were brought to us. There might already be some organization in your building for the collection. Either way, any effort is good, for the environment, for the campus, and for everyone's welfare.

Students Discuss Student Government Alternatives

continued from page 1 assembly. At present, the assembly has only an acting chairman, David Chesnoff. But Dean King asserted that it will be the responsibility of the students to form a new government, if in fact, the students decide to form any government at all. As the result of a meeting held last Tuesday night, Feb. 19, a committee has been formed to explore alternate systems of student government at Alfred. The meeting was called by the Student Affairs office and was chaired by Dean of Students, Don King. It is

expected that the committee will publish its findings in the form of a referendum. All University students will then be able to vote to select one of the proposals as the new form of government. (The Fiat Lux has announced that it will publish a special edition prior to the voting date. The edition will contain student, faculty and administrative opinion on the proposals in the referendum.) Ten students met in Dean King's office on thursday, Feb. 19, to discuss procedural matters. These students will serve as the

members of the committee. Committee Formed Julie Briell, Gerry Casanova, Steve Cohen, Rob Kaplan, Jeff Lerman, Jim Nuzzo, Robby Rothfeld, Jim Rude and Scott Schlegel. Members expect to submit proposals and reach a decision on which proposals will appear on the referendum, at a meeting to be held Tuesday, Feb. 24. The Student Affairs office will not be represented at that meeting and will not participate further in the selection process unless requested to

do so by the committee, according to agreement reached between the committee members and Dean King. Voting on the referendum should take place within one to two weeks after the Feb. 24th meeting. Color photos of this year's Alfred University football team are now available and may be ordered in the office of the Director of Athletics in McLane Center.

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ANNOUNCEMENTS

The questionnaire circulated concerning women's varsity sports, has had a very poor return. The return date has been extended to February 27, 1976. Any female student who did not receive a copy of the questionnaire may pick one up at the Campus Center desk, McLane Center, or the Student Affairs office.

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The Alfred Interfaith Board of Ministries will lead a special afternoon presentation and discussion on **Marriage for Today**, March 7, 1976. It will be held in the Alfred Seventh Day Baptist Parish House at 6 West University Street. The sessions will begin at 12:30 p.m. and be finished at 4:30 p.m.

It is open to the public; especially those preparing for marriage, thinking about, or simply wishing to talk about this aspect of life.

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In early March students will be asked to participate in a campus wide interest survey. According to Roger Ohstrom, Director of Student Activities, the information will be used to assess current campus programs, and in determining future activities, programs, and services. It is hoped that a large student sample can be obtained.

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The **ACTION Office** in Rochester, New York, has announced positions available for persons interested in the recruitment of volunteers to staff the various programs carried out by ACTION. Recruiters deal regularly with a variety of people and must have the ability to communicate effectively in interviewing prospective volunteers and in speaking before groups. These positions are at the GS-5 (\$744/ mo.) and the GS-7 (\$920/ mo.) level and no written Civil Service test is required. For early consideration, you should apply by February 26, 1976. All applications must be received or postmarked no later than March 11, 1976. For more information stop at the Career Planning and Placement Office in Allen Hall.

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There will be a workshop on the writing of resumes and letters of application Thursday, February 26 from 2:30-3:30 p.m. in Room A of Rogers Campus Center. The Workshop, led by Mr. Schultz, Director of the Career Planning and Placement Office, is primarily for seniors and graduate students, but other interested students are also welcome.

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Work this summer in the forests of Germany, on construction in Austria, on farms in Germany, Sweden and Denmark, in hotels in Switzerland. Well, there are these jobs available as well as jobs in England, France, Italy and Holland to American university students coming to Europe the next summer.

Already, many students have made application for next summer jobs. American-European Student Service (on a non-profitable basis) is offering these jobs to students for Germany, Scandinavia, England, Austria, Switzerland, France, Italy and Spain. The jobs consist of forestry work, child care work (females only), farm work, hotel work (limited number available), construction work, and some other more qualified jobs requiring more specialized training.

The purpose of this program is to afford the student an opportunity to get into real living contact with the people and customs of Europe. The student will receive his or her room and board, plus a wage. Students should keep in mind that they will be working on the European economy and wages will naturally be scaled accordingly. The working conditions (hours, safety, regulations, legal protection, work permits) will be strictly controlled by the labor ministries of the countries involved.

In most cases, the employers have requested especially for American students. Hence, they are particularly interested in the student and want to make the work as interesting as possible.

They are all informed of the intent of the program, and will help the student all they can in deriving the most from his trip to Europe.

Please write for further information and application forms to: American-European Student-Service, Box 34 733, FL 9490 Vaduz, Liechtenstein (Europe).

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Reports show that the improving economy will provide good opportunities for summer job placement this summer.

National Parks, guest ranches and resort areas are looking for their "biggest" year ever. Mr. Citizen's tight pocketbook for the past few years has substantially reduced the number of summertime travelers and vacationers, however, this year the improving economy will encourage literally millions of families to head for vacationland U.S.A.

The gas scare of the last two years does not appear to

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be an issue for this summer which should provide an added incentive for vacation travelers.

Job placement specialists indicate that there will be in excess of 50,000 good summer job opportunities at National Park facilities, State Parks, dude ranches and private summer camps. Students are urged to apply early (prior to April 1) as the good jobs go fast. Free information on student assistance for summer job placement may be obtained by sending a self-addressed stamped envelope to Opportunity Research, Dept. SJO, 55 Flathead Drive, Kalispell, Mt. 59901.

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The Pick of the Pictures Are are at the Babcock Theatre, Wellsville, N.Y. Shows start at 7:00 and 9:00 unless otherwise stated. Feb. 25-8:

Hard Times with Charles Bronson; rated PG. Feb. 29-Mar. 2: **Disney's True Life Adventures**; rated G. Mar. 3-9: **Hustle**, with Burt Reynolds and Catherine Deneuve, rated R. Programs subject to change without notice.

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Classes are dismissed after 12:00 noon on Friday, March 12, 1976 in recognition of the annual St. Pat's Day festivities including the parade.

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An opportunity for study is available from The Rotary Foundation of Rotary International to outstanding young men and women who are interested in world affairs and who can fulfill a dual role of student and "ambassador of good will."

Rotary Foundation Graduate Fellowships, Undergraduate Scholarships, Technical Training, and Teachers Awards offer students, technicians, and teachers of the handicapped an opportunity to contribute to better understanding between the peoples of their home and host countries while pursuing their own career interests.

An award covers roundtrip transportation, educational, living and miscellaneous related expenses for one academic year, plus in certain cases, a period of intensive language training in the study country prior to the commencement of the regular academic year. Awards are made for study in most any field and are assigned for study in countries in which there are Rotary clubs.

Application must be made and sponsored by a Rotary club, and its district (providing the club is located in an R.I. district), not later than 15 March, 1976, for a 1977-78 award.

Winners will be announced in September 1976.

For further information, contact the nearest Rotary Club, or Prof. F. Trice, 005 Seidlin Hall, A.U. Tel. 871-2254.

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In compliance with Title IX of the Education Amendments of 1972, Alfred University considers candidates for admission and applicants for employment on the basis of their qualifications regardless of sex, and does not discriminate on the basis of sex in the educational programs or activities which it operates. Further, Alfred University does not discriminate on the basis of age, race, color, religion, or national or ethnic origin in either admissions or employment. Alfred University is an equal opportunity, affirmative action employer.

Greiff Authors Article On F. S. Fitzgerald

Dr. Louis K. Greiff, assistant professor of English, is the author of an article on novelist F. Scott Fitzgerald in the current issue of The Fitzgerald-Hemingway Annual, a literary publication.

Greiff's article is entitled "Perfect Marriage in 'Tender is the Night': A Study in the Progress of a Symbol." "Tender is the Night" is the Fitzgerald work in which western New York serves as the final setting. The book closes with the hero passing through Buffalo, Batavia, Lockport, Geneva, and, at the very end, Hornell.

